**Laney College Learning Assessment Committee Agenda**

**October 5, 2018**

**11:00am-12:30pm, T-750**

**LAC Membership 2018/19**

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| English | *vacant* |  | Visual and Performing Arts | Fan Lee Warren (Art) |
| ESOL | Anna Cortesio (ESOL) | At-Large (3) | Heather Sisneros (Kines), Rebecca Bailey (Sci/Biol),  *vacant* |
| Math | David Ross |
| CTE (2) | Vina Cera, Michael Mejia |
| Business | *vacant* |
| Counseling/Library | Yi Ping Wang (Library) | VP of Student Services or designee | Cassandra Upshaw |
| Science/KASH | Cheli Fossum (Sci/Chem) | VP of Instruction or designee | VPI Rudy Besikof |
| Humanities/SocSci | Felipe Wilson (SocSci) | Student Representative | Laura Bloom |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in/Introductions |  |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes | From 9.21.18 | 11:05-11:10 |  |
|  | Brief items | Update to Wheel graphic, student services update | 11:10-11:20 |  |
|  | Meta Module | Levels graphic | 11:20-11:30 |  |
|  | Menu item presentation – Felipe, driving student success |  | 11:30-11:40 |  |
|  | Menu item presentation – Michael, why collaboration? |  | 11:40-11:50 |  |
|  | Choosing an ILO | What are our criteria/priorities for deciding? What will we do to work on that ILO? How do we incorporate student services? 2 or 3 medium-sized projects? Who will take on these tasks?  Assessment Coordinators will Map GE course SLOs to an ILO on the curriculum side, contact the departments to prioritize assessment of those SLOs either fall or spring; grad student survey for fall/spring, work with Gary Albury on maximizing participation | 11:50-12:30 |  |
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| **LAC Goals 18-19 (items in red are addressed on this agenda)** | | | | |
| 1. Design and customize focused trainings for departments/areas, especially those in Comprehensive Program Review. (ART, CIS, COMM, GRART, JOURN, KASH, MACH, MEDIA, PHOTO, WELD)  2. Balance work on META with work on the many other aspects of assessment.  3. Improve administrative support.  4. Formulate clear plan for ILO assessment.  5. Recruit new members for full representation.  6. Clarify roles and support full engagement of committee members.  7. Integration of assessment work into college governance. | | | | |