**Laney College Learning Assessment Committee Agenda**

**MINUTES October 19, 2018**

**11:00am-12:30pm, T-750**

**LAC Membership 2018/19**

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| English | *vacant* |  | Visual and Performing Arts | Fan Lee Warren (Art) |
| ESOL | Anna Cortesio (ESOL) | At-Large (3) | Heather Sisneros (Kines), Rebecca Bailey (Sci/Biol),  *vacant* |
| Math | David Ross |
| CTE (2) | Vina Cera, Michael Mejia |
| Business | Kim Glosson |
| Counseling/Library | Yi Ping Wang (Library) | VP of Student Services or designee | Cassandra Upshaw |
| Science/KASH | Cheli Fossum (Sci/Chem) | VP of Instruction or designee | VPI Rudy Besikof |
| Humanities/SocSci | Felipe Wilson (SocSci) | Student Representative | Laura Bloom |

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| **ITEM** | | **DESCRIPTION** | **Time** | **TODAY'S ACTION(S)** |
|  | Sign-in/Introductions | Present: Anna Cortesio, Vina Cera, Kim Glosson, Cheli Fossum, Felipe Wilson, Fan Lee Warren, Heather Sisneros, Rebecca Bailey,  Absent: David Ross(at Math dept. meeting) Yi Ping Wang, VPI Rudy Besikof (at Faculty Prioritization meeting) |  |  |
|  | Public Comment |  | 11:00-11:05 |  |
|  | Approval of Minutes/Meeting notes | From 10.5.18 | 11:05-11:10 | 1st: Vina Cera  2nd: Cheli Fossum  Abstain: Fan Lee Warren  Passes |
|  | Brief items | Update Level 0, training at CoA, new graphics  -Graphics are done and thanks to Max Bernal and the PIO Office for making this  -Training went well at COA | 11:10-11:20 | 1. put new wheel, and new wave on the webpage  2. send graphics to committee |
|  | Menu item presentation | Anna Cortesio – Creating SLOs  1. SLOs as a piece of checking abilities, and attitudes of the student  2. Bloom’s taxonomy – (several different iterations of Bloom’s Taxonomy. Committee can see what we would like to use  Higher order thinking and lower order thinking and what we should be teaching at the community college level – and lower level unit courses would/could be a lower order thinking skill  3. Objective –v- outcome  Objective = something you can do in 20 minutes  Outcome = something you develop through the semester and  4. Measuring outcomes  5. SLO recipe: action verb, short and sweet, student-centered terminology  6. Bloom’s digital taxonomy is a recent version that is in this new digital world and have blogging as an item in Bloom’s | 11:20-11:55 | 1. Revisit what Bloom’s we want to use  2. Check info on website for discussion |
|  | ILO | -Restructure of PD day and we will offer 3 “classes” throughout the day. It will be a repeat each class on:  PROFESSIONAL DAY CLASS: ILO – GLOBAL AWARENESS FOR THE CAMPUS.  Request each member bring people from their department to attend one of the classes  Each member to bring an ILO assessment/rubric and  Class will entail developing/sharing/discussing common rubrics  REMEMBER it will not be a natural fit for all departments and courses  1. Identify course(s) that map to ILO and focus on assessing those  2. Chemistry/Biology has some courses that related to Global Awareness and/or Ethics  3. KASH can use HLTED courses for possible ILO assessment  4. BUS has many courses that deal with ethics  5. POSCI and cluster have many courses in Global Awareness/Ethics  They will be discussing collaboration at the Dept. meeting at PD Day  6. CTE (MEDIA) very hands on and may be tougher to see assessment on ILO- not a natural fit  Review 2014 General Rubric that could be used for all departments  1. the General rubric and you pick which section would work best for you  2. Survey – do this with students  POSSIBLE CHRIS’ PROJECT AND THE RUBRIC CAN BE ADOPTED TO HIS PROCESS | 11:55-12:30 | 1. send email to business department to come to a class  2. Look at OneDrive for Cheli’s documents from previous year’s ILO assessments  3.Chris to adopt this rubric (the student  5. SEND EMAIL OF WHEN DEPARTMENTS WILL SHOW up for PD  6. Connect with Chris to see if survey can be used for film screening |
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| **LAC Goals 18-19 (items in red are addressed on this agenda)** | | | | |
| 1. Design and customize focused trainings for departments/areas, especially those in Comprehensive Program Review. (ART, CIS, COMM, GRART, JOURN, KASH, MACH, MEDIA, PHOTO, WELD)  2. Balance work on META with work on the many other aspects of assessment.  3. Improve administrative support.  4. Formulate clear plan for ILO assessment.  5. Recruit new members for full representation.  6. Clarify roles and support full engagement of committee members.  7. Integration of assessment work into college governance. | | | | |