

ILO#4 Common Rubric

Global Awareness, Ethics and Civic Responsibility. Students will be prepared to practice community engagement that addresses one or more of the following: environmental responsibility, social justice and cultural diversity.

- Choose ONE row below, based on the best fit for your course/assignment
- Use the rubric to evaluate your students' work (some parts of the rubric may not apply to your particular course/assignment)
- Enter data in Meta as usual (work with Assessment Coordinators and/or your LAC representative to map outcomes and learn more about next steps)

	Awareness	Change in Attitude	Change in Values or Behavior	Commitment or Involvement
Global Awareness A knowledge of world events, international political and/or social issues.	Students become aware of world events/issues.	Students exhibit a reaction or change in attitude as a result of exposure to world issues.	Students develop a change in values or behavior with regard to global issues.	Students display that they value world issues through commitment or involvement in international organizations.
Ethics Recognizing moral behavior, knowing right from wrong.	Students develop an awareness of ethical decisions and behavior.	Students exhibit a reaction or change in attitude as a result of the study of ethics.	Students' values, decisions and behavior become more ethical.	Students display ethical behavior through commitment or involvement in their communities.
Civic Responsibility Duties involved in being a good citizen in your community with regard to the law, government, politics.	Students become aware of the importance of civic responsibility.	Students exhibit a reaction or change in attitude with regard to civic responsibility.	Students develop a change in values or behavior regarding civic responsibility.	Students display that they value civic responsibility through commitment or involvement in civic organizations.
Environmental Responsibility A knowledge of ways to protect the community's and/or the planet's ecosystems.	Students become aware of the importance of our environment and of sustainability.	Students exhibit a reaction or change in attitude with regard to environmental responsibility.	Students change their values or behavior in terms of the environment and sustainability.	Students display that they value the environment through commitment or involvement in environmental or sustainable activities.
Social Justice A recognition that societies should be based on equality, dignity and human rights.	Students become aware of the importance of social justice.	Students exhibit a reaction or change in attitude with regard to social justice.	Students change their values or behavior with regard to social justice.	Students display that they value social justice through commitment or involvement in social justice-related orgs.
Cultural Diversity An understanding of how each culture has its own customs, language, art, beliefs, and of how to live in a multicultural society.	Students become aware of the importance of cultural diversity.	Students exhibit a reaction or change in attitude surrounding different cultures in the community.	Students change their values or behavior in terms of various cultures living in the East Bay.	Students display that they value cultural diversity through commitment or involvement in culturally diverse communities in the East Bay.