* If course SLOs don’t quite match any of the other ILOs, they may fit this ILO
* Choose ONE or more rows below, based on the best fit for your course/assignment
* Use the rubric to evaluate your students’ work (some parts of the rubric may not apply to your particular course/assignment), enter the number of students in each category
* Enter data in Meta as usual (Assessment Coordinators and/or your LAC representative can help with mapping outcomes and next steps)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Accomplished**  Meets all or nearly all criteria | **Satisfactory**  Meets some criteria | **Unsatisfactory**  Does not meet criteria | **N/A**  not applicable to assignment |
| **Develop knowledge/information base related to personal growth, professional growth, and/or health & well-being**   * Explain and illustrate specific content knowledge movement/improvement/increased awareness/focus * Participate and contribute to class in a way that demonstrates awareness of concepts related to personal and/or professional growth * Identify goals as related to some dimension of the ILO   Example assignments: papers, exams, short answer essays, in-class assignments or discussions |  |  |  |  |
| **Develop attitudes or values related to personal growth, professional growth, and/or health & well-being**   * Explain and illustrate awareness of an attitude, behavior, value, or ethic in some dimension of the ILO * Demonstrate motivation, focus, collaboration and/or compromise in some dimension of the ILO * Clearly state/act upon reflection, goal setting, decision making * Recognize, and thoroughly examine internal/external areas, that we need/want to improve or develop   Example assignments: journaling exercises, reflection papers, pre and post surveys about attitudes/values |  |  |  |  |
| **Exhibit a range of skills and abilities related to personal growth, professional growth, and/or health & well-being**   * Recognize the responsibilities that are needed in a field/for health & well-being * Synthesize knowledge and skills to support personal growth, professional growth, and/or health & well-being * Improve in some dimension of the ILO (personal/professional development, health/well-being) * Improve in physical skills and/or abilities   Example assignments: pre and post-tests, student skill demonstration |  |  |  |  |