

Simple Example Rubric 1 - Test Questions

SLO:

[Enter SLO here]

Assignment:

A few test questions that specifically address the SLO are chosen to assess.

[Copy and paste the test questions here]

Assessment Tool/Scoring Rubric:

[instructor will tally the number of students in each category]

	Excellent (A) Correct, all work shown, explained clearly, included everything, etc.	Good (B) minor omission or mistake	Satisfactory (C) More than minor errors, but showed understanding of the main idea	Poor (D) Significant errors, missed the main point	Not done (F) left blank or showed no idea
Test question 1					
Test question 2					
Test question 3					

Additional Questions:

1. What were the common mistakes? What were the strong points and weak points of your students' performance on this assignment? Describe any "learning gaps" (aspects they're not quite getting).
2. What are your ideas of what could be done to help your students improve on the weak areas? Is there something different you could try next semester?
3. Any other comments you have:

Simple Example Rubric 2

SLO:

Demonstrate safe use of electrical tools and instruments for proper wiring and troubleshooting equipment and controls
(ECT II)

Activity:

Instructor observes students as they use electrical tools, instruments, equipment, and controls

Assessment Tool/Scoring Rubric:

(Instructor will tally the number of students in each category)

Date Observed:

	Always	Usually	Significant violations
1. Students demonstrate safe usage of electrical tools and instruments			
2. Students wire things correctly			
3. Students demonstrate safe practices during troubleshooting			

Additional Questions:

1. What were the strong points and weak points of your students' performance on this activity? Describe any "learning gaps" (aspects they're not quite getting).
2. What are your ideas of what could be done to help your students improve on the weak areas? Is there something different you could try next semester?
3. Any other comments you have:

Simple Example Rubric 3

SLO:

Formulate and communicate persuasive arguments for particular audiences for specific outcomes.
(English 5)

Assignment:

Students write a paper in which they formulate and communicate persuasive arguments for a specific audience.

Assessment Tool/Scoring Rubric:

(instructor will tally the number of students in each category)

	Excellent (A)	Good (B)	Satisfactory (C)	Poor (D)	Not done (F)
1. Persuasiveness of Argument					
2. Support for position taken					
3. Appropriate for Audience					
4. Clarity of writing					
5. Grammar/Mechanics of writing					

Additional Questions:

1. What were the strong points and weak points of your students' performance on this assignment? Describe any "learning gaps" (aspects they're not quite getting).
2. What are your ideas of what could be done to help your students improve on the weak areas? Is there something different you could try next semester?
3. Any other comments you have:

Simple Example Rubric 4

SLO:

Formulate and communicate persuasive arguments for particular audiences for specific outcomes.
(English 5)

Assignment:

Students write a paper in which they formulate and communicate persuasive arguments for a specific audience.

Assessment Tool/Scoring Rubric:

(instructor will tally the number of students in each category)

	Good/ Excellent	Satisfactory	Unsatisfactory
1. Persuasiveness of Argument			
2. Support for position taken			
3. Appropriate for Audience			
4. Clarity of writing			
5. Grammar/Mechanics of writing			

Additional Questions:

1. What were the strong points and weak points of your students' performance on this assignment? Describe any "learning gaps" (aspects they're not quite getting).
2. What are your ideas of what could be done to help your students improve on the weak areas? Is there something different you could try next semester?
3. Any other comments you have: