

PD Day 2023

Why Should I Do Assessment and What Can I Get From It?



Agenda

- What's important for this spring?
 - All departments continue or begin:
 - Participating in ILO assessment (Felipe Wilson)
 - Doing program (PLO) assessment (Rebecca Bailey)
- What can we learn from assessment? How does it impact teaching? (Mallory Barkdull)
- The experience of assessing programs (Leslie Blackie)
- Collaboration and department-wide discussions (Cheli Fossum)
- Break-out rooms
 - Stick around to get some help with whatever you need in regard to assessment!



Program Assessment

What's it all about?



Key Ideas:

- In this context, a program is a **degree** or **certificate**
- A full program assessment means that all the PLOs for a program have been assessed
- The program assessment must be published on the LAC webpage
<https://laney.edu/assessment/program-outcomes-and-assessment-results/>
- All programs must be assessed for college accreditation, but it's not really about checking a box
- You may feel like you know what's going on in terms of student learning in your department programs – it's still essential to identify, document, and address learning gaps through assessment



Planning

1. Program assessment should be part of existing plans that were made during your most recent CPR year
2. Assessment plans should be accessible to the whole department, but if it's not, make that happen
3. If a particular program is not included in the current plan, modify the department's plan to be able to assess all programs within the next few years
4. Every department should be at least beginning some aspect of program assessment this semester (that includes more detailed planning, who will participate, who will lead, etc.)
5. If your department's most recent CPR was more than two years ago, you should be publishing program assessment asap



Collaboration

1. Program assessment is not a whole separate thing, it builds on the assessments of each SLO that you are already doing - many faculty will likely contribute to assessment of each program
2. If you work together, and focus on doing really good, thorough assessment of each SLO, the PLO assessment will be easy



Training

1. <https://laney.edu/assessment/training-materials/>
2. ALL department faculty should do the basics: Level 1 and Best Practices training
3. For each program, choose one or two faculty from your department to train on Level 2 and Levels 5/6, and guide the process for program assessment - start this semester!
4. The assessment coordinators and LAC reps are happy to help you with questions after you've done the training



A Few Details...

1. Finished program assessments are published on the LAC webpage <https://laney.edu/assessment/program-outcomes-and-assessment-results/>
2. All departments must assess current programs in order to add new programs to their curriculum
3. It may also be helpful to look at the Department Level Best Practices and “Getting it Done” training here: <https://laney.edu/assessment/training-materials/department-chairs-assessment-training/>

