



ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES
Western Association of Schools and Colleges

Richard Winn, Interim President
Raúl Rodríguez, Chair

February 3, 2017

Dr. Audre Levy
Interim President
Laney College
900 Fallon Street
Oakland, CA 94607

Dear President Levy:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2017, reviewed the Follow-Up Report and evidentiary materials submitted by Laney College and the Externl Evaluation Team Follow-Up Report (Team Report) prepared by the evaluation team that visited November 7-8, 2016. College leadership, including the president of the governing board, the chancellor, and the College president, certified the College's report. The purpose of the Commission's review was to determine whether the College had resolved deficiencies noted during the spring 2015 comprehensive review and now meets Eligibility Requirements, Accreditation Standards, and Commission policies (hereafter called Standards).

After considering the material noted above, the Commission finds that Laney College has addressed College Recommendation 2, and District Recommendations 1 through 8, as noted by the spring 2015 comprehensive evaluation team; resolved the deficiencies; and meets Standards II.A.1.a, II.A.1.c, II.A.2.a, II.A.2.b, II.A.2.e, II.A.2.f, II.A.2.i, III.A.2, III.A.6, III.B.1, III.B.1.a, III.B.2, III.B.2.a, III.C.2, III.D.1.a, III.D.1.b, III.D.1.c, III.D.2.b, III.D.3.h, III.D.3.c, III.D.4, IV.B.1, IV.B.1.a, IV.B.1.e, IV.B.1.j, IV.B.3, IV.B.3.b, IV.B.3.c, and IV.B.3.g, and Eligibility Requirement 10. In reviewing the evidence submitted by the College, the Commission considers the Standards cited in District Recommendations 5 and 6 to be met once the staffing plan has been fully realized and the College/District functional responsibilities have been followed. This will require additional time to document, but the College and District have resolved the deficiencies noted in these recommendations.

The Commission took action to continue Warning, grant a good cause extension, and require the College to submit a Follow-Up Report in conjunction with the Midterm Report in 12 months. The Follow-Up Report is due in **October 2017** and will be followed by a visit by Commission Representatives.¹

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*, found on the ACCJC website at: www.accjc.org/college-reports-accjc.

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The Commission finds that the College is in the process of addressing College Recommendation 1 but has not yet achieved compliance with Standards I.B.6, I.B.7, II.B.3.a, II.B.4, III.B.2.b, III.D.4, and IV.A.5.

College Recommendation 1: Integrated Planning and Evaluation

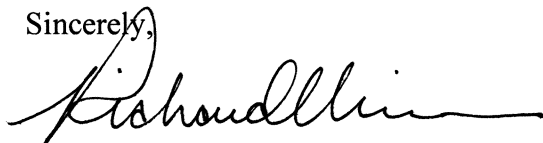
In order to meet the Standard, the College should clearly define, document, communicate, and evaluate the structures, roles, responsibilities, and processes used to integrate human, facilities, and fiscal planning in support of student learning and achievement. (I.B.6, I.B.7, II.B.3.a, II.B.4, III.B.2.b, III.D.4, and IV.A.5)

A **final copy** of the Team Report is attached. Commission changes to the Report are noted on a separate page for inclusion with the Team Report. The Commission requires the College give the Follow-Up Report, the Team Report, and this letter appropriate dissemination to College staff and to those who were signatories of the Follow-Up Report, and that these documents be made available to students and to the public by posting them to the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Laney College undertook to prepare the Follow-Up Report. Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please don't hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,



Richard Winn, Ed.D
Interim President

RW/tl

cc: Dr. Jowel Laguerre, Chancellor, Peralta Community College District

Attachment