

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Laney College

Name of individual preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

17,964

2020-2021

15,923

2021-2022

14,568

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

16,782

2020-2021

15,138

2021-2022

13,699

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

4,906

2020-2021

13,881

2021-2022

13,422

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Distance education headcount increased by 183% from 2019-20 to 2020-21. The majority of classes were held 100% online in 2020-21 and 2021-22 due to the COVID-19 pandemic.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

18%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.peralta.edu/ir/dashboards>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	69%	69%	69%
12b. List your stretch goal (aspirational) for successful student course completion rate:	73%	73%	73%
12c. List the actual successful student course completion rate:	79%	75%	71%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	250	295	295
13b. List your stretch goal (aspirational) for certificates:	300	415	415
13c. List actual number or percentage of certificates:	353	277	294

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	530	530	530
14b. List your stretch goal (aspirational) for degrees:	790	790	790
14c. List actual number or percentage of degrees:	742	684	650

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,140	1,140	1,140
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,320	1,320	1,320
16c. List actual number or percentage of students who transfer to a 4-year college/university:	1,247	1,167	1,342

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

COSMETOLOGY

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

70%

2019-20 Pass Rate

70

2020-21 Pass Rate

79

2021-22 Pass Rate

69

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Accounting 050200

Institution-Set Standard (%) (Floor)

50%

Stretch (Aspirational) Goal (%)

60%

2019-20 Job Placement Rate

52

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Biotechnology and Biomedical Technology 043000

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

75%

2019-20 Job Placement Rate

69

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Business Administration 050500

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

75%

2019-20 Job Placement Rate

50

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Civil and Construction Management Tech 0957**

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

75%

2019-20 Job Placement Rate

62

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Cosmetology and Barbering 300700

Institution-Set Standard (%) (Floor)

55%

Stretch (Aspirational) Goal (%)

65%

2019-20 Job Placement Rate

45

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Culinary Arts 130630

Institution-Set Standard (%) (Floor)

55%

Stretch (Aspirational) Goal (%)

65%

2019-20 Job Placement Rate

44

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Electronics and Electric Technology 0934**

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

66

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Environmental Control Technology 094600

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

67

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Machining and Machine Tools 095630

Institution-Set Standard (%) (Floor)

70%

Stretch (Aspirational) Goal (%)

80%

2019-20 Job Placement Rate

67

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Management Development and Supervision 050630

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

68

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Mill and Cabinet Work 095250

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

55

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

Program

Welding Technology 095650

Institution-Set Standard (%) (Floor)

65%

Stretch (Aspirational) Goal (%)

75%

2019-20 Job Placement Rate

61

2020-21 Job Placement Rate

n/a

2021-22 Job Placement Rate

n/a

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

5-7. Headcount numbers are from our internal data warehouse and may differ from the official numbers displayed on the California Community Colleges Chancellor's Office (CCCCO) website and other reports.

12. Many students received "EW" or Excused Withdrawal grades as a result of the COVID-19 pandemic. Those grades are excluded from the denominator of success rates. As a result, course success rates were significantly higher in 2019-20 and 2020-21 than in prior years.

17. The number of transfers in 2019-20 has been adjusted from the 2022 ACCJC Annual Report to match the current definition used in the Student Success Metrics dashboard.

19. Job placement rates are not available for 2020-21 and 2021-22. "Industrial Systems Technology and Maintenance 094500" was excluded because data has not been available for multiple years.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge