ACCJC Annual Report 2024

Confirm college name:
Laney College
Name of individual preparing report:
Rebecca Opsata
Phone number of person preparing report:
510-466-7244
Email of person preparing report:
ropsata@peralta.edu
2020-2021
15633
2021-2022
14398
2022-2023
15939
5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)
N/A
2020-2021
14900
2021-2022
13539
2022-2023
14921
6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)
N/A
7. Do you offer Distance Education?
Yes
2020-2021
10288
2021-2022
9504
2022-2023
9400
7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

19

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.peralta.edu/ir

12. Course Completion Rates

	2020- 2021	2021- 2022	2022- 2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	69%	69%	69%
12b. List your stretch goal (aspirational) for successful student course completion rate:	73%	73%	73%
12c. List the actual successful student course completion rate:	75%	71%	71%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	295	295	295
13b. List your stretch goal (aspirational) for certificates:	415	415	415
13c. List actual number or percentage of certificates:	277	294	345

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	530	530	530
14b. List your stretch goal (aspirational) for degrees:	790	790	790
14c. List actual number or percentage of degrees:	684	650	641

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC's <u>Policy on Competency Based Education</u>. ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020- 2021	2021- 2022	2022- 2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,140	1,140	1,140
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,320	1,320	1,320
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1167	1,342	n/a

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

COSMETOLOGY

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

70

2020-2021 Pass Rate

79

2021-2022 Pass Rate

69

2022-2023 Pass Rate

52

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Accounting 050200

Institution-Set Standard (%) (Floor)

50

Stretch (Aspirational) Goal (%)

60

2020-2021 Job Placement Rate

57

2021-2022 Job Placement Rate

60

2022-2023 Job Placement Rate

62

Program

Biotechnology and Biomedical Technology 043000

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

68

2021-2022 Job Placement Rate

59

2022-2023 Job Placement Rate

69

Program

Business Administration 050500

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

80

2021-2022 Job Placement Rate

n/a

Program

Civil and Construction Management Tech 0957**

Institution-Set Standard (%) (Floor)

65

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

74

2021-2022 Job Placement Rate

72

2022-2023 Job Placement Rate

62

Program

Cosmetology and Barbering 300700

Institution-Set Standard (%) (Floor)

55

Stretch (Aspirational) Goal (%)

65

2020-2021 Job Placement Rate

65

2021-2022 Job Placement Rate

57

2022-2023 Job Placement Rate

45

Program

Culinary Arts 130630

Institution-Set Standard (%) (Floor)

55

Stretch (Aspirational) Goal (%)

65

2020-2021 Job Placement Rate

65

```
2021-2022 Job Placement Rate
64
2022-2023 Job Placement Rate
44
Program
Electronics and Electric Technology 0934**
Institution-Set Standard (%) (Floor)
70
Stretch (Aspirational) Goal (%)
2020-2021 Job Placement Rate
76
2021-2022 Job Placement Rate
78
2022-2023 Job Placement Rate
66
Program
Environmental Control Technology 094600
Institution-Set Standard (%) (Floor)
75
Stretch (Aspirational) Goal (%)
2020-2021 Job Placement Rate
2021-2022 Job Placement Rate
79
2022-2023 Job Placement Rate
67
Program
Machining and Machine Tools 095630
Institution-Set Standard (%) (Floor)
70
Stretch (Aspirational) Goal (%)
80
```

2020-2021 Job Placement Rate 71 2021-2022 Job Placement Rate 76 2022-2023 Job Placement Rate 69 **Program** Management Development and Supervision 050630 **Institution-Set Standard (%) (Floor)** 75 Stretch (Aspirational) Goal (%) 2020-2021 Job Placement Rate 83 2021-2022 Job Placement Rate 86 2022-2023 Job Placement Rate 68 **Program** Mill and Cabinet Work 095250 Institution-Set Standard (%) (Floor) 60 Stretch (Aspirational) Goal (%) 2020-2021 Job Placement Rate 63 2021-2022 Job Placement Rate 56 2022-2023 Job Placement Rate 55 **Program** Welding Technology 095650

Institution-Set Standard (%) (Floor)

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

65

2021-2022 Job Placement Rate

64

2022-2023 Job Placement Rate

61

- 20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
- 12. Many students received Excused Withdrawal (EW) grades as a result of the COVID-19 pandemic. Those grades are excluded from the denominator of success rates. As a result, course success rates were significantly higher in 2019-20 and 2020-21.
- 19. Job placement rates are for the latest 3 years available on Cal-Pass Plus Community College Pipeline: 2017-18, 2018-19, 2019-20.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge