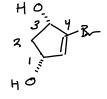
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Name_____Key

1. Provide structures for the following compounds (don't forget stereochemistry!).

(20 points)

a. (1R,3S)-4-bromocyclopent-4-ene-1,3-diol

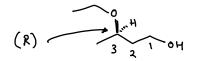


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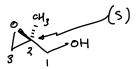
b. 2-methylbenzenethiol



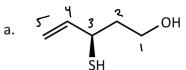
c. (R)-3-ethoxybutan-1-ol



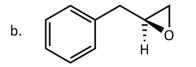
d. (2S)-2,3-epoxy-2-methylpropan-1-ol



2. Provide IUPAC names for the following compounds.





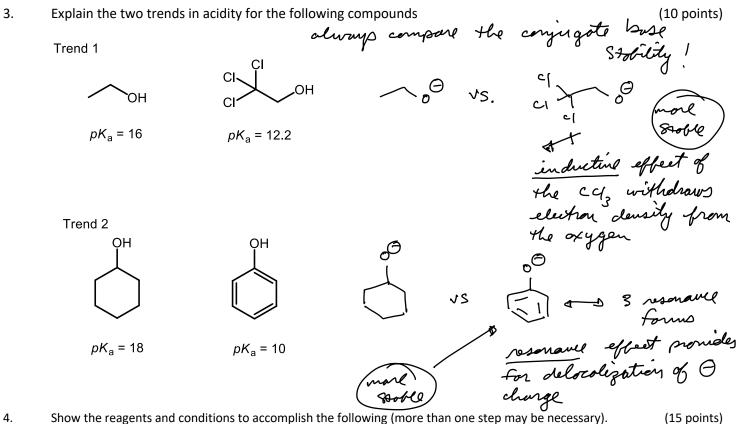


(10 points)

FALL 2019

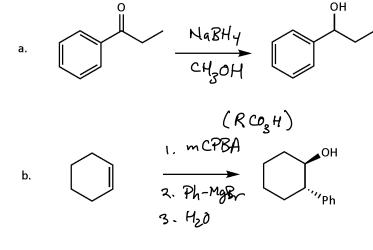
LANEY COLLEGE **INSTRUCTOR: STEPHEN CORLETT**

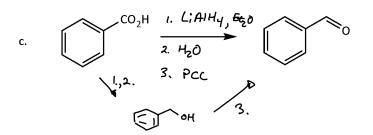
Page 3 of 8



Show the reagents and conditions to accomplish the following (more than one step may be necessary). 4.

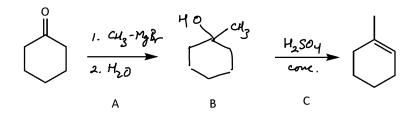
(15 points)



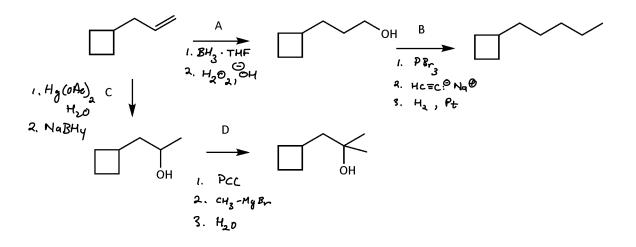


5. Show the reagents A and C, and the structure of B that leads to the product shown in the following synthesis. (15 points)

FALL 2019



For the following series of reactions, fill in the reagents necessary to accomplish each transformation (some of them require more than one step – be sure to use numbers (1., 2., etc) to show separate steps when necessary. You do not need to show any intermediates.
(40 points)



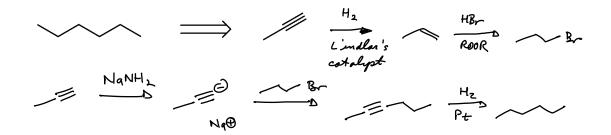
 Explain why ether solvents, such as Et₂O and THF, are used for preparing and using Grignard reagents (R-MgBr), instead of solvents like methanol or ethanol.
(5 points)

Grignard reagents are both strongly meleablilie and Strongly R-Br — R-MgBr which behaves like R: MgBr basic! Since the pka of the conjugate acid from & a corbanion any cartanian in the range 50-25 (e.g. ethane to acetylend), any alcohol (pKa 16-19) will simply protonate the formed Grignard.

FALL 2019

ORGANIC CHEMISTRY CHEM 12B (L1/L1L) Exam 2 (250 points, 10 EC points)

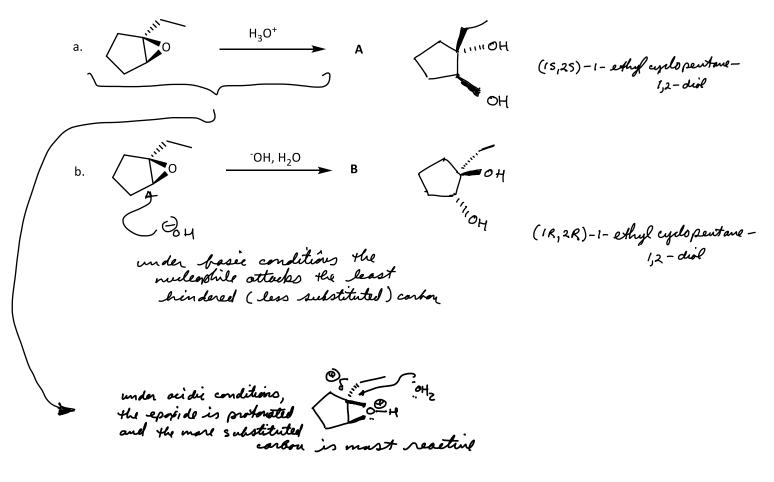
Bevise a synthesis of hexane from the indicated starting compound. The synthesis should only use the starting material shown for the source of carbon. You can use any reagents needed, but the final six carbons of hexane must come from only 1-propyne.



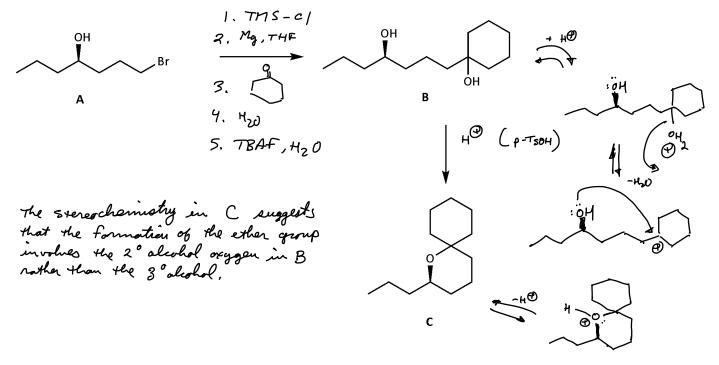
9. Starting with the epoxide shown below, show the product in each case. Be clear about the stereochemistry of the products material. Explain why they give the different products (20 points)

Extra Credit: Provide IUPAC names for the products (including stereochemistry)

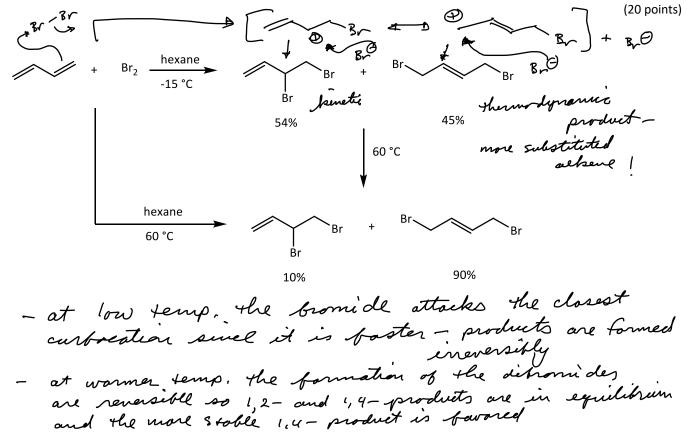
(10 EC points)



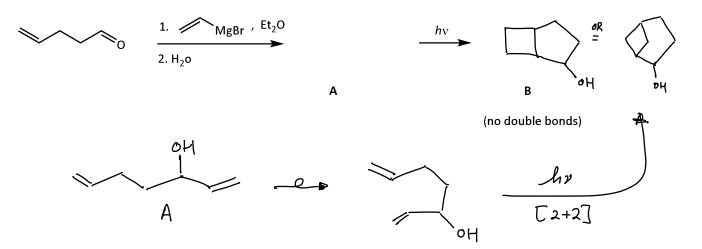
10. Show the reagents and conditions needed to convert **A** to **B** using a Grignard reaction – you will need to use a protecting group. Suggest how to prepare C from B. Note the stereochemistry in C. (10 points)



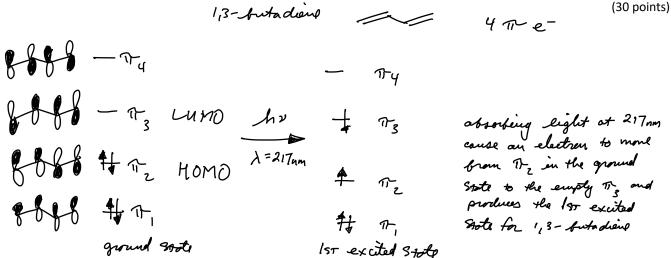
11. Consider the reaction shown below. In terms of the mechanism, clearly account for the formation of the two products and in the observed ratios at the different temperatures. Note that if the reaction is run at the colder temperature and then the mixture is warmed to 60 °C, the ratio of products is the same as if run only at the higher temperature (this is a hint).



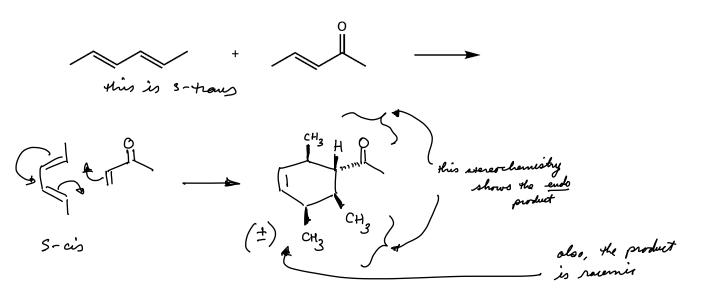
(20 points)



13. Sketch the pi molecular orbitals of 1,3-butadiene and their relative energy levels. Show how these orbitals are filled with electrons in the ground state. Indicate which orbital is the *Highest Occupied MO* (HOMO) and which is the *Lowest Unoccupied MO* (LUMO). Finally, describe what happens when 1,3-butadienene absorbs in the UV region at 217 nm.



14. Show the *major* product from the following reaction. Be very clear about the stereochemistry of the product and the number and type of any isomers that may (or may not be) produced. (15 points)



15. The natural product limonene (below) is found in many plants and herbs, most notably in orange peels (guess what it smells like...). Although Nature uses a completely different approach than Diels and Alder would use, how might you prepare limonene using the Diels-Alder reaction? What would the starting materials look like?

Also, provide an IUPAC name for limonene.

(10 points)

