

# Curriculum Committee Meeting



Friday, December 1, 2017

Room T-850, 1:00-3:00pm

*Present: Pinar Alscher\*; Heather Sisneros\*; Iolani Sodhy-Gereben\*; Laura Bollentino\*; John Reager\*; Laurie Allen-Requa\*; Rebecca Bailey\*; Phillippa Caldeira\*; Laura Gomez-Contreras\*; Meryl Siegal\*; Julianne Kirgis; Anne Agard\*; Karl Seelbach\*;*

*Absent: Vina Cera\*; Chelsea Cohen\*; Donald Moore\*; Corey Hollis\*;*

**Guests:** Kim Glosson (BUS; by phone); Daniela Pachtrapanska Nikolaeva (GRART); Michael Jay (GRART);

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
<b>I. CALL TO ORDER</b>	1:15pm Sign in	1 <sup>st</sup> : 2 <sup>nd</sup> :
<b>II. APPROVAL OF MINUTES</b>	1:15pm <ul style="list-style-type: none"> <li>Approval of 11/17/17 minutes</li> <li>Karl Seelbach new CTE position on committee</li> </ul>	1 <sup>st</sup> : 2 <sup>nd</sup> :
<b>III. ANNOUNCEMENTS</b>	1:18 pm <ul style="list-style-type: none"> <li>BUS dept chair not available to physically come due to PT but is available by phone</li> <li>AO has question of CA matching AS;</li> </ul>	1 <sup>st</sup> : 2 <sup>nd</sup> :
<b>IV. REVIEW OF PROPOSALS</b>	1:25 BUS/ M-SVN <ul style="list-style-type: none"> <li>Management and Supervision CA</li> <li>Management and Supervision AS</li> <li>BUS 18 Governmental and Nonprofit Accounting</li> <li>BUS 32 Introduction to International Business</li> <li>BUS 245EA Word Processing Using Microsoft Word</li> <li>BUS 245EB Word Processing Using Microsoft Word</li> </ul> <p>CA—program update; updated description  AS—program update; added a new class; changed units  Question of CA program of study being different than AS; dept would like the program of studies to be different; Changing to AS because Bachelor's</p>	<p>Programs</p> <p>1<sup>st</sup>: Rebecca  2<sup>nd</sup>: Julie  Approved; discussion items at CIPD CA/AS matching issue and AA vs AS; uni</p> <p>Courses</p> <p>1<sup>st</sup>: John  2<sup>nd</sup>: Rebecca  uni</p>

	<p>degrees in BS; suggestion to bring to CIPD so that gives time to research and have Joseph (BCC) in the room</p> <p>18—deactivation; not part of program  32—deactivation; not part of program  245EA—deactivation; part of GE  245EB—deactivation; part of GE</p>	
	<p>CONMT</p> <ul style="list-style-type: none"> <li>Construction Management AA</li> </ul> <p>AA—program update; changing to AA degree (was AS); CONMT 20 is listed as 2 units (3 unit class); remove line about page number; program of study needs to be updated (reflect GE patterns and electives); CA is missing</p> <p>Discussion on how program of study is listed (using core vs first semester); counselors suggest it is easier to read; question of guided pathways; suggestion to have a meeting dedicated just to look at how programs are listed in the catalog; suggestion to change to semester; CONMT 20's units will be corrected in POS; switching back to AS (PCAH strongly recommends);</p>	<p>1<sup>st</sup>: Laurie  2<sup>nd</sup>: Laura B</p> <p>Approved with conditions listed (changing core to semesters; look into AA vs AS; changing CONMT 20 units; CA is missing and will not go to CIPD without it; will confir with dept chair); uni</p>
	<p>DANCE</p> <ul style="list-style-type: none"> <li>DANCE 5-- Rhythmic Analysis</li> </ul> <p>5—update; changed description; removed repeatability;</p>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: Laurie</p>
	<p>ENGIN</p> <ul style="list-style-type: none"> <li>ENGIN 53 Regulations for Medical Device Technology</li> </ul> <p>53—nc;</p>	<p>1<sup>st</sup>: Rebecca  2<sup>nd</sup>: John  uni</p>
	<p>GRART</p> <ul style="list-style-type: none"> <li>GRART 32 Digital Documents (Adobe InDesign)</li> <li>GRART 42 Web Graphics (Dreamweaver)</li> <li>GRART 43 Web Graphics and Animation</li> <li>GRART 112 Creative Process and Solutions</li> <li>GRART 114 Graphic Design Technology</li> <li>GRART 121 Applied Graphic Design 1</li> <li>GRART 123 Applied Graphic Design 3</li> <li>Applied Graphic Design/Digital Imaging AA</li> </ul> <p>32—update (list of changes lists changing from 132? Course went though in 2015; glitch in system?); not mapped to program; legacy skills; changed rec prep;  42— update (list of changes lists changing from 142? Course went through in 2015; active version of this number in the system); not mapped to program; added prereq;  43—update; changing title; changed description; need JOURN IJ program; rec prep changed (34 listed 2x with legacy skills);</p>	<p>1<sup>st</sup>: Julie  2<sup>nd</sup>: Laurie</p> <p>Approved with conditions (CA missing; little fixes that will completed post meeting with chair); uni</p>

	<p>112—nc;  114—update; changed prereq and added rec prep;  121—update; changed grading; changed lab hours (too few for units); legacy skills; fixing the lab hours back  123—update; changed prereq to rec prep  AA—nc; cleaning up; CA missing; question of staying an AA or change to AS;</p> <p>Question of why 121, 122, 123 no prereq of each other; dept does not want that;  Question of listing older numbers in prereq/rec prep; question of content being equal since the units were changed;</p>	
	<p>MEDIA</p> <ul style="list-style-type: none"> <li>• MEDIA 160 AudioVisual Essentials I</li> <li>• MEDIA 161 AudioVisual Essentials II</li> <li>• AV Installation Technician CP</li> </ul> <p>160—deactivation; part of CP program  161—deactivation; part of CP program  CP—deactivation;</p>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: John  uni</p>
	<p>Discussion</p> <ul style="list-style-type: none"> <li>• Curriculum approval process</li> <li>• Important to focus on student needs</li> <li>• Get better on front end (details) before it comes to committee; onus on us since State is streamling process;</li> <li>• It is on faculty to deal with curriculum, but committee members spending a lot of time explaining META and helping them make changes; Trying to find balance; faculty purview? Each dept seems to be different; "Faculty will follow administrative policy" pft contract; Suggestion of top down mentality; flex day workshop; professional days (what non instructional requirements); suggestion of adding more tech reviewers and have them be the first level of process; creating a troubleshooting document; has to be embedded at every level in order to change the culture;</li> </ul>	
<b>V. ADJOURNMENT</b>		2:55 pm