

Curriculum Committee Meeting



Friday, April 20, 2018
Room T-850, 1:00-3:00pm

Present: Pinar Alscher; Heather Sisneros*; Iolani Sodhy-Gereben*; Vina Cera*; John Reager*; Laurie Allen-Requa*; Rebecca Bailey*; Phillippa Caldeira*; Karl Seelbach*; Anne Agard*; Laura Gomez-Contreras*; Laura Bollentino*; Chelsea Cohen*; Donald Moore*;*

Absent: Corey Hollis;*

Guests: *Leslie Blackie (BIOL); Kim Bridges (CIS); Linda Chi (BUS); Kim Glosson (BUS/M-SVN); Mark Rauzon (GEOG); Michele Forman (GEOG); Ella Kantorov (COSM)*

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
I. CALL TO ORDER	1:00pm Sign in	1 st ; 2 nd ;
II. APPROVAL OF MINUTES/ADDITION TO AGENDA	1:05pm <ul style="list-style-type: none">• Approval of 3/30/18• Addition to agenda: CA CARP; SPFT 7A-D, 60A-D, ESOL 287 (should be 284)• Question in notes about reference to SOCSC AA (giving the example of being updated like the Science AS degree)	Agenda: 1 st : Rebecca 2 nd : Laurie Uni; Minutes 1 st : Rebecca 2 nd : Phillippa 1 abstain; approved
III. COMMITTEE MEMBERSHIP CONFIRMATIONS	1:06pm Confirm members, Tech Review positions, FS rep for CIPD <ul style="list-style-type: none">• Sent out email to see duration of current members on committee• Find balance of institutional memory (if multiple people leaving; issue of loss of information)• All current members plan to stay on committee• Faculty Senate President and CChairs met this week to discuss tech reviewer positions; Pinar will be lead tech reviewer;• Question of training for other members on committee; suggestion for it to be the same as tech reviewers	1 st ; 2 nd ;

	<ul style="list-style-type: none"> FS rep for CIPD; waiting on FS president for confirmation for coming year 	
IV. COMMITTEE CHAIR VOTING	1:13pm Present nominations and vote <ul style="list-style-type: none"> Laura nominated Pinar and Heather to be chairs again. Hand vote; uni; Follow up with Amany about when a new number is generated Question of requiring DE addendum on non-catalog updates if missing; Putting it on a tech reviewer level (market it); if missing will be sent back; Question of any circumstances where it is not helpful to have it be required in order to come to committee; Suggestion to add this to the Tech Reviewer checklist 	1 st : 2 nd : Uni; Consensus for DE addendum Yes;
V. SUPER POWERS REVIEW	1:pm Discuss if need any changes <ul style="list-style-type: none"> 	1 st : 2 nd : TABLED
VI. CC ASSESSMENT SURVEY	1: pm Reminder to take it <ul style="list-style-type: none"> 	1 st : 2 nd : TABLED
VII. REVIEW OF PROPOSALS	1:29pm BIOL <ul style="list-style-type: none"> BIOL 076 Principles of Biomanufacturing 76—nc; adding DE; question of accessibility for people with disability (how it is ADA accessible); question to how to add that; question of if the system goes down at Peralta (what do students do?), suggestion to add personal website, email, phone,	1 st : Rebecca 2 nd : John Uni;
	BUS <ul style="list-style-type: none"> BUS 054 Small Business Management BUS 206 Certified Bookkeeper Exam Review M/SVN 061 Psychology of Management M/SVN 064 Organization and Management M/SVN 082 Essentials of Managerial Communications 54—update; description; missing DE addendum--TABLED 206—update; move prereq to rec; missing DE addendum--TABLED 61—nc; DE attached; hybrid; willing to expand on captioning (though know Cengage has resources); question of definition of what is hybrid 64—nc; DE attached; hybrid 82—nc; DE attached; hybrid	M/SVN 1 st : Rebecca 2 nd : Laurie Uni; BUS TABLED missing DE addendum
	CARP <ul style="list-style-type: none"> AS Carpentry CA Carpentry 	1 st : Vina 2 nd : John

	<ul style="list-style-type: none"> CP High Performance Building <p>AS—update; changed POS; changed units CA—update; changed POS; reduced units CP—new; question of not being 16 units (financial aid); dept is okay with current POS</p>	Uni;
	<p>CIS/GRART/COPED</p> <ul style="list-style-type: none"> CIS 462A Occupational Work Experience in Computer Information Systems CIS 462B Occupational Work Experience in Computer Programming CIS 462C Occupational Work Experience in Management Information Systems Programming GRART 466K Occupational Work Experience in Graphic Arts COPED 462A COPED 462B COPED 462C COPED 466K <p>462A—new; 462B—new; 462C—new; 466K—new; 462A—deactivation 462B—deactivation 462C—deactivation 466K--deactivation</p>	1 st : Vina 2 nd : Laura B uni;
	<p>COSM</p> <ul style="list-style-type: none"> COSM 231 Manicuring and Pedicuring III COSM 235 Facials III <p>231—update; description; check with dept on reqs; 220LE was missing (dept did not want to change it) 235— update; description; grading; Question to bring more courses at same time;</p>	1 st : Vina 2 nd : Laurie 1 abstain; approved
	<p>E/ET</p> <ul style="list-style-type: none"> E/ET 206 Cabling Technician E/ET 208 Solar Photovoltaic Systems E/ET 220 Electronics and Semiconductors E/ET 221 Motors and Drives E/ET 225 Audio & Video Technology E/ET 227 Professional Interactions in the Workplace 	1 st : 2 nd : TABLED

	<ul style="list-style-type: none"> • E/ET 231 Mechatronics & Electric Motor Control • E/ET 234 Programmable Devices • E/ET 235 Hydraulic Control Systems • AS Electrical Technology • CA Electrical Technology • CA Robotics and Mechatronics Controls • CP Residential Automation and Electronics • CP Solar Photovoltaic Professionals <p>206—update; units; grading 208—update; changed title; recom to coreq; deleted 204 as rec 220—update; changed number, title, top code 221—update; changed units; removed 11 as prereq 225—update; changed title; 227—update; changed title; description; 231—new; 234—update; changed number; title; description; units; top code; removed prereq 235—new; AS—update; CA ET—update; CA RMC—new; CP RAE—update; changed title; top code; units changed CP SPP—new;</p>	
	<p>ECT</p> <ul style="list-style-type: none"> • ECT 023 HVAC System Design • ECT 024 Commercial HVAC System Troubleshooting • ECT 025 Introduction to Building Commissioning • ECT 026 Advanced Building Commissioning • ECT 027 Advanced Direct Digital Controls • ECT 029 Data Analysis for Performance Monitoring <p>23—nc; textbook is 5 yo; SLO needs to fix understand; legacy 24—nc; missing content validation; historical 25—nc; legacy; historical 26—nc; textbook is 5 yo; reqs needs cleaning; 2x same content validation 27—nc; legacy; textbook is over 5 yo; legacy; historical; no content validation 29—update; description; legacy;</p>	<p>1st: Laura B 2nd: Rebecca Approved with change</p>
	<p>ENGIN</p> <ul style="list-style-type: none"> • ENGIN 010 Introduction to Engineering • ENGIN 077 Computer Programming for Engineers Using MATLAB 	<p>1st: 2nd: TABLED</p>

	10—new; not enough lab hours; 77—update; changed SAM;	
	<p>ENGL</p> <ul style="list-style-type: none"> ENGL 208B Writing Workshop ENGL 208C Writing Workshop—pulled from agenda <p>208B—nc; correct assignment hours; corrected 208C—nc; PULLED</p>	<p>1st: Laura B 2nd: Phillippa uni</p>
	<p>ESL/ESOL</p> <ul style="list-style-type: none"> ESL 218C ESL Writing Workshop ESOL 255A ESOL Writing Workshop ESOL 265 Pronunciation 1 ESOL 284 English Language Skills for Technology ESOL 285 English Language Skills for Technology ESOL 291 Vocabulary 1 ESOL 292 Vocabulary 2 ESOL 293 Vocabulary 3 <p>218C—deactivation; 255A—nc; added DE; 2 textbooks over 5yo 265—district wide change; description; 284— new; district wide suggestion; 285—district wide change; description; 2 textbooks over 2yo 291— district wide change; description; 292— district wide change; description; check reqs (with other campuses) 293— district wide change; description; check reqs (with other campuses)</p>	<p>1st: John 2nd: Vina Add rationale to textbook</p> <p>255A DE 1st: Rebecca 2nd: Phillipa Uni;</p>
	<p>GEOG</p> <ul style="list-style-type: none"> GEOG 019 Global Climate Change <p>19—nc; added DE; question of activity in methods of instruction; thinking of adding apps; adding field trips (possible for online students; go to exhibit in area or virtual tours); question of DE tab for technical issues (need more detail); seeing if there is a back-up; looking for more in student interactions (need more detail); suggestion to add more examples of collaborative learning;</p>	<p>1st: Vina 2nd: Laurie Approve with conditions (make changes that have been requested);</p>
	<p>HIST</p> <ul style="list-style-type: none"> HIST 003A World History to 1500 <p>3A—nc; (double check catalog info): SLO correct understand; percentage</p>	<p>1st: Laura B 2nd: Phillippa Uni; Approved with SLO change;</p>
	<p>PSYCH</p> <ul style="list-style-type: none"> PSYCH 026 Culture and Psychology 	<p>1st: 2nd: TABLED</p>

	26—new;	
	WELD <ul style="list-style-type: none"> WELD 203B Intermediate Gas Tungsten Arc Welding (TIG) WELD 221A Beginning Oxygen-Acetylene Welding (OAW) 203B—update; description; legacy; textbook 5yo 221A—update; description	1 st : 2 nd : TABLED
	SPFT <ul style="list-style-type: none"> SPFT 007A Swim X-Fit I - Fundamentals SPFT 007B Swim X-Fit II - Beginning SPFT 007C Swim X-Fit III - Intermediate SPFT 007D Swim X-Fit IV - Experienced SPFT 060A Circuit Training for Strength I-Fundamentals SPFT 060B Circuit Training for Strength II-Beginning SPFT 060C Circuit Training for Strength III-Intermediate SPFT 060D Circuit Training for Strength IV-Experienced new	1 st : Laura B 2 nd : John Uni;
VIII. ADJOURNMENT		2:52pm