

# Curriculum Committee Meeting



Friday, September 21, 2018  
Room T-850, 1:00pm-3:00pm

*Present: Pinar Alscher\*; Heather Sisneros\*; Iolani Sodhy-Gereben\*; John Reager\*; Laura Bollentino\*; Phillippa Caldeira\*; Meryl Siegal\*; Laurie Allen-Requa\*; Rebecca Bailey\*; Cheryl Lew\*; Laura Gomez-Contreras\*; Karl Seelbach\*; Vina Cera\*; Donald Moore\*; Anne Agard\*;*

*Absent: Peter Crabtree; Rudy Besikof\*;*

**Guests:** Rina Santos (MATH); John Hogan (GRART); Kim Glosson (BUS/CIS); Black Moon (PHOTO); Anna Vaughan (ESOL); David Ross (MATH); Myron Franklin (WDTEC)

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
<b>I. CALL TO ORDER</b>	1:03pm Sign in	
<b>II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA</b>	1:16pm <ul style="list-style-type: none"> <li>• Approved agenda</li> <li>• Approval 9/7/18</li> <li>• Extending 5 mins</li> </ul>	agenda 1 <sup>st</sup> : Heather 2 <sup>nd</sup> : Vina Uni  Minutes: 1 <sup>st</sup> : Laurie 2 <sup>nd</sup> : Karl 1 abstain; approved
<b>III. ICEBREAKER</b>	1:05pm	
<b>IV. CURRICUCAMP TRAINING TOPICS</b>	1:18pm <ul style="list-style-type: none"> <li>• Each faculty sign up for a camp to help facilitate               <ul style="list-style-type: none"> <li>○ 10/4 12-2 Laurie</li> <li>○ 10/5 10-12 John</li> <li>○ 10/9 10-12 Vina; 12-2 Cheryl</li> <li>○ 10/16 2-4 Cheryl; Karl;</li> <li>○ 10/25 Rebecca, Laura C</li> <li>○ 12/5 10-12 Meryl; Phillippa</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>Each faculty to write down a training topic</li> </ul>	
<b>V. DE NORMING</b>	<p>1:29pm Presenter: Chelsea Cohen</p> <ul style="list-style-type: none"> <li>Need to set up a DE as part of the curriculum process; possibly like tech reviewer; lot of work for one person right now; bring to DE committee</li> <li>Currently Laney is at a good place but can get better</li> <li>Using an example to look at as a committee; using the rubric</li> <li>Content time: conference classes; commenting on assignments; Skype class; discussion groups online; in class assignments; threaded discussions; PowerPoints with notes; voice overs; at least 2-3 modalities; question of definition of degree of being online (hybrid, online, web enhanced)</li> <li>Assessment—rubric (canvas); comments on work itself; making sure to have feedback from peers and instructors; see how to use assignments</li> <li>Assignment; learning tools—able to show they know different tools available for students (flipgrid); YouTube; Lynda videos; issue currently with Virtual Textbook (if listed how navigating students and their work in the virtual textbook);</li> <li>Variety of Instruction and assignment—Title 5; looking at a variety of ways; chat room; discussion groups; social media; group wikis;</li> <li>Avoiding general statements—be detailed and descriptive;</li> </ul>	
<b>VI. REVIEW OF PROPOSALS</b>	<p>2:16pm BUS</p> <ul style="list-style-type: none"> <li>BUS 54 Small Business Management</li> <li>BUS 70 Introduction to Marketing</li> <li>BUS 74 Introduction to Advertising</li> </ul> <p>54—cat; district wide; changed description  70—nc; updated DE--TABLED  74—nc; adding DE--TABLED</p>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: Vina  TABLED 70 and 74  uni</p>
	<p>BUS/CIS</p> <ul style="list-style-type: none"> <li>BUS 219 Computer Literacy</li> <li>CIS 205 Computer Literacy</li> </ul> <p>205—nc; updating DE  219-- nc; updating DE</p>	<p>1<sup>st</sup>:  2<sup>nd</sup>:  TABLED</p>
	<p>BIOL</p> <ul style="list-style-type: none"> <li>BIOL 74 Scientific Communication</li> </ul> <p>74—nc; adding DE; question of course being added to GE (follow up with AO)</p>	<p>1<sup>st</sup>: Vina  2<sup>nd</sup>: John  Uni</p> <p>DE  1<sup>st</sup>: John  2<sup>nd</sup>: Laura B</p>

		uni
	<p>ESOL</p> <ul style="list-style-type: none"> <li>• ESOL 50A Advanced Listening and Speaking</li> <li>• ESOL 50B Oral Communication for Advanced ESOL Students</li> <li>• ESOL 52A Advanced Reading and Writing</li> <li>• ESOL 52B Advanced Reading and Writing</li> <li>• ESOL 252A Reading and Writing 2</li> <li>• ESOL 252B Reading and Writing 2</li> <li>• ESOL 253A Reading and Writing 3</li> <li>• ESOL 253B Reading and Writing 3</li> <li>• ESOL 255B ESOL Writing Workshop</li> <li>• ESOL 255C ESOL Writing Workshop</li> <li>• ESOL 255D ESOL Writing Workshop</li> <li>• ESOL 273A Grammar 3</li> <li>• ESOL 273B Grammar 3</li> <li>• ESOL 274A Grammar 4</li> <li>• ESOL 274B Grammar 4</li> </ul> <p>50A—nc; adding DE  50B-- nc; adding DE  52A-- nc; adding DE  52B-- nc; adding DE  252A-- nc; adding DE  252B-- nc; adding DE  253A-- nc; adding DE  253B-- nc; adding DE  255B-- nc; adding DE  255C-- nc; adding DE  255D-- nc; adding DE  273A-- nc; adding DE  273B-- nc; adding DE  274A-- nc; adding DE  274B-- nc; adding DE</p>	<p>1<sup>st</sup>: John  2<sup>nd</sup>: Vina  uni</p> <p>DE:  1<sup>st</sup>: John  2<sup>nd</sup>: Laurie  uni</p>
	<p>ART</p> <ul style="list-style-type: none"> <li>• ART 137 Beginning Figure Drawing and Composition</li> <li>• ART 202 Fundamentals of Drawing</li> <li>• ART 205 Fundamentals of Painting</li> </ul> <p>137—cat; district wide change; changed description; prereq to rec prep  202—cat; changed description; changed CB4 (not degree)  205-- cat; changed description; changed CB4 (not degree)</p>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: John  uni</p>
	<p>BUS</p> <ul style="list-style-type: none"> <li>• BUS 204A Business Machine Calculation</li> </ul>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: John</p>

	<ul style="list-style-type: none"> <li>BUS 204B Business Machine Calculation</li> </ul> <p>204A—deact 204B--deact</p>	uni
	<p>CARP</p> <ul style="list-style-type: none"> <li>CARP 228 Digital Fabrication</li> <li>CARP 228A Digital Fabrication I</li> </ul> <p>228—deact 228A—new; replacing 228; question of mapping SLOs will follow up</p>	<p>1<sup>st</sup>: John 2<sup>nd</sup>: Laurie uni</p>
	<p>CHEM</p> <ul style="list-style-type: none"> <li>CHEM 30B Introductory Organic and Biochemistry</li> </ul> <p>30B—nc;</p>	<p>1<sup>st</sup>: 2<sup>nd</sup>: TABLED</p>
	<p>COMM</p> <ul style="list-style-type: none"> <li>COMM 45 Public Speaking</li> </ul> <p>45—nc;</p>	<p>1<sup>st</sup>: 2<sup>nd</sup>: TABLED</p>
	<p>DANCE</p> <ul style="list-style-type: none"> <li>DANCE 60 Ballet I</li> </ul> <p>60--nc;</p>	<p>1<sup>st</sup>: 2<sup>nd</sup>: TABLED</p>
	<p>ENGIN</p> <ul style="list-style-type: none"> <li>ENGIN 45 Properties of Materials</li> </ul> <p>45—cat; changed description; units; lec/lab hrs;</p>	<p>1<sup>st</sup>: 2<sup>nd</sup>: TABLED</p>
	<p>LRNRE</p> <ul style="list-style-type: none"> <li>LRNRE 273 Improving Learning Potential Using Assistive Technology I</li> <li>LRNRE 274 Improving Learning Potential Using Assistive Technology II</li> </ul> <p>273—cat; changed title and description; units; grading; repeatability; mapped to 1 ILO 274-- cat; changed title and description; units; grading; repeatability; mapped to 1 ILO</p>	<p>1<sup>st</sup>: Vina 2<sup>nd</sup>: Karl uni</p>
	<p>MACH</p> <ul style="list-style-type: none"> <li>MACH 208 Theory, Operation, and Maintenance of Industrial Pumps</li> </ul>	<p>1<sup>st</sup>: Vina 2<sup>nd</sup>: Karl</p>

	208—cat; changed top code	uni
	<p>MATH</p> <ul style="list-style-type: none"> <li>• MATH 213 Support for Statistics</li> <li>• MATH 215 Support for Pre-Calculus</li> <li>• MATH 216 Support for Trigonometry</li> </ul> <p>213—new; connected to 705  215—new; connected to 705  216—new; connected to 705</p>	<p>1<sup>st</sup>: Laura B  2<sup>nd</sup>: Karl  uni</p>
	<p>PHOTO</p> <ul style="list-style-type: none"> <li>• PHOTO 200 Special Project Laboratory</li> <li>• PHOTO 251 Special Project Laboratory</li> </ul> <p>200—deact  251—new; replacing 200</p>	<p>1<sup>st</sup>: John  2<sup>nd</sup>: Laura B  uni</p>
	<p>WDTEC</p> <ul style="list-style-type: none"> <li>• Fundamentals of Computer Numerical Control (CNC) Manufacturing CA</li> </ul> <p>CA—new; changed from CP to CA; creating stackable to help completers and get more students captured</p>	<p>1<sup>st</sup>: Vina  2<sup>nd</sup>: Karl  uni</p>
<b>VII. ADJOURNMENT</b>		3:00pm