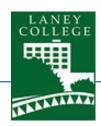
Curriculum Committee Meeting



Friday, September 21, 2018 Room T-850, 1:00pm-3:00pm

Present: Pinar Alscher*; Heather Sisneros*; Iolani Sodhy-Gereben*; John Reager*; Laura Bollentino*; Phillippa Caldeira*; Meryl Siegal*; Laurie Allen-Requa*; Rebecca Bailey*; Cheryl Lew*; Laura Gomez-Contreras*; Karl Seelbach*; Vina Cera*; Donald Moore*; Anne Agard*;

Absent: Peter Crabtree; Rudy Besikof*;

Guests: Rina Santos (MATH); John Hogan (GRART); Kim Glosson (BUS/CIS); Black Moon (PHOTO); Anna Vaughan (ESOL); David Ross (MATH); Myron Franklin (WDTEC)

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
I. CALL TO ORDER	1:03pm Sign in	
II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA	1:16pm • Approved agenda • Approval 9/7/18 • Extending 5 mins	agenda 1st: Heather 2nd: Vina Uni Minutes: 1st: Laurie 2nd: Karl 1 abstain; approved
III. ICEBREAKER	1:05pm	
IV. CURRICUCAMP TRAINING TOPICS	1:18pm • Each faculty sign up for a camp to help facilitate o 10/4 12-2 Laurie o 10/5 10-12 John o 10/9 10-12 Vina; 12-2 Cheryl o 10/16 2-4 Cheryl; Karl; o 10/25 Rebecca, Laura C o 12/5 10-12 Meryl; Phillippa	

	Each faculty to write down a training topic	
V. DE NORMING	 Need to set up a DE as part of the curriculum process; possibly like tech reviewer; lot of work for one person right now; bring to DE committee Currently Laney is at a good place but can get better Using an example to look at as a committee; using the rubric Content time: conference classes; commenting on assignments; Skype class; discussion groups online; in class assignments; threaded discussions; PowerPoints with notes; voice overs; at least 2-3 modalities; question of definition of degree of being online (hybrid, online, web enhanced) Assessment—rubric (canvas); comments on work itself; making sure to have feedback from peers and instructors; see how to use assignments Assignment; learning tools—able to show they know different tools available for students (flipgrid); YouTube; Lynda videos; issue currently with Virtual Textbook (if listed how navigating students and their work in the virtual textbook); Variety of Instruction and assignment—Title 5; looking at a variety of ways; chat room; discussion groups; social media; group wikis; Avoiding general statements—be detailed and descriptive; 	
VI. REVIEW OF PROPOSALS	2:16pm BUS BUS 54 Small Business Management BUS 70 Introduction to Marketing BUS 74 Introduction to Advertising 54—cat; district wide; changed description 70—nc; updated DETABLED 74—nc; adding DETABLED BUS/CIS BUS 219 Computer Literacy CIS 205 Computer Literacy	1st: Laura B 2nd: Vina TABLED 70 and 74 uni 1st: 2nd: TABLED
	205—nc; updating DE 219 nc; updating DE BIOL BIOL 74 Scientific Communication 74—nc; adding DE; question of course being added to GE (follow up with AO)	1 st : Vina 2 nd : John Uni DE 1 st : John 2 nd : Laura B

	uni
ESOI	
ESOL ESOL 50A Advanced Listening and Speaking ESOL 50B Oral Communication for Advanced ESOL Students ESOL 52A Advanced Reading and Writing ESOL 52B Advanced Reading and Writing ESOL 252B Reading and Writing 2 ESOL 252B Reading and Writing 2 ESOL 253A Reading and Writing 3 ESOL 253B Reading and Writing 3 ESOL 253B Reading and Writing 3 ESOL 255B ESOL Writing Workshop ESOL 255C ESOL Writing Workshop ESOL 255D ESOL Writing Workshop ESOL 273A Grammar 3 ESOL 273B Grammar 3 ESOL 274B Grammar 4 50A—nc; adding DE 50B-nc; adding DE 52B-nc; adding DE 252B-nc; adding DE 253B-nc; adding DE 253B-nc; adding DE 253B-nc; adding DE 255D-nc; adding DE 255D-nc; adding DE 255D-nc; adding DE 255D-nc; adding DE	uni 1st: John 2nd: Vina uni DE: 1st: John 2nd: Laurie uni
274A nc; adding DE 274B nc; adding DE	
 ART ART 137 Beginning Figure Drawing and Composition ART 202 Fundamentals of Drawing ART 205 Fundamentals of Painting 137—cat; district wide change; changed description; prereq to rec prep 202—cat; changed description; changed CB4 (not degree) 205 cat; changed description; changed CB4 (not degree) 	1 st : Laura B 2 nd : John uni
BUS BUS 204A Business Machine Calculation	1 st : Laura B 2 nd : John

BUS 204B Business Machine Calculation	uni
204A—deact 204Bdeact CARP CARP 228 Digital Fabrication CARP 228A Digital Fabrication I	1 st : John 2 nd : Laurie uni
228—deact 228A—new; replacing 228; question of mapping SLOs will follow up	um
CHEMCHEM 30B Introductory Organic and Biochemistry30B—nc;	1 st : 2 nd : TABLED
COMM • COMM 45 Public Speaking 45—nc;	1 st : 2 nd : TABLED
DANCE • DANCE 60 Ballet I 60nc;	1 st : 2 nd : TABLED
 ENGIN ENGIN 45 Properties of Materials 45—cat; changed description; units; lec/lab hrs; 	1 st : 2 nd : TABLED
 LRNRE LRNRE 273 Improving Learning Potential Using Assistive Technology I LRNRE 274 Improving Learning Potential Using Assistive Technology II 273—cat; changed title and description; units; grading; repeatability; mapped to 1 ILO 274 cat; changed title and description; units; grading; repeatability; mapped to 1 ILO 	1 st : Vina 2 nd : Karl uni
MACH • MACH 208 Theory, Operation, and Maintenance of Industrial Pumps	1 st : Vina 2 nd : Karl

	208—cat; changed top code	uni
	 MATH MATH 213 Support for Statistics MATH 215 Support for Pre-Calculus MATH 216 Support for Trigonometry 213—new; connected to 705 215—new; connected to 705 216—new; connected to 705 	1 st : Laura B 2 nd : Karl uni
	PHOTO PHOTO 200 Special Project Laboratory PHOTO 251 Special Project Laboratory 200—deact 251—new; replacing 200	1 st : John 2 nd : Laura B uni
	WDTEC Fundamentals of Computer Numerical Control (CNC) Manufacturing CA CA—new; changed from CP to CA; creating stackable to help completers and get more students captured	1 st : Vina 2 nd : Karl uni
VII. ADJOURNMENT		3:00pm