

# Curriculum Committee Meeting



Friday, October 19, 2018  
Room T-850, 1:00pm-3:00pm

*Present: Heather Sisneros\*; Iolani Sodhy-Gereben\*; John Reager\*; Laura Bollentino\*; Phillippa Caldeira\*; Meryl Siegal\*; Rebecca Bailey\*; Laura Gomez-Contreras\*; Karl Seelbach\*; Vina Cera\*; Donald Moore\*; Anne Agard\*; Rudy Besikof\*;*

*Absent: Pinar Alscher\*; Laurie Allen-Requa\*; Cheryl Lew\*; Peter Crabtree;*

**Guests:** Bill Trego (CHEM)

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
<b>I. CALL TO ORDER</b>	1:08pm Sign in	
<b>II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA</b>	1:09pm <ul style="list-style-type: none"> <li>Approval 10/5/18 minutes <ul style="list-style-type: none"> <li>POSCI—1<sup>st</sup> Laura B;</li> </ul> </li> <li>Future agenda topic: 6-10 of our students are part-time; discussion of higher unit class</li> </ul>	Minutes: 1 <sup>st</sup> : John 2 <sup>nd</sup> : Rebecca 3 abstain; approved
<b>III. AB 705</b>	1:14pm Presentation, Updates and Progress <ul style="list-style-type: none"> <li>Activity: what do you know about AB705</li> <li>Standing item on CIC agenda; getting updates from chairs of effected depts</li> <li>Areas currently effected MATH, ENGL, ESOL</li> <li>VPI wanted to bring to committee so that we can look at unintended consequences of this policy; helps inform the catalog committee and the work does</li> <li>SS side: iEnroll marketing plan; multiple measures; self placement</li> <li>Suggestion to know research that shows how this is helpful to students.</li> <li>Question of how articulation may change at CSU/UCs</li> <li>Effect of this of depts outside of the 3</li> <li>Question of how this will effect financial aid</li> </ul>	
<b>IV. REVIEW OF PROPOSALS</b>	1:36pm ART <ul style="list-style-type: none"> <li>ART 36 Continuing Portraiture</li> <li>ART 39 Special Projects: Portraiture</li> </ul>	1 <sup>st</sup> : Laura B 2 <sup>nd</sup> : John uni

	<ul style="list-style-type: none"> <li>• ART 60 Beginning Painting: Watercolor</li> <li>• ART 61 Continuing Painting: Watercolor</li> <li>• ART 100 Beginning Printmaking</li> <li>• ART 102 Intermediate Printmaking</li> <li>• ART 103 Advanced Printmaking</li> </ul> <p>36—nc; 39—nc; out of class hours is too high; glitch; fixed 60—nc; 61—nc; 100—cat; change SAM code 102— cat; change SAM code 103— cat; change SAM code</p>	
	<p>BIOL/CHEM/CULIN</p> <ul style="list-style-type: none"> <li>• BIOL 272 iEat: Survey Course Food Sciences and Nutrition</li> <li>• BIOL 273 iEAT: Survey Course Food Sciences</li> <li>• CHEM 274 iEAT: Survey for the Food Sciences</li> <li>• CULIN 271 iEAT: Survey Course Food Sciences</li> </ul> <p>272—new; 273—new; 274—new; 271—new;</p> <p>Did as a pilot this past summer; inherited iDesign students; geared towards high school students; question of what do students get; long time plan may get a food science certificate; Need to streamline the titles to match Change “include” in description to not active verb</p>	<p>1<sup>st</sup> : Vina 2<sup>nd</sup>: Meryl Approved with requested changes;</p>
	<p>BUS</p> <ul style="list-style-type: none"> <li>• BUS 240A Business Machine Calculation</li> <li>• BUS 240B Business Machine Calculation</li> </ul> <p>240A—deact; course doesn’t exist 240B—deact; course doesn’t exist</p>	<p>1<sup>st</sup> : 2<sup>nd</sup>: PULLED</p>
	<p>DANCE</p> <ul style="list-style-type: none"> <li>• DANCE 60 Ballet I</li> </ul> <p>60--nc; can add AAT KIN in justification</p>	<p>1<sup>st</sup> : John 2<sup>nd</sup>: Laura B uni</p>
	<p>ECT</p> <ul style="list-style-type: none"> <li>• ECT 41 Energy Audits for Commercial Buildings</li> <li>• ECT 101 Fundamentals of Building Science</li> </ul>	<p>1<sup>st</sup> : 2<sup>nd</sup>: TABLED</p>

	41—react; 101—cat; changed reqs;	
	ENGL <ul style="list-style-type: none"> <li>ENGL 267A Basic Writing</li> <li>ENGL 267B Basic Writing</li> </ul> 267A—deact; 267B—deact;  Question to bring 269 series for deactivation; will check with dept	1 <sup>st</sup> : John 2 <sup>nd</sup> : Laura B uni
	ESOL <ul style="list-style-type: none"> <li>ESOL 541A Bridge to Credit ESOL - Level 1</li> <li>ESOL 541B Bridge to Credit ESOL - Level 2</li> <li>ESOL 541C Bridge to Credit ESOL - Level 3</li> <li>ESOL 541D Bridge to Credit ESOL - Level 4</li> <li>Bridge to Credit CCy</li> </ul> 541A—cat; changed total hr 541B—cat; changed total hr 541C—cat; changed total hr 541D—cat; changed total hr CCy—cat; changed total hr	1 <sup>st</sup> : Laura B 2 <sup>nd</sup> : John uni
	ETHST <ul style="list-style-type: none"> <li>ETHST 30 Introduction to Race, Gender, and Health</li> </ul> 30—nc; updated DE  Was updated in order to be approved for Area E in articulation;	1 <sup>st</sup> : Vina 2 <sup>nd</sup> : Laura B uni
	MUSIC <ul style="list-style-type: none"> <li>MUSIC 121 Music Skills I</li> </ul> 121—cat; changed reqs;  Need to add rec of prior knowledge; updated for 121	1 <sup>st</sup> : Laura B 2 <sup>nd</sup> : Karl uni
	PHYS <ul style="list-style-type: none"> <li>PHYS 4A General Physics with Calculus</li> <li>PHYS 4B General Physics with Calculus</li> <li>PHYS 4C General Physics with Calculus</li> </ul>	1 <sup>st</sup> : Laura B 2 <sup>nd</sup> : John District wide change; uni

	4A—cat; changed reqs 4B—cat; changed reqs 4C-- cat; changed reqs  Made in order to meet UCB requirements in terms of MATH Mapped to ILOs; SLO coordinators will fix Recommend updating textbook (lab manual)	
<b>V. FINAL ANNOUNCEMENTS</b>	2:16pm Announcements by committee members <ul style="list-style-type: none"> <li>• Discussion of Flex day next week.</li> <li>• Get It Done day; 12-5pm Curriculum and Assessment event with Program Review, DE, Articulation.</li> <li>• Ask for everyone to sign up for at least an hour that afternoon to help faculty.</li> </ul>	
<b>VI. ADJOURNMENT</b>		2:21pm