

Curriculum Committee Meeting



Friday, March 1, 2019
Room T-850, 1:00pm-3:00pm

Present: Pinar Alscher; Heather Sisneros*; Iolani Sodhy-Gereben*; John Reager*; Meryl Siegal*; Phillippa Caldeira*; Anne Agard*; Vina Cera*; Laura Bollentino*; Rebecca Bailey*; Karl Seelbach*; Laurie Allen-Requa*; Laura Gomez-Contreras*;*

Absent: Cheryl Lew; Donald Moore*; Rudy Besikof*; Peter Crabtree;*

Guests: Chuen-Rong Chan (proxy for Rudy); John Hogan (GRART); Andrea Lee (DANCE); Mallory Barkdull (ENGIN)

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
I. CALL TO ORDER	1:00pm Sign in	
II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA	1:06pm <ul style="list-style-type: none"> Approval 2/22/19 minutes; Motion to change to agenda; Add DANCE 67; remove JOURN 65 	1 st : John 2 nd : Vina uni Agenda addition 1 st : Pinar 2 nd : Vina uni
III. AB 705 UPDATE	1:08pm Where MATH and ENGL are in the process (ESOL updates also) <ul style="list-style-type: none"> No VPI; so no presentation 	1 st : 2 nd : Informational
IV. REVIEWING CURRICULUM & DE	1:10pm Discussion and consensus on committee protocol for curriculum with DE and requirements for reviewing curriculum when only adding DE is proposed <ul style="list-style-type: none"> Pinar and Heather discussed questions about when to approve curriculum with DE; Heather showed chart of different situations that may come up at committee; Iolani discussed district previous practice (unless paperwork at BOT noting addition of DE) curriculum with DE must be voted 2x; otherwise only 1 vote for updates 	1 st : 2 nd : Discussion ; decided to look at 2 years vs 4

	<ul style="list-style-type: none"> Pinar discussed that many curriculum within the 4 year timeline may not be to our standards (i.e., prerequisites; legacy); Suggestion to change to 2 year time frame as “up to date” vs 4. 	
V. UPDATE ON ASSESSMENT	1:pm Update on Assessment Coordinators check off list for SLO/PLO approving <ul style="list-style-type: none"> TABLED 	1 st : 2 nd : TABLED
VI. REVIEW OF PROPOSALS	1:37pm ATHL <ul style="list-style-type: none"> ATHL 92 Football Officiating II 92—cat; changed description; min duration under 6 weeks to be offered in intersession; suggestion to expand exit skills and lecture content; question of how they are testing students; SPO	1 st : Rebecca 2 nd : Laurie 1 approved; 1 abstain; rest Nay; NAY; sending back to originator With changes SPO to match lecture; expand on lec/lab
	CHIN <ul style="list-style-type: none"> CHIN 49 Independent Study in Chinese 49-- cat; changed description;	1 st : Laura B 2 nd : John uni
	DANCE <ul style="list-style-type: none"> DANCE 8A Dance Composition and Choreography DANCE 65 Jazz Dance II DANCE 67 Jazz Dance IV Added DANCE 73 Jazz Tap II 8A—cat; changed grading; rec prep; change mapping to (SLO Coordinators will discuss) 65—cat; changed grading; reqs; typo in description (corrected); sent consultation 67—cat; missing from agenda; changed reqs; add R in control in exit skill item 73—cat; changed description;	1 st : John 2 nd : Rebecca Approved with needed changes; uni
	ENGIN <ul style="list-style-type: none"> ENGIN 22 Engineering Graphics 22—cat; changed description; changed reqs; will email corrected textbook; question of description and reqs; removed “previous” equivalent ; suggestion to remove 1 SLO;	1 st : Phillippa 2 nd : John Approved with changes; uni
	HLTED <ul style="list-style-type: none"> HLTED 1 Exploring Health Issues 1—nc; updating DE; less than 6 weeks; intersession; don’t see suggested changes DE Coordinator asked for; question of using “possibly” or “maybe”; suggest to remove; suggestion to have a document to explain to expectation of students of taking an online course; <p>Question of max of units that can be offered in reduced amount of time; having</p>	1 st : Meryl 2 nd : John 1 abstain; TABLED;

	a standard/rules	
	JOURN <ul style="list-style-type: none"> JOURN 65 Social Media for Journalists 65—deact; PULLED	1 st : 2 nd : PULLED from agenda
VII. ACADEMIC INTEGRITY	2:51pm Discussion and possible action of resolution or acclamation on academic integrity and student learning in compressed timeframe <ul style="list-style-type: none"> Looking at ASCCC document of Academic Integrity Recommendation to have discussion at local curriculum committee for policy Brought up here with offering HLTED 1 this past winter and issue of how is this impacting our students Question of other campuses in the district are offering 3+ units in intersession and summer; how well are those students retaining information? And when they move on to the next course, how prepared are they? False notion of class not having similar content at each campus; Issue of swirling; setting them up for failure; Plan to take to Faculty Senate; then district 	1 st : 2 nd : Informational; Request: Office of Instruction needs to provide data on retention and success of these classes (3+ units in intersession and summer; here, other campuses).
VIII. FINAL ANNOUNCEMENTS	3:00pm Announcements by committee members	
IX. ADJOURNMENT		3:00pm