Curriculum Committee Meeting



Friday, August 23, 2019 Room T-850, 1:00pm-3:00pm

Present: Heather Sisneros*; Iolani Sodhy-Gereben*; Anne Agard*; Vina Cera*; Laura Bollentino*; Phillippa Caldeira*; Cheryl Lew*; Rebecca Bailey*; Laurie Allen-Requa*; John Reager*; Karl Seelbach*; Rudy Besikof*;

Absent: Pinar Alscher*; Meryl Siegal*; Laura Gomez-Contreras*; Donald Moore*;

Guests: Chelsea Cohen (DE); Sara Tesfai (PHIL);

AGENDA ITEM	SUMMARY OF DISCUSSION and DECISIONS	FOLLOW UP ACTION and RESPONSIBLE PARTY
I. CALL TO ORDER	1:00pm Sign in	
II. APPROVAL OF AGENDA/MINUTES/ADDITION TO AGENDA/ANNOUNCEMENTS	1:16pm	1st: 2nd: TABLED minutes Move to see PHIL earlier 1st: Laurie 2nd: Vina uni Motion to add 5 mins to meeting 1st: Rebecca 2nd: Annie uni
III. STAND ALONE TRAINING	 Need to do this each year to make sure committee understand its responsibilities. Connected to Oct certification form needed to be signed off on each year Terminology Overview of difference of BOT and BOG Overview of CIPD Consultation 	 Informational Only Next meeting will discuss UC pathway degrees (question of standardize language; clear language) PowerPoint will be available on the website after the meeting.

	Overview of State process	
	 Change to streamlining 	
	Overview of Transfer	
	o C-ID	
	Overview of COR	
	Legal document, available to the public	
	Standards and Criteria	
	o Title 5	
	o Frequency of updating—academic 4 years; CTE 2 years	
	o Distance Education—every 6 years	
	 Repeatability/Reenrollment—way is allowable and not 	
	Approval Process	
	Role of CIPD	
	What goes to CIPD?	
	When Consultation needs to happen	
	o standards	
	Uniform Course Numbering System	
	DE process	
	 Updating DE addendum 	
	Catalog/Effective Dates	
	Updating plan	
	• SLOs	
	State Chancellor's Office	
IV. MEMBERSHIP CONFIRMATION	Discussion and vote on Dean's role in Curriculum Committee	1st:
	•	2 nd :
		TABLED
V. DE SUPPLEMENT FORM	1:53pm Finalize and vote on final draft of DE Supplement Form	Discussion only
	 Looking at update the chairs and Chelsea worked on; needs some work 	· ·
	in flow	
	 Used PowerPoint presented at DE retreat over summer; very detailed 	
	 Suggestions to language of questions and how to format addendum 	
	 Question of it being limiting to faculty; expectation of rigor; 	
	Discussion of training, survey, shells, rigor	
	Discussion of accessibility	
	Discussion of publisher content	
	• Question of who is reviewing these; school finding funds to expect a	
	certain rigor; creating a DE Review Committee	
VI. DE APPROVAL PROCESS	Begin Discussion on DE Approval Process	1 st :
	•	2 nd :
		TABLED
VII. NONCREDIT AND STAND ALONE	Begin Discussion on Campus Philosophy of Stand Alone and/or Non-Credit	1st:
COURSES	courses	2 nd :
	•	TABLED
VIII. REVIEW OF PROPOSALS	3:00pm CARP	1 st : Vina

	 Advanced Carpentry CA Basic Carpentry CA Intermediate Carpentry CA AC CA—new; change descriptions BC CA—new; change descriptions IC CA—new; change descriptions 	2 nd : Rebecca uni
	LRNRE LRNRE 294B Learning Strategies in Mathematics LRNRE 294D Learning Strategies in Reading 294B—cat; changed units; lec/lab content weak; changed CB 21 294D—cat; changed units; lec/lab content weak; changed CB 21	1st: 2 nd : TABLED
	PHIL • Philosophy AA-T AA-T—cat; change POS; need to update narrative; TMC template needs to be updated (met with Laura?); committee suggestion to description, some blocks missing info; faculty will meet with Laura B and Iolani on paperwork updates.	1 st : Rebecca 2 nd : Laurie uni
IX. ADJOURNMENT		3:10pm