

## LISTENING SCRIPT and AUDIO

Lesson:

Do one set at a time.

Read the word pairs in each set so they can hear the difference and get the pronunciation if they aren't familiar with that spelling.

Play the recording or read the sentences yourself saying only the blue choice. Tell the students to write or circle, don't say the answer out loud.

Play or read it 2 times. Ask if they want to hear any particular one again. Then ask for the answers.

Students need to write just that word or circle it on their handout if they printed it.

Have the students repeat after you saying the sentence in its correct form.

Listening 1 – short A vs. short E

### AUDIO 1

1. Did you see the (men/man)?
2. Everyone (left/laughed) when I said that.
3. They are (said/sad) to be leaving.
4. Is this (pen/pan) new?
5. Is that man in the picture (dead/Dad)?

Listening 2 – short A vs. short O

### AUDIO 2

1. Don't sit on the (cat/cot)!
2. I put the (map/mop) away.
3. He keeps money in a (sack/sock).
4. Did you see that (cap/cup/cop)?
5. There's a (duck/dock) on the lake.

Listening 3 – Short A vs. short U

### AUDIO 3

1. There's a big (bag/bug) on the table.
2. This (cap/cup) is too small.
3. I threw away the old (rag/rug).
4. They (ran/run) quickly.
5. What happened to your (ankle/uncle)?

Listening 4 – Short O vs. short U

### AUDIO 4

1. She (caught /cut) the oranges.

2. Is it (dawn/done) yet?
3. I'm waiting for the (boss/bus).
4. Did you see the (caller/color)?
5. He has a bad (cough/cuff).