



# Laney College Distance Education Newsletter

MARCH 10, 2017

*"The virtue of a computer in the classroom is that it requires a user, not a watcher."*

Diane Ravitch

*Contact me anytime with your DE-related questions!*

Chelsea Cohen,  
ccohen@peralta.edu

## Canvas Transition News



We are officially transitioning to Canvas. The transition will occur over the next two years. In Fall 2017, the pilot group of faculty will launch their courses. All other faculty will have access to Canvas in Spring 2018. For more information on this timeline see: <http://web.peralta.edu/de/canvas/proposed-timeline/>

The participants in the "Train-the-Trainer" program will be the first to launch their courses in Fall 2017. This group of faculty and staff will meet over the course of the semester and complete four learning modules in Canvas. Additionally, they will peer review each other's courses using the Online Education Initiative (OEI) Rubric. They will also serve as mentors and lead Canvas trainers in Fall 2017.

## Moodle Update

By Spring 2019, our transition to Canvas will be complete and Moodle will no longer be accessible to faculty or students.

## DE Supplement for Curriculum Committee

The Curriculum Committee has developed a new DE Supplement that should be completed when creating a new course or updating an existing online or hybrid course. For more information, contact Curriculum Committee Co-Chairs Heather Sisneros, [hsisneros@peralta.edu](mailto:hsisneros@peralta.edu) and Pinar Alscher, [plascher@peralta.edu](mailto:plascher@peralta.edu)

## Helpful Resources

Here are some links to helpful resources.

The Online Education Initiative Homepage: <http://ccconlineed.org/>

The Online Education Initiative Course Design Rubric: <http://ccconlineed.org/faculty-resources/professional-development/online-course-design-standards/>

@ONE Online Teacher Training Program: <http://www.onefortraining.org/>

Online Teaching Conference Website: <http://onlineteachingconference.org/>

Free Canvas Training Orientation: <https://resources.instructure.com/courses/36>

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