



Fact Book
of Institutional Statistics

May 23, 2016

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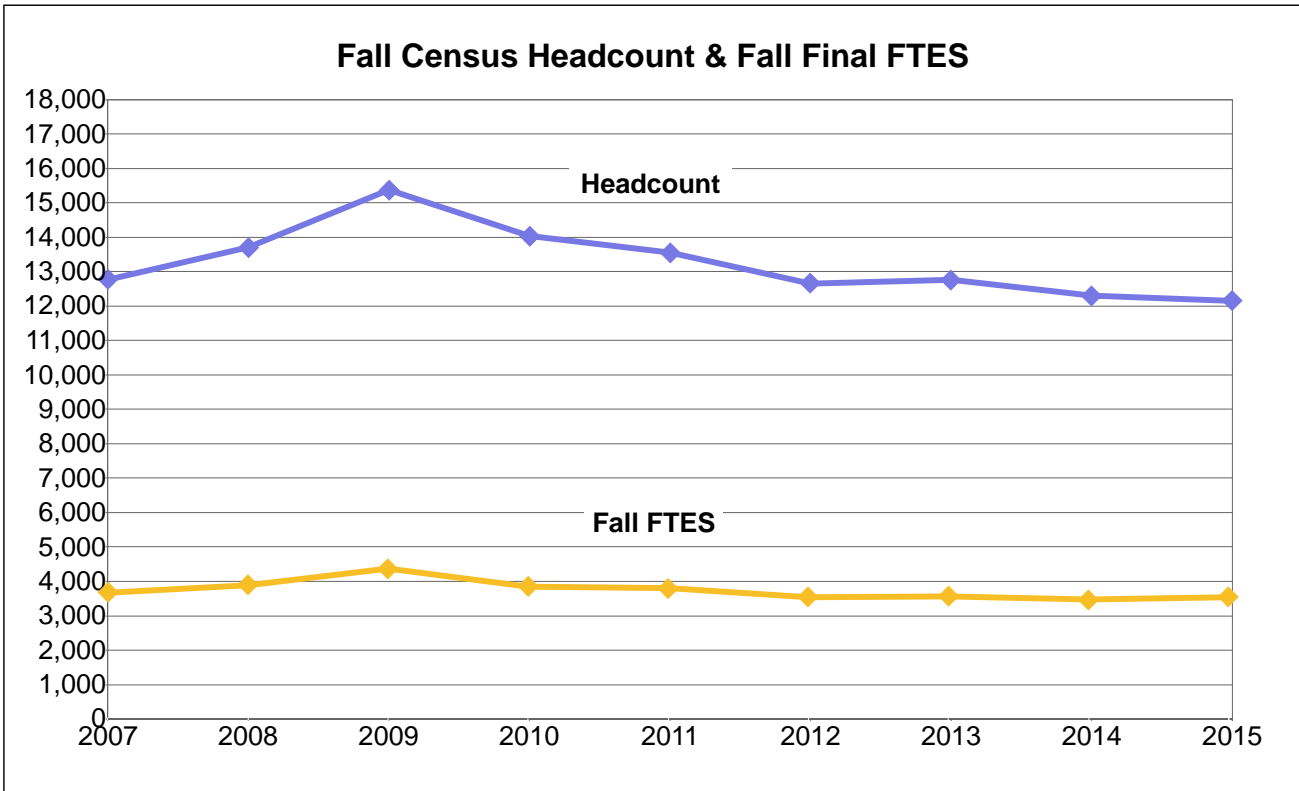
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Enrollment & Student Characteristics

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Fall Census Headcount

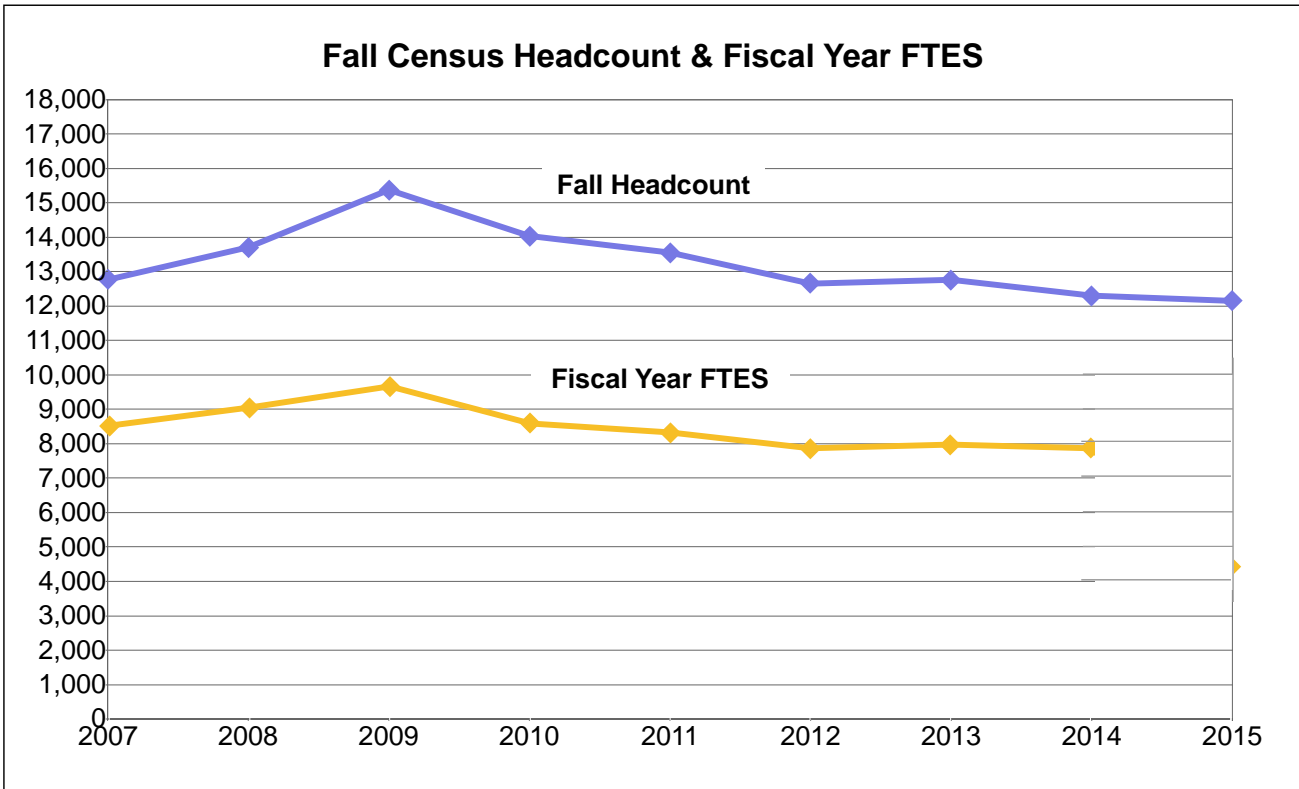
Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Fall Final Total FTES

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
FTES	3,664	3,881	4,355	3,836	3,790	3,527	3,552	3,454	3,536

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

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Fall Census Headcount

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

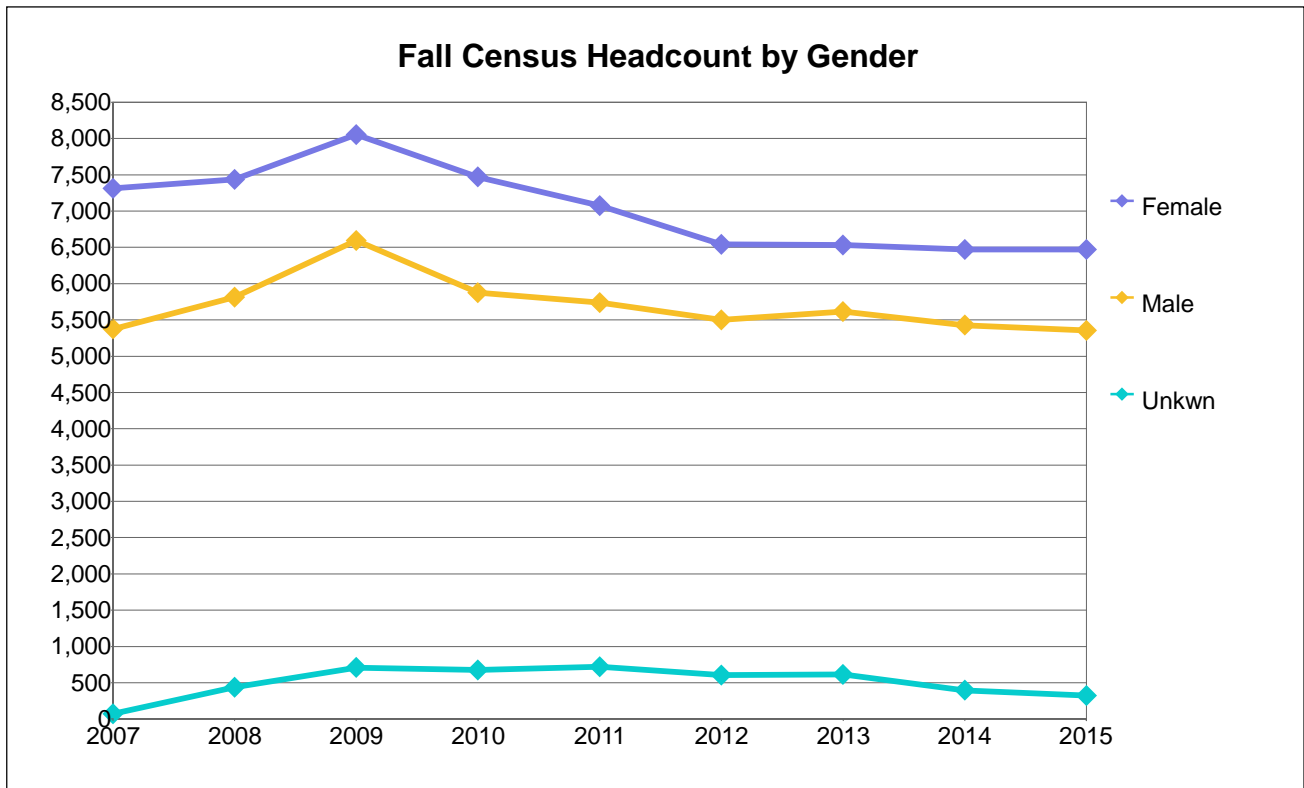
Fiscal Year FTES

Measure	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTES	8,528	9,055	9,665	8,603	8,321	7,857	7,976	7,869	N/A*

* Fiscal year 2015-16 FTES will not be available until after the Spring 2016 term is completed. The Fiscal Year includes summer, fall, and spring terms in that order for the indicated year.

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however,

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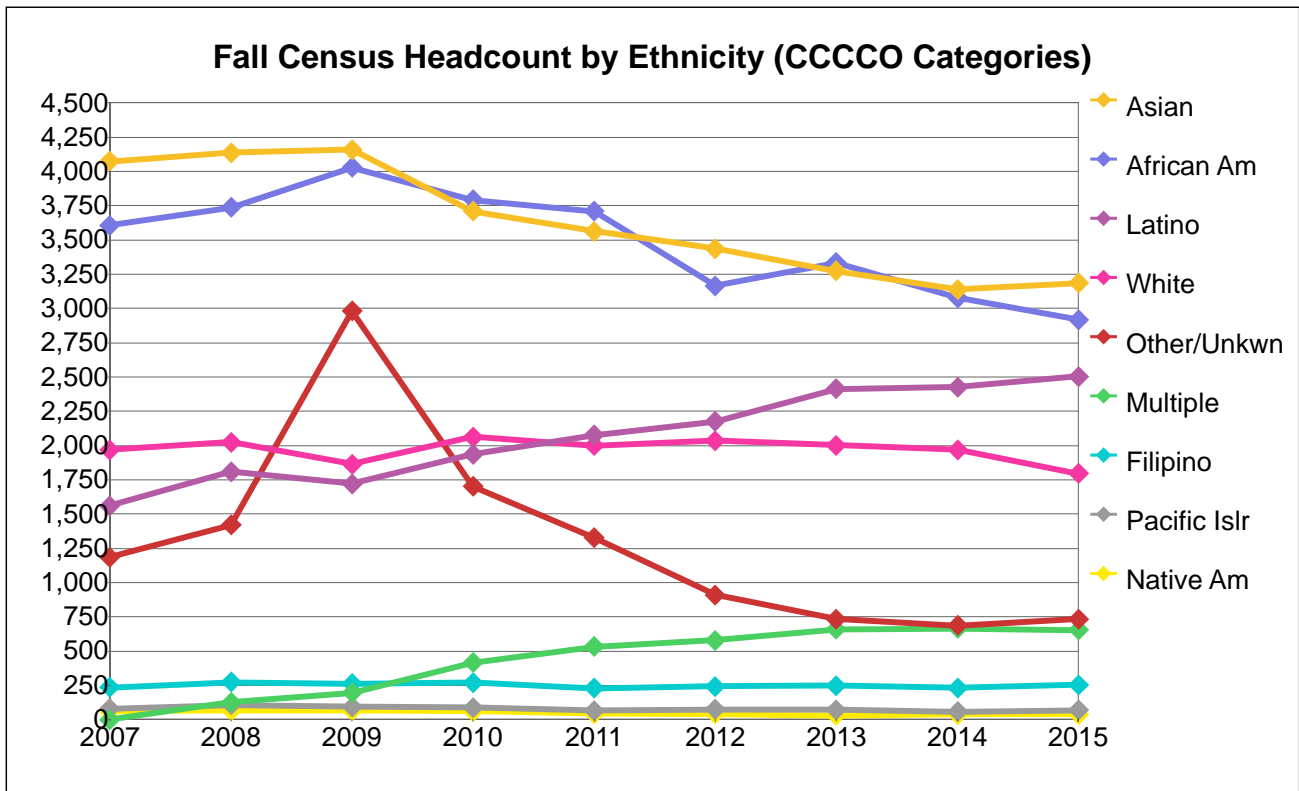
Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	7,319	7,440	8,061	7,472	7,081	6,547	6,535	6,471	6,477
Male	5,377	5,821	6,594	5,882	5,739	5,507	5,614	5,430	5,353
Unkwn	76	436	714	682	725	602	613	393	322
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	54%	52%	53%	52%	52%	51%	53%	53%
Male	42%	42%	43%	42%	42%	44%	44%	44%	44%
Unkwn	1%	3%	5%	5%	5%	5%	5%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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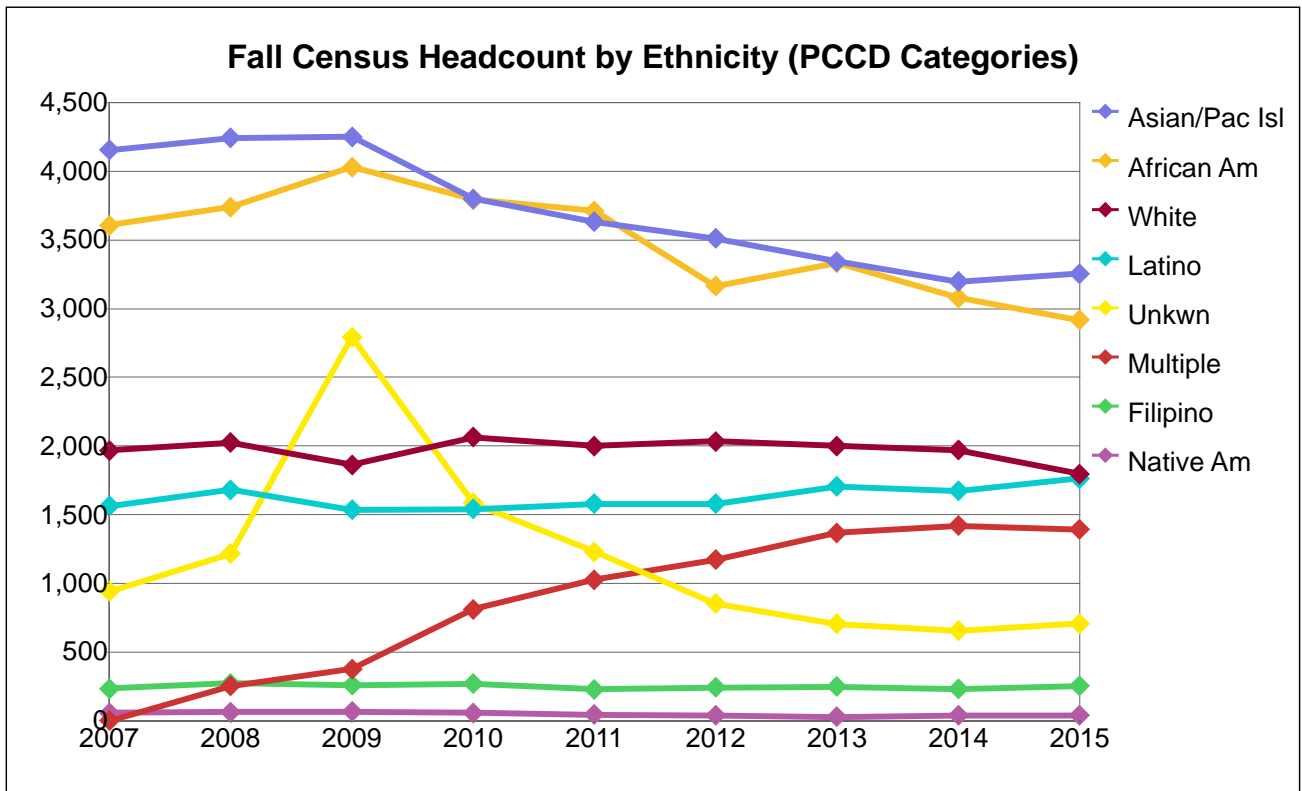
Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3,608	3,738	4,030	3,793	3,710	3,165	3,333	3,079	2,917
Asian	4,074	4,136	4,158	3,710	3,564	3,436	3,273	3,138	3,185
Filipino	235	273	261	270	228	243	248	231	254
Latino	1,562	1,809	1,720	1,936	2,076	2,175	2,414	2,427	2,504
Multiple	0	127	196	416	531	580	660	665	654
Native Am	60	65	67	59	44	40	29	39	39
Other/Unkwn	1,185	1,419	2,982	1,700	1,325	909	734	687	734
Pacific Islr	80	106	92	89	67	74	70	58	69
White	1,968	2,024	1,863	2,063	2,000	2,034	2,001	1,970	1,796
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	28%	27%	26%	27%	27%	25%	26%	25%	24%
Asian	32%	30%	27%	26%	26%	27%	26%	26%	26%
Filipino	2%	2%	2%	2%	2%	2%	2%	2%	2%
Latino	12%	13%	11%	14%	15%	17%	19%	20%	21%
Multiple	0%	1%	1%	3%	4%	5%	5%	5%	5%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	9%	10%	19%	12%	10%	7%	6%	6%	6%
Pacific Islr	1%	1%	1%	1%	0%	1%	1%	0%	1%
White	15%	15%	12%	15%	15%	16%	16%	16%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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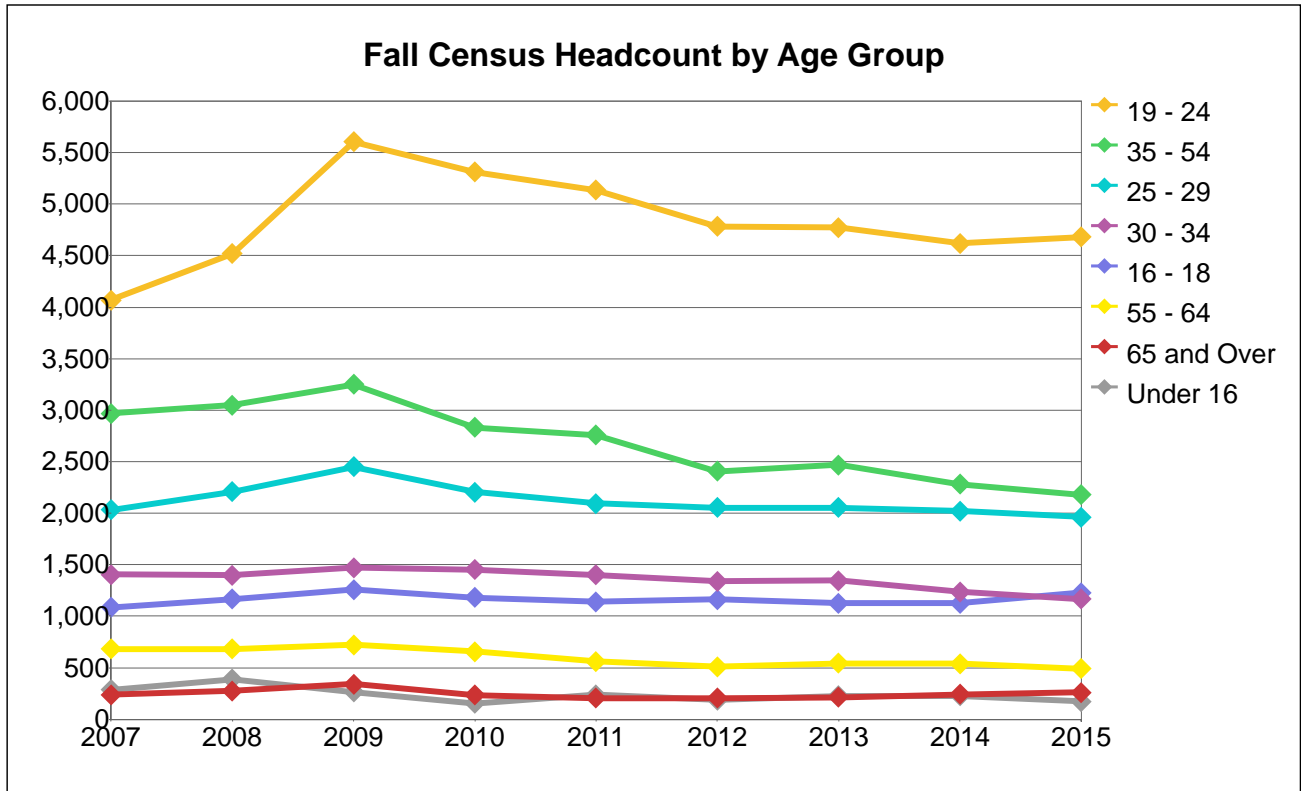
Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3,608	3,738	4,030	3,793	3,710	3,165	3,333	3,079	2,917
Asian/Pac Isl	4,154	4,242	4,250	3,799	3,631	3,510	3,343	3,196	3,254
Filipino	235	273	261	270	228	243	248	231	254
Latino	1,562	1,681	1,537	1,540	1,580	1,581	1,707	1,672	1,765
Multiple	0	255	379	812	1,027	1,174	1,367	1,420	1,393
Native Am	60	65	67	59	44	40	29	39	39
Other	243	203	189	115	95	56	28	31	26
Unkwn	942	1,216	2,793	1,585	1,230	853	706	656	708
White	1,968	2,024	1,863	2,063	2,000	2,034	2,001	1,970	1,796
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	28%	27%	26%	27%	27%	25%	26%	25%	24%
Asian/Pac Isl	33%	31%	28%	27%	27%	28%	26%	26%	27%
Filipino	2%	2%	2%	2%	2%	2%	2%	2%	2%
Latino	12%	12%	10%	11%	12%	12%	13%	14%	15%
Multiple	0%	2%	2%	6%	8%	9%	11%	12%	11%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	2%	1%	1%	1%	1%	0%	0%	0%	0%
Unkwn	7%	9%	18%	11%	9%	7%	6%	5%	6%
White	15%	15%	12%	15%	15%	16%	16%	16%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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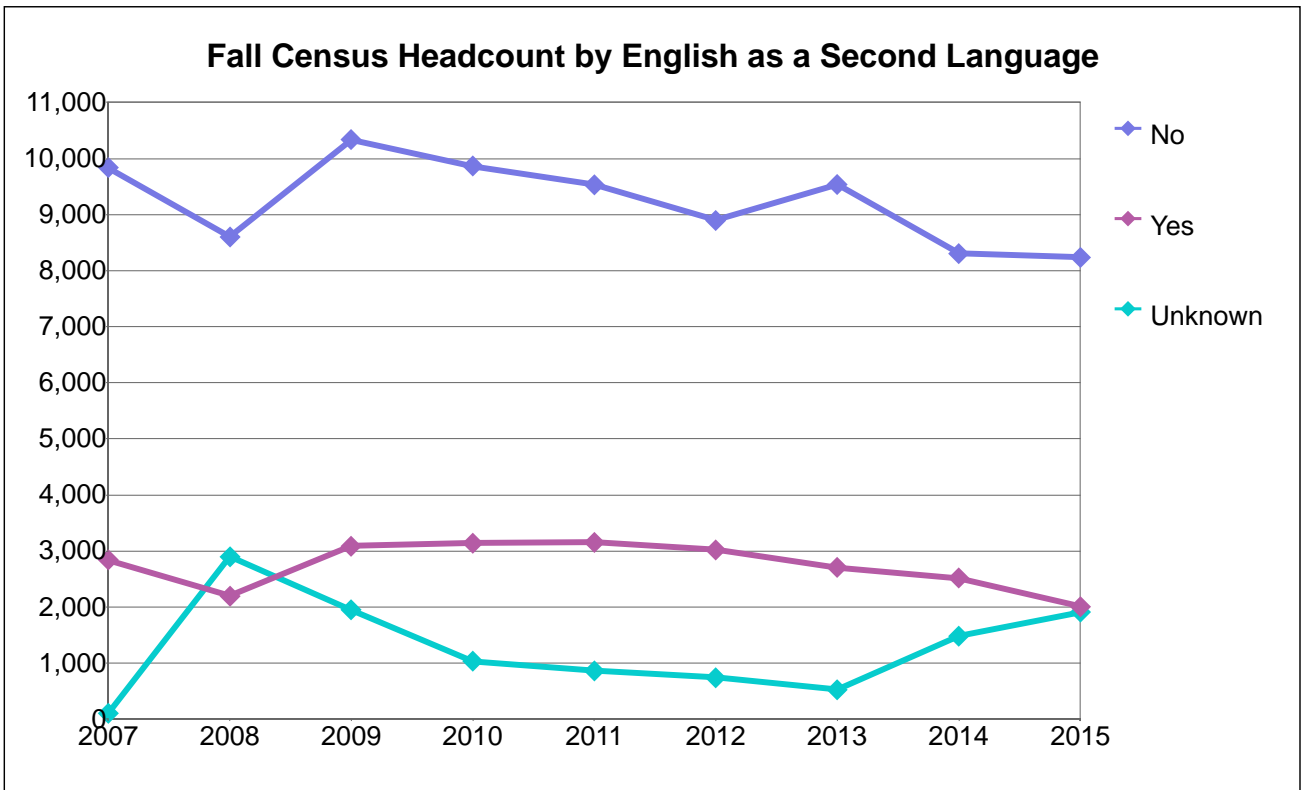
Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	286	391	264	157	239	189	230	227	172
16 - 18	1,088	1,168	1,261	1,184	1,143	1,165	1,127	1,126	1,231
19 - 24	4,068	4,521	5,604	5,310	5,137	4,784	4,773	4,618	4,681
25 - 29	2,034	2,210	2,451	2,206	2,097	2,056	2,055	2,021	1,965
30 - 34	1,407	1,397	1,472	1,454	1,402	1,340	1,348	1,237	1,169
35 - 54	2,967	3,048	3,251	2,831	2,760	2,406	2,471	2,284	2,181
55 - 64	684	684	724	659	562	511	544	539	493
65 and Over	238	278	342	235	205	205	214	242	260
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2%	3%	2%	1%	2%	1%	2%	2%	1%
16 - 18	9%	9%	8%	8%	8%	9%	9%	9%	10%
19 - 24	32%	33%	36%	38%	38%	38%	37%	38%	39%
25 - 29	16%	16%	16%	16%	15%	16%	16%	16%	16%
30 - 34	11%	10%	10%	10%	10%	11%	11%	10%	10%
35 - 54	23%	22%	21%	20%	20%	19%	19%	19%	18%
55 - 64	5%	5%	5%	5%	4%	4%	4%	4%	4%
65 and Over	2%	2%	2%	2%	2%	2%	2%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	9,833	8,604	10,336	9,865	9,532	8,896	9,535	8,303	8,239
Yes	2,838	2,198	3,087	3,144	3,151	3,018	2,703	2,512	2,005
Unknown	101	2,895	1,946	1,027	862	742	524	1,479	1,908
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

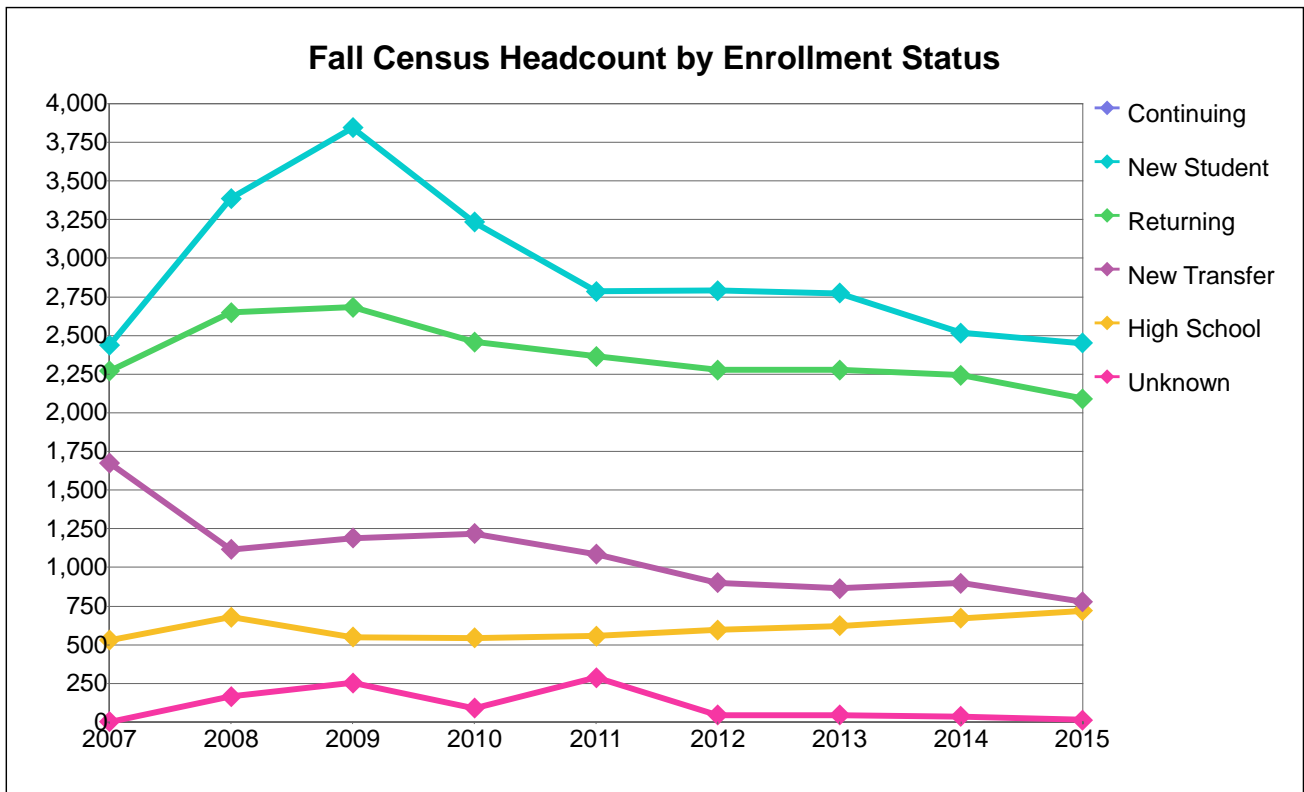
Percentage Distribution of Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	77%	63%	67%	70%	70%	70%	75%	68%	68%
Yes	22%	16%	20%	22%	23%	24%	21%	20%	16%
Unknown	1%	21%	13%	7%	6%	6%	4%	12%	16%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: From 2008 and forward, the question asked was shifted from "Is English your primary language?" to "Is English your second language?" Hence in 2007 and prior, it is possible to have English as a second language but nonetheless consider it to be one's primary language.

The conversion to Peoplesoft in 2008 disrupted the collection of language data. Results for 2008 may be less reliable than for the following years.

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Fall Census Headcount by Enrollment Status

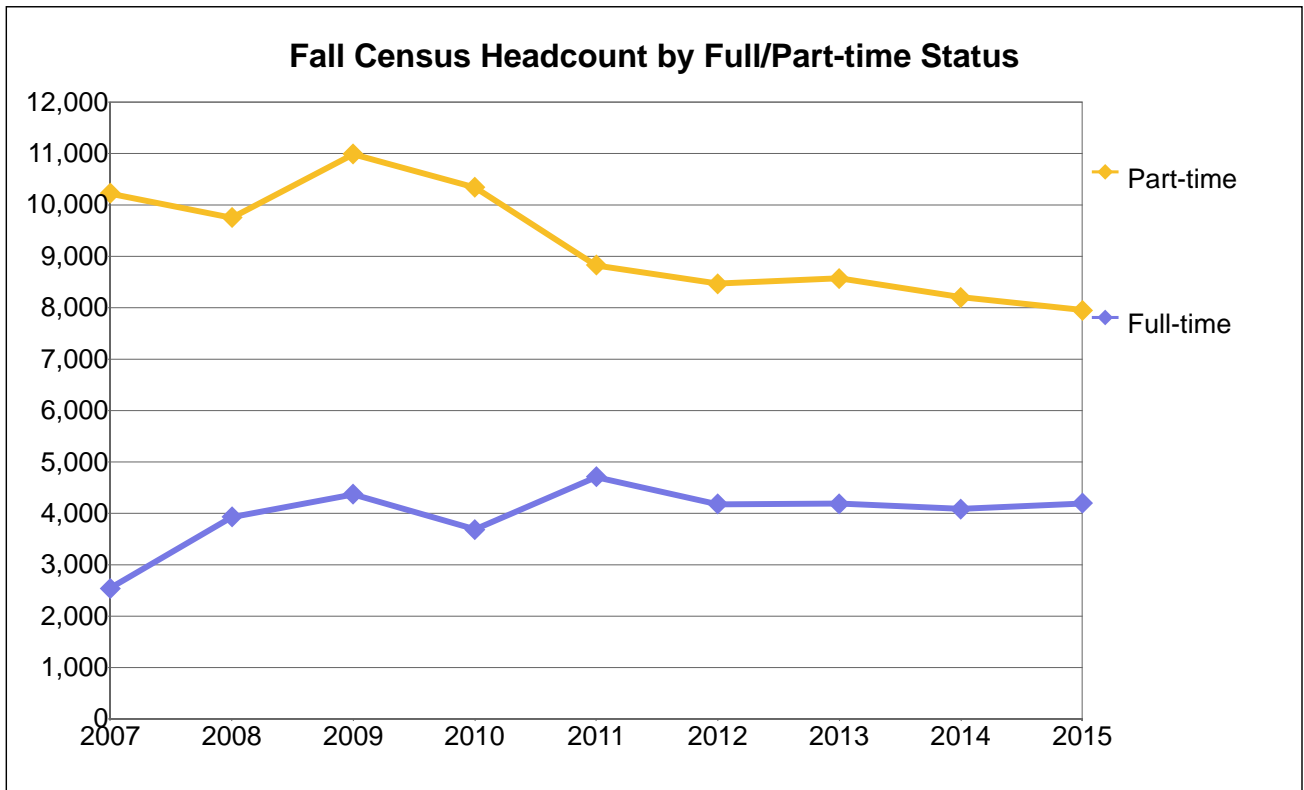
Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
New Student	2,436	3,386	3,844	3,233	2,786	2,790	2,774	2,516	2,450
New Transfer	1,676	1,116	1,190	1,219	1,085	900	863	899	777
Continuing	5,862	5,704	6,848	6,495	6,466	6,052	6,179	5,930	6,100
Returning	2,269	2,649	2,684	2,457	2,364	2,276	2,277	2,243	2,092
High School	529	677	549	544	556	594	623	672	720
Unknown	0	165	254	88	288	44	46	34	13
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Enrollment Status

Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
% New Student	19%	25%	25%	23%	21%	22%	22%	20%	20%
% New Transfer	13%	8%	8%	9%	8%	7%	7%	7%	6%
% Continuing	46%	42%	45%	46%	48%	48%	48%	48%	50%
% Returning	18%	19%	17%	18%	17%	18%	18%	18%	17%
% High School	4%	5%	4%	4%	4%	5%	5%	5%	6%
% Unknown	0%	1%	2%	1%	2%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: With the implementation of Peoplesoft in Fall 2008, coding for New Student and New Transfer status has been temporarily disrupted. They are expected to return to normal within the next couple of years. The sum of the two categories is comparable to years prior to 2008.

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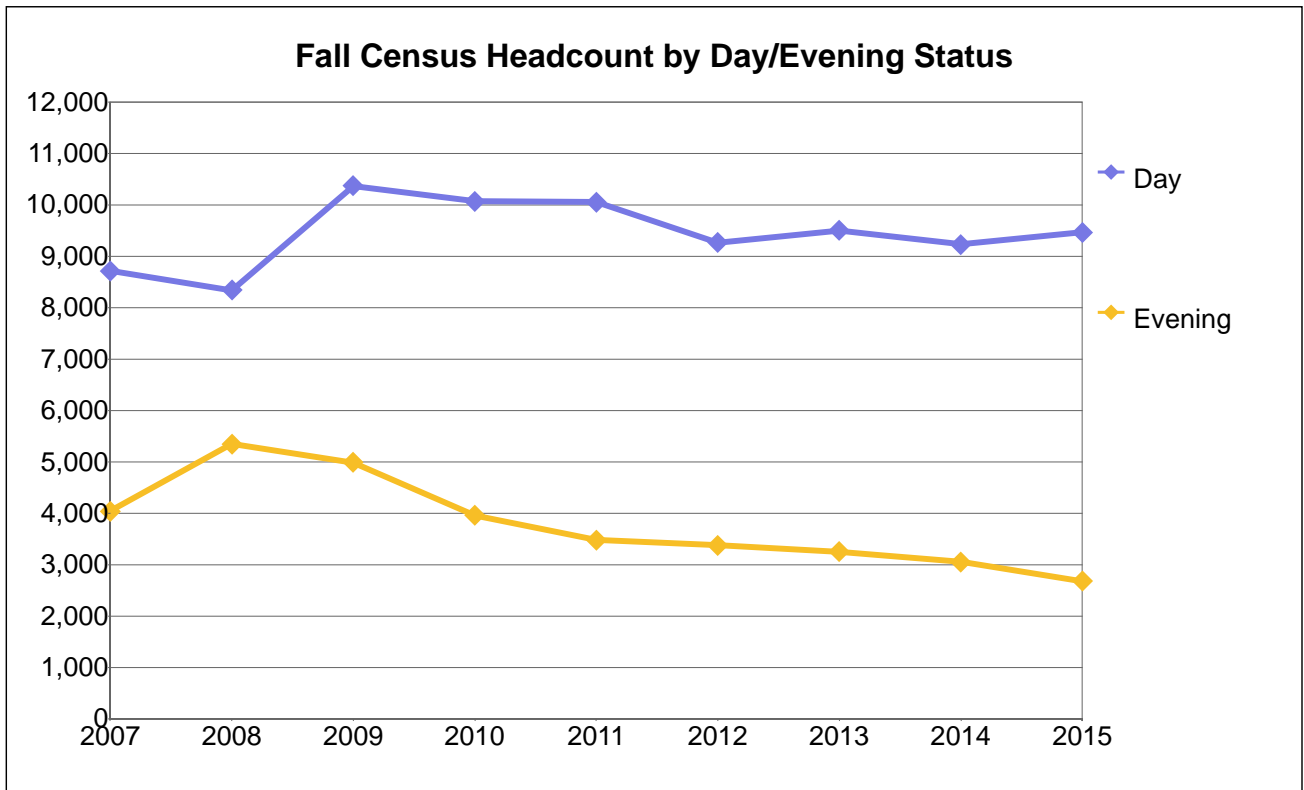
Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	2,543	3,934	4,373	3,690	4,715	4,184	4,188	4,088	4,198
Part-time	10,229	9,763	10,996	10,346	8,830	8,472	8,574	8,206	7,954
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	20%	29%	28%	26%	35%	33%	33%	33%	35%
Part-time	80%	71%	72%	74%	65%	67%	67%	67%	65%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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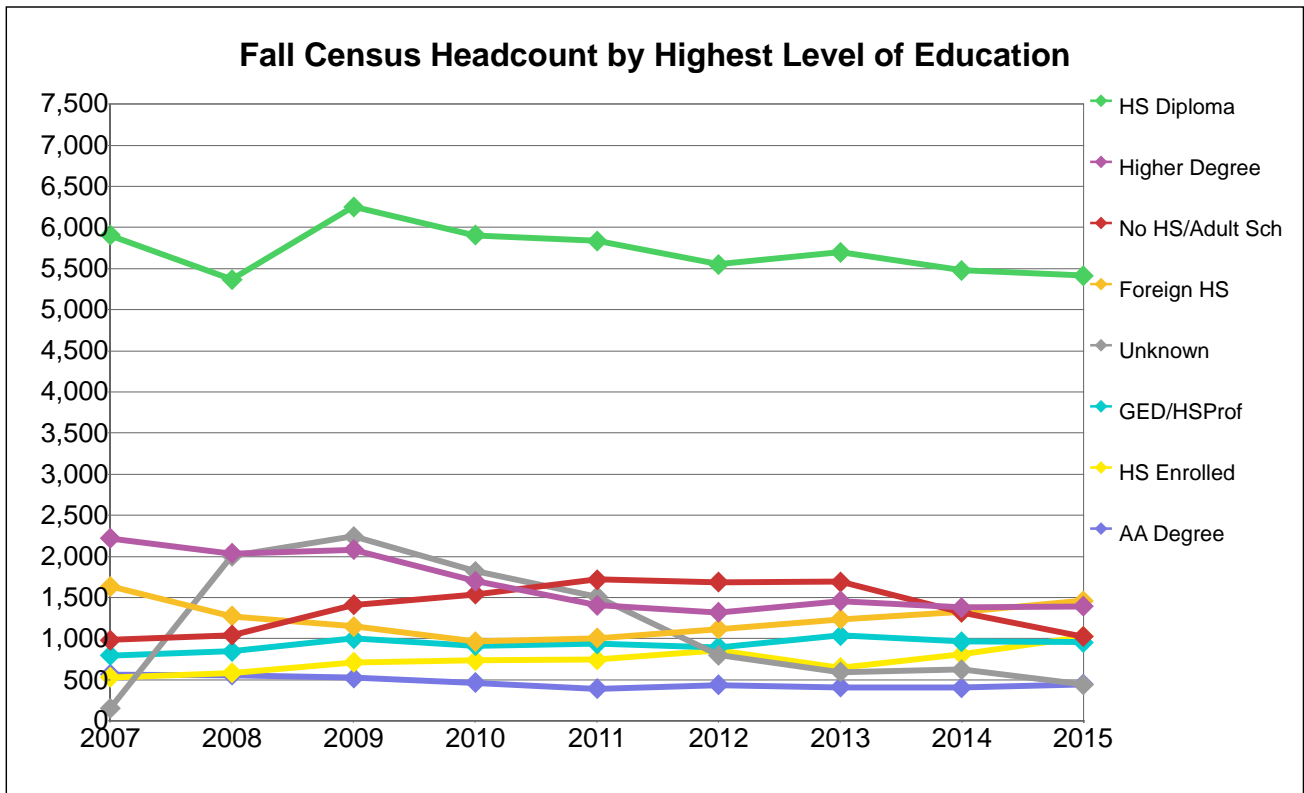
Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	8,725	8,345	10,379	10,076	10,062	9,274	9,507	9,236	9,469
Evening	4,047	5,352	4,990	3,960	3,483	3,382	3,255	3,058	2,683
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	68%	61%	68%	72%	74%	73%	74%	75%	78%
Evening	32%	39%	32%	28%	26%	27%	26%	25%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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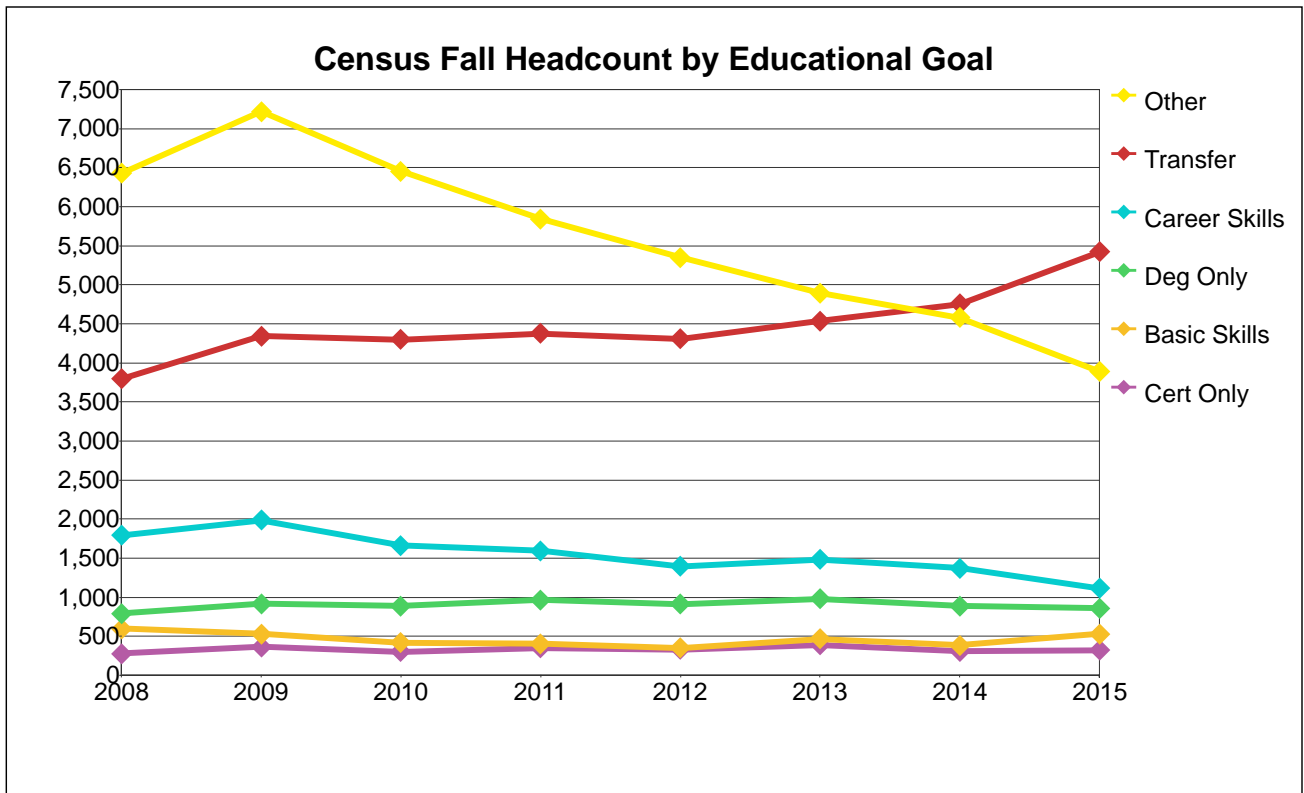
Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	980	1,041	1,408	1,541	1,719	1,684	1,691	1,317	1,023
AA Degree	564	553	524	464	391	435	408	403	446
Higher Degree	2,217	2,034	2,079	1,699	1,406	1,319	1,456	1,376	1,390
HS Diploma	5,904	5,368	6,252	5,904	5,834	5,550	5,697	5,478	5,415
Foreign HS	1,637	1,271	1,150	964	1,004	1,115	1,237	1,321	1,460
HS Enrolled	527	583	711	733	745	857	647	810	1,025
GED/HSPProf	792	843	1,001	914	936	897	1,036	965	953
Unknown	151	2,004	2,244	1,817	1,510	799	590	624	440
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	8%	8%	9%	11%	13%	13%	13%	11%	8%
AA Degree	4%	4%	3%	3%	3%	3%	3%	3%	4%
Higher Degree	17%	15%	14%	12%	10%	10%	11%	11%	11%
HS Diploma	46%	39%	41%	42%	43%	44%	45%	45%	45%
Foreign HS	13%	9%	7%	7%	7%	9%	10%	11%	12%
HS Enrolled	4%	4%	5%	5%	6%	7%	5%	7%	8%
GED/HSPProf	6%	6%	7%	7%	7%	7%	8%	8%	8%
Unknown	1%	15%	15%	13%	11%	6%	5%	5%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Laney College



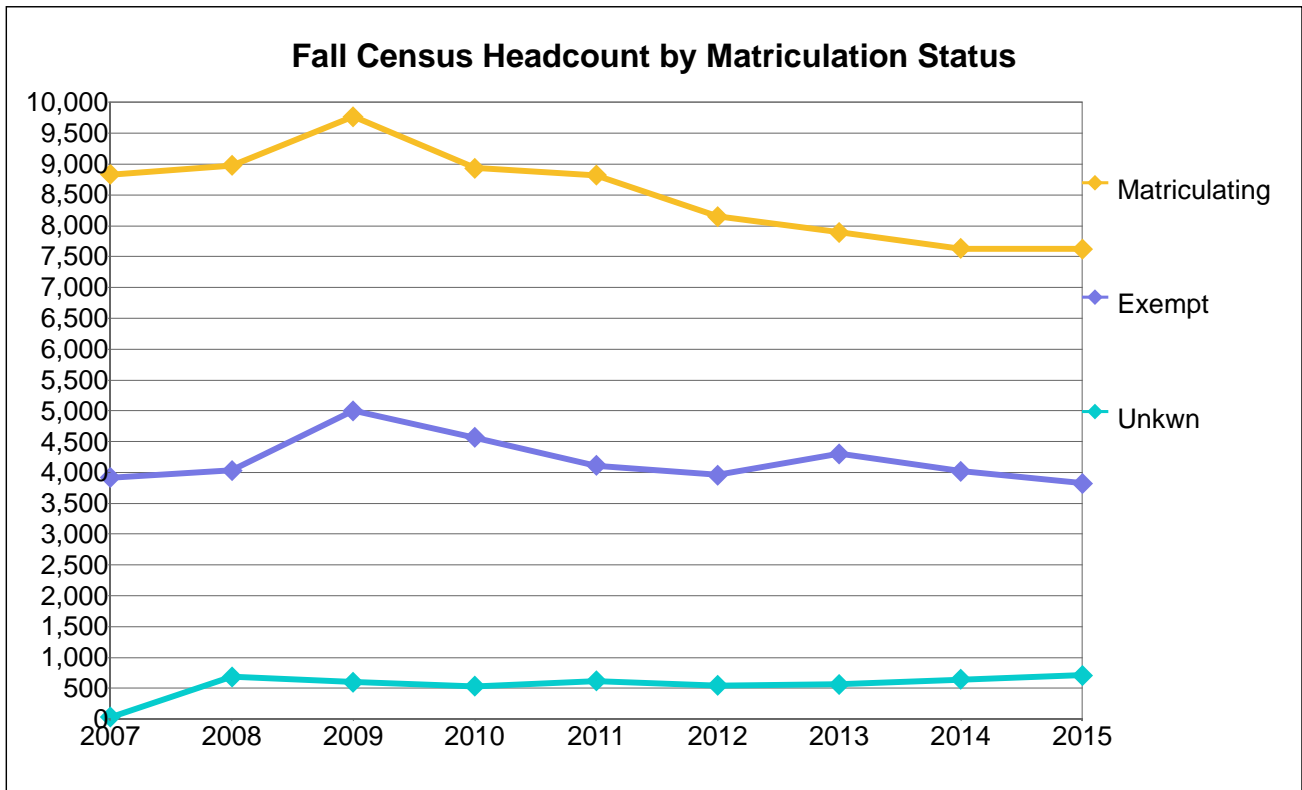
Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	3,798	4,343	4,300	4,376	4,312	4,535	4,754	5,420
Earn AA/AS only	793	918	891	967	912	982	890	863
Earn Certificate Only	282	368	307	355	332	394	308	326
Prepare/Maintain/Adv in Career	1,794	1,990	1,664	1,596	1,396	1,485	1,373	1,118
Discover career interests	497	538	439	390	351	343	356	337
Improve basic skills	600	533	421	406	352	468	387	533
Educational Development	905	899	651	544	461	501	466	488
Complete HS credits/GED	251	303	254	269	222	251	206	224
Undecided / Other	3,301	3,540	3,153	2,624	2,321	1,867	1,685	1,627
4yr coll stdnt taking courses	1,475	1,936	1,956	2,017	1,996	1,934	1,868	1,215
Total	13,696	15,368	14,036	13,544	12,655	12,760	12,293	12,151

Percentage Distribution of Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	28%	28%	31%	32%	34%	36%	39%	45%
Earn AA/AS only	6%	6%	6%	7%	7%	8%	7%	7%
Earn Certificate Only	2%	2%	2%	3%	3%	3%	3%	3%
Prepare/Maintain/Adv in Career	13%	13%	12%	12%	11%	12%	11%	9%
Discover career interests	4%	4%	3%	3%	3%	3%	3%	3%
Improve basic skills	4%	3%	3%	3%	3%	4%	3%	4%
Educational Development	7%	6%	5%	4%	4%	4%	4%	4%
Complete HS credits/GED	2%	2%	2%	2%	2%	2%	2%	2%
Undecided / Other	24%	23%	22%	19%	18%	15%	14%	13%
4yr coll stdnt taking courses	11%	13%	14%	15%	16%	15%	15%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%

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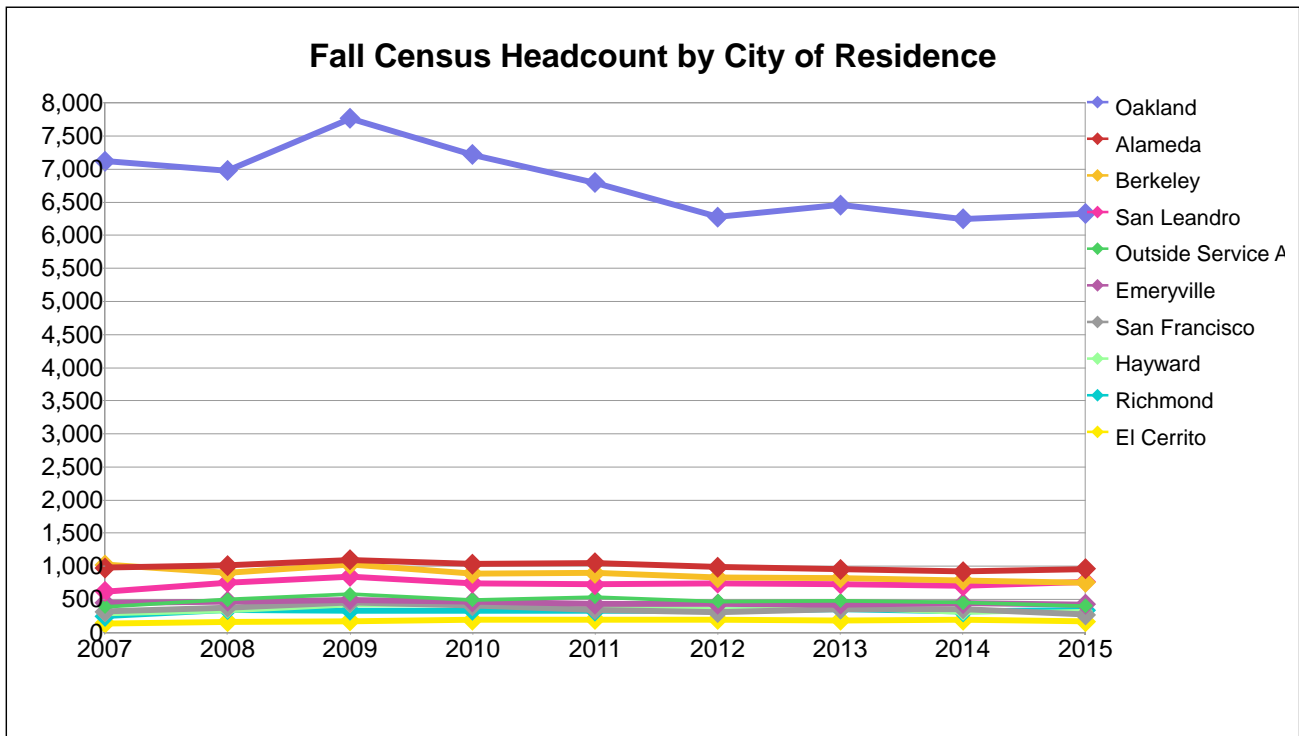
Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	3,915	4,033	5,003	4,567	4,111	3,958	4,303	4,020	3,823
Matriculating	8,830	8,980	9,767	8,935	8,818	8,151	7,895	7,631	7,622
Unkwn	27	684	599	534	616	547	564	643	707
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	31%	29%	33%	33%	30%	31%	34%	33%	31%
Matriculating	69%	66%	64%	64%	65%	64%	62%	62%	63%
Unkwn	0%	5%	4%	4%	5%	4%	4%	5%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

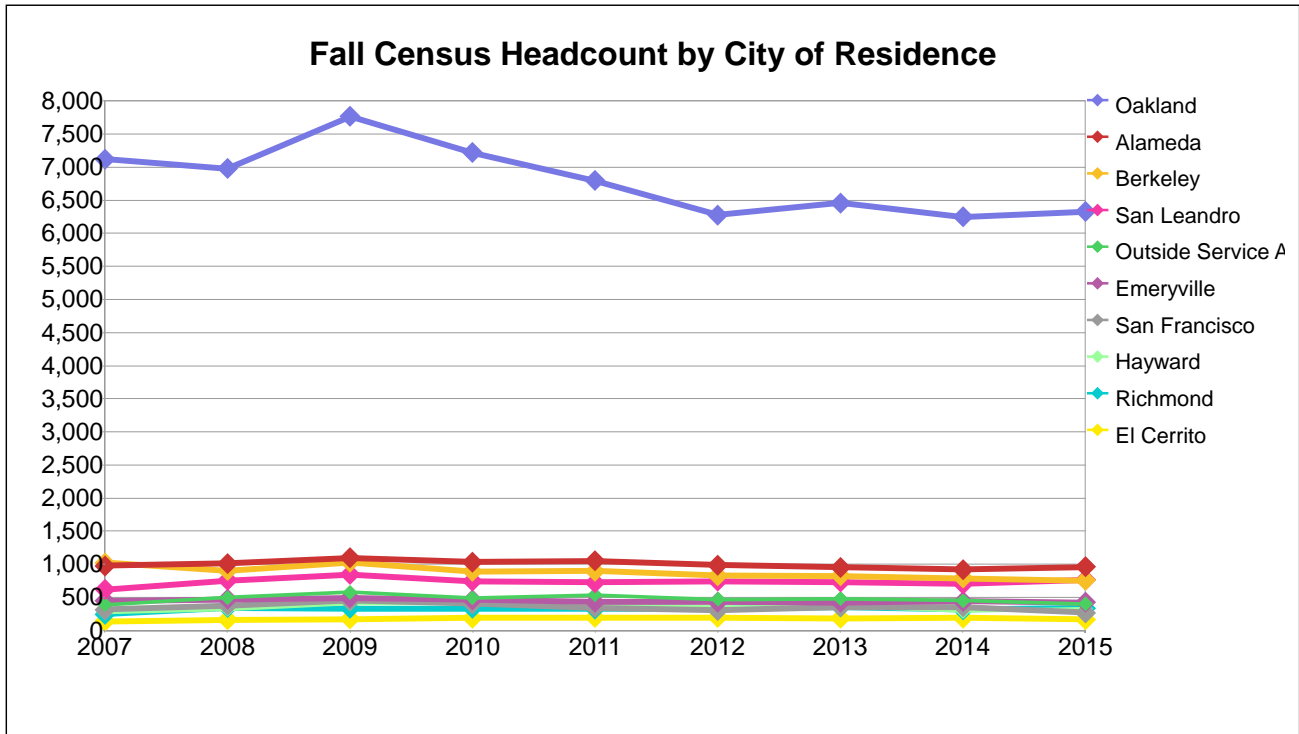
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Fall Census Headcount by City of Residence

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	7,119	6,980	7,767	7,217	6,793	6,274	6,459	6,246	6,326
All Others	900	1,453	1,737	1,442	1,498	1,338	1,260	1,156	1,012
Alameda	977	1,012	1,100	1,035	1,049	989	957	922	958
Berkeley	1,020	904	1,029	893	895	829	823	791	755
San Leandro	617	753	847	745	726	745	731	703	764
Emeryville	449	468	492	466	431	427	422	442	422
San Francisco	313	376	455	405	343	306	354	354	272
Hayward	271	323	406	404	396	347	358	292	324
Richmond	247	344	335	331	327	326	355	317	337
El Cerrito	139	160	175	186	198	194	183	186	167
Albany	174	157	191	160	136	163	148	154	128
San Pablo	100	161	152	143	132	122	134	149	135
Castro Valley	100	146	145	123	158	134	126	130	141
San Lorenzo	68	132	138	115	102	109	103	116	113
Fremont	71	85	103	104	100	111	90	81	72
Vallejo	55	64	87	78	71	56	67	85	66
El Sobrante	49	65	64	65	56	67	71	59	50
Union City	59	58	72	68	79	61	53	49	44
Antioch	44	56	74	56	55	58	68	62	66
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

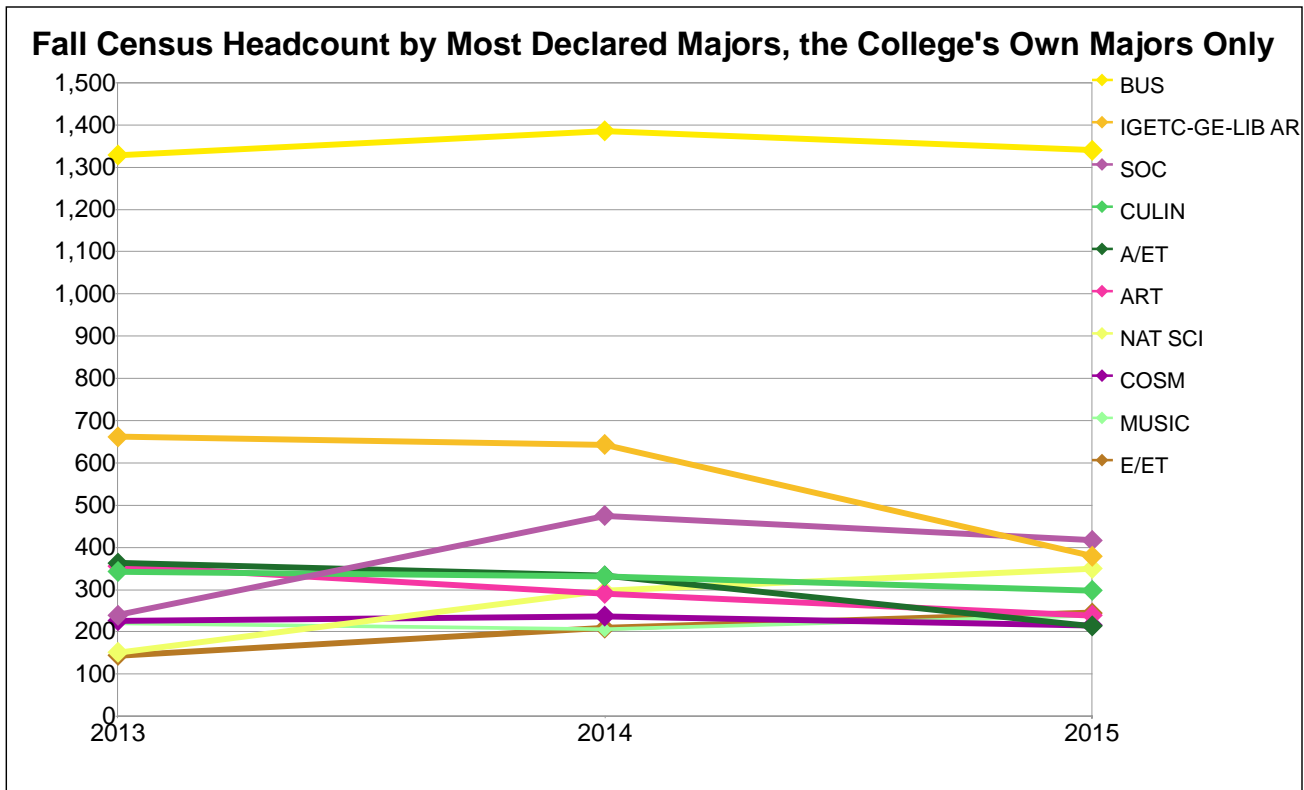
Laney College



Fall Census Headcount by City of Residence, Percentage Distribution

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	56%	51%	51%	51%	50%	50%	51%	51%	52%
All Others	7%	11%	11%	10%	11%	11%	10%	9%	8%
Alameda	8%	7%	7%	7%	8%	8%	7%	7%	8%
Berkeley	8%	7%	7%	6%	7%	7%	6%	6%	6%
San Leandro	5%	5%	6%	5%	5%	6%	6%	6%	6%
Emeryville	4%	3%	3%	3%	3%	3%	3%	4%	3%
San Francisco	2%	3%	3%	3%	3%	2%	3%	3%	2%
Hayward	2%	2%	3%	3%	3%	3%	3%	2%	3%
Richmond	2%	3%	2%	2%	2%	3%	3%	3%	3%
El Cerrito	1%	1%	1%	1%	1%	2%	1%	2%	1%
Albany	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Pablo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Castro Valley	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Lorenzo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fremont	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vallejo	0%	0%	1%	1%	1%	0%	1%	1%	1%
El Sobrante	0%	0%	0%	0%	0%	1%	1%	0%	0%
Union City	0%	0%	0%	0%	1%	0%	0%	0%	0%
Antioch	0%	0%	0%	0%	0%	0%	1%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Laney College

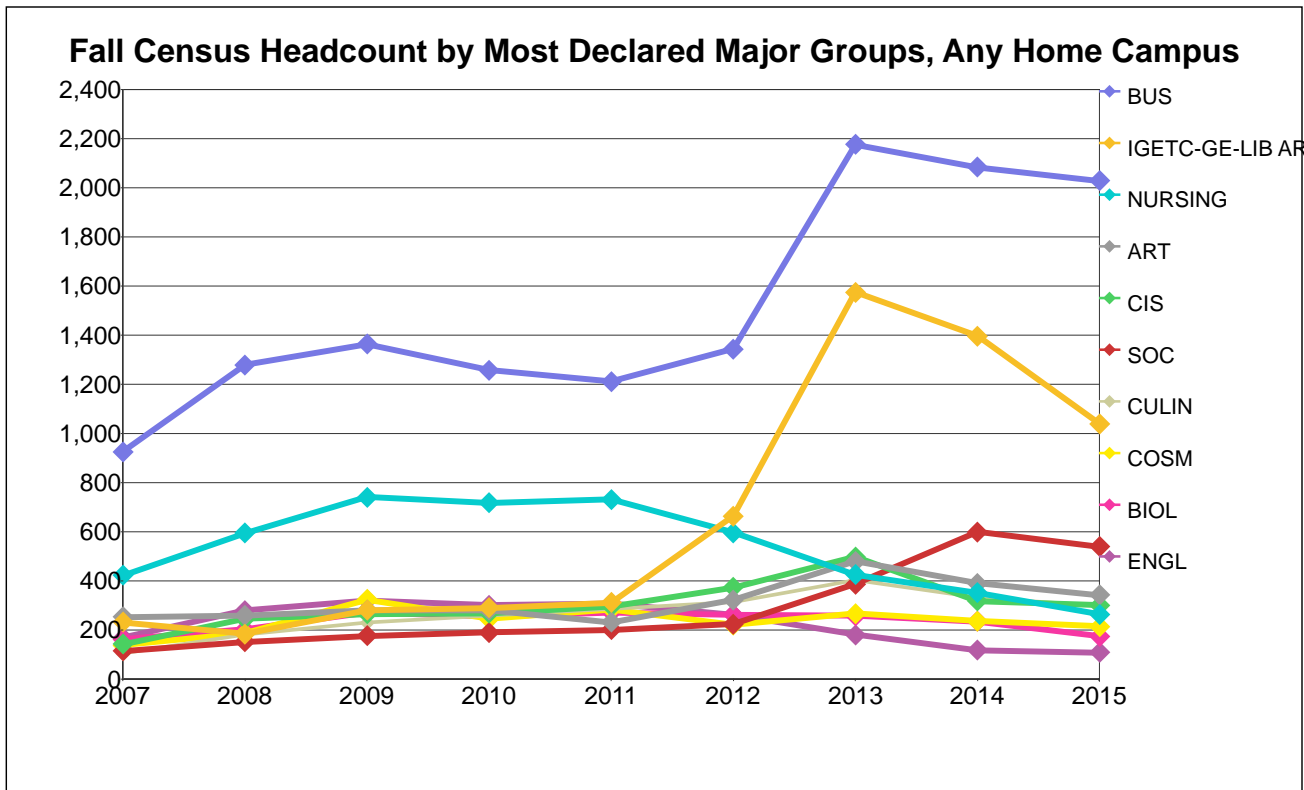


Fall Census Headcount by Most Declared Major Groups, College's Own Majors Only

Major Grp	2013	2014	2015
BUS	1,328	1,386	1,340
ALL OTHERS	986	1,091	1,407
IGETC-GE-LIB ARTS	662	643	379
SOC	240	475	417
CULIN	343	332	298
A/ET	363	333	214
ART	356	291	239
NAT SCI	151	297	350
COSM	226	237	216
MUSIC	221	206	239
E/ET	144	209	245
LANG ARTS	116	216	231
CIS	263	79	46
MACH	101	130	151
HUMANITIES	169	115	78
MATH	110	106	136
BIO TECH	152	94	86
ECT	112	112	92
WELDTEC	79	124	107
WOODTEC	101	102	66

Note: Major Groups are not official but rather a grouping of similar or related official majors. A third of students have majors at another PCCD college, As the coding system is new, it only approaches accuracy as of 2013 and later.

Laney College

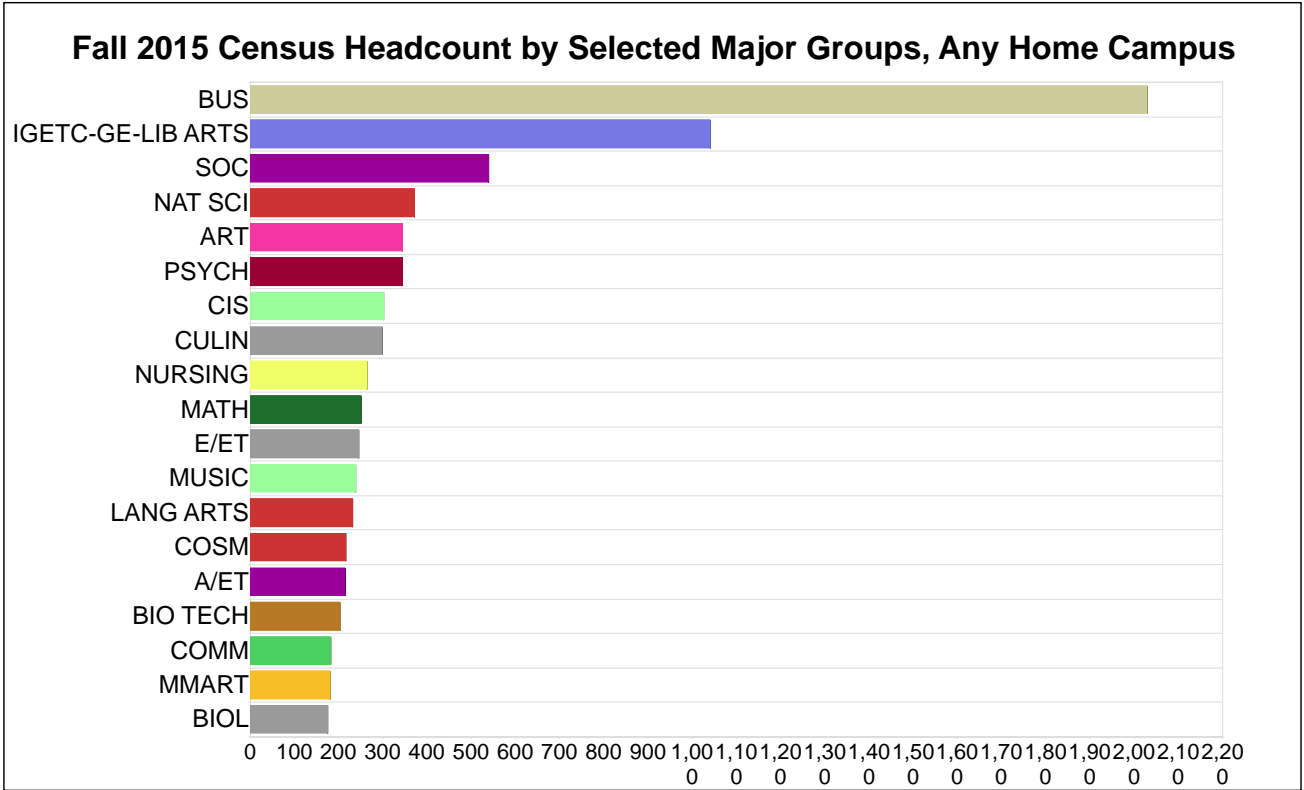


Fall Census Headcount by Most Declared Major Groups, Any Home Campus

Major Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNDECIDED/UNKNC	7,832	7,043	7,348	6,245	5,810	4,261	1,190	1,498	1,934
ALL OTHERS	1,522	2,035	2,440	2,397	2,286	2,371	3,009	2,775	2,853
BUS	926	1,280	1,364	1,258	1,212	1,345	2,176	2,084	2,029
IGETC-GE-LIB ARTS	232	185	282	291	312	664	1,575	1,396	1,040
NURSING	423	595	742	718	733	597	427	352	264
ART	254	260	281	282	233	324	480	391	344
CIS	144	247	266	270	297	374	498	319	302
SOC	115	153	177	190	201	225	388	600	540
CULIN	105	183	231	260	287	315	404	332	298
COSM	139	188	325	247	285	221	268	237	216
BIOL	164	204	273	256	273	263	258	236	175
ENGL	170	280	321	301	308	263	182	119	110
PSYCH	113	174	254	274	249	210	172	221	344
A/ET	119	164	187	181	176	212	387	333	214
MUSIC	116	121	156	152	154	200	243	206	239
NAT SCI	40	87	110	127	121	152	187	324	371
CHDEV	108	162	165	162	164	171	134	132	106
BIO TECH	57	51	90	71	77	144	296	231	203
E/ET	71	67	109	111	120	89	181	209	245
MATH	31	70	84	81	88	105	205	225	251
HLTSC	91	148	164	162	159	150	102	74	74

Note: Major Groups are not official but rather a grouping of similar or related official majors.

Laney College



Fall 2015 Census Headcount by Top Most Major Groups, Any Home Campus

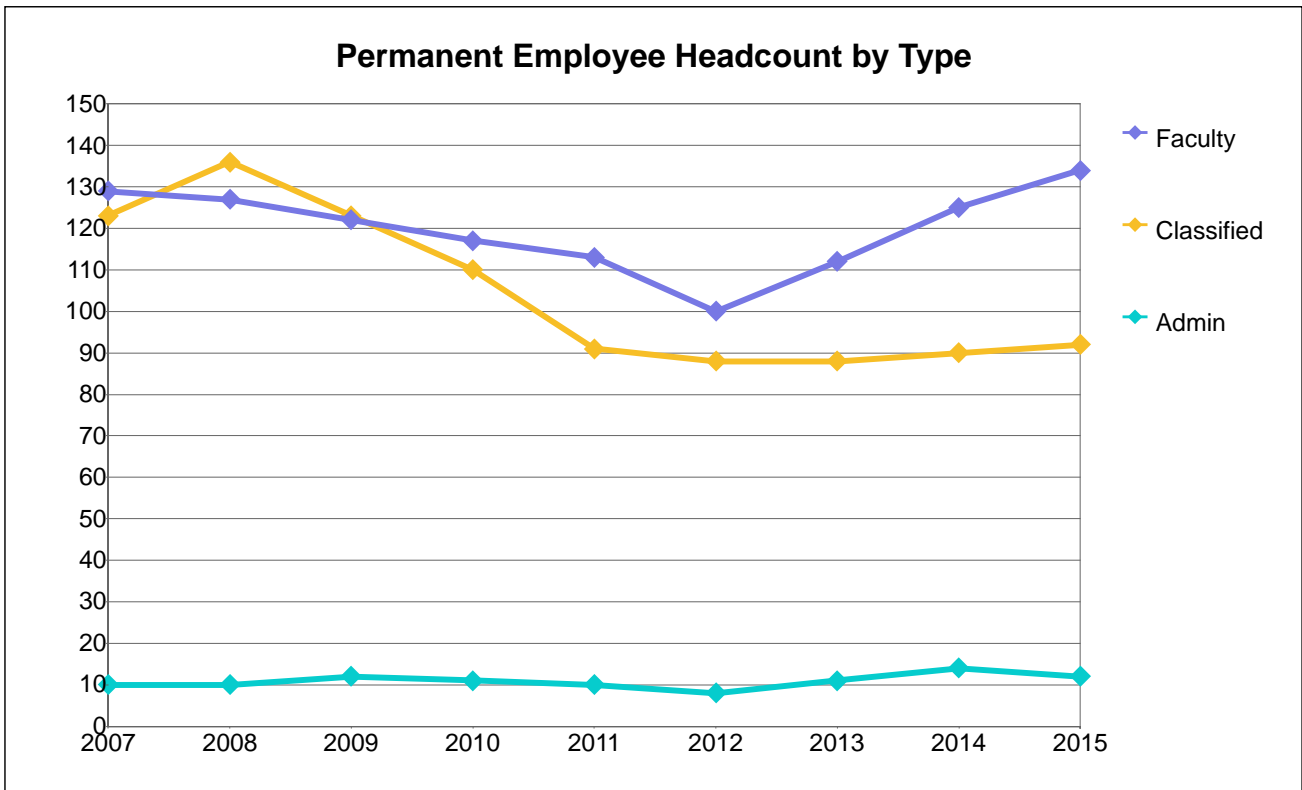
Major Grp	Number	Percent
ALL OTHERS	2,724	22%
BUS	2,029	17%
UNKNOWN	1,934	16%
IGETC-GE-LIB ARTS	1,040	9%
SOC	540	4%
NAT SCI	371	3%
PSYCH	344	3%
ART	344	3%
CIS	302	2%
CULIN	298	2%
NURSING	264	2%
MATH	251	2%
E/ET	245	2%
MUSIC	239	2%
LANG ARTS	231	2%
COSM	216	2%
A/ET	214	2%
BIO TECH	203	2%
COMM	182	1%
MMART	181	1%
Total	12,152	100%

Note: Major Groups are not official but rather a grouping of similar or related official majors.



Employee Statistics

Laney College

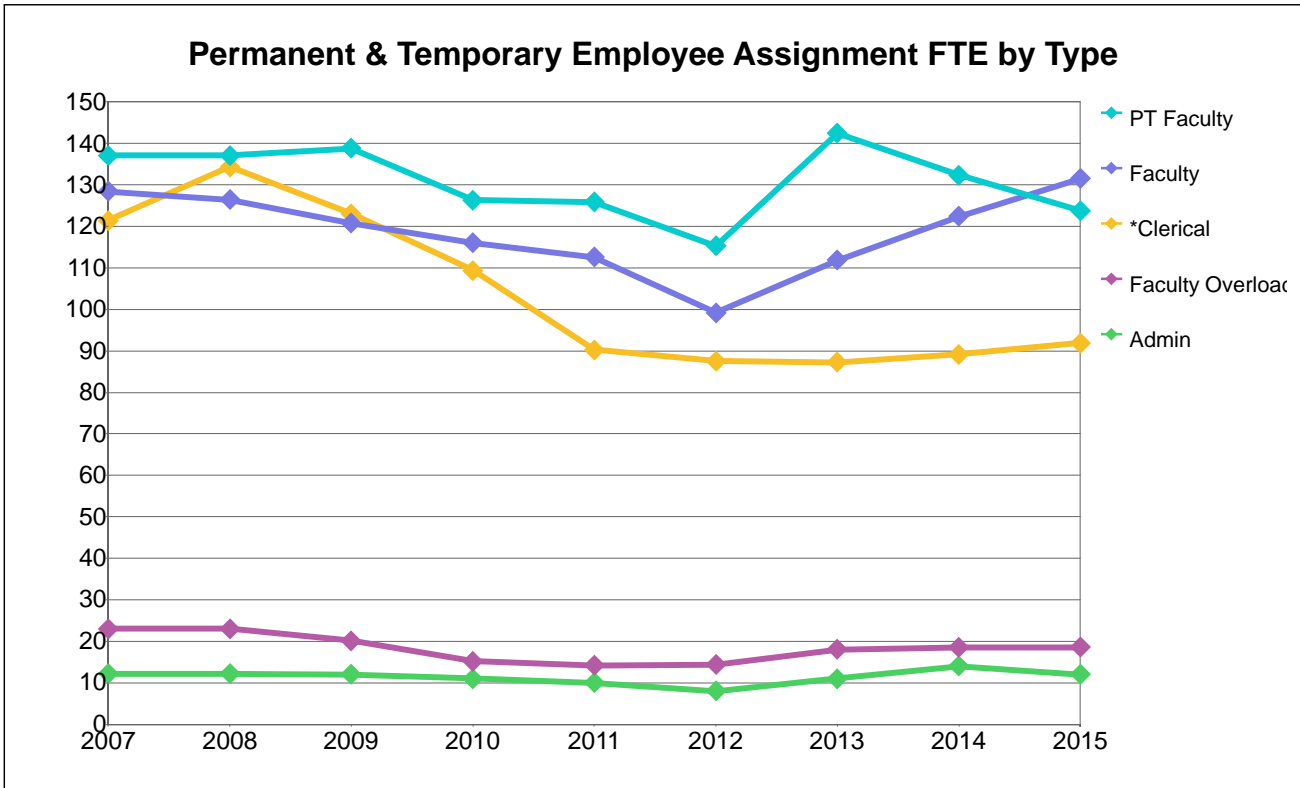


Permanent Employee Headcount by Type and EEO6 Occupation

Emp Type	EEO6 Occ2	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	10	10	12	11	10	8	11	14	12
Faculty	Faculty	129	127	122	117	113	100	112	125	134
Classified	Professional	26	29	25	20	19	18	12	18	18
	Clerical	34	36	33	30	22	19	18	16	16
	Technical	34	42	40	38	31	32	38	37	39
	Skilled	1	1	1	1					
	Maintenance	28	28	24	21	19	19	20	19	19
	All Classified	123	136	123	110	91	88	88	90	92
Total		262	273	257	238	214	196	211	229	238

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College

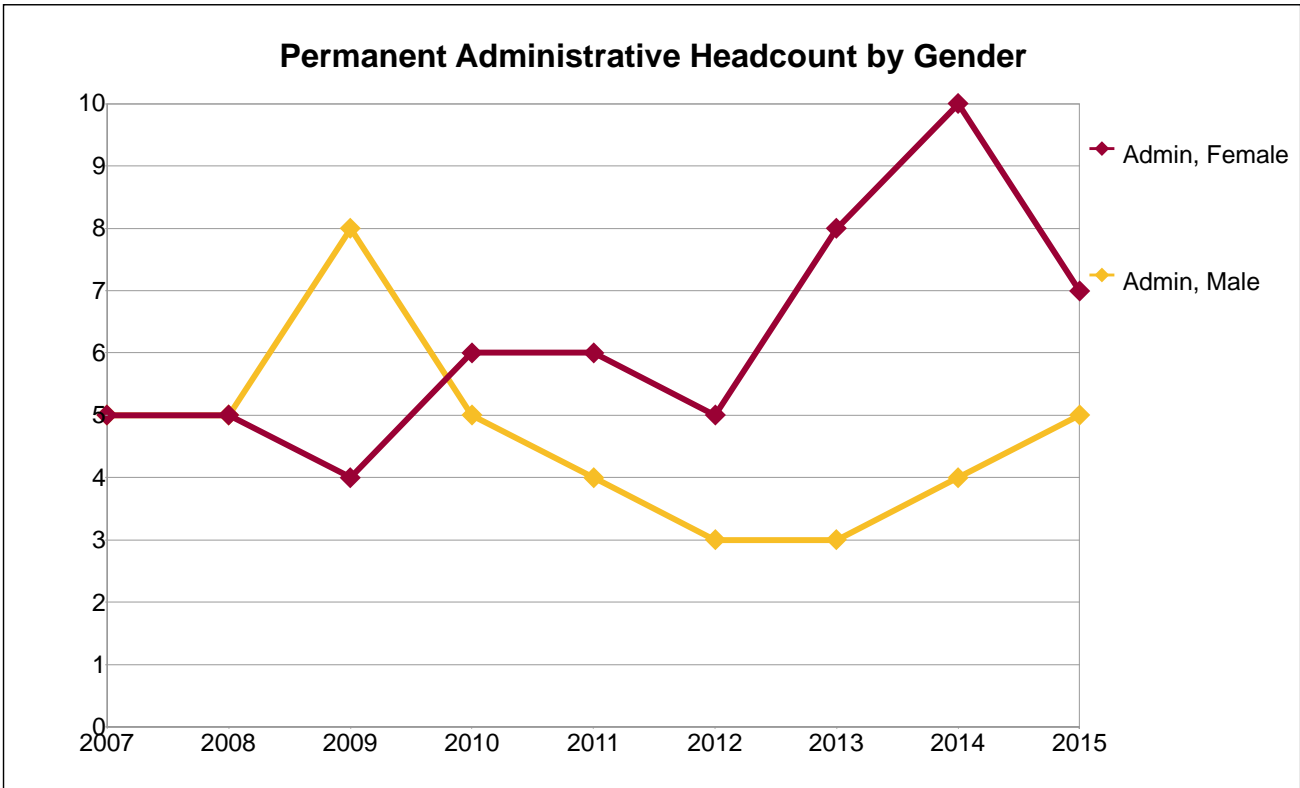


Permanent & Temporary Assignment FTE by Type and EEO6 Occupation

Emp	Emp Type3	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	12.2	12.2	12.0	11.0	10.0	8.0	11.0	14.0	12.0
Faculty	Faculty	128.4	126.4	120.8	116.1	112.5	99.2	111.9	122.4	131.5
	Faculty Overload	23.0	23.0	20.1	15.2	14.1	14.3	18.0	18.5	18.6
	PT Faculty	137.0	137.0	138.8	126.3	125.9	115.3	142.4	132.3	123.8
	Subtotal	288.5	286.5	279.7	257.6	252.6	228.8	272.3	273.3	273.9
Classified	Clerical	33.3	35.3	32.8	29.8	21.8	19.0	17.8	16.0	16.0
	Maintenance	26.3	26.3	23.7	20.4	18.4	18.4	19.4	18.4	18.6
	Professional	26.2	29.2	25.1	20.0	18.9	17.9	12.0	18.0	18.0
	Skilled	1.3	1.3	1.5	1.4	0.0	0.0	0.0	0.0	0.0
	Technical	34.3	42.2	39.9	37.9	31.3	32.3	38.1	36.8	39.4
	Subtotal	121.4	134.3	123.0	109.4	90.3	87.5	87.2	89.2	91.9
Total		422.1	433.0	414.7	377.9	352.8	324.4	370.5	376.5	377.8

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Administrative Headcount by Gender

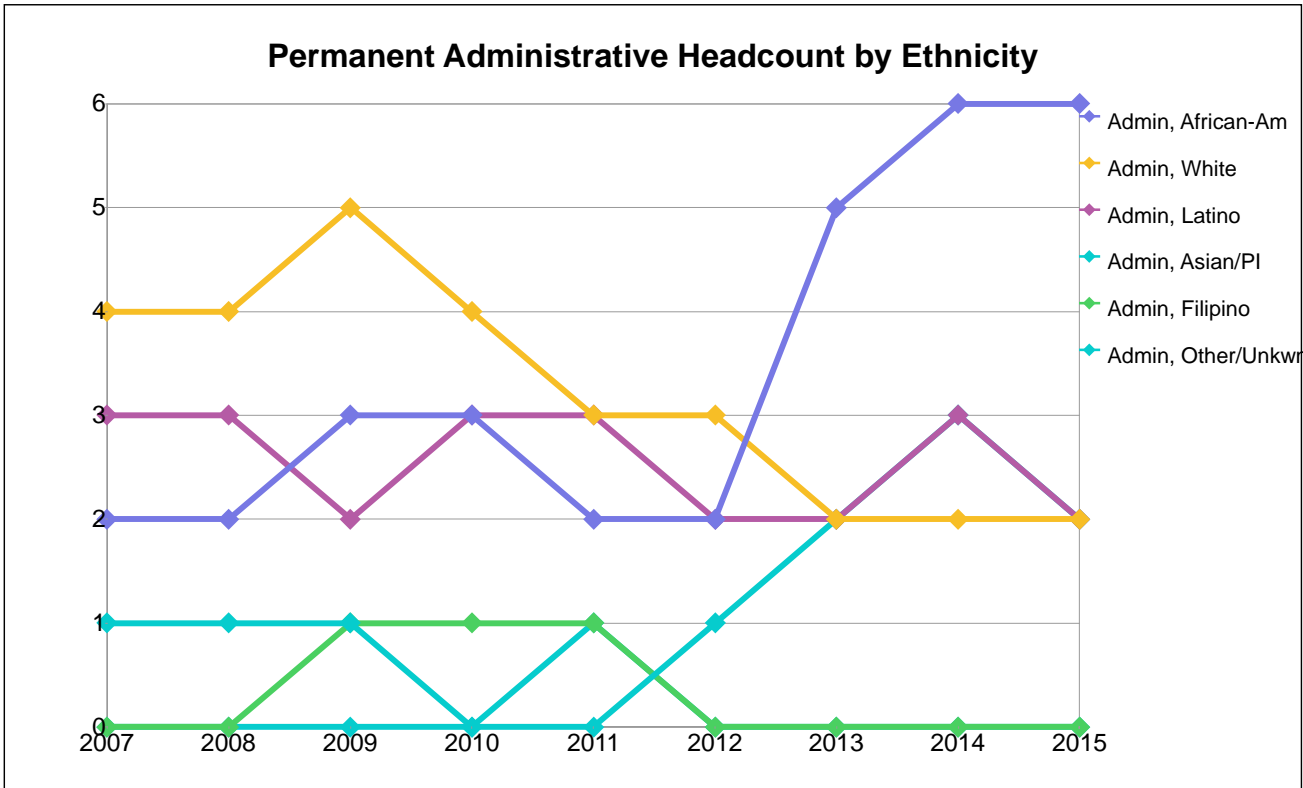
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	5	5	4	6	6	5	8	10	7
Male	5	5	8	5	4	3	3	4	5
Total	10	10	12	11	10	8	11	14	12

Percentage Distribution of Permanent Administrators by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	50%	50%	33%	55%	60%	63%	73%	71%	58%
Male	50%	50%	67%	45%	40%	38%	27%	29%	42%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Administrative Headcount by Ethnicity

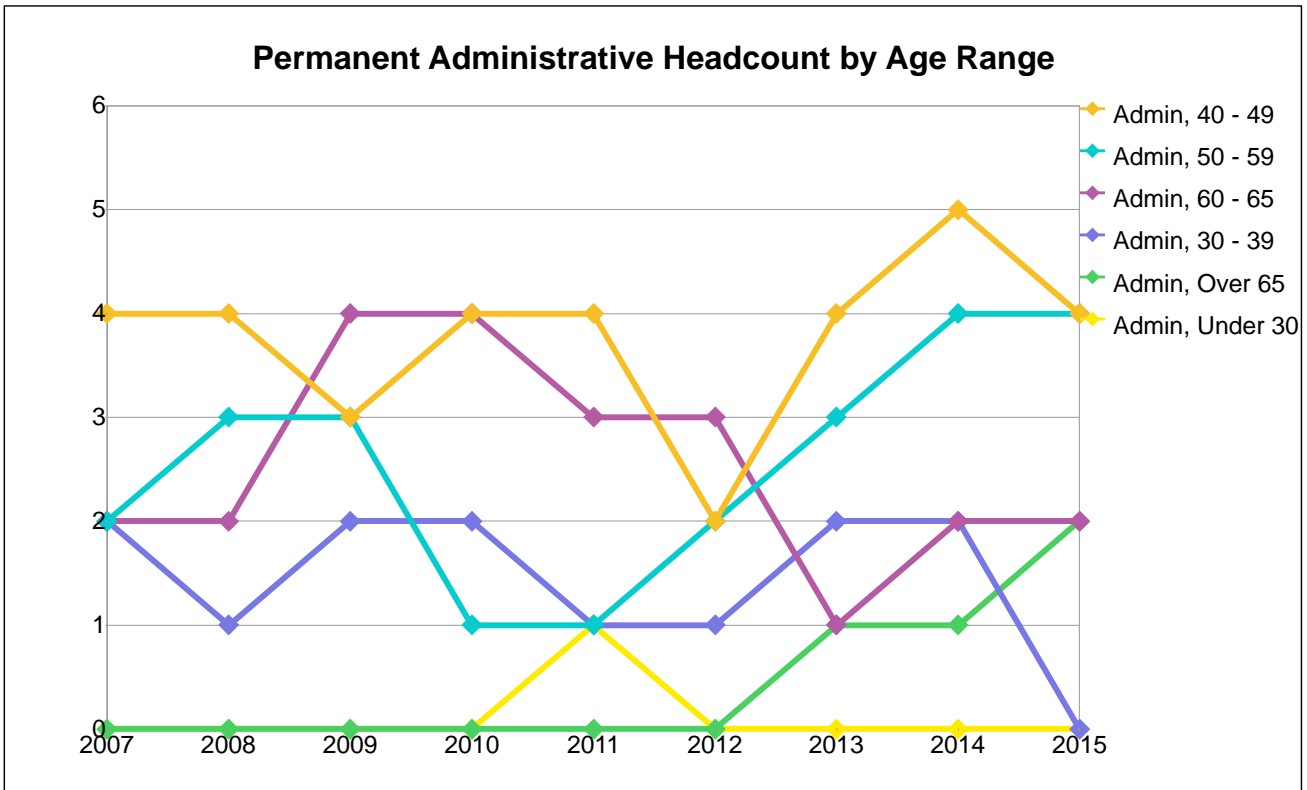
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	2	2	3	3	2	2	5	6	6
Asian/PI	1	1	1	0	0	1	2	3	2
Filipino	0	0	1	1	1	0	0	0	0
Latino	3	3	2	3	3	2	2	3	2
White	4	4	5	4	3	3	2	2	2
Other/Unkwn	0	0	0	0	1	0	0	0	0
Total	10	10	12	11	10	8	11	14	12

Percentage Distribution of Permanent Administrators by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	20%	20%	25%	27%	20%	25%	45%	43%	50%
Asian/PI	10%	10%	8%	0%	0%	13%	18%	21%	17%
Filipino	0%	0%	8%	9%	10%	0%	0%	0%	0%
Latino	30%	30%	17%	27%	30%	25%	18%	21%	17%
White	40%	40%	42%	36%	30%	38%	18%	14%	17%
Other/Unkwn	0%	0%	0%	0%	10%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Administrative Headcount by Age Range

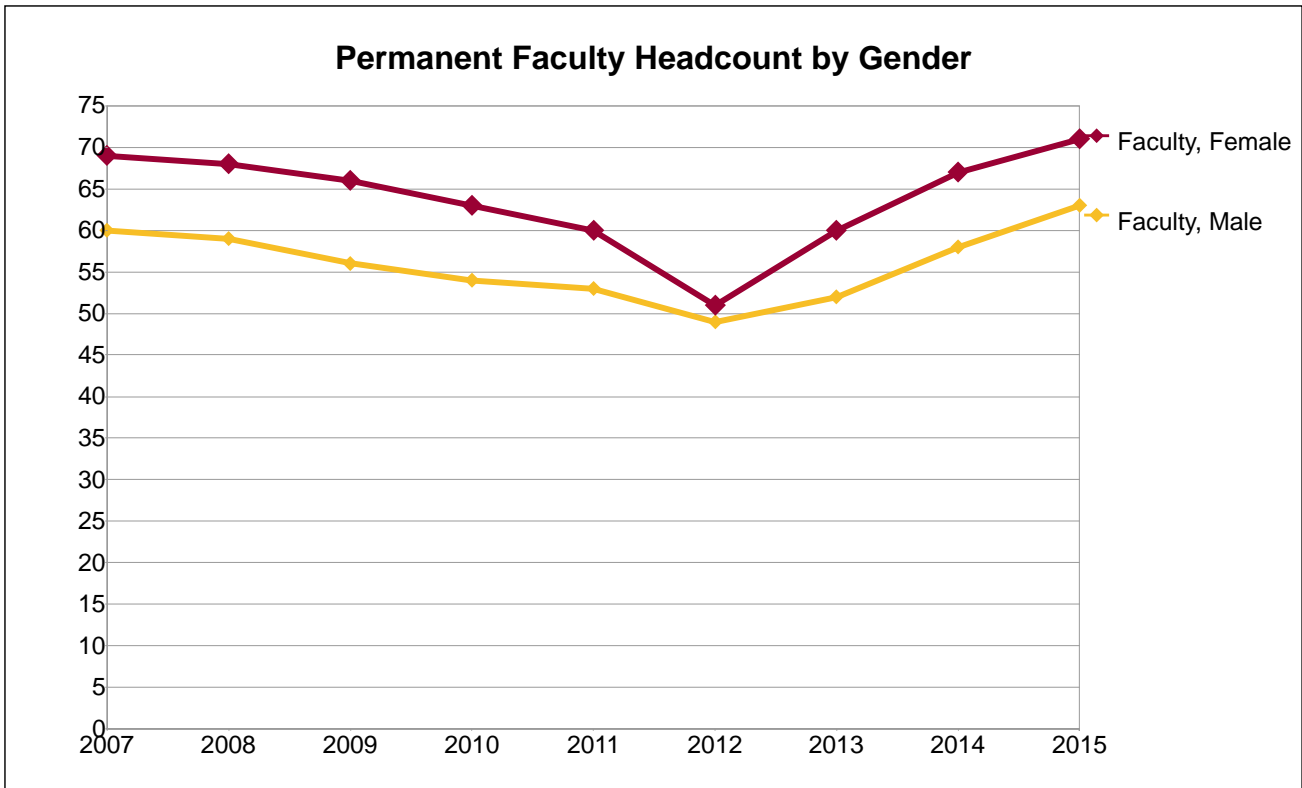
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0	0	0	0	1	0	0	0	0
30 - 39	2	1	2	2	1	1	2	2	0
40 - 49	4	4	3	4	4	2	4	5	4
50 - 59	2	3	3	1	1	2	3	4	4
60 - 65	2	2	4	4	3	3	1	2	2
Over 65	0	0	0	0	0	0	1	1	2
Total	10	10	12	11	10	8	11	14	12

Percentage Distribution of Permanent Administrators by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0%	0%	0%	0%	10%	0%	0%	0%	0%
30 - 39	20%	10%	17%	18%	10%	13%	18%	14%	0%
40 - 49	40%	40%	25%	36%	40%	25%	36%	36%	33%
50 - 59	20%	30%	25%	9%	10%	25%	27%	29%	33%
60 - 65	20%	20%	33%	36%	30%	38%	9%	14%	17%
Over 65	0%	0%	0%	0%	0%	0%	9%	7%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Faculty Headcount by Gender

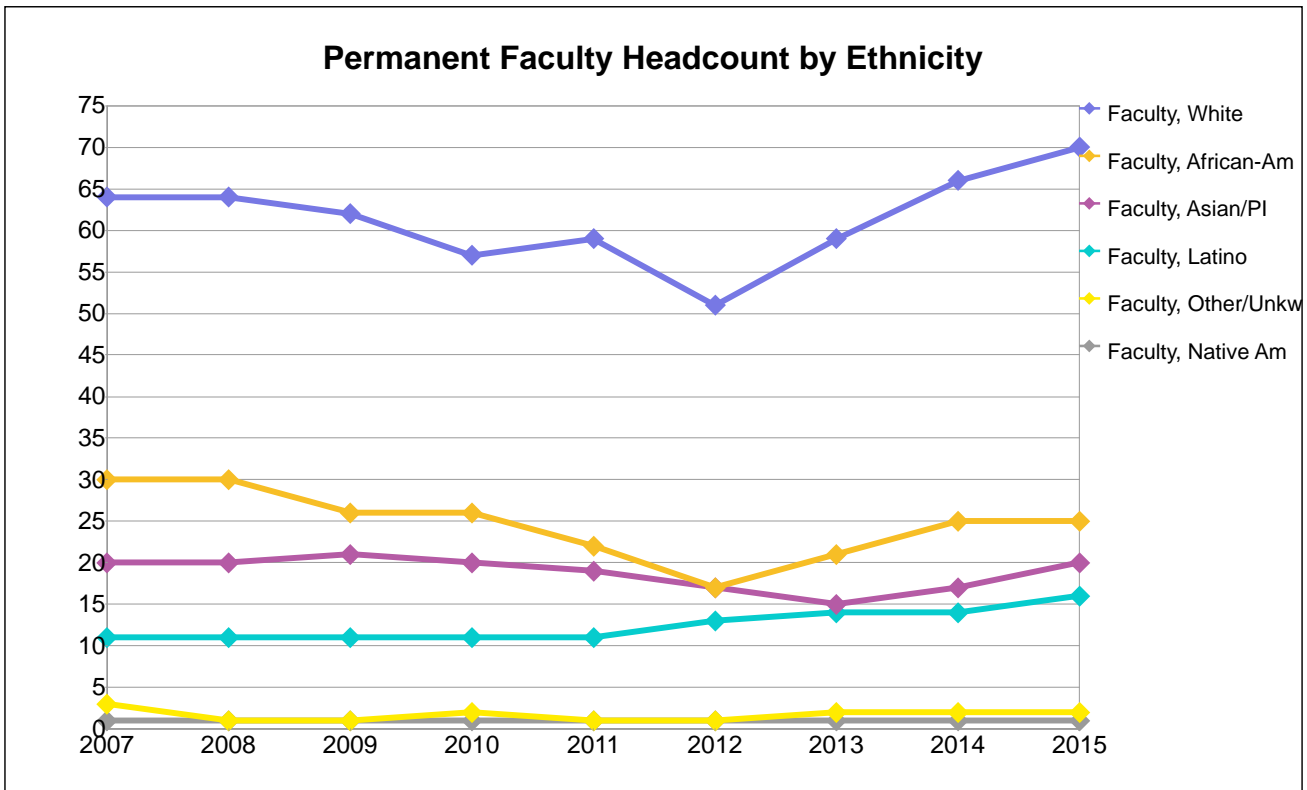
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	69	68	66	63	60	51	60	67	71
Male	60	59	56	54	53	49	52	58	63
Total	129	127	122	117	113	100	112	125	134

Percentage Distribution of Permanent Faculty by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	53%	54%	54%	54%	53%	51%	54%	54%	53%
Male	47%	46%	46%	46%	47%	49%	46%	46%	47%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Faculty Headcount by Ethnicity

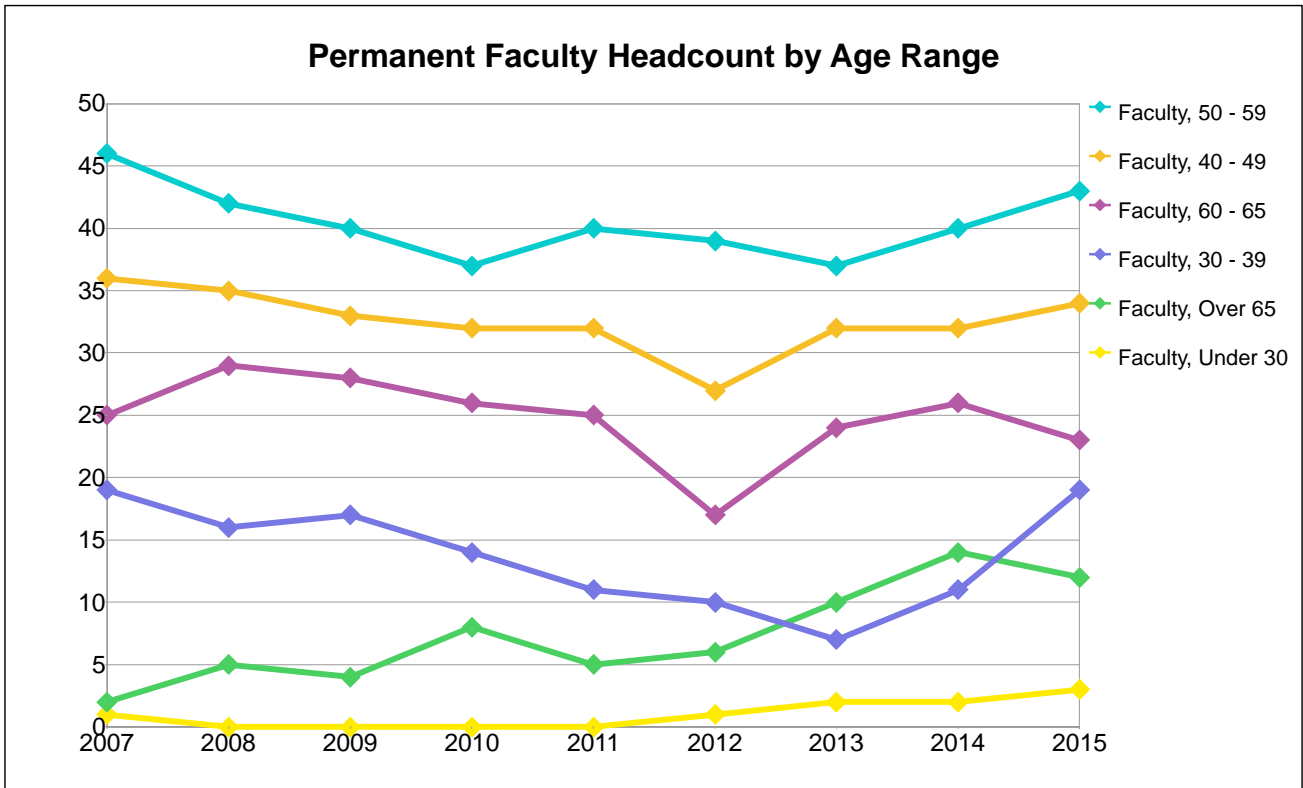
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	30	30	26	26	22	17	21	25	25
Asian/PI	20	20	21	20	19	17	15	17	20
Latino	11	11	11	11	11	13	14	14	16
Native Am	1	1	1	1	1	1	1	1	1
Other/Unkwn	3	1	1	2	1	1	2	2	2
White	64	64	62	57	59	51	59	66	70
Total	129	127	122	117	113	100	112	125	134

Percentage Distribution of Permanent Faculty by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	23%	24%	21%	22%	19%	17%	19%	20%	19%
Asian/PI	16%	16%	17%	17%	17%	17%	13%	14%	15%
Latino	9%	9%	9%	9%	10%	13%	13%	11%	12%
Native Am	1%	1%	1%	1%	1%	1%	1%	1%	1%
Other/Unkwn	2%	1%	1%	2%	1%	1%	2%	2%	1%
White	50%	50%	51%	49%	52%	51%	53%	53%	52%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Faculty Headcount by Age Range

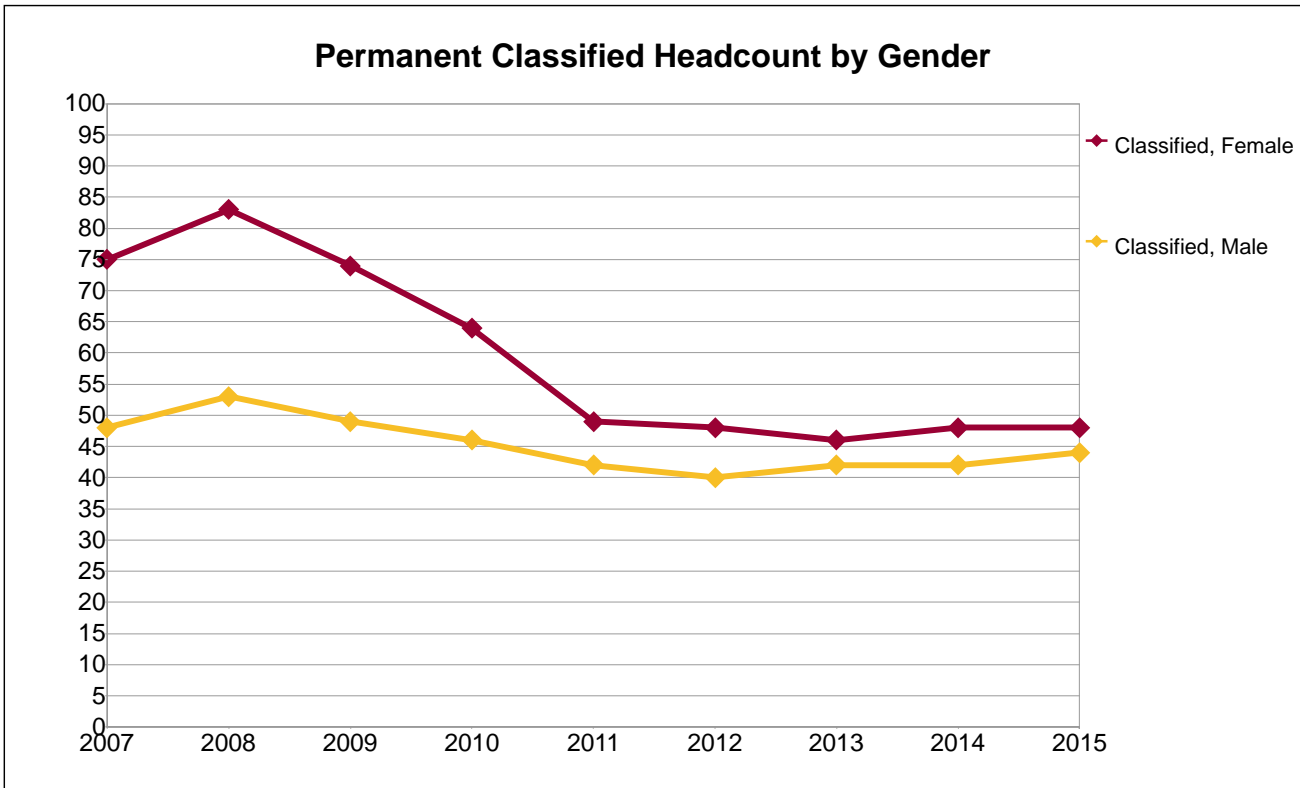
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	1	0	0	0	0	1	2	2	3
30 - 39	19	16	17	14	11	10	7	11	19
40 - 49	36	35	33	32	32	27	32	32	34
50 - 59	46	42	40	37	40	39	37	40	43
60 - 65	25	29	28	26	25	17	24	26	23
Over 65	2	5	4	8	5	6	10	14	12
Total	129	127	122	117	113	100	112	125	134

Percentage Distribution of Permanent Faculty by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	1%	0%	0%	0%	0%	1%	2%	2%	2%
30 - 39	15%	13%	14%	12%	10%	10%	6%	9%	14%
40 - 49	28%	28%	27%	27%	28%	27%	29%	26%	25%
50 - 59	36%	33%	33%	32%	35%	39%	33%	32%	32%
60 - 65	19%	23%	23%	22%	22%	17%	21%	21%	17%
Over 65	2%	4%	3%	7%	4%	6%	9%	11%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Classified Headcount by Gender

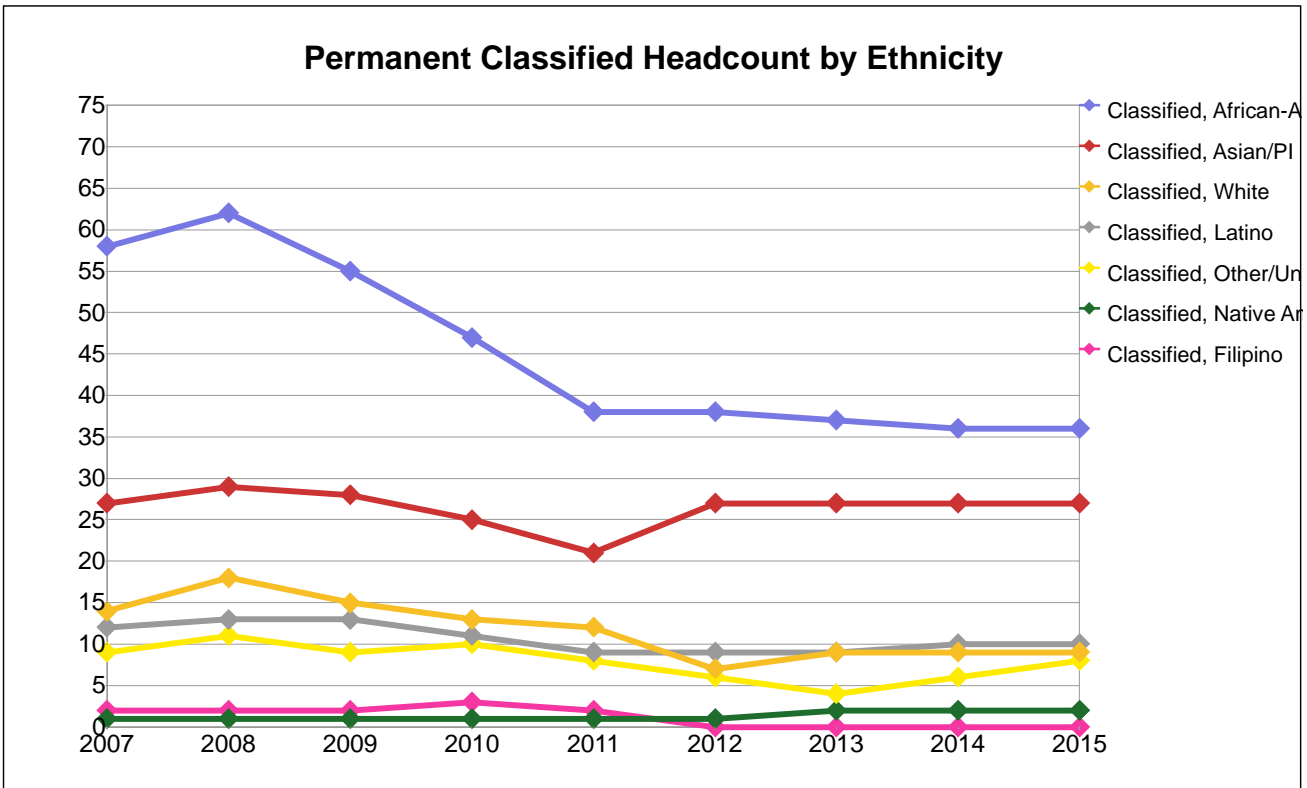
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	75	83	74	64	49	48	46	48	48
Male	48	53	49	46	42	40	42	42	44
Total	123	136	123	110	91	88	88	90	92

Percentage Distribution of Permanent Classified by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	61%	61%	60%	58%	54%	55%	52%	53%	52%
Male	39%	39%	40%	42%	46%	45%	48%	47%	48%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Classified Headcount by Ethnicity

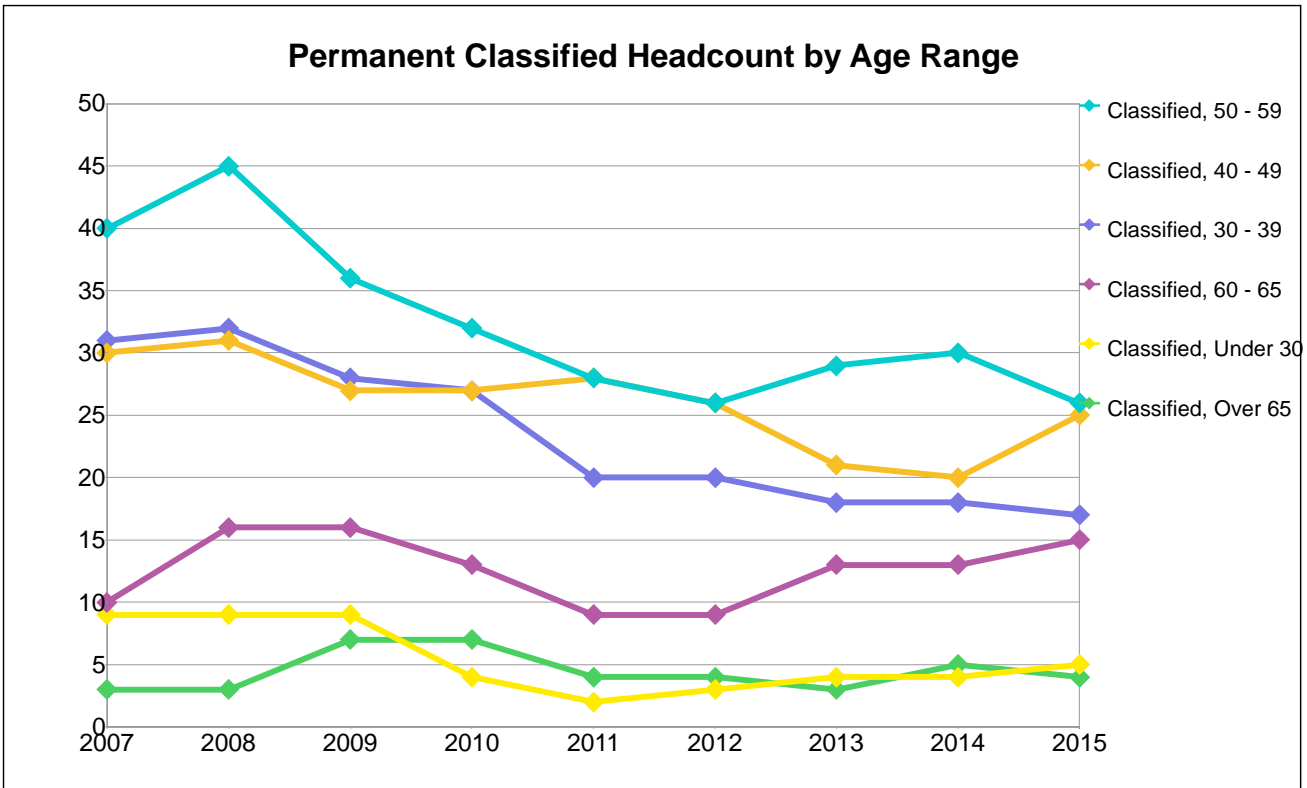
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	58	62	55	47	38	38	37	36	36
Asian/PI	27	29	28	25	21	27	27	27	27
Filipino	2	2	2	3	2	0	0	0	0
Latino	12	13	13	11	9	9	9	10	10
Native Am	1	1	1	1	1	1	2	2	2
Other/Unkwn	9	11	9	10	8	6	4	6	8
White	14	18	15	13	12	7	9	9	9
Total	123	136	123	110	91	88	88	90	92

Percentage Distribution of Permanent Classified by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	47%	46%	45%	43%	42%	43%	42%	40%	39%
Asian/PI	22%	21%	23%	23%	23%	31%	31%	30%	29%
Filipino	2%	1%	2%	3%	2%	0%	0%	0%	0%
Latino	10%	10%	11%	10%	10%	10%	10%	11%	11%
Native Am	1%	1%	1%	1%	1%	1%	2%	2%	2%
Other/Unkwn	7%	8%	7%	9%	9%	7%	5%	7%	9%
White	11%	13%	12%	12%	13%	8%	10%	10%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Laney College



Permanent Classified Headcount by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	9	9	9	4	2	3	4	4	5
30 - 39	31	32	28	27	20	20	18	18	17
40 - 49	30	31	27	27	28	26	21	20	25
50 - 59	40	45	36	32	28	26	29	30	26
60 - 65	10	16	16	13	9	9	13	13	15
Over 65	3	3	7	7	4	4	3	5	4
Total	123	136	123	110	91	88	88	90	92

Percentage Distribution of Permanent Classified by Age Range

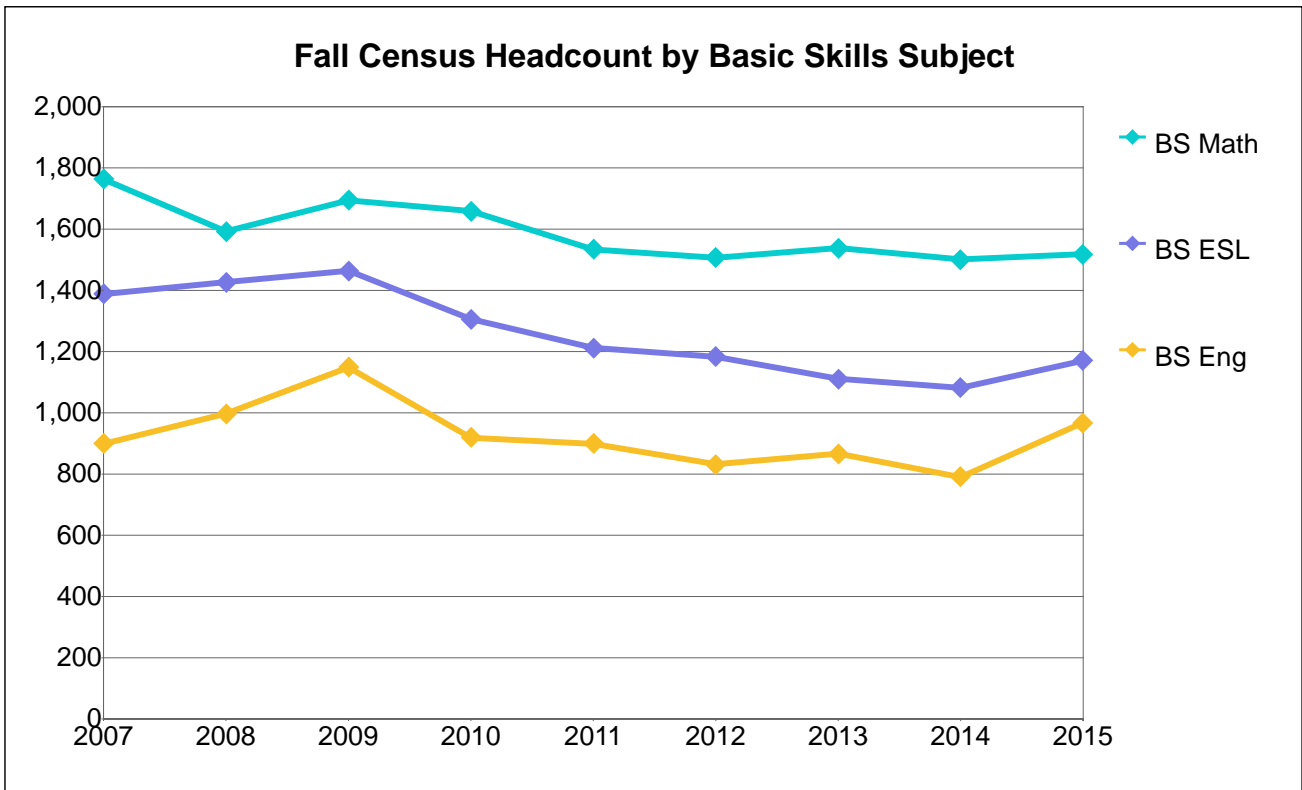
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	7%	7%	7%	4%	2%	3%	5%	4%	5%
30 - 39	25%	24%	23%	25%	22%	23%	20%	20%	18%
40 - 49	24%	23%	22%	25%	31%	30%	24%	22%	27%
50 - 59	33%	33%	29%	29%	31%	30%	33%	33%	28%
60 - 65	8%	12%	13%	12%	10%	10%	15%	14%	16%
Over 65	2%	2%	6%	6%	4%	5%	3%	6%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.



Instructional Programs

Laney College



Fall Census Headcount by Basic Skills Subject

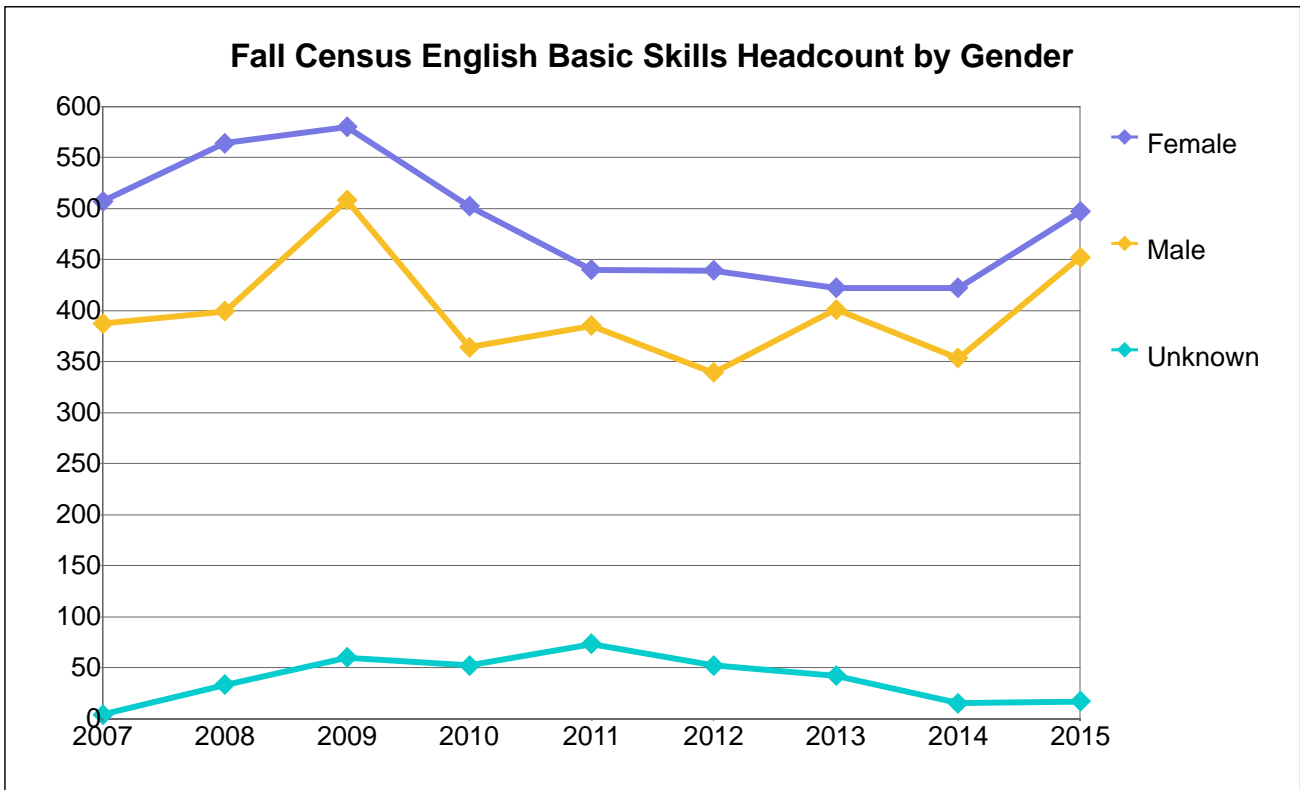
BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	898	996	1,148	918	898	830	865	790	966
BS Math	1,762	1,591	1,693	1,658	1,533	1,506	1,536	1,499	1,517
BS ESL	1,387	1,425	1,462	1,305	1,210	1,182	1,109	1,081	1,170
Total	4,047	4,012	4,303	3,881	3,641	3,518	3,510	3,370	3,653

Percentage Distribution of Fall Census Headcount by Basic Skills Subject

BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	22%	25%	27%	24%	25%	24%	25%	23%	26%
BS Math	44%	40%	39%	43%	42%	43%	44%	44%	42%
BS ESL	34%	36%	34%	34%	33%	34%	32%	32%	32%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills courses are defined as all courses below college/transferrable level. For English, these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below); For math, these courses include: Math 200A-B, 201, 202, 203, 205A-B, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295; For ESL, these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B, that is, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Fall Census English Basic Skills Headcount by Gender

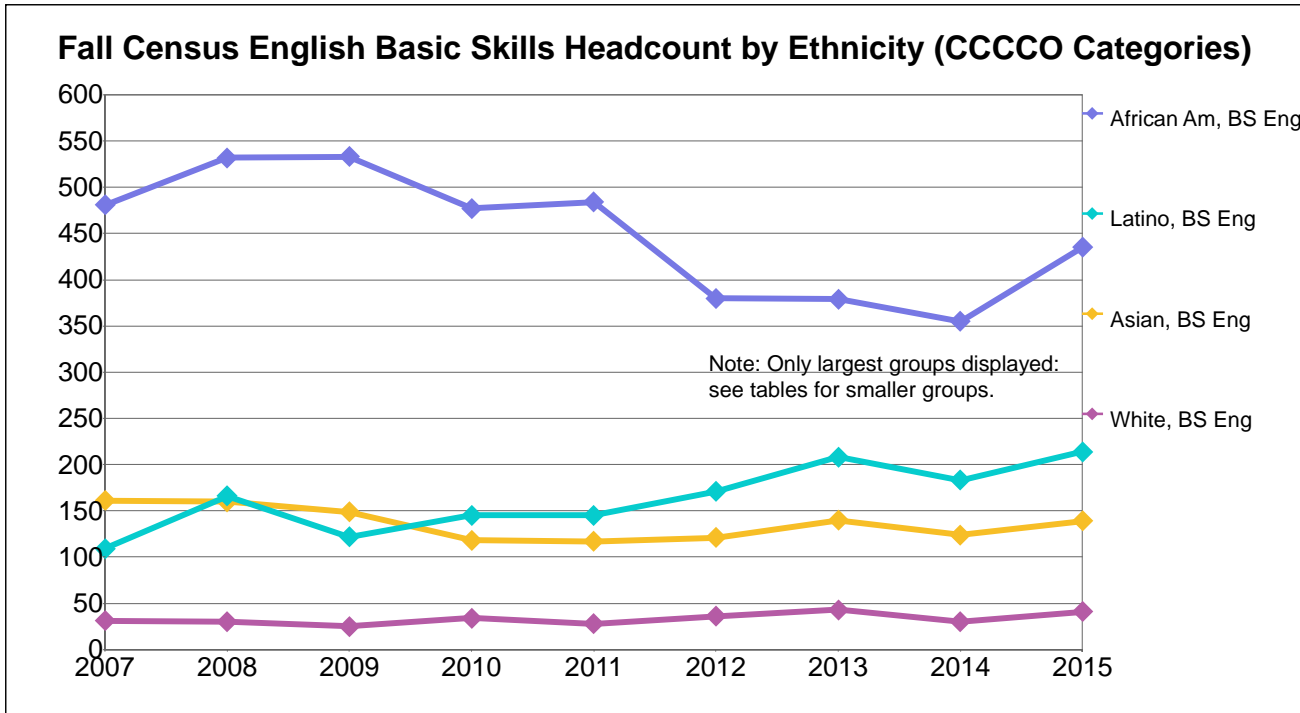
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	507	564	580	502	440	439	422	422	497
Male	387	399	508	364	385	339	401	353	452
Unknown	4	33	60	52	73	52	42	15	17
Total	898	996	1,148	918	898	830	865	790	966

Percentage Distribution of Fall Census English Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	56%	57%	51%	55%	49%	53%	49%	53%	51%
Male	43%	40%	44%	40%	43%	41%	46%	45%	47%
Unknown	0%	3%	5%	6%	8%	6%	5%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

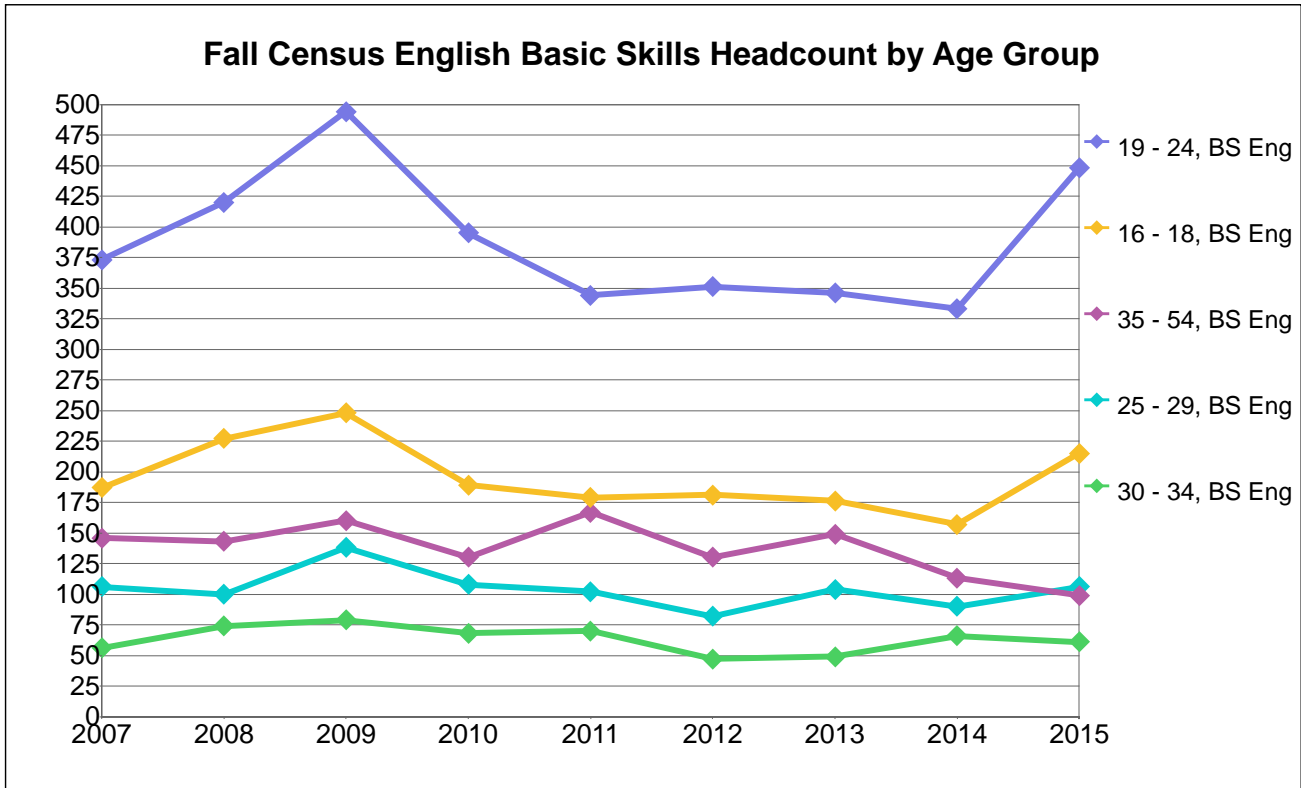
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	481	532	533	477	484	380	379	355	435
Asian	161	160	149	118	117	121	140	124	139
Filipino	12	20	10	8	9	13	11	14	13
Latino	109	166	122	145	145	171	208	183	214
Multiple	0	9	18	24	38	48	44	54	63
Native Am	8	6	6	4	3	1	2	3	6
Other/Unkwn	91	67	276	102	68	51	30	23	43
Pacific Islr	5	6	9	6	6	9	8	4	12
White	31	30	25	34	28	36	43	30	41
Total	898	996	1,148	918	898	830	865	790	966

Percentage Distribution of Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	54%	53%	46%	52%	54%	46%	44%	45%	45%
Asian	18%	16%	13%	13%	13%	15%	16%	16%	14%
Filipino	1%	2%	1%	1%	1%	2%	1%	2%	1%
Latino	12%	17%	11%	16%	16%	21%	24%	23%	22%
Multiple	0%	1%	2%	3%	4%	6%	5%	7%	7%
Native Am	1%	1%	1%	0%	0%	0%	0%	0%	1%
Other/Unkwn	10%	7%	24%	11%	8%	6%	3%	3%	4%
Pacific Islr	1%	1%	1%	1%	1%	1%	1%	1%	1%
White	3%	3%	2%	4%	3%	4%	5%	4%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Fall Census English Basic Skills Headcount by Age Group

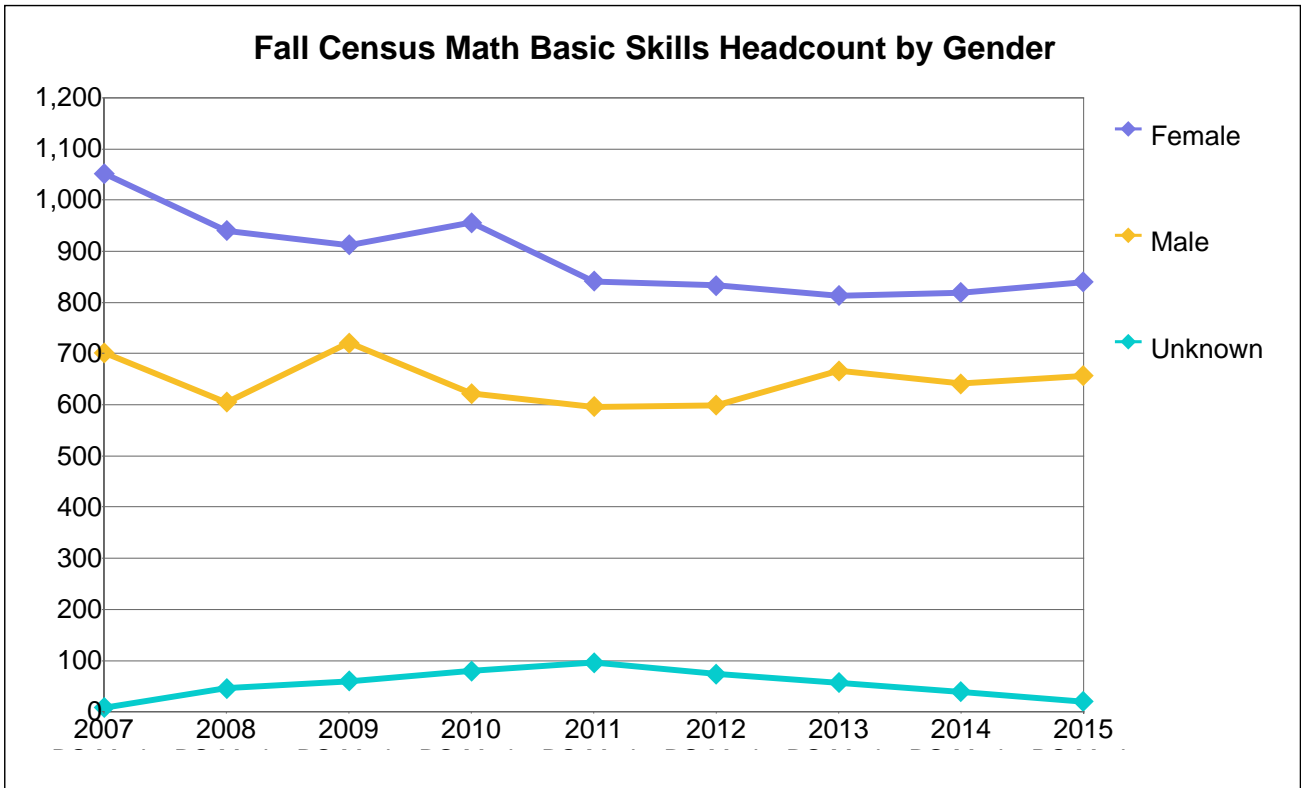
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	10	5	0	0	0	0	0	2	1
16 - 18	187	227	248	189	179	181	176	157	215
19 - 24	373	420	494	395	344	351	346	333	448
25 - 29	106	100	138	108	102	82	104	90	106
30 - 34	56	74	79	68	70	47	49	66	61
35 - 54	146	143	160	130	167	130	149	113	99
55 - 64	18	25	27	27	34	35	37	28	27
65 and Over	2	2	2	1	2	4	4	1	9
Total	898	996	1,148	918	898	830	865	790	966

Percentage Distribution of Fall Census English Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1%	1%	0%	0%	0%	0%	0%	0%	0%
16 - 18	21%	23%	22%	21%	20%	22%	20%	20%	22%
19 - 24	42%	42%	43%	43%	38%	42%	40%	42%	46%
25 - 29	12%	10%	12%	12%	11%	10%	12%	11%	11%
30 - 34	6%	7%	7%	7%	8%	6%	6%	8%	6%
35 - 54	16%	14%	14%	14%	19%	16%	17%	14%	10%
55 - 64	2%	3%	2%	3%	4%	4%	4%	4%	3%
65 and Over	0%	0%	0%	0%	0%	0%	0%	0%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Fall Census Math Basic Skills Headcount by Gender

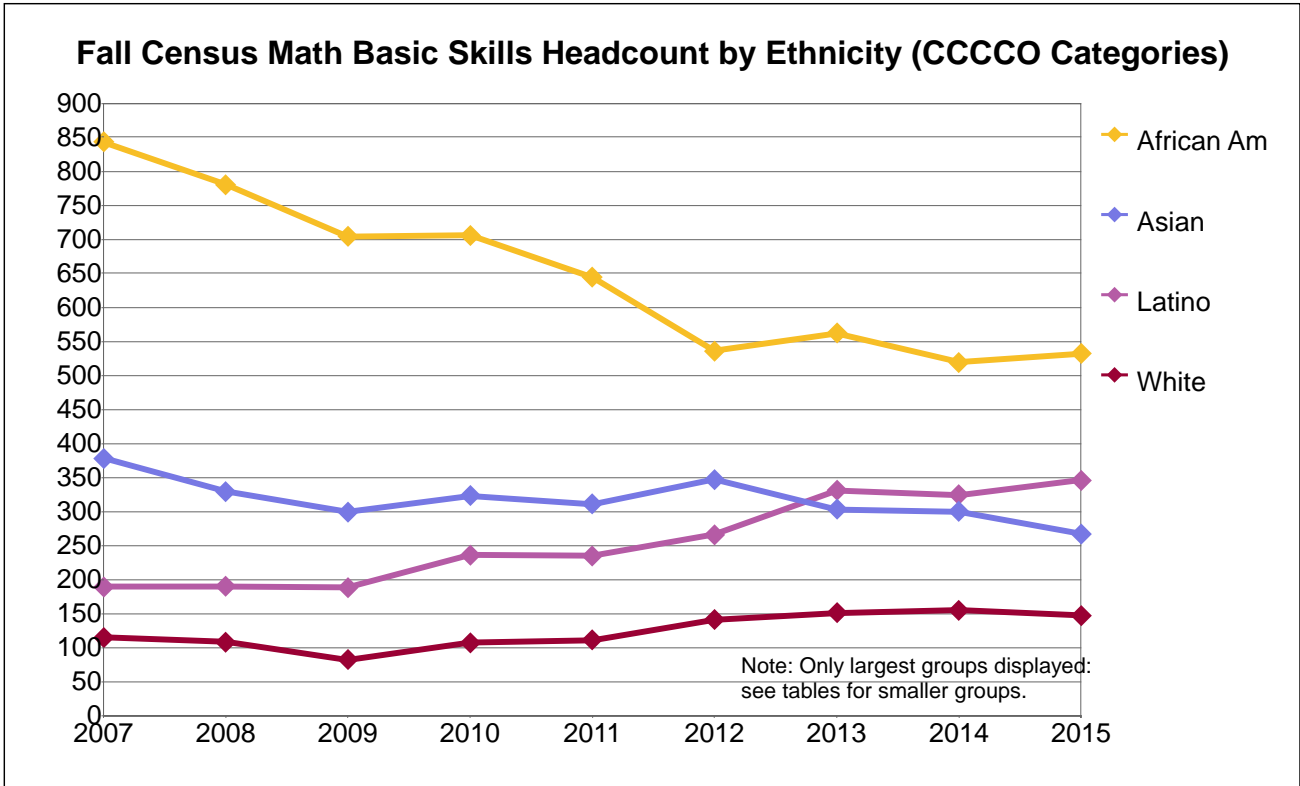
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,052	940	912	956	841	833	813	819	840
Male	702	605	721	622	596	599	666	641	657
Unknown	8	46	60	80	96	74	57	39	20
Total	1,762	1,591	1,693	1,658	1,533	1,506	1,536	1,499	1,517

Percentage Distribution of Fall Census Math Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	60%	59%	54%	58%	55%	55%	53%	55%	55%
Male	40%	38%	43%	38%	39%	40%	43%	43%	43%
Unknown	0%	3%	4%	5%	6%	5%	4%	3%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

Laney College



Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

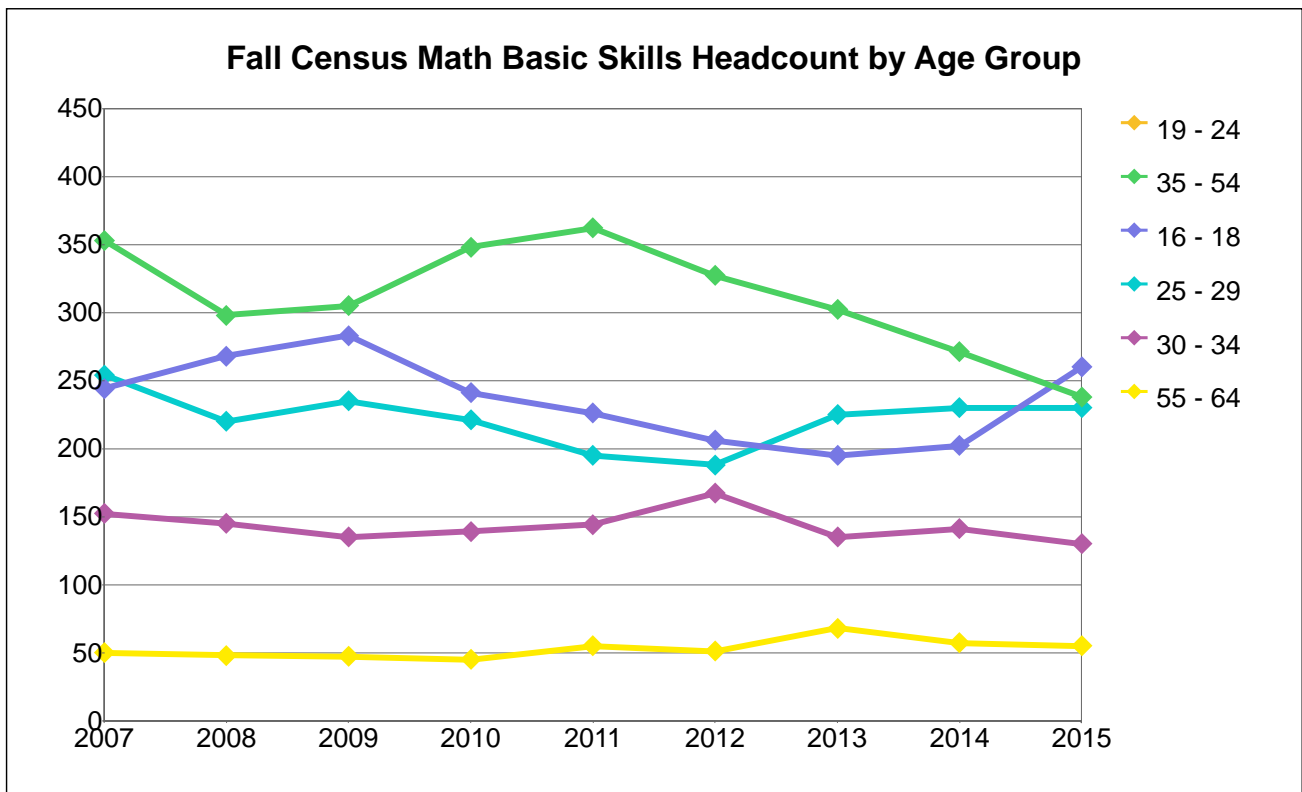
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	843	780	704	706	644	536	562	519	532
Asian	378	329	299	323	311	347	303	300	267
Filipino	22	27	14	19	23	19	21	31	23
Latino	189	190	188	236	235	266	331	324	346
Multiple	0	19	29	50	60	82	98	99	105
Native Am	13	10	8	8	6	4	4	4	7
Other/Unkwn	188	118	353	203	130	95	55	59	75
Pacific Islr	14	10	16	6	13	16	11	8	15
White	115	108	82	107	111	141	151	155	147
Total	1,762	1,591	1,693	1,658	1,533	1,506	1,536	1,499	1,517

Percentage Distribution of Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	48%	49%	42%	43%	42%	36%	37%	35%	35%
Asian	21%	21%	18%	19%	20%	23%	20%	20%	18%
Filipino	1%	2%	1%	1%	2%	1%	1%	2%	2%
Latino	11%	12%	11%	14%	15%	18%	22%	22%	23%
Multiple	0%	1%	2%	3%	4%	5%	6%	7%	7%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	11%	7%	21%	12%	8%	6%	4%	4%	5%
Pacific Islr	1%	1%	1%	0%	1%	1%	1%	1%	1%
White	7%	7%	5%	6%	7%	9%	10%	10%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

Laney College



Fall Census Math Basic Skills Headcount by Age Group

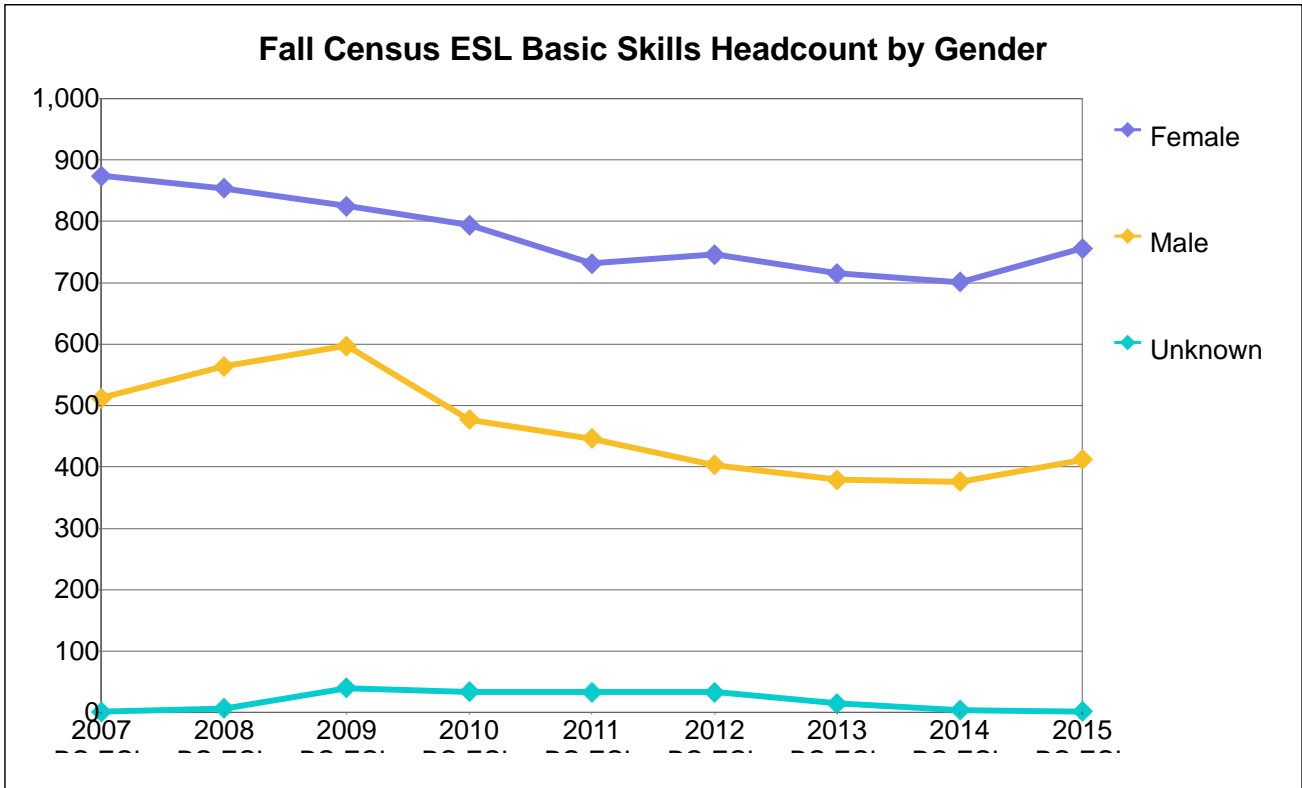
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	8	5	11	7	4	1	1	6	8
16 - 18	244	268	283	241	226	206	195	202	260
19 - 24	689	600	669	651	537	552	596	573	577
25 - 29	254	220	235	221	195	188	225	230	230
30 - 34	152	145	135	139	144	167	135	141	130
35 - 54	353	298	305	348	362	327	302	271	238
55 - 64	50	48	47	45	55	51	68	57	55
65 and Over	12	7	8	6	10	14	14	19	19
Total	1,762	1,591	1,693	1,658	1,533	1,506	1,536	1,499	1,517

Percentage Distribution of Fall Census Math Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	1%	0%	0%	0%	0%	0%	1%
16 - 18	14%	17%	17%	15%	15%	14%	13%	13%	17%
19 - 24	39%	38%	40%	39%	35%	37%	39%	38%	38%
25 - 29	14%	14%	14%	13%	13%	12%	15%	15%	15%
30 - 34	9%	9%	8%	8%	9%	11%	9%	9%	9%
35 - 54	20%	19%	18%	21%	24%	22%	20%	18%	16%
55 - 64	3%	3%	3%	3%	4%	3%	4%	4%	4%
65 and Over	1%	0%	0%	0%	1%	1%	1%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

Laney College



Fall Census ESL Basic Skills Headcount by Gender

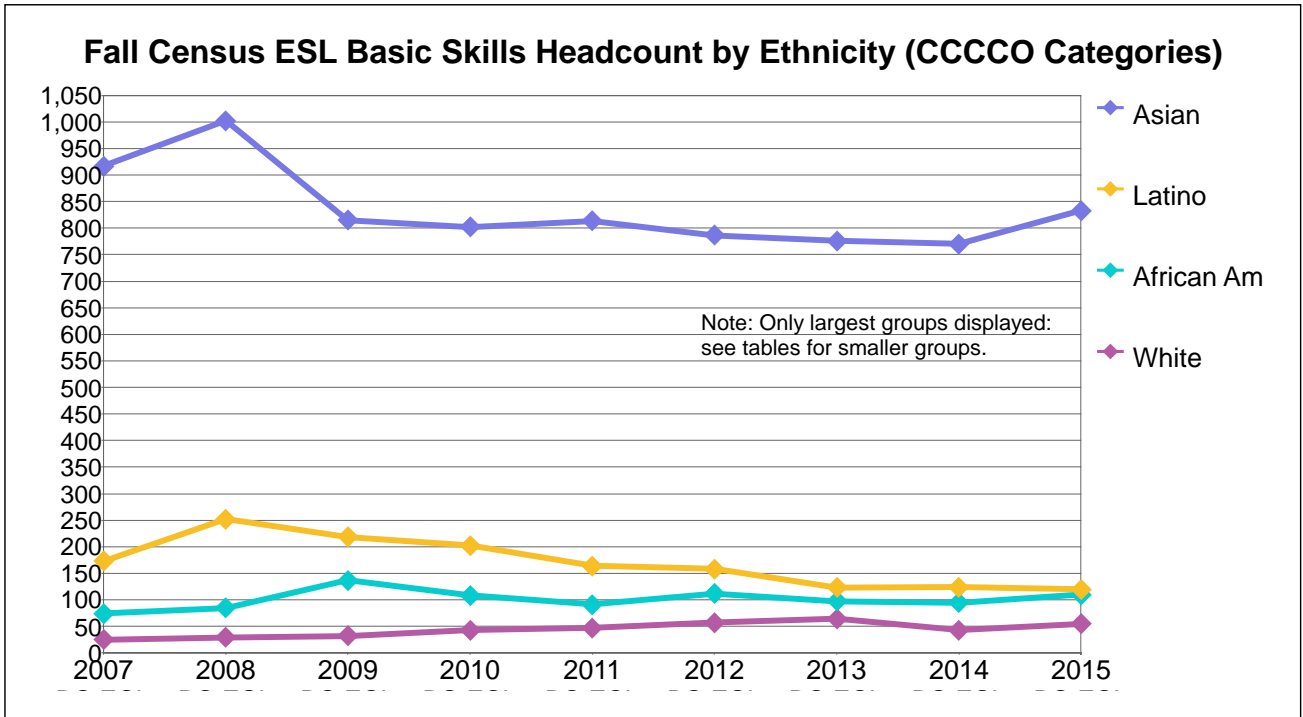
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	874	854	825	794	731	746	715	701	756
Male	512	564	597	477	446	403	379	376	412
Unknown	1	7	40	34	33	33	15	4	2
Total	1,387	1,425	1,462	1,305	1,210	1,182	1,109	1,081	1,170

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	63%	60%	56%	61%	60%	63%	64%	65%	65%
Male	37%	40%	41%	37%	37%	34%	34%	35%	35%
Unknown	0%	0%	3%	3%	3%	3%	1%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

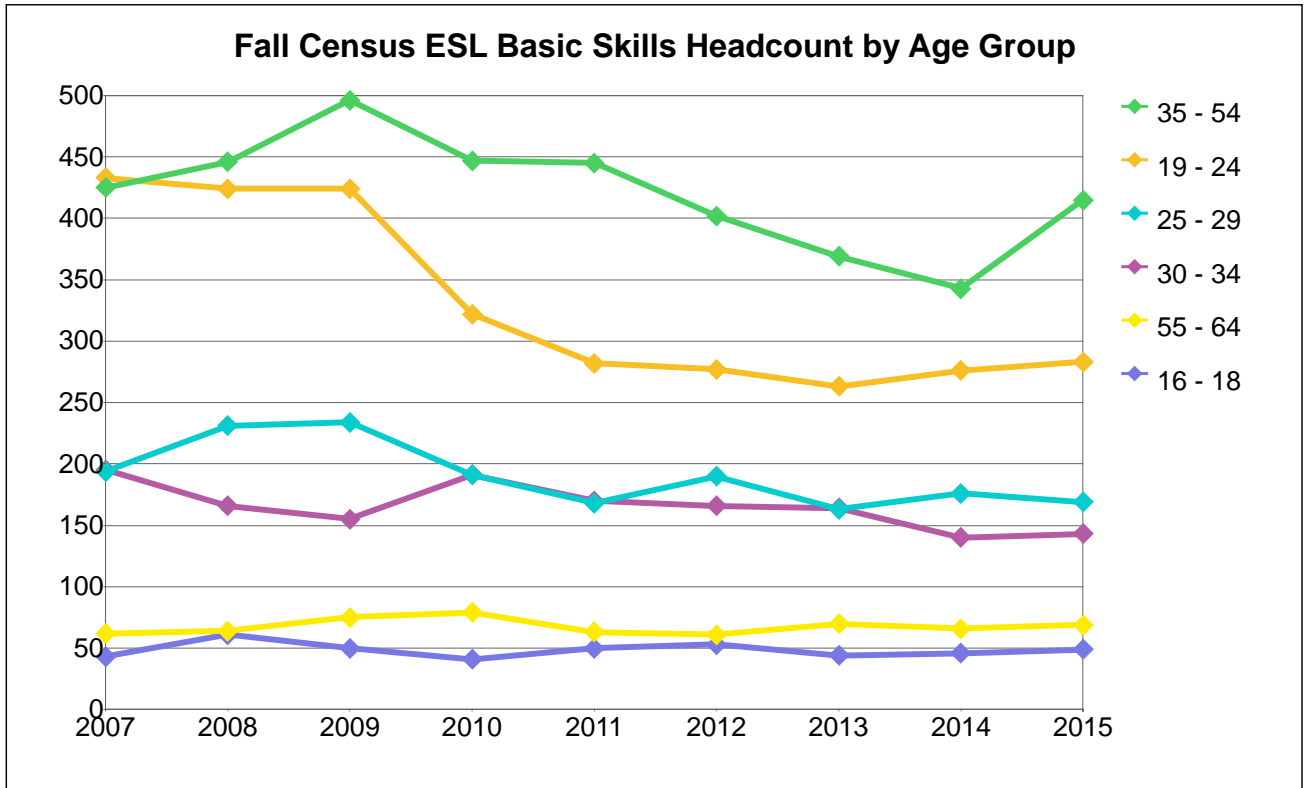
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	74	85	137	108	91	112	98	95	110
Asian	917	1,002	815	802	814	787	776	770	833
Filipino	4	9	5	7	2	5	3	2	5
Latino	173	252	219	202	164	158	123	124	120
Multiple	0	0	3	7	8	10	9	8	7
Native Am	0	0	1	1	0	0	0	0	0
Other/Unkwn	193	47	249	133	84	52	36	38	40
Pacific Islr	1	1	1	2	0	1	0	1	0
White	25	29	32	43	47	57	64	43	55
Total	1,387	1,425	1,462	1,305	1,210	1,182	1,109	1,081	1,170

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	5%	6%	9%	8%	8%	9%	9%	9%	9%
Asian	66%	70%	56%	61%	67%	67%	70%	71%	71%
Filipino	0%	1%	0%	1%	0%	0%	0%	0%	0%
Latino	12%	18%	15%	15%	14%	13%	11%	11%	10%
Multiple	0%	0%	0%	1%	1%	1%	1%	1%	1%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	14%	3%	17%	10%	7%	4%	3%	4%	3%
Pacific Islr	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	2%	2%	2%	3%	4%	5%	6%	4%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Fall Census ESL Basic Skills Headcount by Age Group

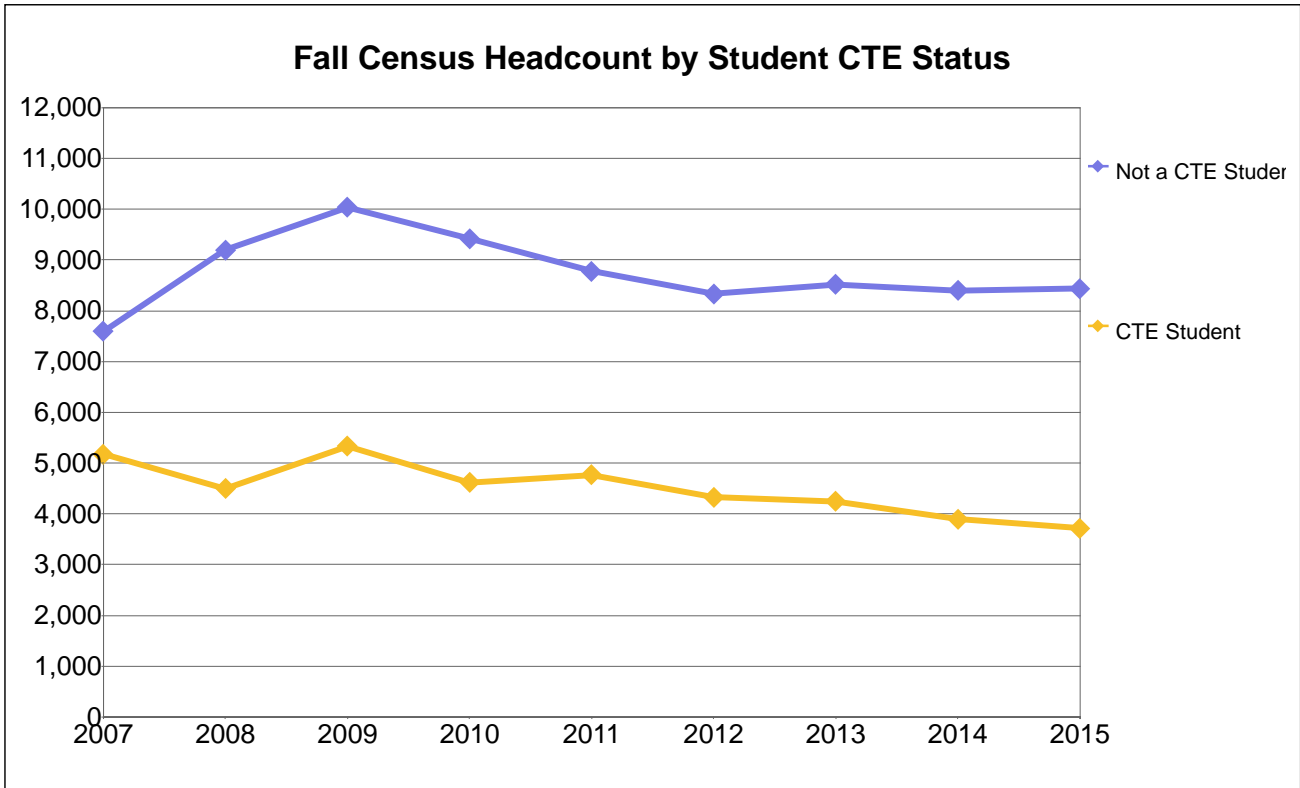
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	4	6	1	1	0	0	0	0
16 - 18	43	61	50	41	50	53	44	46	49
19 - 24	433	424	424	322	282	277	263	276	283
25 - 29	194	231	234	191	168	190	163	176	169
30 - 34	195	166	155	191	170	166	164	140	143
35 - 54	425	446	496	447	445	402	369	343	415
55 - 64	62	64	75	79	63	61	70	66	69
65 and Over	35	29	22	33	31	33	36	34	42
Total	1,387	1,425	1,462	1,305	1,210	1,182	1,109	1,081	1,170

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	0%	0%	0%	0%	0%
16 - 18	3%	4%	3%	3%	4%	4%	4%	4%	4%
19 - 24	31%	30%	29%	25%	23%	23%	24%	26%	24%
25 - 29	14%	16%	16%	15%	14%	16%	15%	16%	14%
30 - 34	14%	12%	11%	15%	14%	14%	15%	13%	12%
35 - 54	31%	31%	34%	34%	37%	34%	33%	32%	35%
55 - 64	4%	4%	5%	6%	5%	5%	6%	6%	6%
65 and Over	3%	2%	2%	3%	3%	3%	3%	3%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Fall Census Headcount by Student Vocational Education Status

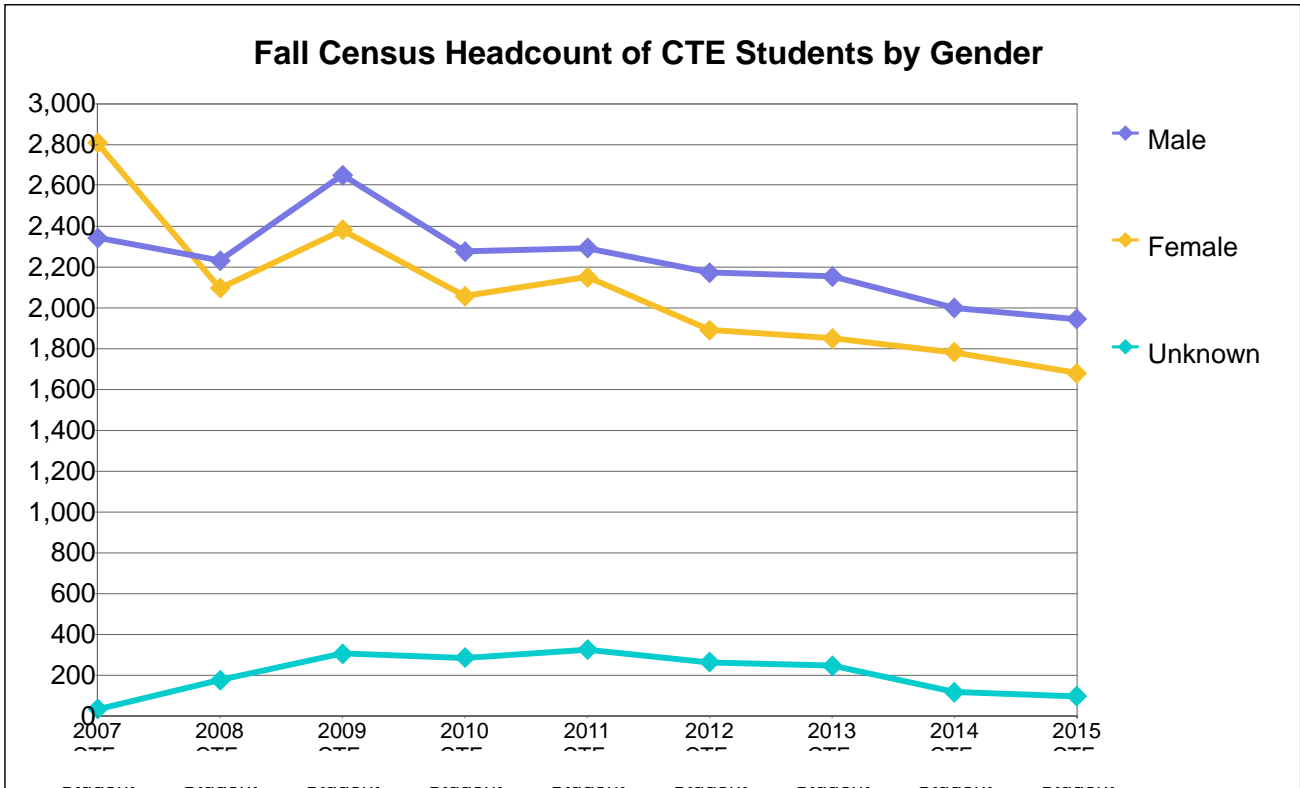
Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	5,179	4,501	5,333	4,615	4,764	4,324	4,247	3,893	3,719
Not a CTE Student	7,593	9,196	10,036	9,421	8,781	8,332	8,515	8,401	8,433
Total	12,772	13,697	15,369	14,036	13,545	12,656	12,762	12,294	12,152

Percentage Distribution of Fall Census Headcount by Student Vocational Education Status

Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	41%	33%	35%	33%	35%	34%	33%	32%	31%
Not a CTE Student	59%	67%	65%	67%	65%	66%	67%	68%	69%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Laney College



Fall Census Headcount of CTE Students by Gender

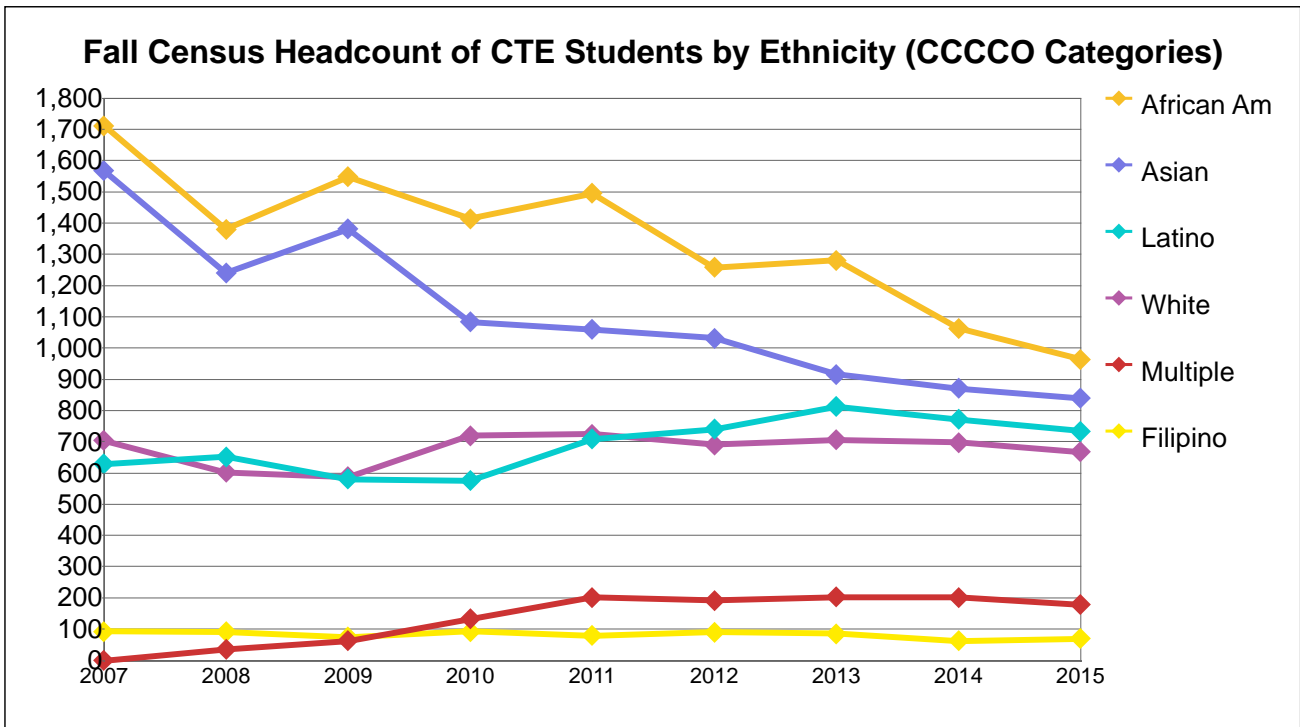
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	2,806	2,095	2,380	2,056	2,149	1,890	1,849	1,780	1,679
Male	2,341	2,231	2,649	2,275	2,291	2,171	2,153	1,998	1,944
Unknown	32	175	304	284	324	263	245	115	96
Total	5,179	4,501	5,333	4,615	4,764	4,324	4,247	3,893	3,719

Percentage Distribution of Fall Census Headcount of CTE Students by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	54%	47%	45%	45%	45%	44%	44%	46%	45%
Male	45%	50%	50%	49%	48%	50%	51%	51%	52%
Unknown	1%	4%	6%	6%	7%	6%	6%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Laney College



Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

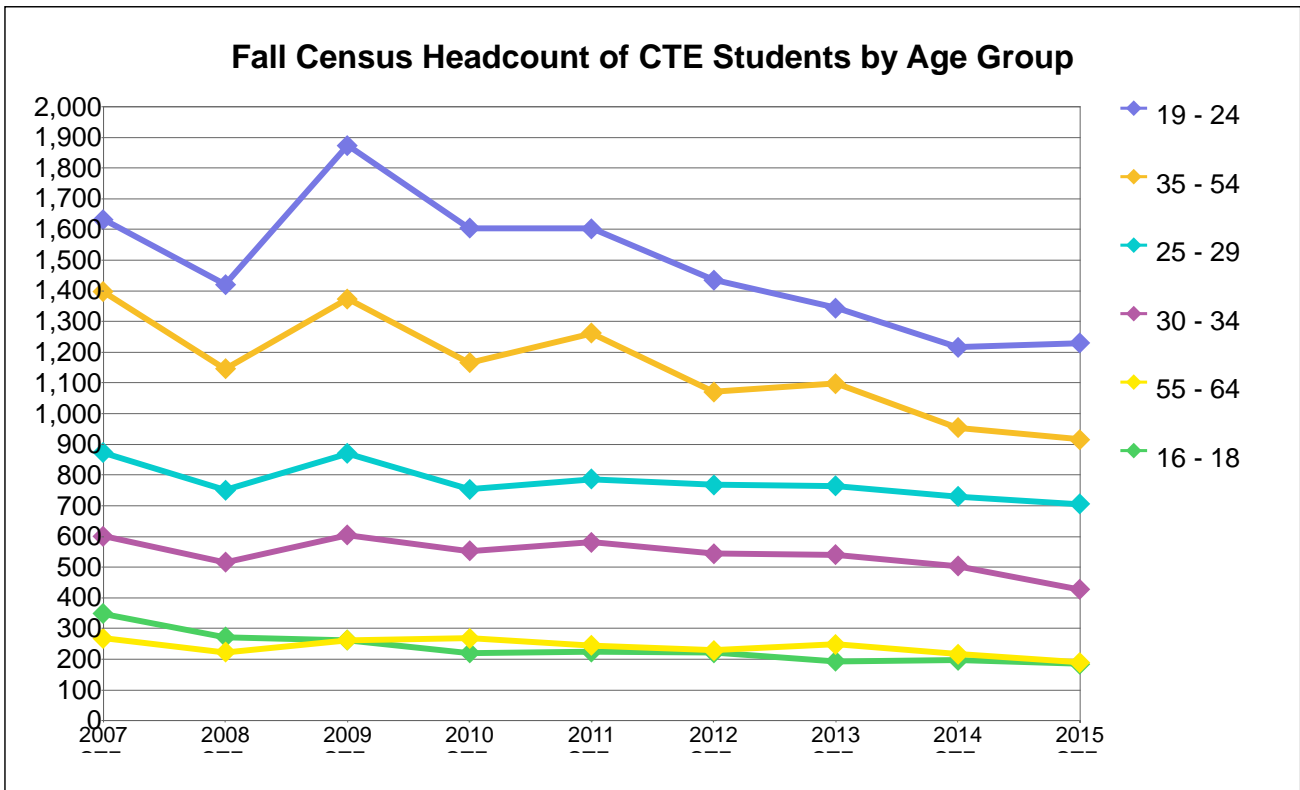
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,712	1,380	1,548	1,414	1,495	1,258	1,281	1,063	964
Asian	1,567	1,240	1,381	1,084	1,059	1,032	915	870	839
Filipino	93	91	75	93	79	90	85	63	70
Latino	629	652	580	575	709	740	812	771	734
Multiple	0	35	62	132	201	192	203	201	179
Native Am	29	24	26	31	20	14	11	16	17
Other/Unkwn	410	441	1,039	543	449	281	215	197	235
Pacific Islr	35	36	34	24	28	27	19	15	14
White	704	602	588	719	724	690	706	697	667
Total	5,179	4,501	5,333	4,615	4,764	4,324	4,247	3,893	3,719

Percentage Distribution of Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	33%	31%	29%	31%	31%	29%	30%	27%	26%
Asian	30%	28%	26%	23%	22%	24%	22%	22%	23%
Filipino	2%	2%	1%	2%	2%	2%	2%	2%	2%
Latino	12%	14%	11%	12%	15%	17%	19%	20%	20%
Multiple	0%	1%	1%	3%	4%	4%	5%	5%	5%
Native Am	1%	1%	0%	1%	0%	0%	0%	0%	0%
Other/Unkwn	8%	10%	19%	12%	9%	6%	5%	5%	6%
Pacific Islr	1%	1%	1%	1%	1%	1%	0%	0%	0%
White	14%	13%	11%	16%	15%	16%	17%	18%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Laney College



Fall Census Headcount of CTE Students by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	348	272	262	220	224	221	193	197	185
19 - 24	1,632	1,421	1,874	1,604	1,603	1,435	1,344	1,216	1,230
25 - 29	873	751	870	753	787	768	765	730	706
30 - 34	601	516	605	553	581	544	540	503	427
35 - 54	1,397	1,146	1,374	1,166	1,262	1,071	1,098	954	916
55 - 64	268	223	262	268	245	229	249	217	189
65 and Over	49	50	81	48	57	51	43	71	61
Under 16	11	122	5	3	5	5	15	5	5
Total	5,179	4,501	5,333	4,615	4,764	4,324	4,247	3,893	3,719

Percentage Distribution of Fall Census Headcount of CTE Students by Age Group

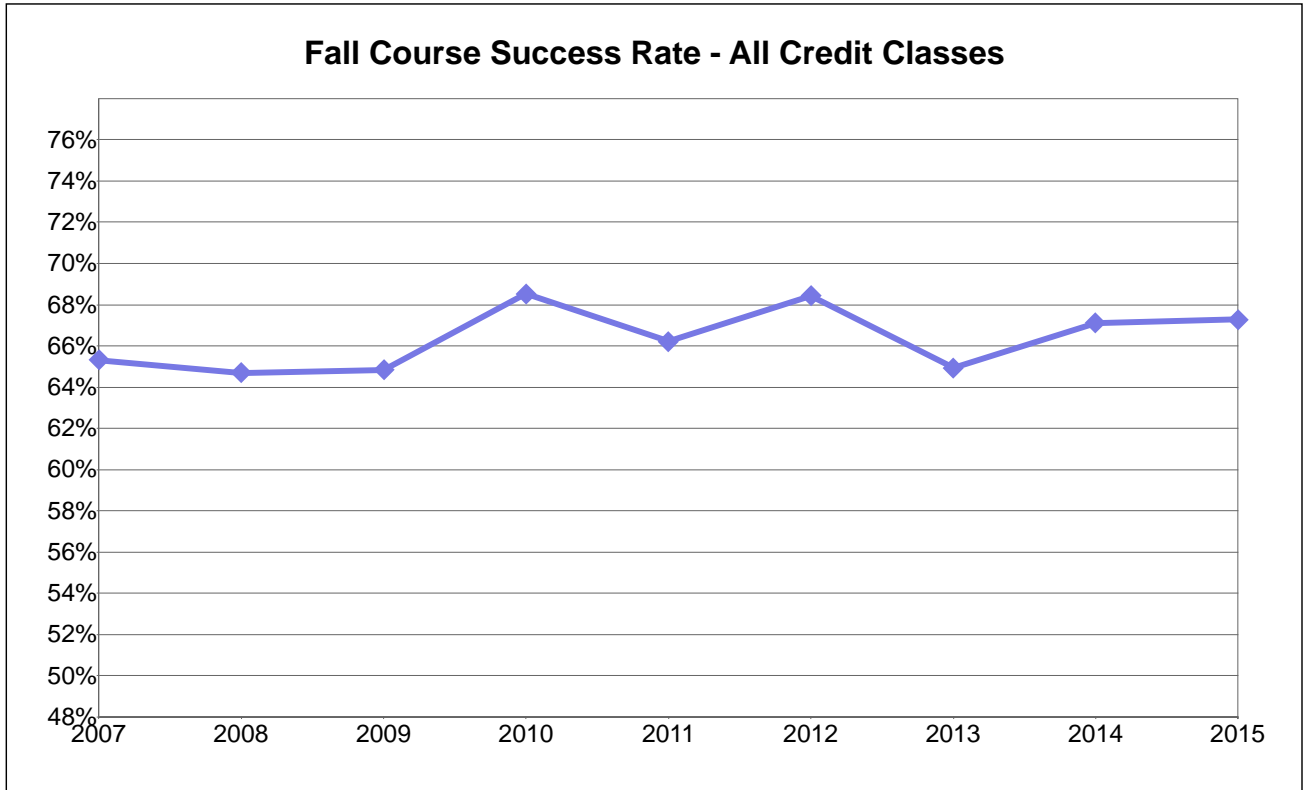
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	7%	6%	5%	5%	5%	5%	5%	5%	5%
19 - 24	32%	32%	35%	35%	34%	33%	32%	31%	33%
25 - 29	17%	17%	16%	16%	17%	18%	18%	19%	19%
30 - 34	12%	11%	11%	12%	12%	13%	13%	13%	11%
35 - 54	27%	25%	26%	25%	26%	25%	26%	25%	25%
55 - 64	5%	5%	5%	6%	5%	5%	6%	6%	5%
65 and Over	1%	1%	2%	1%	1%	1%	1%	2%	2%
Under 16	0%	3%	0%	0%	0%	0%	0%	0%	0%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.



Student Outcomes

Laney College



Number of Fall Total Grades Awarded - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

Number of Fall Successful Grades - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	17,904	18,884	21,121	19,981	19,154	18,226	18,272	18,023	18,235

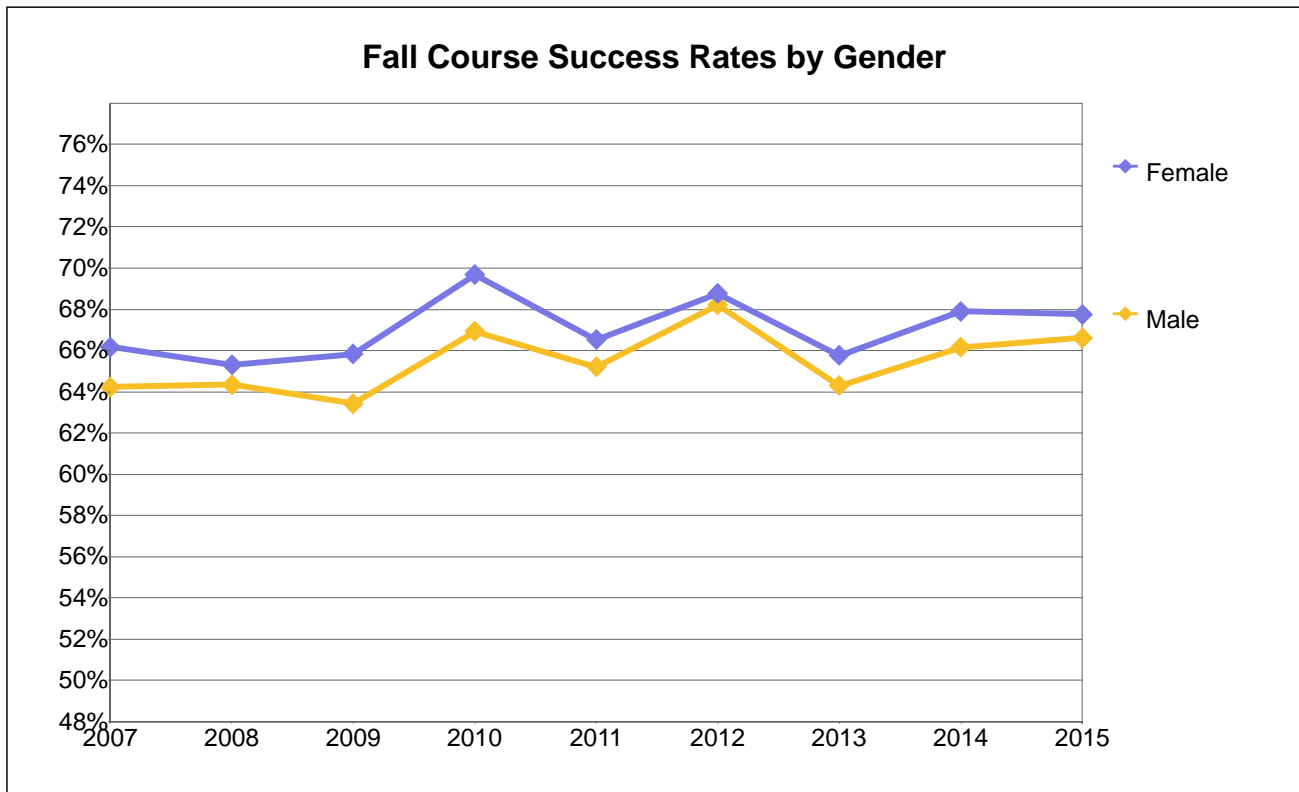
Course Success Rates - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	65%	65%	65%	69%	66%	68%	65%	67%	67%

Note: Since the success rate is a function of grades, only credit classes are involved as non-credit classes do not award official grades.

The Course Success Rate is defined as the number of A, B, C, or Cr (pass) grades awarded in a class divided by the total number of grades awarded including the W grade. Thus, the denominator is number of A, B, C, D, F, I, or W grades.

Laney College



Number of Fall Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	15,194	15,518	16,300	15,138	14,713	13,372	13,925	13,772	14,194
Male	12,078	12,856	14,837	12,582	12,424	12,054	12,991	12,469	12,560
Unkwn	136	820	1,438	1,439	1,793	1,206	1,226	615	355
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

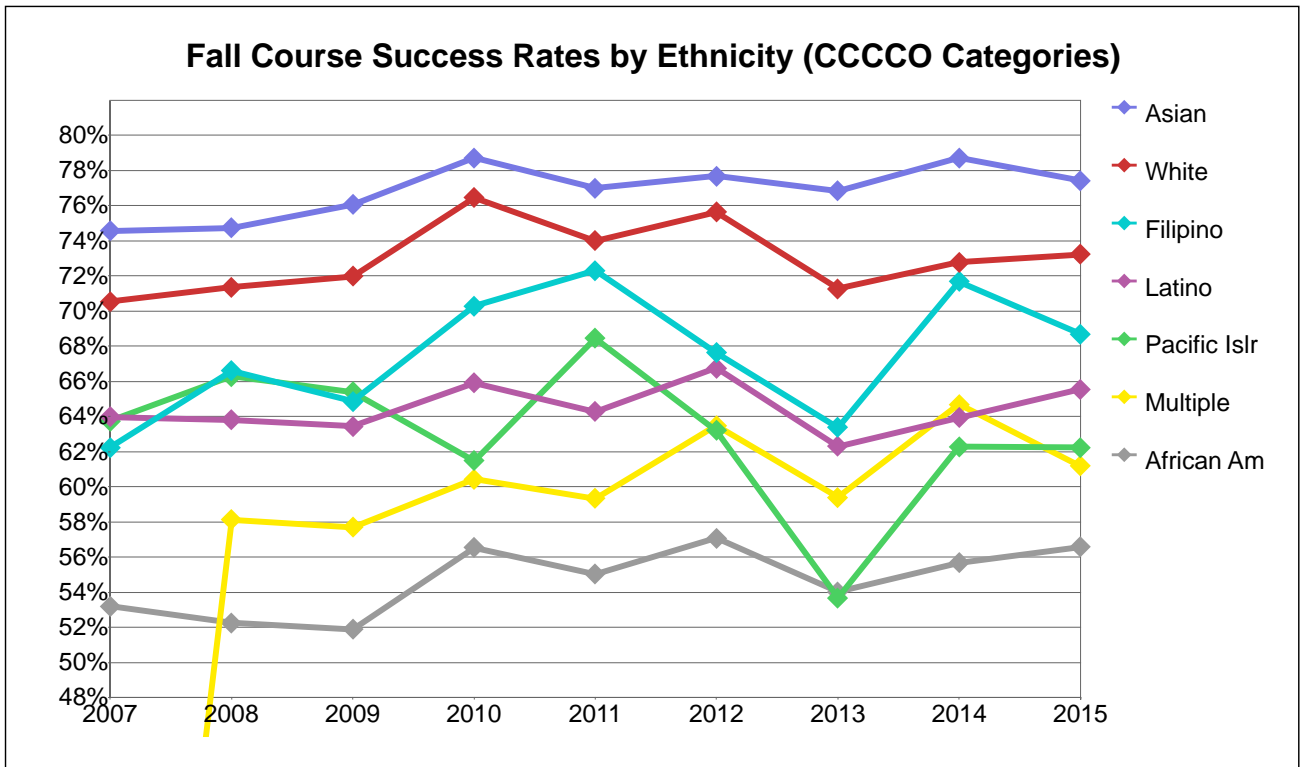
Number of Fall Successful Grades by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	10,056	10,134	10,730	10,548	9,788	9,194	9,157	9,350	9,617
Male	7,758	8,271	9,410	8,420	8,101	8,222	8,352	8,249	8,367
Unkwn	90	479	981	1,013	1,265	810	763	424	251
Total	17,904	18,884	21,121	19,981	19,154	18,226	18,272	18,023	18,235

Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	66%	65%	66%	70%	67%	69%	66%	68%	68%
Male	64%	64%	63%	67%	65%	68%	64%	66%	67%
Unkwn	66%	58%	68%	70%	71%	67%	62%	69%	71%
All Students	65%	65%	65%	69%	66%	68%	65%	67%	67%

Laney College



Total Number of Fall Grades Earned by Ethnicity (CCCCO Categories)

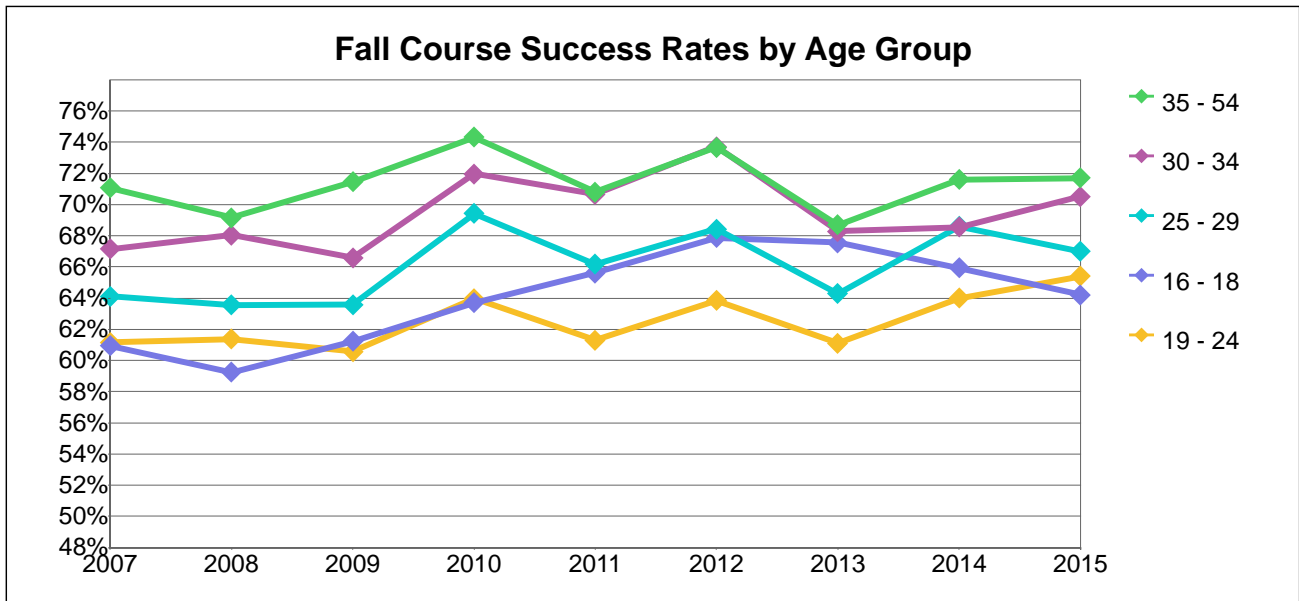
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	8,480	9,178	9,395	8,573	9,085	7,565	8,378	7,521	7,348
Asian	8,212	9,098	9,029	8,021	7,694	7,332	7,388	7,165	7,243
Filipino	413	500	458	471	415	448	516	459	498
Latino	2,893	3,669	3,339	3,749	4,078	4,353	4,936	4,973	5,270
Multiple	0	277	442	864	1,237	1,317	1,581	1,634	1,602
Native Am	122	129	141	132	106	66	66	87	88
Other/Unkwn	3,802	2,548	6,336	3,573	2,686	1,756	1,419	1,242	1,399
Pacific Islr	251	332	260	257	168	212	218	175	241
White	3,235	3,463	3,175	3,519	3,461	3,583	3,640	3,600	3,420
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	53%	52%	52%	57%	55%	57%	54%	56%	57%
Asian	75%	75%	76%	79%	77%	78%	77%	79%	77%
Filipino	62%	67%	65%	70%	72%	68%	63%	72%	69%
Latino	64%	64%	63%	66%	64%	67%	62%	64%	66%
Multiple	0%	58%	58%	60%	59%	63%	59%	65%	61%
Native Am	39%	49%	55%	52%	48%	56%	52%	63%	63%
Other/Unkwn	70%	67%	66%	72%	69%	73%	69%	68%	70%
Pacific Islr	64%	66%	65%	61%	68%	63%	54%	62%	62%
White	71%	71%	72%	76%	74%	76%	71%	73%	73%
All Students	65%	65%	65%	69%	66%	68%	65%	67%	67%

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

Laney College



Number of Fall Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	298	395	272	168	259	196	241	234	176
16 - 18	2,927	3,315	3,431	2,818	2,695	2,696	2,793	2,685	3,020
19 - 24	10,406	11,196	13,260	11,972	11,754	10,755	11,157	10,889	11,116
25 - 29	4,024	4,256	4,674	4,311	4,127	3,994	4,271	4,147	4,199
30 - 34	2,605	2,703	2,781	2,742	2,877	2,641	2,724	2,572	2,404
35 - 54	5,543	5,772	6,476	5,609	5,781	5,025	5,382	4,806	4,739
55 and Over	1,605	1,557	1,681	1,539	1,437	1,325	1,574	1,523	1,455
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

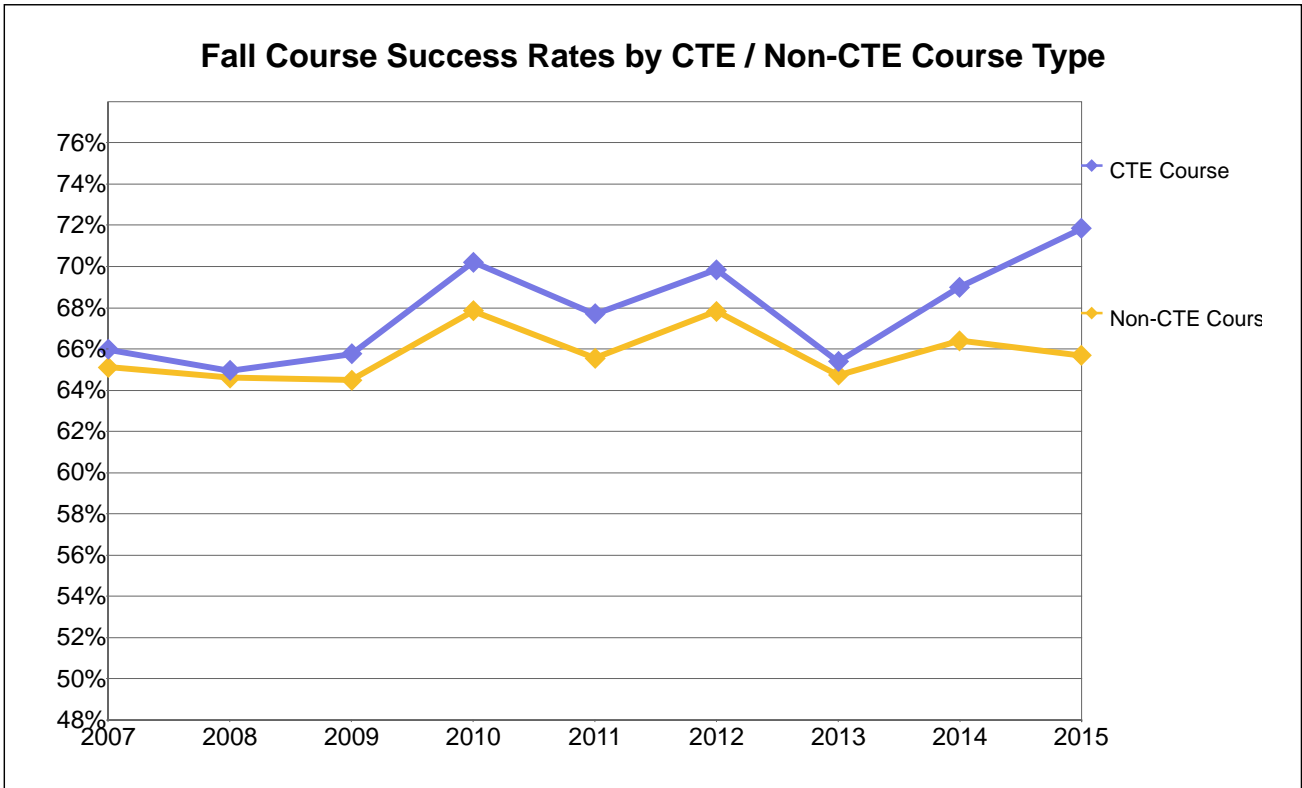
Number of Fall Successful Grades by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	280	347	256	154	253	186	221	215	163
16 - 18	1,784	1,964	2,101	1,795	1,768	1,830	1,887	1,770	1,939
19 - 24	6,364	6,871	8,031	7,657	7,207	6,868	6,817	6,967	7,269
25 - 29	2,580	2,705	2,972	2,993	2,731	2,733	2,746	2,845	2,813
30 - 34	1,749	1,839	1,852	1,973	2,033	1,947	1,860	1,763	1,695
35 - 54	3,940	3,992	4,627	4,168	4,093	3,701	3,697	3,441	3,398
55 and Over	1,207	1,166	1,282	1,241	1,069	961	1,044	1,022	958
Total	17,904	18,884	21,121	19,981	19,154	18,226	18,272	18,023	18,235

Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	94%	88%	94%	92%	98%	95%	92%	92%	93%
16 - 18	61%	59%	61%	64%	66%	68%	68%	66%	64%
19 - 24	61%	61%	61%	64%	61%	64%	61%	64%	65%
25 - 29	64%	64%	64%	69%	66%	68%	64%	69%	67%
30 - 34	67%	68%	67%	72%	71%	74%	68%	69%	71%
35 - 54	71%	69%	71%	74%	71%	74%	69%	72%	72%
55 and Over	75%	75%	76%	81%	74%	73%	66%	67%	66%
All Students	65%	65%	65%	69%	66%	68%	65%	67%	67%

Laney College



Number of Fall Total Grades Awarded by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	6,671	7,072	8,881	8,276	8,802	8,064	8,282	7,331	6,991
Non-CTE Course	20,737	22,122	23,694	20,883	20,128	18,568	19,860	19,525	20,118
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

Number of Fall Successful Grades Awarded by CTE / Non-CTE Course Type

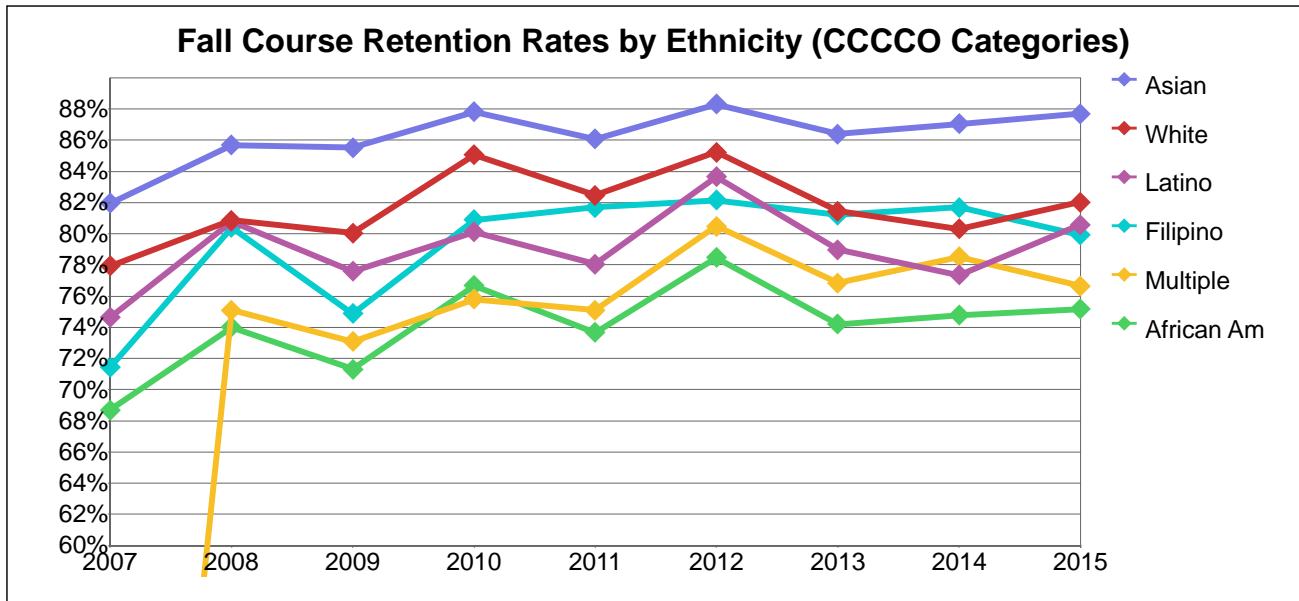
CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	4,401	4,593	5,840	5,811	5,959	5,633	5,416	5,059	5,022
Non-CTE Course	13,503	14,291	15,281	14,170	13,195	12,593	12,856	12,964	13,213
Total	17,904	18,884	21,121	19,981	19,154	18,226	18,272	18,023	18,235

Course Success Rates by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	66%	65%	66%	70%	68%	70%	65%	69%	72%
Non-CTE Course	65%	65%	64%	68%	66%	68%	65%	66%	66%
Total	65%	65%	65%	69%	66%	68%	65%	67%	67%

CTE courses are defined here as those with a SAM code of A, B, C, or D.

Laney College



Number of Fall Total Grades Awarded by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	8,480	9,178	9,395	8,573	9,085	7,565	8,378	7,521	7,348
Asian	8,212	9,098	9,029	8,021	7,694	7,332	7,388	7,165	7,243
Filipino	413	500	458	471	415	448	516	459	498
Latino	2,893	3,669	3,339	3,749	4,078	4,353	4,936	4,973	5,270
Multiple	0	277	442	864	1,237	1,317	1,581	1,634	1,602
Native Am	122	129	141	132	106	66	66	87	88
Other/Unkwn	3,802	2,548	6,336	3,573	2,686	1,756	1,419	1,242	1,399
Pacific Islr	251	332	260	257	168	212	218	175	241
White	3,235	3,463	3,175	3,519	3,461	3,583	3,640	3,600	3,420
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

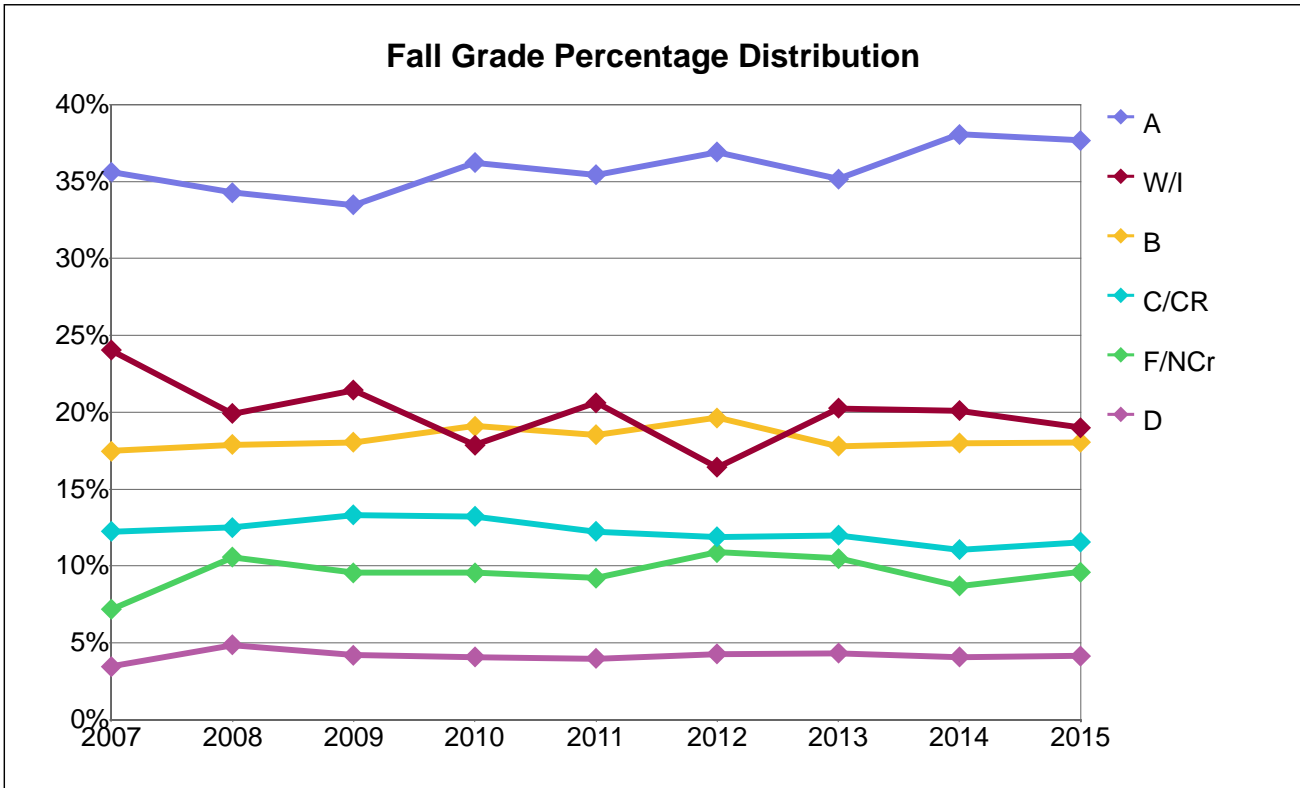
Course Retention Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	69%	74%	71%	77%	74%	78%	74%	75%	75%
Asian	82%	86%	86%	88%	86%	88%	86%	87%	88%
Filipino	71%	80%	75%	81%	82%	82%	81%	82%	80%
Latino	75%	81%	78%	80%	78%	84%	79%	77%	81%
Multiple	0%	75%	73%	76%	75%	80%	77%	79%	77%
Native Am	55%	72%	64%	67%	67%	73%	67%	77%	78%
Other/Unkwn	80%	80%	80%	84%	80%	86%	81%	80%	81%
Pacific Islr	73%	86%	79%	79%	82%	83%	68%	78%	83%
White	78%	81%	80%	85%	82%	85%	81%	80%	82%
All Students	76%	80%	79%	82%	79%	84%	80%	80%	81%

Retention is defined as the number of grades of A, B, C, CR, D, NC, or F divided by the total number of official grades including official W's.

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

Laney College



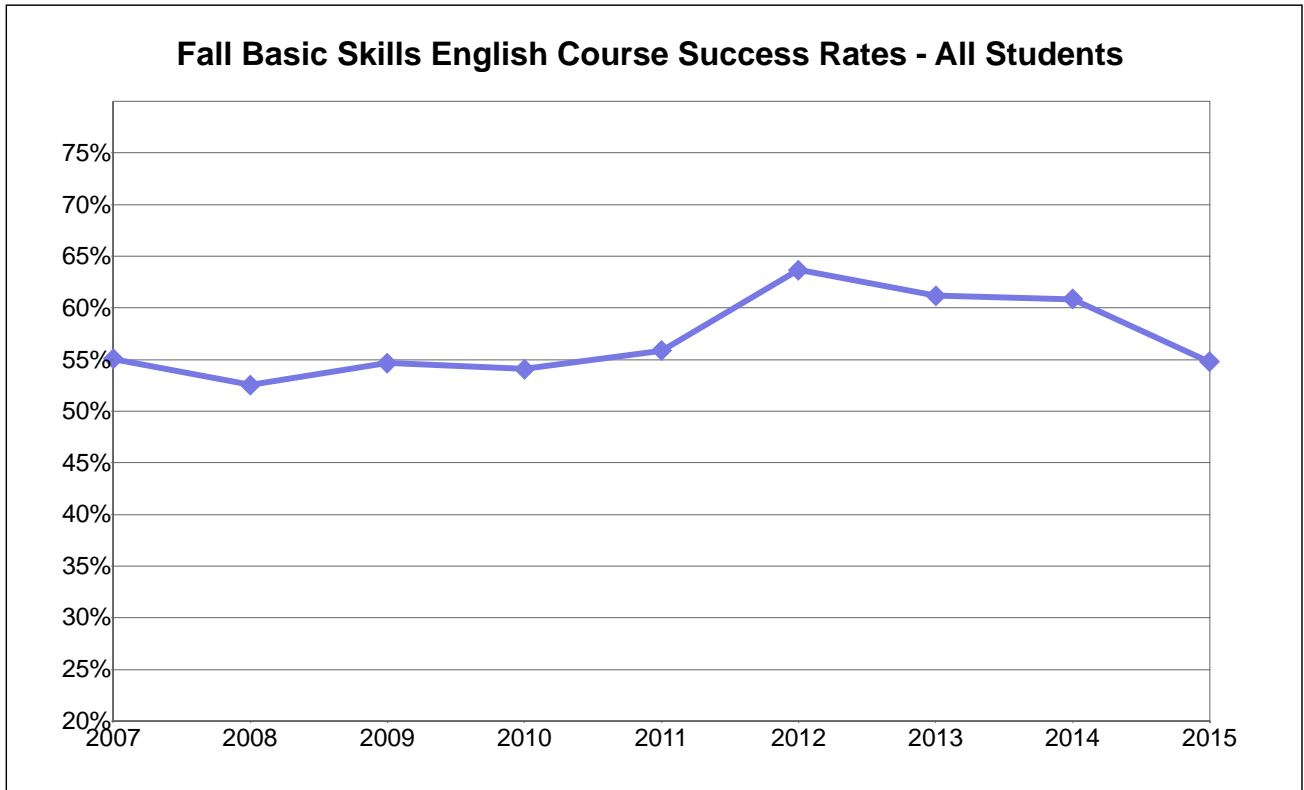
Fall Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	9,763	10,010	10,901	10,560	10,252	9,830	9,894	10,226	10,211
B	4,788	5,220	5,879	5,569	5,363	5,226	5,007	4,830	4,892
C	2,908	3,305	3,803	3,496	3,203	3,170	3,371	2,967	3,132
CR	445	349	538	356	336	0	0	0	0
D	951	1,416	1,364	1,186	1,153	1,139	1,215	1,095	1,123
F	1,304	2,952	2,926	2,678	2,569	2,776	2,864	2,232	2,424
I	266	8	474	339	487	0	9	283	361
NCr	659	132	185	106	93	120	90	106	178
W	6,324	5,802	6,505	4,869	5,474	4,371	5,692	5,117	4,788
Total	27,408	29,194	32,575	29,159	28,930	26,632	28,142	26,856	27,109

Fall Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	36%	34%	33%	36%	35%	37%	35%	38%	38%
B	17%	18%	18%	19%	19%	20%	18%	18%	18%
C	11%	11%	12%	12%	11%	12%	12%	11%	12%
CR	2%	1%	2%	1%	1%	0%	0%	0%	0%
D	3%	5%	4%	4%	4%	4%	4%	4%	4%
F	5%	10%	9%	9%	9%	10%	10%	8%	9%
I	1%	0%	1%	1%	2%	0%	0%	1%	1%
NCr	2%	0%	1%	0%	0%	0%	0%	0%	1%
W	23%	20%	20%	17%	19%	16%	20%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Number of Fall Basic Skills English Total Grades Awarded - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	670	809	924	686	807	782	871	858	1,037

Number of Fall Basic Skills English Successful Grades Awarded - All Students

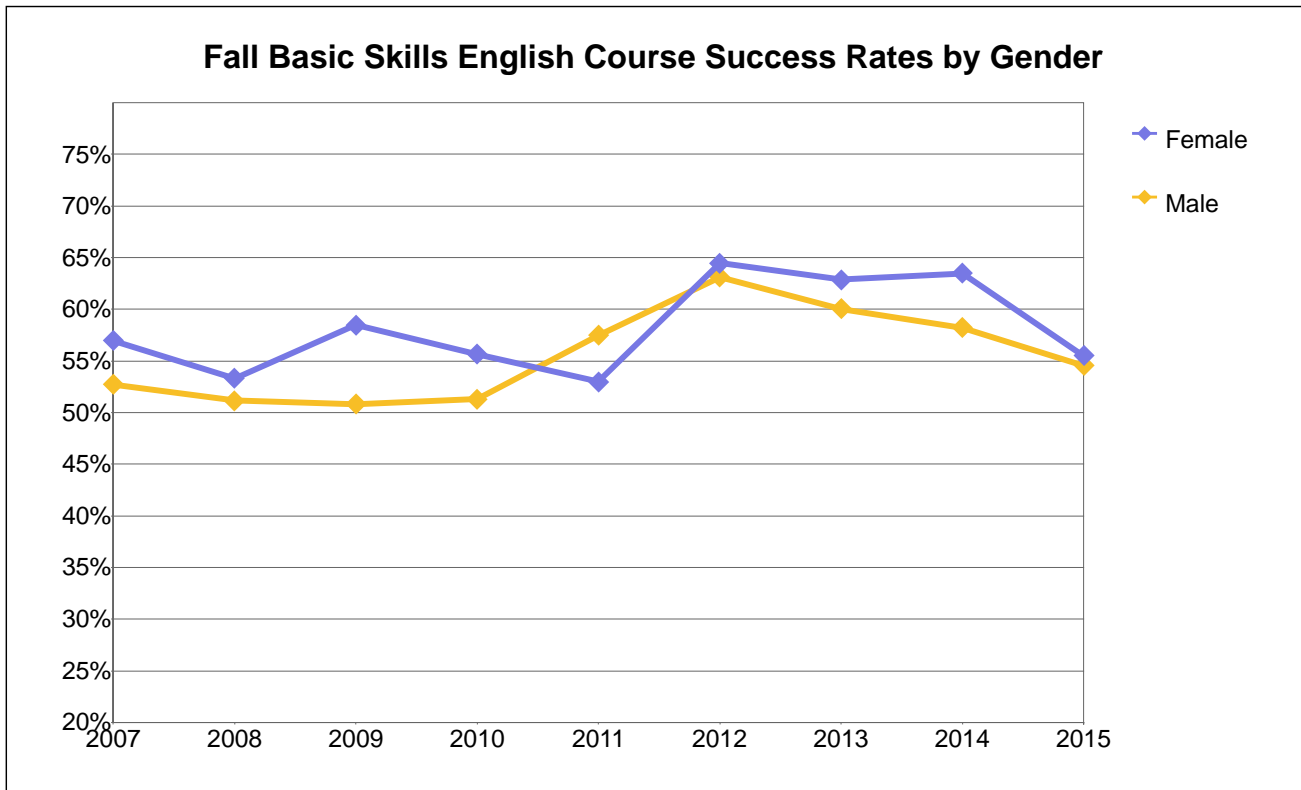
Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	369	425	505	371	451	498	533	522	568

Number of Fall Basic Skills English Course Success Rates - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	55%	53%	55%	54%	56%	64%	61%	61%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Number of Fall Basic Skills English Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	372	454	455	381	404	425	439	463	537
Male	294	342	425	269	334	309	388	378	484
Unkwn	4	13	44	36	69	48	44	17	16
Total	670	809	924	686	807	782	871	858	1,037

Number of Fall Basic Skills English Successful Grades by Gender

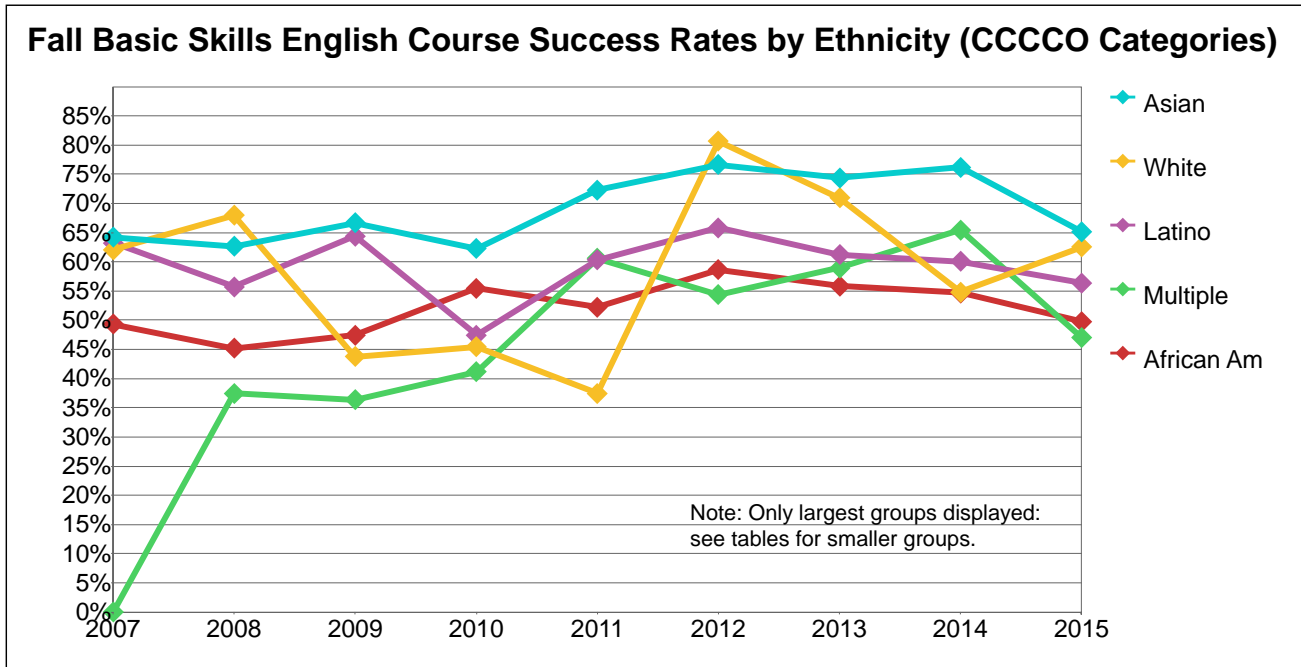
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	212	242	266	212	214	274	276	294	298
Male	155	175	216	138	192	195	233	220	264
Unkwn	2	8	23	21	45	29	24	8	6
Total	369	425	505	371	451	498	533	522	568

Basic Skills English Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	53%	58%	56%	53%	64%	63%	63%	55%
Male	53%	51%	51%	51%	57%	63%	60%	58%	55%
Unkwn	50%	62%	52%	58%	65%	60%	55%	47%	38%
Total	55%	53%	55%	54%	56%	64%	61%	61%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Number of Fall Basic Skills English Total Grades Awarded by Ethnicity (CCCCO Categories)

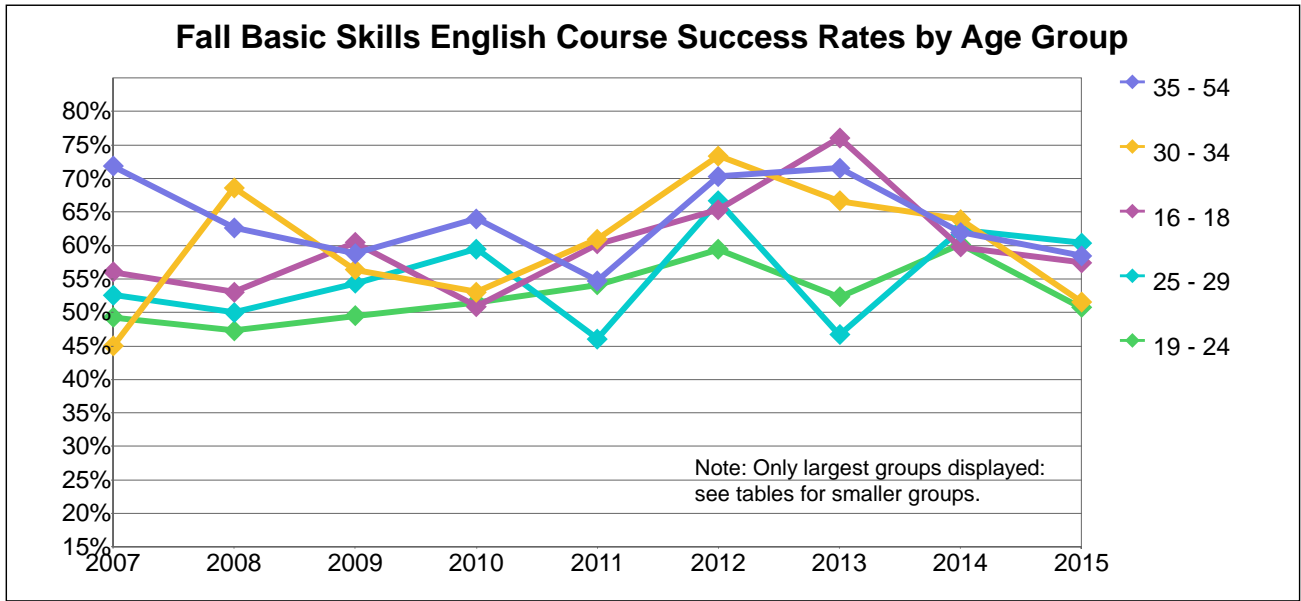
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	357	427	407	339	446	365	392	384	476
Asian	148	142	132	98	101	107	156	143	155
Filipino	8	13	9	8	8	12	12	13	15
Latino	87	140	104	116	131	164	196	198	211
Multiple	0	8	11	17	33	46	39	55	68
Native Am	7	6	5	3	5	1	2	3	7
Other/Unkwn	31	44	232	80	60	48	32	25	51
Pacific Islr	3	4	8	3	7	8	11	6	14
White	29	25	16	22	16	31	31	31	40
Total	670	809	924	686	807	782	871	858	1,037

Basic Skills English Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	49%	45%	47%	55%	52%	59%	56%	55%	50%
Asian	64%	63%	67%	62%	72%	77%	74%	76%	65%
Filipino	50%	62%	56%	75%	50%	67%	75%	100%	73%
Latino	63%	56%	64%	47%	60%	66%	61%	60%	56%
Multiple	0%	38%	36%	41%	61%	54%	59%	65%	47%
Native Am	29%	17%	60%	33%	20%	100%	0%	33%	57%
Other/Unkwn	58%	75%	57%	53%	55%	67%	63%	60%	61%
Pacific Islr	33%	75%	75%	33%	29%	38%	36%	33%	57%
White	62%	68%	44%	45%	38%	81%	71%	55%	63%
Total	55%	53%	55%	54%	56%	64%	61%	61%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

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Number of Fall Basic Skills English Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	1	0	0	0	0	0	2	1
16 - 18	157	198	263	169	171	176	184	159	235
19 - 24	274	347	398	299	303	318	350	364	463
25 - 29	78	88	92	79	89	75	105	93	111
30 - 34	40	51	55	49	64	45	42	72	64
35 - 54	110	107	102	75	148	128	144	134	118
55 and Over	9	17	14	15	32	40	46	34	45
Total	670	809	924	686	807	782	871	858	1,037

Number of Fall Basic Skills English Successful Grades by Age Group

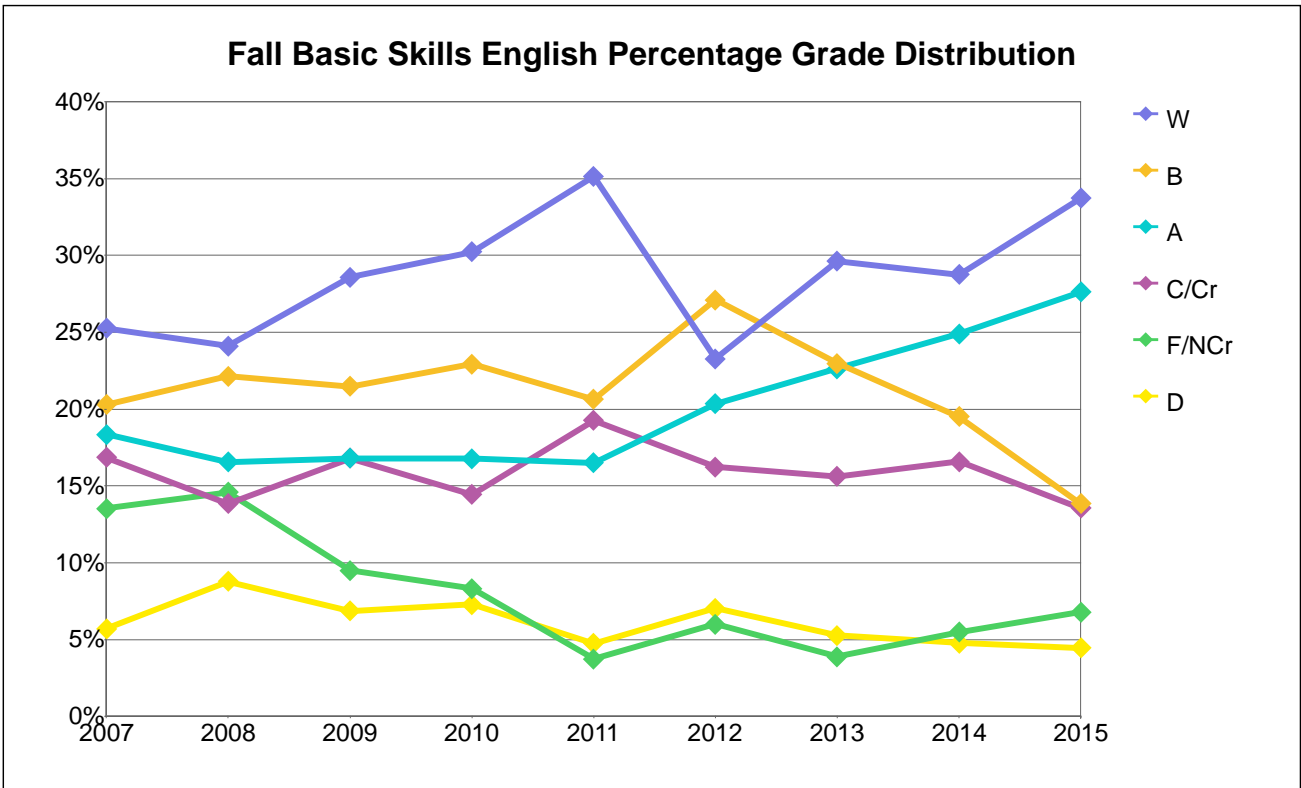
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	0	0	0	0	0	0	2	1
16 - 18	88	105	159	86	103	115	140	95	135
19 - 24	135	164	197	154	164	189	183	219	235
25 - 29	41	44	50	47	41	50	49	58	67
30 - 34	18	35	31	26	39	33	28	46	33
35 - 54	79	67	60	48	81	90	103	83	69
55 and Over	7	10	8	10	23	21	30	19	28
Total	369	425	505	371	451	498	533	522	568

Basic Skills English Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	50%	0%	0%	0%	0%	0%	0%	100%	100%
16 - 18	56%	53%	60%	51%	60%	65%	76%	60%	57%
19 - 24	49%	47%	49%	52%	54%	59%	52%	60%	51%
25 - 29	53%	50%	54%	59%	46%	67%	47%	62%	60%
30 - 34	45%	69%	56%	53%	61%	73%	67%	64%	52%
35 - 54	72%	63%	59%	64%	55%	70%	72%	62%	58%
55 and Over	78%	59%	57%	67%	72%	53%	65%	56%	62%
Total	55%	53%	55%	54%	56%	64%	61%	61%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

Laney College



Fall Basic Skills English Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	122	134	154	115	132	159	197	213	285
B	135	179	197	157	165	212	200	167	143
C	112	112	154	99	154	127	136	142	140
D	38	71	63	50	38	55	46	41	46
F	90	118	87	57	30	47	34	47	70
I/IP	5	0	7	1	7	0	0	2	5
W	168	195	262	207	281	182	258	246	348
Total	670	809	924	686	807	782	871	858	1,037

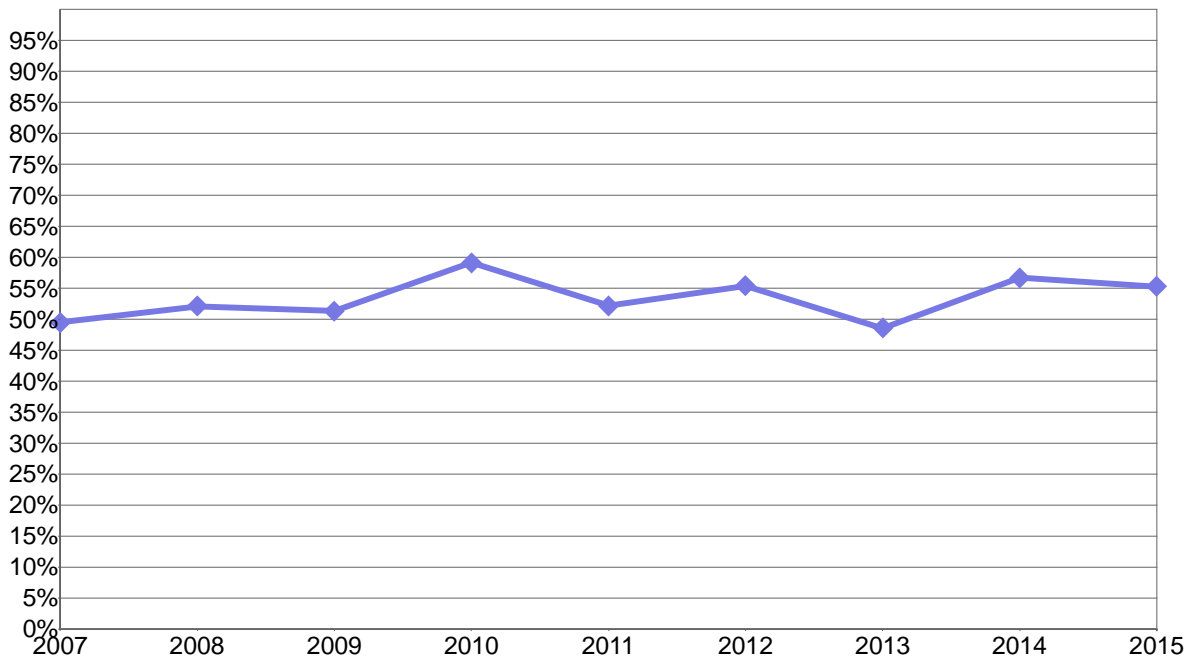
Fall Basic Skills English Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	18%	17%	17%	17%	16%	20%	23%	25%	27%
B	20%	22%	21%	23%	20%	27%	23%	19%	14%
C	17%	14%	17%	14%	19%	16%	16%	17%	14%
D	6%	9%	7%	7%	5%	7%	5%	5%	4%
F	13%	15%	9%	8%	4%	6%	4%	5%	7%
I/IP	1%	0%	1%	0%	1%	0%	0%	0%	0%
W	25%	24%	28%	30%	35%	23%	30%	29%	34%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 267A, 267B, 268A, 268B, 269A, 269B, 290, 290E, 291, 292A, 292B, 293A, 293B (two levels below) and 201A, 201B, 206A, 208A, 208B, 208C, 208D, 210A, 210B, 217A, 217B, 230A, 230B, 243, 248GE, 248GF, 253 (one level below).

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Fall Basic Skills Math Course Success Rates - All Students



Number of Fall Basic Skills Math Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
1,649	1,732	1,682	1,543	1,516	1,429	1,626	1,480	1,510

Number of Fall Basic Skills Math Successful Grades Awarded - All Students

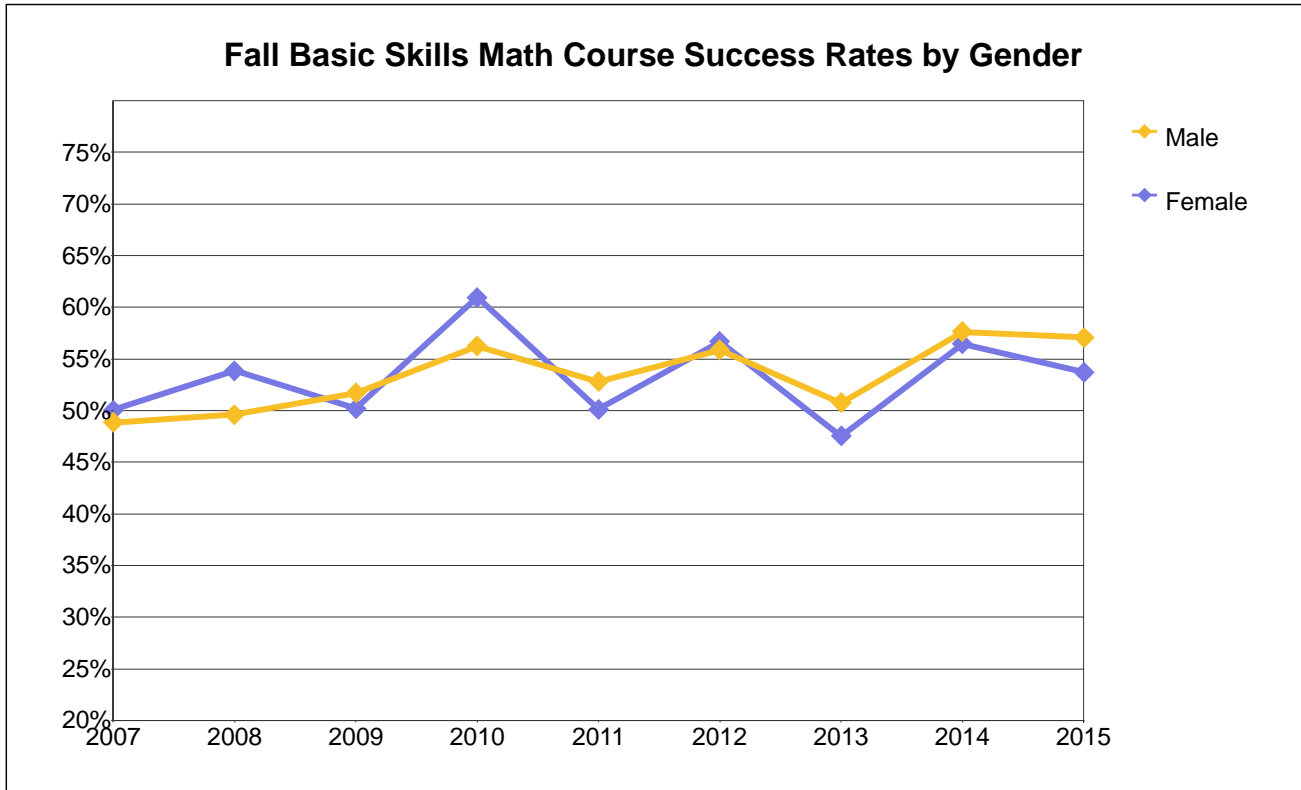
2007	2008	2009	2010	2011	2012	2013	2014	2015
816	903	863	912	791	792	790	839	835

Number of Fall Basic Skills Math Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
49%	52%	51%	59%	52%	55%	49%	57%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

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Number of Fall Basic Skills Math Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	981	1,019	916	899	792	780	831	799	821
Male	661	667	708	576	623	580	729	642	671
Unkwn	7	46	58	68	101	69	66	39	18
Total	1,649	1,732	1,682	1,543	1,516	1,429	1,626	1,480	1,510

Number of Fall Basic Skills Math Successful Grades by Gender

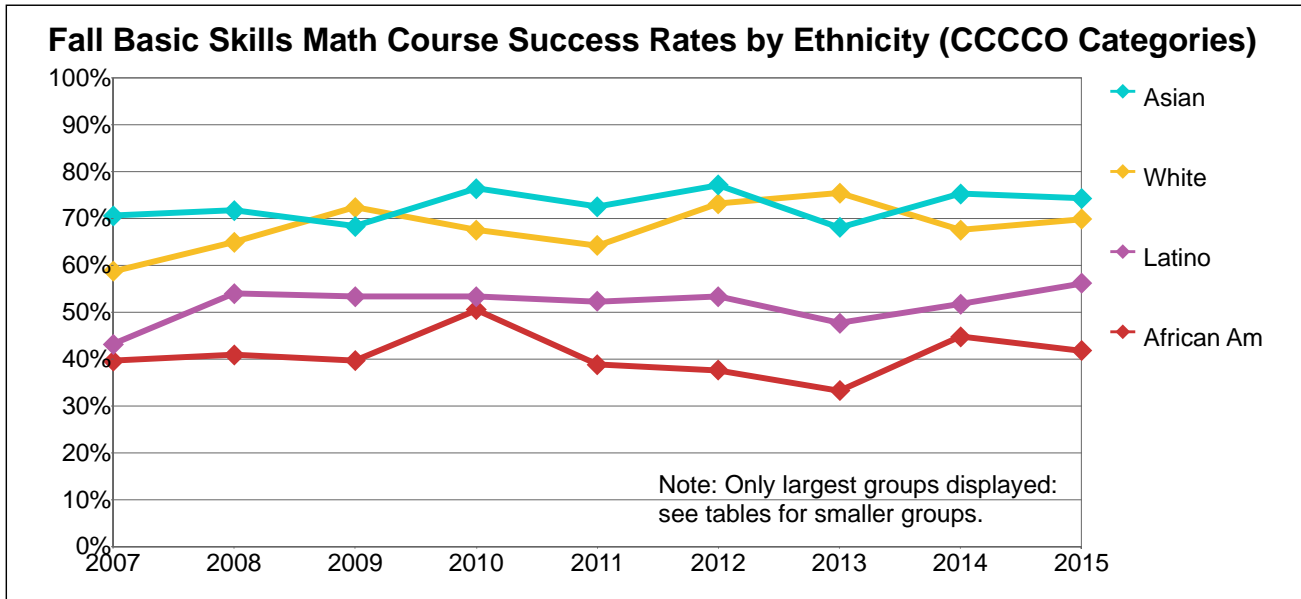
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	491	549	460	548	397	442	395	451	441
Male	323	331	366	324	329	324	370	370	383
Unkwn	2	23	37	40	65	26	25	18	11
Total	816	903	863	912	791	792	790	839	835

Basic Skills Math Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	50%	54%	50%	61%	50%	57%	48%	56%	54%
Male	49%	50%	52%	56%	53%	56%	51%	58%	57%
Unkwn	29%	50%	64%	59%	64%	38%	38%	46%	61%
Total	49%	52%	51%	59%	52%	55%	49%	57%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

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Number of Fall Basic Skills Math Total Grades Awarded by Ethnicity (CCCCO Categories)

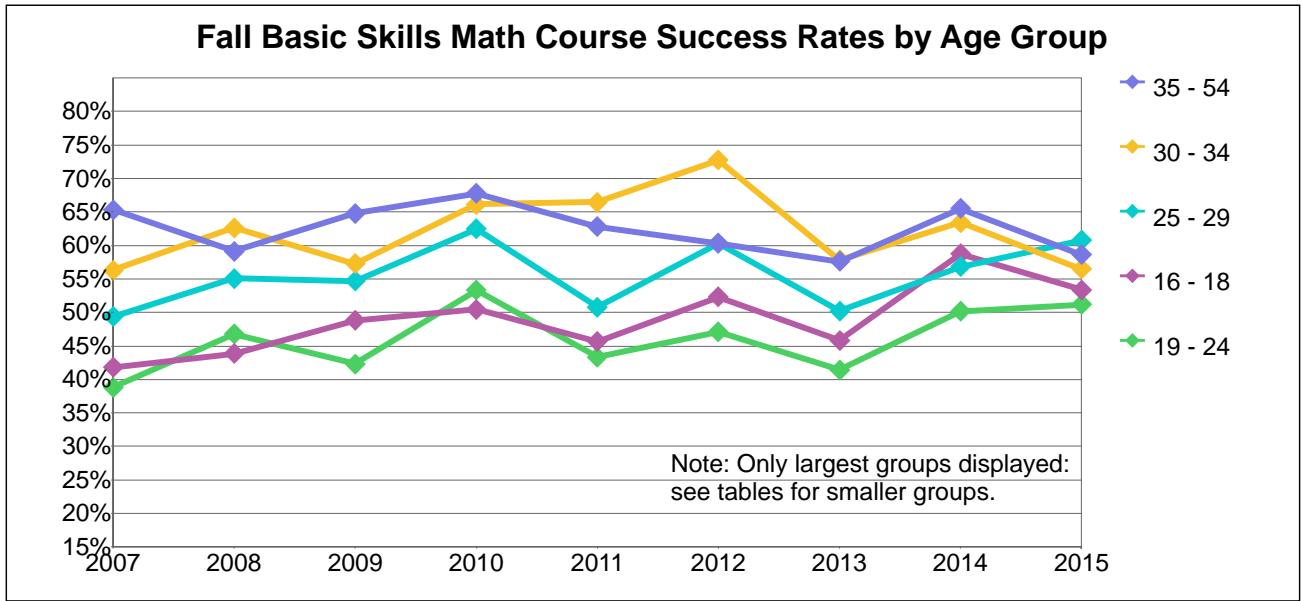
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	819	881	675	625	602	491	592	506	521
Asian	375	343	297	306	321	342	314	308	269
Filipino	23	31	14	18	21	19	27	31	22
Latino	185	211	193	225	235	251	354	317	340
Multiple	0	18	33	45	58	78	102	94	105
Native Am	14	8	9	9	6	4	4	4	7
Other/Unkwn	104	113	353	198	136	88	61	60	76
Pacific Islr	15	7	21	6	11	18	13	6	17
White	114	120	87	111	126	138	159	154	153
Total	1,649	1,732	1,682	1,543	1,516	1,429	1,626	1,480	1,510

Basic Skills Math Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	40%	41%	40%	51%	39%	38%	33%	45%	42%
Asian	71%	72%	68%	76%	73%	77%	68%	75%	74%
Filipino	52%	48%	57%	72%	62%	53%	48%	61%	50%
Latino	43%	54%	53%	53%	52%	53%	48%	52%	56%
Multiple	0%	50%	36%	42%	48%	51%	48%	60%	50%
Native Am	21%	38%	33%	56%	33%	75%	25%	50%	43%
Other/Unkwn	54%	65%	54%	64%	53%	51%	39%	55%	55%
Pacific Islr	53%	43%	52%	67%	45%	56%	23%	33%	59%
White	59%	65%	72%	68%	64%	73%	75%	68%	70%
Total	49%	52%	51%	59%	52%	55%	49%	57%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

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Number of Fall Basic Skills Math Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	8	5	10	6	4	1	1	6	8
16 - 18	220	285	289	234	230	197	203	206	251
19 - 24	636	635	664	583	519	514	623	566	590
25 - 29	237	236	236	213	189	199	239	227	232
30 - 34	142	174	131	121	152	154	147	145	131
35 - 54	346	328	304	335	355	305	328	255	232
55 and Over	60	69	48	51	67	59	85	75	66
Total	1,649	1,732	1,682	1,543	1,516	1,429	1,626	1,480	1,510

Number of Fall Basic Skills Math Successful Grades by Age Group

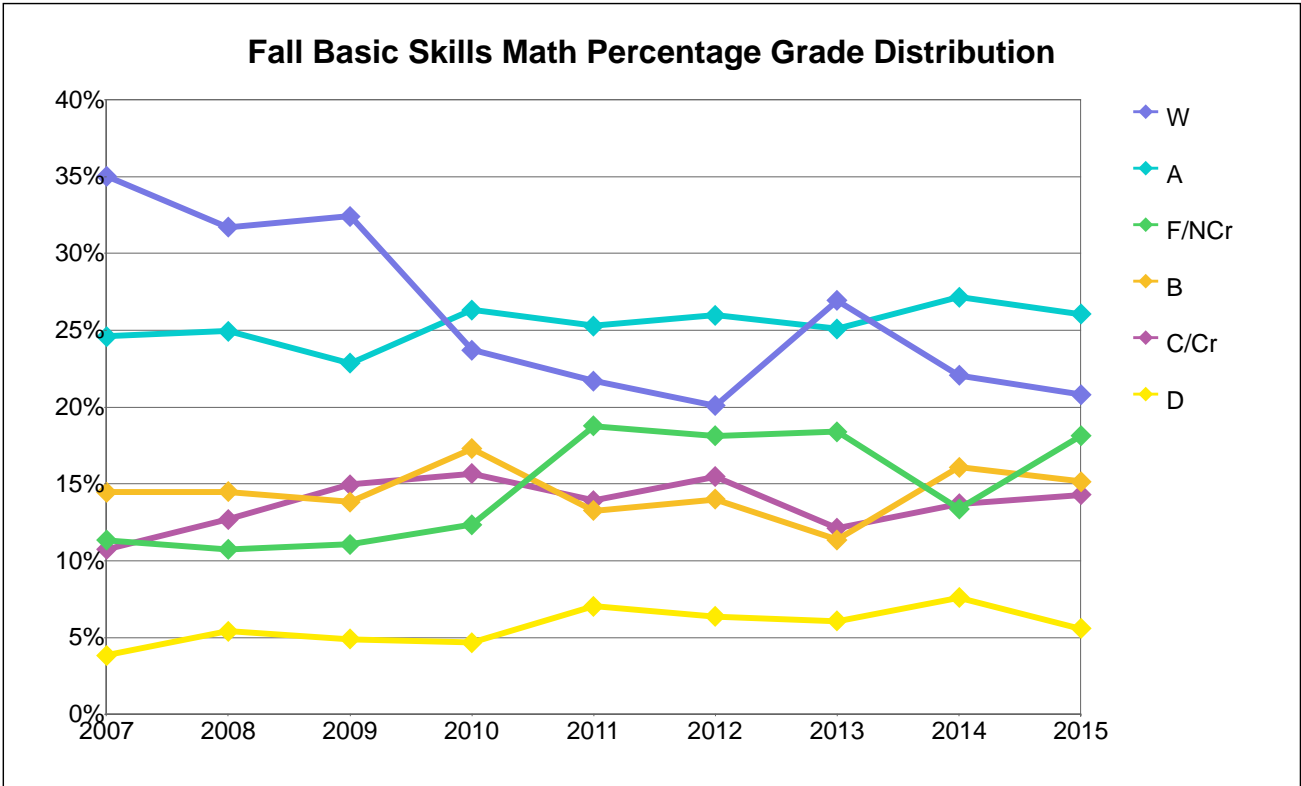
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	8	4	6	4	4	0	1	4	7
16 - 18	92	125	141	118	105	103	93	121	134
19 - 24	247	297	281	311	225	242	258	284	302
25 - 29	117	130	129	133	96	120	120	129	141
30 - 34	80	109	75	80	101	112	85	92	74
35 - 54	226	194	197	227	223	184	189	167	136
55 and Over	46	44	34	39	37	31	44	42	41
Total	816	903	863	912	791	792	790	839	835

Basic Skills Math Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	100%	80%	60%	67%	100%	0%	100%	67%	88%
16 - 18	42%	44%	49%	50%	46%	52%	46%	59%	53%
19 - 24	39%	47%	42%	53%	43%	47%	41%	50%	51%
25 - 29	49%	55%	55%	62%	51%	60%	50%	57%	61%
30 - 34	56%	63%	57%	66%	66%	73%	58%	63%	56%
35 - 54	65%	59%	65%	68%	63%	60%	58%	65%	59%
55 and Over	77%	64%	71%	76%	55%	53%	52%	56%	62%
Total	49%	52%	51%	59%	50%	55%	49%	57%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college transferable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

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Fall Basic Skills Math Grade Frequency Distribution

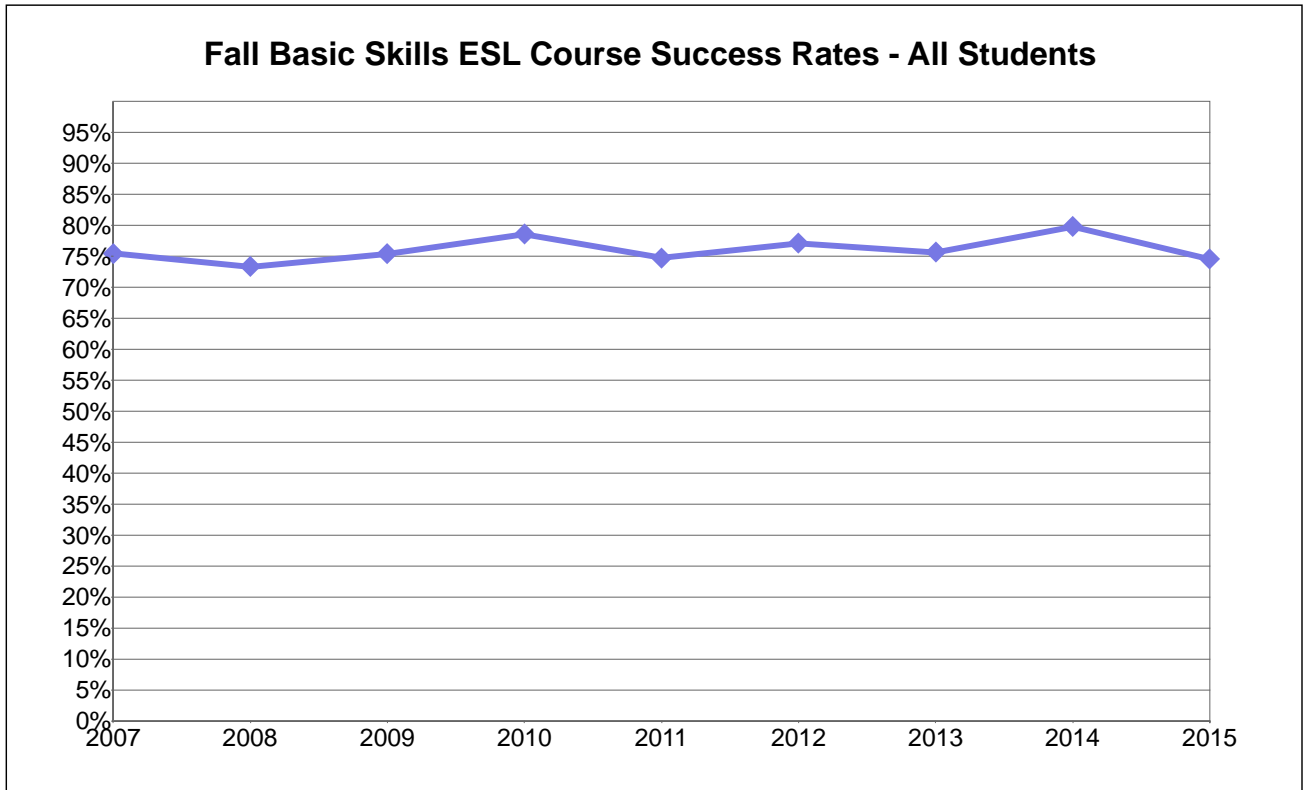
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	403	432	382	405	381	371	408	400	392
B	237	251	231	266	200	200	185	237	228
C	176	219	188	241	210	221	197	202	215
CR	0	1	62	0	0	0	0	0	0
D	63	94	82	72	106	91	99	112	84
F	186	186	109	190	283	259	299	197	273
NCr	10	0	86	4	9	0	0	7	5
W	574	549	542	365	327	287	438	325	313
Total	1,649	1,732	1,682	1,543	1,516	1,429	1,626	1,480	1,510

Fall Basic Skills Math Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	24%	25%	23%	26%	25%	26%	25%	27%	26%
B	14%	14%	14%	17%	13%	14%	11%	16%	15%
C	11%	13%	11%	16%	14%	15%	12%	14%	14%
CR	0%	0%	4%	0%	0%	0%	0%	0%	0%
D	4%	5%	5%	5%	7%	6%	6%	8%	6%
F	11%	11%	6%	12%	19%	18%	18%	13%	18%
NCr	1%	0%	5%	0%	1%	0%	0%	0%	0%
W	35%	32%	32%	24%	22%	20%	27%	22%	21%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 290, 290E, 291, 291E and 295.

Laney College



Number of Fall Basic Skills ESL Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
2,130	2,607	2,505	2,243	2,083	1,991	1,973	1,948	2,089

Number of Fall Basic Skills ESL Successful Grades Awarded - All Students

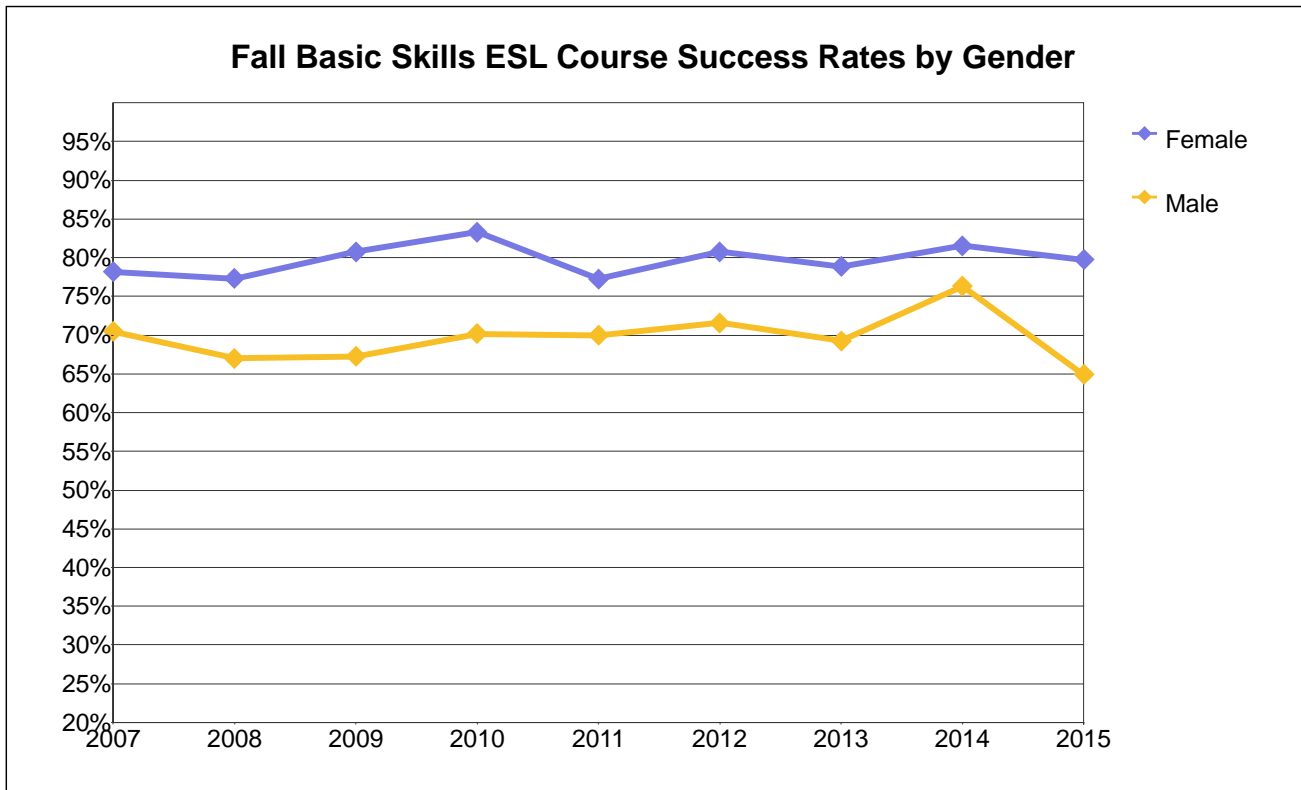
2007	2008	2009	2010	2011	2012	2013	2014	2015
1,607	1,912	1,889	1,763	1,557	1,535	1,493	1,554	1,558

Number of Fall Basic Skills ESL Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
75%	73%	75%	79%	75%	77%	76%	80%	75%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Number of Fall Basic Skills ESL Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,371	1,611	1,468	1,419	1,297	1,263	1,297	1,269	1,363
Male	758	982	986	771	733	679	654	671	724
Unkwn	1	14	51	53	53	49	22	8	2
Total	2,130	2,607	2,505	2,243	2,083	1,991	1,973	1,948	2,089

Number of Fall Basic Skills ESL Successful Grades by Gender

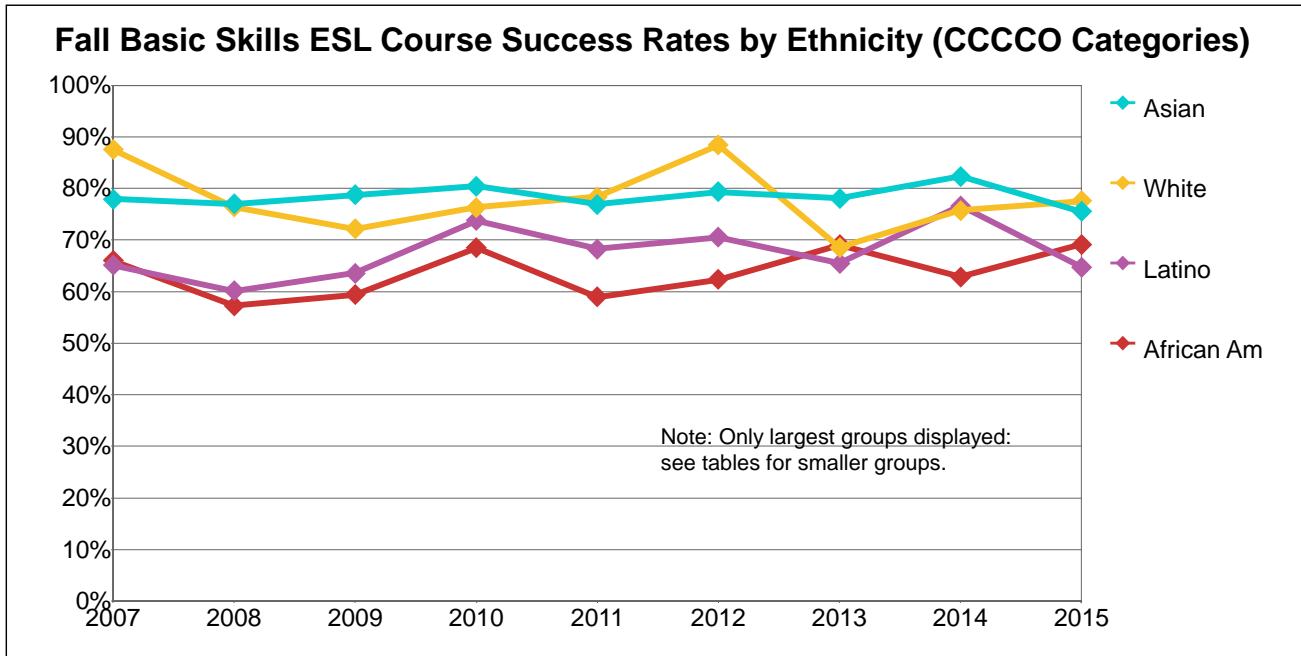
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,072	1,245	1,186	1,182	1,002	1,020	1,023	1,035	1,087
Male	534	658	663	541	513	486	453	512	470
Unkwn	1	9	40	40	42	29	17	7	1
Total	1,607	1,912	1,889	1,763	1,557	1,535	1,493	1,554	1,558

Basic Skills ESL Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	78%	77%	81%	83%	77%	81%	79%	82%	80%
Male	70%	67%	67%	70%	70%	72%	69%	76%	65%
Unkwn	100%	64%	78%	75%	79%	59%	77%	88%	50%
Total	75%	73%	75%	79%	75%	77%	76%	80%	75%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

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Number of Fall Basic Skills ESL Total Grades Awarded by Ethnicity (CCCCO Categories)

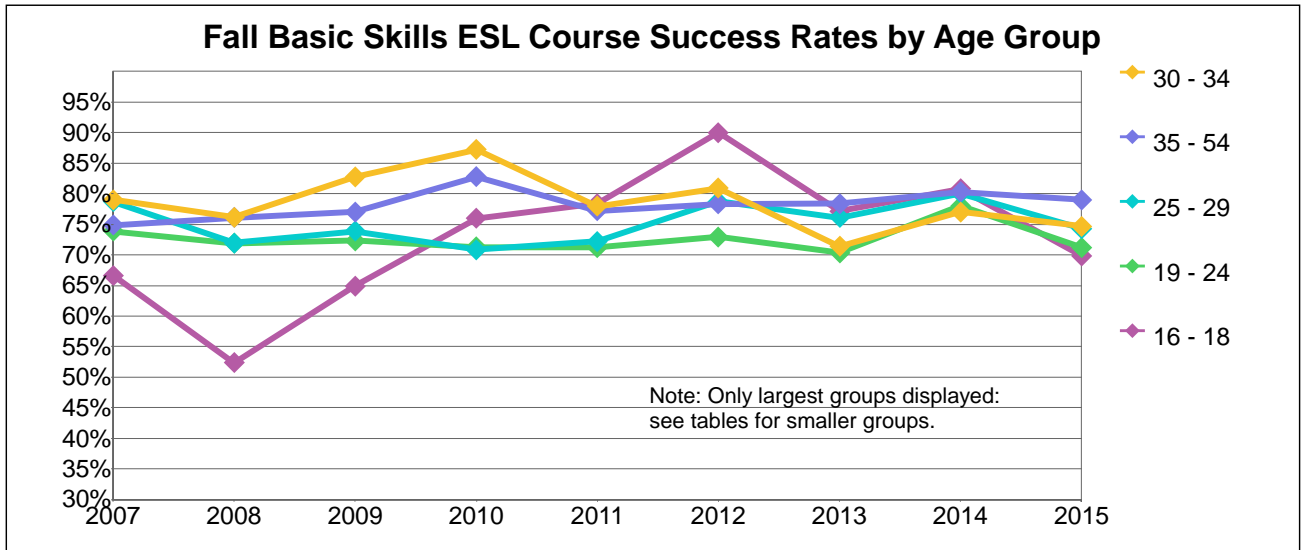
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	97	131	175	127	134	170	168	164	175
Asian	1,653	1,936	1,502	1,499	1,497	1,389	1,418	1,426	1,532
Filipino	8	16	7	9	2	6	4	3	10
Latino	272	381	310	282	236	241	194	201	187
Multiple	0	0	5	10	11	17	19	15	14
Native Am	0	0	1	1	0	0	0	0	0
Other/Unkwn	52	87	444	236	129	72	62	67	64
Pacific Islr	0	1	0	3	0	1	0	2	0
White	48	55	61	76	74	95	108	70	107
Total	2,130	2,607	2,505	2,243	2,083	1,991	1,973	1,948	2,089

Basic Skills ESL Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	66%	57%	59%	69%	59%	62%	69%	63%	69%
Asian	78%	77%	79%	80%	77%	79%	78%	82%	76%
Filipino	38%	75%	86%	78%	100%	67%	100%	67%	70%
Latino	65%	60%	64%	74%	68%	71%	65%	77%	65%
Multiple	0%	0%	100%	80%	91%	71%	79%	80%	100%
Native Am	0%	0%	100%	100%	0%	0%	0%	0%	0%
Other/Unkwn	63%	72%	79%	80%	74%	78%	81%	84%	86%
Pacific Islr	0%	0%	0%	0%	0%	100%	0%	0%	0%
White	88%	76%	72%	76%	78%	88%	69%	76%	78%
Total	75%	73%	75%	79%	75%	77%	76%	80%	75%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Number of Fall Basic Skills ESL Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	4	5	1	1	0	0	0	0
16 - 18	57	107	77	75	88	80	70	73	83
19 - 24	658	826	756	540	486	469	455	492	493
25 - 29	282	407	390	343	277	315	293	316	300
30 - 34	286	302	284	336	295	273	304	257	257
35 - 54	680	795	832	761	785	692	667	625	733
55 and Over	167	166	161	187	151	162	184	185	223
Total	2,130	2,607	2,505	2,243	2,083	1,991	1,973	1,948	2,089

Number of Fall Basic Skills ESL Successful Grades by Age Group

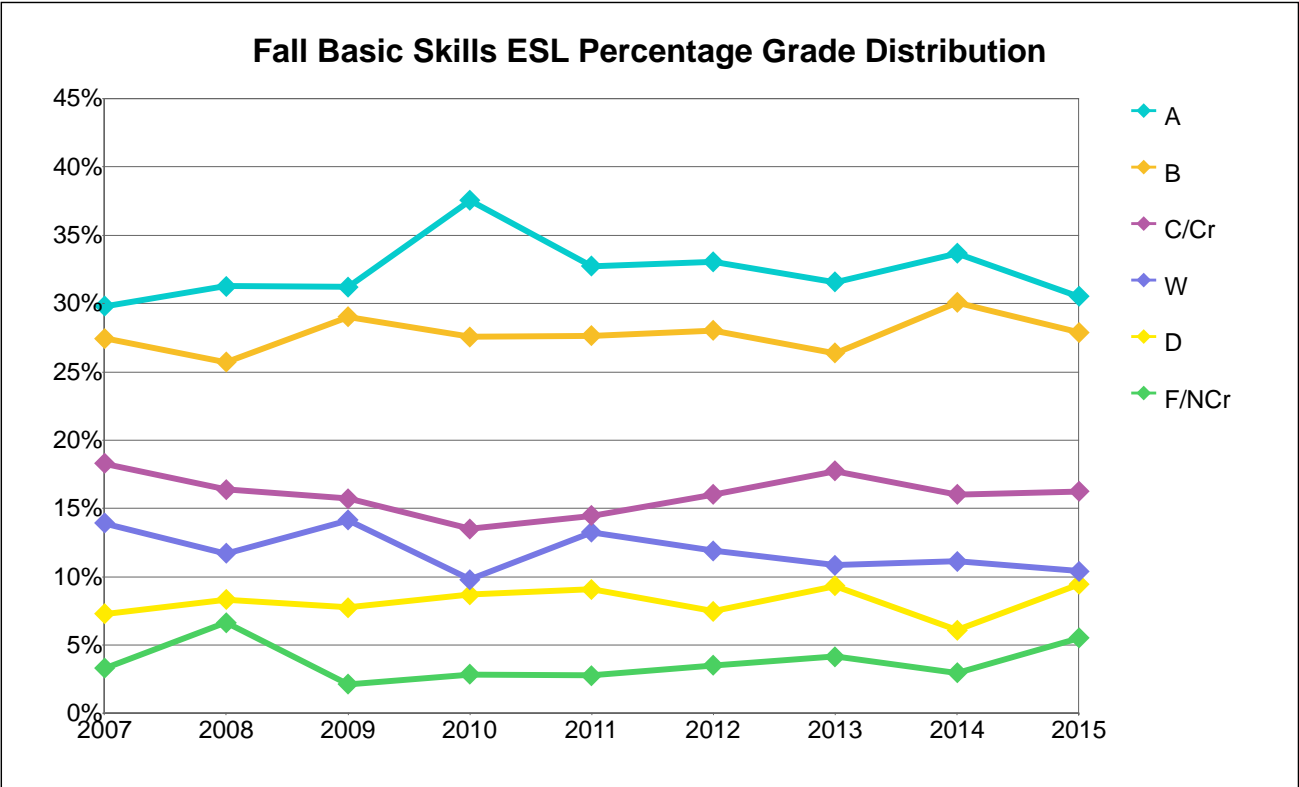
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	2	1	1	1	0	0	0	0
16 - 18	38	56	50	57	69	72	54	59	58
19 - 24	486	594	547	385	346	342	320	384	351
25 - 29	222	293	288	243	200	248	223	253	223
30 - 34	226	230	235	293	230	221	217	198	192
35 - 54	509	605	641	630	606	542	523	502	579
55 and Over	126	132	127	154	105	110	156	158	155
Total	1,607	1,912	1,889	1,763	1,557	1,535	1,493	1,554	1,558

Basic Skills ESL Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	50%	20%	100%	100%	0%	0%	0%	0%
16 - 18	67%	52%	65%	76%	78%	90%	77%	81%	70%
19 - 24	74%	72%	72%	71%	71%	73%	70%	78%	71%
25 - 29	79%	72%	74%	71%	72%	79%	76%	80%	74%
30 - 34	79%	76%	83%	87%	78%	81%	71%	77%	75%
35 - 54	75%	76%	77%	83%	77%	78%	78%	80%	79%
55 and Over	75%	80%	79%	82%	70%	68%	85%	85%	70%
Total	75%	73%	75%	79%	75%	77%	76%	80%	75%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



Fall Basic Skills ESL Grade Frequency Distribution

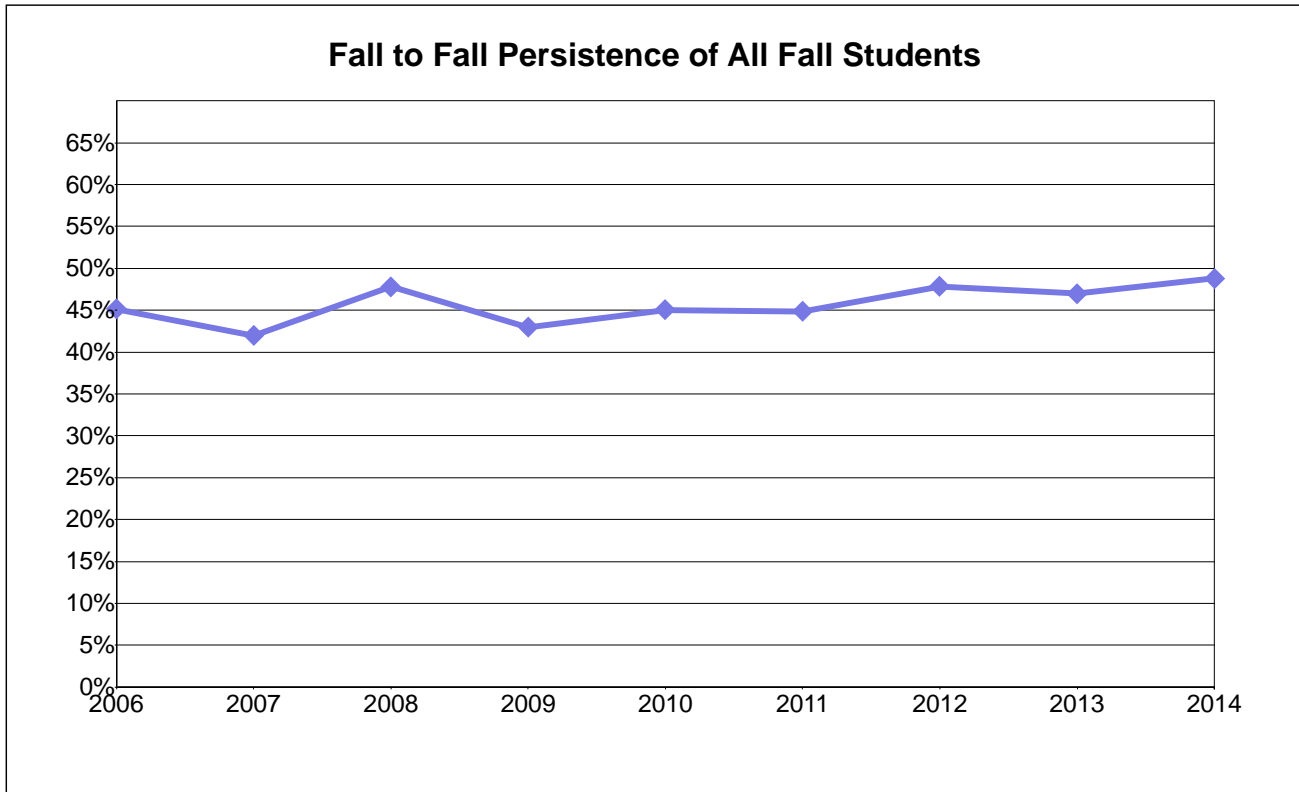
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	634	815	776	842	681	658	623	656	637
B	584	670	722	618	575	558	520	586	582
C	378	423	381	299	291	319	350	312	339
CR	11	4	10	4	10	0	0	0	0
D	155	217	193	195	189	149	184	119	197
F	55	170	49	63	54	68	82	57	112
NCr	17	3	22	2	7	2	0	1	5
W	296	305	352	220	276	237	214	217	217
Total	2,130	2,607	2,505	2,243	2,083	1,991	1,973	1,948	2,089

Fall Basic Skills ESL Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	30%	31%	31%	38%	33%	33%	32%	34%	30%
B	27%	26%	29%	28%	28%	28%	26%	30%	28%
C	18%	16%	15%	13%	14%	16%	18%	16%	16%
CR	1%	0%	0%	0%	0%	0%	0%	0%	0%
D	7%	8%	8%	9%	9%	7%	9%	6%	9%
F	3%	7%	2%	3%	3%	3%	4%	3%	5%
NCr	1%	0%	1%	0%	0%	0%	0%	0%	0%
W	14%	12%	14%	10%	13%	12%	11%	11%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-C, 203A-B, 205A, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218A-D, 219A-B, 222A-B, 223A-B, 224, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252A-B, 253A-B, 256 256A-B, 257A-B, 263, 264, 266, 267, 270, 274, 275, 283A-B, 284A-B and 285A-B.; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Laney College



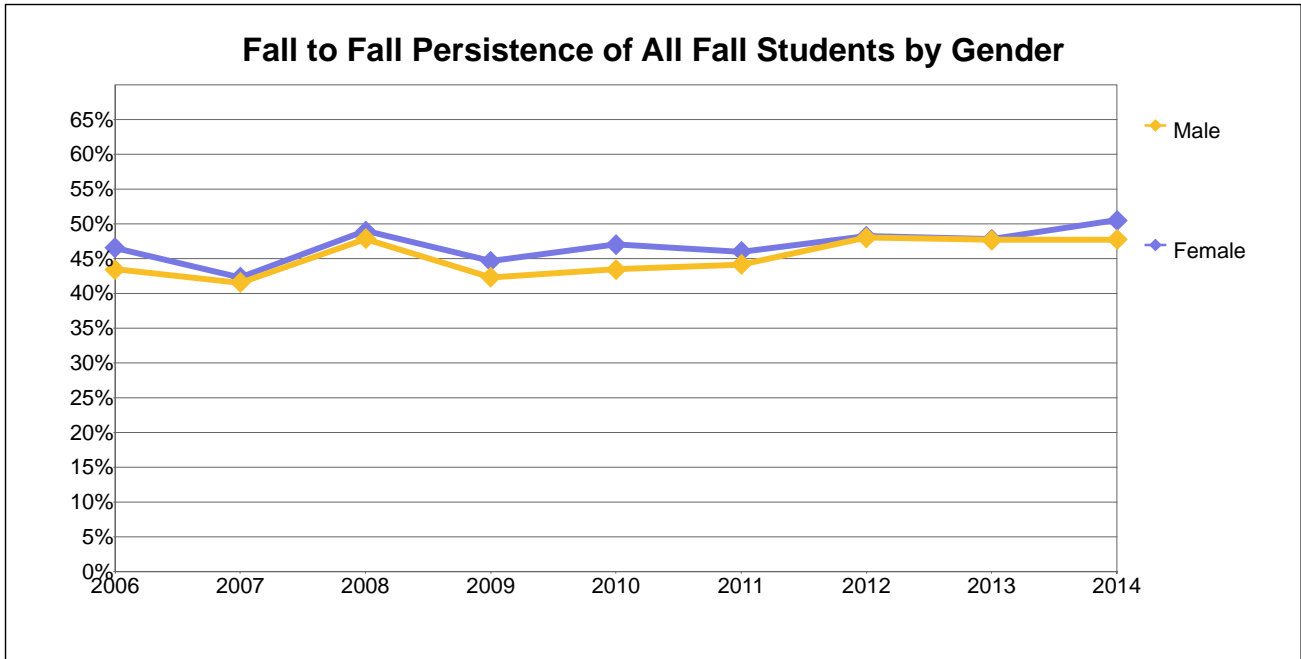
Fall to Fall Persistence Rates of All Fall Students at Laney College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	12,274	5,538	45.1%
2007	12,772	5,360	42.0%
2008	13,697	6,546	47.8%
2009	15,369	6,604	43.0%
2010	14,036	6,324	45.1%
2011	13,545	6,074	44.8%
2012	12,656	6,055	47.8%
2013	12,762	5,999	47.0%
2014	12,294	5,998	48.8%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

Laney College



Number of Fall Students Enrolled at Census by Gender at Laney College

Cohort	Female	Male	Unknown	Total
2006	7,037	5,112	125	12,274
2007	7,319	5,377	76	12,772
2008	7,440	5,821	436	13,697
2009	8,061	6,594	714	15,369
2010	7,472	5,882	682	14,036
2011	7,081	5,739	725	13,545
2012	6,547	5,507	602	12,656
2013	6,535	5,614	613	12,762
2014	6,471	5,430	393	12,294

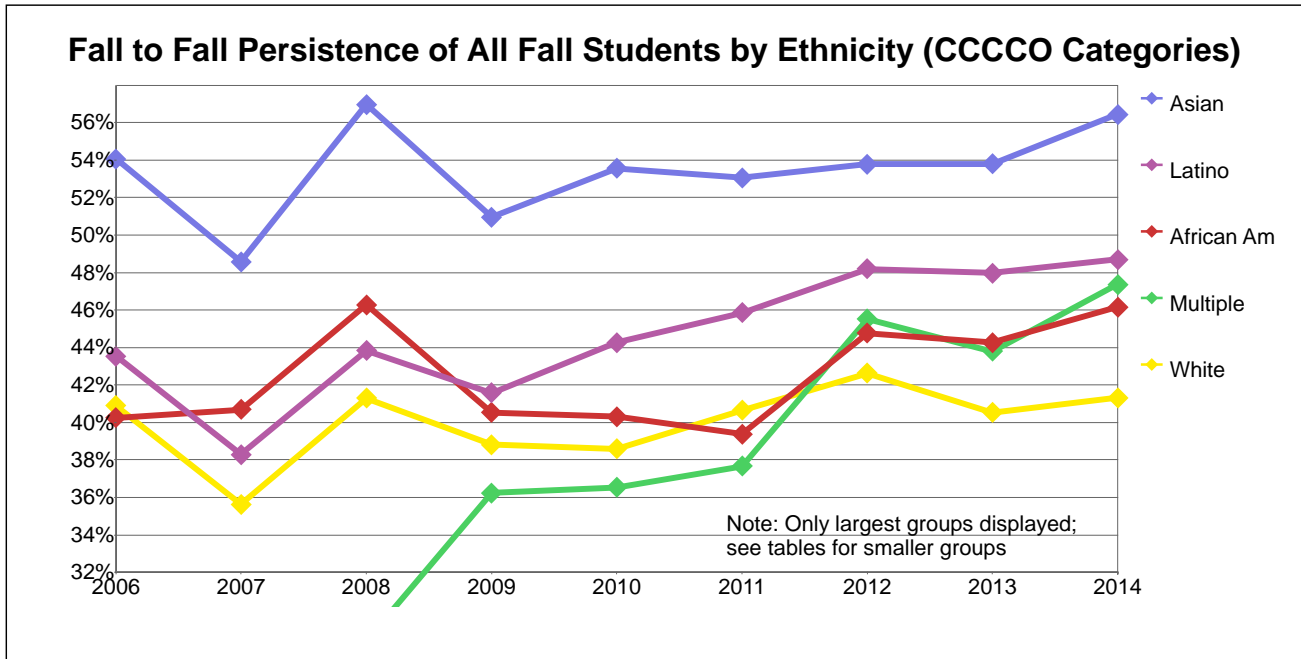
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	3,273	2,221	44	5,538
2007	3,097	2,234	29	5,360
2008	3,645	2,783	118	6,546
2009	3,597	2,789	218	6,604
2010	3,514	2,555	255	6,324
2011	3,256	2,532	286	6,074
2012	3,158	2,642	255	6,055
2013	3,123	2,675	201	5,999
2014	3,267	2,592	139	5,998

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	47%	43%	35%	45%
2007	42%	42%	38%	42%
2008	49%	48%	27%	48%
2009	45%	42%	31%	43%
2010	47%	43%	37%	45%
2011	46%	44%	39%	45%
2012	48%	48%	42%	48%
2013	48%	48%	33%	47%
2014	50%	48%	35%	49%

Laney College



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at Laney College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	3,576	3,949	237	1,537	0	64	1,034	94	1,783	12,274
2007	3,608	4,074	235	1,562	0	60	1,185	80	1,968	12,772
2008	3,738	4,136	273	1,809	127	65	1,419	106	2,024	13,697
2009	4,030	4,158	261	1,720	196	67	2,982	92	1,863	15,369
2010	3,793	3,710	270	1,936	416	59	1,700	89	2,063	14,036
2011	3,710	3,564	228	2,076	531	44	1,325	67	2,000	13,545
2012	3,165	3,436	243	2,175	580	40	909	74	2,034	12,656
2013	3,333	3,273	248	2,414	660	29	734	70	2,001	12,762
2014	3,079	3,138	231	2,427	665	39	687	58	1,970	12,294

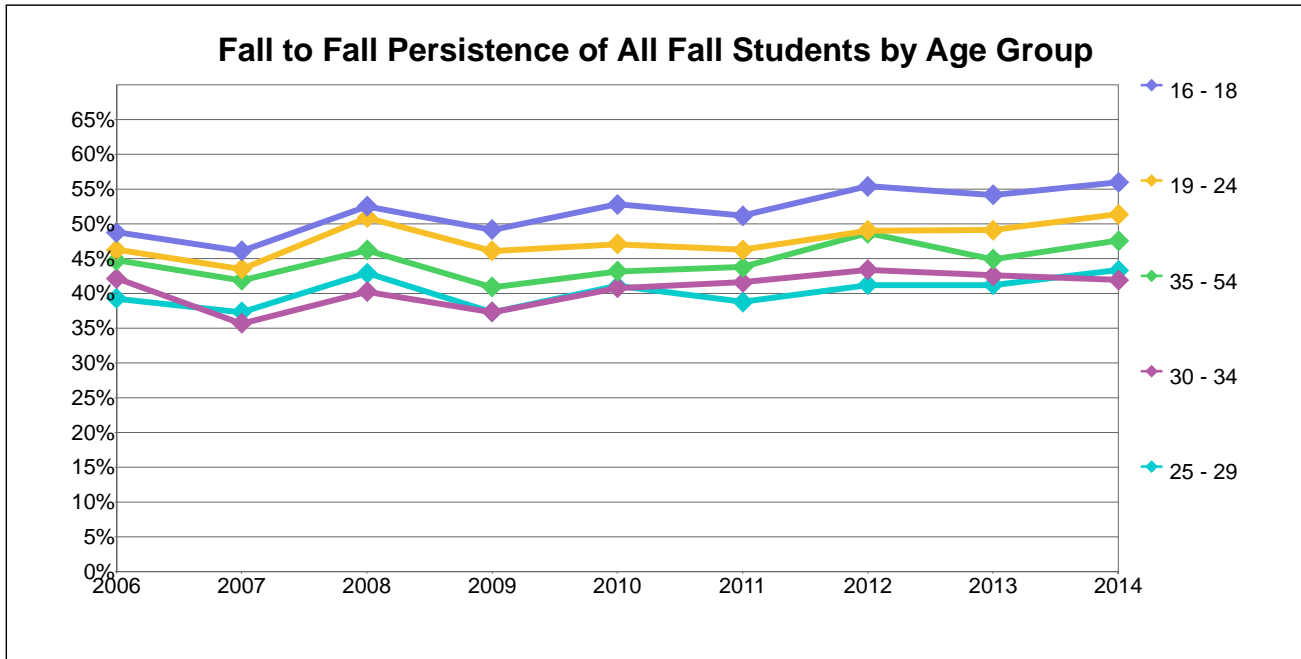
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,439	2,135	89	669	0	21	424	32	729	5,538
2007	1,468	1,979	101	598	0	22	461	30	701	5,360
2008	1,730	2,356	121	793	36	28	604	42	836	6,546
2009	1,633	2,119	93	715	71	27	1,183	40	723	6,604
2010	1,529	1,987	110	857	152	22	836	35	796	6,324
2011	1,461	1,891	97	952	200	23	609	28	813	6,074
2012	1,417	1,848	112	1,048	264	15	450	34	867	6,055
2013	1,475	1,761	122	1,158	289	8	355	20	811	5,999
2014	1,421	1,771	128	1,182	315	14	330	23	814	5,998

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	40%	54%	38%	44%	0%	33%	41%	34%	41%	45%
2007	41%	49%	43%	38%	0%	37%	39%	38%	36%	42%
2008	46%	57%	44%	44%	28%	43%	43%	40%	41%	48%
2009	41%	51%	36%	42%	36%	40%	40%	43%	39%	43%
2010	40%	54%	41%	44%	37%	37%	49%	39%	39%	45%
2011	39%	53%	43%	46%	38%	52%	46%	42%	41%	45%
2012	45%	54%	46%	48%	46%	38%	50%	46%	43%	48%
2013	44%	54%	49%	48%	44%	28%	48%	29%	41%	47%
2014	46%	56%	55%	49%	47%	36%	48%	40%	41%	49%

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Number of Fall Students Enrolled at Census by Age Group at Laney College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,237	3,894	1,988	1,426	2,927	802	12,274
2007	1,341	4,084	2,038	1,416	2,964	929	12,772
2008	1,595	4,512	2,206	1,379	3,046	959	13,697
2009	1,576	5,585	2,432	1,474	3,237	1,065	15,369
2010	1,379	5,284	2,201	1,452	2,825	895	14,036
2011	1,419	5,119	2,091	1,395	2,759	762	13,545
2012	1,391	4,766	2,047	1,335	2,404	713	12,656
2013	1,393	4,757	2,047	1,343	2,467	755	12,762
2014	1,396	4,600	2,006	1,236	2,276	780	12,294

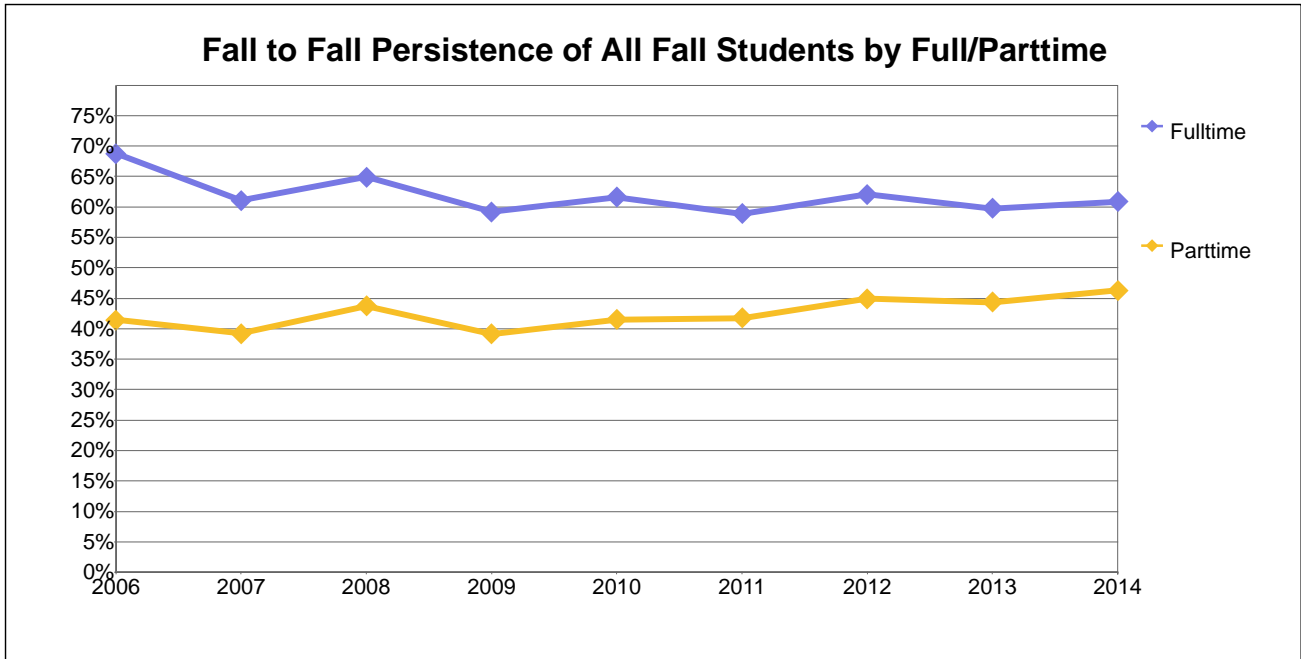
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	603	1,802	780	601	1,309	443	5,538
2007	618	1,775	760	505	1,241	461	5,360
2008	837	2,296	946	555	1,407	505	6,546
2009	774	2,573	907	550	1,324	476	6,604
2010	728	2,488	903	592	1,220	393	6,324
2011	726	2,369	811	580	1,208	380	6,074
2012	770	2,336	844	579	1,169	357	6,055
2013	754	2,334	844	572	1,108	387	5,999
2014	781	2,362	869	518	1,082	389	6,001

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	49%	46%	39%	42%	45%	55%	45%
2007	46%	43%	37%	36%	42%	50%	42%
2008	52%	51%	43%	40%	46%	53%	48%
2009	49%	46%	37%	37%	41%	45%	43%
2010	53%	47%	41%	41%	43%	44%	45%
2011	51%	46%	39%	42%	44%	50%	45%
2012	55%	49%	41%	43%	49%	50%	48%
2013	54%	49%	41%	43%	45%	51%	47%
2014	56%	51%	43%	42%	48%	50%	49%

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Number of Fall Students Enrolled at Census by Full-time/Part-time at Laney College

Cohort	Fulltime	Parttime	Total
2006	1,648	10,626	12,274
2007	1,597	11,175	12,772
2008	2,625	11,072	13,697
2009	2,940	12,429	15,369
2010	2,458	11,578	14,036
2011	2,428	11,117	13,545
2012	2,144	10,512	12,656
2013	2,206	10,556	12,762
2014	2,097	10,197	12,294

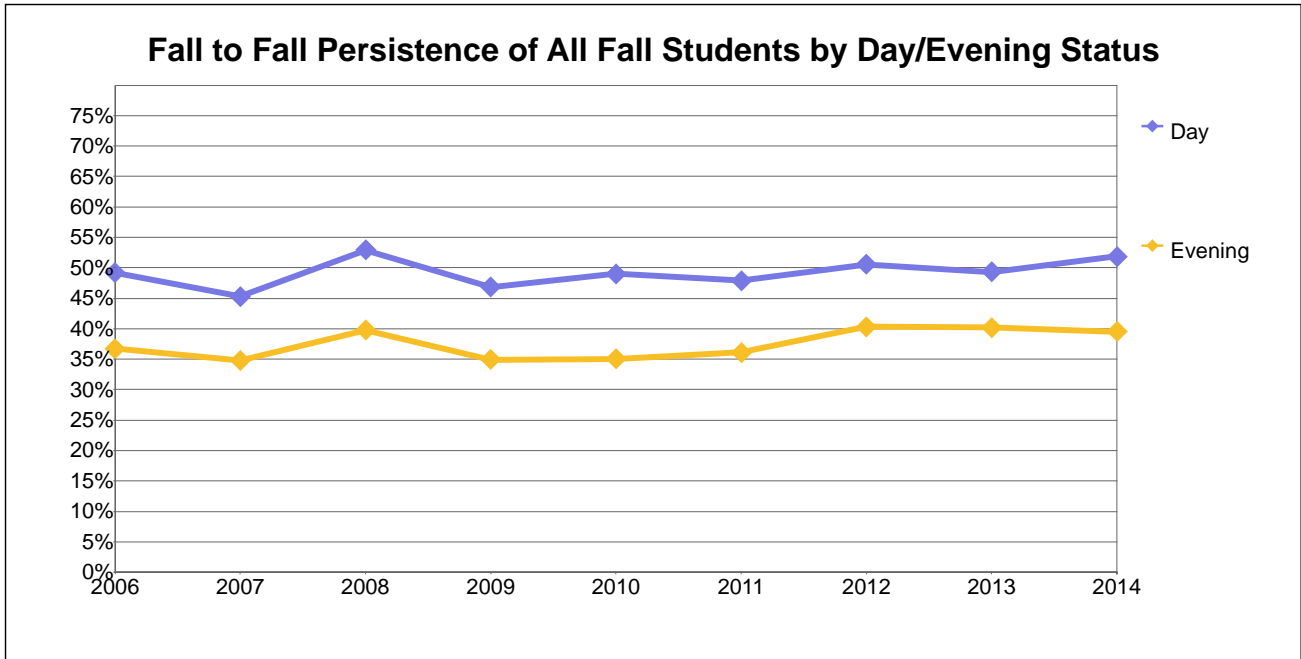
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	1,133	4,405	5,538
2007	975	4,385	5,360
2008	1,704	4,842	6,546
2009	1,741	4,863	6,604
2010	1,515	4,809	6,324
2011	1,429	4,645	6,074
2012	1,331	4,724	6,055
2013	1,318	4,681	5,999
2014	1,276	4,722	5,998

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	69%	41%	45%
2007	61%	39%	42%
2008	65%	44%	48%
2009	59%	39%	43%
2010	62%	42%	45%
2011	59%	42%	45%
2012	62%	45%	48%
2013	60%	44%	47%
2014	61%	46%	49%

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Number of Fall Students Enrolled at Census by Day/Evening Status at Laney College

Cohort	Day	Evening	Total
2006	8,246	4,028	12,274
2007	8,725	4,047	12,772
2008	8,345	5,352	13,697
2009	10,379	4,990	15,369
2010	10,076	3,960	14,036
2011	10,062	3,483	13,545
2012	9,274	3,382	12,656
2013	9,507	3,255	12,762
2014	9,236	3,058	12,294

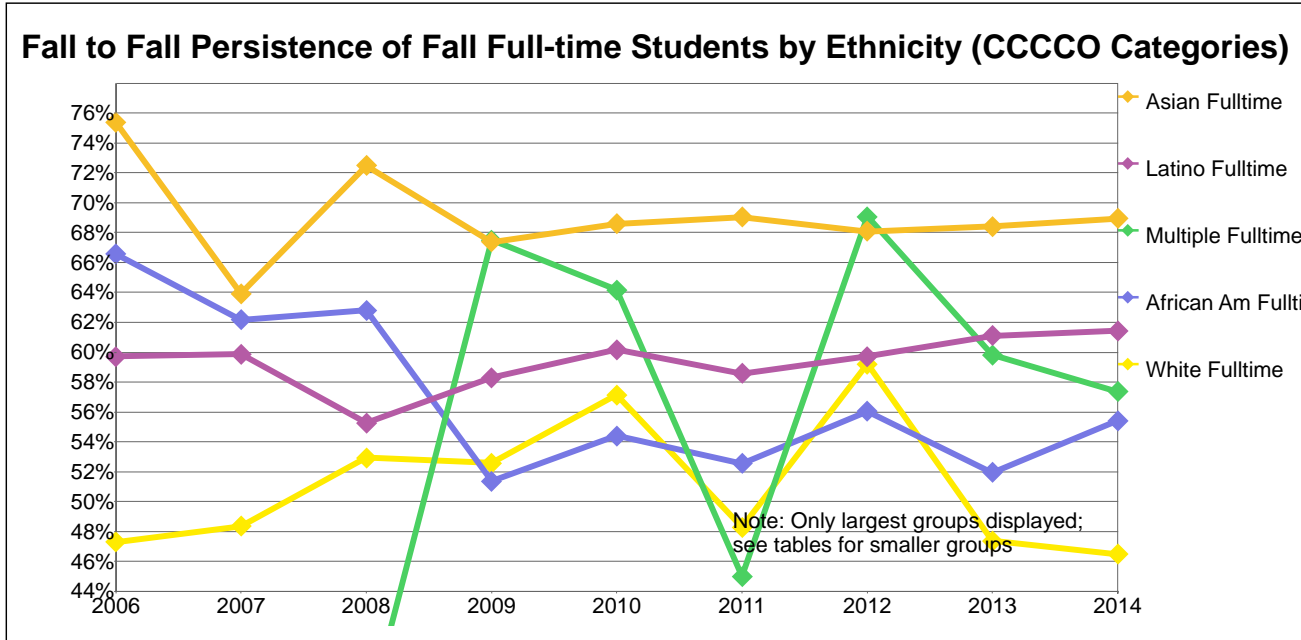
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	4,058	1,480	5,538
2007	3,953	1,407	5,360
2008	4,416	2,130	6,546
2009	4,861	1,743	6,604
2010	4,937	1,387	6,324
2011	4,817	1,257	6,074
2012	4,691	1,364	6,055
2013	4,690	1,309	5,999
2014	4,790	1,208	5,998

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	49%	37%	45%
2007	45%	35%	42%
2008	53%	40%	48%
2009	47%	35%	43%
2010	49%	35%	45%
2011	48%	36%	45%
2012	51%	40%	48%
2013	49%	40%	47%
2014	52%	40%	49%

Laney College



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	344	909	19	144	0	6	80	17	129	1,648
2007	370	837	17	137	0	5	96	13	122	1,597
2008	758	1,181	30	266	17	11	143	32	187	2,625
2009	847	1,051	33	211	40	15	543	25	175	2,940
2010	691	955	26	241	53	7	287	30	168	2,458
2011	746	885	23	268	100	8	209	15	174	2,428
2012	603	799	30	268	97	2	123	21	201	2,144
2013	645	842	24	293	112	2	76	22	190	2,206
2014	590	779	23	306	129	7	65	13	185	2,097

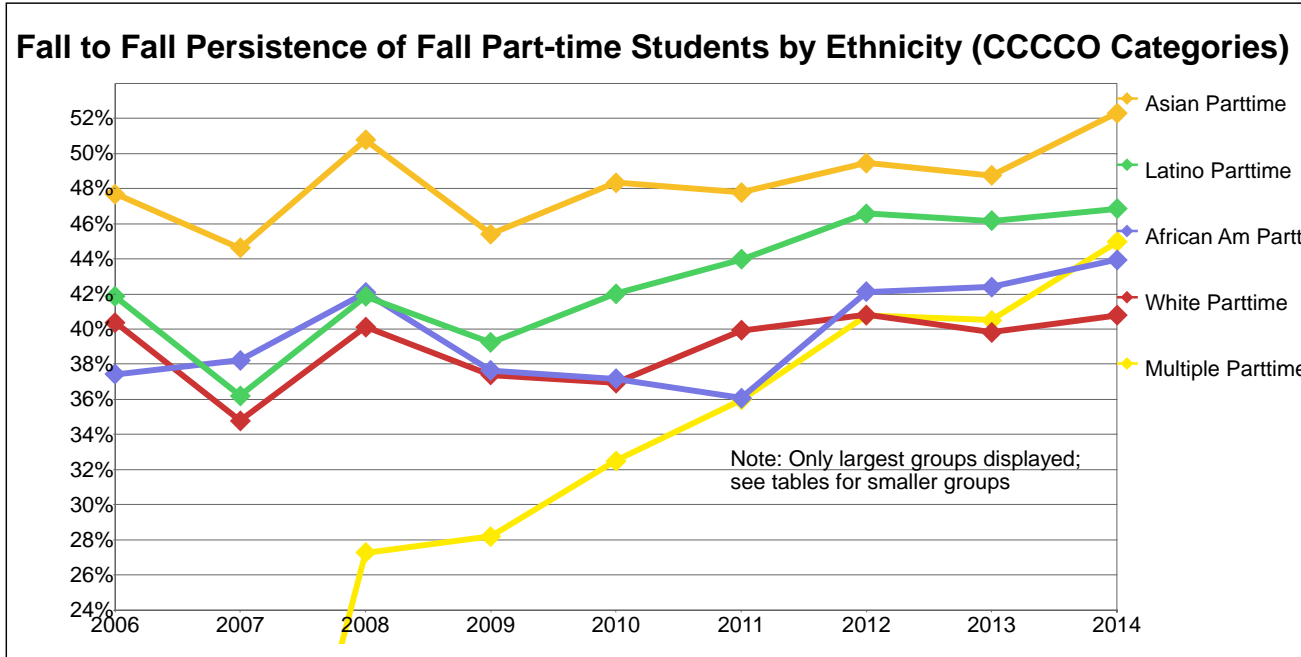
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	229	685	11	86	0	5	45	11	61	1,133
2007	230	535	11	82	0	3	51	4	59	975
2008	476	856	21	147	6	4	79	16	99	1,704
2009	435	708	19	123	27	9	316	12	92	1,741
2010	376	655	14	145	34	3	175	17	96	1,515
2011	392	611	11	157	45	4	118	7	84	1,429
2012	338	544	15	160	67	2	72	14	119	1,331
2013	335	576	14	179	67	2	47	8	90	1,318
2014	327	537	17	188	74	3	39	5	86	1,276

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	67%	75%	58%	60%	0%	83%	56%	65%	47%	69%
2007	62%	64%	65%	60%	0%	60%	53%	31%	48%	61%
2008	63%	72%	70%	55%	35%	36%	55%	50%	53%	65%
2009	51%	67%	58%	58%	68%	60%	58%	48%	53%	59%
2010	54%	69%	54%	60%	64%	43%	61%	57%	57%	62%
2011	53%	69%	48%	59%	45%	50%	56%	47%	48%	59%
2012	56%	68%	50%	60%	69%	100%	59%	67%	59%	62%
2013	52%	68%	58%	61%	60%	100%	62%	36%	47%	60%
2014	55%	69%	74%	61%	57%	43%	60%	38%	46%	61%

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Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	3,232	3,040	218	1,393	0	58	954	77	1,654	10,626
2007	3,238	3,237	218	1,425	0	55	1,089	67	1,846	11,175
2008	2,980	2,955	243	1,543	110	54	1,276	74	1,837	11,072
2009	3,183	3,107	228	1,509	156	52	2,439	67	1,688	12,429
2010	3,102	2,755	244	1,695	363	52	1,413	59	1,895	11,578
2011	2,964	2,679	205	1,808	431	36	1,116	52	1,826	11,117
2012	2,562	2,637	213	1,907	483	38	786	53	1,833	10,512
2013	2,688	2,431	224	2,121	548	27	658	48	1,811	10,556
2014	2,489	2,359	208	2,121	536	32	622	45	1,785	10,197

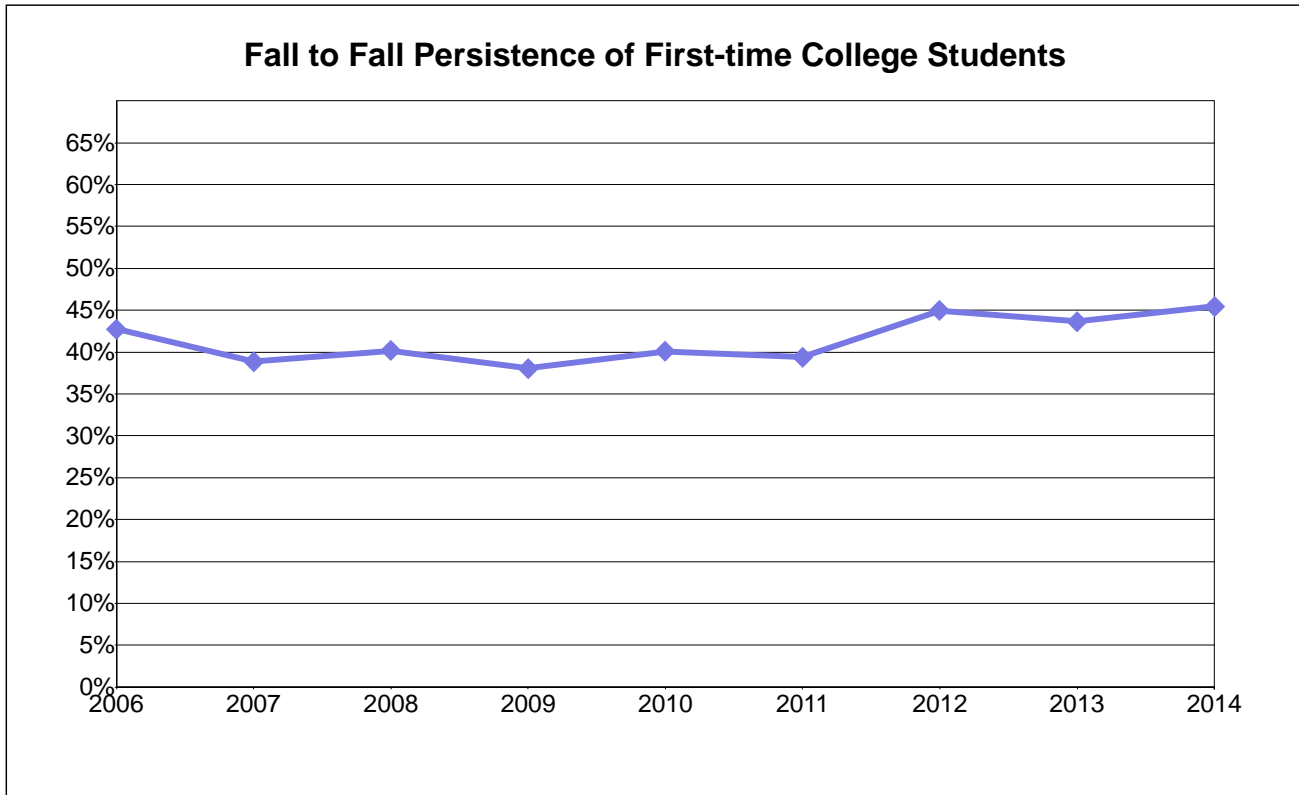
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,210	1,450	78	583	0	16	379	21	668	4,405
2007	1,238	1,444	90	516	0	19	410	26	642	4,385
2008	1,254	1,500	100	646	30	24	525	26	737	4,842
2009	1,198	1,411	74	592	44	18	867	28	631	4,863
2010	1,153	1,332	96	712	118	19	661	18	700	4,809
2011	1,069	1,280	86	795	155	19	491	21	729	4,645
2012	1,079	1,304	97	888	197	13	378	20	748	4,724
2013	1,140	1,185	108	979	222	6	308	12	721	4,681
2014	1,094	1,234	111	994	241	11	291	18	728	4,722

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	37%	48%	36%	42%	0%	28%	40%	27%	40%	41%
2007	38%	45%	41%	36%	0%	35%	38%	39%	35%	39%
2008	42%	51%	41%	42%	27%	44%	41%	35%	40%	44%
2009	38%	45%	32%	39%	28%	35%	36%	42%	37%	39%
2010	37%	48%	39%	42%	33%	37%	47%	31%	37%	42%
2011	36%	48%	42%	44%	36%	53%	44%	40%	40%	42%
2012	42%	49%	46%	47%	41%	34%	48%	38%	41%	45%
2013	42%	49%	48%	46%	41%	22%	47%	25%	40%	44%
2014	44%	52%	53%	47%	45%	34%	47%	40%	41%	46%

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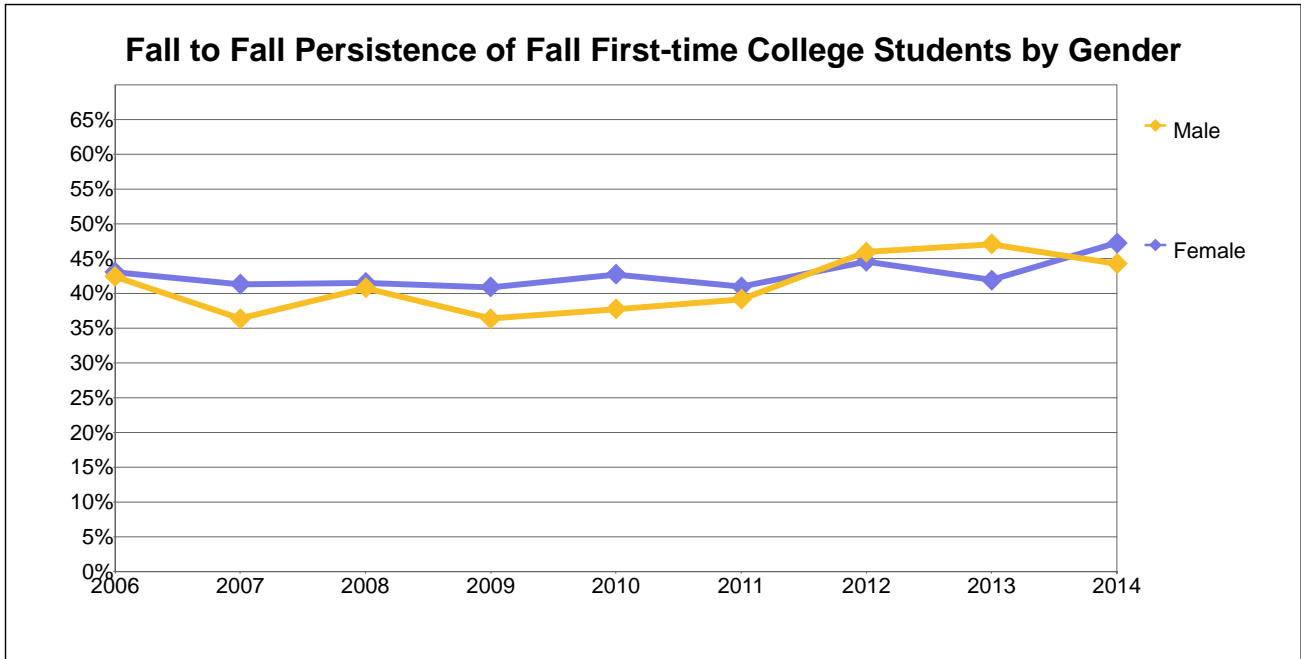


Fall to Fall Persistence Rates of First-time College Students at Laney College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	2,510	1,073	43%
2007	2,436	947	39%
2008	3,386	1,360	40%
2009	3,844	1,462	38%
2010	3,233	1,296	40%
2011	2,786	1,098	39%
2012	2,790	1,254	45%
2013	2,774	1,210	44%
2014	2,516	1,143	45%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

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Number of Fall First-time College Students Enrolled at Census by Gender at Laney College

Cohort	Female	Male	Unknown	Total
2006	1,286	1,219	5	2,510
2007	1,258	1,174	4	2,436
2008	1,662	1,543	181	3,386
2009	1,842	1,809	193	3,844
2010	1,617	1,469	147	3,233
2011	1,309	1,354	123	2,786
2012	1,322	1,380	88	2,790
2013	1,369	1,308	97	2,774
2014	1,310	1,171	35	2,516

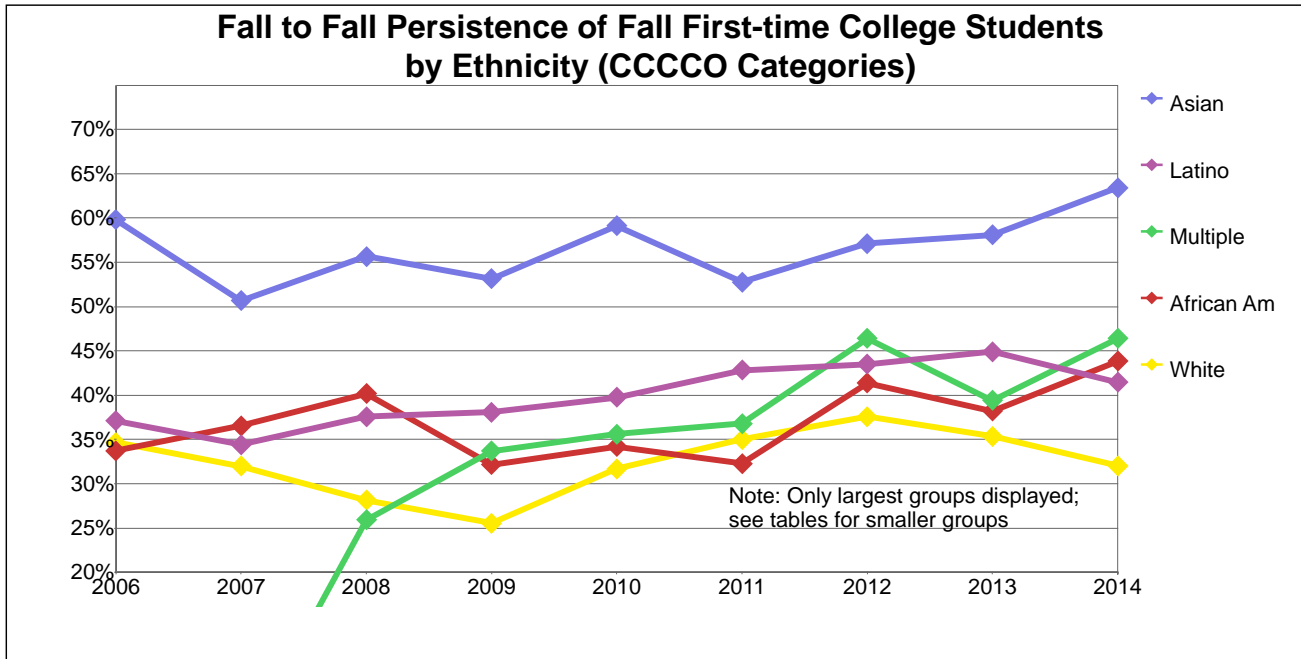
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	554	517	2	1,073
2007	520	427	0	947
2008	690	629	41	1,360
2009	753	658	51	1,462
2010	691	554	51	1,296
2011	536	530	32	1,098
2012	589	634	31	1,254
2013	574	616	20	1,210
2014	619	518	6	1,143

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	43%	42%	40%	43%
2007	41%	36%	0%	39%
2008	42%	41%	23%	40%
2009	41%	36%	26%	38%
2010	43%	38%	35%	40%
2011	41%	39%	26%	39%
2012	45%	46%	35%	45%
2013	42%	47%	21%	44%
2014	47%	44%	17%	45%

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Number of First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	842	759	41	329	0	11	166	33	329	2,510
2007	843	653	47	346	0	11	204	32	300	2,436
2008	953	841	62	455	27	24	406	46	572	3,386
2009	737	574	58	336	98	14	1,620	23	384	3,844
2010	933	665	70	586	177	11	128	25	638	3,233
2011	821	599	55	495	193	4	81	15	523	2,786
2012	684	648	63	524	194	9	58	19	591	2,790
2013	699	630	64	552	198	9	52	21	549	2,774
2014	611	585	50	502	153	11	82	16	506	2,516

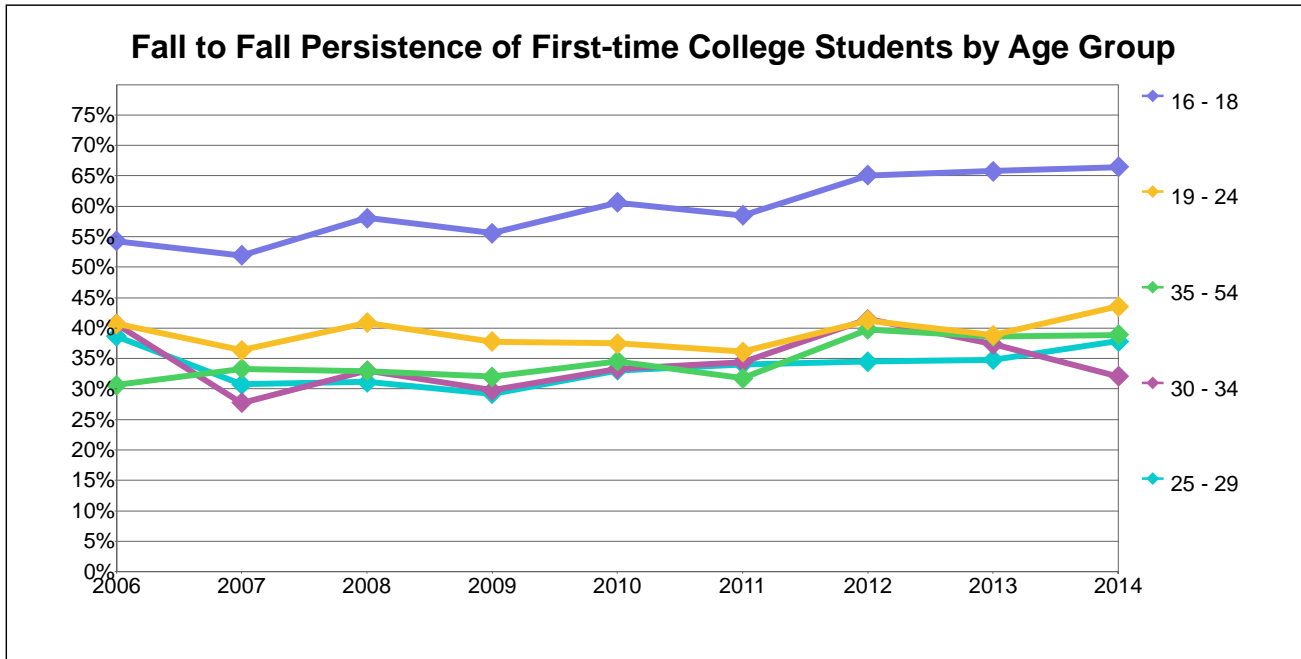
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	284	454	18	122	0	1	68	12	114	1,073
2007	308	331	22	119	0	2	58	11	96	947
2008	383	468	21	171	7	7	124	18	161	1,360
2009	237	305	12	128	33	3	634	12	98	1,462
2010	319	393	22	233	63	3	52	9	202	1,296
2011	265	316	16	212	71	1	33	1	183	1,098
2012	283	370	29	228	90	3	20	9	222	1,254
2013	267	366	28	248	78	2	22	5	194	1,210
2014	268	371	29	208	71	1	28	5	162	1,143

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	34%	60%	44%	37%	0%	9%	41%	36%	35%	43%
2007	37%	51%	47%	34%	0%	18%	28%	34%	32%	39%
2008	40%	56%	34%	38%	26%	29%	31%	39%	28%	40%
2009	32%	53%	21%	38%	34%	21%	39%	52%	26%	38%
2010	34%	59%	31%	40%	36%	27%	41%	36%	32%	40%
2011	32%	53%	29%	43%	37%	25%	41%	7%	35%	39%
2012	41%	57%	46%	44%	46%	33%	34%	47%	38%	45%
2013	38%	58%	44%	45%	39%	22%	42%	24%	35%	44%
2014	44%	63%	58%	41%	46%	9%	34%	31%	32%	45%

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Number of First-time College Students Enrolled at Census by Age Group at Laney College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	672	1,003	282	182	310	61	2,510
2007	664	968	286	166	297	55	2,436
2008	644	1,216	520	309	562	135	3,386
2009	741	1,472	541	329	622	139	3,844
2010	604	1,193	496	315	498	127	3,233
2011	571	1,017	429	244	438	87	2,786
2012	602	1,020	452	258	347	111	2,790
2013	581	1,035	422	273	378	85	2,774
2014	510	927	407	234	342	96	2,516

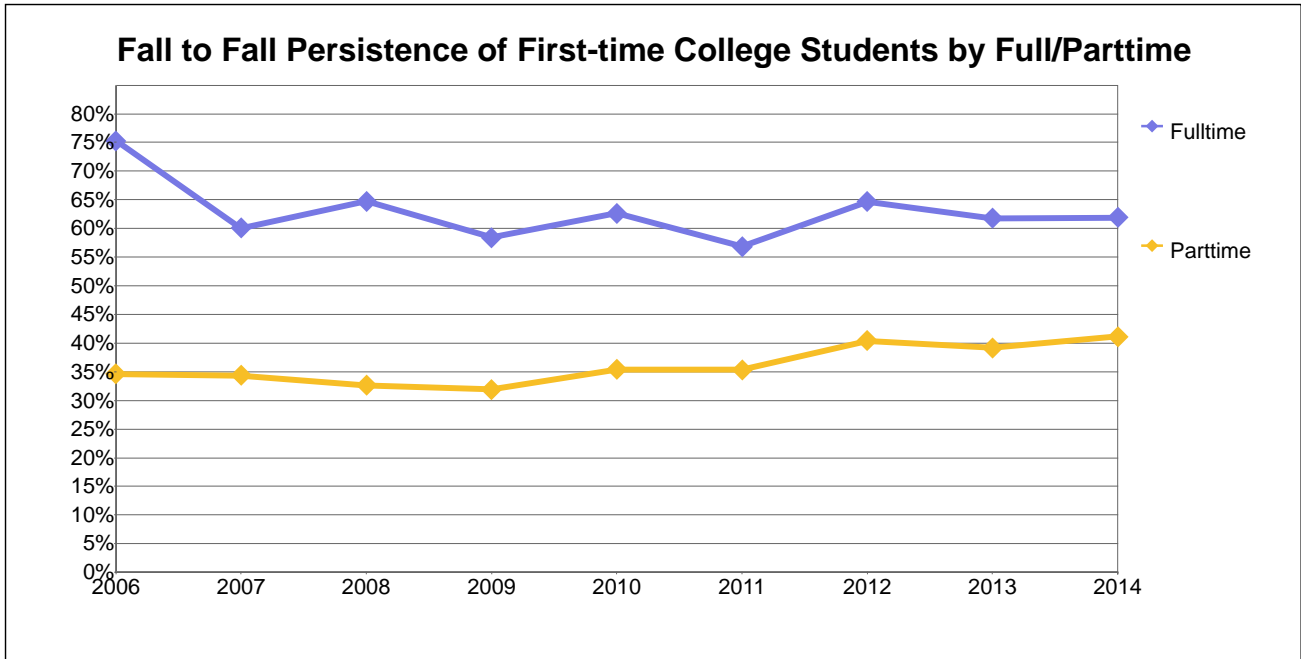
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	365	408	109	74	95	22	1,073
2007	345	352	88	46	99	17	947
2008	374	497	162	102	185	40	1,360
2009	412	556	158	98	199	39	1,462
2010	366	447	164	105	172	42	1,296
2011	334	367	146	84	139	28	1,098
2012	392	421	156	107	138	40	1,254
2013	382	402	147	102	146	31	1,210
2014	339	404	154	75	133	38	1,143

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	54%	41%	39%	41%	31%	36%	43%
2007	52%	36%	31%	28%	33%	31%	39%
2008	58%	41%	31%	33%	33%	30%	40%
2009	56%	38%	29%	30%	32%	28%	38%
2010	61%	37%	33%	33%	35%	33%	40%
2011	58%	36%	34%	34%	32%	32%	39%
2012	65%	41%	35%	41%	40%	36%	45%
2013	66%	39%	35%	37%	39%	36%	44%
2014	66%	44%	38%	32%	39%	40%	45%

Laney College



Number of First-time College Students Enrolled at Census by Full-time/Part-time at Laney College

Cohort	Fulltime	Parttime	Total
2006	502	2,008	2,510
2007	431	2,005	2,436
2008	794	2,592	3,386
2009	890	2,954	3,844
2010	559	2,674	3,233
2011	528	2,258	2,786
2012	524	2,266	2,790
2013	549	2,225	2,774
2014	522	1,994	2,516

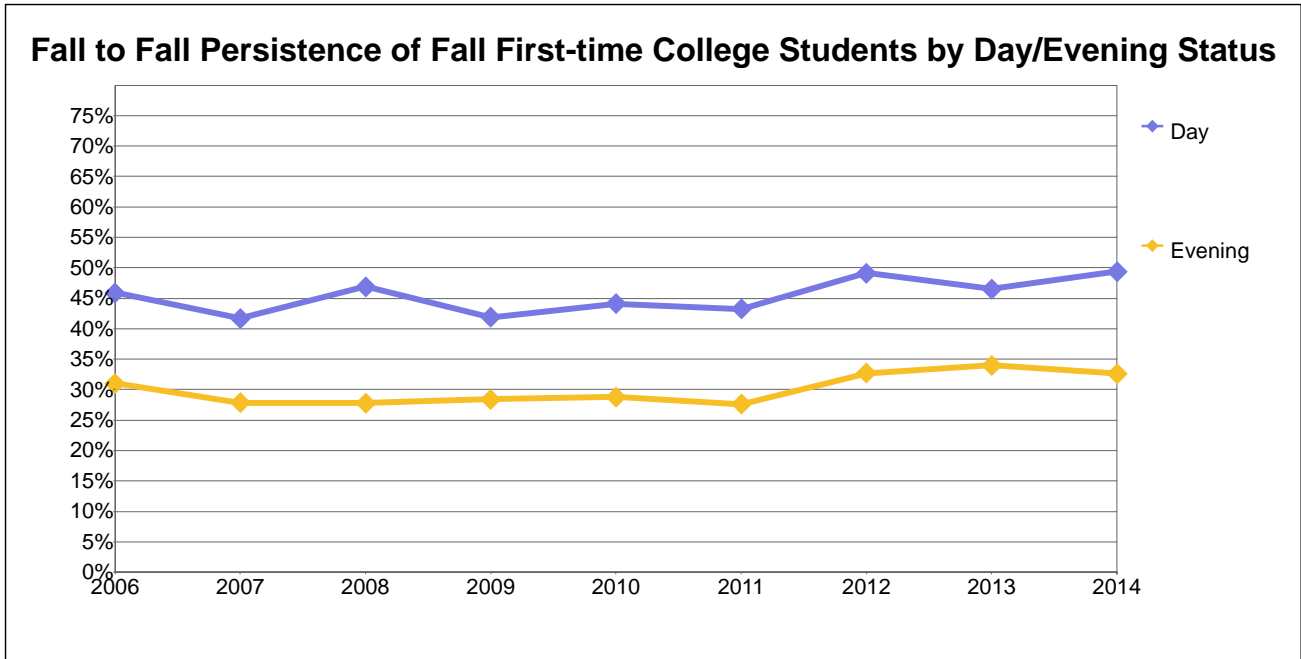
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	378	695	1,073
2007	259	688	947
2008	514	846	1,360
2009	520	942	1,462
2010	350	946	1,296
2011	300	798	1,098
2012	339	915	1,254
2013	339	871	1,210
2014	323	820	1,143

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	75%	35%	43%
2007	60%	34%	39%
2008	65%	33%	40%
2009	58%	32%	38%
2010	63%	35%	40%
2011	57%	35%	39%
2012	65%	40%	45%
2013	62%	39%	44%
2014	62%	41%	45%

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Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at Laney College

Cohort	Day	Evening	Total
2006	1,972	538	2,510
2007	1,941	495	2,436
2008	2,189	1,197	3,386
2009	2,750	1,094	3,844
2010	2,382	851	3,233
2011	2,102	684	2,786
2012	2,080	710	2,790
2013	2,124	650	2,774
2014	1,919	597	2,516

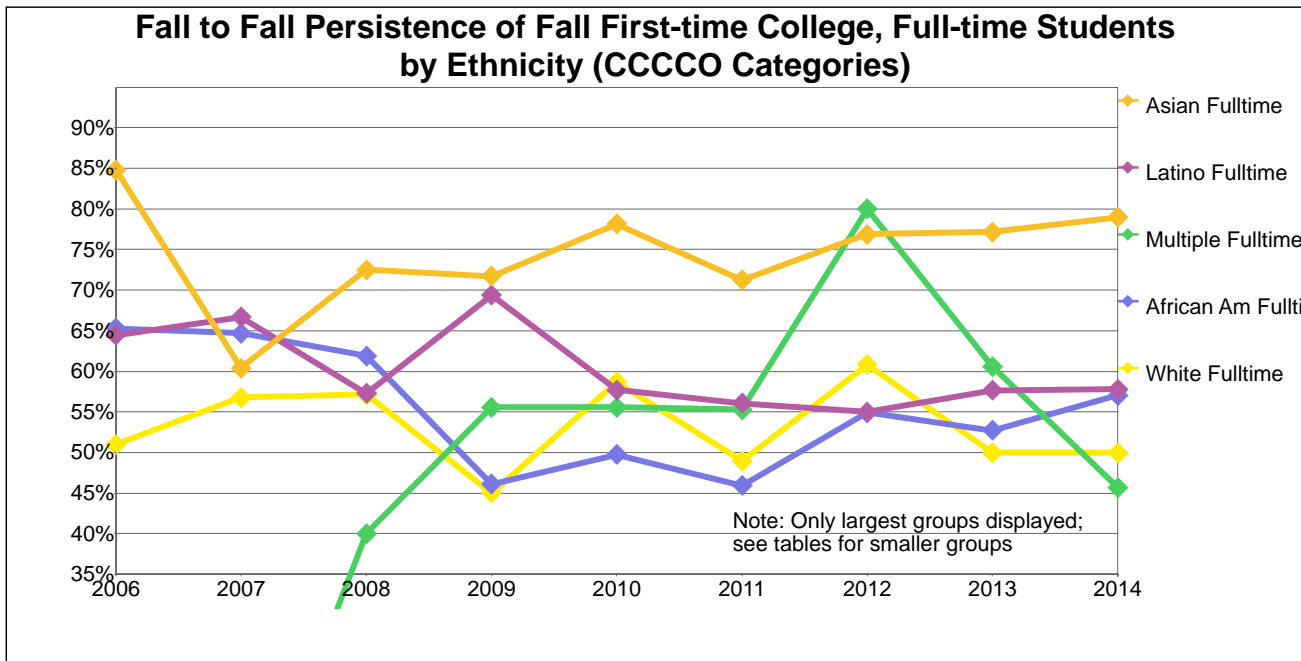
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	906	167	1,073
2007	809	138	947
2008	1,027	333	1,360
2009	1,151	311	1,462
2010	1,051	245	1,296
2011	909	189	1,098
2012	1,022	232	1,254
2013	989	221	1,210
2014	948	195	1,143

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	46%	31%	43%
2007	42%	28%	39%
2008	47%	28%	40%
2009	42%	28%	38%
2010	44%	29%	40%
2011	43%	28%	39%
2012	49%	33%	45%
2013	47%	34%	44%
2014	49%	33%	45%

Laney College



Number of Fall First-time College, Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	98	270	6	45	0	1	24	7	51	502
2007	102	202	5	45	0	1	33	6	37	431
2008	231	320	8	89	5	4	59	15	63	794
2009	180	184	8	49	27	6	388	8	40	890
2010	181	192	8	78	27	0	19	8	46	559
2011	172	167	6	82	38	0	12	4	47	528
2012	142	173	10	80	30	1	7	7	74	524
2013	165	175	7	85	33	0	9	7	68	549
2014	142	157	8	90	35	3	13	6	68	522

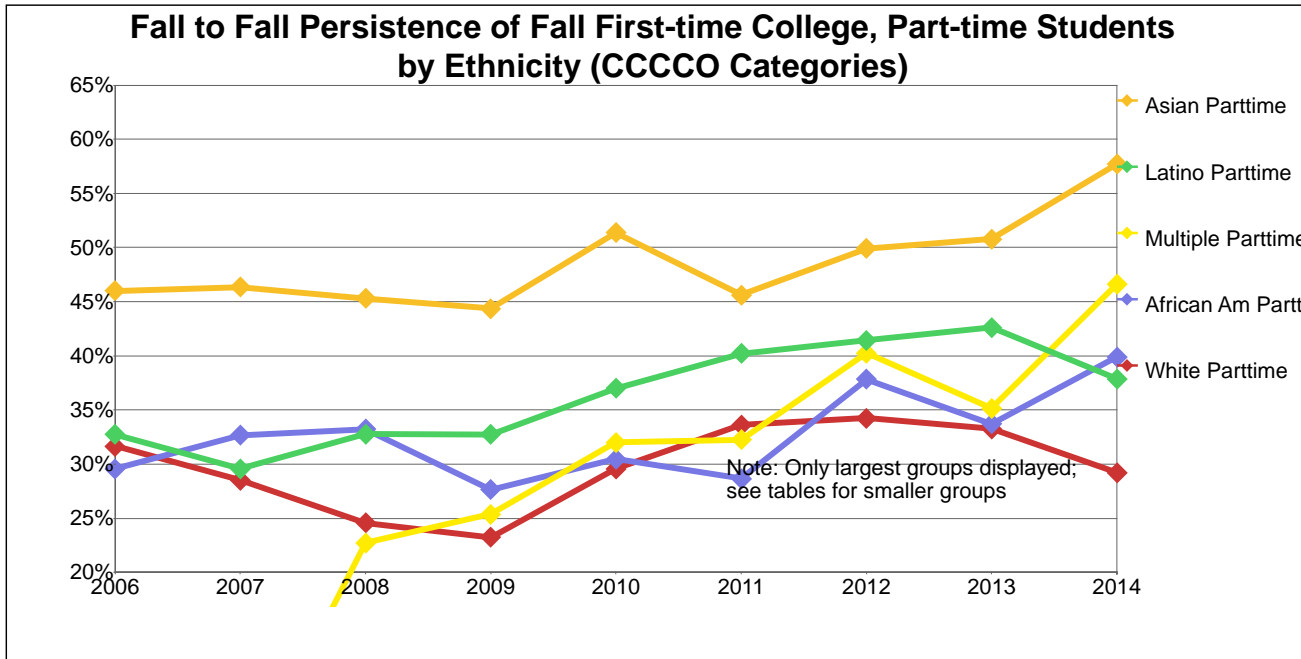
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	64	229	5	29	0	1	18	6	26	378
2007	66	122	2	30	0	1	15	2	21	259
2008	143	232	6	51	2	3	31	10	36	514
2009	83	132	3	34	15	2	229	4	18	520
2010	90	150	4	45	15	0	13	6	27	350
2011	79	119	3	46	21	0	8	1	23	300
2012	78	133	6	44	24	1	3	5	45	339
2013	87	135	4	49	20	0	7	3	34	339
2014	81	124	7	52	16	0	6	3	34	323

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	65%	85%	83%	64%	0%	100%	75%	86%	51%	75%
2007	65%	60%	40%	67%	0%	100%	45%	33%	57%	60%
2008	62%	73%	75%	57%	40%	75%	53%	67%	57%	65%
2009	46%	72%	38%	69%	56%	33%	59%	50%	45%	58%
2010	50%	78%	50%	58%	56%	0%	68%	75%	59%	63%
2011	46%	71%	50%	56%	55%	0%	67%	25%	49%	57%
2012	55%	77%	60%	55%	80%	100%	43%	71%	61%	65%
2013	53%	77%	57%	58%	61%	0%	78%	43%	50%	62%
2014	57%	79%	88%	58%	46%	0%	46%	50%	50%	62%

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Number of Fall First-time College, Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	744	489	35	284	0	10	142	26	278	2,008
2007	741	451	42	301	0	10	171	26	263	2,005
2008	722	521	54	366	22	20	347	31	509	2,592
2009	557	390	50	287	71	8	1,232	15	344	2,954
2010	752	473	62	508	150	11	109	17	592	2,674
2011	649	432	49	413	155	4	69	11	476	2,258
2012	542	475	53	444	164	8	51	12	517	2,266
2013	534	455	57	467	165	9	43	14	481	2,225
2014	469	428	42	412	118	8	69	10	438	1,994

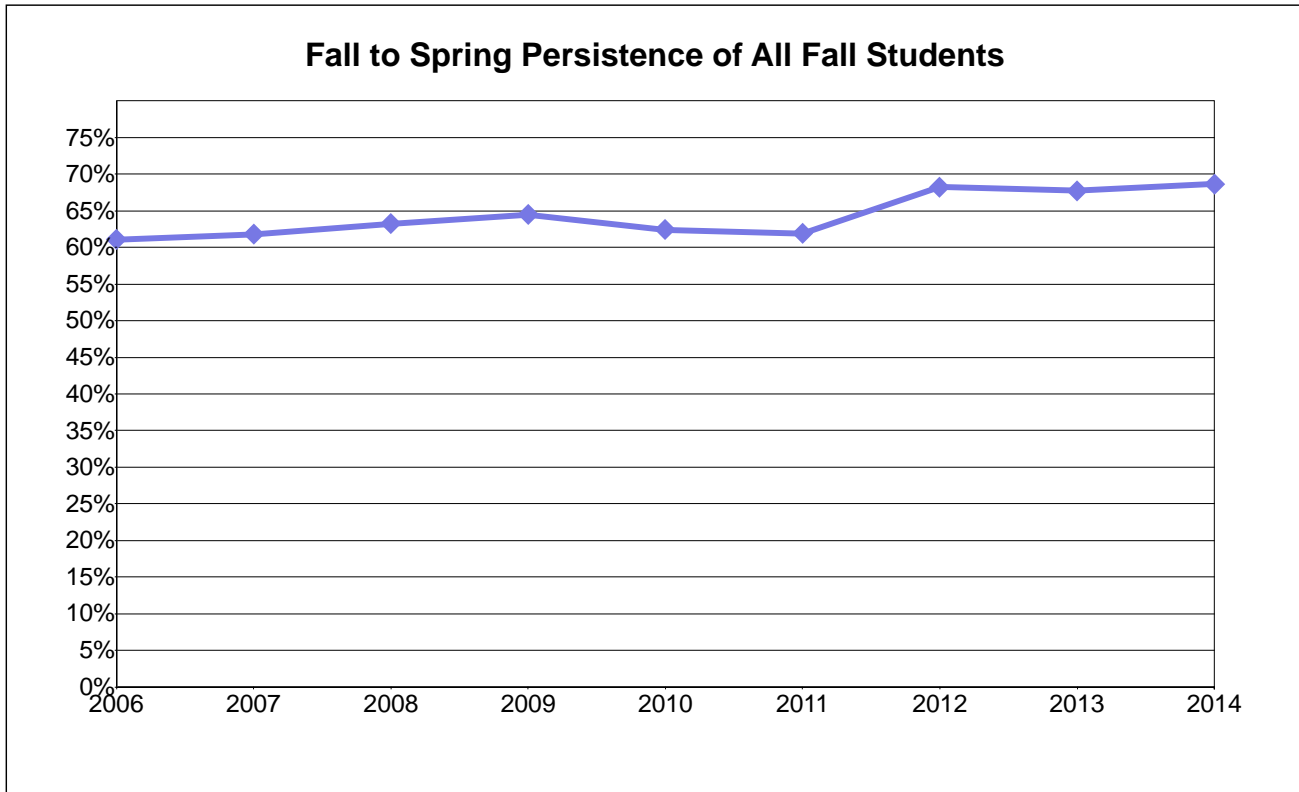
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	220	225	13	93	0	0	50	6	88	695
2007	242	209	20	89	0	1	43	9	75	688
2008	240	236	15	120	5	4	93	8	125	846
2009	154	173	9	94	18	1	405	8	80	942
2010	229	243	18	188	48	3	39	3	175	946
2011	186	197	13	166	50	1	25	0	160	798
2012	205	237	23	184	66	2	17	4	177	915
2013	180	231	24	199	58	2	15	2	160	871
2014	187	247	22	156	55	1	22	2	128	820

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	30%	46%	37%	33%	0%	0%	35%	23%	32%	35%
2007	33%	46%	48%	30%	0%	10%	25%	35%	29%	34%
2008	33%	45%	28%	33%	23%	20%	27%	26%	25%	33%
2009	28%	44%	18%	33%	25%	13%	33%	53%	23%	32%
2010	30%	51%	29%	37%	32%	27%	36%	18%	30%	35%
2011	29%	46%	27%	40%	32%	25%	36%	0%	34%	35%
2012	38%	50%	43%	41%	40%	25%	33%	33%	34%	40%
2013	34%	51%	42%	43%	35%	22%	35%	14%	33%	39%
2014	40%	58%	52%	38%	47%	13%	32%	20%	29%	41%

Laney College



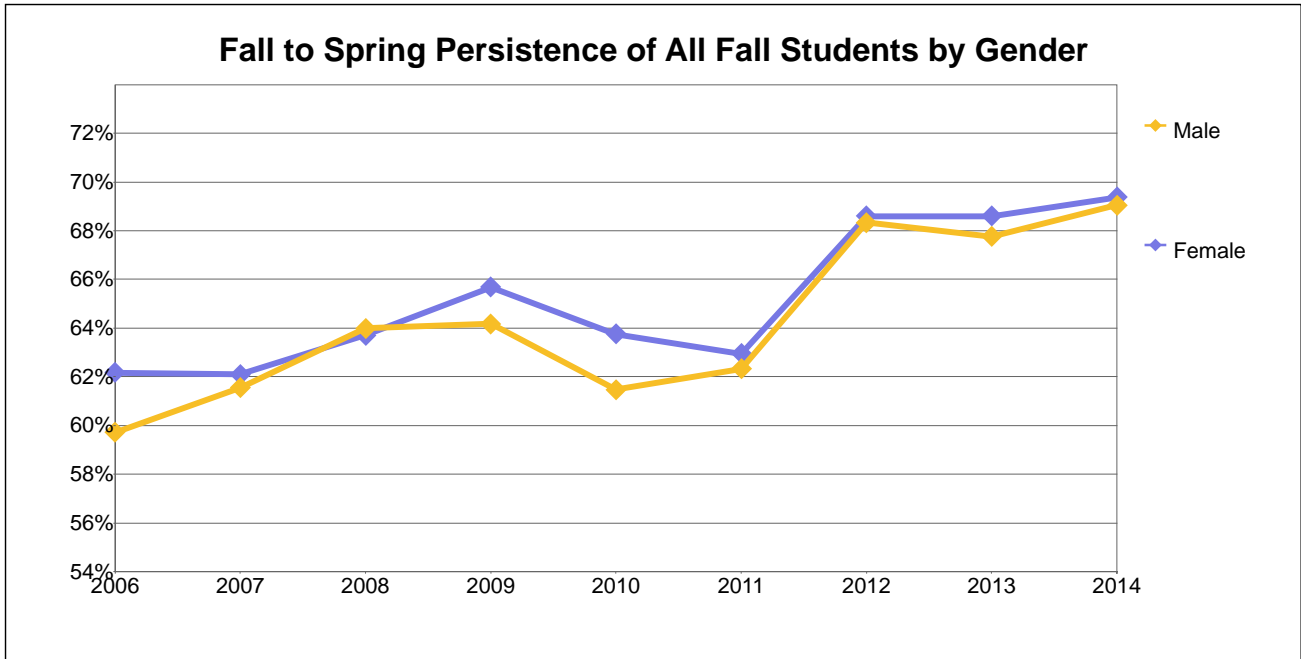
Fall to Spring Persistence Rates of All Fall Students at Laney College

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	12,274	7,495	61%
2007	12,772	7,896	62%
2008	13,697	8,660	63%
2009	15,369	9,907	64%
2010	14,036	8,761	62%
2011	13,545	8,383	62%
2012	12,656	8,636	68%
2013	12,762	8,644	68%
2014	12,294	8,444	69%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

Laney College



Number of Fall Students Enrolled at Census by Gender at Laney College

Cohort	Female	Male	Unknown	Total
2006	7,037	5,112	125	12,274
2007	7,319	5,377	76	12,772
2008	7,440	5,821	436	13,697
2009	8,061	6,594	714	15,369
2010	7,472	5,882	682	14,036
2011	7,081	5,739	725	13,545
2012	6,547	5,507	602	12,656
2013	6,535	5,614	613	12,762
2014	6,471	5,430	393	12,294

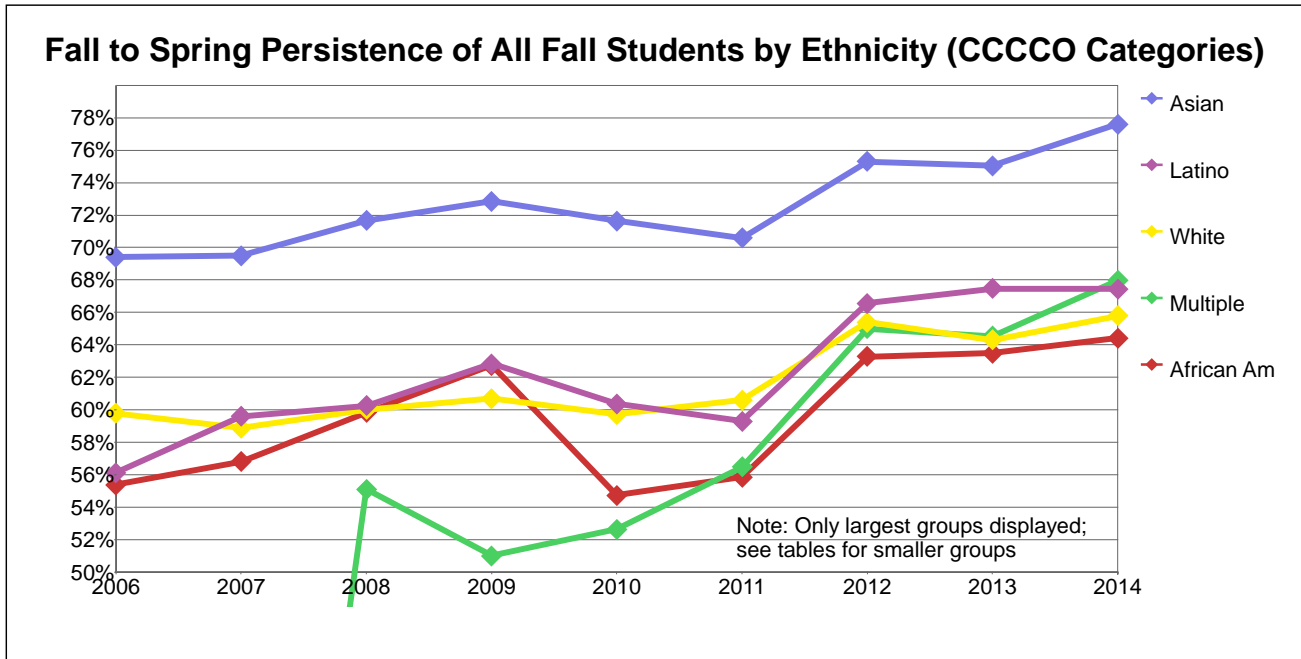
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	4,375	3,053	67	7,495
2007	4,545	3,310	41	7,896
2008	4,740	3,725	195	8,660
2009	5,294	4,232	381	9,907
2010	4,764	3,616	381	8,761
2011	4,457	3,577	349	8,383
2012	4,491	3,763	382	8,636
2013	4,483	3,804	357	8,644
2014	4,489	3,749	206	8,444

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	62%	60%	54%	61%
2007	62%	62%	54%	62%
2008	64%	64%	45%	63%
2009	66%	64%	53%	64%
2010	64%	61%	56%	62%
2011	63%	62%	48%	62%
2012	69%	68%	63%	68%
2013	69%	68%	58%	68%
2014	69%	69%	52%	69%

Laney College



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at Laney College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	3,576	3,949	237	1,537	0	64	1,034	94	1,783	12,274
2007	3,608	4,074	235	1,562	0	60	1,185	80	1,968	12,772
2008	3,738	4,136	273	1,809	127	65	1,419	106	2,024	13,697
2009	4,030	4,158	261	1,720	196	67	2,982	92	1,863	15,369
2010	3,793	3,710	270	1,936	416	59	1,700	89	2,063	14,036
2011	3,710	3,564	228	2,076	531	44	1,325	67	2,000	13,545
2012	3,165	3,436	243	2,175	580	40	909	74	2,034	12,656
2013	3,333	3,273	248	2,414	660	29	734	70	2,001	12,762
2014	3,079	3,138	231	2,427	665	39	687	58	1,970	12,294

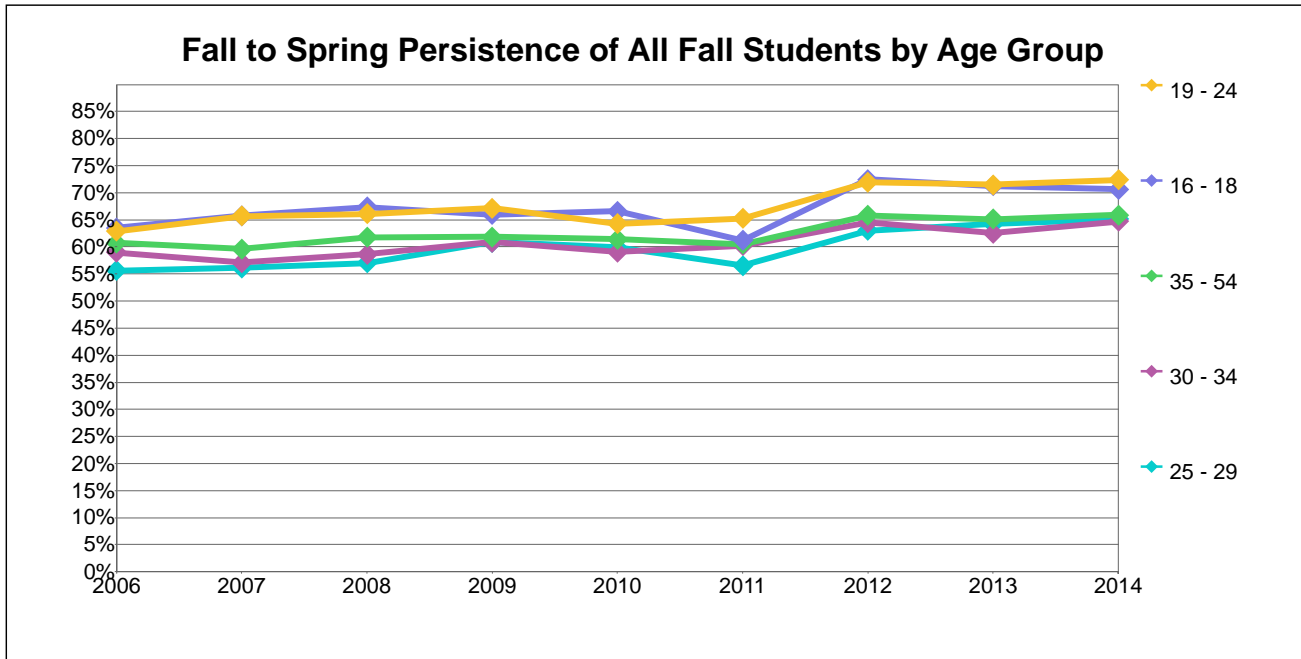
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,981	2,741	133	863	0	35	625	51	1,066	7,495
2007	2,050	2,831	132	931	0	28	714	51	1,159	7,896
2008	2,237	2,964	158	1,090	70	32	827	67	1,215	8,660
2009	2,529	3,029	173	1,081	100	43	1,762	59	1,131	9,907
2010	2,076	2,658	158	1,169	219	27	1,167	55	1,232	8,761
2011	2,072	2,516	145	1,231	300	26	838	43	1,212	8,383
2012	2,003	2,587	168	1,448	377	24	653	46	1,330	8,636
2013	2,116	2,456	167	1,629	426	13	514	36	1,287	8,644
2014	1,984	2,435	159	1,637	452	26	427	28	1,296	8,444

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	55%	69%	56%	56%	0%	55%	60%	54%	60%	61%
2007	57%	69%	56%	60%	0%	47%	60%	64%	59%	62%
2008	60%	72%	58%	60%	55%	49%	58%	63%	60%	63%
2009	63%	73%	66%	63%	51%	64%	59%	64%	61%	64%
2010	55%	72%	59%	60%	53%	46%	69%	62%	60%	62%
2011	56%	71%	64%	59%	56%	59%	63%	64%	61%	62%
2012	63%	75%	69%	67%	65%	60%	72%	62%	65%	68%
2013	63%	75%	67%	67%	65%	45%	70%	51%	64%	68%
2014	64%	78%	69%	67%	68%	67%	62%	48%	66%	69%

Laney College



Number of Fall Students Enrolled at Census by Age Group at Laney College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,237	3,894	1,988	1,426	2,927	802	12,274
2007	1,341	4,084	2,038	1,416	2,964	929	12,772
2008	1,595	4,512	2,206	1,379	3,046	959	13,697
2009	1,576	5,585	2,432	1,474	3,237	1,065	15,369
2010	1,379	5,284	2,201	1,452	2,825	895	14,036
2011	1,419	5,119	2,091	1,395	2,759	762	13,545
2012	1,391	4,766	2,047	1,335	2,404	713	12,656
2013	1,393	4,757	2,047	1,343	2,467	755	12,762
2014	1,396	4,600	2,006	1,236	2,276	780	12,294

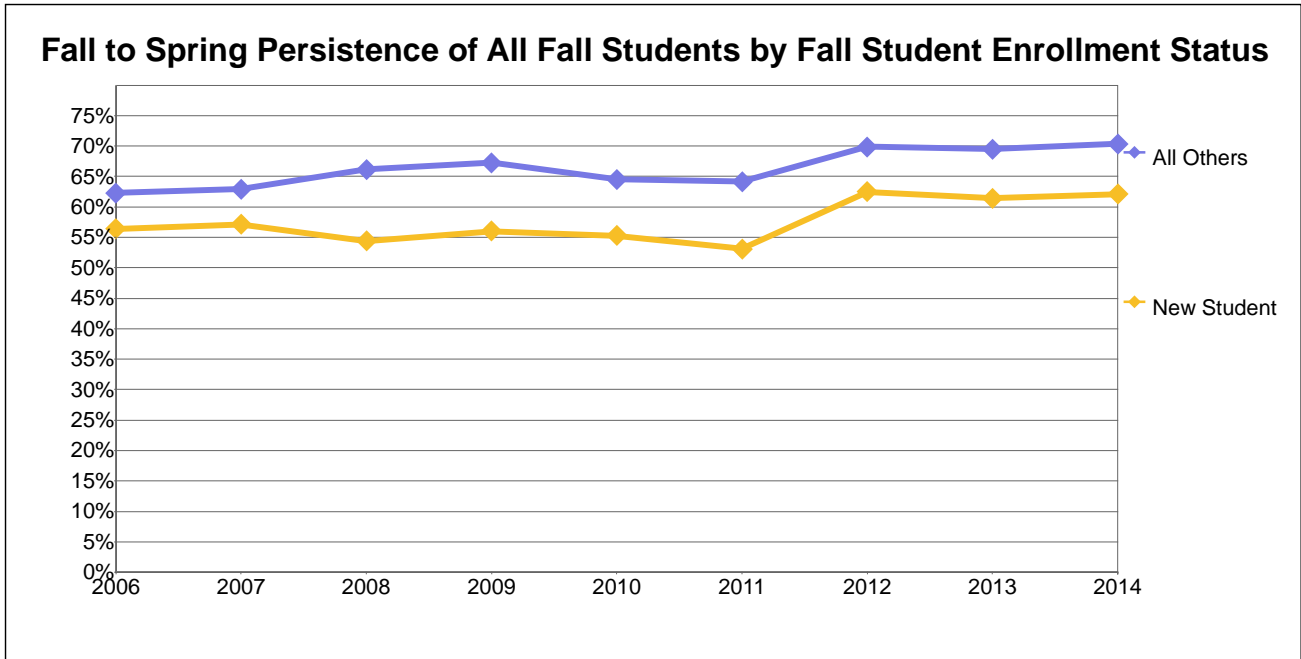
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	786	2,450	1,106	841	1,778	534	7,495
2007	882	2,682	1,144	809	1,766	613	7,896
2008	1,074	2,983	1,258	809	1,881	655	8,660
2009	1,040	3,751	1,481	897	2,003	735	9,907
2010	918	3,398	1,319	857	1,735	534	8,761
2011	869	3,342	1,182	840	1,670	480	8,383
2012	1,008	3,428	1,291	861	1,583	465	8,636
2013	993	3,402	1,315	840	1,607	487	8,644
2014	986	3,330	1,307	800	1,500	521	8,444

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	64%	63%	56%	59%	61%	67%	61%
2007	66%	66%	56%	57%	60%	66%	62%
2008	67%	66%	57%	59%	62%	68%	63%
2009	66%	67%	61%	61%	62%	69%	64%
2010	67%	64%	60%	59%	61%	60%	62%
2011	61%	65%	57%	60%	61%	63%	62%
2012	72%	72%	63%	64%	66%	65%	68%
2013	71%	72%	64%	63%	65%	65%	68%
2014	71%	72%	65%	65%	66%	67%	69%

Laney College



Number of Fall Students Enrolled at Census by Student Enrollment Status at Laney College

Cohort	All Others	New Student	Total
2006	9,764	2,510	12,274
2007	10,336	2,436	12,772
2008	10,311	3,386	13,697
2009	11,525	3,844	15,369
2010	10,803	3,233	14,036
2011	10,759	2,786	13,545
2012	9,866	2,790	12,656
2013	9,988	2,774	12,762
2014	9,778	2,516	12,294

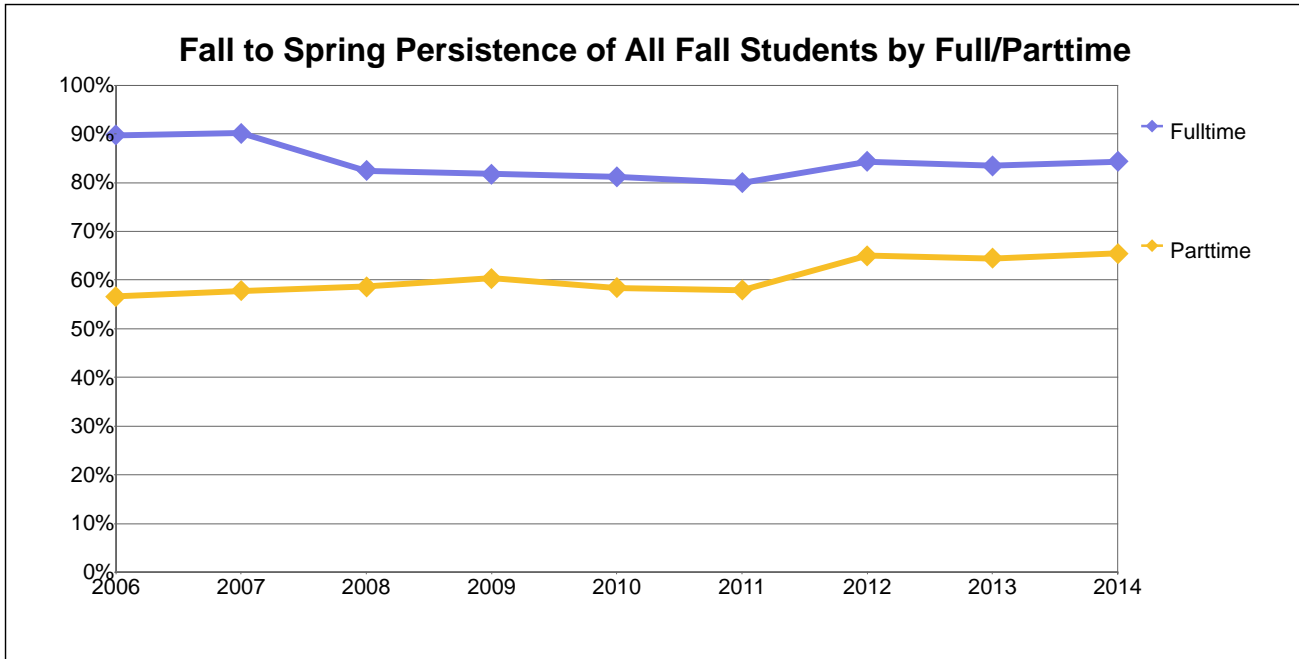
Number of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status

Cohort	All Others	New Student	Total
2006	6,080	1,415	7,495
2007	6,504	1,392	7,896
2008	6,818	1,842	8,660
2009	7,752	2,155	9,907
2010	6,974	1,787	8,761
2011	6,903	1,480	8,383
2012	6,893	1,743	8,636
2013	6,940	1,704	8,644
2014	6,882	1,562	8,444

Percentage of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status

Cohort	All Others	New Student	Total
2006	62%	56%	61%
2007	63%	57%	62%
2008	66%	54%	63%
2009	67%	56%	64%
2010	65%	55%	62%
2011	64%	53%	62%
2012	70%	62%	68%
2013	69%	61%	68%
2014	70%	62%	69%

Laney College



Number of Fall Students Enrolled at Census by Full-time/Part-time at Laney College

Cohort	Fulltime	Parttime	Total
2006	1,648	10,626	12,274
2007	1,597	11,175	12,772
2008	2,625	11,072	13,697
2009	2,940	12,429	15,369
2010	2,458	11,578	14,036
2011	2,428	11,117	13,545
2012	2,144	10,512	12,656
2013	2,206	10,556	12,762
2014	2,097	10,197	12,294

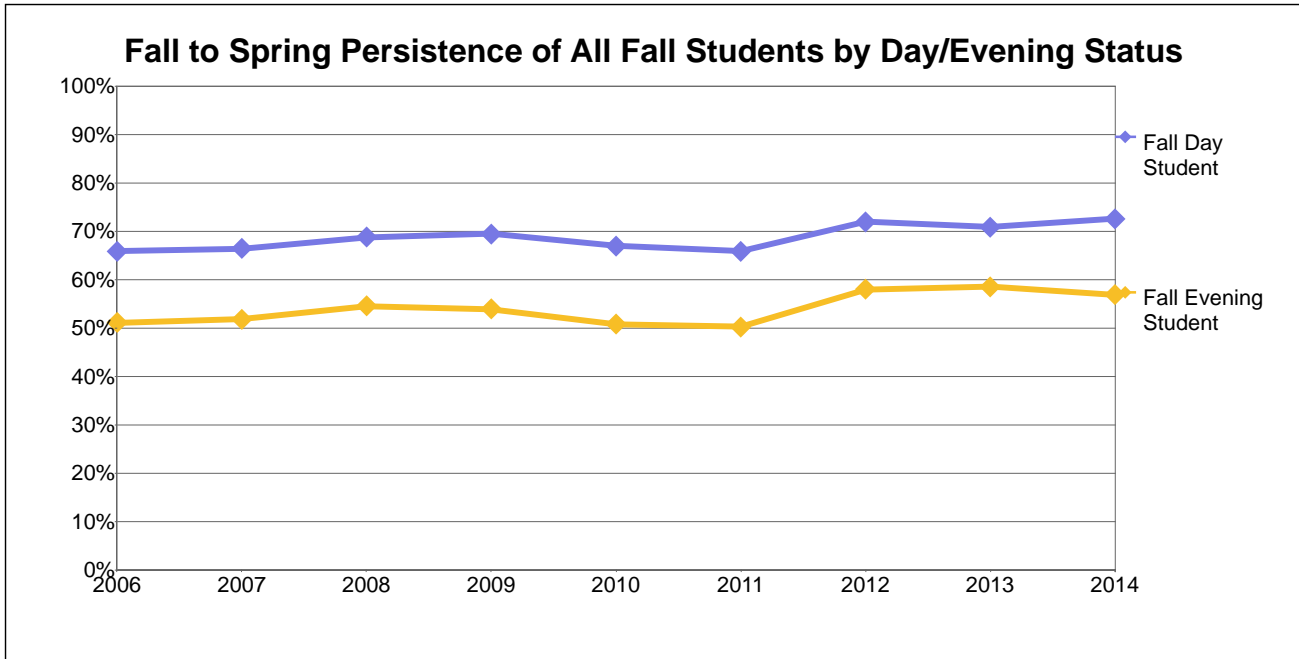
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time

Cohort	Fulltime	Parttime	Total
2006	1,479	6,016	7,495
2007	1,440	6,456	7,896
2008	2,165	6,495	8,660
2009	2,404	7,503	9,907
2010	1,995	6,766	8,761
2011	1,942	6,441	8,383
2012	1,807	6,829	8,636
2013	1,841	6,803	8,644
2014	1,768	6,676	8,444

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time

Cohort	Fulltime	Parttime	Total
2006	90%	57%	61%
2007	90%	58%	62%
2008	82%	59%	63%
2009	82%	60%	64%
2010	81%	58%	62%
2011	80%	58%	62%
2012	84%	65%	68%
2013	83%	64%	68%
2014	84%	65%	69%

Laney College



Number of Fall Students Enrolled at Census by Day/Evening Status at Laney College

Cohort	Fall Day Student	Fall Evening Student	Total
2006	8,246	4,028	12,274
2007	8,725	4,047	12,772
2008	8,345	5,352	13,697
2009	10,379	4,990	15,369
2010	10,076	3,960	14,036
2011	10,062	3,483	13,545
2012	9,274	3,382	12,656
2013	9,507	3,255	12,762
2014	9,236	3,058	12,294

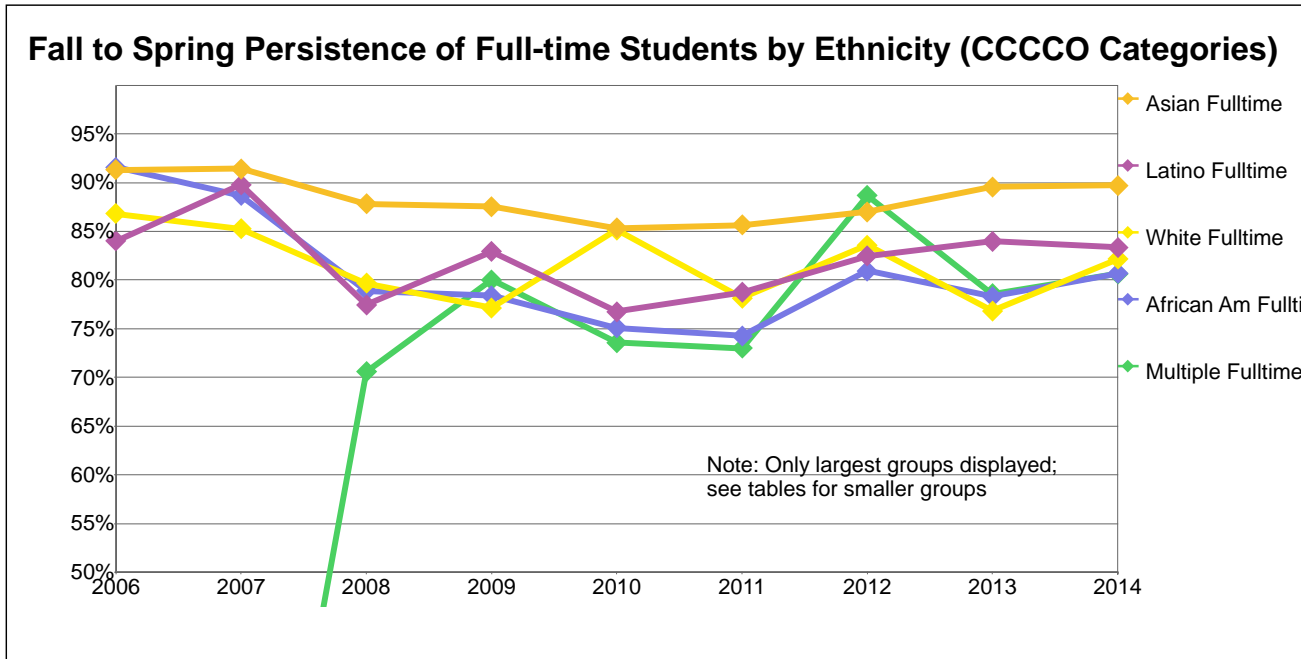
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status

Cohort	Fall Day Student	Fall Evening Student	Total
2006	5,435	2,060	7,495
2007	5,798	2,098	7,896
2008	5,738	2,922	8,660
2009	7,215	2,692	9,907
2010	6,750	2,011	8,761
2011	6,633	1,750	8,383
2012	6,674	1,962	8,636
2013	6,739	1,905	8,644
2014	6,703	1,741	8,444

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status

Cohort	Fall Day Student	Fall Evening Student	Total
2006	66%	51%	61%
2007	66%	52%	62%
2008	69%	55%	63%
2009	70%	54%	64%
2010	67%	51%	62%
2011	66%	50%	62%
2012	72%	58%	68%
2013	71%	59%	68%
2014	73%	57%	69%

Laney College



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories) at Laney College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	344	909	19	144	0	6	80	17	129	1,648
2007	370	837	17	137	0	5	96	13	122	1,597
2008	758	1,181	30	266	17	11	143	32	187	2,625
2009	847	1,051	33	211	40	15	543	25	175	2,940
2010	691	955	26	241	53	7	287	30	168	2,458
2011	746	885	23	268	100	8	209	15	174	2,428
2012	603	799	30	268	97	2	123	21	201	2,144
2013	645	842	24	293	112	2	76	22	190	2,206
2014	590	779	23	306	129	7	65	13	185	2,097

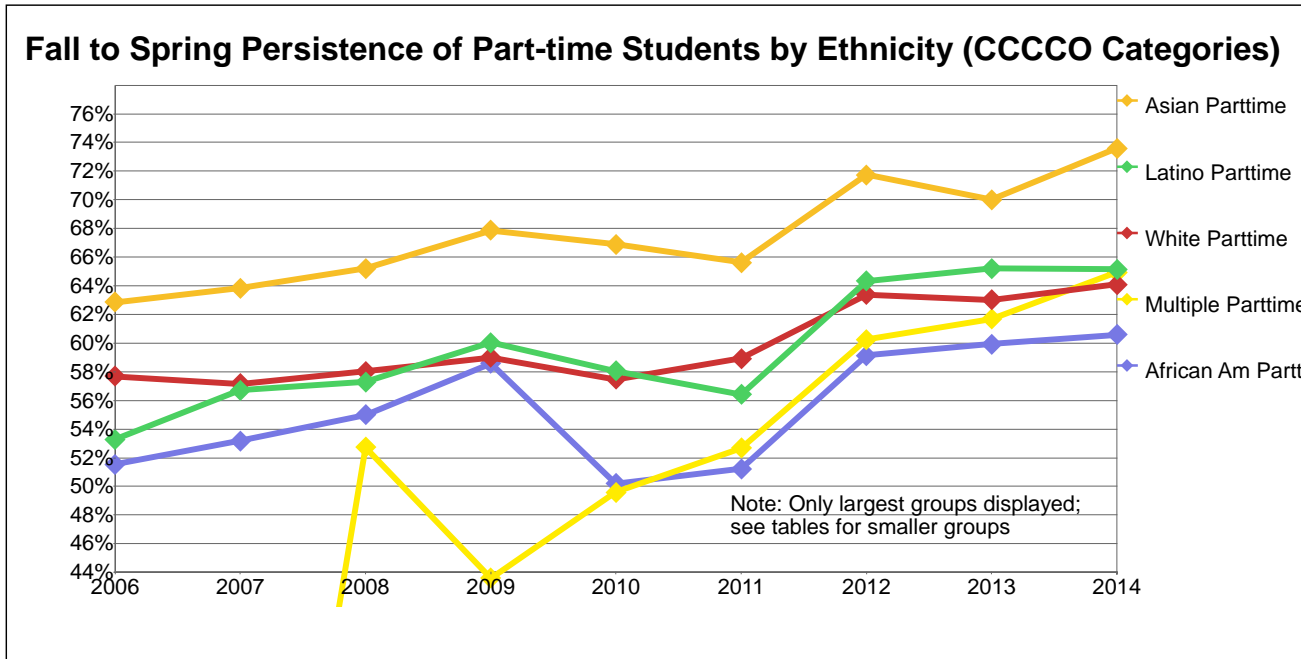
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	315	830	18	121	0	6	65	12	112	1,479
2007	328	765	15	123	0	4	89	12	104	1,440
2008	598	1,037	26	206	12	7	100	30	149	2,165
2009	664	920	29	175	32	11	419	19	135	2,404
2010	519	815	21	185	39	6	243	24	143	1,995
2011	554	758	20	211	73	4	175	11	136	1,942
2012	488	695	28	221	86	2	103	16	168	1,807
2013	505	754	21	246	88	2	66	13	146	1,841
2014	476	699	19	255	104	6	48	9	152	1,768

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	92%	91%	95%	84%	0%	100%	81%	71%	87%	90%
2007	89%	91%	88%	90%	0%	80%	93%	92%	85%	90%
2008	79%	88%	87%	77%	71%	64%	70%	94%	80%	82%
2009	78%	88%	88%	83%	80%	73%	77%	76%	77%	82%
2010	75%	85%	81%	77%	74%	86%	85%	80%	85%	81%
2011	74%	86%	87%	79%	73%	50%	84%	73%	78%	80%
2012	81%	87%	93%	82%	89%	100%	84%	76%	84%	84%
2013	78%	90%	88%	84%	79%	100%	87%	59%	77%	83%
2014	81%	90%	83%	83%	81%	86%	74%	69%	82%	84%

Laney College



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories) at Laney College

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	3,232	3,040	218	1,393	0	58	954	77	1,654	10,626
2007	3,238	3,237	218	1,425	0	55	1,089	67	1,846	11,175
2008	2,980	2,955	243	1,543	110	54	1,276	74	1,837	11,072
2009	3,183	3,107	228	1,509	156	52	2,439	67	1,688	12,429
2010	3,102	2,755	244	1,695	363	52	1,413	59	1,895	11,578
2011	2,964	2,679	205	1,808	431	36	1,116	52	1,826	11,117
2012	2,562	2,637	213	1,907	483	38	786	53	1,833	10,512
2013	2,688	2,431	224	2,121	548	27	658	48	1,811	10,556
2014	2,489	2,359	208	2,121	536	32	622	45	1,785	10,197

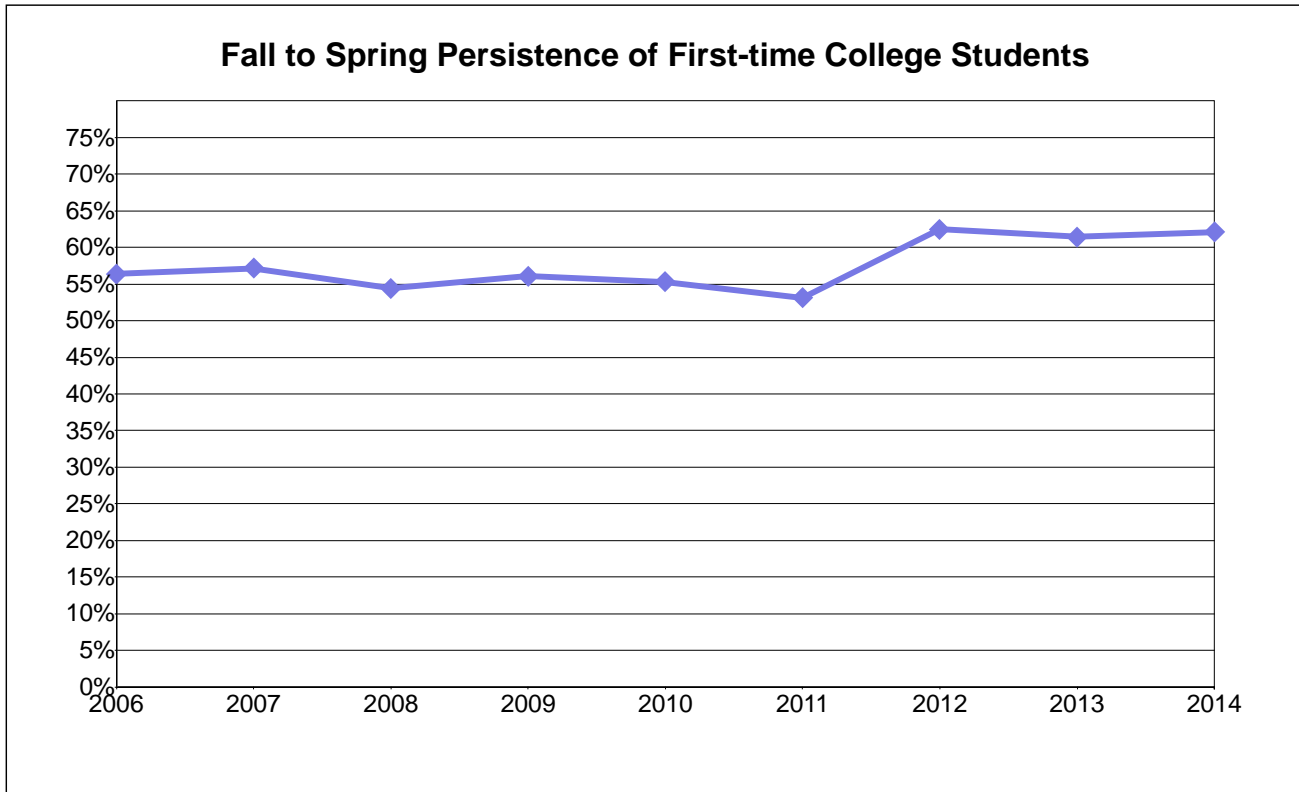
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,666	1,911	115	742	0	29	560	39	954	6,016
2007	1,722	2,066	117	808	0	24	625	39	1,055	6,456
2008	1,639	1,927	132	884	58	25	727	37	1,066	6,495
2009	1,865	2,109	144	906	68	32	1,343	40	996	7,503
2010	1,557	1,843	137	984	180	21	924	31	1,089	6,766
2011	1,518	1,758	125	1,020	227	22	663	32	1,076	6,441
2012	1,515	1,892	140	1,227	291	22	550	30	1,162	6,829
2013	1,611	1,702	146	1,383	338	11	448	23	1,141	6,803
2014	1,508	1,736	140	1,382	348	20	379	19	1,144	6,676

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	52%	63%	53%	53%	0%	50%	59%	51%	58%	57%
2007	53%	64%	54%	57%	0%	44%	57%	58%	57%	58%
2008	55%	65%	54%	57%	53%	46%	57%	50%	58%	59%
2009	59%	68%	63%	60%	44%	62%	55%	60%	59%	60%
2010	50%	67%	56%	58%	50%	40%	65%	53%	57%	58%
2011	51%	66%	61%	56%	53%	61%	59%	62%	59%	58%
2012	59%	72%	66%	64%	60%	58%	70%	57%	63%	65%
2013	60%	70%	65%	65%	62%	41%	68%	48%	63%	64%
2014	61%	74%	67%	65%	65%	63%	61%	42%	64%	65%

Laney College

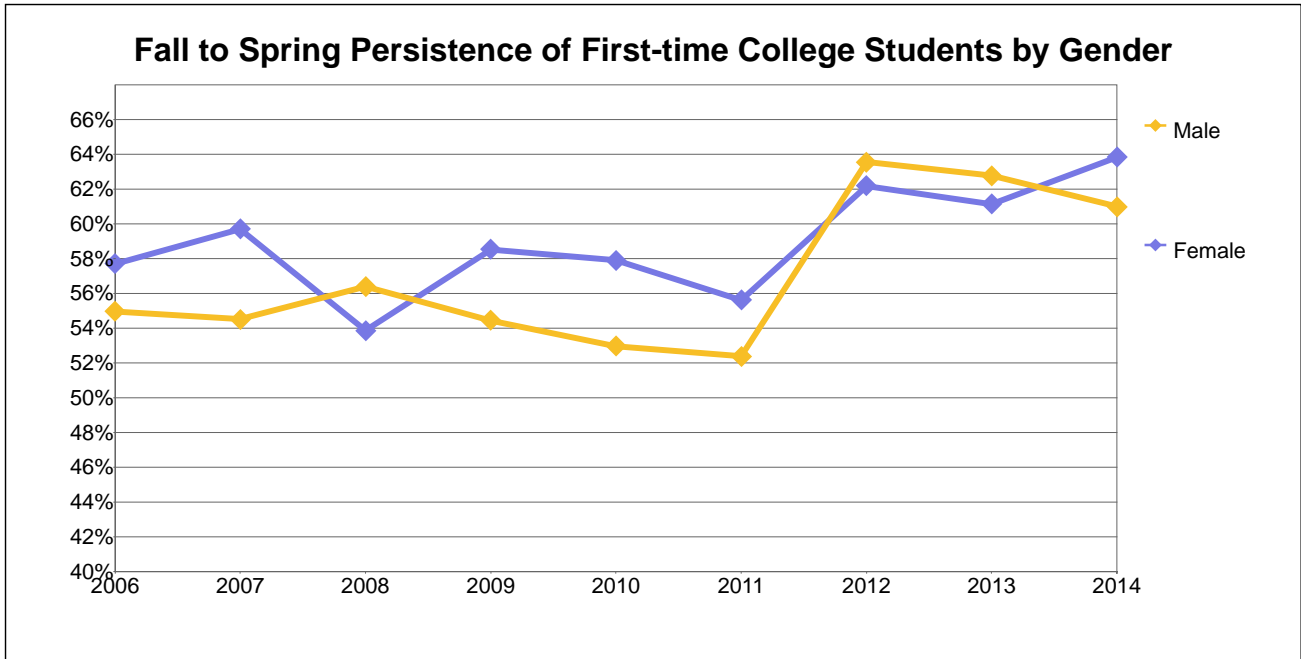


Fall to Spring Persistence Rates of First-time College Students

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	2,510	1,415	56%
2007	2,436	1,392	57%
2008	3,386	1,842	54%
2009	3,844	2,155	56%
2010	3,233	1,787	55%
2011	2,786	1,480	53%
2012	2,790	1,743	62%
2013	2,774	1,704	61%
2014	2,516	1,562	62%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

Laney College



Number of Fall First-time College Students Enrolled at Census by Gender at Laney College

Cohort	Female	Male	Unknown	Total
2006	1,286	1,219	5	2,510
2007	1,258	1,174	4	2,436
2008	1,662	1,543	181	3,386
2009	1,842	1,809	193	3,844
2010	1,617	1,469	147	3,233
2011	1,309	1,354	123	2,786
2012	1,322	1,380	88	2,790
2013	1,369	1,308	97	2,774
2014	1,310	1,171	35	2,516

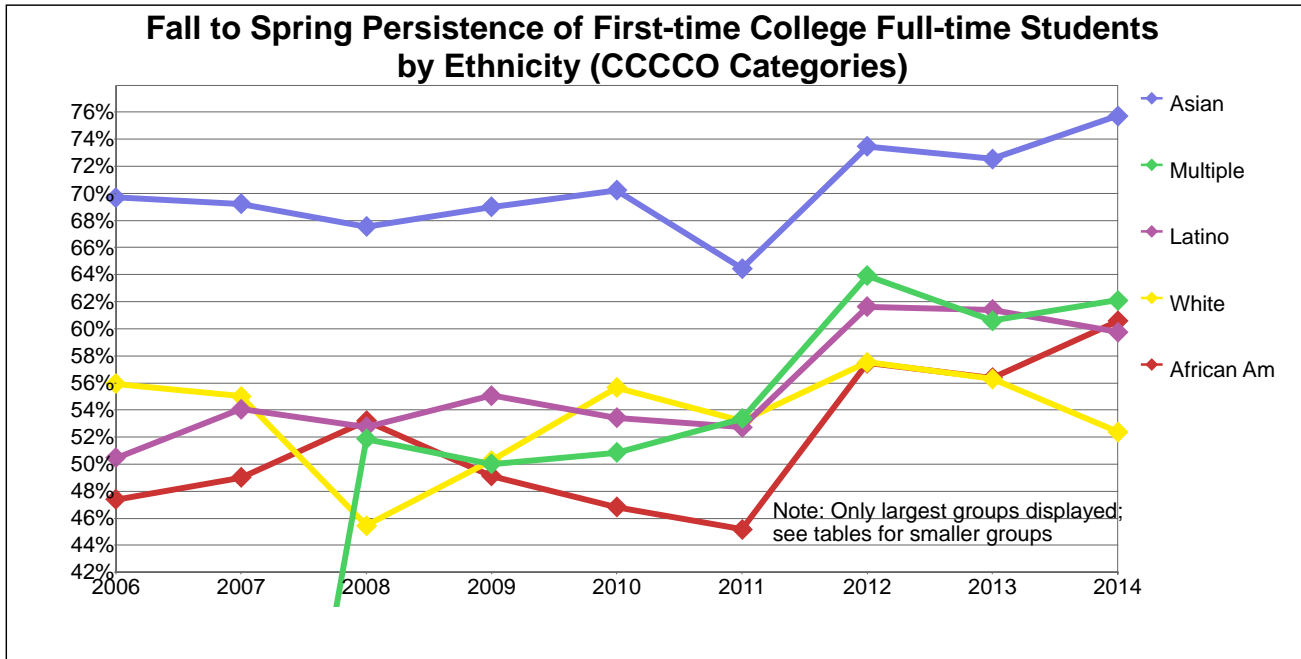
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	742	670	3	1,415
2007	751	640	1	1,392
2008	895	870	77	1,842
2009	1,078	985	92	2,155
2010	936	778	73	1,787
2011	728	709	43	1,480
2012	822	877	44	1,743
2013	837	821	46	1,704
2014	836	714	12	1,562

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	58%	55%	60%	56%
2007	60%	55%	25%	57%
2008	54%	56%	43%	54%
2009	59%	54%	48%	56%
2010	58%	53%	50%	55%
2011	56%	52%	35%	53%
2012	62%	64%	50%	62%
2013	61%	63%	47%	61%
2014	64%	61%	34%	62%

Laney College



Number of Fall First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	842	759	41	329	0	11	166	33	329	2,510
2007	843	653	47	346	0	11	204	32	300	2,436
2008	953	841	62	455	27	24	406	46	572	3,386
2009	737	574	58	336	98	14	1,620	23	384	3,844
2010	933	665	70	586	177	11	128	25	638	3,233
2011	821	599	55	495	193	4	81	15	523	2,786
2012	684	648	63	524	194	9	58	19	591	2,790
2013	699	630	64	552	198	9	52	21	549	2,774
2014	611	585	50	502	153	11	82	16	506	2,516

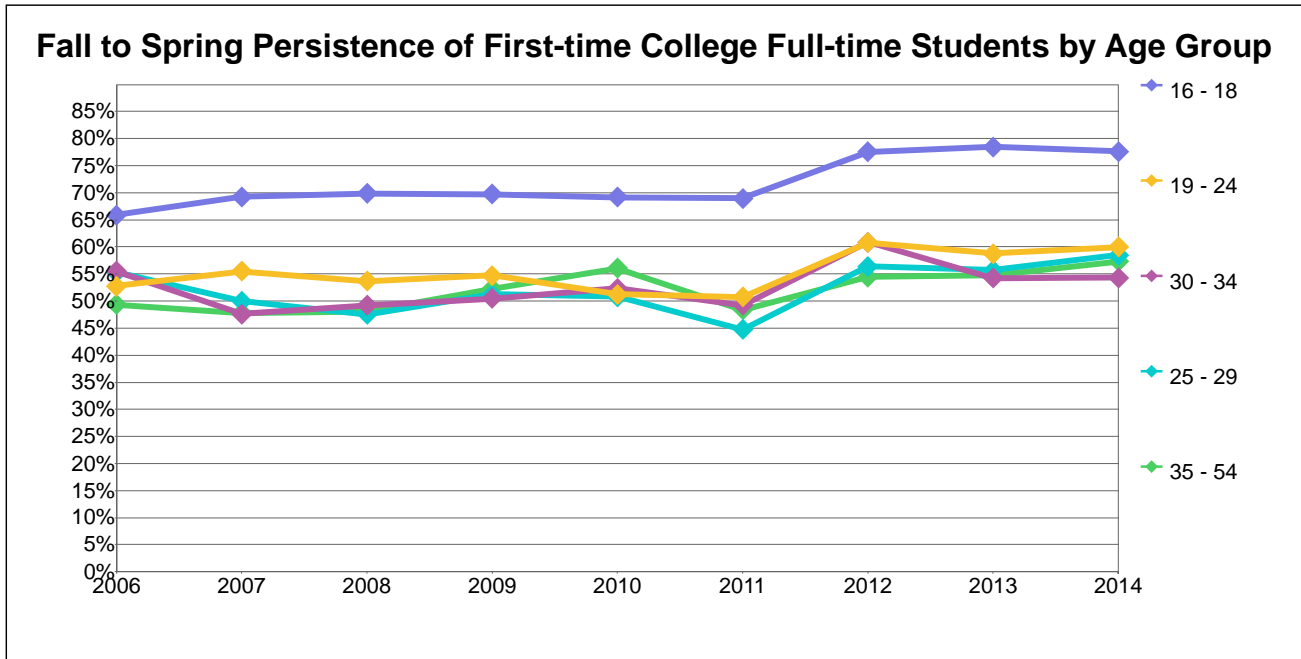
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories) within Dist

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	399	529	24	166	0	2	92	19	184	1,415
2007	413	452	27	187	0	3	125	20	165	1,392
2008	507	568	29	240	14	7	190	27	260	1,842
2009	362	396	37	185	49	7	914	12	193	2,155
2010	437	467	35	313	90	4	72	14	355	1,787
2011	371	386	29	261	103	3	42	7	278	1,480
2012	393	476	39	323	124	5	30	13	340	1,743
2013	394	457	37	339	120	2	37	9	309	1,704
2014	370	443	36	300	95	6	40	7	265	1,562

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	47%	70%	59%	50%	0%	18%	55%	58%	56%	56%
2007	49%	69%	57%	54%	0%	27%	61%	63%	55%	57%
2008	53%	68%	47%	53%	52%	29%	47%	59%	45%	54%
2009	49%	69%	64%	55%	50%	50%	56%	52%	50%	56%
2010	47%	70%	50%	53%	51%	36%	56%	56%	56%	55%
2011	45%	64%	53%	53%	53%	75%	52%	47%	53%	53%
2012	57%	73%	62%	62%	64%	56%	52%	68%	58%	62%
2013	56%	73%	58%	61%	61%	22%	71%	43%	56%	61%
2014	61%	76%	72%	60%	62%	55%	49%	44%	52%	62%

Laney College



Number of Fall First-time College Students Enrolled at Census by Age Group at Laney College

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	672	1,003	282	182	310	61	2,510
2007	664	968	286	166	297	55	2,436
2008	644	1,216	520	309	562	135	3,386
2009	741	1,472	541	329	622	139	3,844
2010	604	1,193	496	315	498	127	3,233
2011	571	1,017	429	244	438	87	2,786
2012	602	1,020	452	258	347	111	2,790
2013	581	1,035	422	273	378	85	2,774
2014	510	927	407	234	342	96	2,516

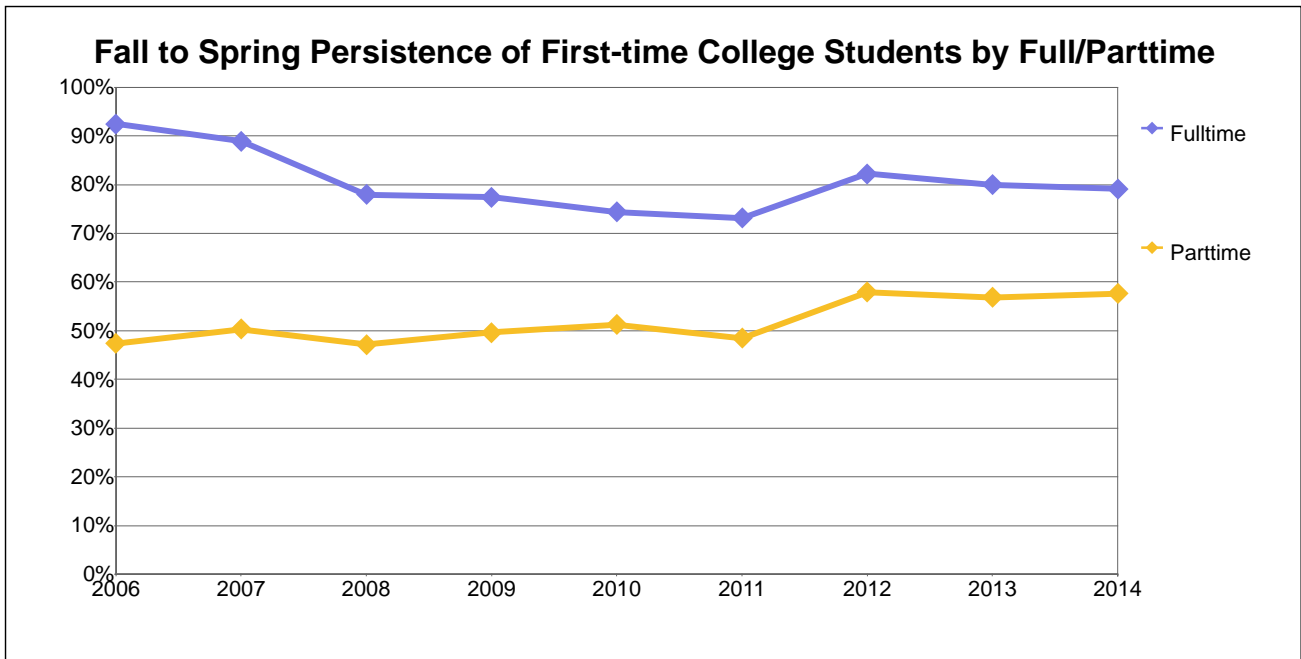
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	443	529	156	101	153	33	1,415
2007	460	537	143	79	142	31	1,392
2008	450	653	247	152	270	70	1,842
2009	517	806	277	166	325	64	2,155
2010	418	611	252	165	279	62	1,787
2011	394	516	192	120	212	46	1,480
2012	467	620	255	157	189	55	1,743
2013	456	608	235	148	207	50	1,704
2014	396	556	238	127	196	49	1,562

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	66%	53%	55%	55%	49%	54%	56%
2007	69%	55%	50%	48%	48%	56%	57%
2008	70%	54%	48%	49%	48%	52%	54%
2009	70%	55%	51%	50%	52%	46%	56%
2010	69%	51%	51%	52%	56%	49%	55%
2011	69%	51%	45%	49%	48%	53%	53%
2012	78%	61%	56%	61%	54%	50%	62%
2013	78%	59%	56%	54%	55%	59%	61%
2014	78%	60%	58%	54%	57%	51%	62%

Laney College



Number of Fall First-time College Students Enrolled at Census by Full-time/Part-time at Laney College

Cohort	Fulltime	Parttime	Total
2006	502	2,008	2,510
2007	431	2,005	2,436
2008	794	2,592	3,386
2009	890	2,954	3,844
2010	559	2,674	3,233
2011	528	2,258	2,786
2012	524	2,266	2,790
2013	549	2,225	2,774
2014	522	1,994	2,516

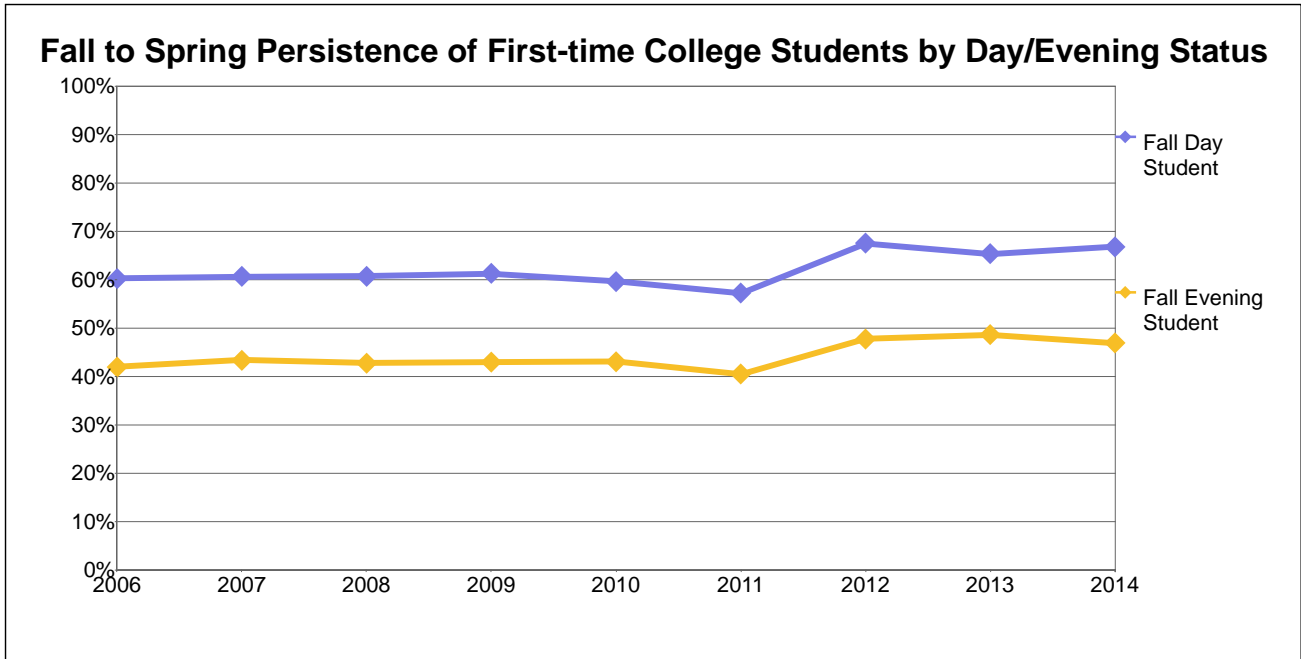
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	464	951	1,415
2007	383	1,009	1,392
2008	619	1,223	1,842
2009	689	1,466	2,155
2010	416	1,371	1,787
2011	386	1,094	1,480
2012	431	1,312	1,743
2013	439	1,265	1,704
2014	413	1,149	1,562

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	92%	47%	56%
2007	89%	50%	57%
2008	78%	47%	54%
2009	77%	50%	56%
2010	74%	51%	55%
2011	73%	48%	53%
2012	82%	58%	62%
2013	80%	57%	61%
2014	79%	58%	62%

Laney College



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at Laney College

Cohort	Fall Day Student	Fall Evening Student	Total
2006	1,972	538	2,510
2007	1,941	495	2,436
2008	2,189	1,197	3,386
2009	2,750	1,094	3,844
2010	2,382	851	3,233
2011	2,102	684	2,786
2012	2,080	710	2,790
2013	2,124	650	2,774
2014	1,919	597	2,516

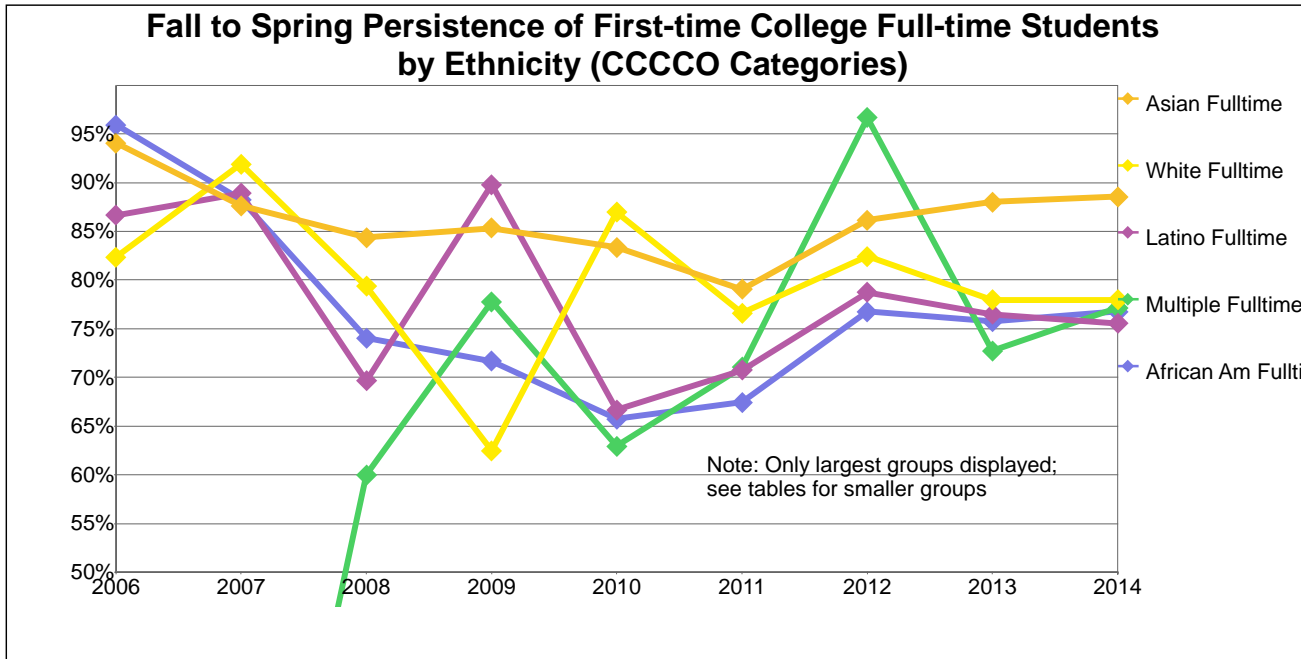
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	1,189	226	1,415
2007	1,177	215	1,392
2008	1,330	512	1,842
2009	1,685	470	2,155
2010	1,420	367	1,787
2011	1,203	277	1,480
2012	1,404	339	1,743
2013	1,388	316	1,704
2014	1,282	280	1,562

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	60%	42%	56%
2007	61%	43%	57%
2008	61%	43%	54%
2009	61%	43%	56%
2010	60%	43%	55%
2011	57%	40%	53%
2012	68%	48%	62%
2013	65%	49%	61%
2014	67%	47%	62%

Laney College



Number of First-time College Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	98	270	6	45	0	1	24	7	51	502
2007	102	202	5	45	0	1	33	6	37	431
2008	231	320	8	89	5	4	59	15	63	794
2009	180	184	8	49	27	6	388	8	40	890
2010	181	192	8	78	27	0	19	8	46	559
2011	172	167	6	82	38	0	12	4	47	528
2012	142	173	10	80	30	1	7	7	74	524
2013	165	175	7	85	33	0	9	7	68	549
2014	142	157	8	90	35	3	13	6	68	522

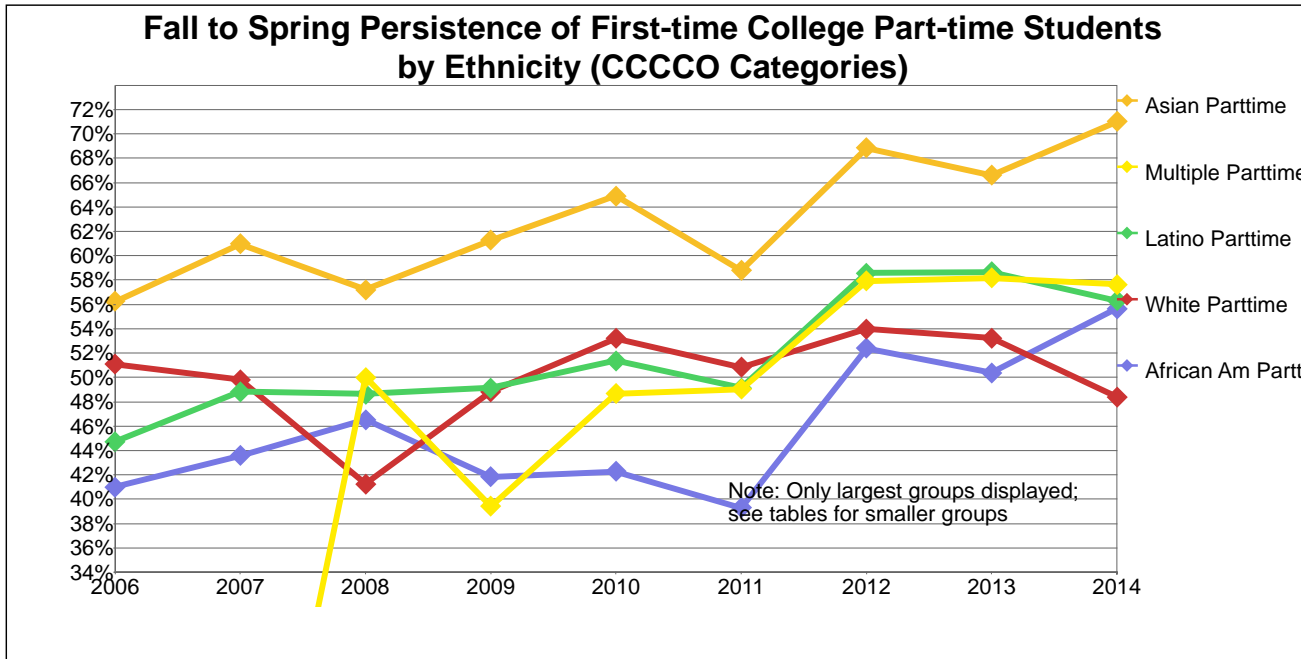
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	94	254	6	39	0	1	22	6	42	464
2007	90	177	5	40	0	1	31	5	34	383
2008	171	270	7	62	3	2	39	15	50	619
2009	129	157	7	44	21	3	298	5	25	689
2010	119	160	5	52	17	0	16	7	40	416
2011	116	132	5	58	27	0	9	3	36	386
2012	109	149	10	63	29	1	4	5	61	431
2013	125	154	5	65	24	0	9	4	53	439
2014	109	139	6	68	27	2	5	4	53	413

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within Distr

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	96%	94%	100%	87%	0%	100%	92%	86%	82%	92%
2007	88%	88%	100%	89%	0%	100%	94%	83%	92%	89%
2008	74%	84%	88%	70%	60%	50%	66%	100%	79%	78%
2009	72%	85%	88%	90%	78%	50%	77%	63%	63%	77%
2010	66%	83%	63%	67%	63%	0%	84%	88%	87%	74%
2011	67%	79%	83%	71%	71%	0%	75%	75%	77%	73%
2012	77%	86%	100%	79%	97%	100%	57%	71%	82%	82%
2013	76%	88%	71%	76%	73%	0%	100%	57%	78%	80%
2014	77%	89%	75%	76%	77%	67%	38%	67%	78%	79%

Laney College



Number of First-time College Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	744	489	35	284	0	10	142	26	278	2,008
2007	741	451	42	301	0	10	171	26	263	2,005
2008	722	521	54	366	22	20	347	31	509	2,592
2009	557	390	50	287	71	8	1,232	15	344	2,954
2010	752	473	62	508	150	11	109	17	592	2,674
2011	649	432	49	413	155	4	69	11	476	2,258
2012	542	475	53	444	164	8	51	12	517	2,266
2013	534	455	57	467	165	9	43	14	481	2,225
2014	469	428	42	412	118	8	69	10	438	1,994

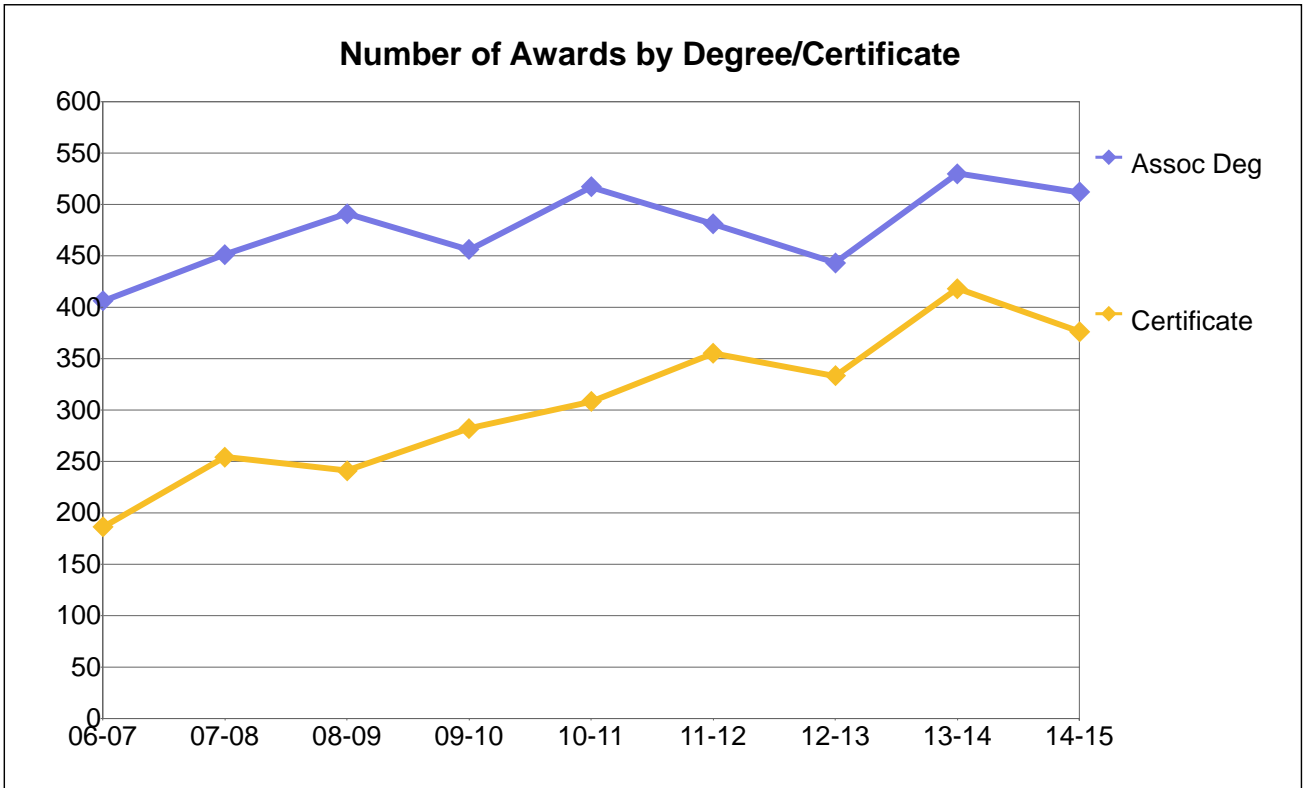
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	305	275	18	127	0	1	70	13	142	951
2007	323	275	22	147	0	2	94	15	131	1,009
2008	336	298	22	178	11	5	151	12	210	1,223
2009	233	239	30	141	28	4	616	7	168	1,466
2010	318	307	30	261	73	4	56	7	315	1,371
2011	255	254	24	203	76	3	33	4	242	1,094
2012	284	327	29	260	95	4	26	8	279	1,312
2013	269	303	32	274	96	2	28	5	256	1,265
2014	261	304	30	232	68	4	35	3	212	1,149

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	41%	56%	51%	45%	0%	10%	49%	50%	51%	47%
2007	44%	61%	52%	49%	0%	20%	55%	58%	50%	50%
2008	47%	57%	41%	49%	50%	25%	44%	39%	41%	47%
2009	42%	61%	60%	49%	39%	50%	50%	47%	49%	50%
2010	42%	65%	48%	51%	49%	36%	51%	41%	53%	51%
2011	39%	59%	49%	49%	49%	75%	48%	36%	51%	48%
2012	52%	69%	55%	59%	58%	50%	51%	67%	54%	58%
2013	50%	67%	56%	59%	58%	22%	65%	36%	53%	57%
2014	56%	71%	71%	56%	58%	50%	51%	30%	48%	58%

Laney College



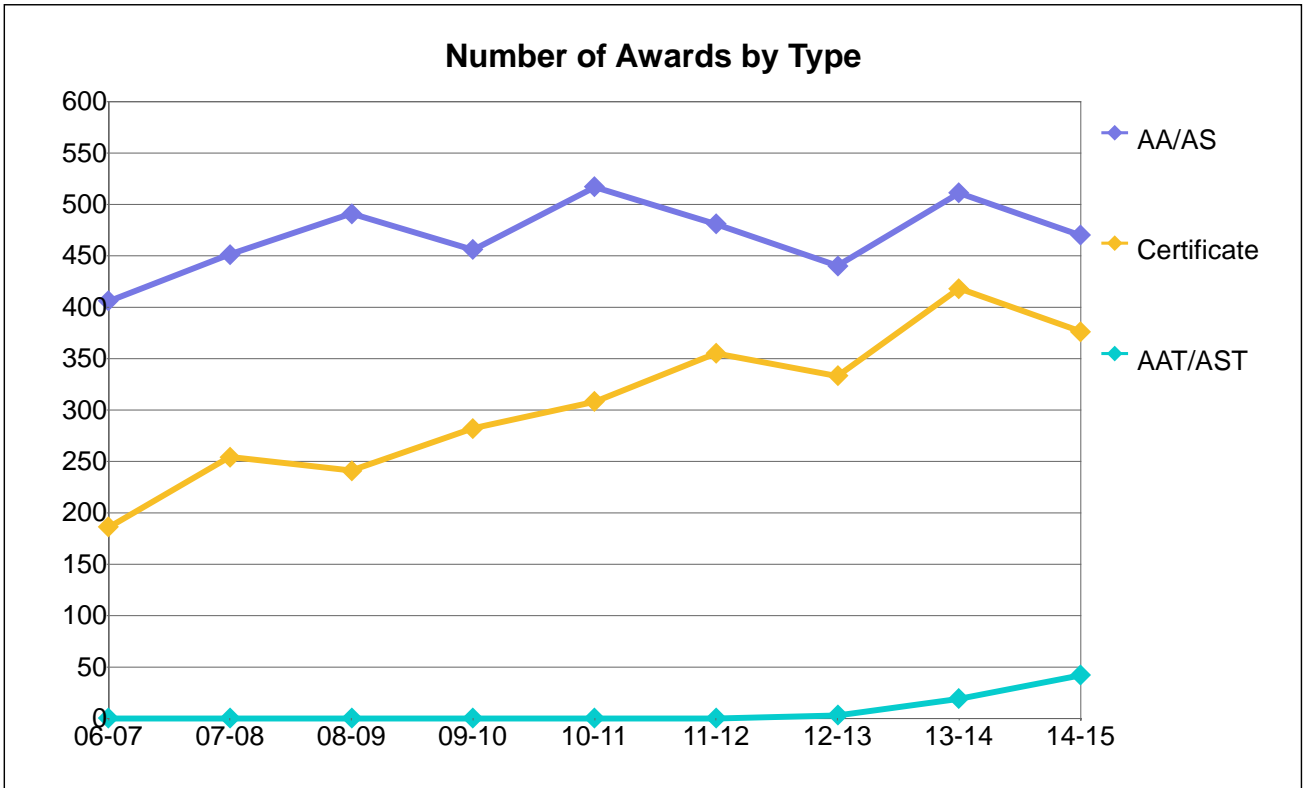
Number of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	406	451	491	456	517	481	443	530	512
Certificate	186	254	241	282	308	355	333	418	376
Total	592	705	732	738	825	836	776	948	888

Percentage Distribution of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	69%	64%	67%	62%	63%	58%	57%	56%	58%
Certificate	31%	36%	33%	38%	37%	42%	43%	44%	42%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Laney College



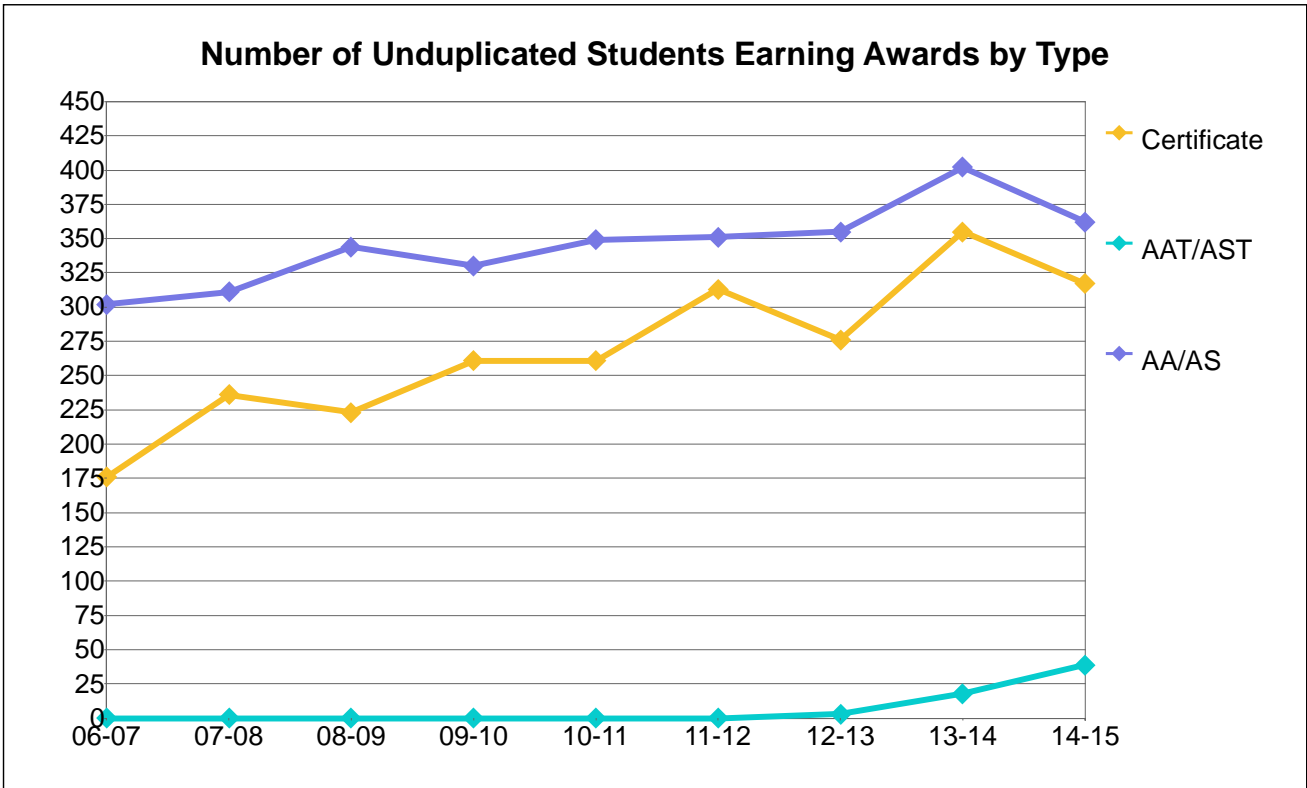
Number of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	406	451	491	456	517	481	440	511	470
AAT/AST	0	0	0	0	0	0	3	19	42
Certificate	186	254	241	282	308	355	333	418	376
Total	592	705	732	738	825	836	776	948	888

Percentage Distribution of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	69%	64%	67%	62%	63%	58%	57%	54%	53%
AAT/AST	0%	0%	0%	0%	0%	0%	0%	2%	5%
Certificate	31%	36%	33%	38%	37%	42%	43%	44%	42%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Laney College



Number of Unduplicated Students Earning Awards by Type

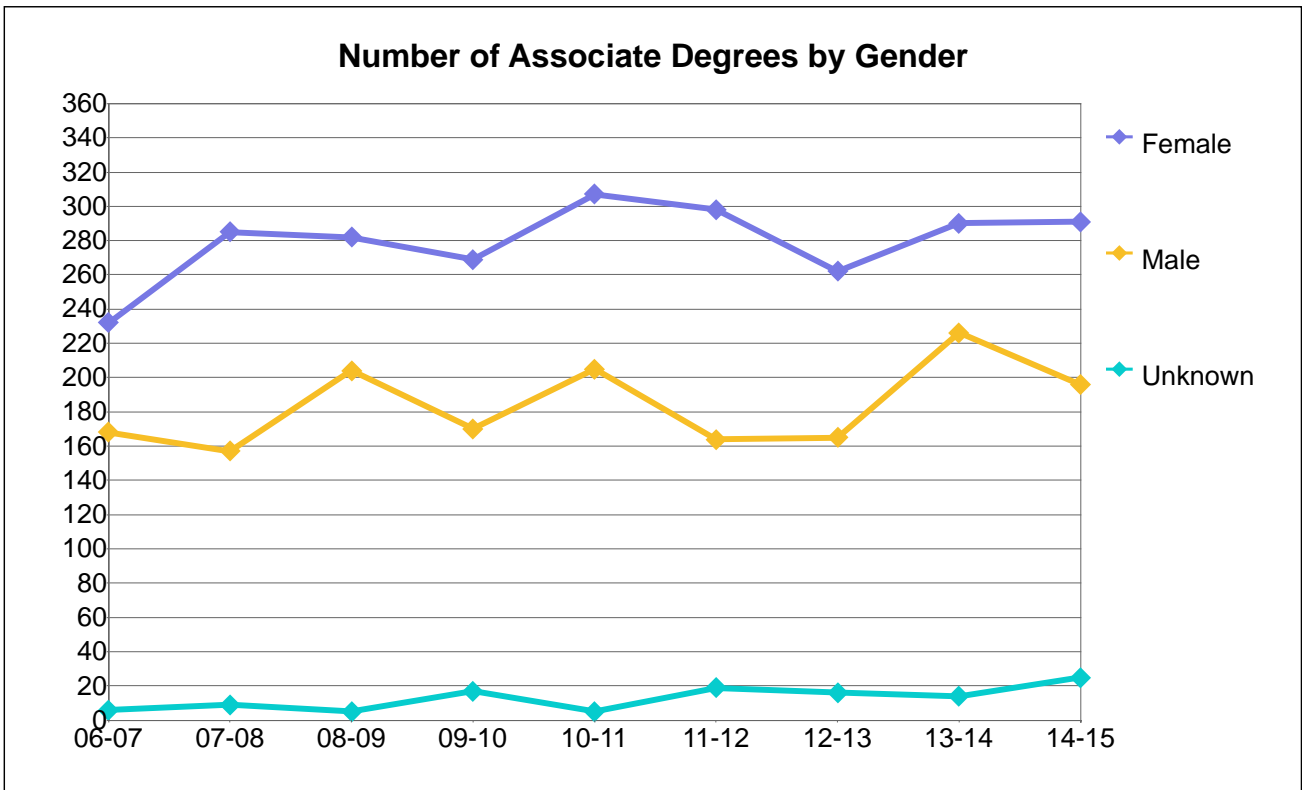
Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	302	311	344	330	349	351	355	402	362
AAT/AST	0	0	0	0	0	0	3	18	39
Certificate	176	236	223	261	261	313	276	355	317
Total Unduplicated	424	482	489	494	526	554	517	653	574

Percentage Distribution of Unduplicated Students Earning Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	63%	57%	61%	56%	57%	53%	56%	52%	50%
AAT/AST	0%	0%	0%	0%	0%	0%	0%	2%	5%
Certificate	37%	43%	39%	44%	43%	47%	44%	46%	44%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Total Unduplicated is not the sum of the column number above but rather the unique number of students earning either a degree or a certificate. It will therefore always be less than or equal to the sum by Type.

Laney College



Number of Associate Degrees by Gender

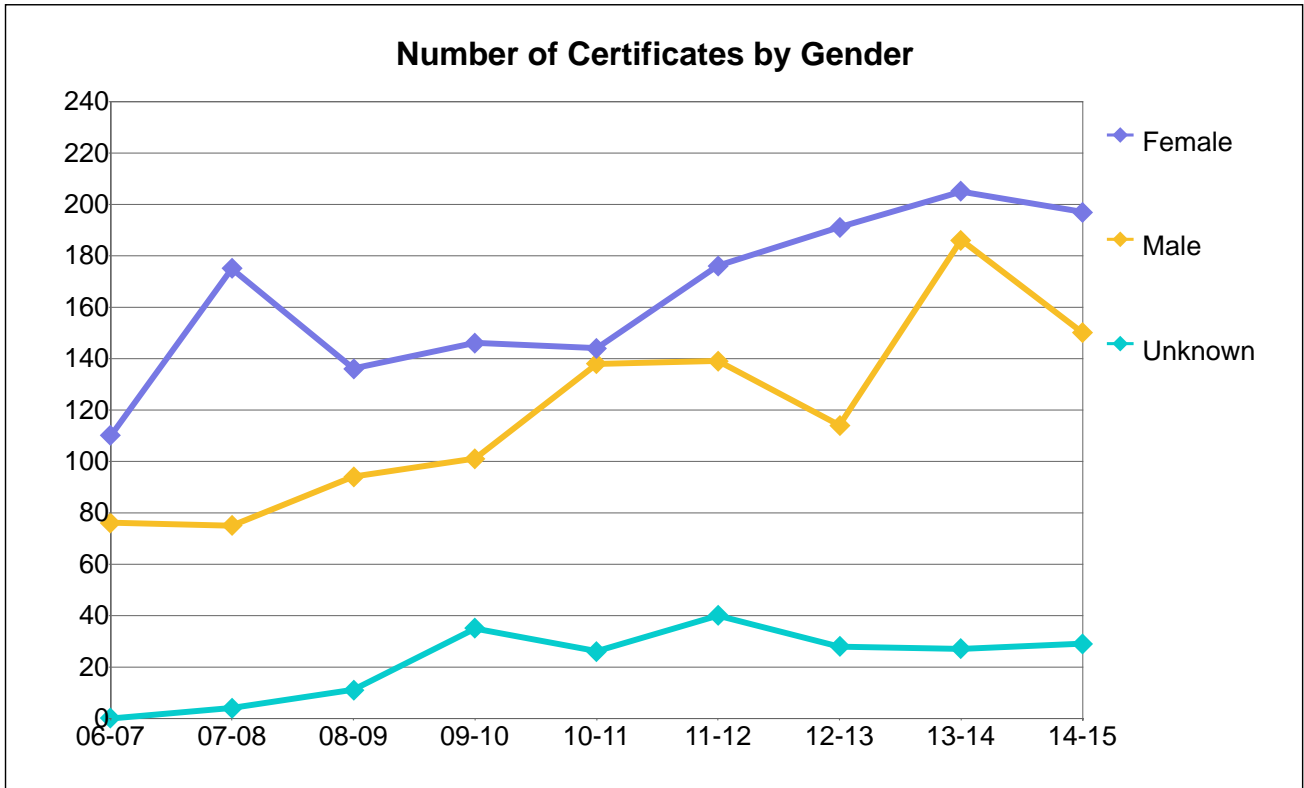
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	232	285	282	269	307	298	262	290	291
Male	168	157	204	170	205	164	165	226	196
Unknown	6	9	5	17	5	19	16	14	25
Total	406	451	491	456	517	481	443	530	512

Percentage Distribution of Associate Degrees by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	57%	63%	57%	59%	59%	62%	59%	55%	57%
Male	41%	35%	42%	37%	40%	34%	37%	43%	38%
Unknown	1%	2%	1%	4%	1%	4%	4%	3%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their gender would be reflected in the counts more than once.

Laney College



Number of Certificates by Gender

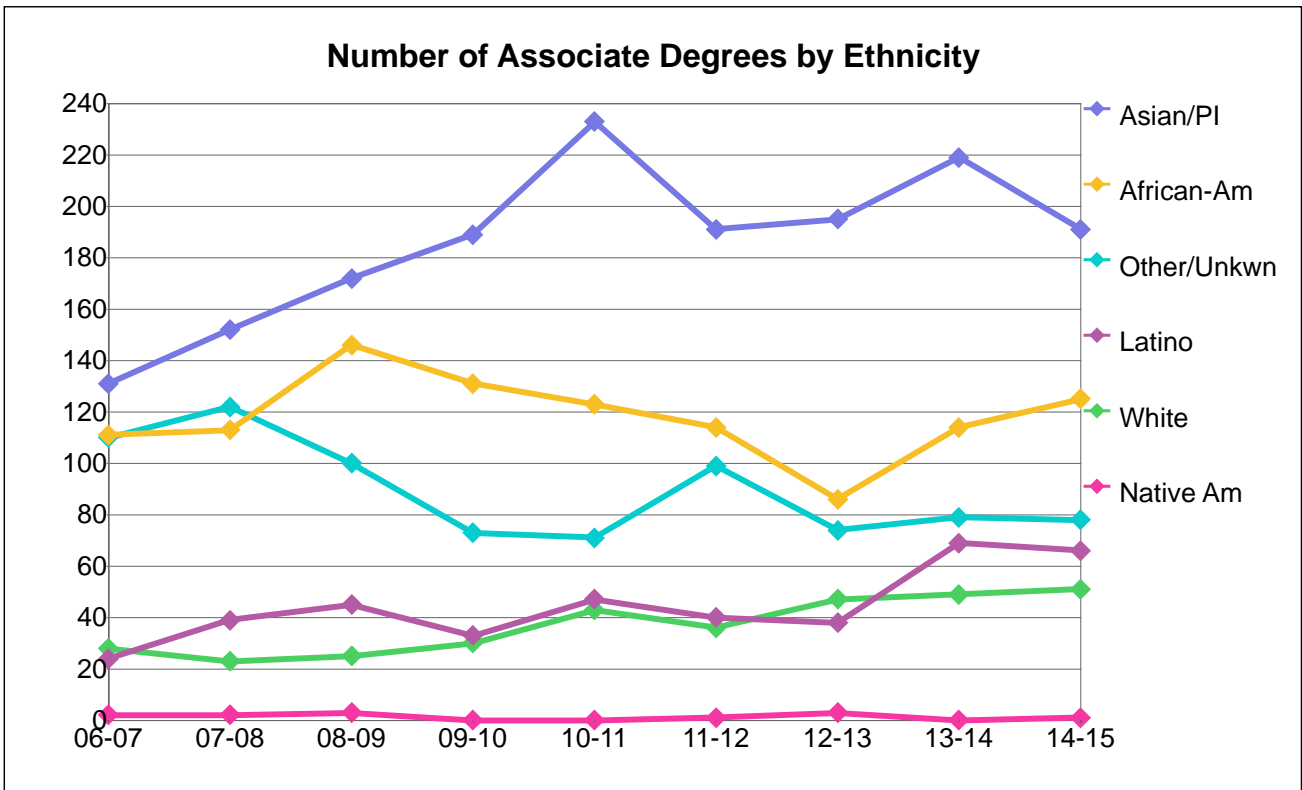
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	110	175	136	146	144	176	191	205	197
Male	76	75	94	101	138	139	114	186	150
Unknown	0	4	11	35	26	40	28	27	29
Total	186	254	241	282	308	355	333	418	376

Percentage Distribution of Certificates by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	59%	69%	56%	52%	47%	50%	57%	49%	52%
Male	41%	30%	39%	36%	45%	39%	34%	44%	40%
Unknown	0%	2%	5%	12%	8%	11%	8%	6%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their gender would be reflected in the counts more than once.

Laney College



Number of Associate Degrees by Ethnicity

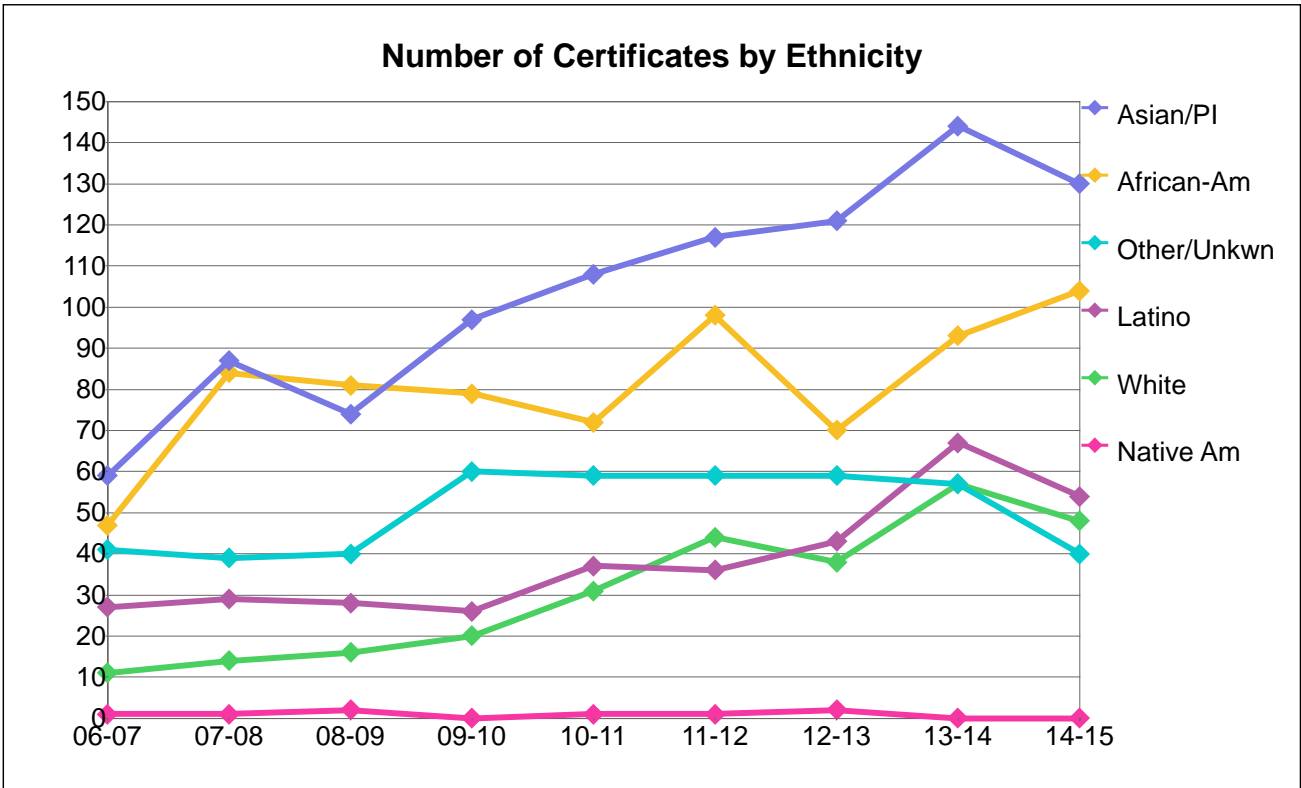
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	111	113	146	131	123	114	86	114	125
Asian/PI	131	152	172	189	233	191	195	219	191
Latino	24	39	45	33	47	40	38	69	66
Native Am	2	2	3	0	0	1	3	0	1
Other/Unkwn	110	122	100	73	71	99	74	79	78
White	28	23	25	30	43	36	47	49	51
Total	406	451	491	456	517	481	443	530	512

Percentage Distribution of Associate Degrees by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	27%	25%	30%	29%	24%	24%	19%	22%	24%
Asian/PI	32%	34%	35%	41%	45%	40%	44%	41%	37%
Latino	6%	9%	9%	7%	9%	8%	9%	13%	13%
Native Am	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other/Unkwn	27%	27%	20%	16%	14%	21%	17%	15%	15%
White	7%	5%	5%	7%	8%	7%	11%	9%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their ethnicity would be reflected in the counts more than once.

Laney College



Number of Certificates by Ethnicity

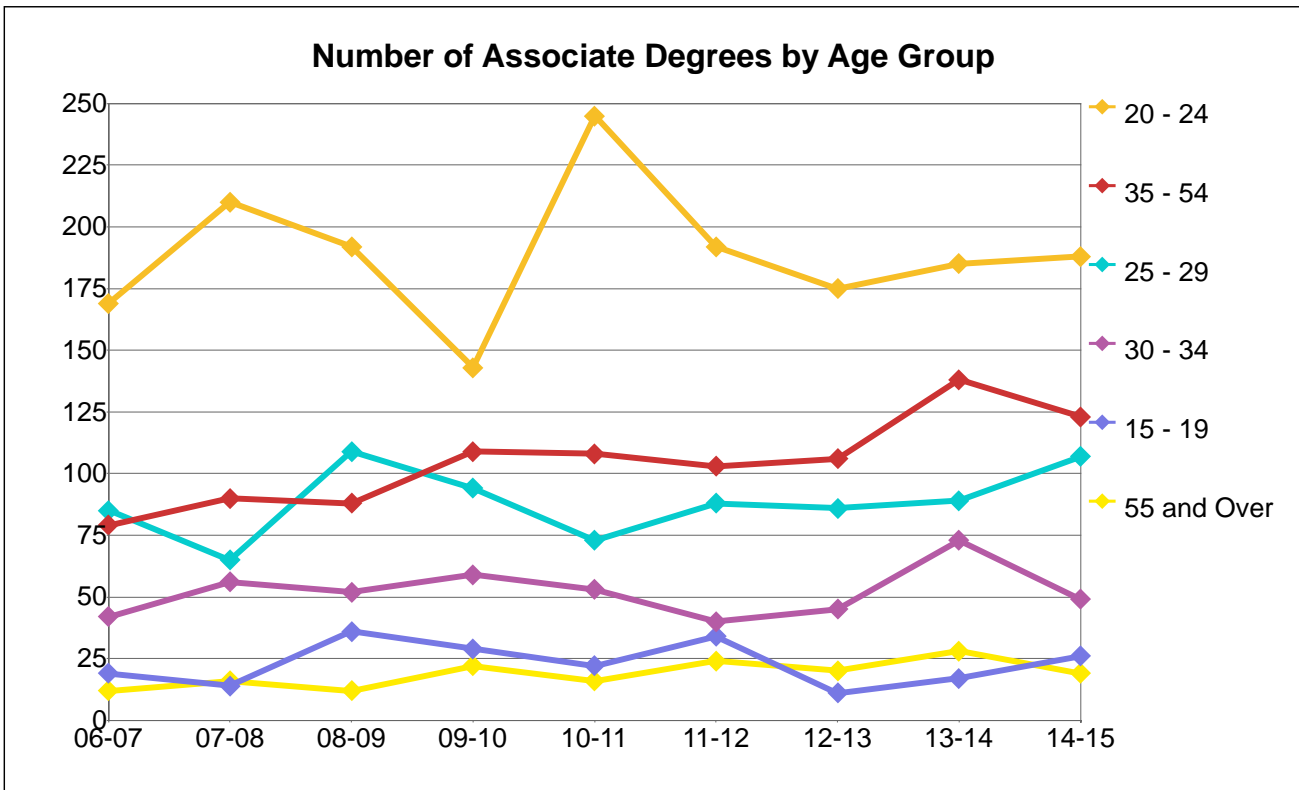
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	47	84	81	79	72	98	70	93	104
Asian/PI	59	87	74	97	108	117	121	144	130
Latino	27	29	28	26	37	36	43	67	54
Native Am	1	1	2	0	1	1	2	0	0
Other/Unkwn	41	39	40	60	59	59	59	57	40
White	11	14	16	20	31	44	38	57	48
Total	186	254	241	282	308	355	333	418	376

Percentage Distribution of Certificates by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	25%	33%	34%	28%	23%	28%	21%	22%	28%
Asian/PI	32%	34%	31%	34%	35%	33%	36%	34%	35%
Latino	15%	11%	12%	9%	12%	10%	13%	16%	14%
Native Am	1%	0%	1%	0%	0%	0%	1%	0%	0%
Other/Unkwn	22%	15%	17%	21%	19%	17%	18%	14%	11%
White	6%	6%	7%	7%	10%	12%	11%	14%	13%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their ethnicity would be reflected in the counts more than once.

Laney College



Number of Associate Degrees by Age Group

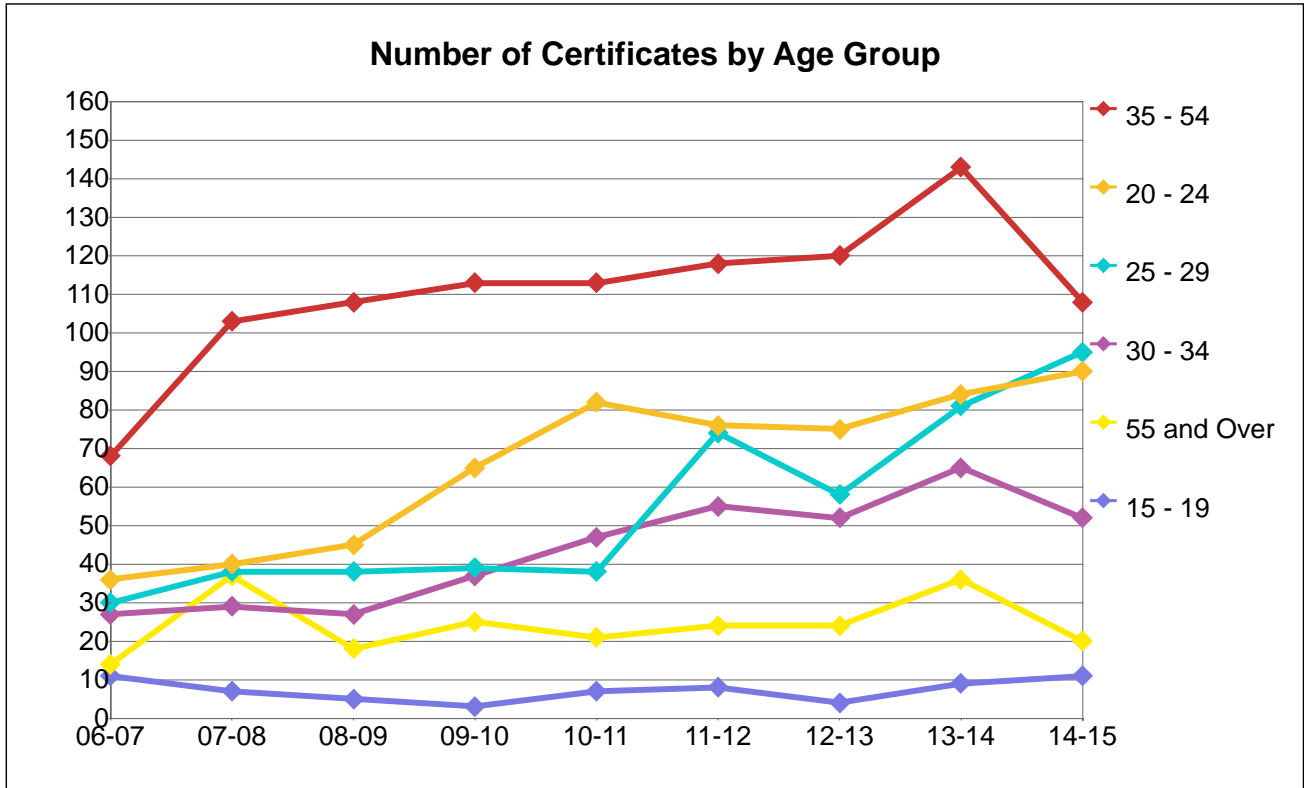
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	19	14	36	29	22	34	11	17	26
20 - 24	169	210	192	143	245	192	175	185	188
25 - 29	85	65	109	94	73	88	86	89	107
30 - 34	42	56	52	59	53	40	45	73	49
35 - 54	79	90	88	109	108	103	106	138	123
55 and Over	12	16	12	22	16	24	20	28	19
Other/Unkw	0	0	2	0	0	0	0	0	0
Total	406	451	491	456	517	481	443	530	512

Percentage Distribution of Associate Degrees by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	5%	3%	7%	6%	4%	7%	2%	3%	5%
20 - 24	42%	47%	39%	31%	47%	40%	40%	35%	37%
25 - 29	21%	14%	22%	21%	14%	18%	19%	17%	21%
30 - 34	10%	12%	11%	13%	10%	8%	10%	14%	10%
35 - 54	19%	20%	18%	24%	21%	21%	24%	26%	24%
55 and Over	3%	4%	2%	5%	3%	5%	5%	5%	4%
Other/Unkw	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

Laney College



Number of Certificates by Age Group

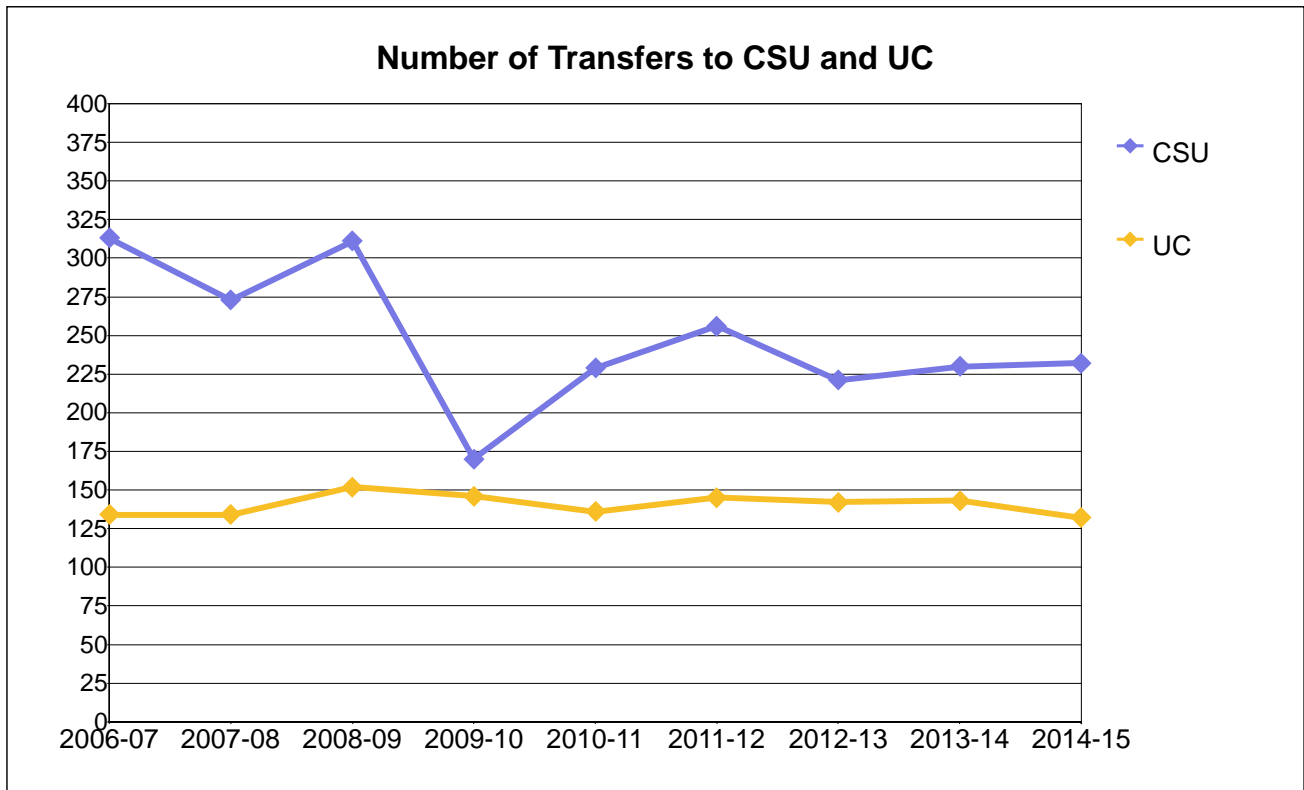
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	11	7	5	3	7	8	4	9	11
20 - 24	36	40	45	65	82	76	75	84	90
25 - 29	30	38	38	39	38	74	58	81	95
30 - 34	27	29	27	37	47	55	52	65	52
35 - 54	68	103	108	113	113	118	120	143	108
55 and Over	14	37	18	25	21	24	24	36	20
Other/Unkw	0	0	0	0	0	0	0	0	0
Total	186	254	241	282	308	355	333	418	376

Percentage Distribution of Certificates by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	6%	3%	2%	1%	2%	2%	1%	2%	3%
20 - 24	19%	16%	19%	23%	27%	21%	23%	20%	24%
25 - 29	16%	15%	16%	14%	12%	21%	17%	19%	25%
30 - 34	15%	11%	11%	13%	15%	15%	16%	16%	14%
35 - 54	37%	41%	45%	40%	37%	33%	36%	34%	29%
55 and Over	8%	15%	7%	9%	7%	7%	7%	9%	5%
Other/Unkw	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

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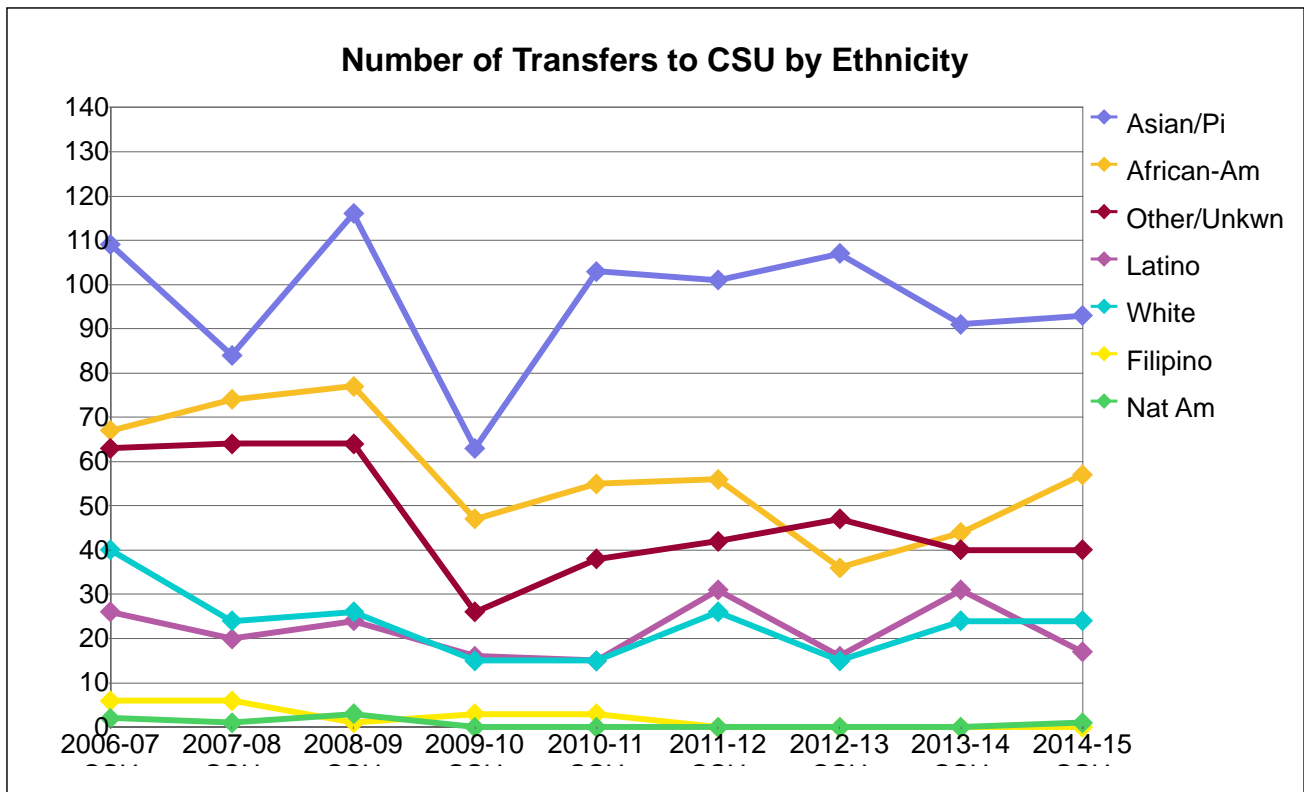
Number of Transfers to CSU and UC

System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	313	273	311	170	229	256	221	230	232
UC	134	134	152	146	136	145	142	143	132
Total	447	407	463	316	365	401	363	373	364

Percentage Distribution of Transfers to CSU and UC

System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	70%	67%	67%	54%	63%	64%	61%	62%	64%
UC	30%	33%	33%	46%	37%	36%	39%	38%	36%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Laney College



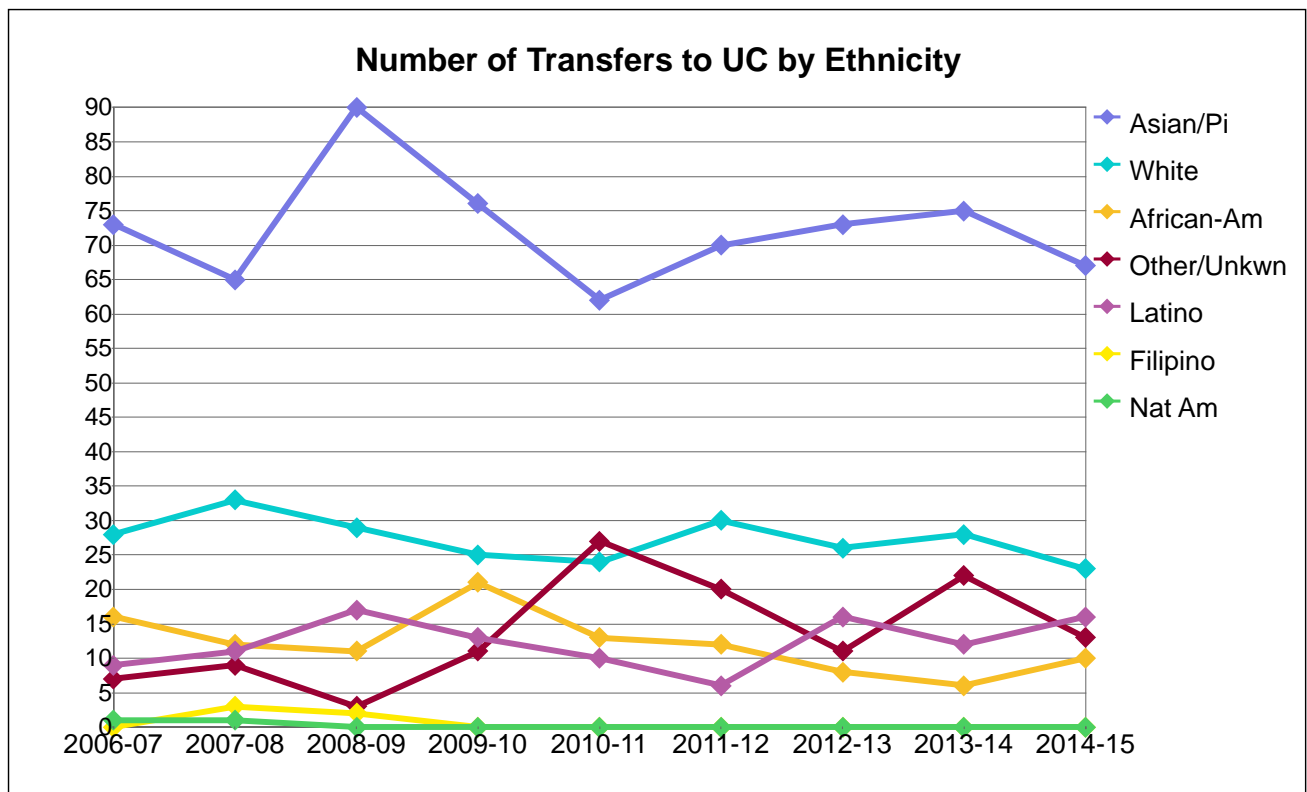
Number of CSU Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	109	67	6	26	2	40	63	313
2007-08	84	74	6	20	1	24	64	273
2008-09	116	77	1	24	3	26	64	311
2009-10	63	47	3	16	0	15	26	170
2010-11	103	55	3	15	0	15	38	229
2011-12	101	56	0	31	0	26	42	256
2012-13	107	36	0	16	0	15	47	221
2013-14	91	44	0	31	0	24	40	230
2014-15	93	57	0	17	1	24	40	232

Percentage Distribution of CSU Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		35%	21%	2%	8%	1%	13%	20%	100%
2007-08		31%	27%	2%	7%	0%	9%	23%	100%
2008-09		37%	25%	0%	8%	1%	8%	21%	100%
2009-10		37%	28%	2%	9%	0%	9%	15%	100%
2010-11		45%	24%	1%	7%	0%	7%	17%	100%
2011-12		39%	22%	0%	12%	0%	10%	16%	100%
2012-13		48%	16%	0%	7%	0%	7%	21%	100%
2013-14		40%	19%	0%	13%	0%	10%	17%	100%
2014-15		40%	25%	0%	7%	0%	10%	17%	100%

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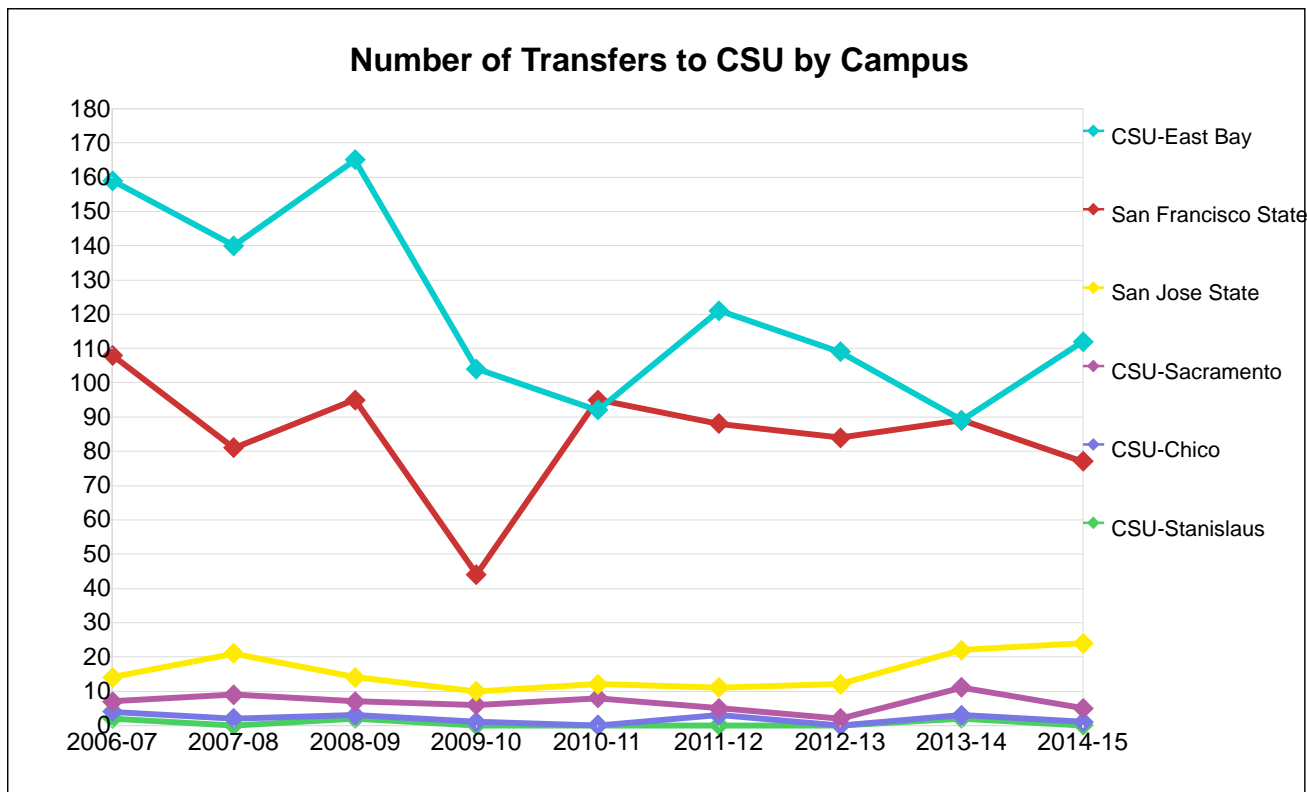
Number of UC Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	73	16	0	9	1	28	7	134
2007-08	65	12	3	11	1	33	9	134
2008-09	90	11	2	17	0	29	3	152
2009-10	76	21	0	13	0	25	11	146
2010-11	62	13	0	10	0	24	27	136
2011-12	70	12	0	6	0	30	20	145
2012-13	73	8	0	16	0	26	11	142
2013-14	75	6	0	12	0	28	22	143
2014-15	67	10	0	16	0	23	13	132

Percentage Distribution of UC Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		54%	12%	0%	7%	1%	21%	5%	100%
2007-08		49%	9%	2%	8%	1%	25%	7%	100%
2008-09		59%	7%	1%	11%	0%	19%	2%	100%
2009-10		52%	14%	0%	9%	0%	17%	8%	100%
2010-11		46%	10%	0%	7%	0%	18%	20%	100%
2011-12		48%	8%	0%	4%	0%	21%	14%	100%
2012-13		51%	6%	0%	11%	0%	18%	8%	100%
2013-14		52%	4%	0%	8%	0%	20%	15%	100%
2014-15		51%	8%	0%	12%	0%	17%	10%	100%

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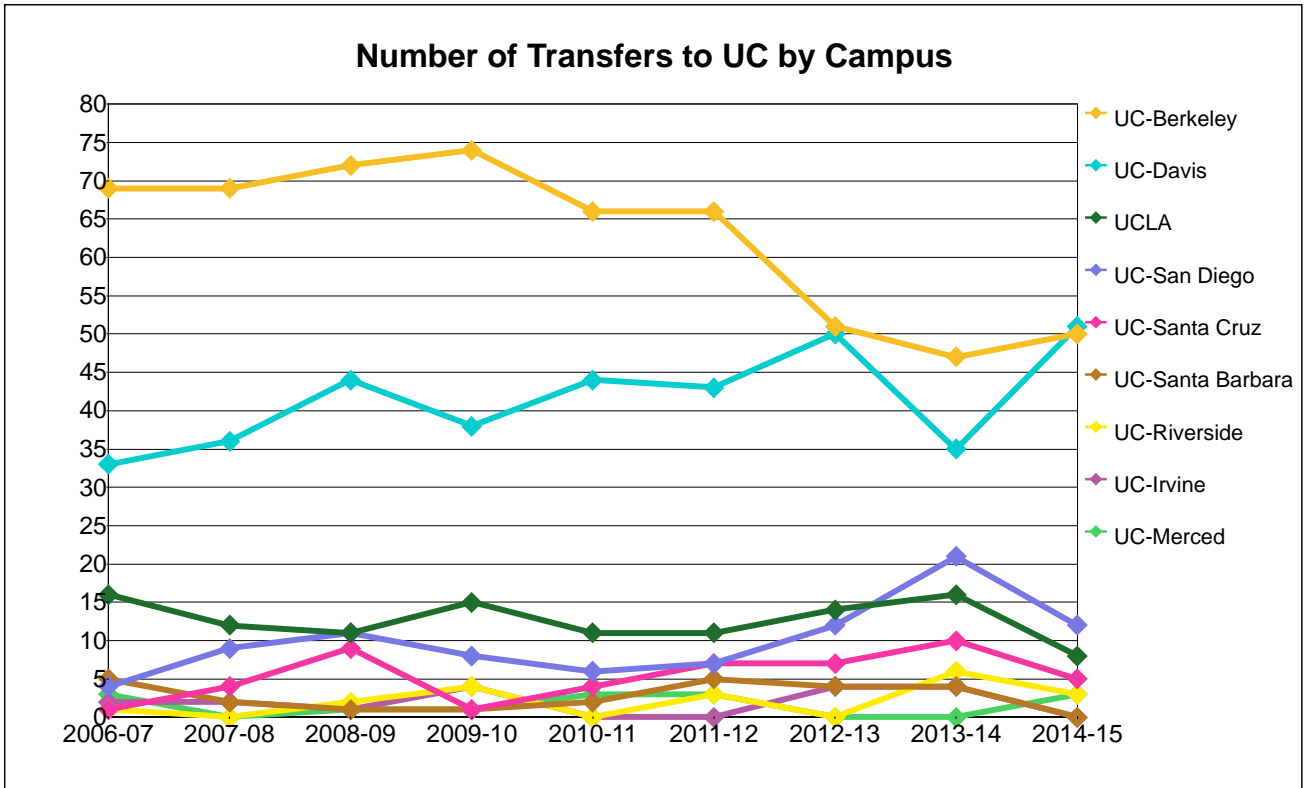
Number of Transfers to CSU by Campus

CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	4	2	3	1	0	3	0	3	1
CSU-East Bay	159	140	165	104	92	121	109	89	112
CSU-Sacramento	7	9	7	6	8	5	2	11	5
CSU-Stanislaus	2	0	2	0	0	0	0	2	0
San Francisco State	108	81	95	44	95	88	84	89	77
San Jose State	14	21	14	10	12	11	12	22	24
Sonoma State	0	0	1	0	1	1	1	0	1
Other CSU	19	20	24	5	21	27	13	14	12
Total	313	273	311	170	229	256	221	230	232

Percentage Distribution of Transfers to CSU by Campus

CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	1%	1%	1%	1%	0%	1%	0%	1%	0%
CSU-East Bay	51%	51%	53%	61%	40%	47%	49%	39%	48%
CSU-Sacramento	2%	3%	2%	4%	3%	2%	1%	5%	2%
CSU-Stanislaus	1%	0%	1%	0%	0%	0%	0%	1%	0%
San Francisco State	35%	30%	31%	26%	41%	34%	38%	39%	33%
San Jose State	4%	8%	5%	6%	5%	4%	5%	10%	10%
Sonoma State	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other CSU	6%	7%	8%	3%	9%	11%	6%	6%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Number of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	69	69	72	74	66	66	51	47	50
UC-Davis	33	36	44	38	44	43	50	35	51
UC-Irvine	2	2	1	4	0	0	4	4	0
UC-Merced	3	0	1	1	3	3	0	0	3
UC-Riverside	1	0	2	4	0	3	0	6	3
UC-San Diego	4	9	11	8	6	7	12	21	12
UC-Santa Barbara	5	2	1	1	2	5	4	4	0
UC-Santa Cruz	1	4	9	1	4	7	7	10	5
UCLA	16	12	11	15	11	11	14	16	8
Total	134	134	152	146	136	145	142	143	132

Percentage Distribution of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	51%	51%	47%	51%	49%	46%	36%	33%	38%
UC-Davis	25%	27%	29%	26%	32%	30%	35%	24%	39%
UC-Irvine	1%	1%	1%	3%	0%	0%	3%	3%	0%
UC-Merced	2%	0%	1%	1%	2%	2%	0%	0%	2%
UC-Riverside	1%	0%	1%	3%	0%	2%	0%	4%	2%
UC-San Diego	3%	7%	7%	5%	4%	5%	8%	15%	9%
UC-Santa Barbara	4%	1%	1%	1%	1%	3%	3%	3%	0%
UC-Santa Cruz	1%	3%	6%	1%	3%	5%	5%	7%	4%
UCLA	12%	9%	7%	10%	8%	8%	10%	11%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Appendix

Data Definitions, Analysis Methods, and Data Sources

STUDENT CHARACTERISTICS

Headcount (Unduplicated)

The student is counted only once for the specified term, usually at the course census date.

CD (Census Date) Snapshot Counts

Note: Snapshot counts are not used in this fact book but are reported elsewhere.

Unduplicated student headcount at full-term census date. This is a frozen count meaning it will only be run once in a term after it is determined that the census rosters are sufficiently entered. A student is counted if they are enrolled in at least one class (full term, short term, positive attendance or open entry/open exit) at the full-term census date (about three weeks into a full term).

End-of-term (Dynamic) Census Date Counts

Note: All census counts in this fact book are of this type.

Unduplicated student headcount using class census dates or student having positive attendance hours greater than zero. This is run at the end-of-term. The difference between this count and the Census Date (CD) Snapshot is that a student who had not enrolled in any class by the full-term census date, but who enrolled in a class of any kind after the full-term census date would be counted. It also includes any student who might have taken only a short term class that ended before the full-term census date.

Enrollment (Duplicated)

A student enrolled in a class (course) is counted once. If the class has a lecture and lab component, the student is still counted only once. Enrollment for a department, division, or college is “duplicated” in the sense that all class enrollments are counted, including students taking multiple courses. For example, if a student is taking four courses in a specified term then that student is counted four times, hence the student’s count is “duplicated.”)

Ethnic Categories, PCCD Categories vs. CCCCCO Categories

In completing their applications for admission, students can choose among many racial/ethnic options (some 26 in all) and may also make multiple choices. In addition, they may report whether or not they are of Hispanic/Latino heritage. The many resulting options and permutations are usually aggregated into a smaller, more manageable set of categories for most reporting purposes. This fact book uses two such aggregations. One is that which the district has used (in the BI Tool, for example) for the last several years. It is labeled herein as **PCCD Categories**. The other is that which is used by the California Community College Chancellor’s Office (CCCCO) and is labeled herein as **CCCCO Categories**. The substantial difference involves how students are classed as Latino (Hispanic). In the case of PCCD

Categories, only those students with a single choice of a Latino option (Mexican, South American, etc.) are classed as Latino. In the case of CCCC Categories, however, students with any race AND a Latino heritage choice are also classed as Latino. This results, at PCCD, in, roughly, twice the proportion of Latinos when using the CCCC Categories as compared to the PCCD Categories. As the CCCC Categories are used by the state Chancellor's Office, it is appropriate use the same aggregation system for many reporting purposes. In addition, the statistics resulting from the CCCC Categories seem to better reflect the staff's perception of the proportion of Latinos at the colleges.

INSTRUCTION AND ENROLLMENT MANAGEMENT

Note: This fact book does not currently report FTES, WSCH, FTEF, or Productivity data except for total FTES under the Enrollment Trends section. However, as this type of data is reported elsewhere (e.g., in spreadsheets on the district Institutional Research web site) and as sections related to this type of data may be added to this fact book in the future, the following definitions are provided here for convenience access and reference.

WSCH – Weekly student contact hours

WSCH for a class is the number of class student contact hours a class is scheduled to meet per week times the number of students in the class.

FTES – Full Time Equivalent Students

A "full load" for a student is considered to be 15 WSCH for two semesters, or 30 WSCH.

1 FTES equals 1 student taking a full load of classes for one academic year. Thus, 1 FTES = 15 WSCH for two semesters = 30 WSCH.

Since a standard semester meets for 17.5 weeks, it follows that 1 FTES = 15 WSCH x 17.5 weeks x 2 = 525 class contact hours.

FTES for a class = WSCH (for class) x 17.5 / 525

Example: 25 students in a class that meets 3 hours per week:

FTES = $25 \times 3 \times 17.5 / 525 = 75 / 30 = 2.5$

Official FTES reports use enrollment at course census dates. In order to be counted at census date a student must have added the course before census date and either dropped on or after census date or not dropped at all.

Important note: The FTES that is reported for state funding appropriations on the CCSF-320 report usually differs from the FTES reported in this fact book, on the district Institutional Research web site, and on the CCCC data mart. For state funding purposes, certain FTES is not counted. Among the FTES not counted are the FTES of students repeating a class more than the state repetition limit and high school students enrolled in PE classes when their enrollment is above specified proportions of total class enrollment.

FTEF – Full Time Equivalent Faculty(aka “Faculty Load”) for one semester

1 equated hour = 1 faculty pay hour. For lecture classes, equated hours = class contact hours. For lab classes, equated hours = 0.8 x class contact hours.

1 FTEF = 1 instructor teaching 15 equated hours per week for 1 semester.

Example – An instructor teaching a lecture class that meets 3 hours per week for 1 semester: $FTEF = 3/15 = 0.2$

Example – An instructor teaching a lecture class that meets 3 hours per week and a lab class that meets 5 hours per week: $FTEF = (3 + 5 \times 0.8)/15 = 7/15 = 0.47$

FTES/FTEF – Productivity

FTES/FTEF is used as a measure of the productivity of a class or group of classes (e.g., department, division, special program, college).

Interpretation: $FTES/FTEF = \text{number of full time students per full time faculty member}$

Example: 40 students taking a lecture class that meets 3 hours per week:

$$FTES = 40 \times 3 / 30 \text{ WSCH} = 4$$

$$FTEF = 3/15 = 0.2$$

$$FTES/FTEF = \text{Productivity} = 4/0.2 = 20$$

In this example, Productivity = 20 and Enrollment = 40, and so $\text{Productivity} = \text{Enrollment}/2$.

This is true whenever class contact hours = equated hours:

$$FTES/FTEF \text{ for a lecture class} = \text{Enrollment}/2.$$

To see this, use the formula:

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{equated hours}/15) =$$

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{class contact hours}/15) = \text{Enrollment}/2.$$

STUDENT OUTCOMES

Course Success Rate

The number of course grades of grade A, B, C or Pass divided by total number of official course grades including the W grade. $\text{Success rate} = \text{successful grades} / \text{all grades}$.

Success grades = A, B, C, or Pass. All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Course Retention (Completion) Rate

The Course (class) completion rate is number of completion grades divided by all official grades including the W grade. While there are other course completion definitions (some use census enrollment as the denominator), this is the one used in this fact book. Hence, this rate excludes non-graded classes.

$\text{Retention (Completion) rate} = \text{completion grades} / \text{all grades}$.

Completion Grades = all grades other than W (i.e., all grades indicating completion of the course with successfully or not). All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Persistence Rate, Fall to Spring

The Fall to Spring Persistence Rate is the percentage of students enrolled in at least one course (class) at Fall its course census who were then enrolled in at least one course (class) the immediately following Spring term in at least one course at a course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any college within the district are considered to have persisted for that college.

Fall to Spring Persistence Rate = Spring census (unduplicated) headcount divided by Fall census (unduplicated) headcount.

Persistence Rate, Fall to Fall

The Fall to Fall Persistence Rate is the percentage of students enrolled in at least one course (class) in the Fall at its course census who were then enrolled in at least one course (class) the next following Fall term in at least one course at its course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any other college within the district are considered to have persisted for that college.

Fall to Fall Persistence Rate = Next Fall census (unduplicated) headcount divided by first Fall census (unduplicated) headcount.

DATA SOURCES

The data displayed in this fact book comes essentially from two sources. The primary source is the **Peralta Data Warehouse**. This is the same source used by the BI (Business Intelligence) (reporting) Tool. BI Tool queries, in turn, produce district data reported in various ways, primarily in spreadsheets, posted on the district Institutional Research (IR) web site. This fact book was produced using a different query tool (Hyperion) to directly access data in the Peralta Data Warehouse. However, since the data source is the same as the BI Tool and since the methods and definitions of analysis are the same, the resulting figures are consistent.

Differences between fact book figures and corresponding BI Tool figures are very small, if they exist at all, due to different times at which the Data Warehouse is queried by either. As the DW is not “frozen” even its historic data can and does change in very small ways. For example, a student may have received an incomplete grade which might show up during one query but not during a later one as the incomplete has been changed to its final grade.

The second data source is the **Analytic Studies offices of UC and CSU** via their postings on their web sites for transfer information.