



Fact Book
of Institutional Statistics

May 23, 2016

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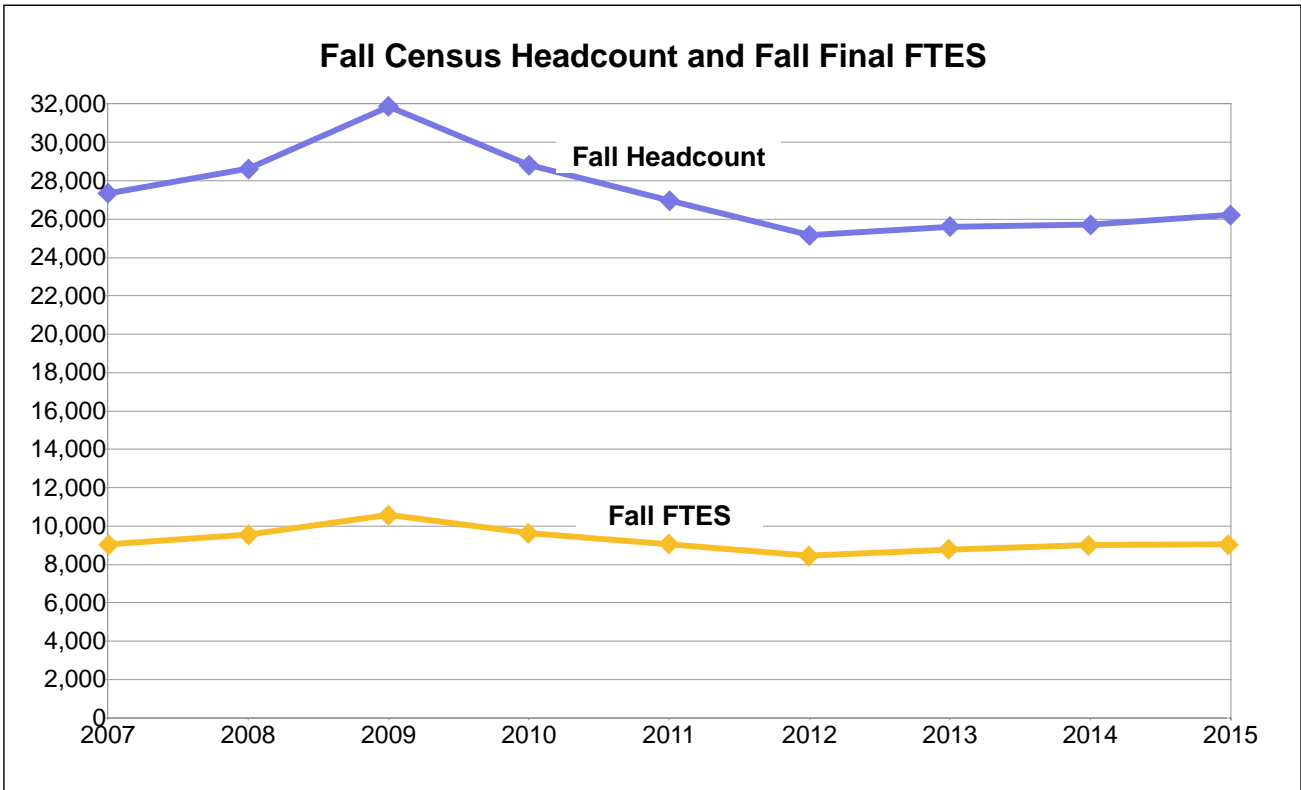
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Enrollment & Student Characteristics

Peralta Community College District



Fall Census Headcount

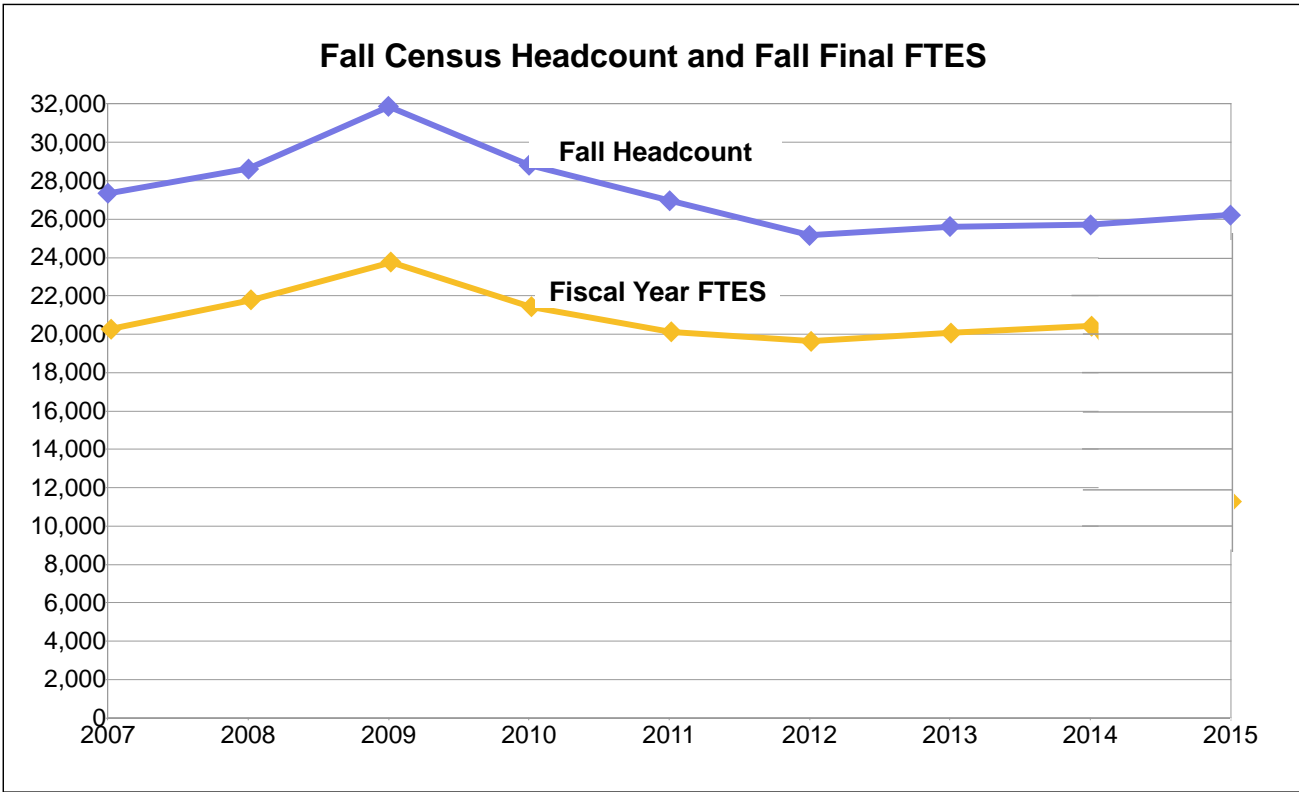
Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Fall Final FTES

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
FTES	8,958	9,472	10,488	9,551	8,979	8,365	8,707	8,927	8,959

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

Peralta Community College District



Fall Census Headcount

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

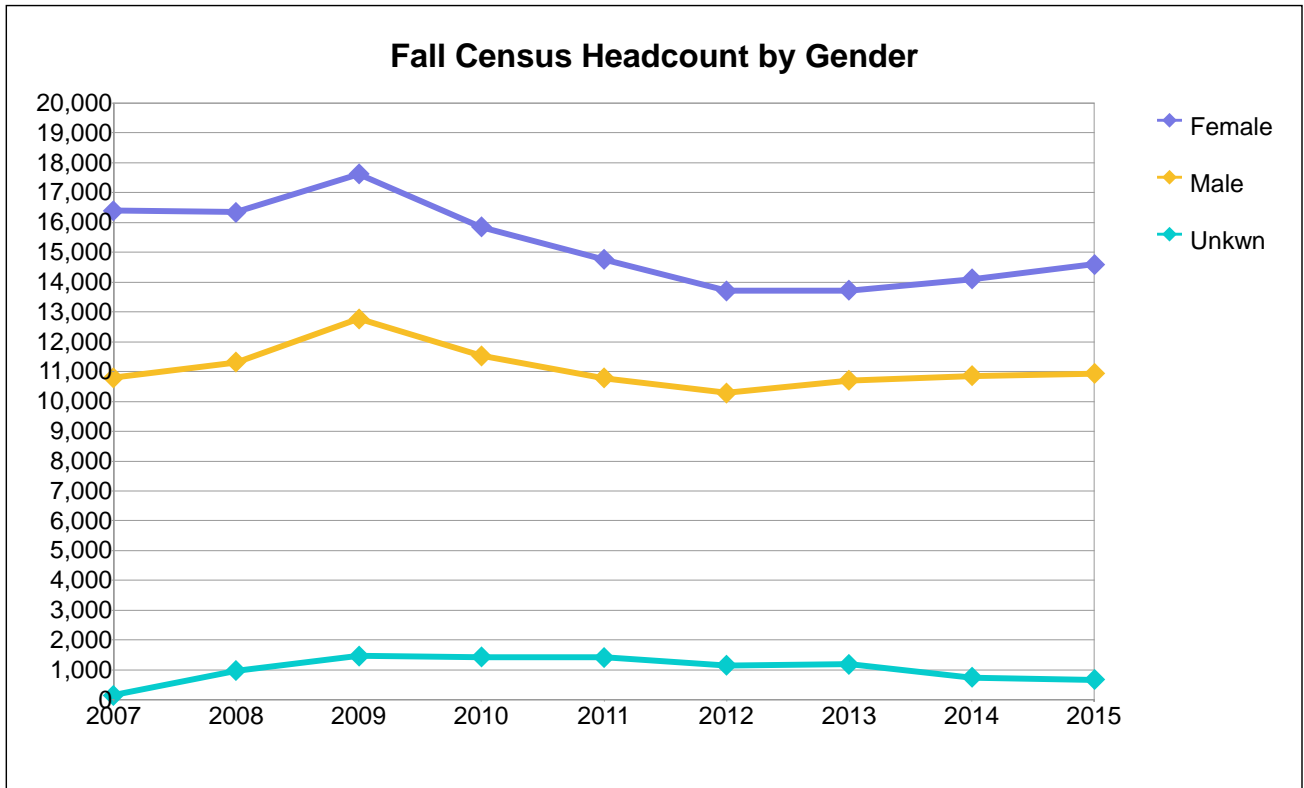
Fiscal Year FTES

Measure	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTES	20,127	21,618	23,580	21,267	19,968	19,484	19,923	20,272	N/A*

* Fiscal year 2015-16 FTES will not be available until after the Spring 2016 term is completed. The Fiscal Year includes summer, fall, and spring terms in that order for the indicated year.

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

Peralta Community College District



Fall Census Headcount by Gender

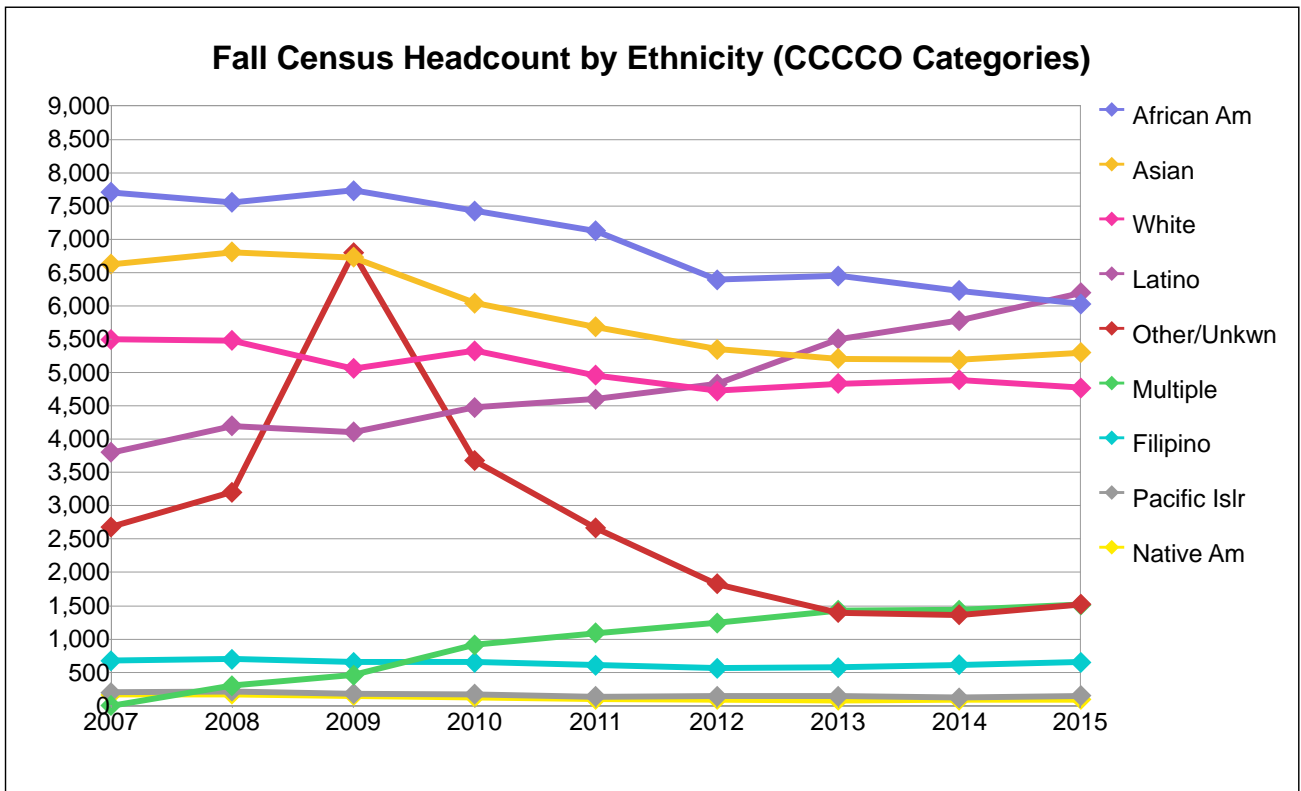
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	16,397	16,336	17,618	15,852	14,760	13,713	13,720	14,100	14,600
Male	10,798	11,310	12,768	11,524	10,778	10,282	10,701	10,854	10,938
Unkwn	152	979	1,476	1,432	1,423	1,161	1,189	746	671
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	60%	57%	55%	55%	55%	55%	54%	55%	56%
Male	39%	40%	40%	40%	40%	41%	42%	42%	42%
Unkwn	1%	3%	5%	5%	5%	5%	5%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by Ethnicity (CCCCO Categories)

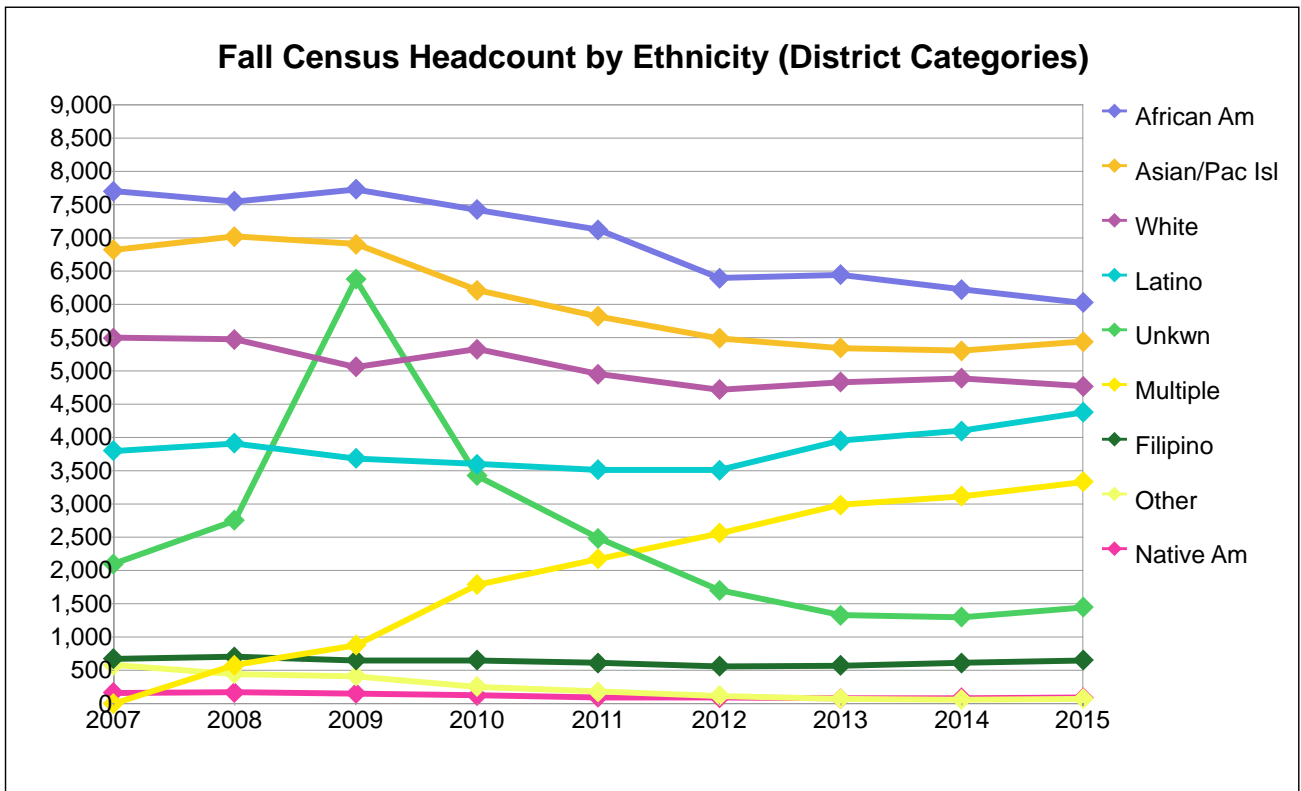
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	7,704	7,552	7,733	7,425	7,124	6,395	6,448	6,228	6,030
Asian	6,623	6,808	6,730	6,043	5,686	5,350	5,208	5,189	5,296
Filipino	675	700	649	654	609	562	572	611	651
Latino	3,802	4,197	4,107	4,473	4,602	4,829	5,504	5,782	6,195
Multiple	0	299	461	914	1,087	1,242	1,432	1,436	1,515
Native Am	163	169	149	122	94	88	77	84	88
Other/Unkwn	2,682	3,204	6,796	3,677	2,665	1,824	1,397	1,363	1,518
Pacific Islr	201	217	178	172	138	143	139	118	145
White	5,497	5,479	5,059	5,328	4,956	4,723	4,833	4,889	4,771
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	28%	26%	24%	26%	26%	25%	25%	24%	23%
Asian	24%	24%	21%	21%	21%	21%	20%	20%	20%
Filipino	2%	2%	2%	2%	2%	2%	2%	2%	2%
Latino	14%	15%	13%	16%	17%	19%	21%	22%	24%
Multiple	0%	1%	1%	3%	4%	5%	6%	6%	6%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	10%	11%	21%	13%	10%	7%	5%	5%	6%
Pacific Islr	1%	1%	1%	1%	1%	1%	1%	0%	1%
White	20%	19%	16%	18%	18%	19%	19%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by Ethnicity (District Categories)

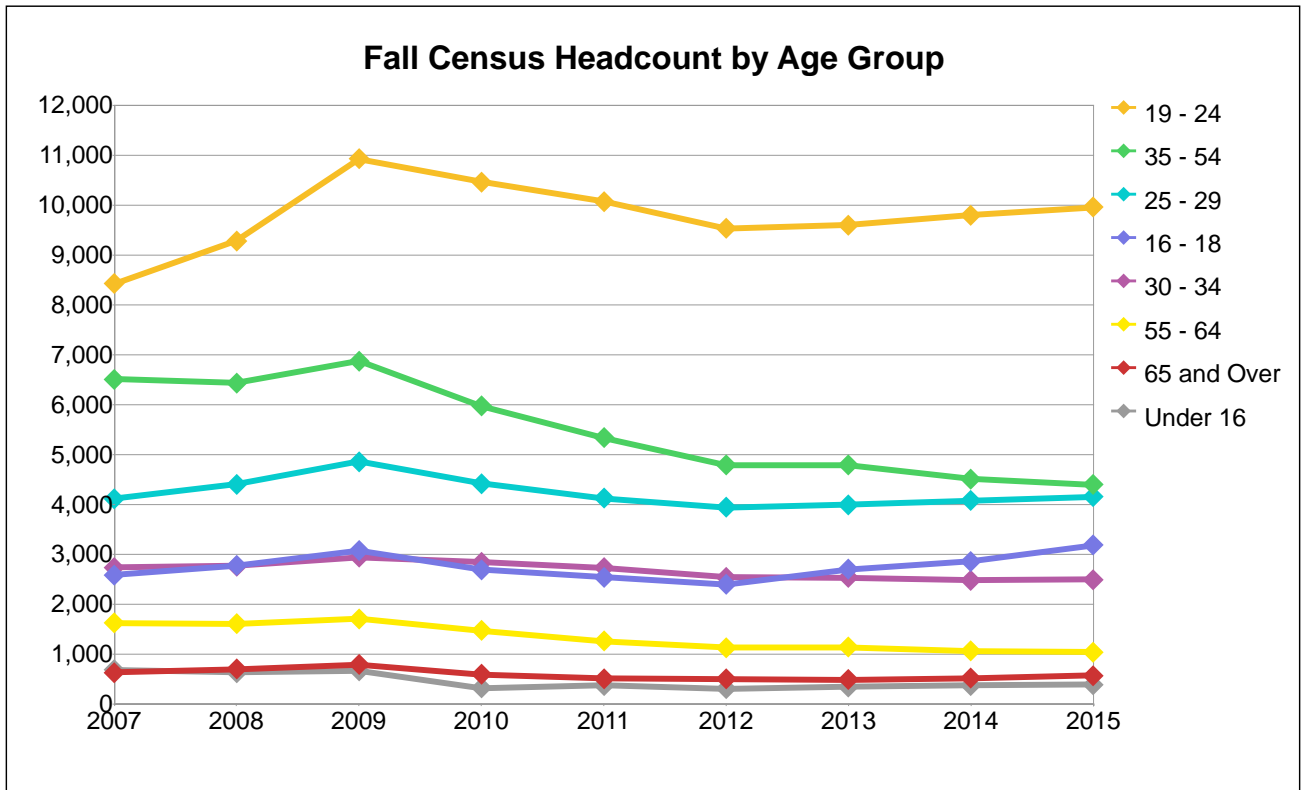
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	7,704	7,552	7,733	7,425	7,124	6,395	6,448	6,228	6,030
Asian/Pac Is	6,824	7,025	6,908	6,215	5,824	5,493	5,347	5,307	5,441
Filipino	675	700	649	654	609	562	572	611	651
Latino	3,802	3,916	3,687	3,601	3,515	3,508	3,951	4,101	4,379
Multiple	0	580	881	1,786	2,174	2,563	2,985	3,117	3,331
Native Am	163	169	149	122	94	88	77	84	88
Other	579	449	415	251	178	119	71	63	69
Unkwn	2,103	2,755	6,381	3,426	2,487	1,705	1,326	1,300	1,449
White	5,497	5,479	5,059	5,328	4,956	4,723	4,833	4,889	4,771
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Ethnicity (District Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	28%	26%	24%	26%	26%	25%	25%	24%	23%
Asian/Pac Is	25%	25%	22%	22%	22%	22%	21%	21%	21%
Filipino	2%	2%	2%	2%	2%	2%	2%	2%	2%
Latino	14%	14%	12%	13%	13%	14%	15%	16%	17%
Multiple	0%	2%	3%	6%	8%	10%	12%	12%	13%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other	2%	2%	1%	1%	1%	0%	0%	0%	0%
Unkwn	8%	10%	20%	12%	9%	7%	5%	5%	6%
White	20%	19%	16%	18%	18%	19%	19%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by Age Group

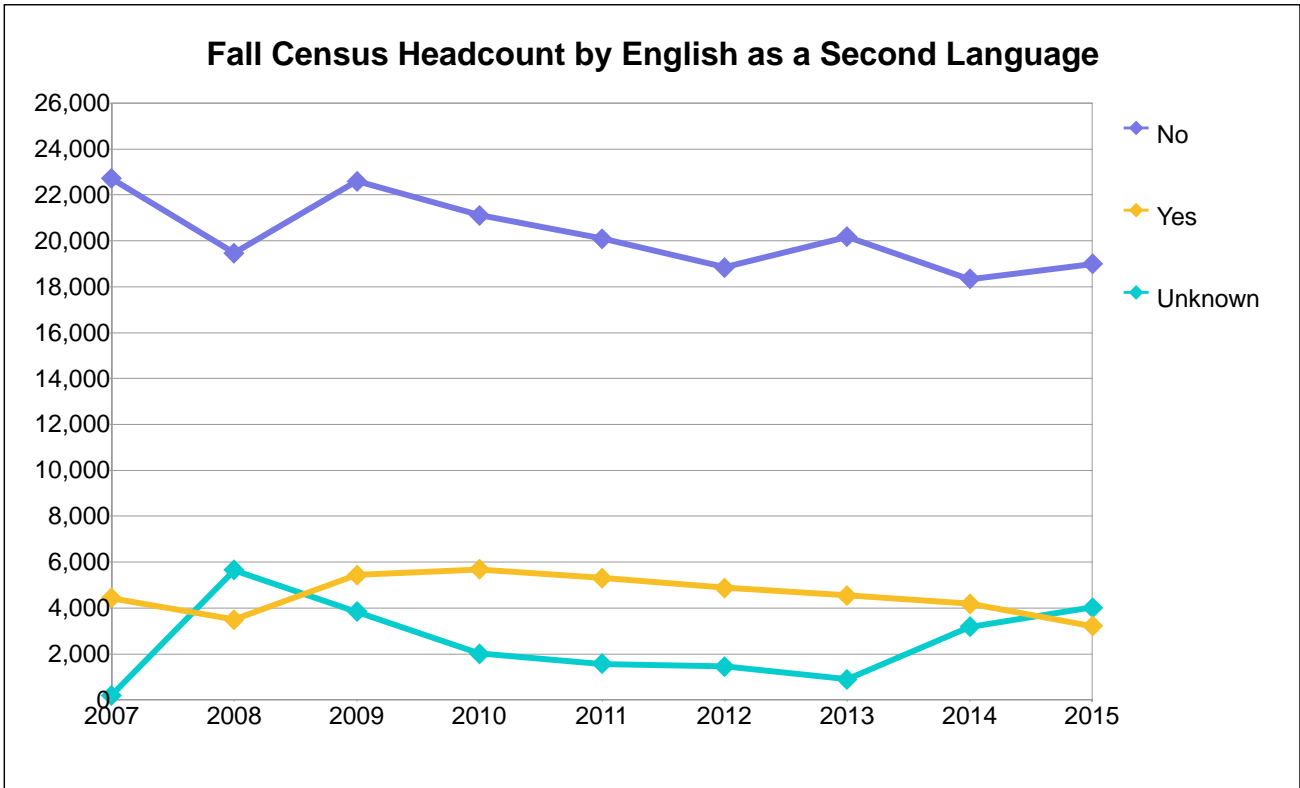
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	685	631	667	324	379	304	346	375	389
16 - 18	2,592	2,779	3,077	2,696	2,541	2,399	2,703	2,861	3,188
19 - 24	8,431	9,290	10,930	10,468	10,072	9,535	9,605	9,800	9,958
25 - 29	4,120	4,404	4,860	4,425	4,124	3,944	3,995	4,081	4,160
30 - 34	2,738	2,770	2,947	2,849	2,733	2,541	2,538	2,481	2,497
35 - 54	6,517	6,435	6,879	5,978	5,339	4,797	4,790	4,515	4,402
55 - 64	1,629	1,614	1,708	1,476	1,264	1,133	1,142	1,066	1,040
65 and Over	635	702	794	592	509	503	491	521	575
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	3%	2%	2%	1%	1%	1%	1%	1%	1%
16 - 18	9%	10%	10%	9%	9%	10%	11%	11%	12%
19 - 24	31%	32%	34%	36%	37%	38%	38%	38%	38%
25 - 29	15%	15%	15%	15%	15%	16%	16%	16%	16%
30 - 34	10%	10%	9%	10%	10%	10%	10%	10%	10%
35 - 54	24%	22%	22%	21%	20%	19%	19%	18%	17%
55 - 64	6%	6%	5%	5%	5%	5%	4%	4%	4%
65 and Over	2%	2%	2%	2%	2%	2%	2%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	22,710	19,474	22,587	21,110	20,098	18,833	20,174	18,330	18,983
Yes	4,438	3,493	5,433	5,690	5,300	4,877	4,544	4,186	3,213
Unknown	199	5,658	3,842	2,008	1,563	1,446	892	3,184	4,013
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

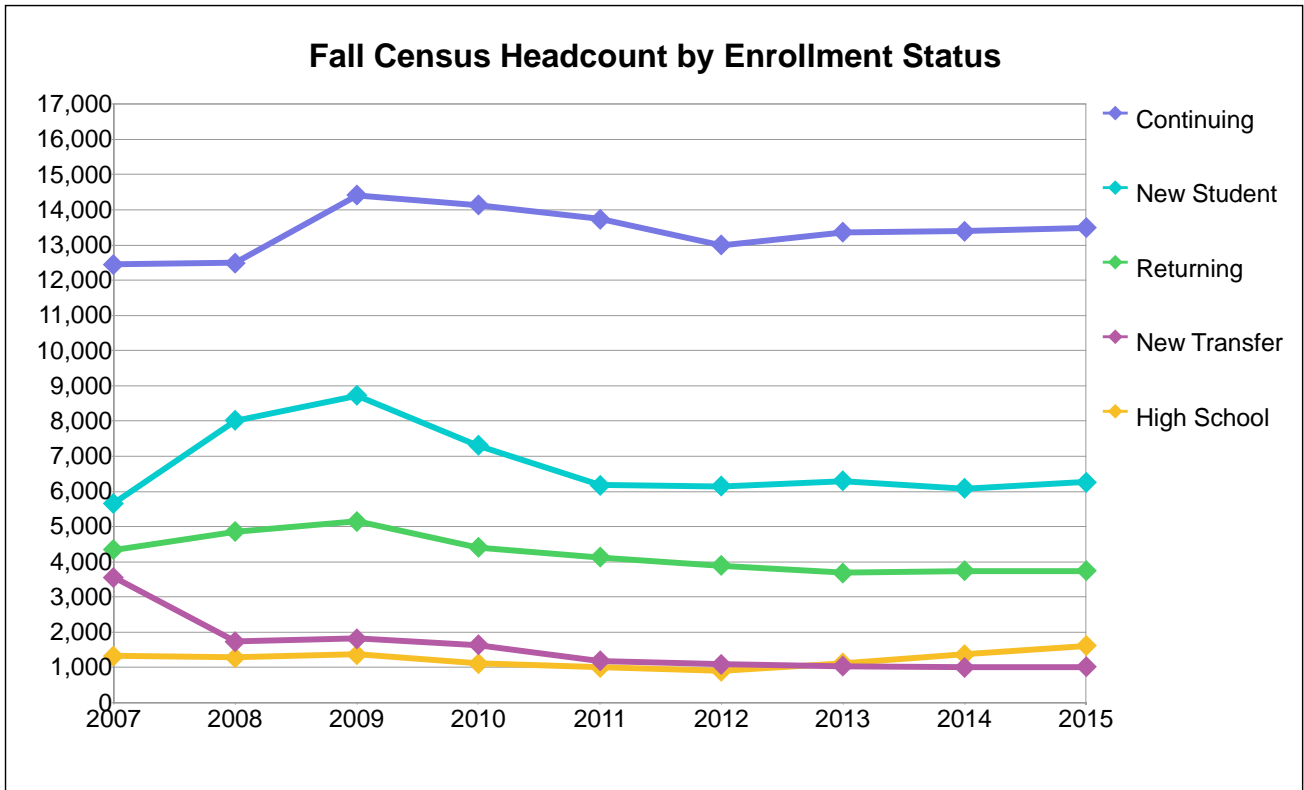
Percentage Distribution of Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	83%	68%	71%	73%	75%	75%	79%	71%	72%
Yes	16%	12%	17%	20%	20%	19%	18%	16%	12%
Unknown	1%	20%	12%	7%	6%	6%	3%	12%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: From 2008 and forward, the question asked was shifted from "Is English your primary language" to "Is English your second language?" Hence in 2007 and prior, it is possible to have English as a second language but nonetheless consider it to be one's primary language.

The conversion to Peoplesoft in 2008 disrupted the collection of language data. Results for 2008 may be less reliable than for the following years.

Peralta Community College District



Fall Census Headcount by Enrollment Status

Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
New Student	5,668	8,019	8,724	7,305	6,182	6,144	6,294	6,083	6,264
New Transfer	3,557	1,736	1,814	1,638	1,189	1,088	1,038	1,010	1,015
Returning	4,347	4,861	5,148	4,411	4,132	3,889	3,692	3,739	3,739
Continuing	12,443	12,492	14,418	14,138	13,737	12,994	13,360	13,394	13,492
High School	1,332	1,280	1,370	1,112	1,010	900	1,124	1,365	1,620
Unknown		237	388	204	711	141	102	109	79
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

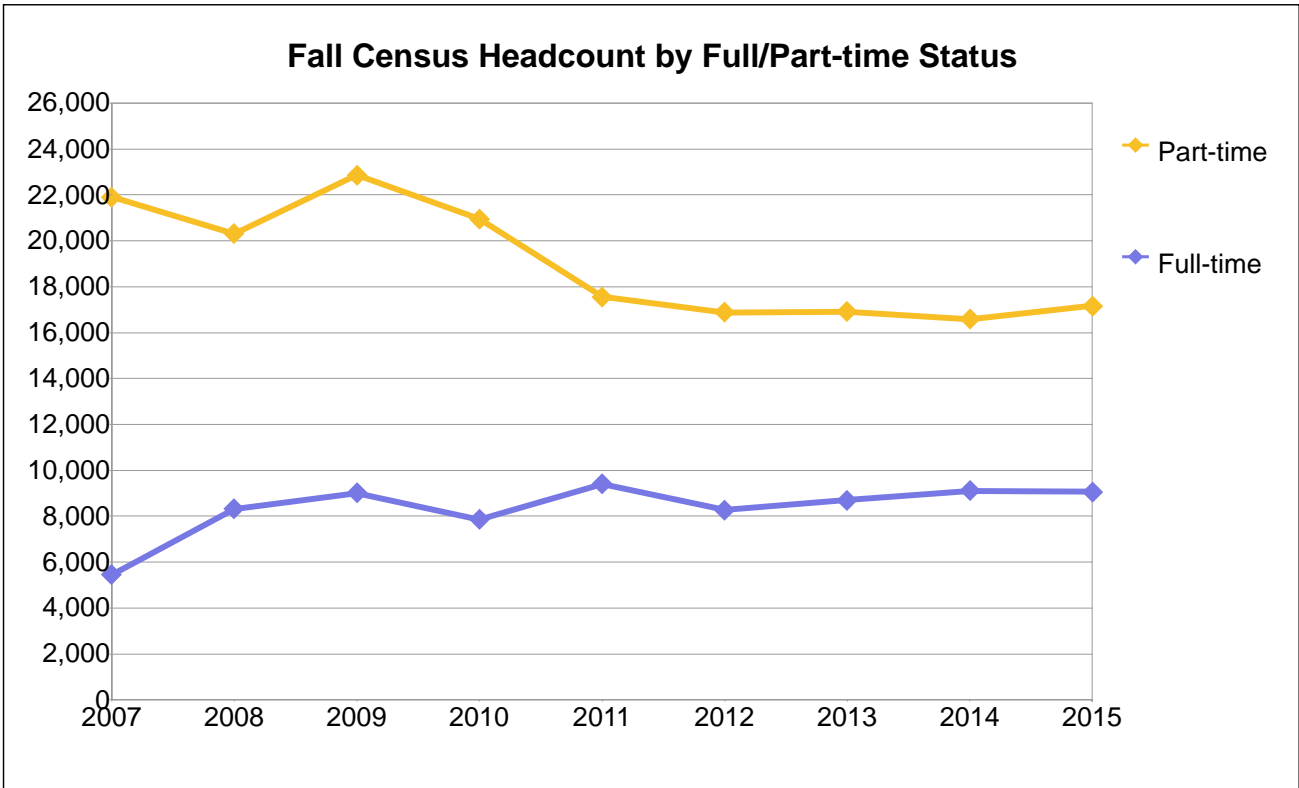
Percentage Distribution of Fall Census Headcount by Enrollment Status

Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
New Student	21%	28%	27%	25%	23%	24%	25%	24%	24%
New Transfer	13%	6%	6%	6%	4%	4%	4%	4%	4%
Returning	16%	17%	16%	15%	15%	15%	14%	15%	14%
Continuing	46%	44%	45%	49%	51%	52%	52%	52%	51%
High School	5%	4%	4%	4%	4%	4%	4%	5%	6%
Unknown		1%	1%	1%	3%	1%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Note: With the implementation of Peoplesoft in Fall 2008, coding for New Student and New Transfer status has been temporarily disrupted. They are expected to return to normal within the next couple of years. The sum of the two categories is comparable to years prior to 2008.

Peralta Community College District



Fall Census Headcount by Full/Part-time Status

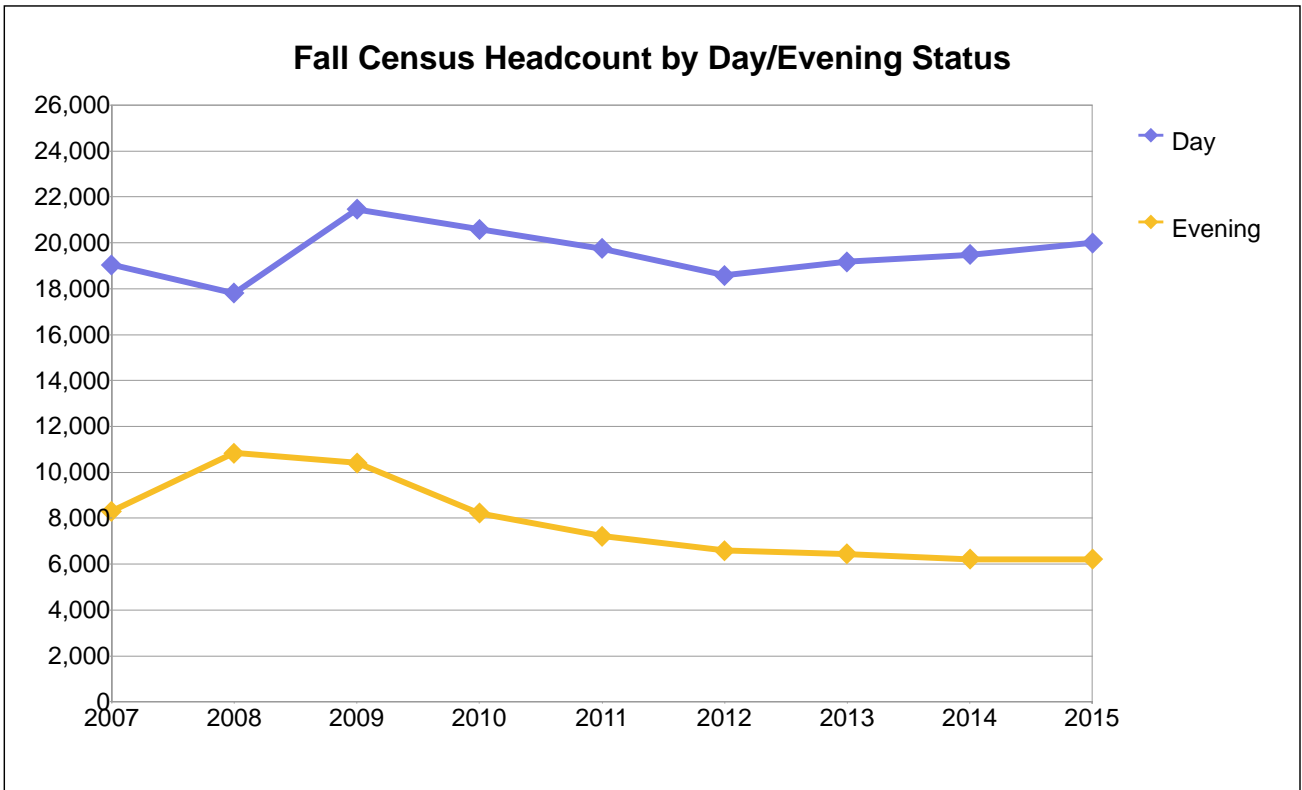
Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	5,448	8,324	9,010	7,855	9,399	8,276	8,702	9,111	9,055
Part-time	21,899	20,301	22,852	20,953	17,562	16,880	16,908	16,589	17,154
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	20%	29%	28%	27%	35%	33%	34%	35%	35%
Part-time	80%	71%	72%	73%	65%	67%	66%	65%	65%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by Day/Evening Status

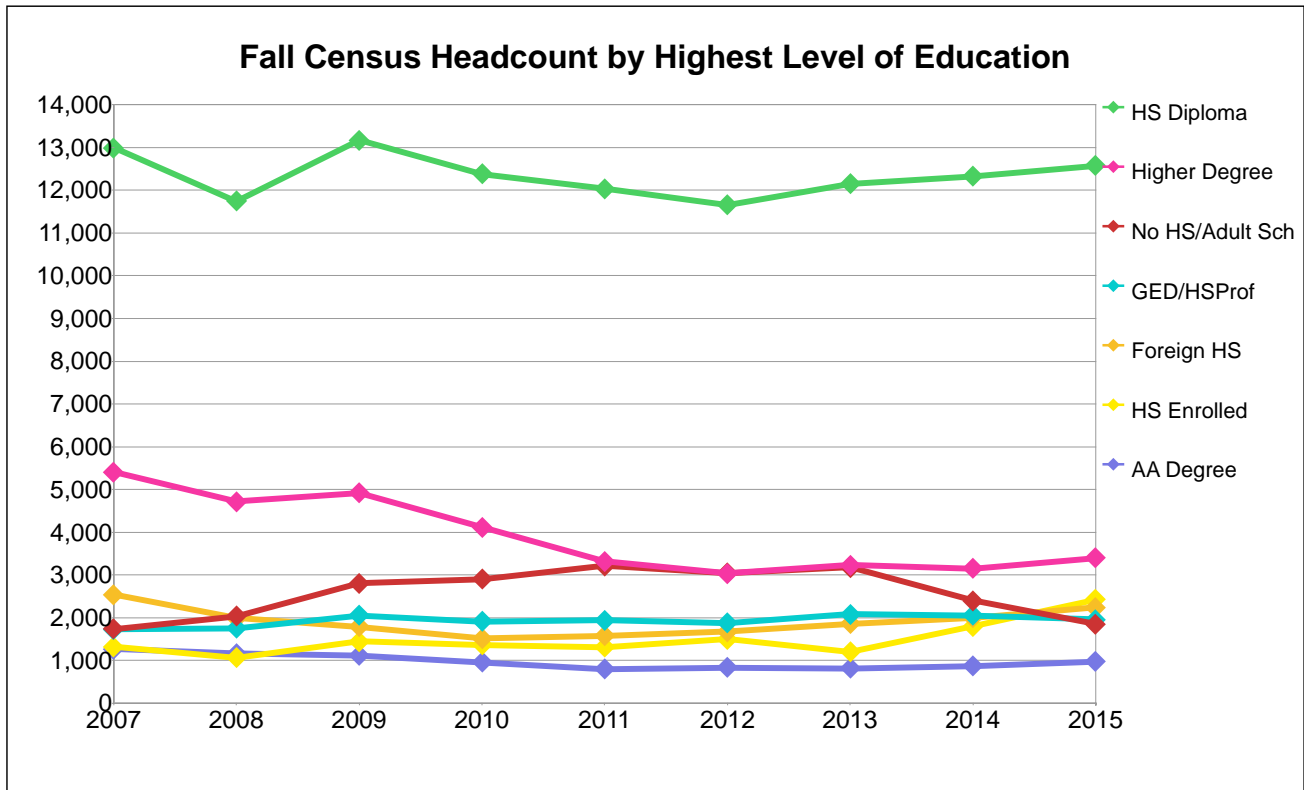
Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	19,038	17,795	21,452	20,594	19,738	18,569	19,165	19,485	19,995
Evening	8,309	10,830	10,410	8,214	7,223	6,587	6,445	6,215	6,214
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	70%	62%	67%	71%	73%	74%	75%	76%	76%
Evening	30%	38%	33%	29%	27%	26%	25%	24%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



Fall Census Headcount by Highest Level of Education

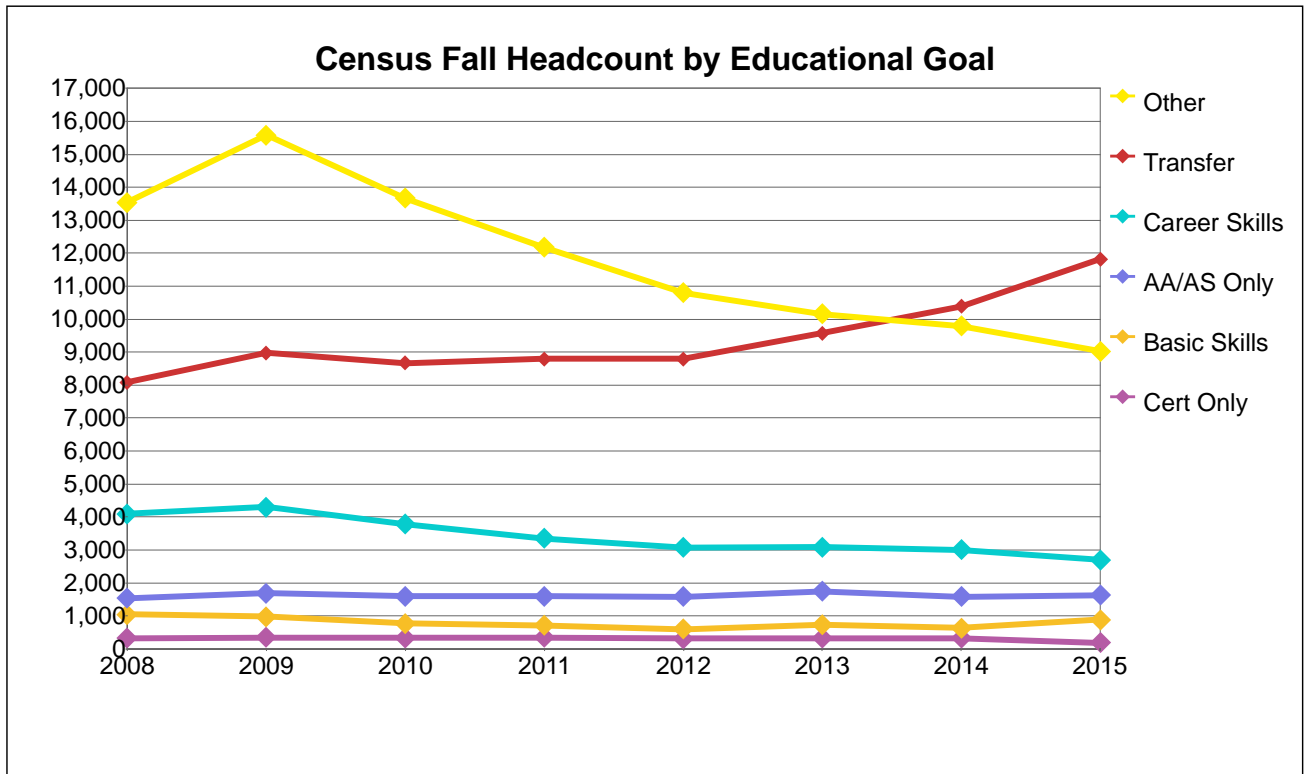
Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	1,736	2,039	2,812	2,904	3,215	3,048	3,183	2,403	1,853
GED/HSPProf	1,729	1,758	2,060	1,911	1,939	1,882	2,081	2,056	1,955
Foreign HS	2,546	1,992	1,793	1,515	1,575	1,678	1,865	2,003	2,243
HS Enrolled	1,322	1,064	1,445	1,369	1,317	1,500	1,202	1,802	2,427
HS Diploma	12,990	11,743	13,167	12,380	12,037	11,659	12,156	12,327	12,575
AA Degree	1,269	1,165	1,121	963	797	840	815	868	980
Higher Degree	5,406	4,716	4,919	4,112	3,319	3,036	3,235	3,154	3,403
Unknown	349	4,148	4,545	3,654	2,762	1,513	1,073	1,087	773
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	6%	7%	9%	10%	12%	12%	12%	9%	7%
GED/HSPProf	6%	6%	6%	7%	7%	7%	8%	8%	7%
Foreign HS	9%	7%	6%	5%	6%	7%	7%	8%	9%
HS Enrolled	5%	4%	5%	5%	5%	6%	5%	7%	9%
HS Diploma	48%	41%	41%	43%	45%	46%	47%	48%	48%
AA Degree	5%	4%	4%	3%	3%	3%	3%	3%	4%
Higher Degree	20%	16%	15%	14%	12%	12%	13%	12%	13%
Unknown	1%	14%	14%	13%	10%	6%	4%	4%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Headcount is unduplicated Districtwide.

Peralta Community College District



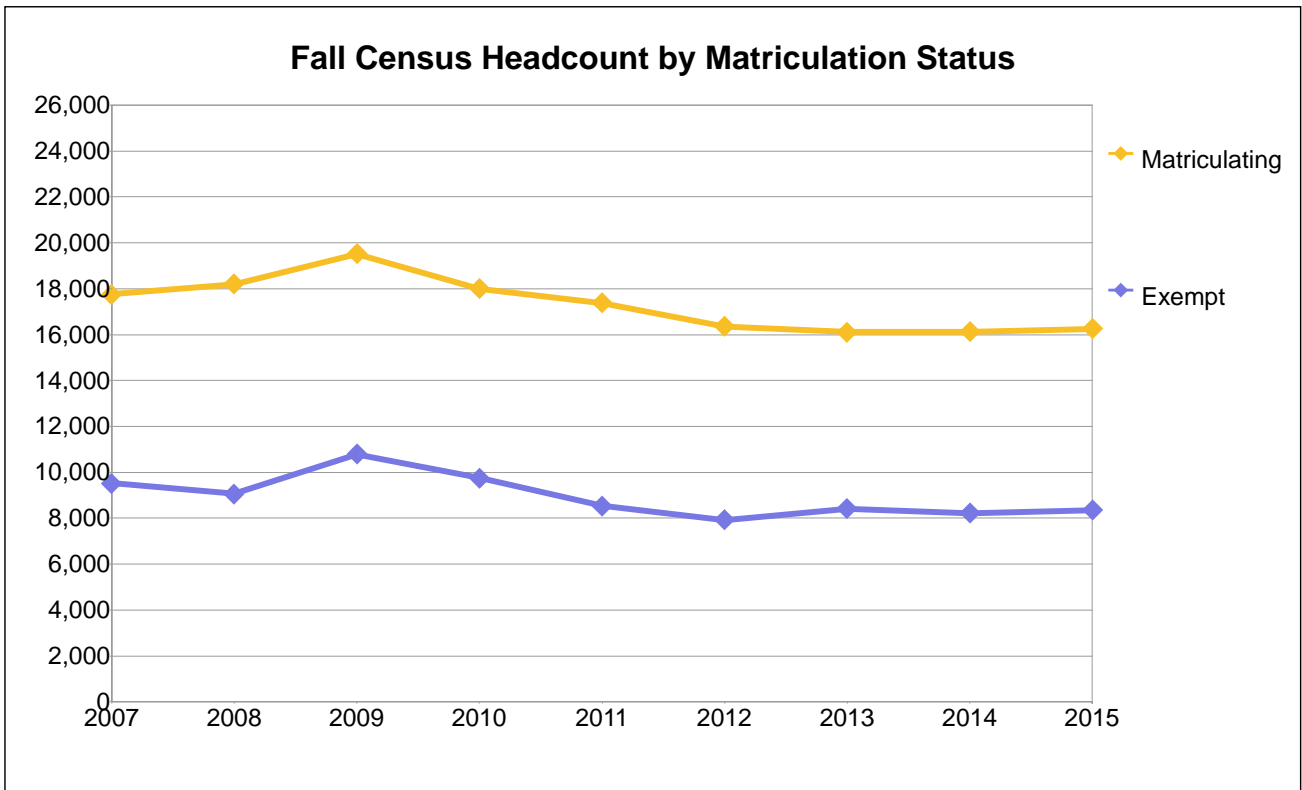
Fall Census Headcount by Matriculation Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	8,085	8,982	8,670	8,798	8,795	9,577	10,382	11,819
Earn AA/AS Only	1,856	2,021	1,921	1,936	1,894	2,062	1,895	1,813
Earn Certificate Only	644	765	717	730	680	786	648	695
Prepare/Maintain/Adv in Career	4,094	4,297	3,787	3,350	3,068	3,083	3,001	2,699
Discover career interests	1,155	1,213	939	857	729	718	757	731
Improve basic skills	1,047	977	764	706	597	726	627	884
Educational Development	2,082	2,204	1,492	1,196	1,011	991	978	1,124
Complete HS credits/GED	502	556	480	440	369	418	506	701
Undecided / Other	6,156	6,941	5,992	4,845	4,131	3,500	3,187	3,222
4yr coll stdnt taking courses	3,003	3,905	4,046	4,102	3,881	3,747	3,718	2,551
Total	28,624	31,861	28,808	26,960	25,155	25,608	25,699	26,239

Percentage Distribution of Fall Census Headcount by Matriculation Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	28%	28%	30%	33%	35%	37%	40%	45%
Earn AA/AS Only	6%	6%	7%	7%	8%	8%	7%	7%
Earn Certificate Only	2%	2%	2%	3%	3%	3%	3%	3%
Prepare/Maintain/Adv in Career	14%	13%	13%	12%	12%	12%	12%	10%
Discover career interests	4%	4%	3%	3%	3%	3%	3%	3%
Improve basic skills	4%	3%	3%	3%	2%	3%	2%	3%
Educational Development	7%	7%	5%	4%	4%	4%	4%	4%
Complete HS credits/GED	2%	2%	2%	2%	1%	2%	2%	3%
Undecided / Other	22%	22%	21%	18%	16%	14%	12%	12%
4yr coll stdnt taking courses	10%	12%	14%	15%	15%	15%	14%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%

Peralta Community College District



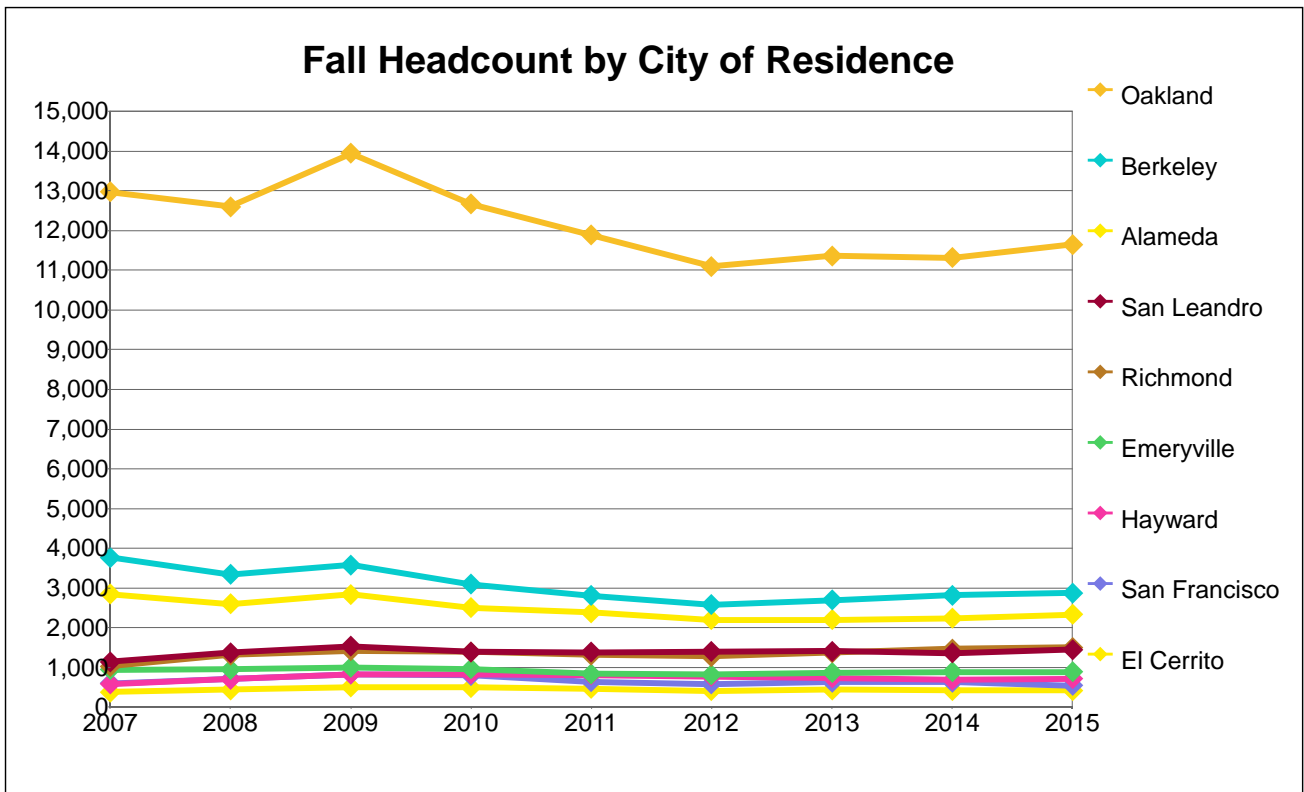
Fall Census Headcount by Matriculation Status

Matric Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
Matriculating	17,756	18,193	19,515	18,004	17,383	16,353	16,114	16,120	16,257
Exempt	9,518	9,055	10,787	9,748	8,530	7,926	8,419	8,227	8,345
Unknown	73	1,377	1,560	1,056	1,048	877	1,077	1,353	1,609
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,211

Percentage Distribution of Fall Census Headcount by Matriculation Status

Matric Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
Matriculating	65%	64%	61%	62%	64%	65%	63%	63%	62%
Exempt	35%	32%	34%	34%	32%	32%	33%	32%	32%
Unknown	0%	5%	5%	4%	4%	3%	4%	5%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

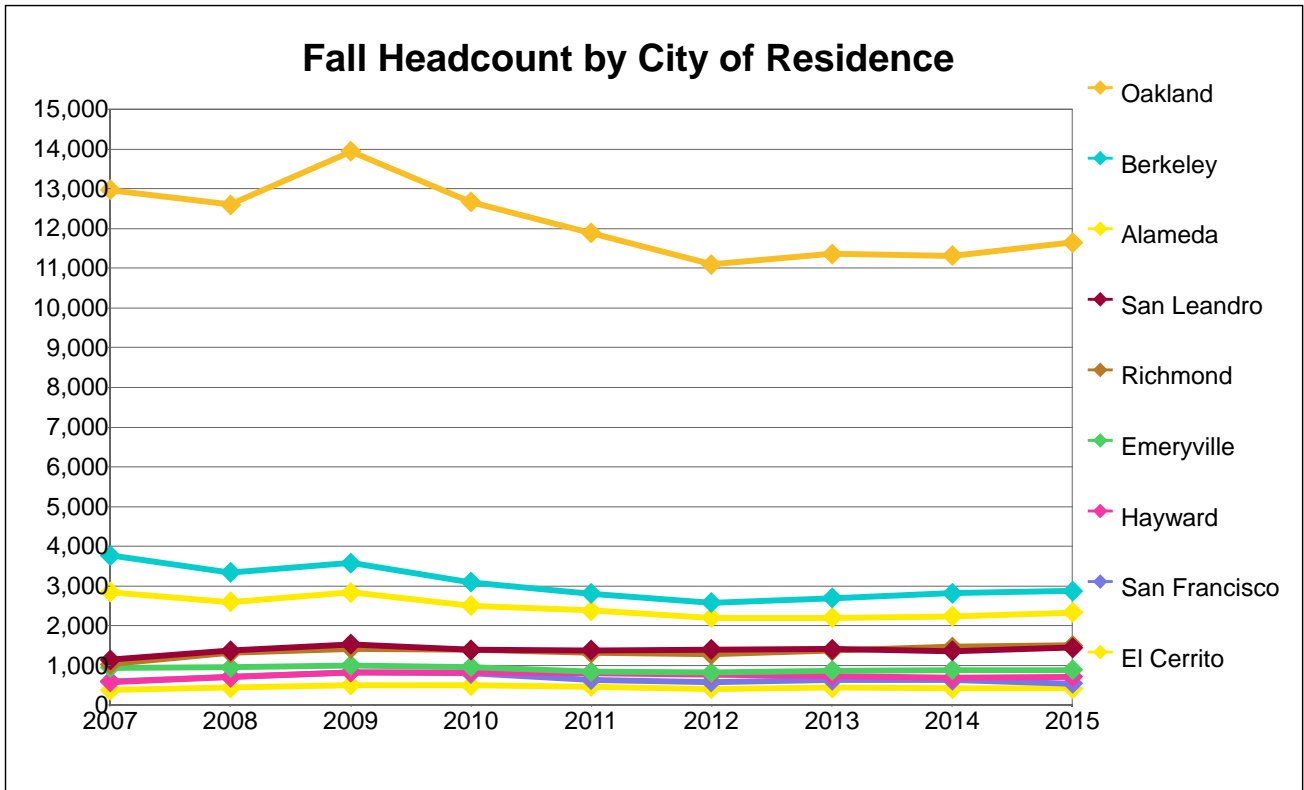
Peralta Community College District



Fall Census Headcount by City of Residence

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	12,967	12,603	13,940	12,669	11,886	11,099	11,364	11,313	11,653
Berkeley	3,771	3,343	3,579	3,097	2,805	2,579	2,695	2,819	2,874
All Others	1,682	2,828	3,448	2,853	2,702	2,383	2,262	2,147	2,081
Alameda	2,848	2,604	2,835	2,506	2,380	2,200	2,200	2,239	2,331
San Leandro	1,147	1,368	1,536	1,389	1,377	1,402	1,406	1,361	1,445
Richmond	1,030	1,315	1,420	1,389	1,311	1,281	1,373	1,463	1,506
Emeryville	948	950	1,001	966	837	817	865	887	883
Hayward	587	707	833	825	812	770	731	683	713
San Francisco	605	720	833	800	638	579	628	630	546
El Cerrito	381	438	509	498	465	410	442	423	416
Castro Valley	175	220	247	233	250	207	221	223	264
San Lorenzo	144	228	235	230	194	207	196	225	210
Fremont	159	197	218	204	198	181	156	154	145
Concord	147	200	192	186	181	175	159	161	192
Vallejo	132	168	192	189	181	150	168	193	191
Walnut Creek	136	154	163	144	125	134	134	124	116
Antioch	96	128	141	121	130	133	144	147	147
Hercules	128	126	154	133	134	128	120	132	117
Pittsburg	76	102	131	128	121	111	144	145	162
Union City	113	118	139	129	120	105	98	96	91
Pinole	75	108	116	119	114	105	104	135	126
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

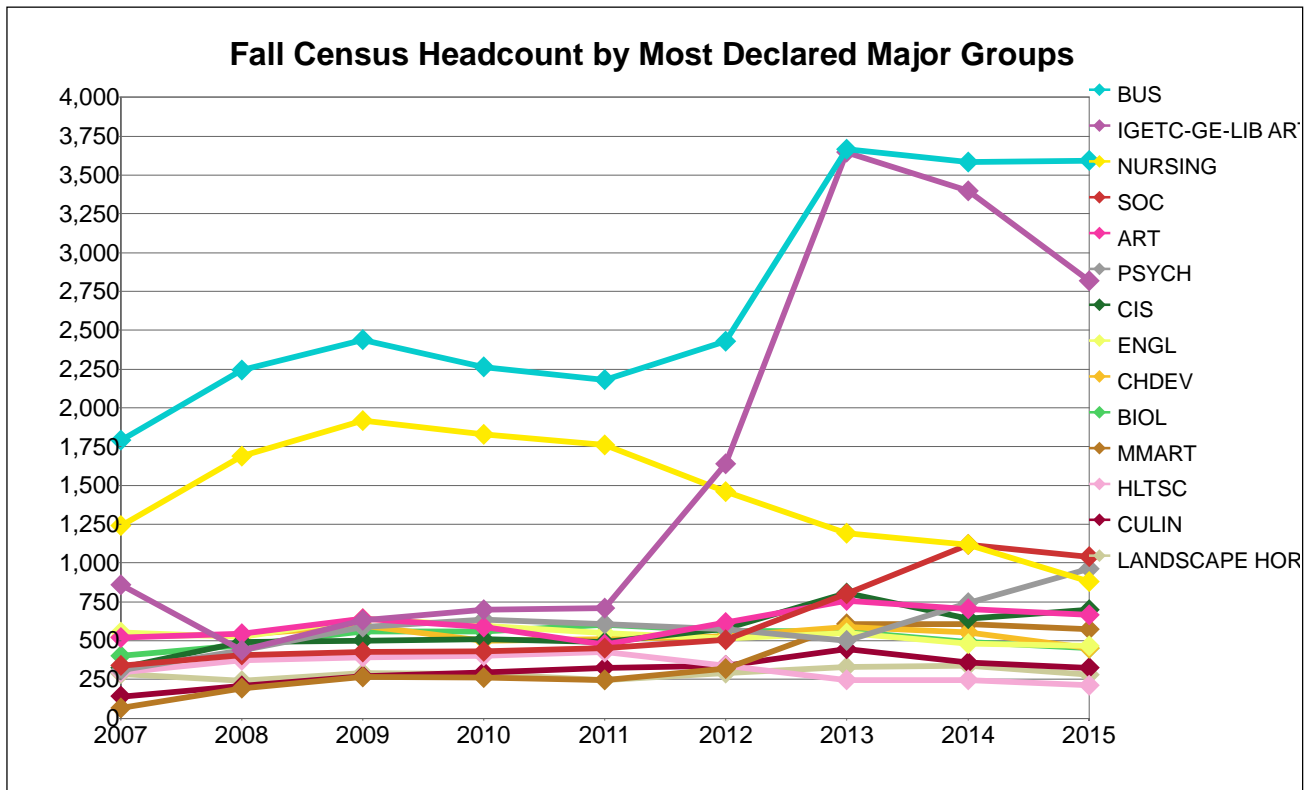
Peralta Community College District



Fall Census Headcount by City of Residence, Percentage Distribution

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	47%	44%	44%	44%	44%	44%	44%	44%	44%
Berkeley	14%	12%	11%	11%	10%	10%	11%	11%	11%
All Others	6%	10%	11%	10%	10%	9%	9%	8%	8%
Alameda	10%	9%	9%	9%	9%	9%	9%	9%	9%
San Leandro	4%	5%	5%	5%	5%	6%	5%	5%	6%
Richmond	4%	5%	4%	5%	5%	5%	5%	6%	6%
Emeryville	3%	3%	3%	3%	3%	3%	3%	3%	3%
Hayward	2%	2%	3%	3%	3%	3%	3%	3%	3%
San Francisco	2%	3%	3%	3%	2%	2%	2%	2%	2%
El Cerrito	1%	2%	2%	2%	2%	2%	2%	2%	2%
Castro Valley	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Lorenzo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fremont	1%	1%	1%	1%	1%	1%	1%	1%	1%
Concord	1%	1%	1%	1%	1%	1%	1%	1%	1%
Vallejo	0%	1%	1%	1%	1%	1%	1%	1%	1%
Walnut Creek	0%	1%	1%	0%	0%	1%	1%	0%	0%
Antioch	0%	0%	0%	0%	0%	1%	1%	1%	1%
Hercules	0%	0%	0%	0%	0%	1%	0%	1%	0%
Pittsburg	0%	0%	0%	0%	0%	0%	1%	1%	1%
Union City	0%	0%	0%	0%	0%	0%	0%	0%	0%
Pinole	0%	0%	0%	0%	0%	0%	0%	1%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Peralta Community College District

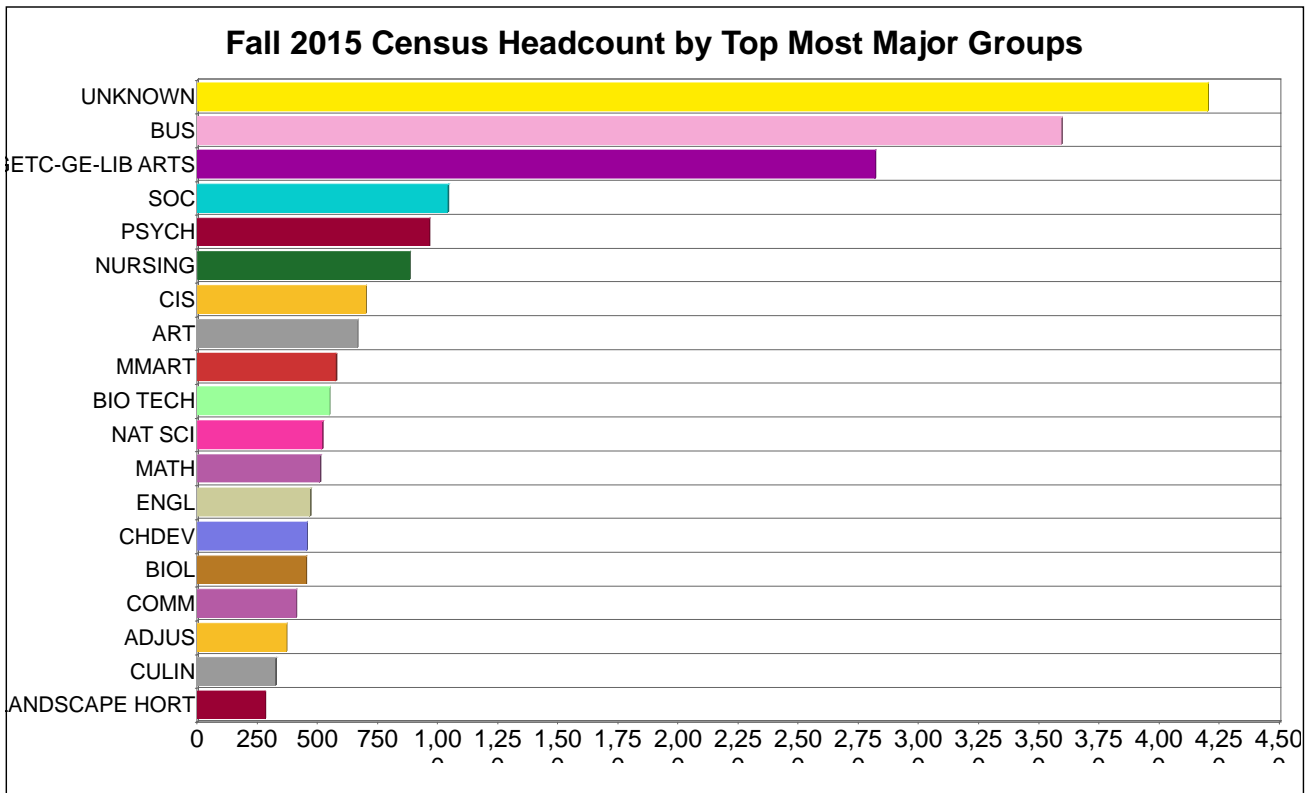


Fall Census Headcount by Top 22 Most Declared Major Groups

Major Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNDECIDED/UNKNOWN	9,266	12,637	13,133	10,756	9,690	7,083	2,377	3,243	4,200
*OTHER	9,569	6,003	7,046	6,746	6,229	5,868	6,292	5,906	6,409
BUS	1,789	2,245	2,440	2,261	2,178	2,430	3,667	3,583	3,592
IGETC-GE-LIB ARTS	861	438	634	698	709	1,641	3,647	3,398	2,818
NURSING	1,239	1,688	1,916	1,830	1,761	1,459	1,191	1,120	881
SOC	340	408	426	431	450	507	804	1,119	1,039
ART	522	545	641	586	475	618	757	706	664
PSYCH	310	435	587	637	606	575	498	743	963
CIS	324	493	501	508	490	578	807	640	698
ENGL	552	523	641	597	548	517	549	479	467
CHDEV	527	540	599	502	509	528	589	552	453
BIOL	401	472	557	561	604	564	560	493	450
MMART	68	192	268	263	248	319	606	609	574
HLTSC	298	372	391	401	426	338	248	247	215
CULIN	142	209	270	298	327	342	445	358	323
LANDSCAPE HORT	288	241	291	287	246	290	332	339	281
BIO TECH	107	114	165	144	135	235	582	532	547
ADJUS	200	232	259	250	279	243	356	319	368
A/ET	145	226	253	256	241	256	448	375	257
NAT SCI	89	167	209	229	234	275	272	435	517
COSM	153	214	363	294	328	247	281	252	232
RADSCI	157	231	272	273	248	243	302	252	261

Note: Major Groups are not official but rather a grouping of similar or related official majors.

Peralta Community College District



Fall 2015 Census Headcount by Top Most Major Groups

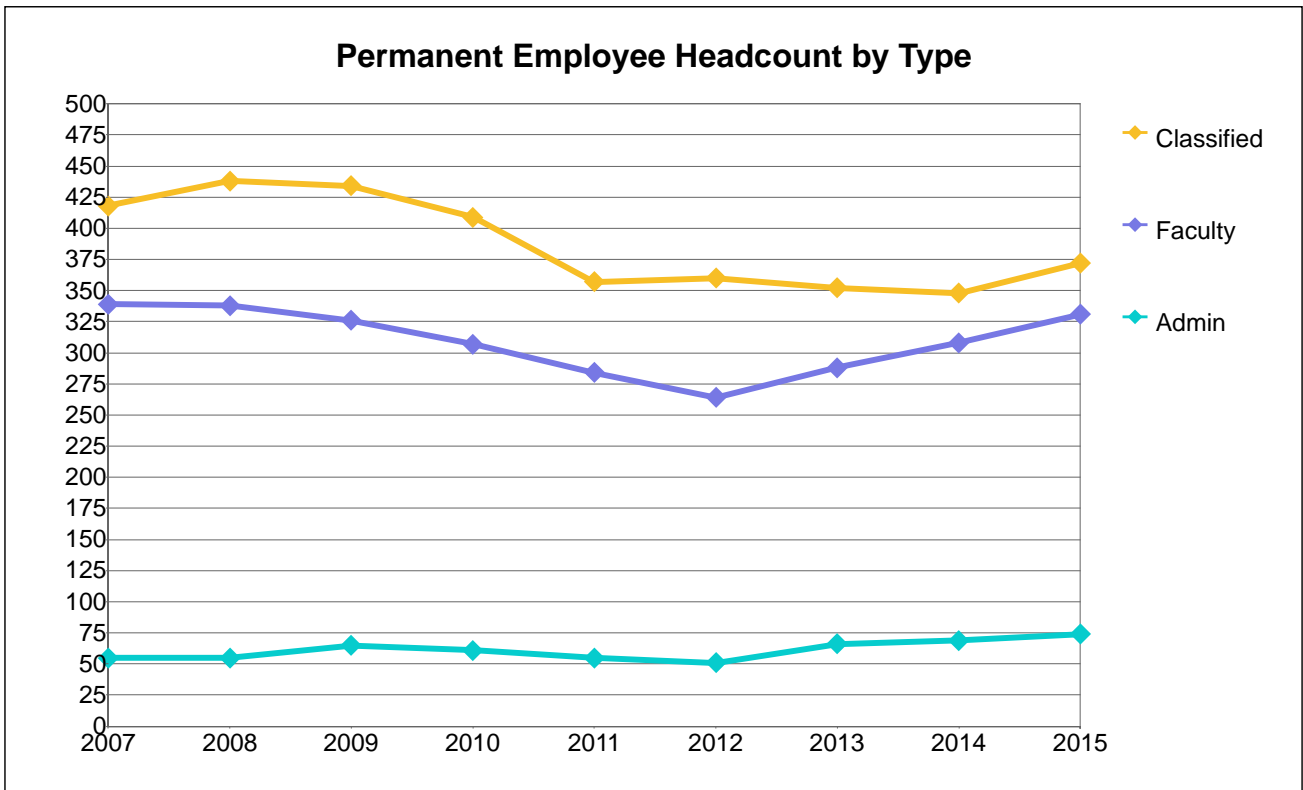
Major Area	Number	Percent
Other	13,270	49%
Health	2,611	10%
Bus & Management	2,384	9%
Fine & Applied Arts	1,320	5%
Humanities	938	3%
Public Affairs & Service	896	3%
Social Sciences	812	3%
Interdisciplinary Studies	792	3%
Biological Sci	734	3%
Psychology	602	2%
Engr & Related Tech	546	2%
Comp & Info Sci	487	2%
Physical Sci & Math	366	1%
Auto Repair/Tech	298	1%
Performing Arts	283	1%
Woodworking	209	1%
Languages	205	1%
Consumer Ed & Home Ec	120	0%
Clerical Skills	88	0%
Total	26,961	100%

Note: Major Groups are not official but rather a grouping of similar or related official majors.



Employee Statistics

Peralta Community College District

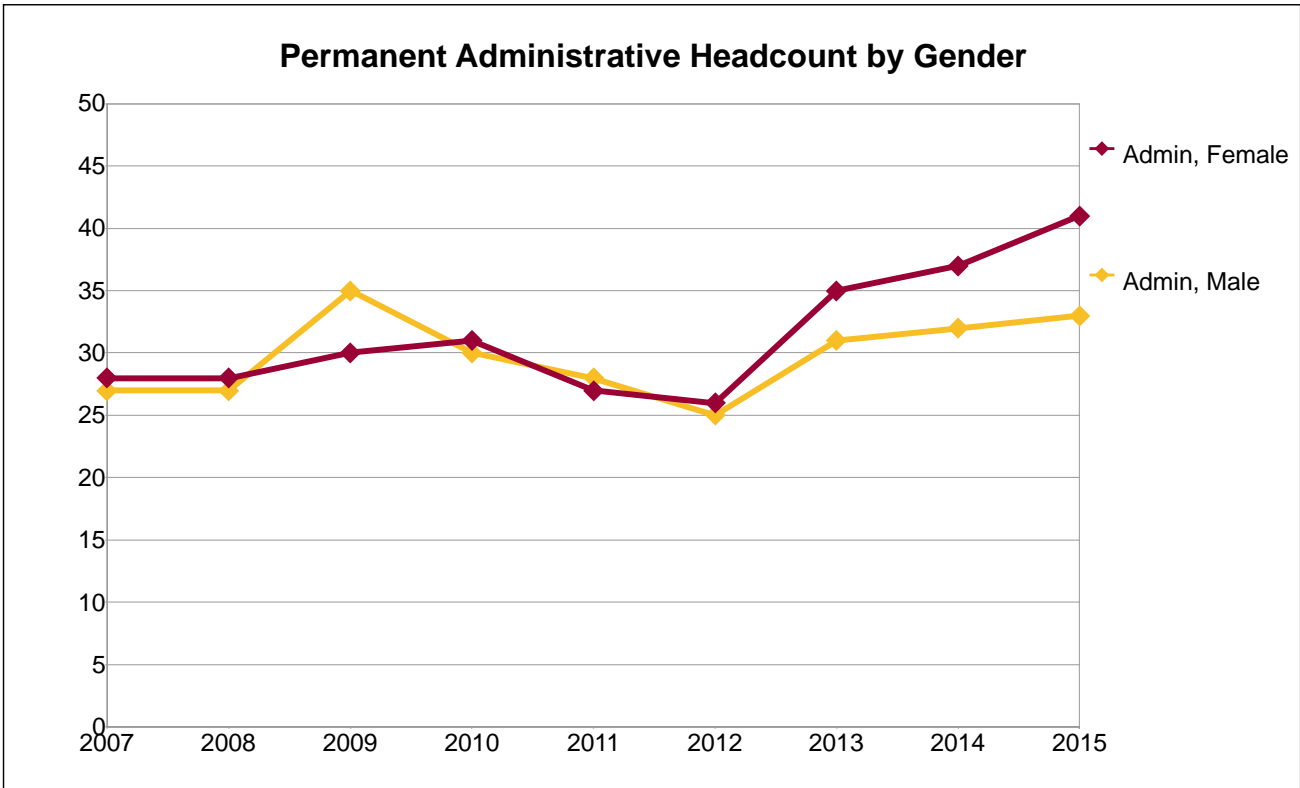


Permanent Employee Headcount by Type and EEO6 Occupation

Emp Type	EEO6 Occ2	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	55	55	65	61	55	51	66	69	74
Faculty	Faculty	339	338	326	307	284	264	288	308	331
Classified	Professional	104	103	93	87	76	73	66	74	80
	Clerical	118	123	120	106	92	92	81	75	97
	Technical	109	126	131	136	121	123	132	129	123
	Skilled	16	16	16	16	13	14	16	15	15
	Maintenance	71	70	74	64	55	58	57	55	57
	All Classified		418	438	434	409	357	360	352	348
Total		812	831	825	777	696	675	706	725	777

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Administrative Headcount by Gender

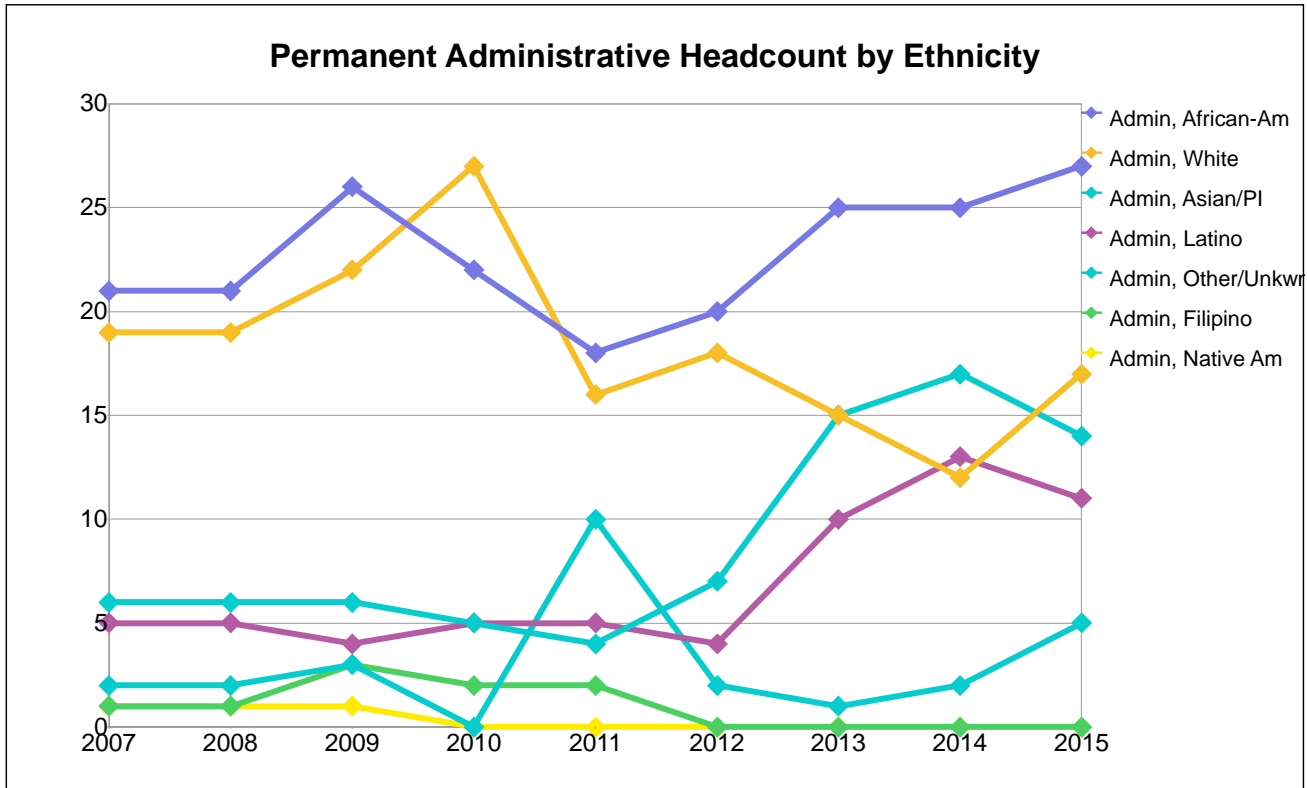
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	28	28	30	31	27	26	35	37	41
Male	27	27	35	30	28	25	31	32	33
Total	55	55	65	61	55	51	66	69	74

Percentage Distribution of Permanent Administrators by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	51%	51%	46%	51%	49%	51%	53%	54%	55%
Male	49%	49%	54%	49%	51%	49%	47%	46%	45%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Administrative Headcount by Ethnicity

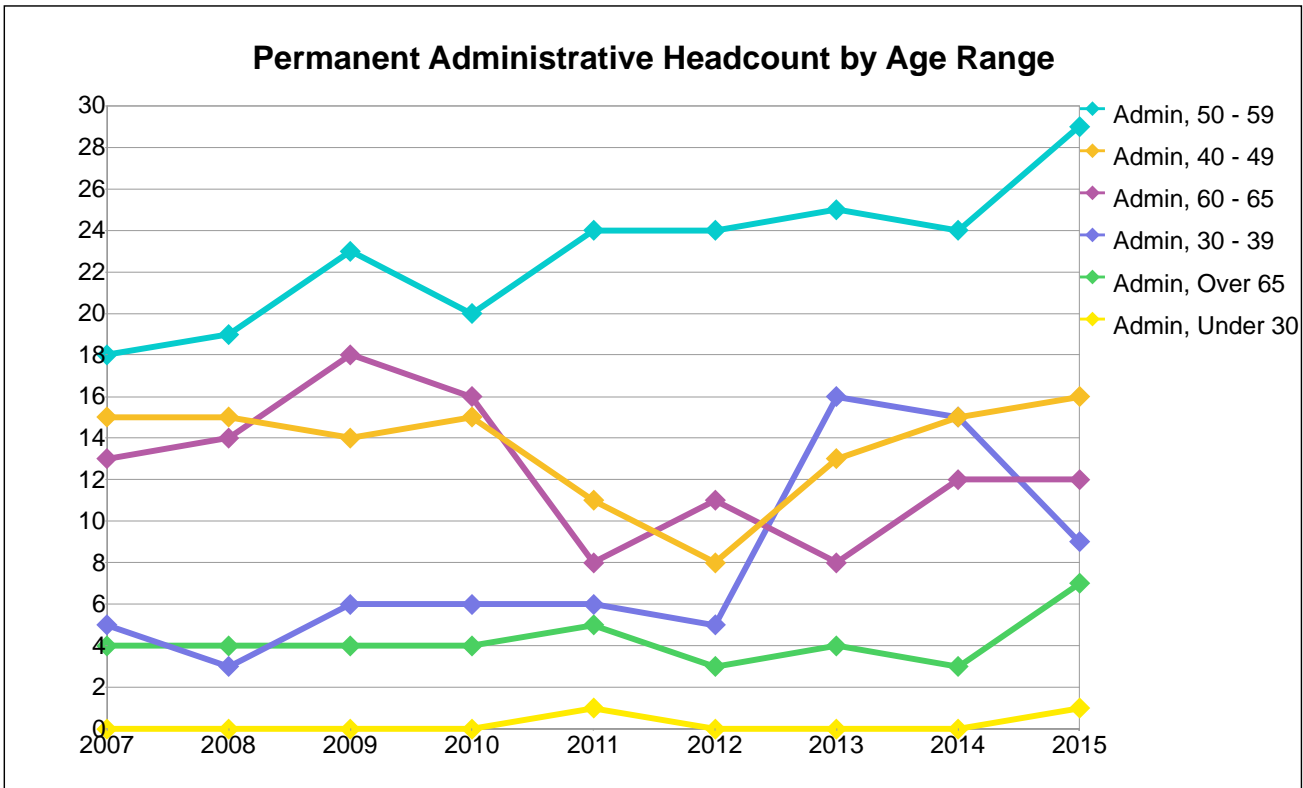
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	21	21	26	22	18	20	25	25	27
Asian/PI	6	6	6	5	4	7	15	17	14
Filipino	1	1	3	2	2	0	0	0	0
Latino	5	5	4	5	5	4	10	13	11
Native Am	1	1	1	0	0	0	0	0	0
White	19	19	22	27	16	18	15	12	17
Other/Unkwn	2	2	3	0	10	2	1	2	5
Total	55	55	65	61	55	51	66	69	74

Percentage Distribution of Permanent Administrators by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	38%	38%	40%	36%	33%	39%	38%	36%	36%
Asian/PI	11%	11%	9%	8%	7%	14%	23%	25%	19%
Filipino	2%	2%	5%	3%	4%	0%	0%	0%	0%
Latino	9%	9%	6%	8%	9%	8%	15%	19%	15%
Native Am	2%	2%	2%	0%	0%	0%	0%	0%	0%
White	35%	35%	34%	44%	29%	35%	23%	17%	23%
Other/Unkwn	4%	4%	5%	0%	18%	4%	2%	3%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Administrative Headcount by Age Range

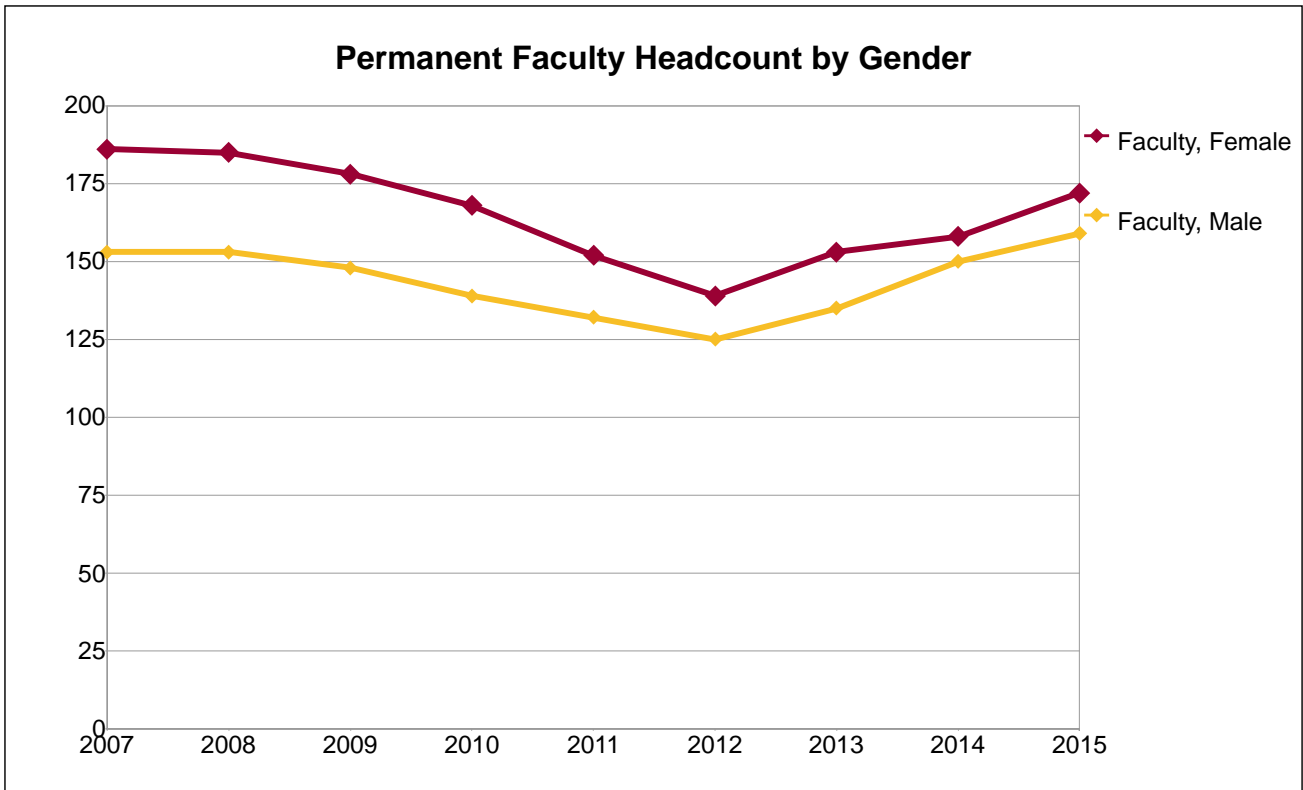
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0	0	0	0	1	0	0	0	1
30 - 39	5	3	6	6	6	5	16	15	9
40 - 49	15	15	14	15	11	8	13	15	16
50 - 59	18	19	23	20	24	24	25	24	29
60 - 65	13	14	18	16	8	11	8	12	12
Over 65	4	4	4	4	5	3	4	3	7
Total	55	55	65	61	55	51	66	69	74

Percentage Distribution of Permanent Administrators by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0%	0%	0%	0%	2%	0%	0%	0%	1%
30 - 39	9%	5%	9%	10%	11%	10%	24%	22%	12%
40 - 49	27%	27%	22%	25%	20%	16%	20%	22%	22%
50 - 59	33%	35%	35%	33%	44%	47%	38%	35%	39%
60 - 65	24%	25%	28%	26%	15%	22%	12%	17%	16%
Over 65	7%	7%	6%	7%	9%	6%	6%	4%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Faculty Headcount by Gender

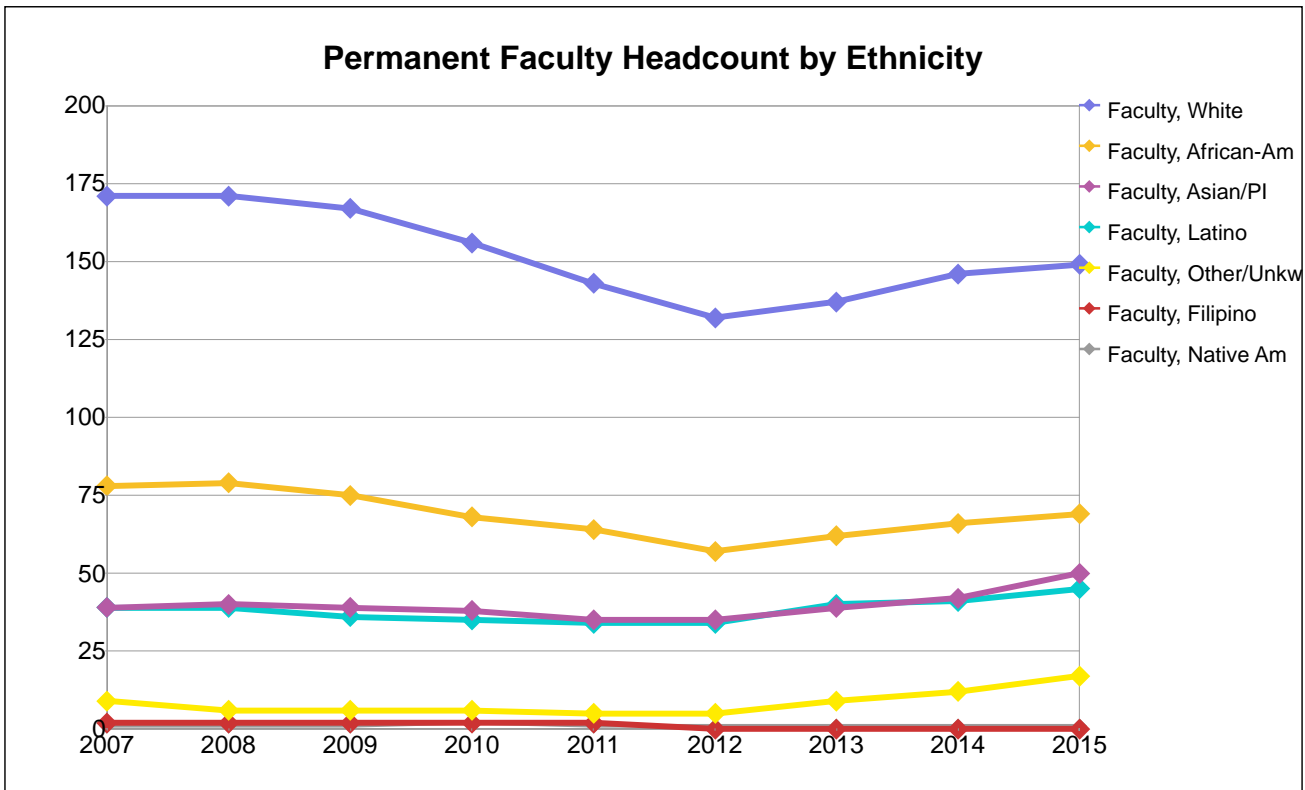
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	186	185	178	168	152	139	153	158	172
Male	153	153	148	139	132	125	135	150	159
Total	339	338	326	307	284	264	288	308	331

Percentage Distribution of Permanent Faculty by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	55%	55%	55%	55%	54%	53%	53%	51%	52%
Male	45%	45%	45%	45%	46%	47%	47%	49%	48%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Faculty Headcount by Ethnicity

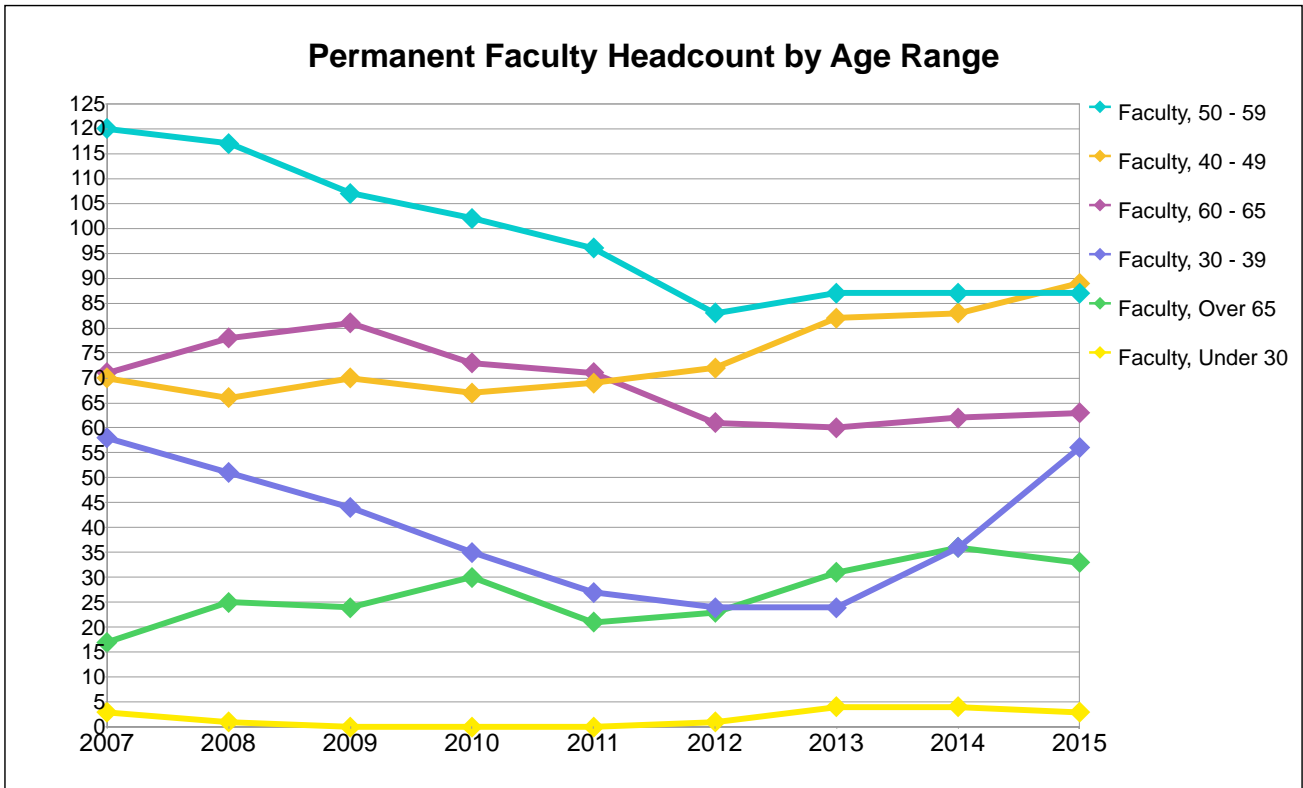
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	78	79	75	68	64	57	62	66	69
Asian/PI	39	40	39	38	35	35	39	42	50
Filipino	2	2	2	2	2	0	0	0	0
Latino	39	39	36	35	34	34	40	41	45
Native Am	1	1	1	2	1	1	1	1	1
Other/Unkwn	9	6	6	6	5	5	9	12	17
White	171	171	167	156	143	132	137	146	149
Total	339	338	326	307	284	264	288	308	331

Percentage Distribution of Permanent Faculty by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	23%	23%	23%	22%	23%	22%	22%	21%	21%
Asian/PI	12%	12%	12%	12%	12%	13%	14%	14%	15%
Filipino	1%	1%	1%	1%	1%	0%	0%	0%	0%
Latino	12%	12%	11%	11%	12%	13%	14%	13%	14%
Native Am	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other/Unkwn	3%	2%	2%	2%	2%	2%	3%	4%	5%
White	50%	51%	51%	51%	50%	50%	48%	47%	45%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Faculty Headcount by Age Range

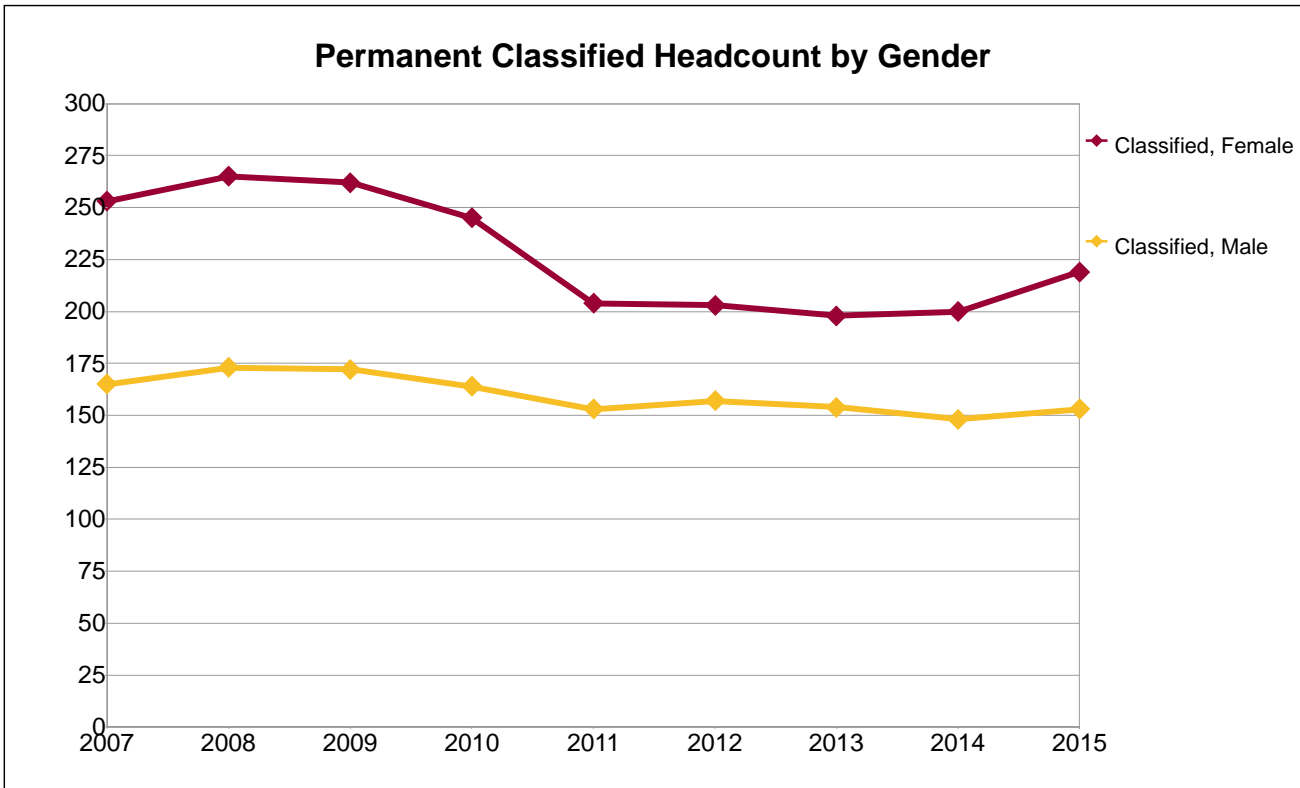
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	3	1	0	0	0	1	4	4	3
30 - 39	58	51	44	35	27	24	24	36	56
40 - 49	70	66	70	67	69	72	82	83	89
50 - 59	120	117	107	102	96	83	87	87	87
60 - 65	71	78	81	73	71	61	60	62	63
Over 65	17	25	24	30	21	23	31	36	33
Total	339	338	326	307	284	264	288	308	331

Percentage Distribution of Permanent Faculty by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	1%	0%	0%	0%	0%	0%	1%	1%	1%
30 - 39	17%	15%	13%	11%	10%	9%	8%	12%	17%
40 - 49	21%	20%	21%	22%	24%	27%	28%	27%	27%
50 - 59	35%	35%	33%	33%	34%	31%	30%	28%	26%
60 - 65	21%	23%	25%	24%	25%	23%	21%	20%	19%
Over 65	5%	7%	7%	10%	7%	9%	11%	12%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Classified Headcount by Gender

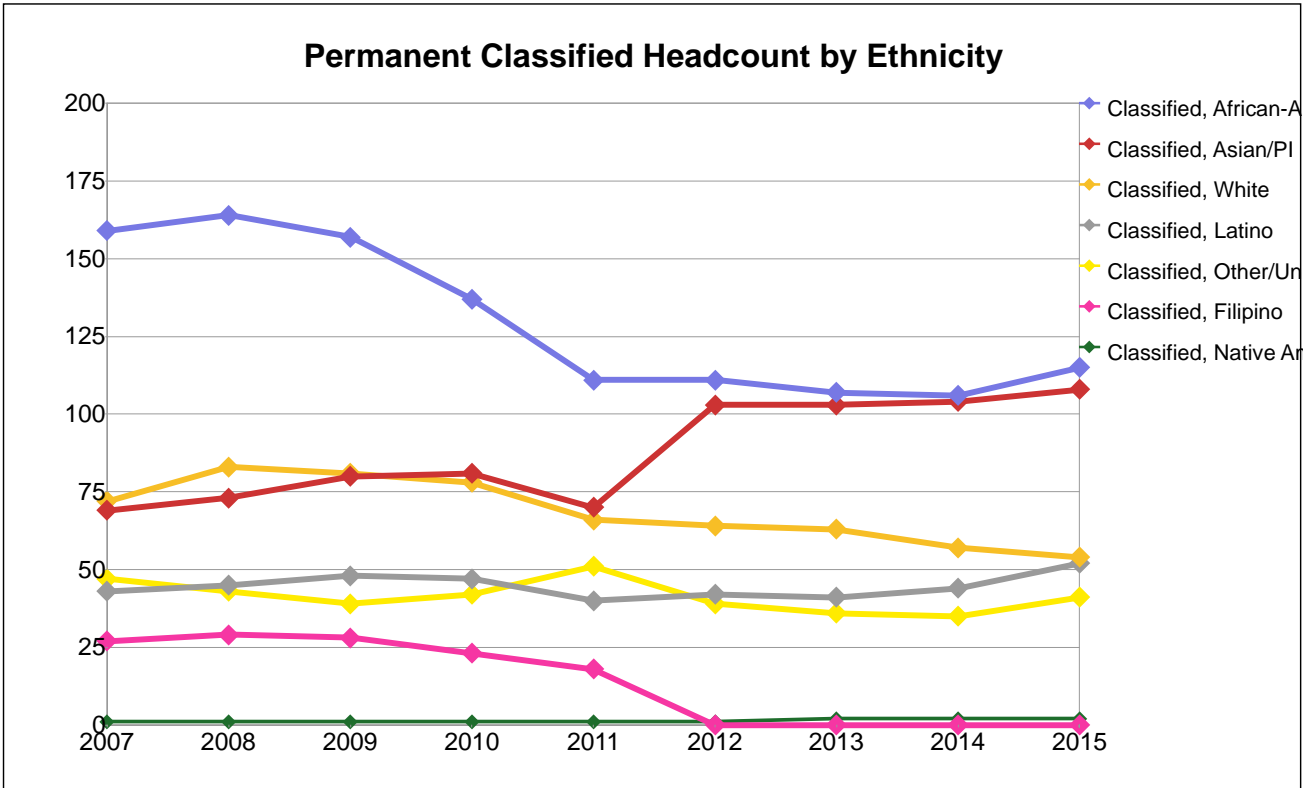
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	253	265	262	245	204	203	198	200	219
Male	165	173	172	164	153	157	154	148	153
Total	418	438	434	409	357	360	352	348	372

Percentage Distribution of Permanent Classified by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	61%	61%	60%	60%	57%	56%	56%	57%	59%
Male	39%	39%	40%	40%	43%	44%	44%	43%	41%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Classified Headcount by Ethnicity

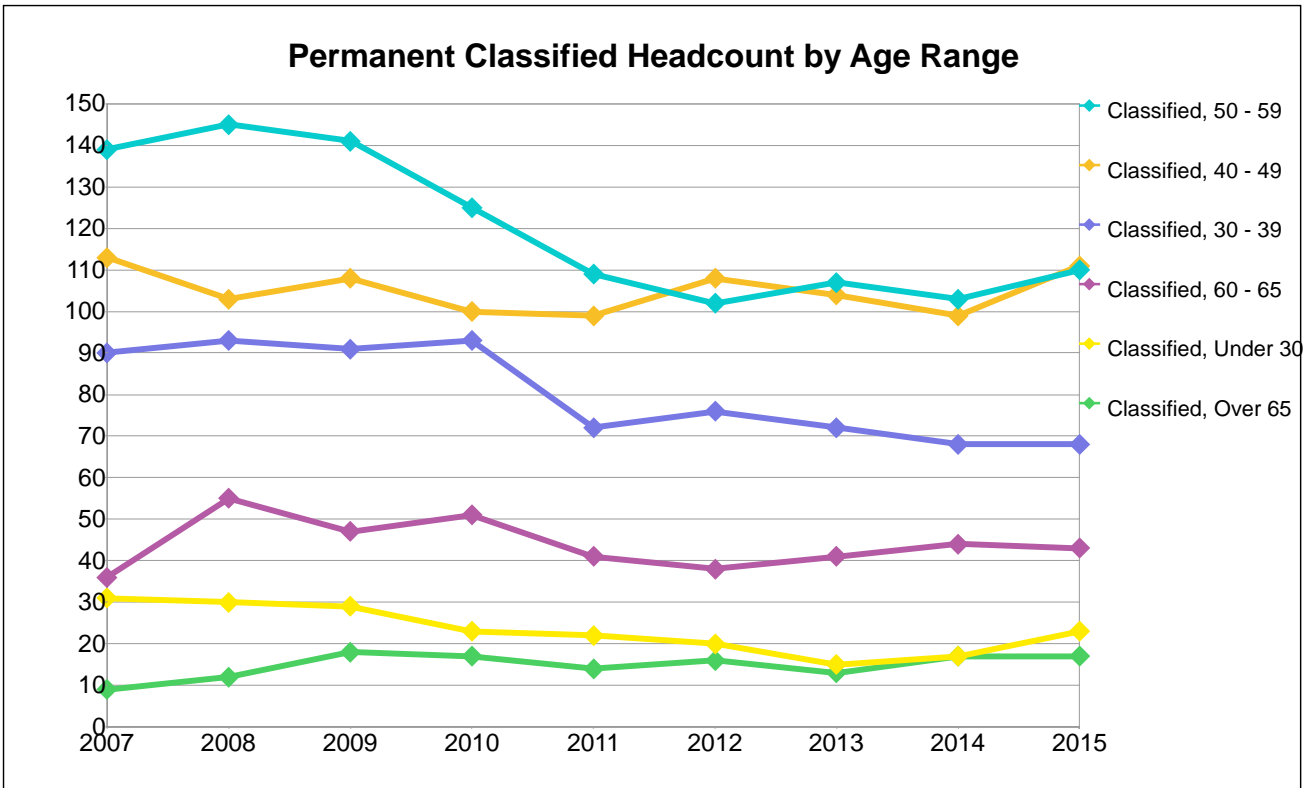
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	159	164	157	137	111	111	107	106	115
Asian/PI	69	73	80	81	70	103	103	104	108
Filipino	27	29	28	23	18	0	0	0	0
Latino	43	45	48	47	40	42	41	44	52
Native Am	1	1	1	1	1	1	2	2	2
Other/Unkwn	47	43	39	42	51	39	36	35	41
White	72	83	81	78	66	64	63	57	54
Total	418	438	434	409	357	360	352	348	372

Percentage Distribution of Permanent Classified by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	38%	37%	36%	33%	31%	31%	30%	30%	31%
Asian/PI	17%	17%	18%	20%	20%	29%	29%	30%	29%
Filipino	6%	7%	6%	6%	5%	0%	0%	0%	0%
Latino	10%	10%	11%	11%	11%	12%	12%	13%	14%
Native Am	0%	0%	0%	0%	0%	0%	1%	1%	1%
Other/Unkwn	11%	10%	9%	10%	14%	11%	10%	10%	11%
White	17%	19%	19%	19%	18%	18%	18%	16%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

Peralta Community College District



Permanent Classified Headcount by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	31	30	29	23	22	20	15	17	23
30 - 39	90	93	91	93	72	76	72	68	68
40 - 49	113	103	108	100	99	108	104	99	111
50 - 59	139	145	141	125	109	102	107	103	110
60 - 65	36	55	47	51	41	38	41	44	43
Over 65	9	12	18	17	14	16	13	17	17
Total	418	438	434	409	357	360	352	348	372

Percentage Distribution of Permanent Classified by Age Range

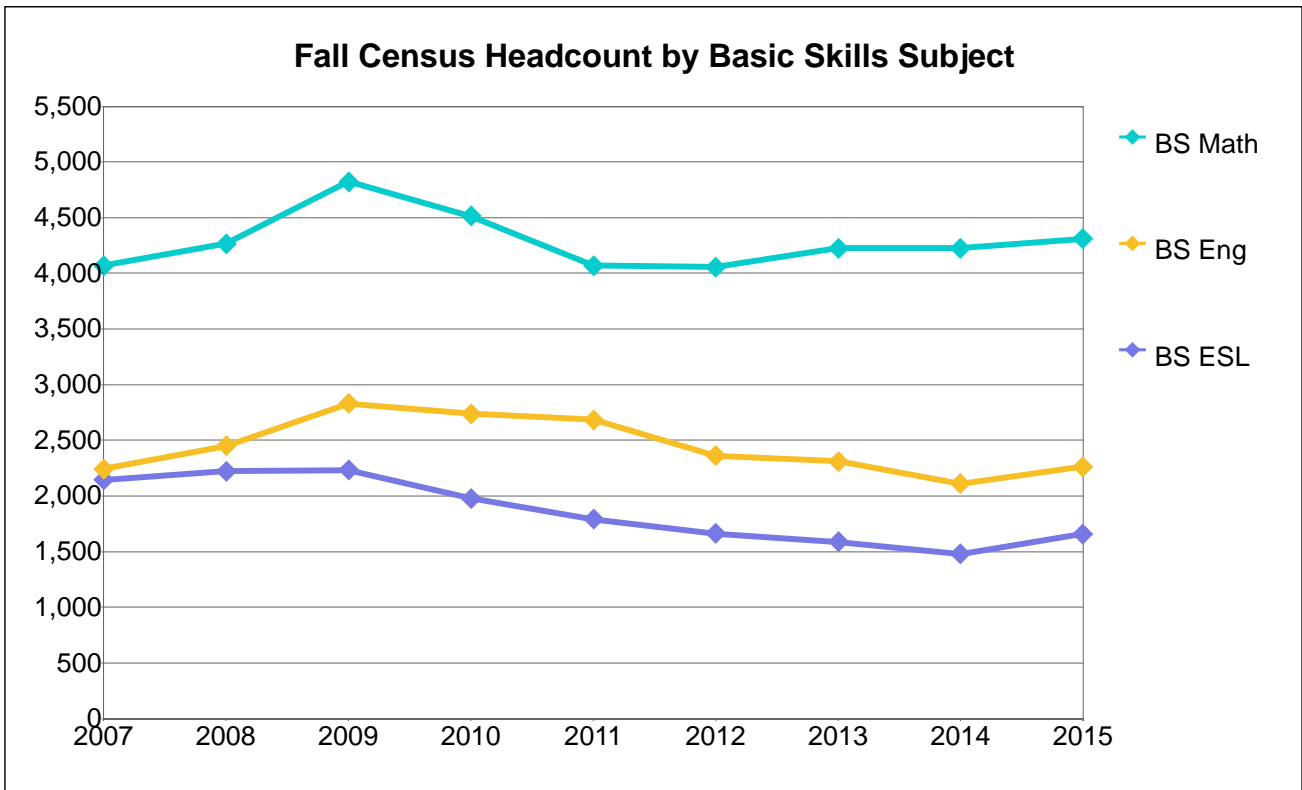
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	7%	7%	7%	6%	6%	6%	4%	5%	6%
30 - 39	22%	21%	21%	23%	20%	21%	20%	20%	18%
40 - 49	27%	24%	25%	24%	28%	30%	30%	28%	30%
50 - 59	33%	33%	32%	31%	31%	28%	30%	30%	30%
60 - 65	9%	13%	11%	12%	11%	11%	12%	13%	12%
Over 65	2%	3%	4%	4%	4%	4%	4%	5%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.



Instructional Programs

Peralta Community College District



Fall Census Headcount by Basic Skills Subject

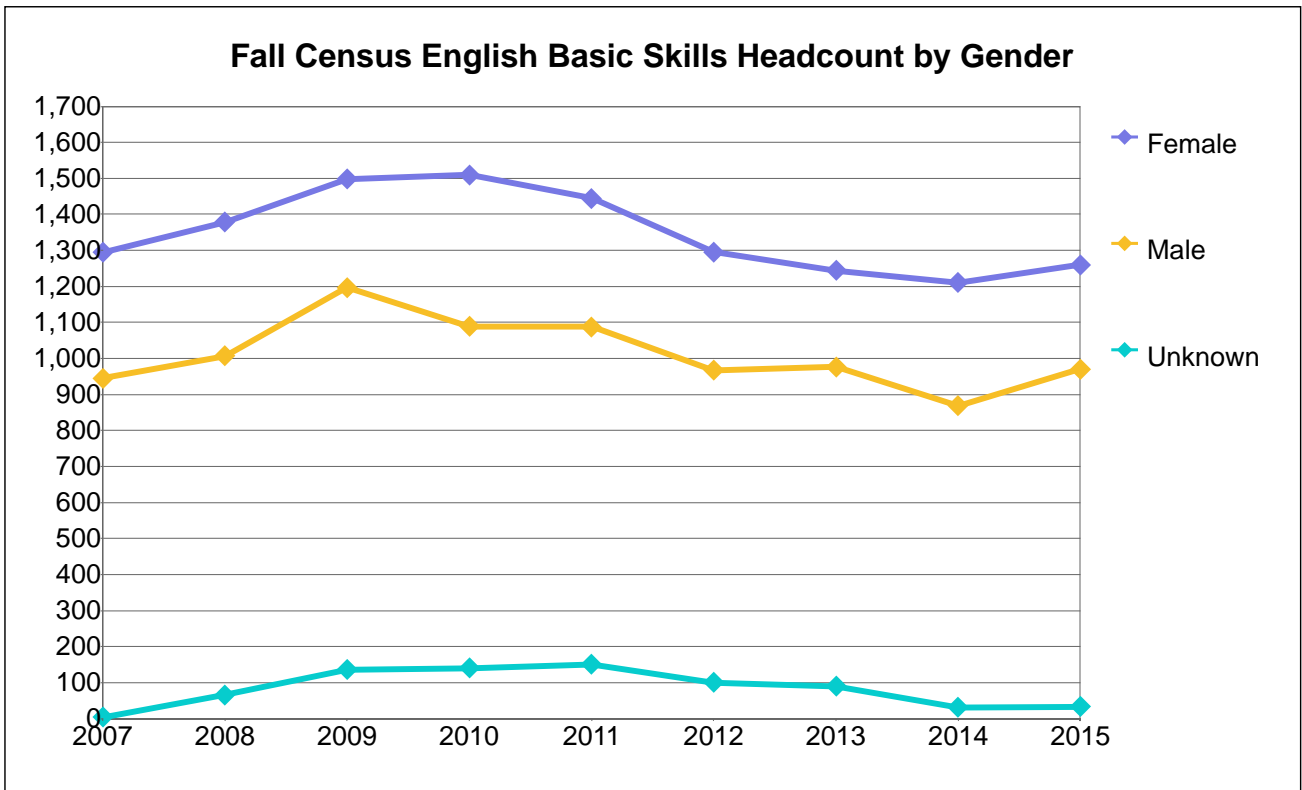
BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	2,243	2,451	2,831	2,739	2,684	2,363	2,311	2,110	2,263
BS Math	4,069	4,266	4,822	4,513	4,071	4,056	4,224	4,226	4,310
BS ESL	2,144	2,221	2,231	1,979	1,792	1,662	1,587	1,480	1,660
Total	8,456	8,938	9,884	9,231	8,547	8,081	8,122	7,816	8,233

Percentage Distribution of Fall Census Headcount by Basic Skills Subject

BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	27%	27%	29%	30%	31%	29%	28%	27%	27%
BS Math	48%	48%	49%	49%	48%	50%	52%	54%	52%
BS ESL	25%	25%	23%	21%	21%	21%	20%	19%	20%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills courses are defined as all courses below college/transferrable level. For English, these courses include English 252A-B, 253, 257, 258, 258A, 258B, 258D, 267A-B, 268A, 269A, 269B, 270, 280, 280A-D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A-B, 204A-B, 206A, 208, 208A-D, 210A-B, 211, 217A-B, 230A-B, 231, 243, 248xx (one level below); For Math, these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx; For ESL, these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256, 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH.

Peralta Community College District



Fall Census English Basic Skills Headcount by Gender

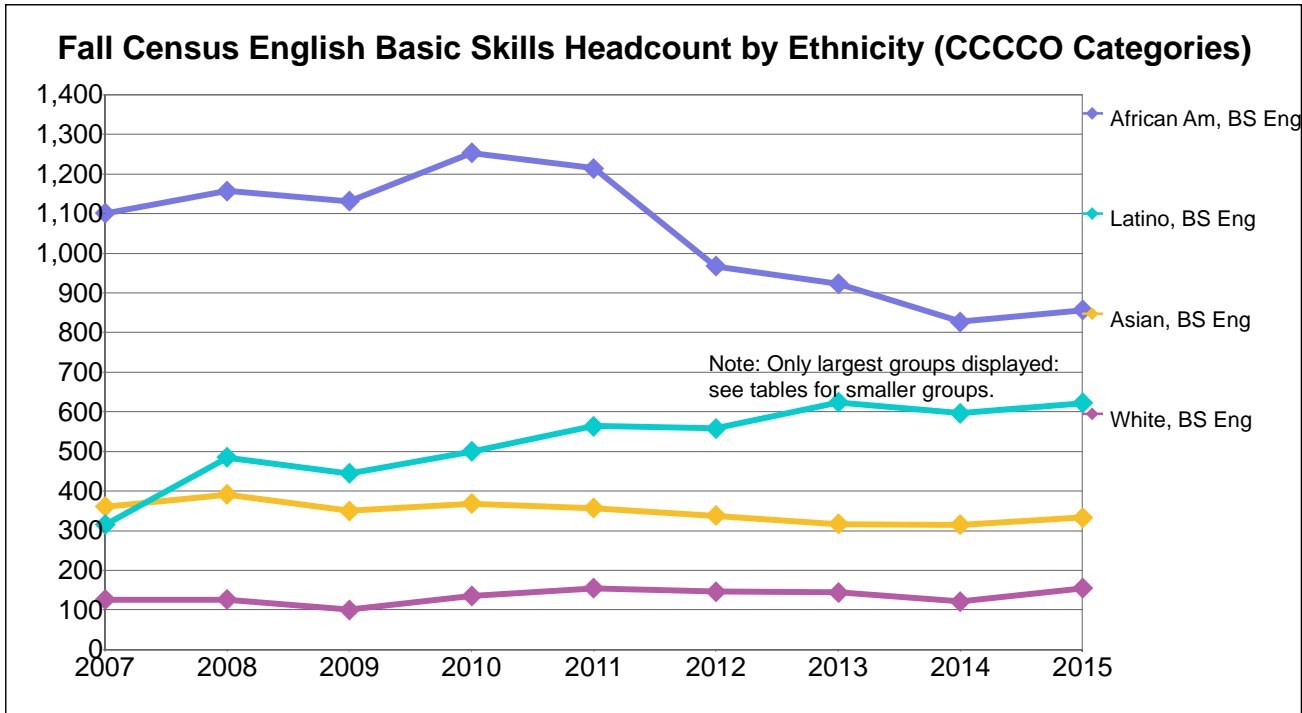
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,294	1,378	1,498	1,510	1,445	1,296	1,244	1,211	1,260
Male	945	1,007	1,197	1,089	1,088	967	977	868	970
Unknown	4	66	136	140	151	100	90	31	33
Total	2,243	2,451	2,831	2,739	2,684	2,363	2,311	2,110	2,263

Percentage Distribution of Fall Census English Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	58%	56%	53%	55%	54%	55%	54%	57%	56%
Male	42%	41%	42%	40%	41%	41%	42%	41%	43%
Unknown	0%	3%	5%	5%	6%	4%	4%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 252A, 252B, 253, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, (one level below).

Peralta Community College District



Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

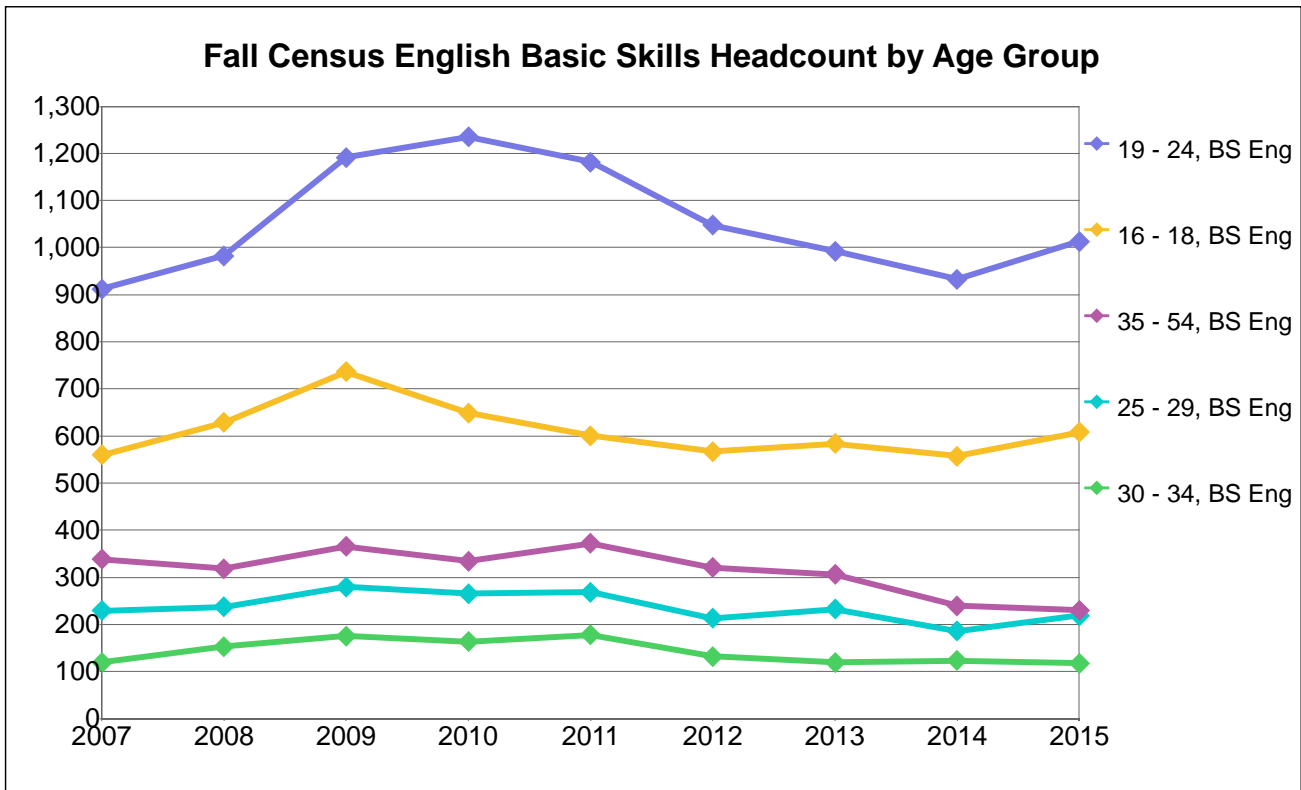
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,101	1,157	1,132	1,254	1,215	967	923	827	857
Asian	361	391	350	368	357	338	317	315	333
Filipino	45	64	46	56	54	64	55	55	57
Latino	315	485	445	500	564	558	624	596	622
Multiple	0	29	50	92	112	137	137	114	133
Native Am	20	18	13	8	8	10	10	6	12
Other/Unkwn	248	164	683	310	203	126	82	65	76
Pacific Islr	27	17	12	16	16	17	19	11	18
White	126	126	100	135	155	146	144	121	155
Total	2,243	2,451	2,831	2,739	2,684	2,363	2,311	2,110	2,263

Percentage Distribution of Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	49%	47%	40%	46%	45%	41%	40%	39%	38%
Asian	16%	16%	12%	13%	13%	14%	14%	15%	15%
Filipino	2%	3%	2%	2%	2%	3%	2%	3%	3%
Latino	14%	20%	16%	18%	21%	24%	27%	28%	27%
Multiple	0%	1%	2%	3%	4%	6%	6%	5%	6%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	1%
Other/Unkwn	11%	7%	24%	11%	8%	5%	4%	3%	3%
Pacific Islr	1%	1%	0%	1%	1%	1%	1%	1%	1%
White	6%	5%	4%	5%	6%	6%	6%	6%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 253, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, (one level below).

Peralta Community College District



Fall Census English Basic Skills Headcount by Age Group

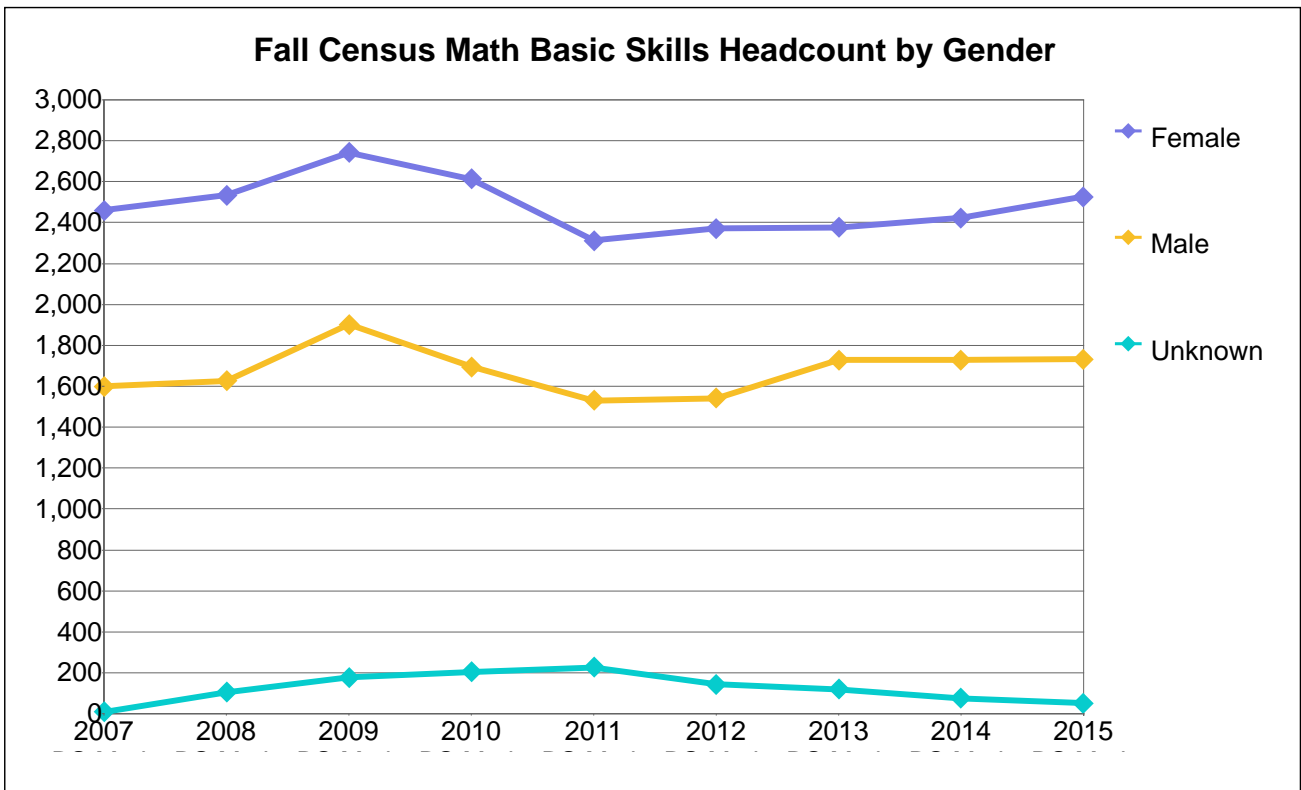
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	31	82	23	30	1	1	0	3	3
16 - 18	560	629	736	649	601	567	584	557	608
19 - 24	912	983	1,191	1,235	1,182	1,048	992	933	1,013
25 - 29	229	237	280	265	268	213	232	186	219
30 - 34	119	153	175	163	178	132	119	123	118
35 - 54	338	318	366	334	372	321	306	240	230
55 - 64	50	42	54	56	73	71	74	58	55
65 and Over	4	7	6	7	9	10	4	10	17
Total	2,243	2,451	2,831	2,739	2,684	2,363	2,311	2,110	2,263

Percentage Distribution of Fall Census English Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1%	3%	1%	1%	0%	0%	0%	0%	0%
16 - 18	25%	26%	26%	24%	22%	24%	25%	26%	27%
19 - 24	41%	40%	42%	45%	44%	44%	43%	44%	45%
25 - 29	10%	10%	10%	10%	10%	9%	10%	9%	10%
30 - 34	5%	6%	6%	6%	7%	6%	5%	6%	5%
35 - 54	15%	13%	13%	12%	14%	14%	13%	11%	10%
55 - 64	2%	2%	2%	2%	3%	3%	3%	3%	2%
65 and Over	0%	0%	0%	0%	0%	0%	0%	0%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 253, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, (one level below).

Peralta Community College District



Fall Census Math Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	2,459	2,534	2,743	2,613	2,312	2,371	2,376	2,422	2,526
Male	1,600	1,626	1,902	1,695	1,531	1,541	1,728	1,729	1,733
Unknown	10	106	177	205	228	144	120	75	51
Total	4,069	4,266	4,822	4,513	4,071	4,056	4,224	4,226	4,310

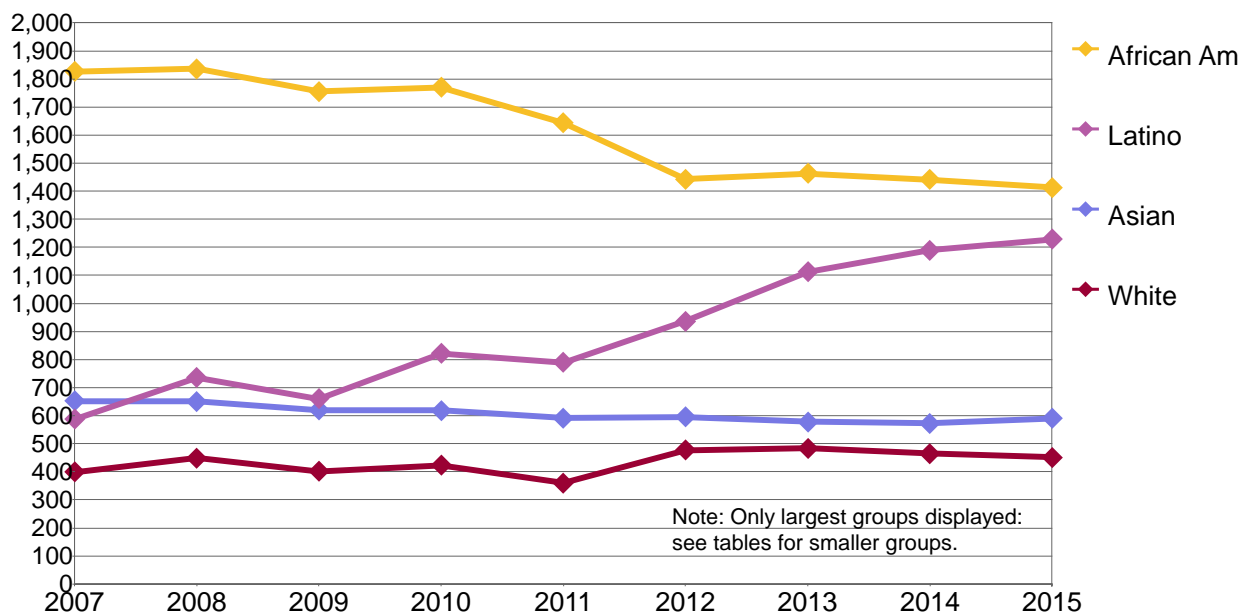
Percentage Distribution of Fall Census Math Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	60%	59%	57%	58%	57%	58%	56%	57%	59%
Male	39%	38%	39%	38%	38%	38%	41%	41%	40%
Unknown	0%	2%	4%	5%	6%	4%	3%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District

Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)



Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

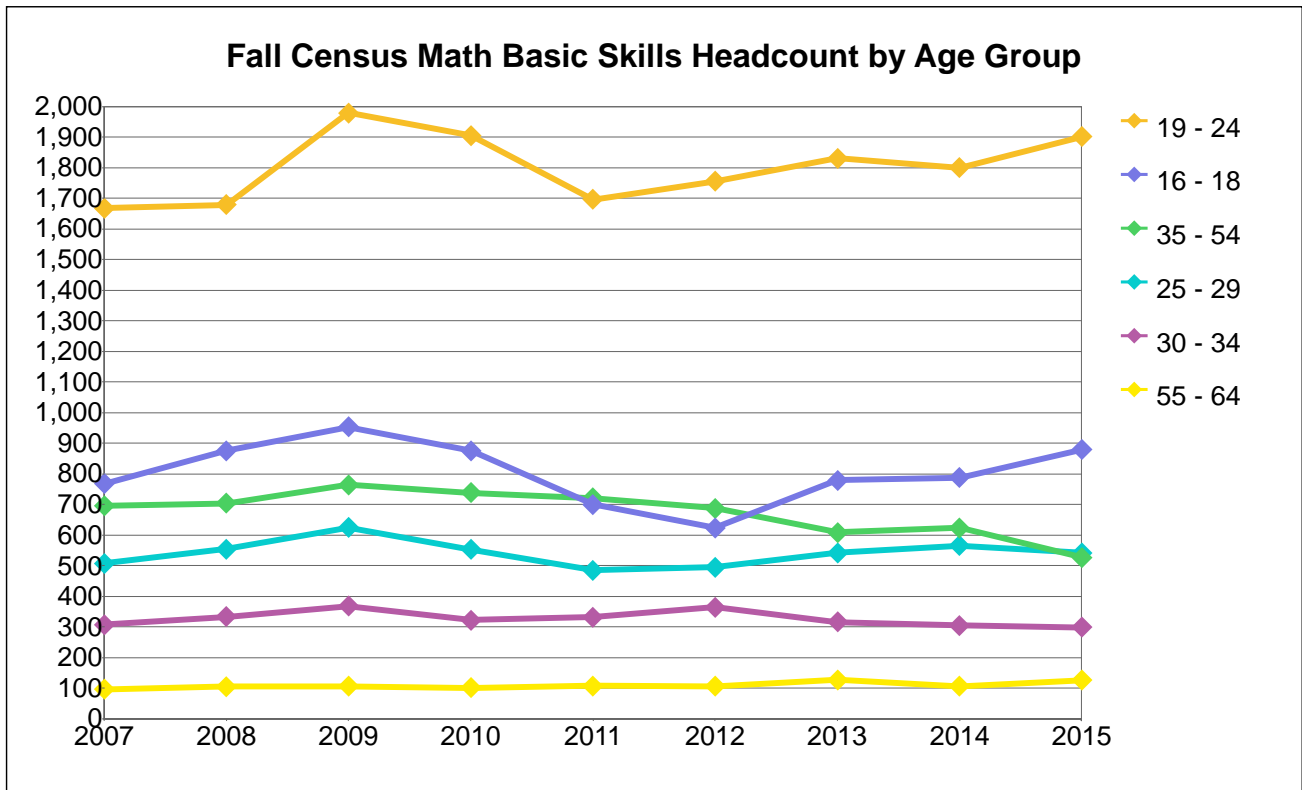
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,827	1,836	1,755	1,770	1,643	1,443	1,463	1,441	1,413
Asian	652	651	620	618	591	595	578	573	590
Filipino	87	110	97	103	81	76	116	113	104
Latino	587	735	660	822	789	936	1,113	1,189	1,228
Multiple	0	56	98	174	178	241	279	262	312
Native Am	32	33	19	18	18	15	17	14	14
Other/Unkwn	440	361	1,138	559	377	243	148	147	171
Pacific Islr	45	35	34	26	34	30	26	22	27
White	399	449	401	423	360	477	484	465	451
Total	4,069	4,266	4,822	4,513	4,071	4,056	4,224	4,226	4,310

Percentage Distribution of Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	45%	43%	36%	39%	40%	36%	35%	34%	33%
Asian	16%	15%	13%	14%	15%	15%	14%	14%	14%
Filipino	2%	3%	2%	2%	2%	2%	3%	3%	2%
Latino	14%	17%	14%	18%	19%	23%	26%	28%	28%
Multiple	0%	1%	2%	4%	4%	6%	7%	6%	7%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	11%	8%	24%	12%	9%	6%	4%	3%	4%
Pacific Islr	1%	1%	1%	1%	1%	1%	1%	1%	1%
White	10%	11%	8%	9%	9%	12%	11%	11%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Fall Census Math Basic Skills Headcount by Age Group

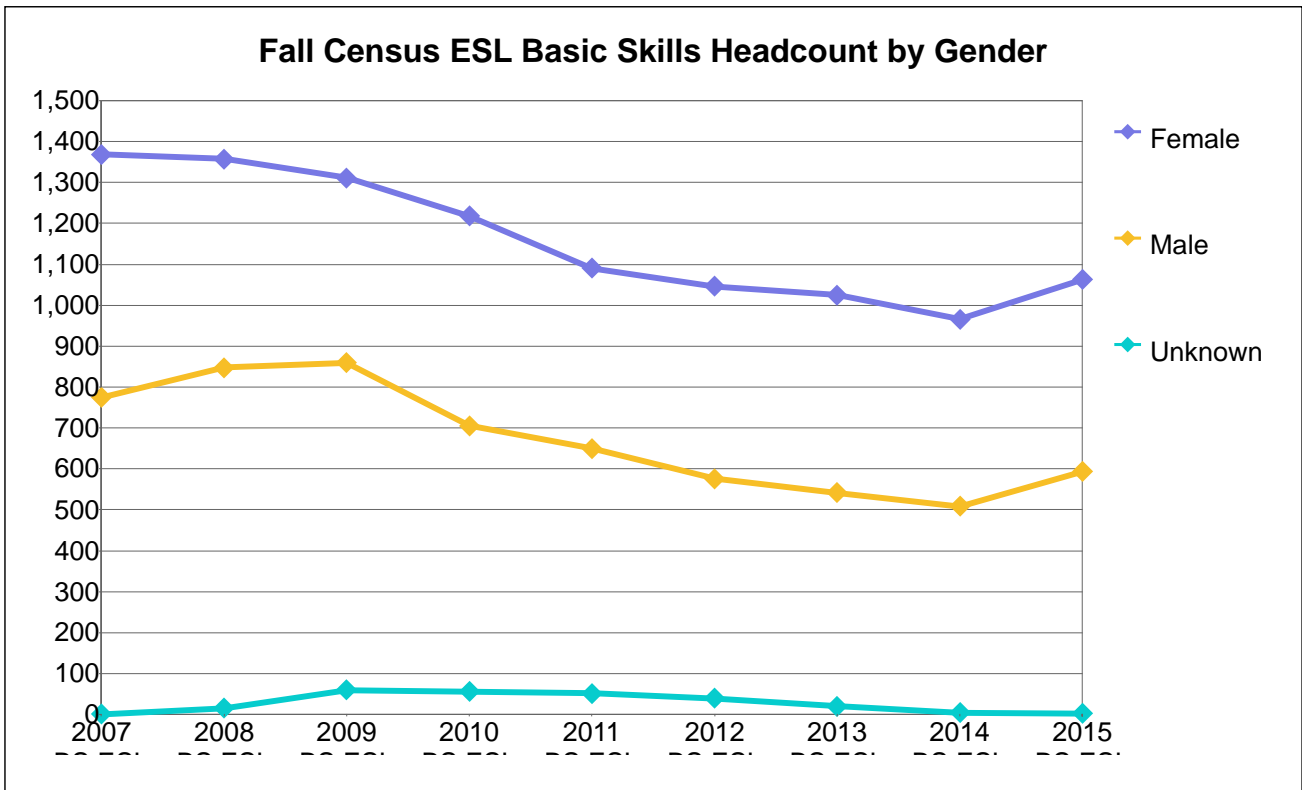
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	13	8	14	9	14	7	7	11	10
16 - 18	768	875	952	875	699	623	778	787	878
19 - 24	1,668	1,679	1,979	1,904	1,696	1,755	1,830	1,799	1,901
25 - 29	507	554	624	552	484	494	542	565	542
30 - 34	307	333	368	322	331	364	316	304	298
35 - 54	695	703	764	738	720	687	608	623	527
55 - 64	96	105	106	101	107	106	127	106	125
65 and Over	15	9	15	12	20	20	16	31	29
Total	4,069	4,266	4,822	4,513	4,071	4,056	4,224	4,226	4,310

Percentage Distribution of Fall Census Math Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	0%	0%	0%	0%	0%
16 - 18	19%	21%	20%	19%	17%	15%	18%	19%	20%
19 - 24	41%	39%	41%	42%	42%	43%	43%	43%	44%
25 - 29	12%	13%	13%	12%	12%	12%	13%	13%	13%
30 - 34	8%	8%	8%	7%	8%	9%	7%	7%	7%
35 - 54	17%	16%	16%	16%	18%	17%	14%	15%	12%
55 - 64	2%	2%	2%	2%	3%	3%	3%	3%	3%
65 and Over	0%	0%	0%	0%	0%	0%	0%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Fall Census ESL Basic Skills Headcount by Gender

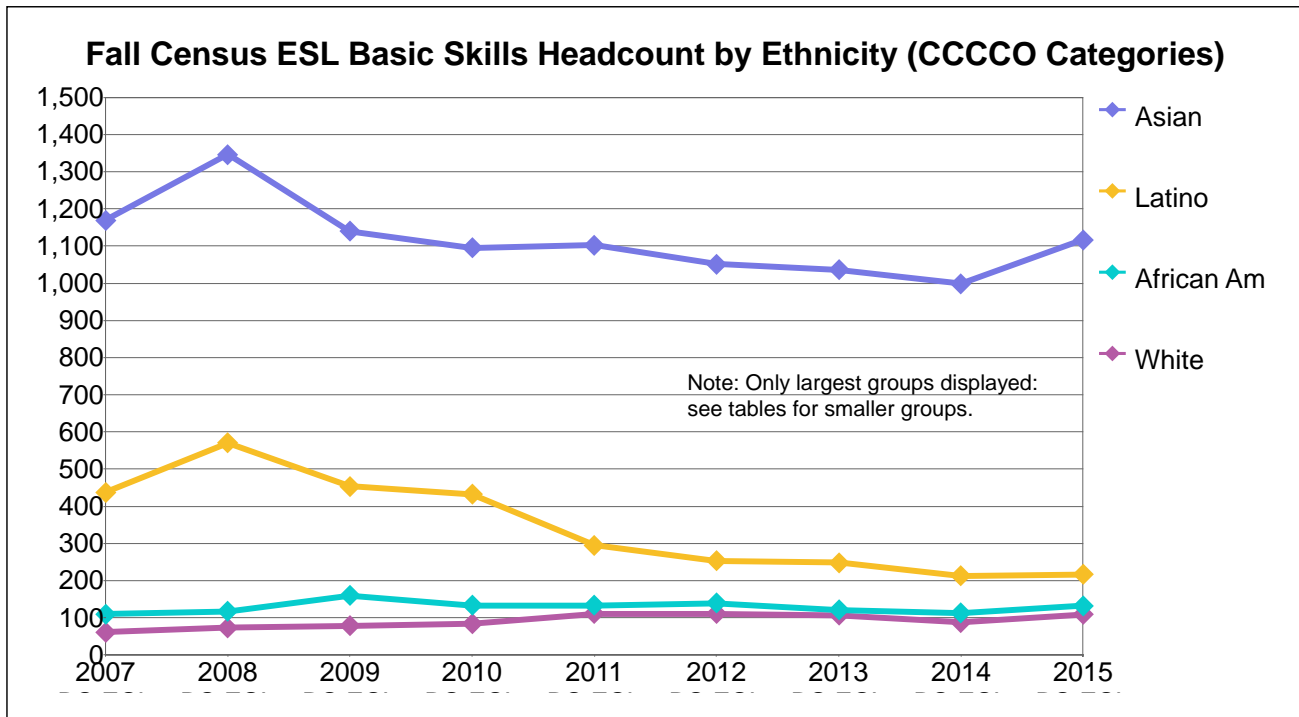
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,368	1,357	1,311	1,218	1,090	1,046	1,025	966	1,063
Male	775	848	860	705	650	576	542	509	594
Unknown	1	16	60	56	52	40	20	5	3
Total	2,144	2,221	2,231	1,979	1,792	1,662	1,587	1,480	1,660

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	64%	61%	59%	62%	61%	63%	65%	65%	64%
Male	36%	38%	39%	36%	36%	35%	34%	34%	36%
Unknown	0%	1%	3%	3%	3%	2%	1%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256, 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

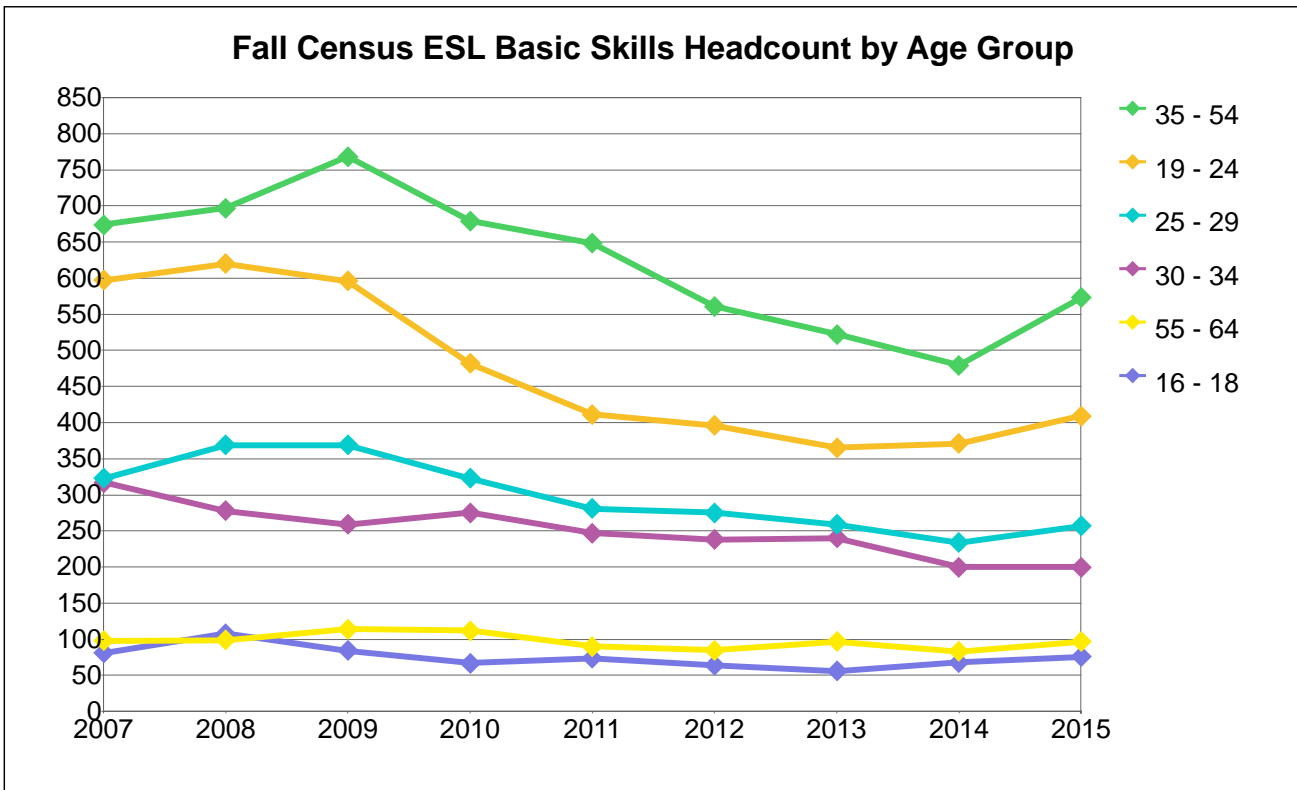
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	110	117	160	133	133	139	121	113	132
Asian	1,170	1,346	1,140	1,095	1,102	1,052	1,036	999	1,117
Filipino	11	15	8	10	9	8	6	5	6
Latino	437	571	454	432	295	253	248	213	217
Multiple	0	1	3	9	13	14	13	10	9
Native Am	1	1	1	1	0	1	0	0	0
Other/Unkwn	351	94	386	212	128	82	56	50	69
Pacific Islr	3	3	1	3	1	2	0	2	1
White	61	73	78	84	111	111	107	88	109
Total	2,144	2,221	2,231	1,979	1,792	1,662	1,587	1,480	1,660

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	5%	5%	7%	7%	7%	8%	8%	8%	8%
Asian	55%	61%	51%	55%	61%	63%	65%	68%	67%
Filipino	1%	1%	0%	1%	1%	0%	0%	0%	0%
Latino	20%	26%	20%	22%	16%	15%	16%	14%	13%
Multiple	0%	0%	0%	0%	1%	1%	1%	1%	1%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	16%	4%	17%	11%	7%	5%	4%	3%	4%
Pacific Islr	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	3%	3%	3%	4%	6%	7%	7%	6%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256, 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Fall Census ESL Basic Skills Headcount by Age Group

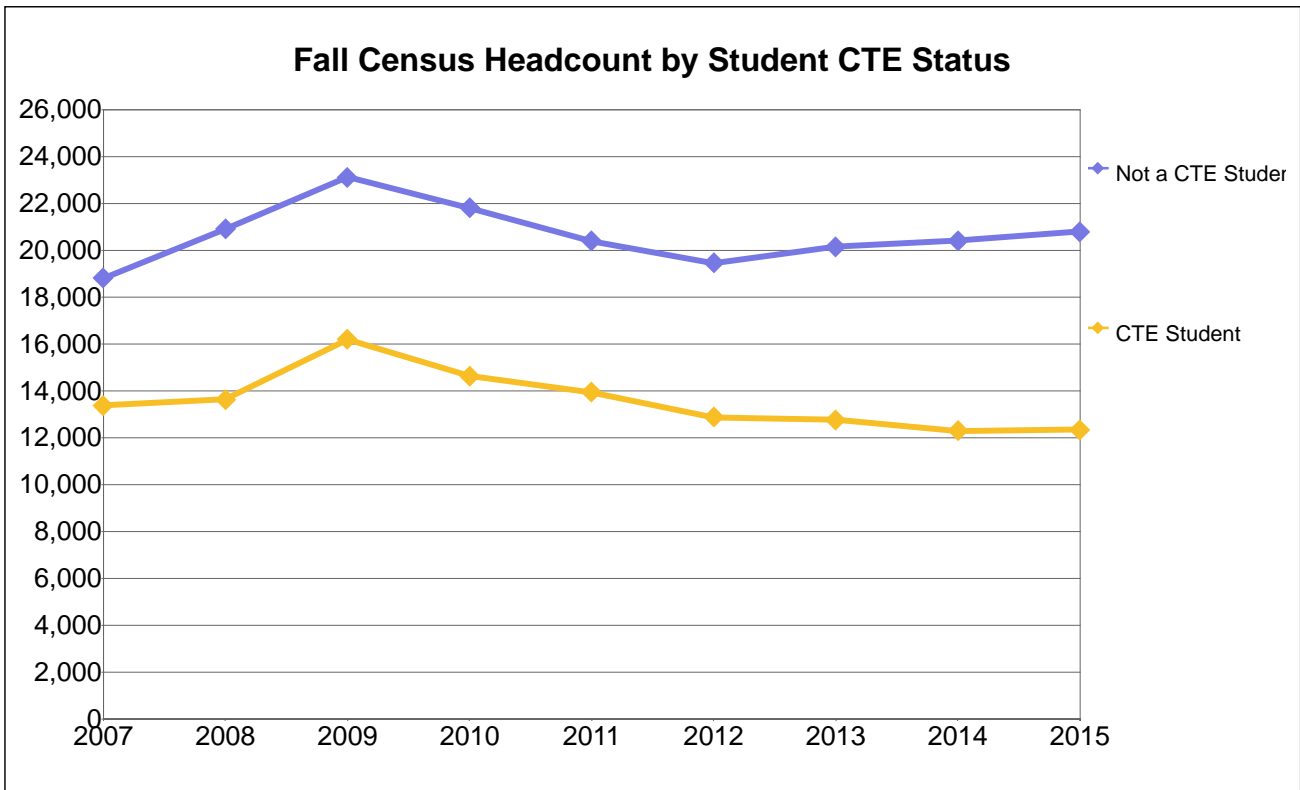
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	8	7	2	1	0	0	0	0
16 - 18	81	108	84	67	74	64	56	68	76
19 - 24	597	620	596	482	411	396	365	371	409
25 - 29	323	369	369	323	281	275	259	234	257
30 - 34	317	278	259	275	247	238	240	200	200
35 - 54	674	697	768	679	648	561	522	479	573
55 - 64	98	99	114	112	90	85	97	83	97
65 and Over	52	42	34	39	40	43	48	45	48
Total	2,144	2,221	2,231	1,979	1,792	1,662	1,587	1,480	1,660

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	0%	0%	0%	0%	0%
16 - 18	4%	5%	4%	3%	4%	4%	4%	5%	5%
19 - 24	28%	28%	27%	24%	23%	24%	23%	25%	25%
25 - 29	15%	17%	17%	16%	16%	17%	16%	16%	15%
30 - 34	15%	13%	12%	14%	14%	14%	15%	14%	12%
35 - 54	31%	31%	34%	34%	36%	34%	33%	32%	35%
55 - 64	5%	4%	5%	6%	5%	5%	6%	6%	6%
65 and Over	2%	2%	2%	2%	2%	3%	3%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college transferable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256, 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH.

Peralta Community College District



Fall Census Headcount by Student Vocational Education Status

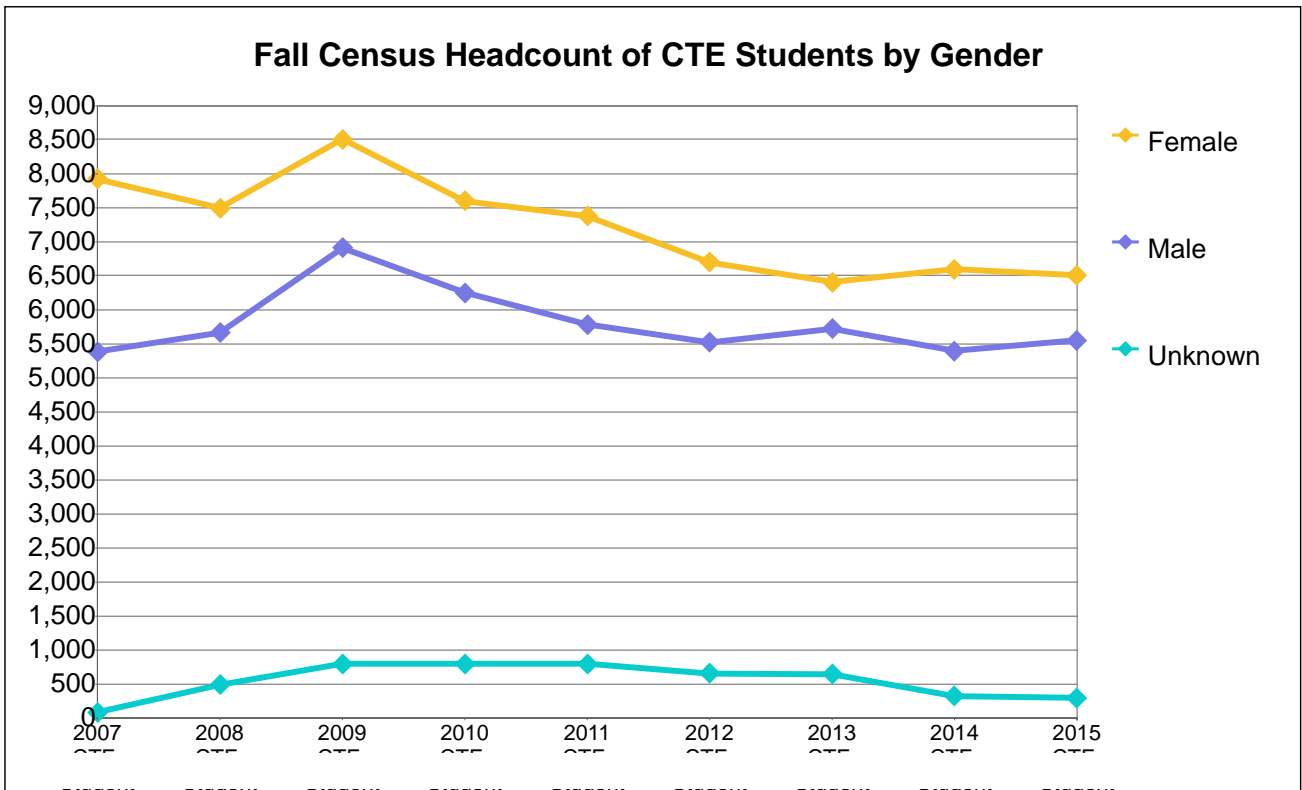
Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	11,000	10,940	12,584	11,273	10,681	9,870	9,807	9,512	9,600
Not a CTE Student	16,347	17,685	19,278	17,535	16,280	15,286	15,803	16,188	16,609
Total	27,347	28,625	31,862	28,808	26,961	25,156	25,610	25,700	26,209

Percentage Distribution of Fall Census Headcount by Student Vocational Education Status

Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	40%	38%	39%	39%	40%	39%	38%	37%	37%
Not a CTE Student	60%	62%	61%	61%	60%	61%	62%	63%	63%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D in the district during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Peralta Community College District



Fall Census Headcount of CTE Students by Gender

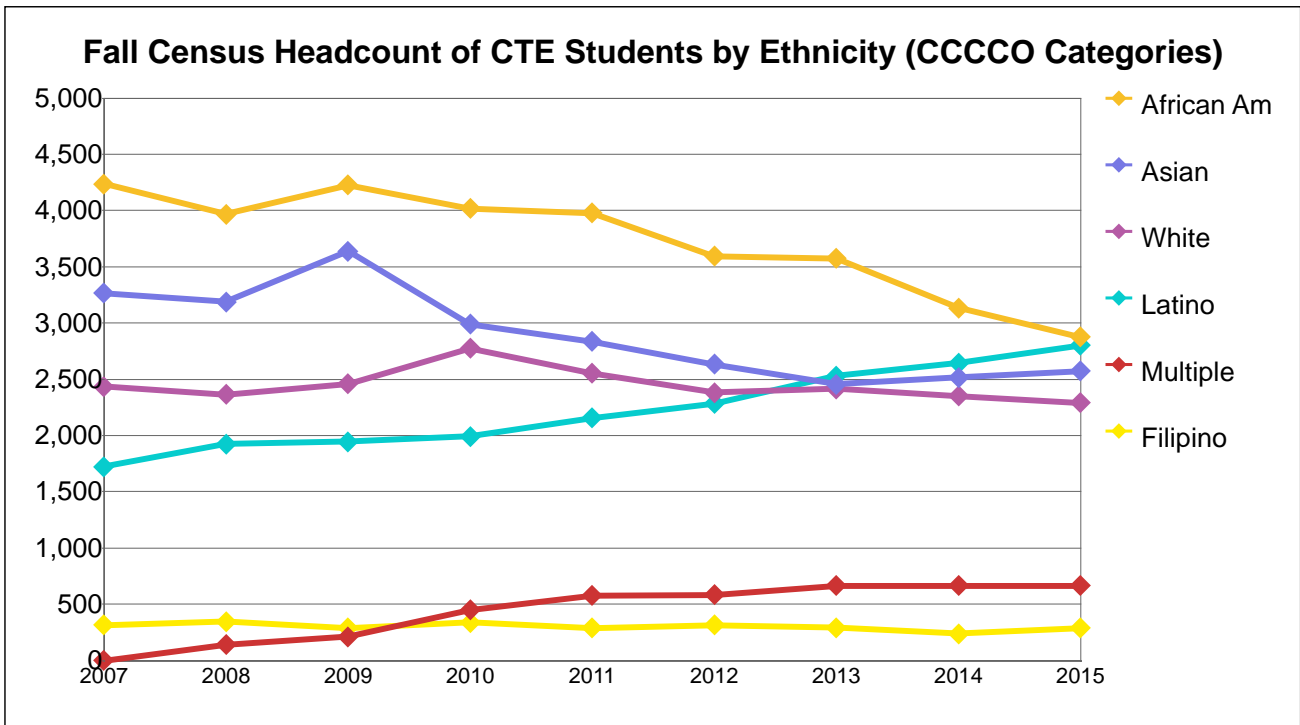
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	6,424	5,886	6,487	5,721	5,484	5,031	4,820	4,992	4,963
Male	4,509	4,614	5,421	4,877	4,519	4,267	4,435	4,246	4,386
Unknown	67	440	676	675	678	572	552	274	251
Total	11,000	10,940	12,584	11,273	10,681	9,870	9,807	9,512	9,600

Percentage Distribution of Fall Census Headcount of CTE Students by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	58%	54%	52%	51%	51%	51%	49%	52%	52%
Male	41%	42%	43%	43%	42%	43%	45%	45%	46%
Unknown	1%	4%	5%	6%	6%	6%	6%	3%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D in the district during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Peralta Community College District



Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

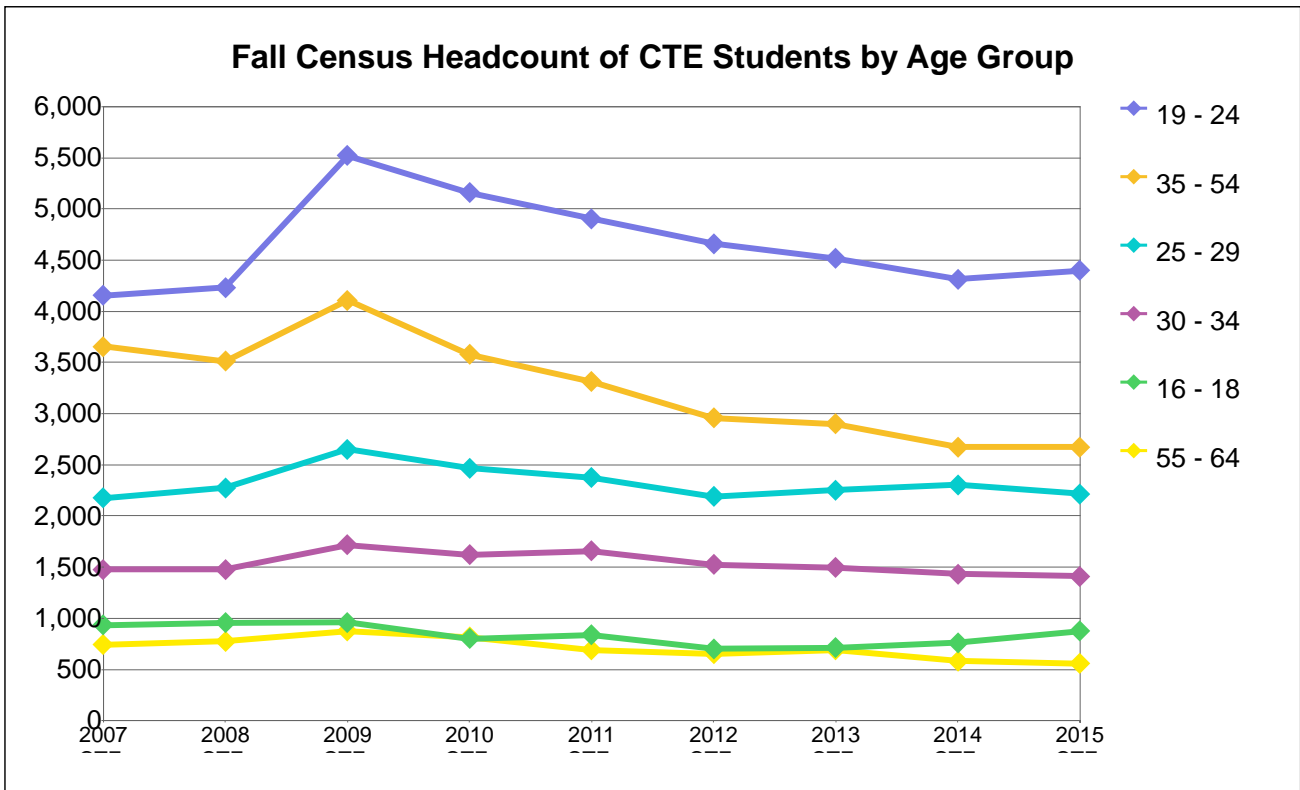
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3,538	3,212	3,283	3,140	3,125	2,827	2,773	2,492	2,300
Asian	2,486	2,369	2,589	2,120	1,979	1,856	1,747	1,768	1,752
Filipino	262	270	213	247	224	231	218	184	222
Latino	1,459	1,590	1,560	1,588	1,717	1,789	1,990	2,065	2,205
Multiple	0	111	166	330	440	454	518	504	525
Native Am	78	72	62	66	42	46	38	45	45
Other/Unkwn	995	1,234	2,631	1,489	1,066	718	533	511	627
Pacific Islr	82	78	76	61	58	52	44	37	44
White	2,100	2,004	2,004	2,232	2,030	1,897	1,946	1,906	1,880
Total	11,000	10,940	12,584	11,273	10,681	9,870	9,807	9,512	9,600

Percentage Distribution of Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	32%	29%	26%	28%	29%	29%	28%	26%	24%
Asian	23%	22%	21%	19%	19%	19%	18%	19%	18%
Filipino	2%	2%	2%	2%	2%	2%	2%	2%	2%
Latino	13%	15%	12%	14%	16%	18%	20%	22%	23%
Multiple	0%	1%	1%	3%	4%	5%	5%	5%	5%
Native Am	1%	1%	0%	1%	0%	0%	0%	0%	0%
Other/Unkwn	9%	11%	21%	13%	10%	7%	5%	5%	7%
Pacific Islr	1%	1%	1%	1%	1%	1%	0%	0%	0%
White	19%	18%	16%	20%	19%	19%	20%	20%	20%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D in the district during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

Peralta Community College District



Fall Census Headcount of CTE Students by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	791	824	769	611	628	537	566	626	689
19 - 24	3,194	3,197	4,011	3,680	3,534	3,309	3,205	3,100	3,162
25 - 29	1,756	1,751	1,988	1,845	1,775	1,654	1,725	1,748	1,738
30 - 34	1,206	1,184	1,316	1,283	1,293	1,191	1,170	1,131	1,106
35 - 54	3,151	2,974	3,378	2,960	2,686	2,437	2,379	2,215	2,217
55 - 64	669	680	761	711	604	577	590	491	484
65 and Over	126	146	182	156	149	153	138	163	165
Under 16	107	184	179	27	12	12	34	38	39
Total	11,000	10,940	12,584	11,273	10,681	9,870	9,807	9,512	9,600

Percentage Distribution of Fall Census Headcount of CTE Students by Age Group

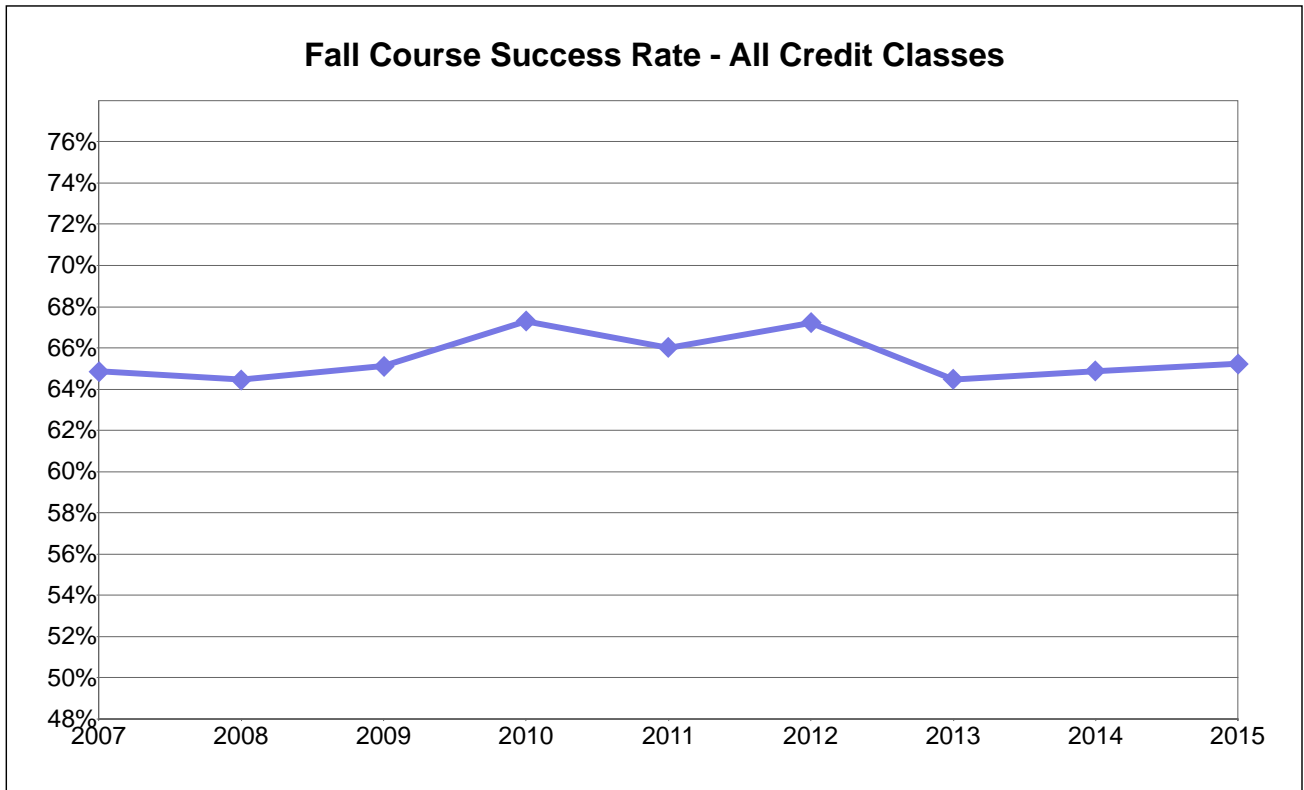
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	7%	8%	6%	5%	6%	5%	6%	7%	7%
19 - 24	29%	29%	32%	33%	33%	34%	33%	33%	33%
25 - 29	16%	16%	16%	16%	17%	17%	18%	18%	18%
30 - 34	11%	11%	10%	11%	12%	12%	12%	12%	12%
35 - 54	29%	27%	27%	26%	25%	25%	24%	23%	23%
55 - 64	6%	6%	6%	6%	6%	6%	6%	5%	5%
65 and Over	1%	1%	1%	1%	1%	2%	1%	2%	2%
Under 16	1%	2%	1%	0%	0%	0%	0%	0%	0%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D in the district during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.



Student Outcomes

Peralta Community College District



Number of Fall Total Grades Awarded - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

Number of Fall Successful Grades - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	43,011	45,202	50,913	47,823	45,476	42,779	44,294	44,324	44,811

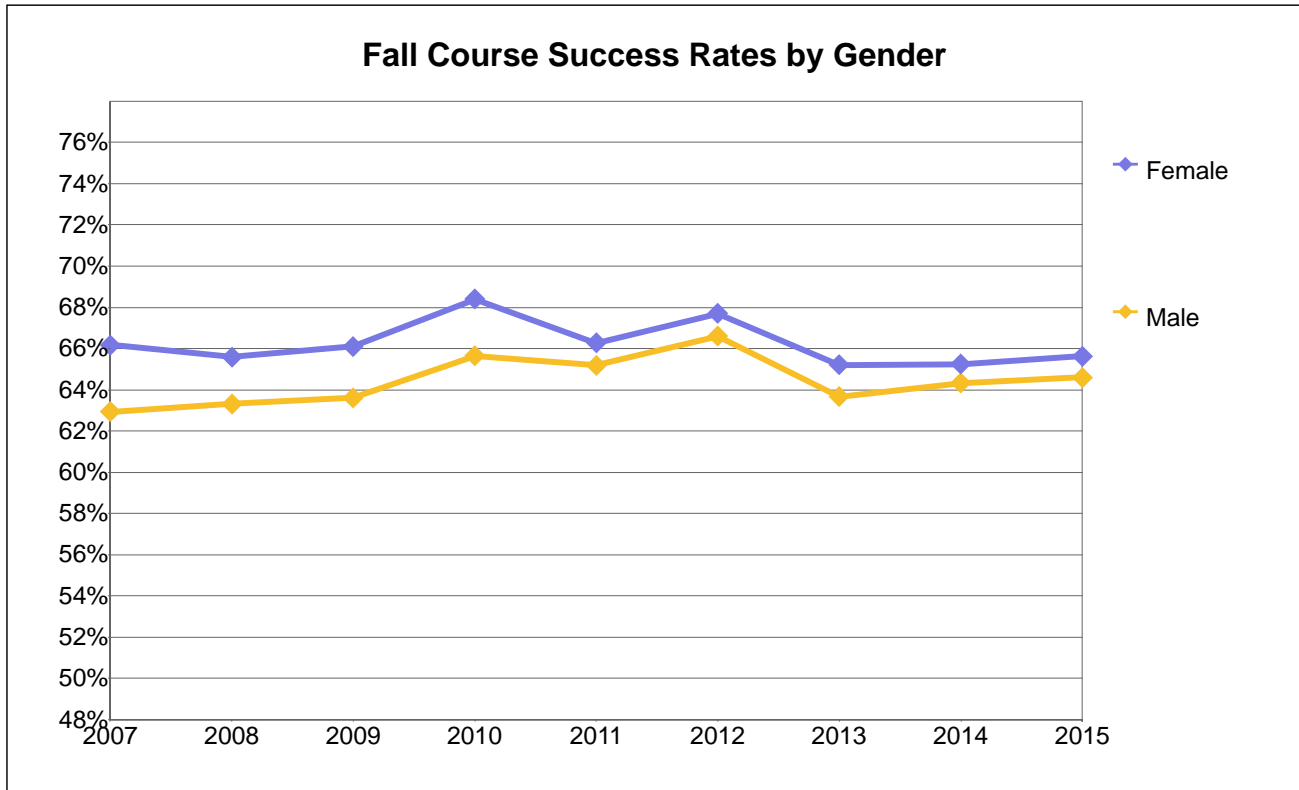
Course Success Rates - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Classes	65%	64%	65%	67%	66%	67%	64%	65%	65%

Note: Since the success rate is a function of grades, only credit classes are involved as non-credit classes do not award official grades.

The Course Success Rate is defined as the number of A, B, C, or Cr (pass) grades awarded in a class divided by the total number of grades awarded including the W grade. Thus, the denominator is number of A, B, C, D, F, I, or W grades.

Peralta Community College District



Number of Fall Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	38,774	39,431	41,965	38,167	36,712	34,056	36,146	37,009	37,987
Male	27,208	28,691	32,838	29,380	28,228	27,021	29,907	29,949	29,813
Unkwn	325	2,003	3,390	3,508	3,955	2,566	2,648	1,371	906
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

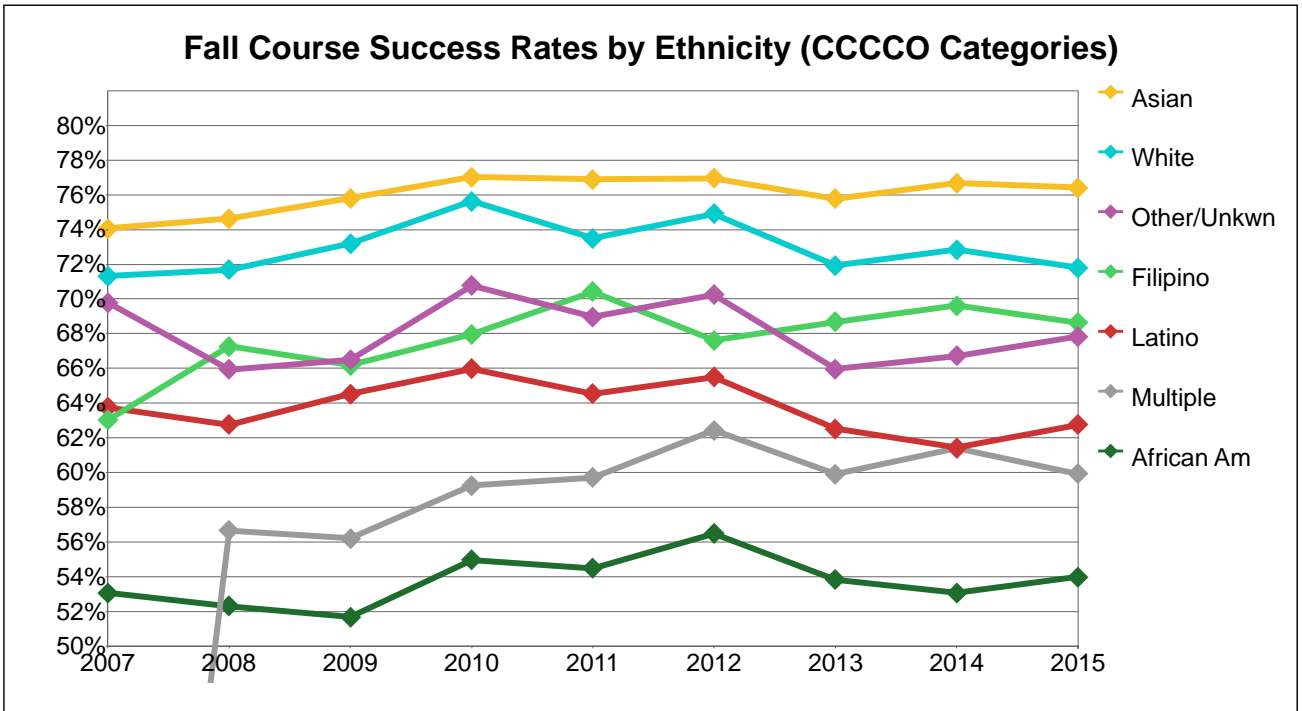
Number of Fall Successful Grades by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	25,663	25,860	27,741	26,105	24,327	23,058	23,566	24,147	24,927
Male	17,124	18,165	20,886	19,285	18,402	17,995	19,041	19,263	19,257
Unkwn	224	1,177	2,286	2,433	2,747	1,726	1,687	914	627
Total	43,011	45,202	50,913	47,823	45,476	42,779	44,294	44,324	44,811

Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	66%	66%	66%	68%	66%	68%	65%	65%	66%
Male	63%	63%	64%	66%	65%	67%	64%	64%	65%
Unkwn	69%	59%	67%	69%	69%	67%	64%	67%	69%
All Students	65%	64%	65%	67%	66%	67%	64%	65%	65%

Peralta Community College District



Total Number of Fall Grades Earned by Ethnicity (CCCCO Categories)

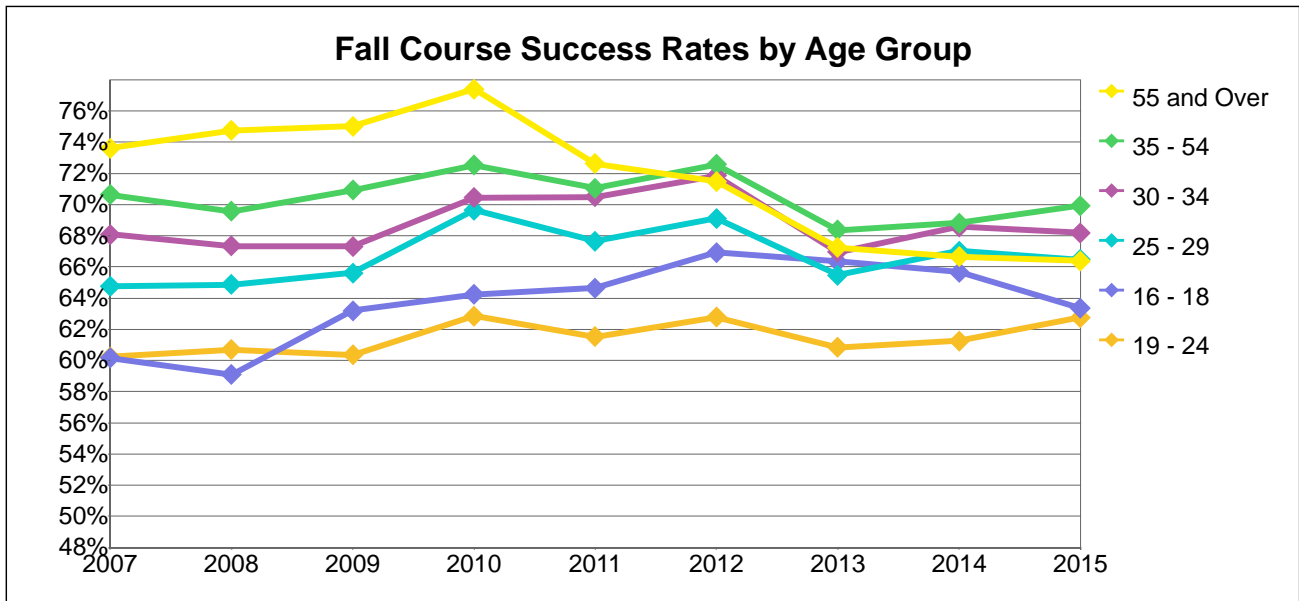
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	20,046	20,676	20,504	19,526	19,914	17,649	19,178	17,820	16,883
Asian	15,353	17,594	17,391	15,587	14,800	13,852	14,263	14,750	15,087
Filipino	1,547	1,699	1,496	1,554	1,451	1,383	1,555	1,639	1,664
Latino	7,990	9,820	9,510	10,505	11,386	12,083	14,259	15,047	15,837
Multiple	0	766	1,178	2,346	3,030	3,387	4,143	4,205	4,361
Native Am	375	431	378	302	272	227	208	217	244
Other/Unkwn	9,688	7,016	16,494	9,434	6,837	4,380	3,387	3,002	3,271
Pacific Islr	592	634	495	494	392	399	414	349	436
White	10,716	11,489	10,747	11,307	10,813	10,283	11,294	11,300	10,923
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	53%	52%	52%	55%	54%	56%	54%	53%	54%
Asian	74%	75%	76%	77%	77%	77%	76%	77%	76%
Filipino	63%	67%	66%	68%	70%	68%	69%	70%	69%
Latino	64%	63%	65%	66%	65%	65%	63%	61%	63%
Multiple	0%	57%	56%	59%	60%	62%	60%	61%	60%
Native Am	45%	56%	56%	58%	56%	66%	59%	62%	61%
Other/Unkwn	70%	66%	66%	71%	69%	70%	66%	67%	68%
Pacific Islr	61%	65%	61%	63%	64%	64%	52%	64%	60%
White	71%	72%	73%	76%	73%	75%	72%	73%	72%
All Students	65%	64%	65%	67%	66%	67%	64%	65%	65%

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

Peralta Community College District



Number of Fall Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	870	750	654	400	402	292	367	385	399
16 - 18	7,717	8,551	9,535	7,982	7,585	7,065	8,214	8,481	9,143
19 - 24	24,672	26,971	31,239	29,590	28,977	27,240	28,804	29,568	29,790
25 - 29	9,352	10,081	11,062	10,255	9,723	9,277	10,079	10,337	10,345
30 - 34	5,967	6,097	6,573	6,294	6,534	5,845	6,090	5,916	5,803
35 - 54	13,621	13,748	14,989	12,914	12,384	11,009	11,785	10,561	10,250
55 and Over	4,108	3,927	4,141	3,620	3,290	2,915	3,362	3,081	2,976
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

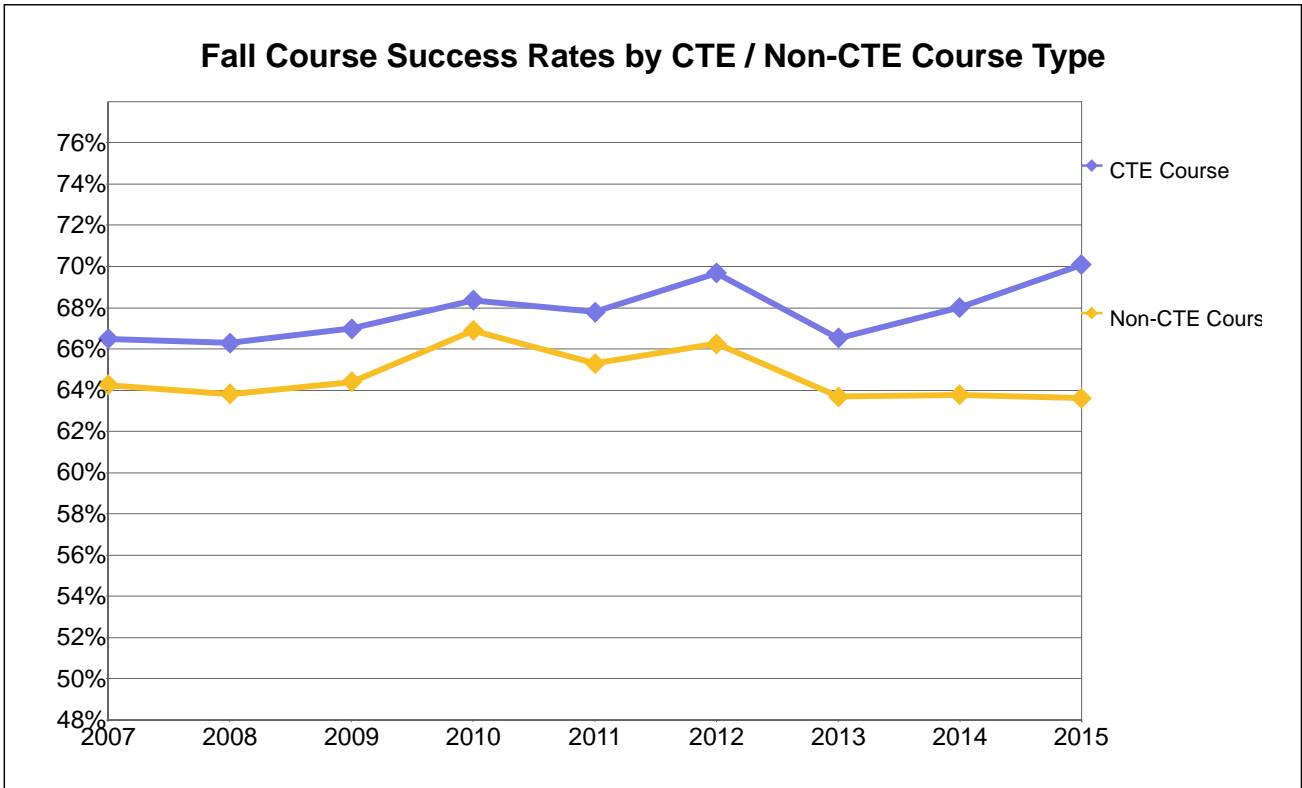
Number of Fall Successful Grades by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	743	639	606	356	371	268	325	337	347
16 - 18	4,642	5,053	6,025	5,127	4,904	4,729	5,450	5,569	5,792
19 - 24	14,862	16,368	18,859	18,598	17,829	17,100	17,527	18,113	18,697
25 - 29	6,056	6,538	7,259	7,141	6,578	6,410	6,599	6,927	6,875
30 - 34	4,063	4,105	4,425	4,433	4,606	4,199	4,077	4,057	3,957
35 - 54	9,621	9,563	10,632	9,366	8,799	7,989	8,055	7,267	7,167
55 and Over	3,024	2,936	3,107	2,802	2,389	2,084	2,261	2,054	1,976
Total	43,011	45,202	50,913	47,823	45,476	42,779	44,294	44,324	44,811

Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	85%	85%	93%	89%	92%	92%	89%	88%	87%
16 - 18	60%	59%	63%	64%	65%	67%	66%	66%	63%
19 - 24	60%	61%	60%	63%	62%	63%	61%	61%	63%
25 - 29	65%	65%	66%	70%	68%	69%	65%	67%	66%
30 - 34	68%	67%	67%	70%	70%	72%	67%	69%	68%
35 - 54	71%	70%	71%	73%	71%	73%	68%	69%	70%
55 and Over	74%	75%	75%	77%	73%	71%	67%	67%	66%
All Students	65%	64%	65%	67%	66%	67%	64%	65%	65%

Peralta Community College District



Number of Fall Total Grades Awarded by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	18,097	18,382	21,572	20,066	19,643	17,909	19,005	17,681	17,044
Non-CTE Course	48,210	51,743	56,621	50,989	49,252	45,734	49,696	50,648	51,662
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

Number of Fall Successful Grades Awarded by CTE / Non-CTE Course Type

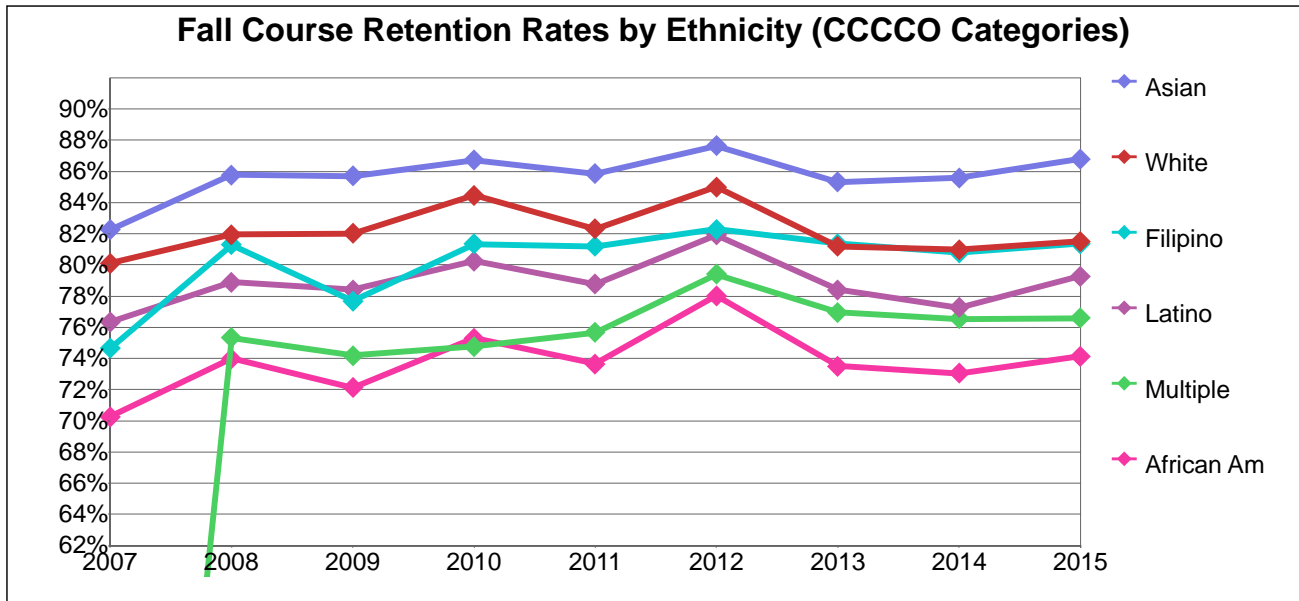
CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	12,031	12,185	14,450	13,717	13,316	12,479	12,642	12,026	11,945
Non-CTE Course	30,980	33,017	36,463	34,106	32,160	30,300	31,652	32,298	32,866
Total	43,011	45,202	50,913	47,823	45,476	42,779	44,294	44,324	44,811

Course Success Rates by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	66%	66%	67%	68%	68%	70%	67%	68%	70%
Non-CTE Course	64%	64%	64%	67%	65%	66%	64%	64%	64%
Total	65%	64%	65%	67%	66%	67%	64%	65%	65%

CTE courses are defined here as those with a SAM code of A, B, C, or D.

Peralta Community College District



Total Number of Grades Awarded by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	20,046	20,676	20,504	19,526	19,914	17,649	19,178	17,820	16,883
Asian	15,353	17,594	17,391	15,587	14,800	13,852	14,263	14,750	15,087
Filipino	1,547	1,699	1,496	1,554	1,451	1,383	1,555	1,639	1,664
Latino	7,990	9,820	9,510	10,505	11,386	12,083	14,259	15,047	15,837
Multiple	0	766	1,178	2,346	3,030	3,387	4,143	4,205	4,361
Native Am	375	431	378	302	272	227	208	217	244
Other/Unkwn	9,688	7,016	16,494	9,434	6,837	4,380	3,387	3,002	3,271
Pacific Islr	592	634	495	494	392	399	414	349	436
White	10,716	11,489	10,747	11,307	10,813	10,283	11,294	11,300	10,923
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

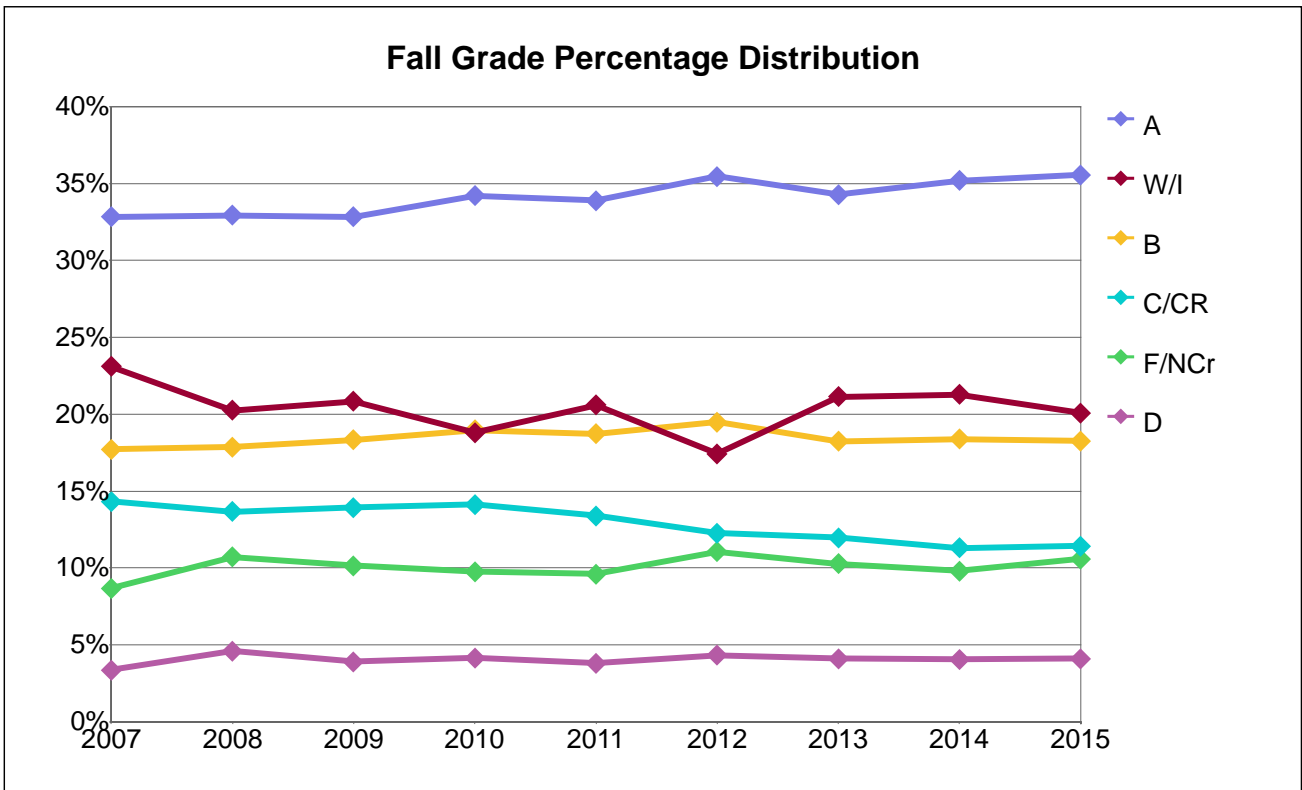
Course Retention Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	70%	74%	72%	75%	74%	78%	73%	73%	74%
Asian	82%	86%	86%	87%	86%	88%	85%	86%	87%
Filipino	75%	81%	78%	81%	81%	82%	81%	81%	81%
Latino	76%	79%	78%	80%	79%	82%	78%	77%	79%
Multiple	0%	75%	74%	75%	76%	79%	77%	77%	77%
Native Am	60%	76%	68%	72%	75%	81%	75%	77%	82%
Other/Unkwn	80%	79%	80%	83%	80%	84%	79%	79%	79%
Pacific Islr	74%	83%	77%	80%	78%	83%	67%	79%	81%
White	80%	82%	82%	84%	82%	85%	81%	81%	81%
All Students	77%	80%	79%	81%	79%	83%	79%	79%	80%

Retention is defined as the number of grades of A, B, C, CR, D, NC, or F divided by the total number of official grades including official W's.

Note: Hispanic and Hispanic Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

Peralta Community College District



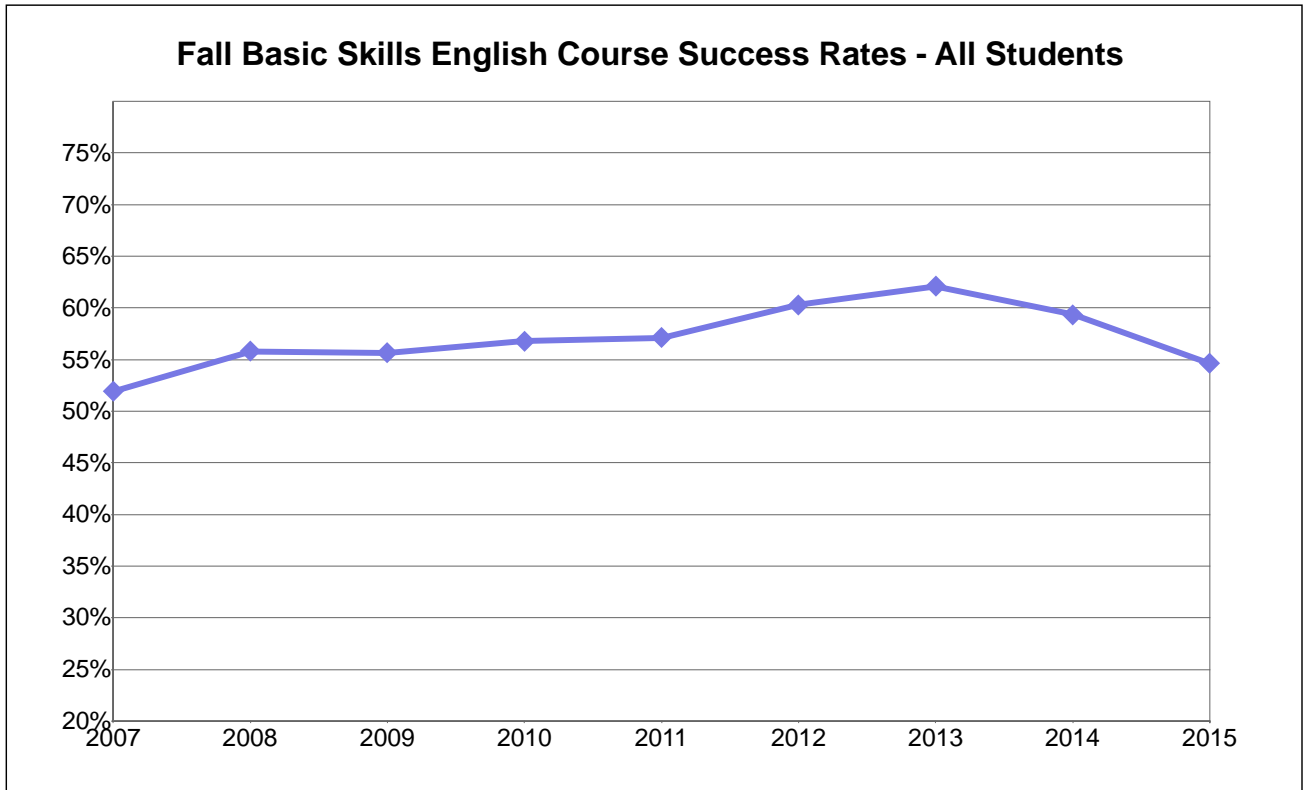
Fall Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	21,765	23,085	25,679	24,304	23,343	22,575	23,552	24,043	24,429
B	11,742	12,532	14,331	13,475	12,908	12,407	12,526	12,555	12,536
C	7,073	8,054	8,940	8,499	7,765	7,797	8,216	7,726	7,846
CR	2,431	1,531	1,963	1,545	1,460	0	0	0	0
D	2,223	3,217	3,057	2,943	2,625	2,743	2,825	2,763	2,824
F	3,381	6,872	7,223	6,370	6,066	6,607	6,634	6,163	6,806
I	843	22	1,431	1,206	1,335	0	21	1,058	912
NCr	2,370	642	703	556	544	427	423	532	477
W	14,479	14,170	14,866	12,157	12,849	11,087	14,504	13,489	12,876
Total	66,307	70,125	78,193	71,055	68,895	63,643	68,701	68,329	68,706

Fall Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	33%	33%	33%	34%	34%	35%	34%	35%	36%
B	18%	18%	18%	19%	19%	19%	18%	18%	18%
C	11%	11%	11%	12%	11%	12%	12%	11%	11%
CR	4%	2%	3%	2%	2%	0%	0%	0%	0%
D	3%	5%	4%	4%	4%	4%	4%	4%	4%
F	5%	10%	9%	9%	9%	10%	10%	9%	10%
I	1%	0%	2%	2%	2%	0%	0%	2%	1%
NCr	4%	1%	1%	1%	1%	1%	1%	1%	1%
W	22%	20%	19%	17%	19%	17%	21%	20%	19%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Number of Fall Basic Skills English Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
1,859	2,087	2,348	2,219	2,406	2,131	2,218	2,032	2,174

Number of Fall Basic Skills English Successful Grades Awarded - All Students

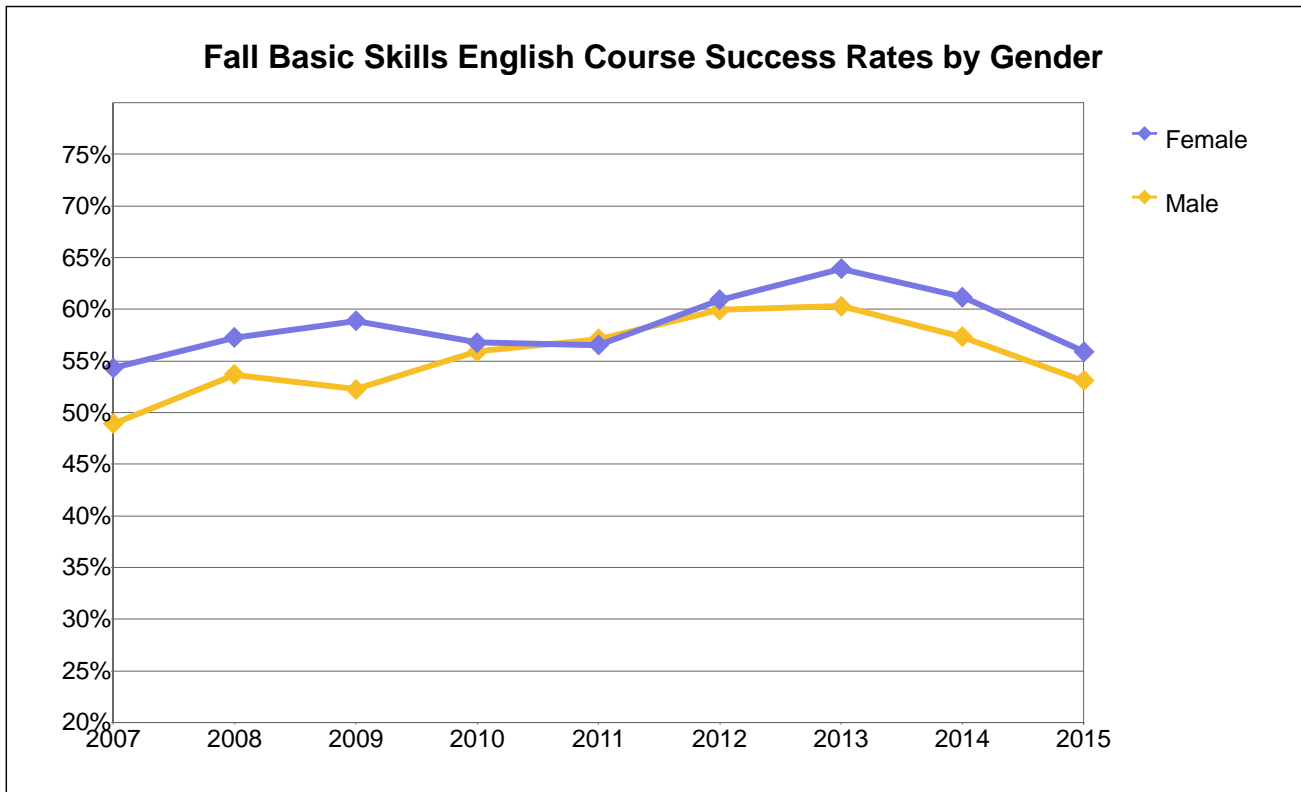
2007	2008	2009	2010	2011	2012	2013	2014	2015
965	1,165	1,307	1,260	1,374	1,285	1,377	1,206	1,188

Number of Fall Basic Skills English Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
52%	56%	56%	57%	57%	60%	62%	59%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferable level; these courses include English 252A, 252B, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, 253, 247 (one level below).

Peralta Community College District



Number of Fall Basic Skills English Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,031	1,147	1,216	1,192	1,305	1,164	1,203	1,134	1,189
Male	824	894	1,022	919	970	879	930	870	955
Unkwn	4	46	110	108	131	88	85	28	30
Total	1,859	2,087	2,348	2,219	2,406	2,131	2,218	2,032	2,174

Number of Fall Basic Skills English Successful Grades by Gender

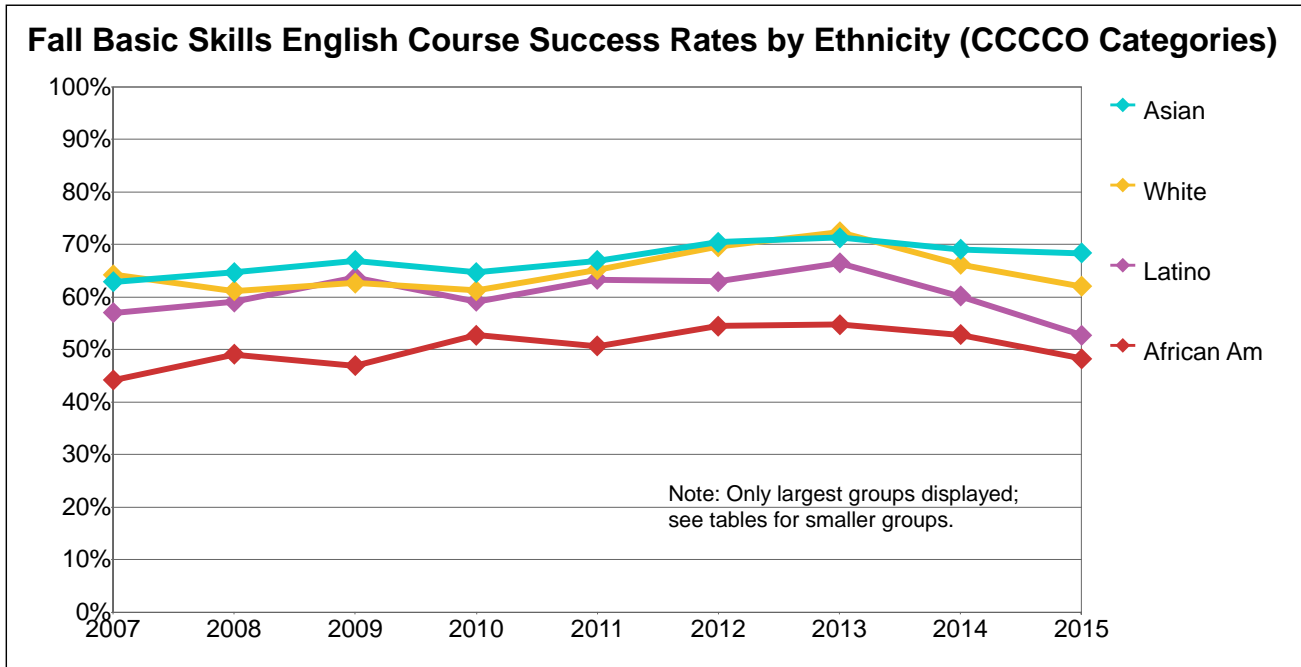
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	560	657	716	677	738	709	769	694	665
Male	403	480	534	514	554	527	561	499	507
Unkwn	2	28	57	69	82	49	47	13	16
Total	965	1,165	1,307	1,260	1,374	1,285	1,377	1,206	1,188

Basic Skills English Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	54%	57%	59%	57%	57%	61%	64%	61%	56%
Male	49%	54%	52%	56%	57%	60%	60%	57%	53%
Unkwn	50%	61%	52%	64%	63%	56%	55%	46%	53%
Total	52%	56%	56%	57%	57%	60%	62%	59%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, 253, 247 (one level below).

Peralta Community College District



Number of Fall Basic Skills English Total Grades Awarded by Ethnicity (CCCCO Categories)

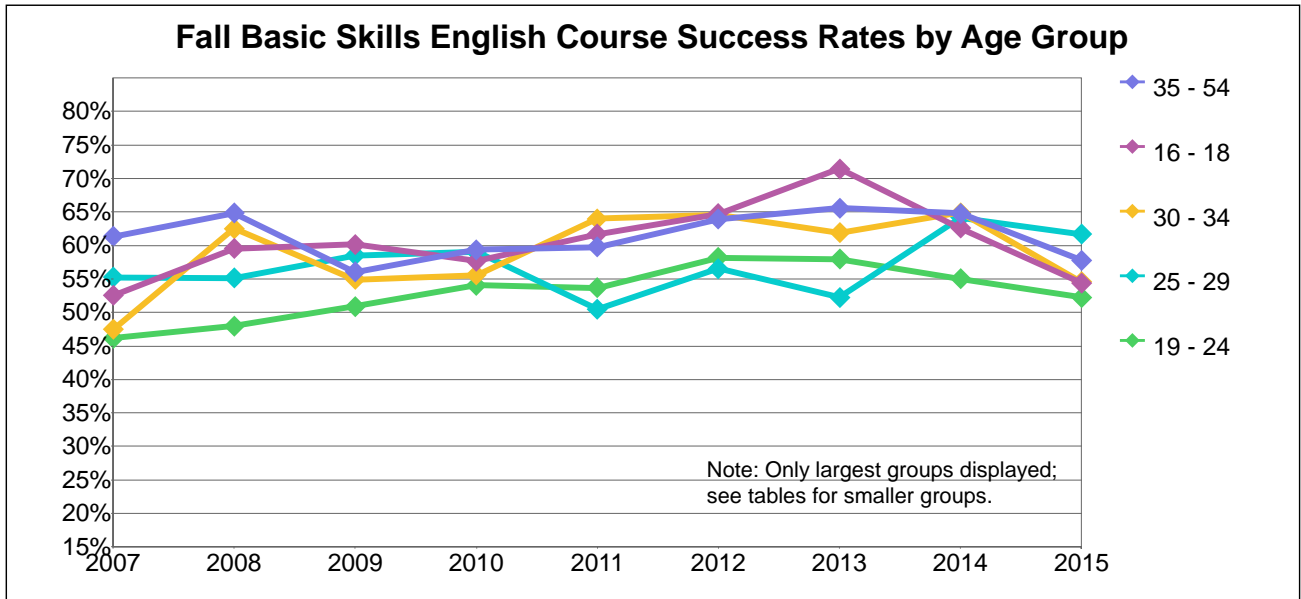
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	924	948	876	958	1,070	861	868	764	825
Asian	347	362	308	314	335	318	334	326	338
Filipino	39	53	37	49	51	60	57	50	56
Latino	286	432	383	421	512	502	584	572	567
Multiple	0	24	43	84	102	121	136	111	135
Native Am	17	12	7	8	10	5	9	5	12
Other/Unkwn	103	135	600	258	177	121	78	62	82
Pacific Islr	20	13	11	11	14	15	18	12	17
White	123	108	83	116	135	128	134	130	142
Total	1,859	2,087	2,348	2,219	2,406	2,131	2,218	2,032	2,174

Basic Skills English Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	44%	49%	47%	53%	51%	54%	55%	53%	48%
Asian	63%	65%	67%	65%	67%	70%	71%	69%	68%
Filipino	49%	60%	68%	65%	61%	58%	77%	72%	70%
Latino	57%	59%	64%	59%	63%	63%	66%	60%	53%
Multiple	0%	42%	49%	45%	60%	55%	57%	59%	50%
Native Am	35%	33%	71%	63%	30%	80%	22%	60%	67%
Other/Unkwn	62%	68%	56%	59%	53%	60%	65%	61%	59%
Pacific Islr	40%	54%	73%	55%	57%	60%	28%	50%	53%
White	64%	61%	63%	61%	65%	70%	72%	66%	62%
Total	52%	56%	56%	57%	57%	60%	62%	59%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, 253, 247 (one level below).

Peralta Community College District



Number of Fall Basic Skills English Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	24	76	22	28	1	1	0	2	3
16 - 18	489	566	720	586	590	527	577	556	618
19 - 24	726	830	967	1,010	1,070	949	953	887	951
25 - 29	190	205	217	205	214	184	220	184	201
30 - 34	99	120	122	126	150	110	105	111	110
35 - 54	295	256	266	224	313	280	279	227	218
55 and Over	36	34	34	40	68	80	84	65	73
Total	1,859	2,087	2,348	2,219	2,406	2,131	2,218	2,032	2,174

Number of Fall Basic Skills English Successful Grades by Age Group

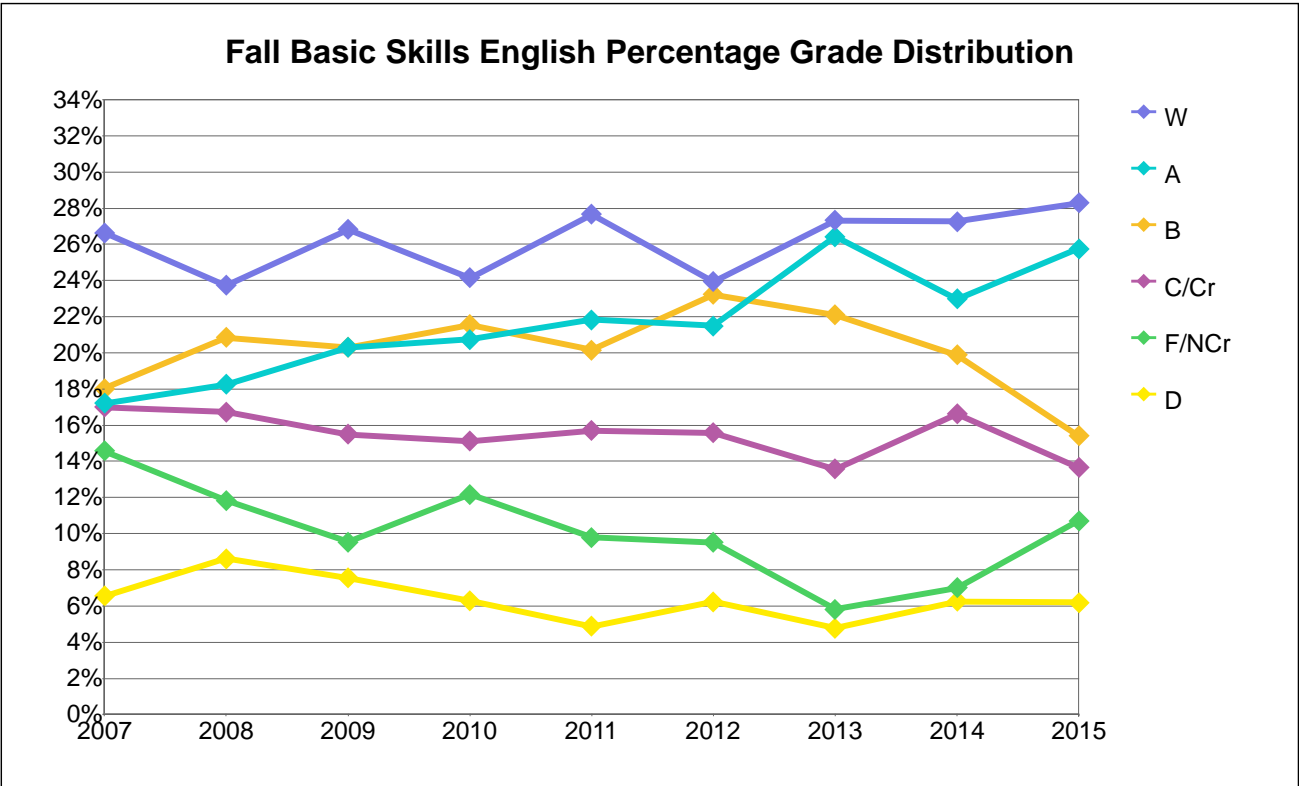
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	17	52	18	26	0	1	0	2	3
16 - 18	257	337	433	338	364	341	412	348	336
19 - 24	335	398	492	546	574	552	552	488	497
25 - 29	105	113	127	121	108	104	115	118	124
30 - 34	47	75	67	70	96	71	65	72	60
35 - 54	181	166	149	133	187	179	183	147	126
55 and Over	23	24	21	26	45	37	50	31	42
Total	965	1,165	1,307	1,260	1,374	1,285	1,377	1,206	1,188

Basic Skills English Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	71%	68%	82%	93%	0%	100%	0%	100%	100%
16 - 18	53%	60%	60%	58%	62%	65%	71%	63%	54%
19 - 24	46%	48%	51%	54%	54%	58%	58%	55%	52%
25 - 29	55%	55%	59%	59%	50%	57%	52%	64%	62%
30 - 34	47%	63%	55%	56%	64%	65%	62%	65%	55%
35 - 54	61%	65%	56%	59%	60%	64%	66%	65%	58%
55 and Over	64%	71%	62%	65%	66%	46%	60%	48%	58%
Total	52%	56%	56%	57%	57%	60%	62%	59%	55%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248UX, 253, 247 (one level below).

Peralta Community College District



Fall Basic Skills English Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	318	381	473	455	520	458	586	466	558
B	333	435	473	473	480	495	490	403	334
C	279	349	353	326	352	332	301	337	296
CR	35	0	8	6	22	0	0	0	0
D	121	180	176	138	116	133	106	127	134
F	139	244	221	264	225	185	126	141	219
NCr	142	3	19	27	32	18	3	5	20
W	492	495	625	530	659	510	606	553	613
Total	1,859	2,087	2,348	2,219	2,406	2,131	2,218	2,032	2,174

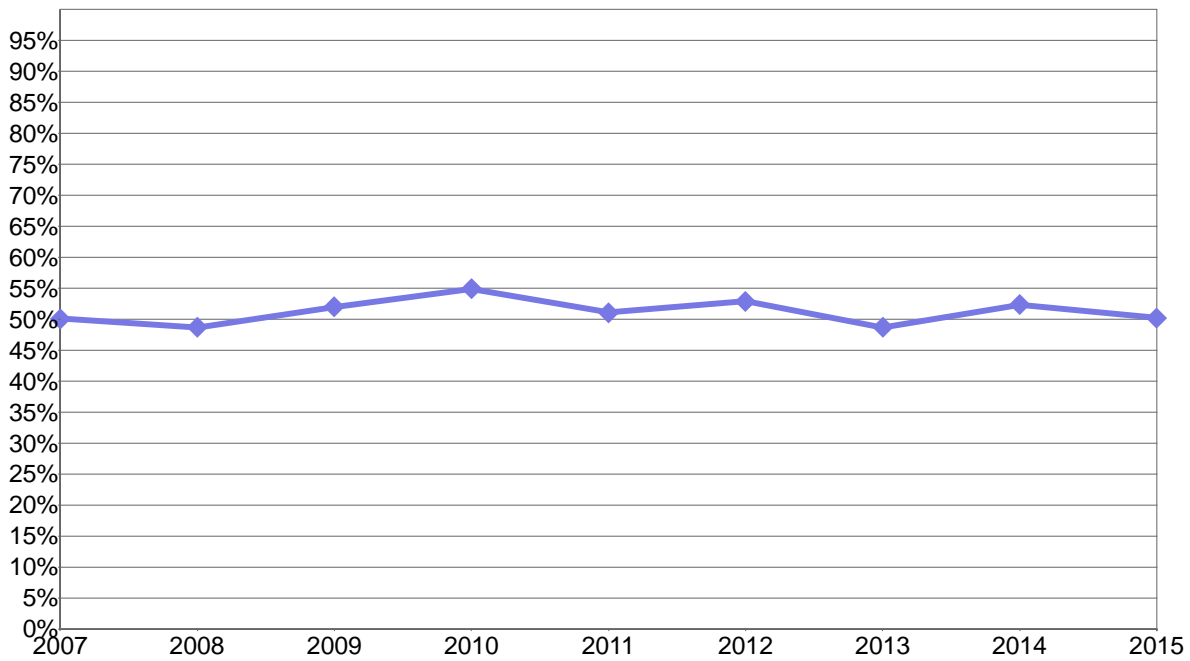
Fall Basic Skills English Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	17%	18%	20%	21%	22%	21%	26%	23%	26%
B	18%	21%	20%	21%	20%	23%	22%	20%	15%
C	15%	17%	15%	15%	15%	16%	14%	17%	14%
CR	2%	0%	0%	0%	1%	0%	0%	0%	0%
D	7%	9%	7%	6%	5%	6%	5%	6%	6%
F	7%	12%	9%	12%	9%	9%	6%	7%	10%
NCr	8%	0%	1%	1%	1%	1%	0%	0%	1%
W	26%	24%	27%	24%	27%	24%	27%	27%	28%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 252A, 252B, 257, 258, 258A, 258B, 258D, 267A, 267B, 268A, 269A, 269B, 270, 280, 280A, 280B, 280C, 280D, 290, 290E, 291, 292A, 292B, 293A, 293B, 295, 348ND, 348NE (two levels below) and 201A, 201B, 204A, 204B, 206A, 208, 208A, 208B, 208C, 208D, 210A, 210B, 211, 217A, 217B, 230A, 230B, 231, 243, 248GE, 248GF, 248IX, 253, 247 (one level below).

Peralta Community College District

Fall Basic Skills Math Course Success Rates - All Students



Number of Fall Basic Skills Math Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
3,933	4,505	4,733	4,424	4,015	4,383	4,353	4,193	4,325

Number of Fall Basic Skills Math Successful Grades Awarded - All Students

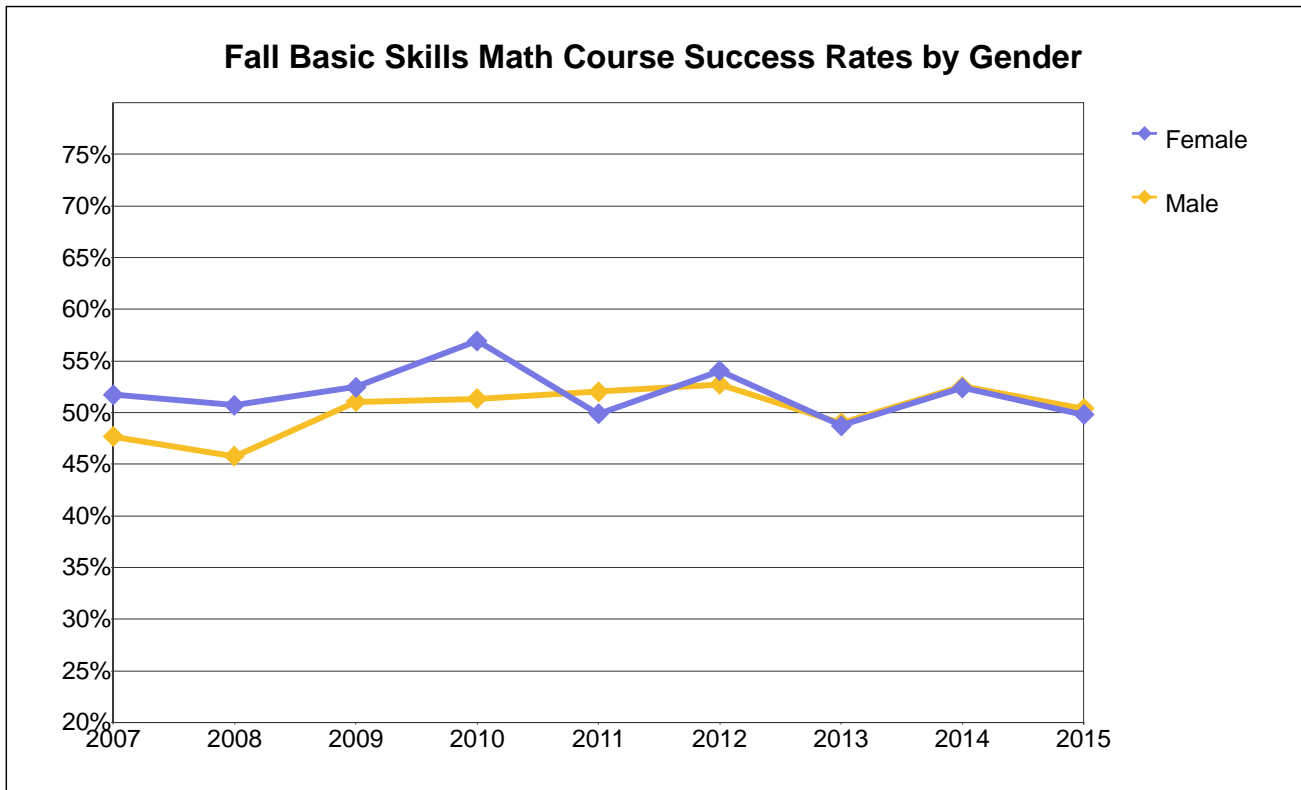
2007	2008	2009	2010	2011	2012	2013	2014	2015
1,971	2,193	2,461	2,429	2,050	2,318	2,119	2,195	2,173

Number of Fall Basic Skills Math Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
50%	49%	52%	55%	51%	53%	49%	52%	50%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Number of Fall Basic Skills Math Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	2,381	2,673	2,689	2,566	2,246	2,539	2,410	2,388	2,516
Male	1,542	1,724	1,873	1,656	1,536	1,690	1,810	1,730	1,760
Unkwn	10	108	171	202	233	154	133	75	49
Total	3,933	4,505	4,733	4,424	4,015	4,383	4,353	4,193	4,325

Number of Fall Basic Skills Math Successful Grades by Gender

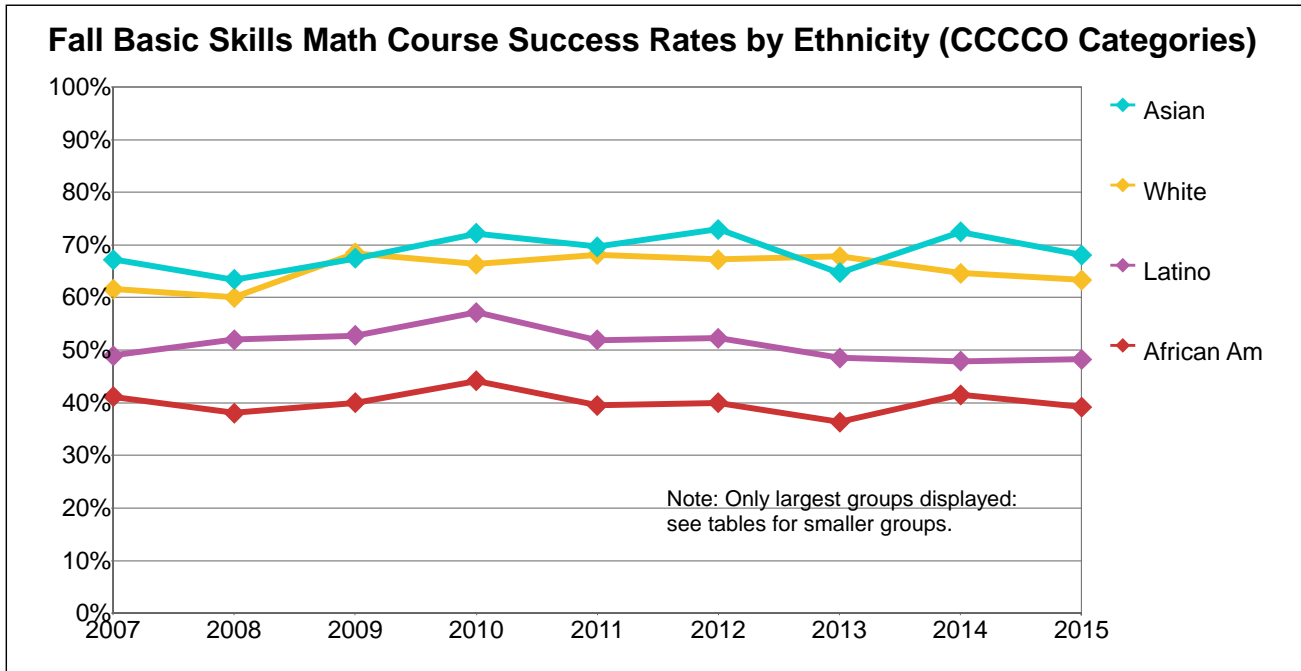
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,232	1,356	1,411	1,461	1,120	1,372	1,175	1,251	1,253
Male	735	789	956	850	799	891	887	909	887
Unkwn	4	48	94	118	131	55	57	35	33
Total	1,971	2,193	2,461	2,429	2,050	2,318	2,119	2,195	2,173

Basic Skills Math Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	52%	51%	52%	57%	50%	54%	49%	52%	50%
Male	48%	46%	51%	51%	52%	53%	49%	53%	50%
Unkwn	40%	44%	55%	58%	56%	36%	43%	47%	67%
Total	50%	49%	52%	55%	51%	53%	49%	52%	50%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Number of Fall Basic Skills Math Total Grades Awarded by Ethnicity (CCCCO Categories)

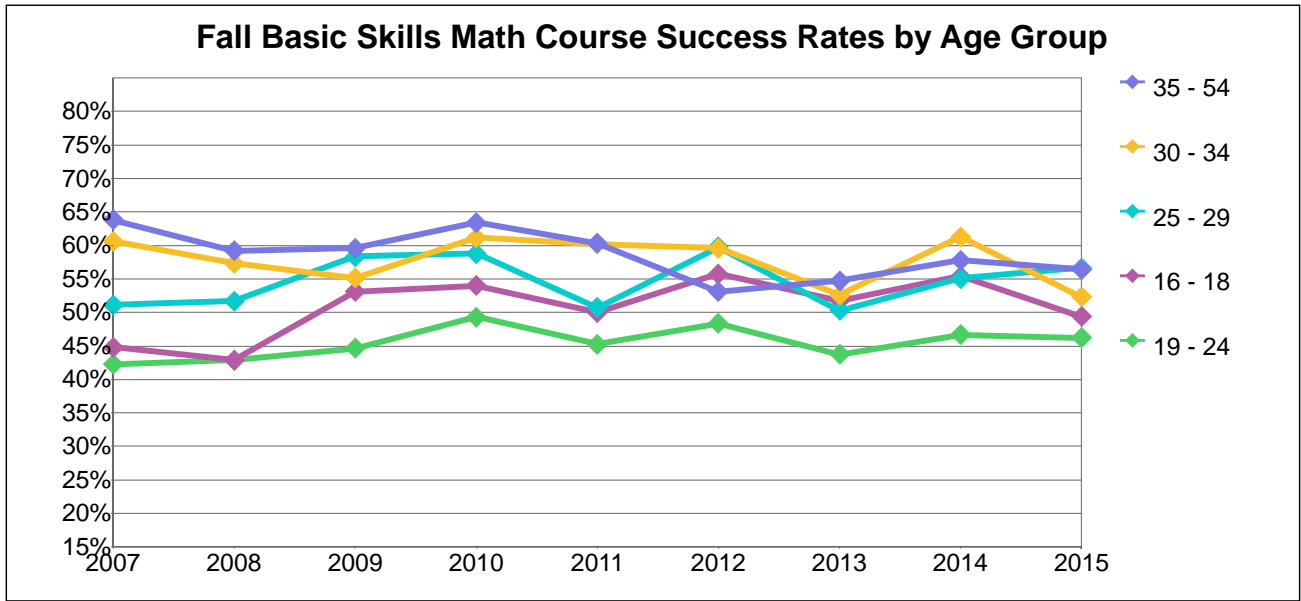
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,843	1,982	1,692	1,684	1,581	1,480	1,508	1,417	1,395
Asian	650	680	617	604	597	628	603	577	607
Filipino	86	120	93	105	81	74	122	114	104
Latino	596	766	656	807	782	1,062	1,146	1,179	1,229
Multiple	0	55	101	169	175	288	282	259	312
Native Am	33	31	22	18	17	15	17	14	15
Other/Unkwn	275	369	1,109	571	380	237	154	147	172
Pacific Islr	46	32	38	29	32	32	27	20	30
White	404	470	405	437	370	567	494	466	461
Total	3,933	4,505	4,733	4,424	4,015	4,383	4,353	4,193	4,325

Basic Skills Math Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	41%	38%	40%	44%	39%	40%	36%	41%	39%
Asian	67%	63%	67%	72%	70%	73%	65%	72%	68%
Filipino	51%	58%	63%	68%	62%	54%	65%	70%	54%
Latino	49%	52%	53%	57%	52%	52%	49%	48%	48%
Multiple	0%	44%	43%	43%	47%	50%	46%	55%	48%
Native Am	24%	32%	50%	33%	41%	73%	41%	50%	47%
Other/Unkwn	59%	57%	55%	58%	53%	51%	41%	57%	58%
Pacific Islr	46%	44%	55%	52%	38%	50%	37%	50%	53%
White	62%	60%	68%	66%	68%	67%	68%	65%	63%
Total	50%	49%	52%	55%	51%	53%	49%	52%	50%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

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Number of Fall Basic Skills Math Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	13	8	14	9	14	7	8	11	10
16 - 18	730	928	960	867	706	771	792	785	889
19 - 24	1,573	1,739	1,934	1,850	1,638	1,861	1,865	1,794	1,915
25 - 29	491	586	610	541	479	534	569	554	542
30 - 34	302	361	359	309	334	371	327	310	302
35 - 54	707	742	745	730	713	714	643	602	519
55 and Over	117	141	111	118	131	125	149	137	148
Total	3,933	4,505	4,733	4,424	4,015	4,383	4,353	4,193	4,325

Number of Fall Basic Skills Math Successful Grades by Age Group

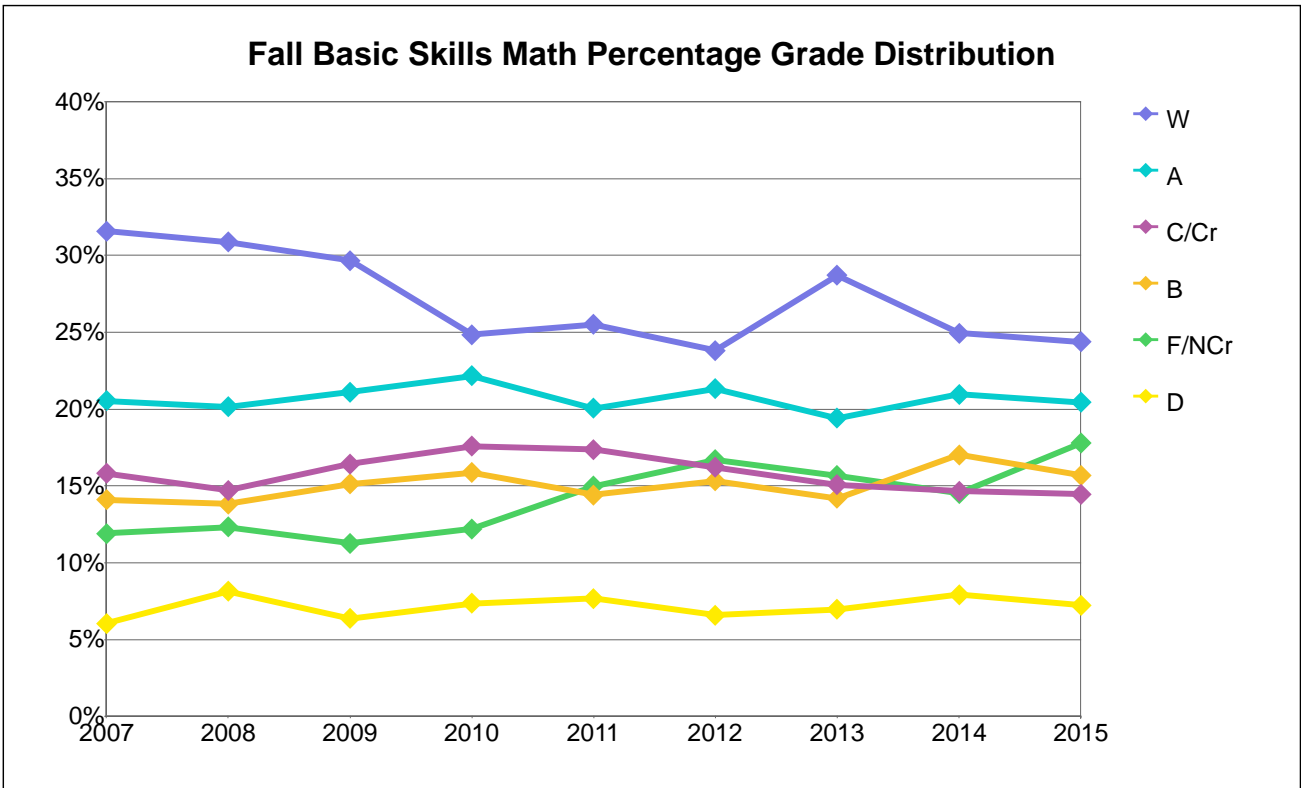
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	13	7	10	7	13	6	7	9	9
16 - 18	327	398	510	468	353	430	410	435	439
19 - 24	665	746	863	912	741	900	816	837	885
25 - 29	251	303	356	318	243	319	286	305	307
30 - 34	183	207	198	189	201	221	172	190	158
35 - 54	451	439	444	463	430	379	352	348	293
55 and Over	81	93	80	72	69	63	76	71	82
Total	1,971	2,193	2,461	2,429	2,050	2,318	2,119	2,195	2,173

Basic Skills Math Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	100%	88%	71%	78%	93%	86%	88%	82%	90%
16 - 18	45%	43%	53%	54%	50%	56%	52%	55%	49%
19 - 24	42%	43%	45%	49%	45%	48%	44%	47%	46%
25 - 29	51%	52%	58%	59%	51%	60%	50%	55%	57%
30 - 34	61%	57%	55%	61%	60%	60%	53%	61%	52%
35 - 54	64%	59%	60%	63%	60%	53%	55%	58%	56%
55 and Over	69%	66%	72%	61%	53%	50%	51%	52%	55%
Total	50%	49%	52%	55%	51%	53%	49%	52%	50%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Fall Basic Skills Math Grade Frequency Distribution

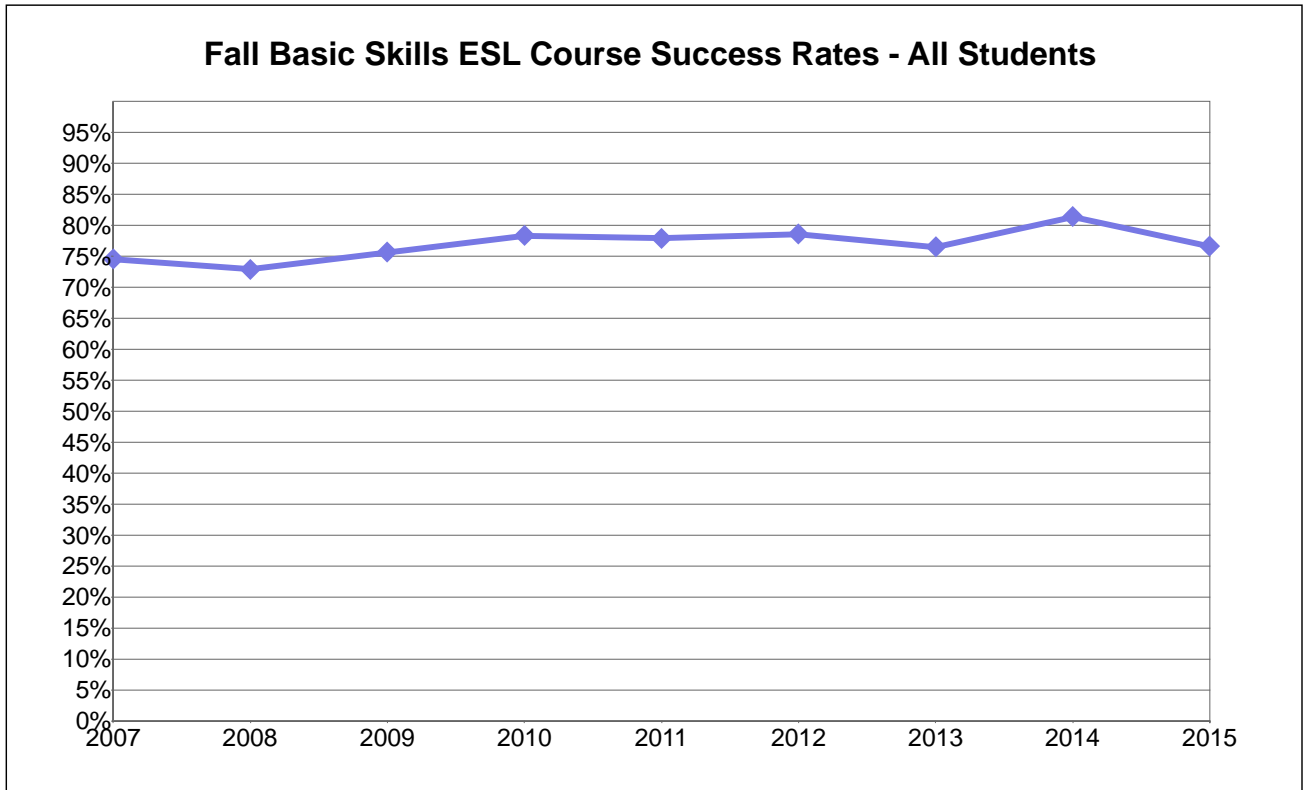
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	802	907	986	968	793	935	845	874	878
B	551	623	707	693	570	672	618	710	674
C	499	571	655	691	606	711	656	611	621
CR	119	92	113	77	81	0	0	0	0
D	237	367	298	322	304	289	303	331	311
F	465	546	450	528	583	718	682	599	763
NCr	26	9	138	60	69	14	0	28	32
W	1,234	1,390	1,386	1,085	1,009	1,044	1,249	1,040	1,046
Total	3,933	4,505	4,733	4,424	4,015	4,383	4,353	4,193	4,325

Fall Basic Skills Math Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	20%	20%	21%	22%	20%	21%	19%	21%	20%
B	14%	14%	15%	16%	14%	15%	14%	17%	16%
C	13%	13%	14%	16%	15%	16%	15%	15%	14%
CR	3%	2%	2%	2%	2%	0%	0%	0%	0%
D	6%	8%	6%	7%	8%	7%	7%	8%	7%
F	12%	12%	10%	12%	15%	16%	16%	14%	18%
NCr	1%	0%	3%	1%	2%	0%	0%	1%	1%
W	31%	31%	29%	25%	25%	24%	29%	25%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 113, 200A-B, 201, 202, 203, 205A-B, 206, 208, 210, 210A-D, 211, 211A-D, 218, 220A-G, 221, 225, 248xx, 250, 251, 251A-D, 253, 257, 258, 259, 270, 271, 272, 273, 290, 290E, 291, 291E, 295 and 348xx.

Peralta Community College District



Number of Fall Basic Skills ESL Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
3,316	4,068	3,927	3,495	3,321	2,936	2,956	2,801	3,183

Number of Fall Basic Skills ESL Successful Grades Awarded - All Students

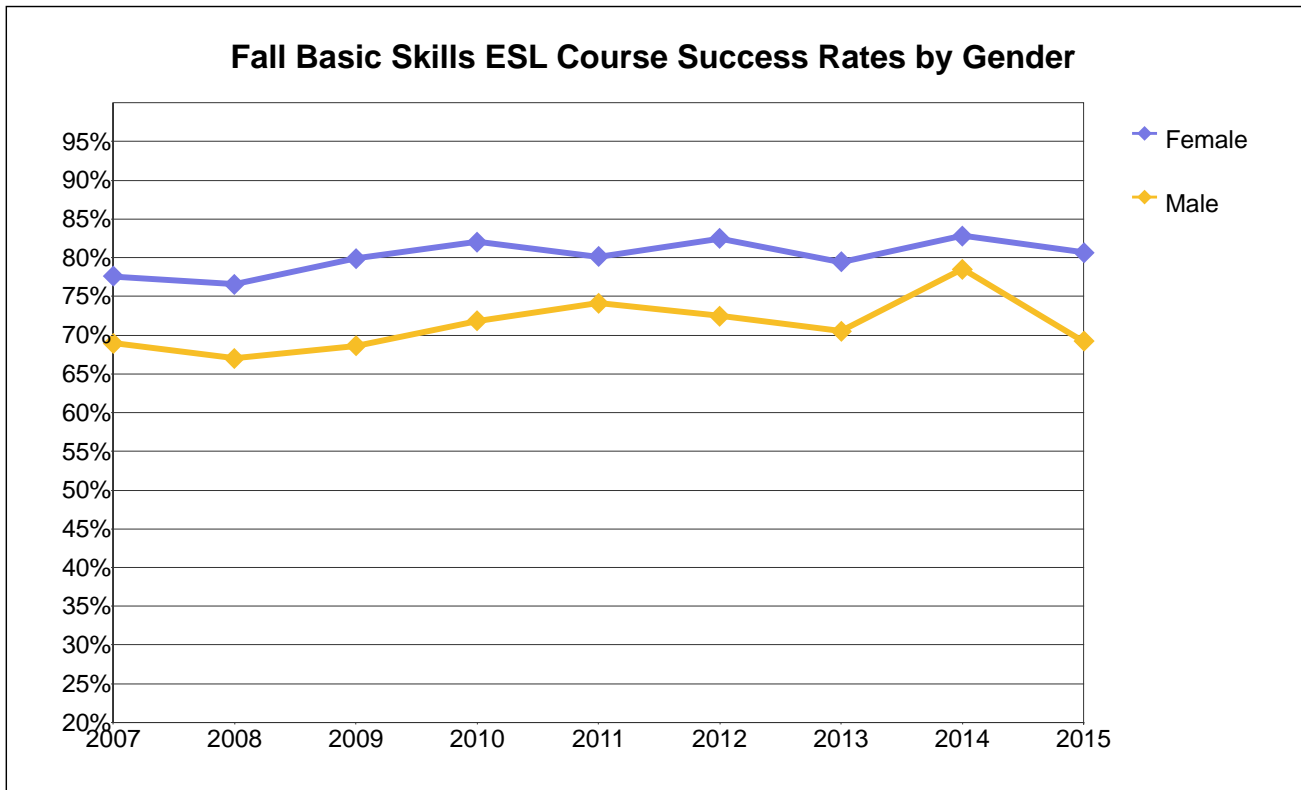
2007	2008	2009	2010	2011	2012	2013	2014	2015
2,473	2,967	2,972	2,738	2,587	2,307	2,261	2,279	2,439

Number of Fall Basic Skills ESL Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
75%	73%	76%	78%	78%	79%	76%	81%	77%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Number of Fall Basic Skills ESL Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	2,155	2,523	2,380	2,207	2,052	1,859	1,948	1,837	2,071
Male	1,160	1,516	1,452	1,201	1,178	1,018	980	955	1,107
Unkwn	1	29	95	87	91	59	28	9	5
Total	3,316	4,068	3,927	3,495	3,321	2,936	2,956	2,801	3,183

Number of Fall Basic Skills ESL Successful Grades by Gender

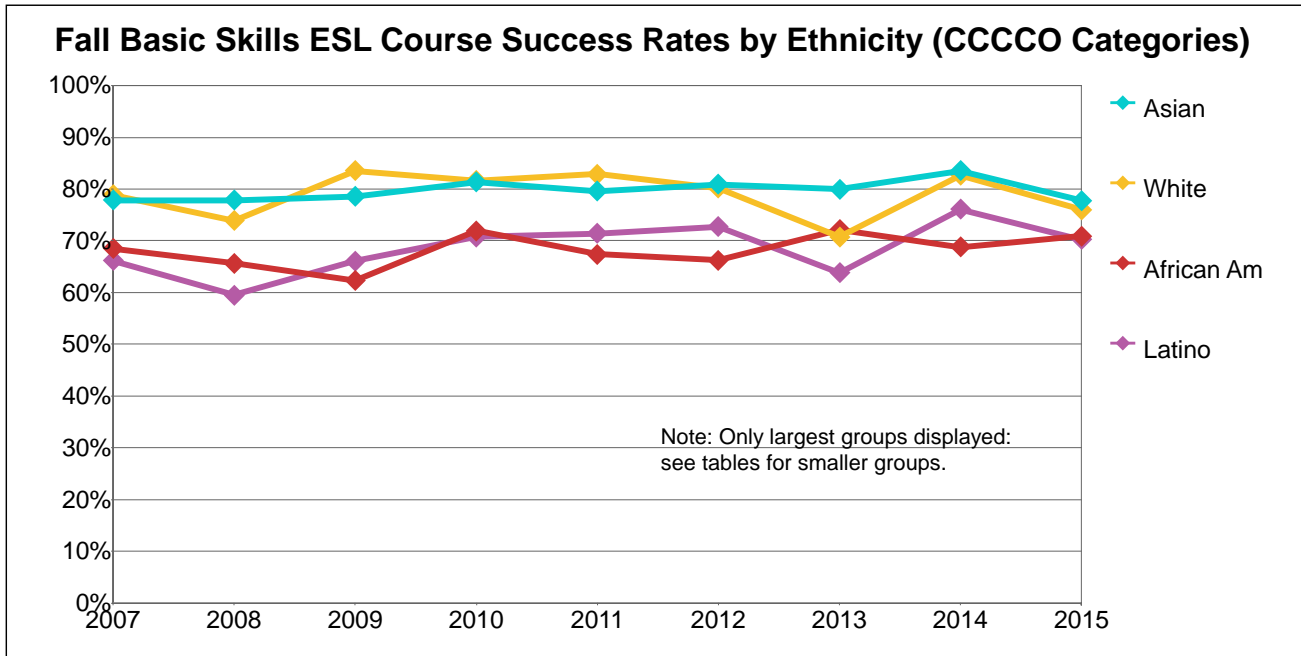
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,672	1,932	1,901	1,811	1,644	1,533	1,548	1,521	1,671
Male	800	1,016	996	863	873	738	691	750	766
Unkwn	1	19	75	64	70	36	22	8	2
Total	2,473	2,967	2,972	2,738	2,587	2,307	2,261	2,279	2,439

Basic Skills ESL Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	78%	77%	80%	82%	80%	82%	79%	83%	81%
Male	69%	67%	69%	72%	74%	72%	71%	79%	69%
Unkwn	100%	66%	79%	74%	77%	61%	79%	89%	40%
Total	75%	73%	76%	78%	78%	79%	76%	81%	77%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256, 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Number of Fall Basic Skills ESL Total Grades Awarded by Ethnicity (CCCCO Categories)

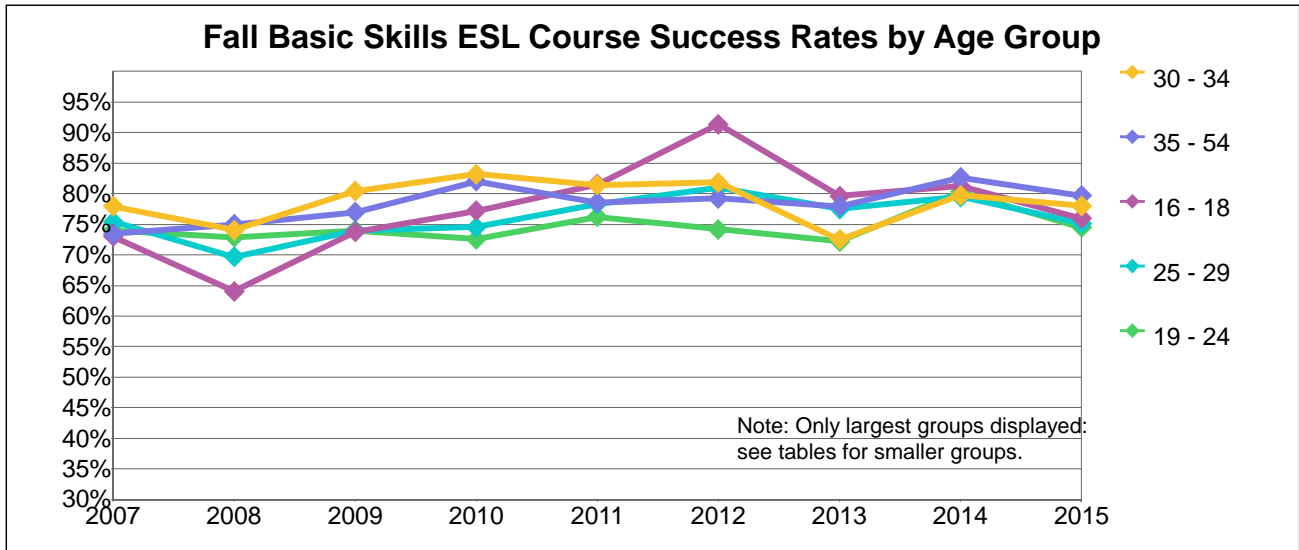
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	162	192	215	178	221	231	219	205	220
Asian	2,165	2,617	2,123	2,079	2,161	1,942	2,003	1,940	2,220
Filipino	23	28	13	16	11	10	8	6	12
Latino	707	906	705	671	469	400	409	376	380
Multiple	0	1	5	15	23	24	30	17	21
Native Am	2	1	1	1	0	1	0	0	0
Other/Unkwn	132	182	719	373	206	129	109	96	108
Pacific Islr	2	3	0	4	2	2	0	5	1
White	123	138	146	158	228	197	178	156	221
Total	3,316	4,068	3,927	3,495	3,321	2,936	2,956	2,801	3,183

Basic Skills ESL Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	69%	66%	62%	72%	67%	66%	72%	69%	71%
Asian	78%	78%	79%	81%	80%	81%	80%	84%	78%
Filipino	70%	75%	92%	56%	91%	80%	100%	67%	67%
Latino	66%	59%	66%	71%	71%	73%	64%	76%	70%
Multiple	0%	100%	100%	80%	87%	71%	70%	76%	100%
Native Am	50%	100%	100%	100%	0%	100%	0%	0%	0%
Other/Unkwn	71%	75%	78%	78%	79%	81%	79%	88%	86%
Pacific Islr	50%	67%	0%	25%	100%	100%	0%	40%	0%
White	79%	74%	84%	82%	83%	80%	71%	83%	76%
Total	75%	73%	76%	78%	78%	79%	76%	81%	77%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Number of Fall Basic Skills ESL Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	3	7	6	1	1	0	0	0	0
16 - 18	100	189	141	114	157	104	103	128	150
19 - 24	916	1,216	1,107	853	774	697	662	705	815
25 - 29	476	666	672	590	531	494	481	439	487
30 - 34	504	494	475	494	463	408	451	395	387
35 - 54	1,072	1,239	1,281	1,176	1,173	1,013	990	889	1,053
55 and Over	245	257	245	267	222	220	269	245	291
Total	3,316	4,068	3,927	3,495	3,321	2,936	2,956	2,801	3,183

Number of Fall Basic Skills ESL Successful Grades by Age Group

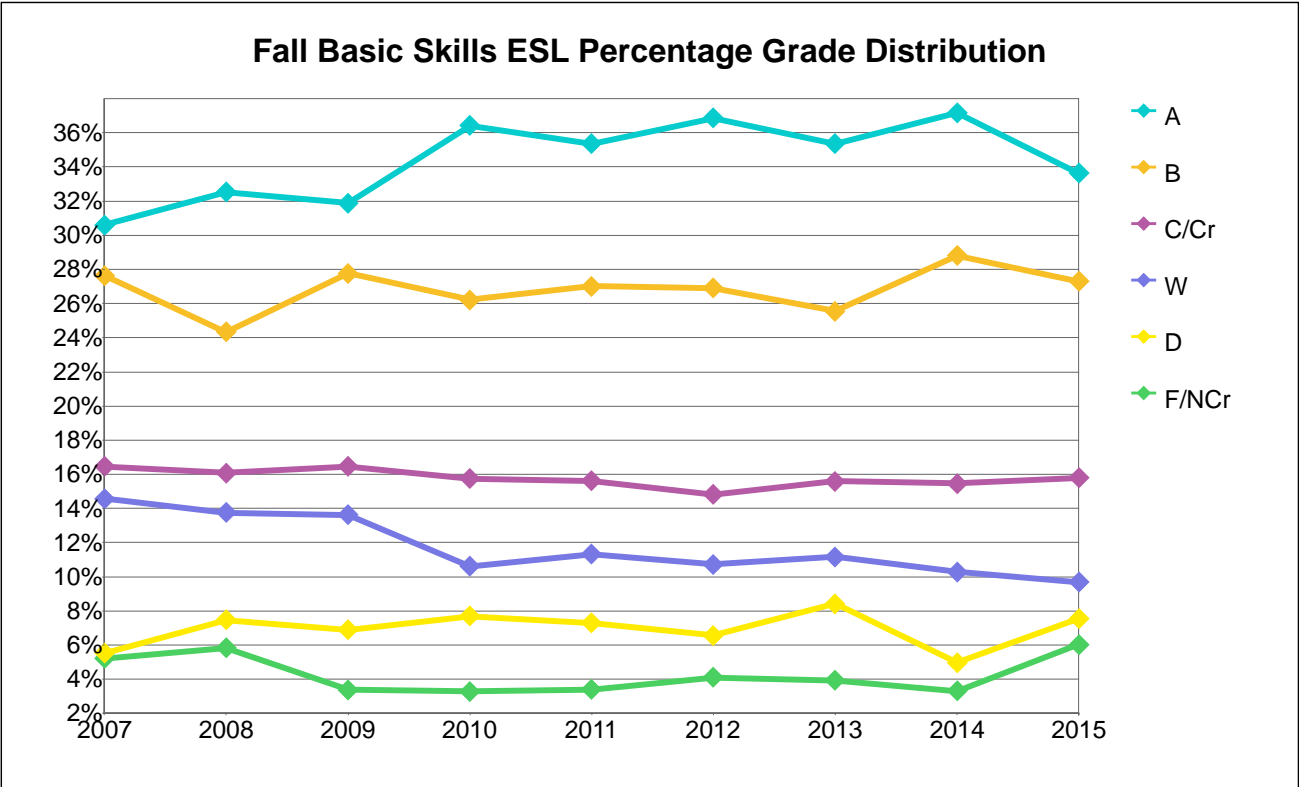
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	5	2	1	1	0	0	0	0
16 - 18	73	121	104	88	128	95	82	104	114
19 - 24	678	886	819	619	590	517	478	566	607
25 - 29	359	464	497	440	416	400	373	349	366
30 - 34	393	366	382	411	377	334	327	315	302
35 - 54	787	929	986	965	922	803	772	735	839
55 and Over	181	196	182	214	153	158	229	210	211
Total	2,473	2,967	2,972	2,738	2,587	2,307	2,261	2,279	2,439

Basic Skills ESL Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	67%	71%	33%	100%	100%	0%	0%	0%	0%
16 - 18	73%	64%	74%	77%	82%	91%	80%	81%	76%
19 - 24	74%	73%	74%	73%	76%	74%	72%	80%	74%
25 - 29	75%	70%	74%	75%	78%	81%	78%	79%	75%
30 - 34	78%	74%	80%	83%	81%	82%	73%	80%	78%
35 - 54	73%	75%	77%	82%	79%	79%	78%	83%	80%
55 and Over	74%	76%	74%	80%	69%	72%	85%	86%	73%
Total	75%	73%	76%	78%	78%	79%	76%	81%	77%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District



Fall Basic Skills ESL Grade Frequency Distribution

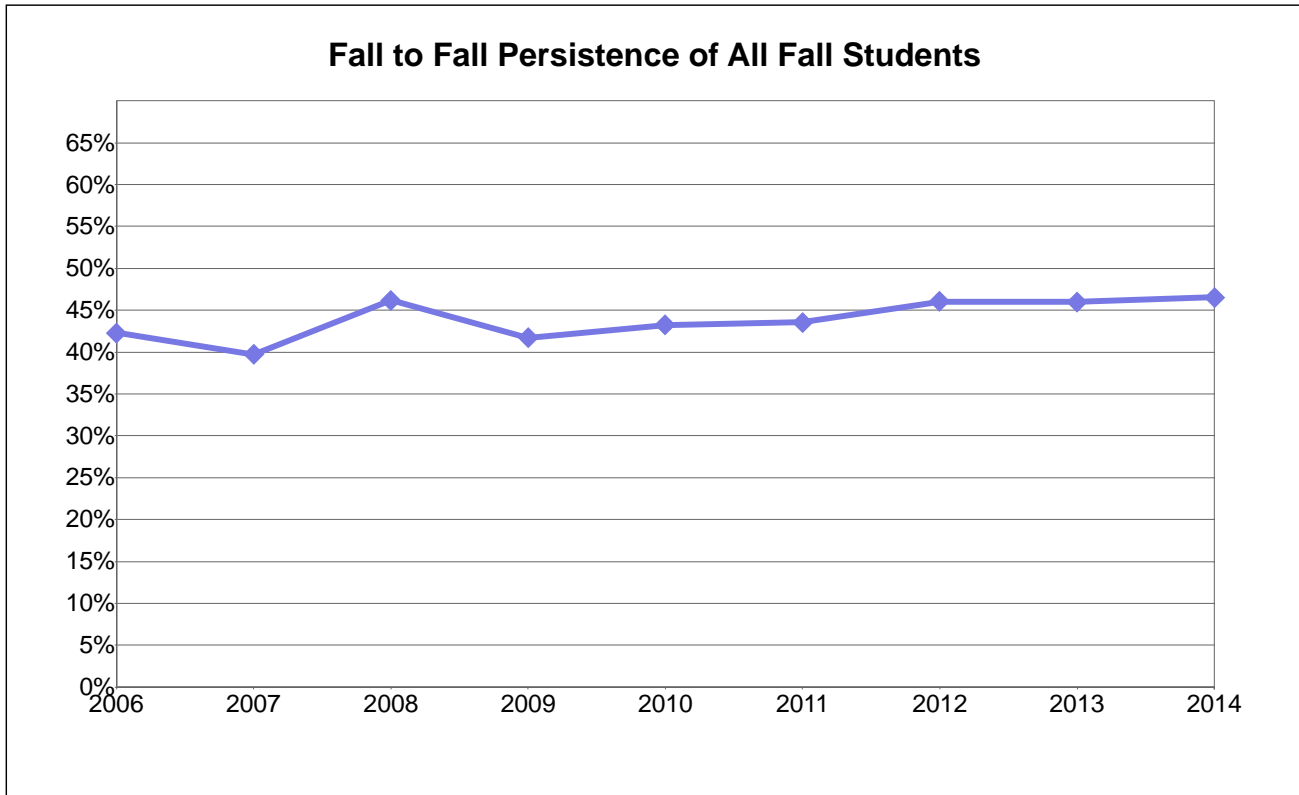
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	1,013	1,323	1,245	1,272	1,173	1,082	1,045	1,040	1,069
B	915	990	1,084	916	896	790	755	806	868
C	511	594	552	463	454	435	461	433	502
CR	34	60	91	87	64	0	0	0	0
D	183	304	269	269	242	193	249	139	240
F	77	224	114	105	97	117	115	90	187
NCr	100	13	40	12	19	4	1	5	9
W	483	560	532	371	376	315	330	288	308
Total	3,316	4,068	3,927	3,495	3,321	2,936	2,956	2,801	3,183

Fall Basic Skills ESL Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	31%	33%	32%	36%	35%	37%	35%	37%	34%
B	28%	24%	28%	26%	27%	27%	26%	29%	27%
C	15%	15%	14%	13%	14%	15%	16%	15%	16%
CR	1%	1%	2%	2%	2%	0%	0%	0%	0%
D	6%	7%	7%	8%	7%	7%	8%	5%	8%
F	2%	6%	3%	3%	3%	4%	4%	3%	6%
NCr	3%	0%	1%	0%	1%	0%	0%	0%	0%
W	15%	14%	14%	11%	11%	11%	11%	10%	10%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-C, 201A-B, 202A-D, 203A-B, 205A-B, 207, 208B, 209, 211, 214, 215A-B, 216A-B, 217A-B, 218, 218A-D, 219A-B, 220B, 220D, 222A-B, 223A-B, 224, 230B, 231B, 232A-B, 233A-B, 248xx, 250A-B, 251A-B, 252B, 253A-B, 256 256A-B, 257A-B, 258, 263, 264, 266, 267, 270, 273, 274, 275, 280B, 281B, 283A-B, 284A-B, 285A-B, 290, 290A, 291, 291A, 292, 292A, 294 and 384NH; in other words, all but ESL 21A-B, 23, 50A-B, and 52A-B.

Peralta Community College District

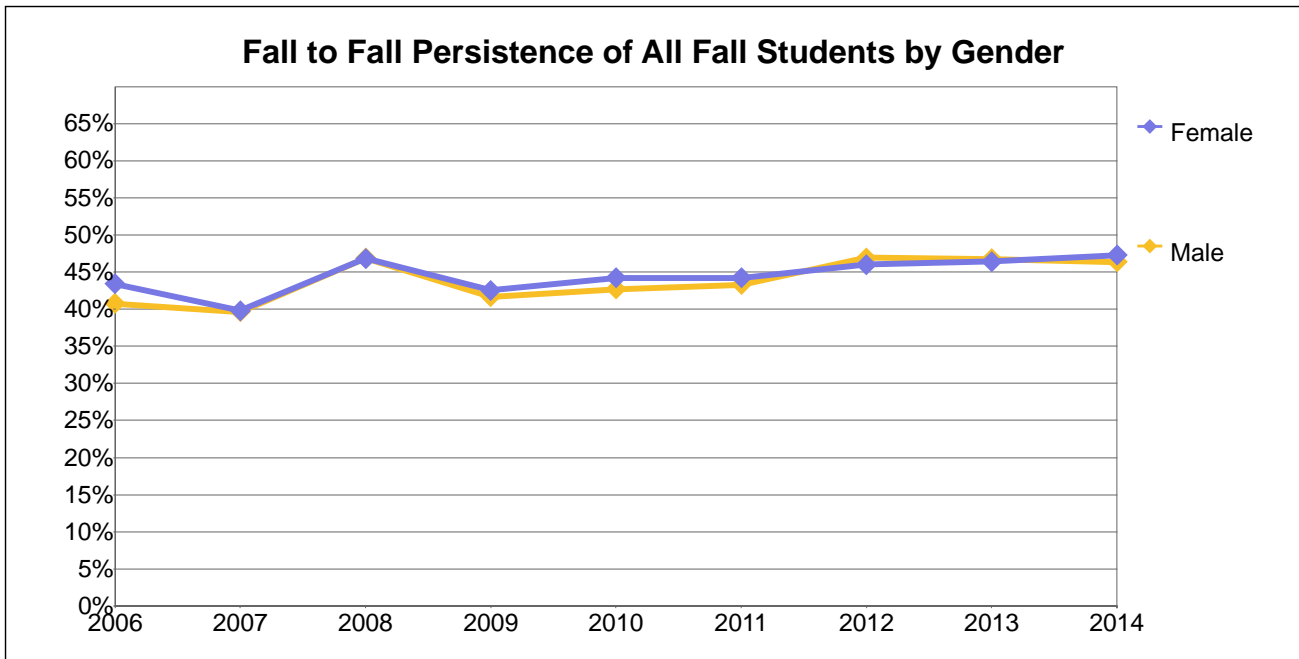


Fall to Fall Persistence Rates of All Fall Students at Peralta CCD

Fall Term Cohort	Number of Students Enrolled at Fall Census at PCCD College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	26,161	11,064	42%
2007	27,347	10,856	40%
2008	28,625	13,219	46%
2009	31,862	13,283	42%
2010	28,808	12,462	43%
2011	26,961	11,747	44%
2012	25,156	11,584	46%
2013	25,610	11,781	46%
2014	25,700	11,964	47%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

Peralta Community College District



Number of Fall Students Enrolled at Census by Gender at Peralta Community College District

Cohort	Female	Male	Unknown	Total
2006	15,600	10,309	252	26,161
2007	16,397	10,798	152	27,347
2008	16,336	11,310	979	28,625
2009	17,618	12,768	1,476	31,862
2010	15,852	11,524	1,432	28,808
2011	14,760	10,778	1,423	26,961
2012	13,713	10,282	1,161	25,156
2013	13,720	10,701	1,189	25,610
2014	14,100	10,854	746	25,700

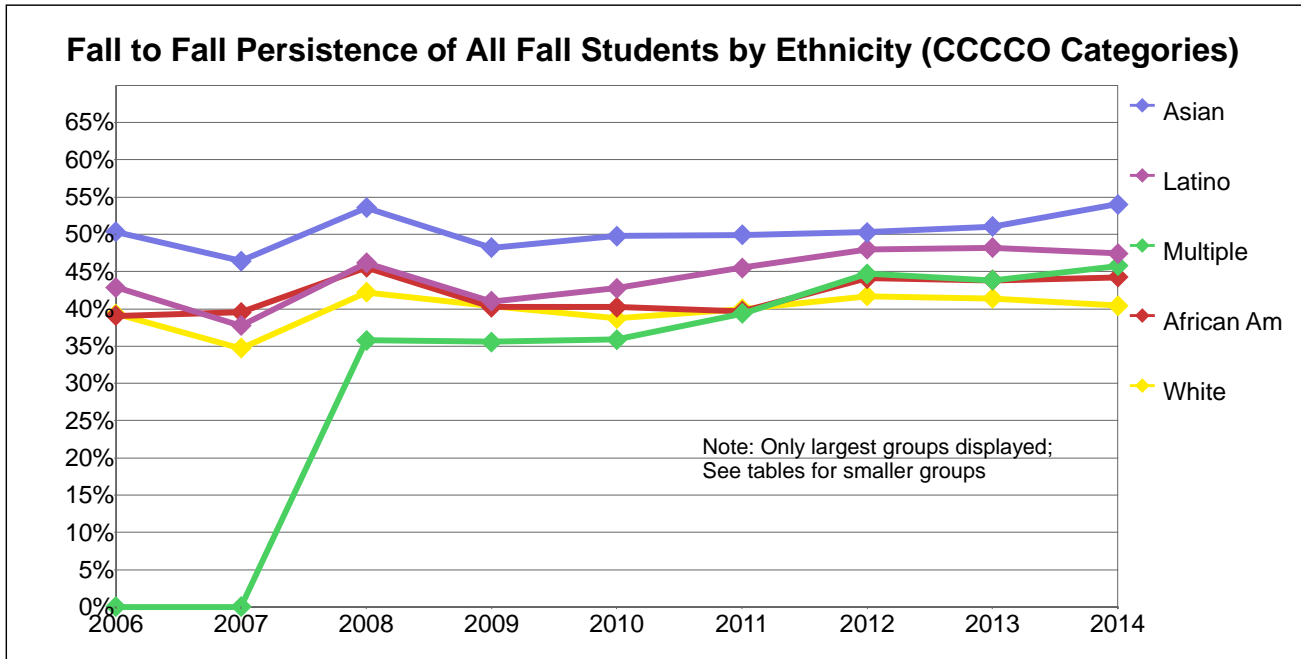
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	6,769	4,200	95	11,064
2007	6,520	4,278	58	10,856
2008	7,650	5,303	266	13,219
2009	7,498	5,322	463	13,283
2010	7,006	4,918	538	12,462
2011	6,527	4,668	552	11,747
2012	6,309	4,822	453	11,584
2013	6,370	5,006	405	11,781
2014	6,668	5,029	267	11,964

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	43%	41%	38%	42%
2007	40%	40%	38%	40%
2008	47%	47%	27%	46%
2009	43%	42%	31%	42%
2010	44%	43%	38%	43%
2011	44%	43%	39%	44%
2012	46%	47%	39%	46%
2013	46%	47%	34%	46%
2014	47%	46%	36%	47%

Peralta Community College District



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	7,676	6,368	711	3,504	0	172	2,432	199	5,099	26,161
2007	7,704	6,623	675	3,802	0	163	2,682	201	5,497	27,347
2008	7,552	6,808	700	4,197	299	169	3,204	217	5,479	28,625
2009	7,733	6,730	649	4,107	461	149	6,796	178	5,059	31,862
2010	7,425	6,043	654	4,473	914	122	3,677	172	5,328	28,808
2011	7,124	5,686	609	4,602	1,087	94	2,665	138	4,956	26,961
2012	6,395	5,350	562	4,829	1,242	88	1,824	143	4,723	25,156
2013	6,448	5,208	572	5,504	1,432	77	1,397	139	4,833	25,610
2014	6,228	5,189	611	5,782	1,436	84	1,363	118	4,889	25,700

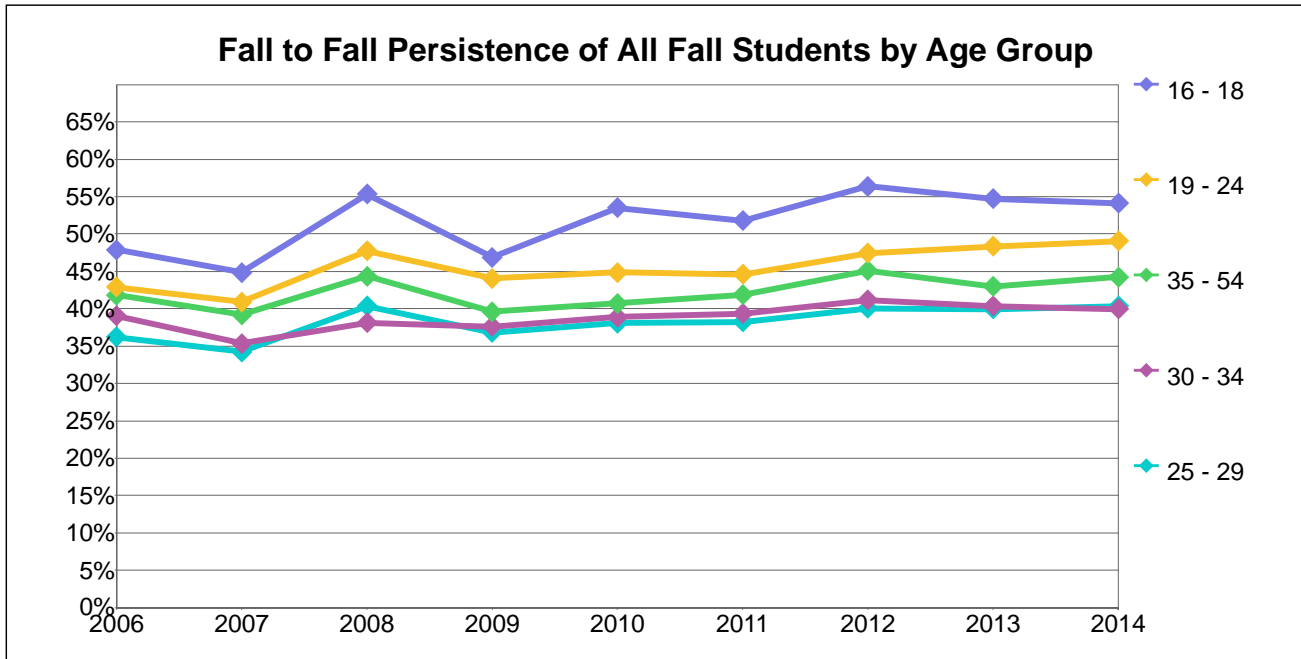
Number of Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,998	3,204	268	1,502	0	55	961	72	2,004	11,064
2007	3,044	3,076	259	1,435	0	66	986	81	1,909	10,856
2008	3,440	3,647	296	1,938	107	79	1,313	86	2,313	13,219
2009	3,113	3,245	267	1,684	164	60	2,628	80	2,042	13,283
2010	2,989	3,007	262	1,914	328	49	1,775	75	2,063	12,462
2011	2,825	2,839	249	2,095	428	39	1,236	55	1,981	11,747
2012	2,820	2,690	264	2,317	555	39	864	65	1,970	11,584
2013	2,826	2,659	284	2,652	628	27	660	45	2,000	11,781
2014	2,754	2,803	317	2,742	657	32	640	42	1,977	11,964

Percentage of Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	39%	50%	38%	43%	0%	32%	40%	36%	39%	42%
2007	40%	46%	38%	38%	0%	40%	37%	40%	35%	40%
2008	46%	54%	42%	46%	36%	47%	41%	40%	42%	46%
2009	40%	48%	41%	41%	36%	40%	39%	45%	40%	42%
2010	40%	50%	40%	43%	36%	40%	48%	44%	39%	43%
2011	40%	50%	41%	46%	39%	41%	46%	40%	40%	44%
2012	44%	50%	47%	48%	45%	44%	47%	45%	42%	46%
2013	44%	51%	50%	48%	44%	35%	47%	32%	41%	46%
2014	44%	54%	52%	47%	46%	38%	47%	36%	40%	47%

Peralta Community College District



Number of Fall Students Enrolled at Census by Age Group at Peralta Community College District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	2,792	8,046	3,934	2,750	6,545	2,094	26,161
2007	3,219	8,456	4,134	2,746	6,511	2,281	27,347
2008	3,485	9,260	4,396	2,745	6,428	2,311	28,625
2009	3,848	10,881	4,837	2,944	6,851	2,501	31,862
2010	3,091	10,430	4,413	2,839	5,965	2,070	28,808
2011	2,999	10,025	4,121	2,718	5,337	1,761	26,961
2012	2,779	9,499	3,919	2,540	4,791	1,628	25,156
2013	3,132	9,568	3,975	2,525	4,786	1,624	25,610
2014	3,320	9,761	4,059	2,472	4,506	1,582	25,700

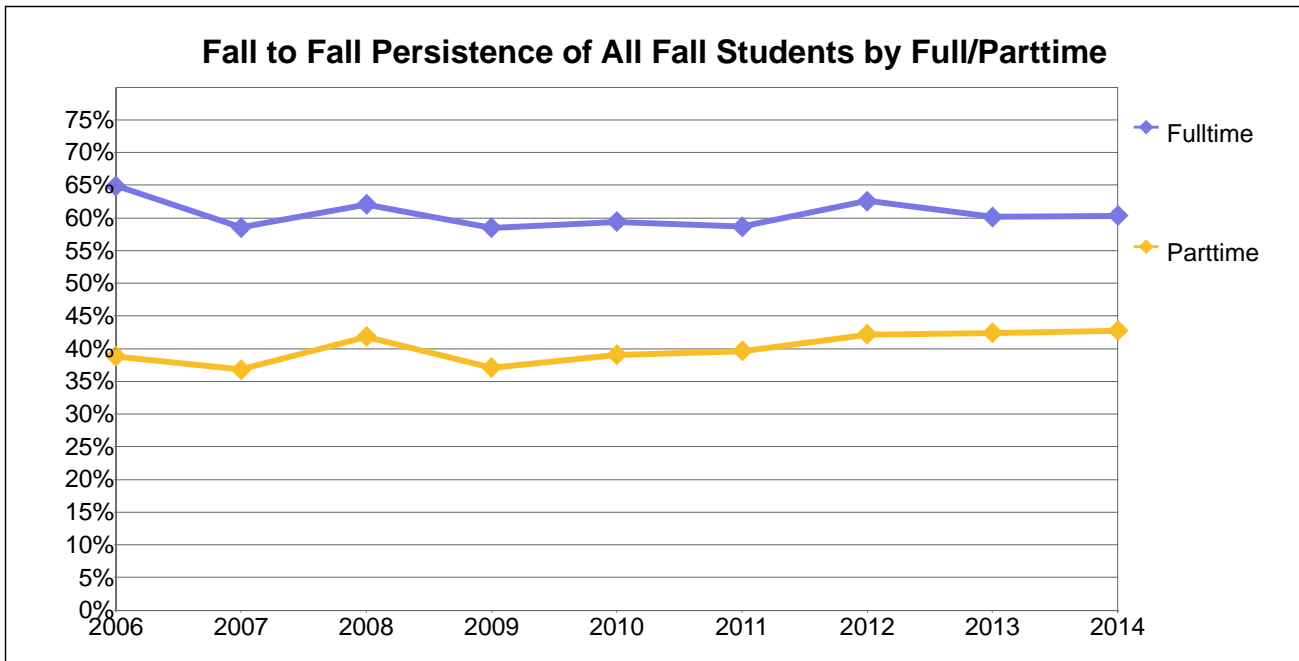
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,337	3,451	1,425	1,074	2,736	1,041	11,064
2007	1,444	3,460	1,415	971	2,552	1,014	10,856
2008	1,928	4,419	1,775	1,047	2,852	1,198	13,219
2009	1,804	4,795	1,781	1,107	2,713	1,083	13,283
2010	1,654	4,681	1,680	1,104	2,429	914	12,462
2011	1,553	4,471	1,576	1,070	2,236	841	11,747
2012	1,567	4,505	1,569	1,046	2,161	736	11,584
2013	1,714	4,625	1,588	1,019	2,057	778	11,781
2014	1,797	4,788	1,638	987	1,995	759	11,964

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	48%	43%	36%	39%	42%	50%	42%
2007	45%	41%	34%	35%	39%	44%	40%
2008	55%	48%	40%	38%	44%	52%	46%
2009	47%	44%	37%	38%	40%	43%	42%
2010	54%	45%	38%	39%	41%	44%	43%
2011	52%	45%	38%	39%	42%	48%	44%
2012	56%	47%	40%	41%	45%	45%	46%
2013	55%	48%	40%	40%	43%	48%	46%
2014	54%	49%	40%	40%	44%	48%	47%

Peralta Community College District



Number of Fall Students Enrolled at Census by Full-time/Part-time at Peralta Community College District

Cohort	Fulltime	Parttime	Total
2006	3,489	22,672	26,161
2007	3,610	23,737	27,347
2008	6,135	22,490	28,625
2009	6,810	25,052	31,862
2010	5,915	22,893	28,808
2011	5,537	21,424	26,961
2012	4,728	20,428	25,156
2013	5,202	20,408	25,610
2014	5,550	20,150	25,700

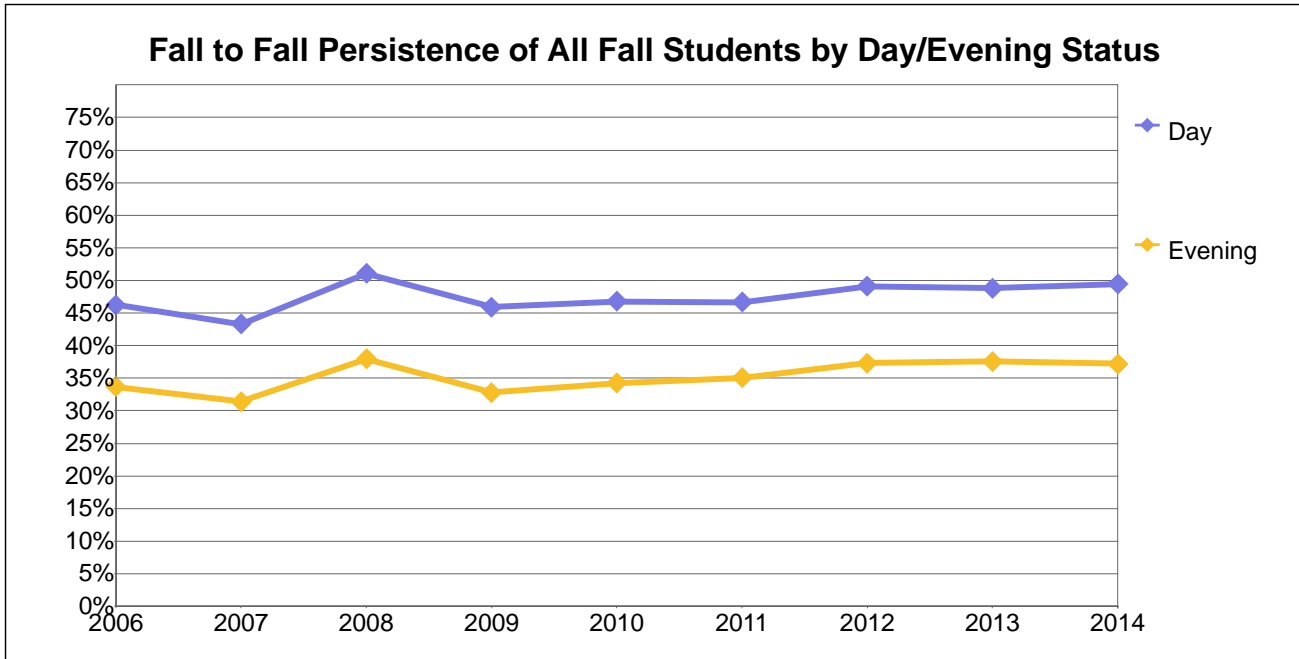
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	2,265	8,799	11,064
2007	2,113	8,743	10,856
2008	3,807	9,412	13,219
2009	3,983	9,300	13,283
2010	3,513	8,949	12,462
2011	3,248	8,499	11,747
2012	2,960	8,624	11,584
2013	3,129	8,652	11,781
2014	3,348	8,616	11,964

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	65%	39%	42%
2007	59%	37%	40%
2008	62%	42%	46%
2009	58%	37%	42%
2010	59%	39%	43%
2011	59%	40%	44%
2012	63%	42%	46%
2013	60%	42%	46%
2014	60%	43%	47%

Peralta Community College District



Number of Fall Students Enrolled at Census by Day/Evening Status at Peralta Community College District

Cohort	Fulltime	Parttime	Total
2006	3,489	22,672	26,161
2007	3,610	23,737	27,347
2008	6,135	22,490	28,625
2009	6,810	25,052	31,862
2010	5,915	22,893	28,808
2011	5,537	21,424	26,961
2012	4,728	20,428	25,156
2013	5,202	20,408	25,610
2014	5,550	20,150	25,700

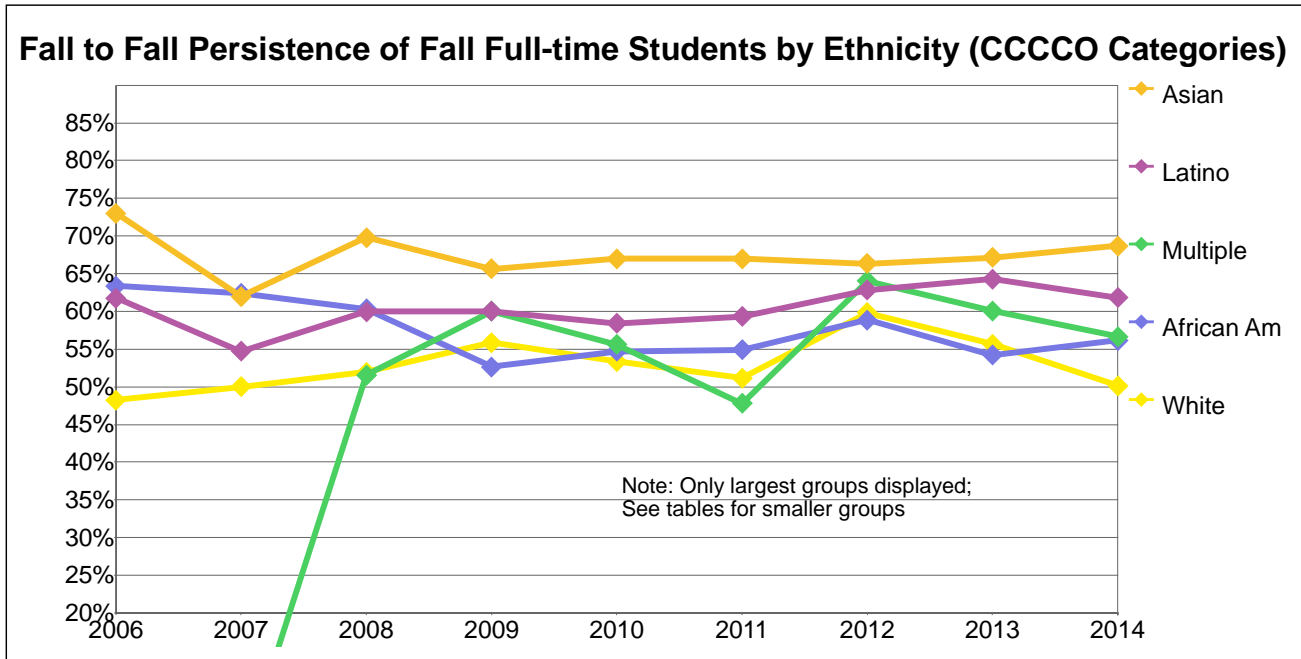
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Fulltime	Parttime	Total
2006	2,265	8,799	11,064
2007	2,113	8,743	10,856
2008	3,807	9,412	13,219
2009	3,983	9,300	13,283
2010	3,513	8,949	12,462
2011	3,248	8,499	11,747
2012	2,960	8,624	11,584
2013	3,129	8,652	11,781
2014	3,348	8,616	11,964

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Fulltime	Parttime	Total
2006	65%	39%	42%
2007	59%	37%	40%
2008	62%	42%	46%
2009	58%	37%	42%
2010	59%	39%	43%
2011	59%	40%	44%
2012	63%	42%	46%
2013	60%	42%	46%
2014	60%	43%	47%

Peralta Community College District



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple Native Am	Other/Unkwn	Pacific Islr	White	Total	
2006	876	1,390	84	390	0	16	249	32	452	3,489
2007	960	1,301	85	457	0	15	292	34	466	3,610
2008	1,787	1,977	136	817	64	37	482	61	774	6,135
2009	1,814	1,783	132	698	115	42	1,475	49	702	6,810
2010	1,660	1,583	119	777	196	22	831	52	675	5,915
2011	1,676	1,454	108	863	247	23	518	32	616	5,537
2012	1,384	1,241	102	834	242	16	278	36	595	4,728
2013	1,516	1,344	95	985	293	14	199	39	717	5,202
2014	1,464	1,459	128	1,157	353	16	186	25	762	5,550

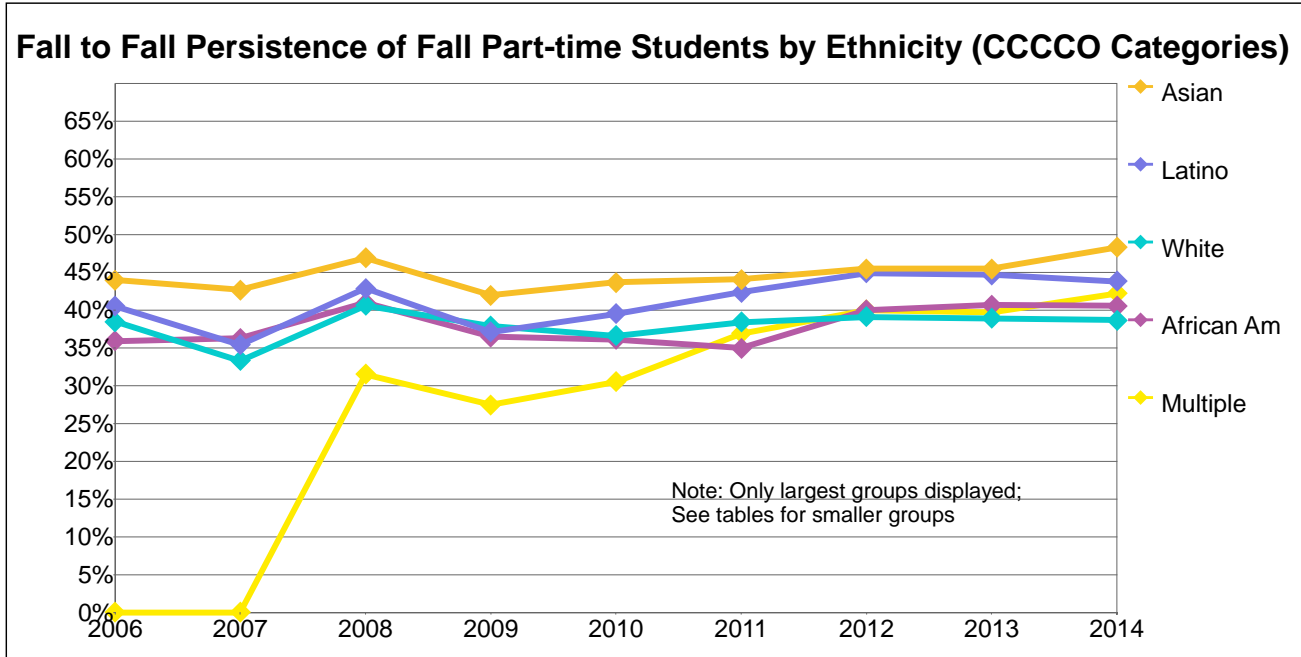
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple Native Am	Other/Unkwn	Pacific Islr	White	Total	
2006	555	1,015	53	241	0	9	155	19	218	2,265
2007	599	806	46	250	0	10	154	15	233	2,113
2008	1,078	1,380	98	490	33	21	273	32	402	3,807
2009	955	1,170	87	419	69	24	840	27	392	3,983
2010	908	1,060	69	454	109	14	510	29	360	3,513
2011	920	974	55	512	118	11	330	13	315	3,248
2012	815	823	67	524	155	11	183	26	356	2,960
2013	822	902	57	633	176	9	117	14	399	3,129
2014	822	1,002	95	715	200	9	112	11	382	3,348

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple Native Am	Other/Unkwn	Pacific Islr	White	Total	
2006	63%	73%	63%	62%	0%	56%	62%	59%	48%	65%
2007	62%	62%	54%	55%	0%	67%	53%	44%	50%	59%
2008	60%	70%	72%	60%	52%	57%	57%	52%	52%	62%
2009	53%	66%	66%	60%	60%	57%	57%	55%	56%	58%
2010	55%	67%	58%	58%	56%	64%	61%	56%	53%	59%
2011	55%	67%	51%	59%	48%	48%	64%	41%	51%	59%
2012	59%	66%	66%	63%	64%	69%	66%	72%	60%	63%
2013	54%	67%	60%	64%	60%	64%	59%	36%	56%	60%
2014	56%	69%	74%	62%	57%	56%	60%	44%	50%	60%

Peralta Community College District



Number of Fall Part-time Students Enrolled at Census by Ethnicity at Peralta Community College District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	6,800	4,978	627	3,114	0	156	2,183	167	4,647	22,672
2007	6,744	5,322	590	3,345	0	148	2,390	167	5,031	23,737
2008	5,765	4,831	564	3,380	235	132	2,722	156	4,705	22,490
2009	5,919	4,947	517	3,409	346	107	5,321	129	4,357	25,052
2010	5,765	4,460	535	3,696	718	100	2,846	120	4,653	22,893
2011	5,448	4,232	501	3,739	840	71	2,147	106	4,340	21,424
2012	5,011	4,109	460	3,995	1,000	72	1,546	107	4,128	20,428
2013	4,932	3,864	477	4,519	1,139	63	1,198	100	4,116	20,408
2014	4,764	3,730	483	4,625	1,083	68	1,177	93	4,127	20,150

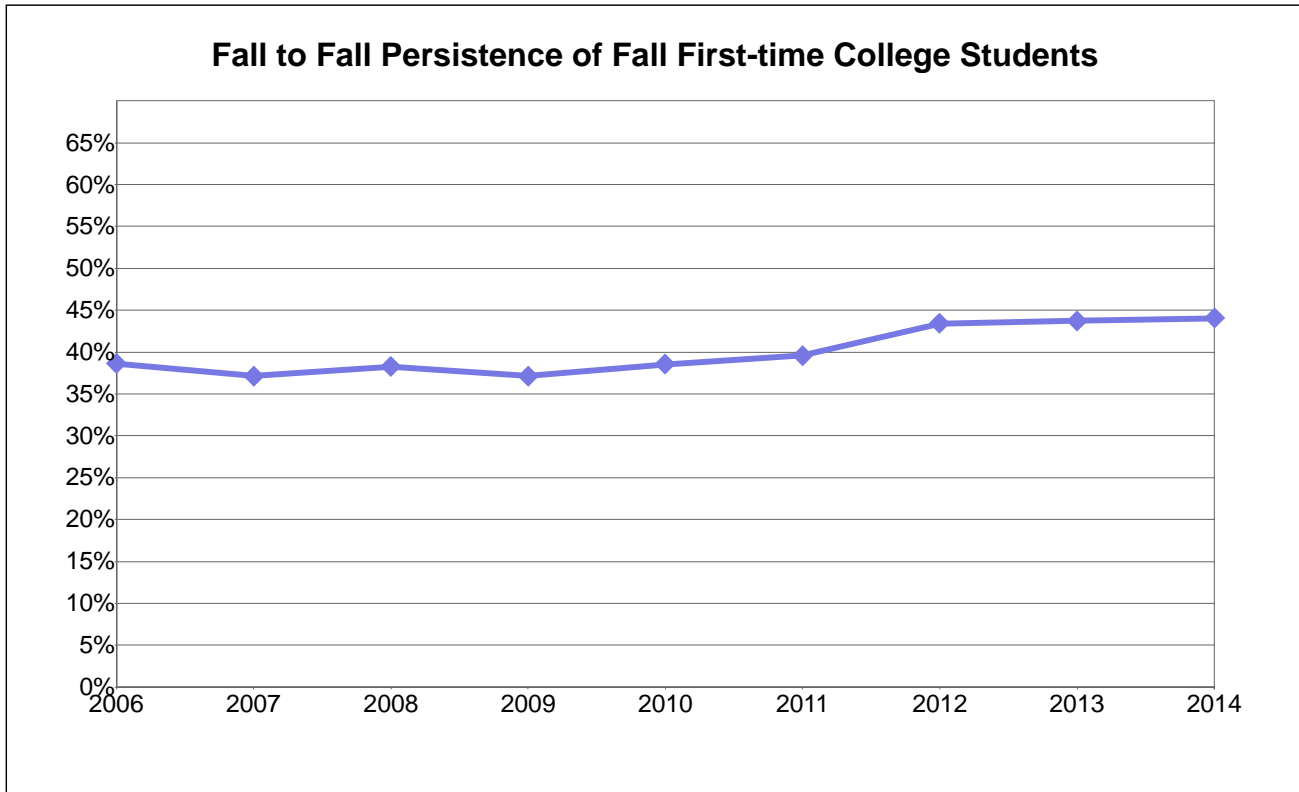
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	2,443	2,189	215	1,261	0	46	806	53	1,786	8,799
2007	2,445	2,270	213	1,185	0	56	832	66	1,676	8,743
2008	2,362	2,267	198	1,448	74	58	1,040	54	1,911	9,412
2009	2,158	2,075	180	1,265	95	36	1,788	53	1,650	9,300
2010	2,081	1,947	193	1,460	219	35	1,265	46	1,703	8,949
2011	1,905	1,865	194	1,583	310	28	906	42	1,666	8,499
2012	2,005	1,867	197	1,793	400	28	681	39	1,614	8,624
2013	2,004	1,757	227	2,019	452	18	543	31	1,601	8,652
2014	1,932	1,801	222	2,027	457	23	528	31	1,595	8,616

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	36%	44%	34%	40%	0%	29%	37%	32%	38%	39%
2007	36%	43%	36%	35%	0%	38%	35%	40%	33%	37%
2008	41%	47%	35%	43%	31%	44%	38%	35%	41%	42%
2009	36%	42%	35%	37%	27%	34%	34%	41%	38%	37%
2010	36%	44%	36%	40%	31%	35%	44%	38%	37%	39%
2011	35%	44%	39%	42%	37%	39%	42%	40%	38%	40%
2012	40%	45%	43%	45%	40%	39%	44%	36%	39%	42%
2013	41%	45%	48%	45%	40%	29%	45%	31%	39%	42%
2014	41%	48%	46%	44%	42%	34%	45%	33%	39%	43%

Peralta Community College District



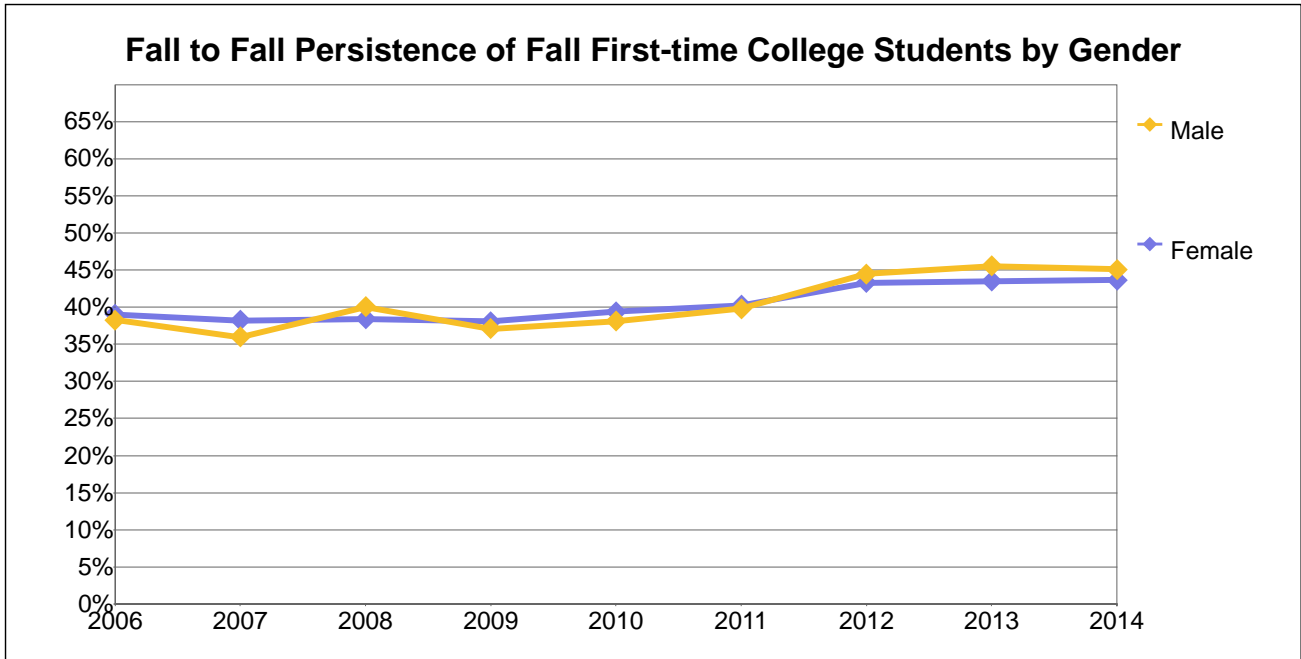
Fall to Fall Persistence Rates of Fall First-time College Students at Peralta CCD

Fall Term Cohort	Number of Students Enrolled at Fall Census at PCCD College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	5,549	2,144	39%
2007	5,668	2,106	37%
2008	8,019	3,068	38%
2009	8,724	3,239	37%
2010	7,305	2,814	39%
2011	6,182	2,447	40%
2012	6,144	2,667	43%
2013	6,294	2,753	44%
2014	6,083	2,679	44%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

Peralta Community College District



Number of Fall First-time College Students Enrolled at Census by Gender at Peralta CCD

Cohort	Female	Male	Unknown	Total
2006	2,937	2,605	7	5,549
2007	3,040	2,623	5	5,668
2008	4,242	3,352	425	8,019
2009	4,526	3,778	420	8,724
2010	3,822	3,159	324	7,305
2011	3,160	2,747	275	6,182
2012	3,153	2,808	183	6,144
2013	3,288	2,792	214	6,294
2014	3,288	2,705	90	6,083

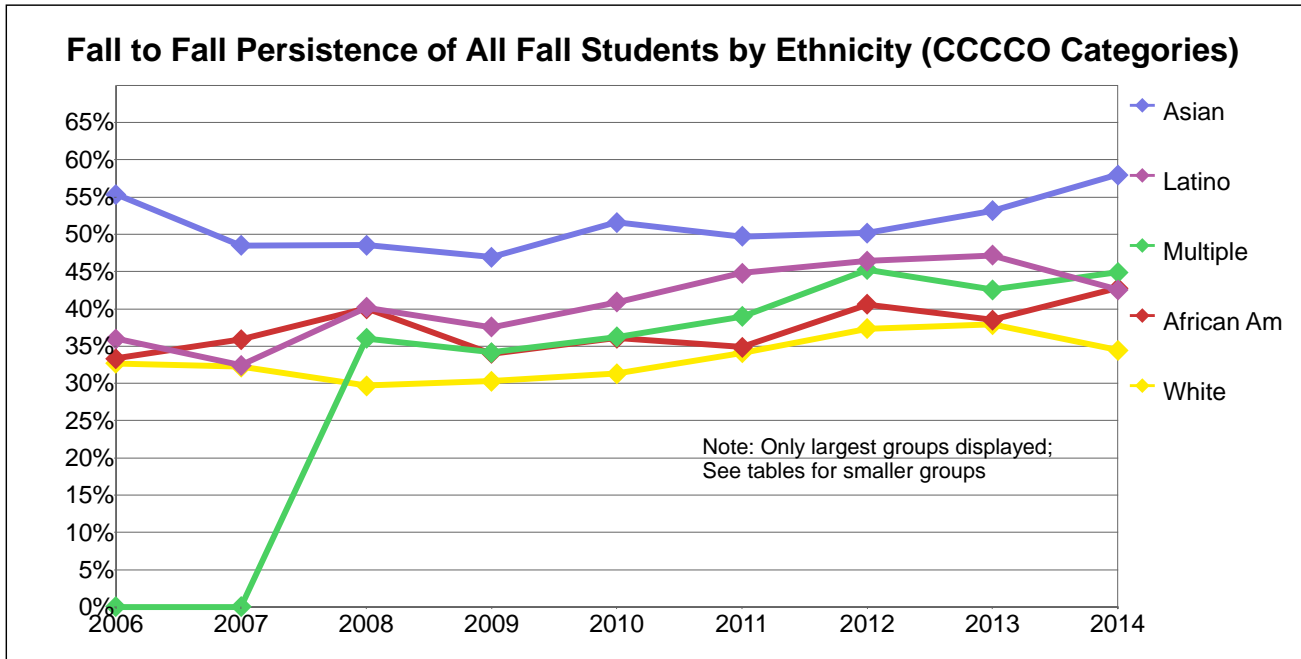
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	1,146	996	2	2,144
2007	1,162	944	0	2,106
2008	1,630	1,342	96	3,068
2009	1,722	1,401	116	3,239
2010	1,506	1,204	104	2,814
2011	1,271	1,092	84	2,447
2012	1,366	1,248	53	2,667
2013	1,431	1,271	51	2,753
2014	1,435	1,220	24	2,679

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	39%	38%	29%	39%
2007	38%	36%	0%	37%
2008	38%	40%	23%	38%
2009	38%	37%	28%	37%
2010	39%	38%	32%	39%
2011	40%	40%	31%	40%
2012	43%	44%	29%	43%
2013	44%	46%	24%	44%
2014	44%	45%	27%	44%

Peralta Community College District



Number of Fall First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,781	1,240	159	848	0	44	458	67	952	5,549
2007	1,818	1,182	140	944	0	35	505	76	968	5,668
2008	1,981	1,597	235	1,261	86	54	1,060	87	1,658	8,019
2009	1,398	1,140	156	828	199	22	3,886	35	1,060	8,724
2010	1,855	1,291	216	1,441	417	27	302	44	1,712	7,305
2011	1,621	1,116	175	1,244	408	13	200	30	1,375	6,182
2012	1,444	1,170	168	1,346	444	17	128	38	1,389	6,144
2013	1,410	1,149	158	1,492	456	16	115	38	1,460	6,294
2014	1,297	1,152	177	1,454	381	29	182	32	1,379	6,083

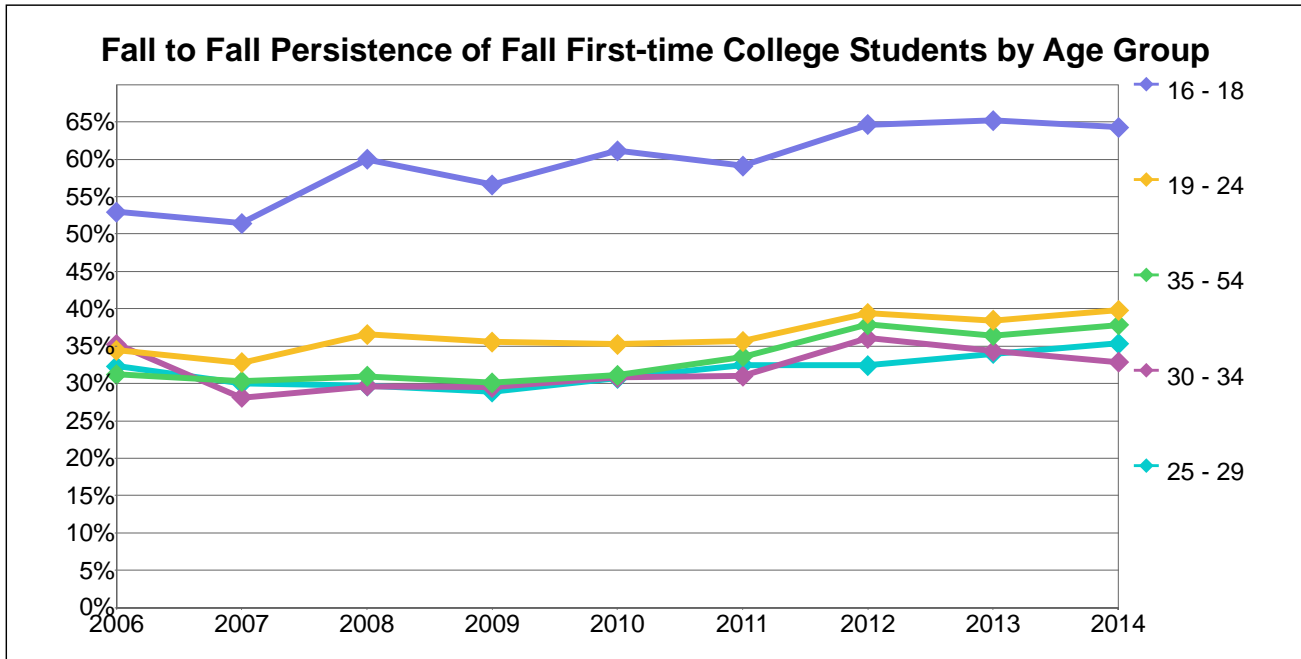
Number of Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	594	686	54	305	0	8	163	23	311	2,144
2007	652	573	58	306	0	12	163	30	312	2,106
2008	793	775	89	507	31	19	335	27	492	3,068
2009	475	535	56	311	68	7	1,450	16	321	3,239
2010	669	666	71	589	151	10	106	16	536	2,814
2011	565	555	57	557	159	3	78	4	469	2,447
2012	586	587	79	625	201	7	47	16	519	2,667
2013	543	611	83	704	194	5	49	11	553	2,753
2014	555	668	97	619	171	8	76	10	475	2,679

Percentage of Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	33%	55%	34%	36%	0%	18%	36%	34%	33%	39%
2007	36%	48%	41%	32%	0%	34%	32%	39%	32%	37%
2008	40%	49%	38%	40%	36%	35%	32%	31%	30%	38%
2009	34%	47%	36%	38%	34%	32%	37%	46%	30%	37%
2010	36%	52%	33%	41%	36%	37%	35%	36%	31%	39%
2011	35%	50%	33%	45%	39%	23%	39%	13%	34%	40%
2012	41%	50%	47%	46%	45%	41%	37%	42%	37%	43%
2013	39%	53%	53%	47%	43%	31%	43%	29%	38%	44%
2014	43%	58%	55%	43%	45%	28%	42%	31%	34%	44%

Peralta Community College District



Number of Fall First-time College Students Enrolled at Census by Age Group at Peralta CCD

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,485	2,282	591	369	696	126	5,549
2007	1,601	2,335	600	359	664	109	5,668
2008	1,579	2,933	1,176	671	1,329	331	8,019
2009	1,730	3,258	1,278	706	1,405	347	8,724
2010	1,451	2,749	1,073	617	1,148	267	7,305
2011	1,368	2,380	878	487	855	214	6,182
2012	1,383	2,328	880	510	787	256	6,144
2013	1,526	2,348	897	527	774	222	6,294
2014	1,436	2,374	880	478	711	204	6,083

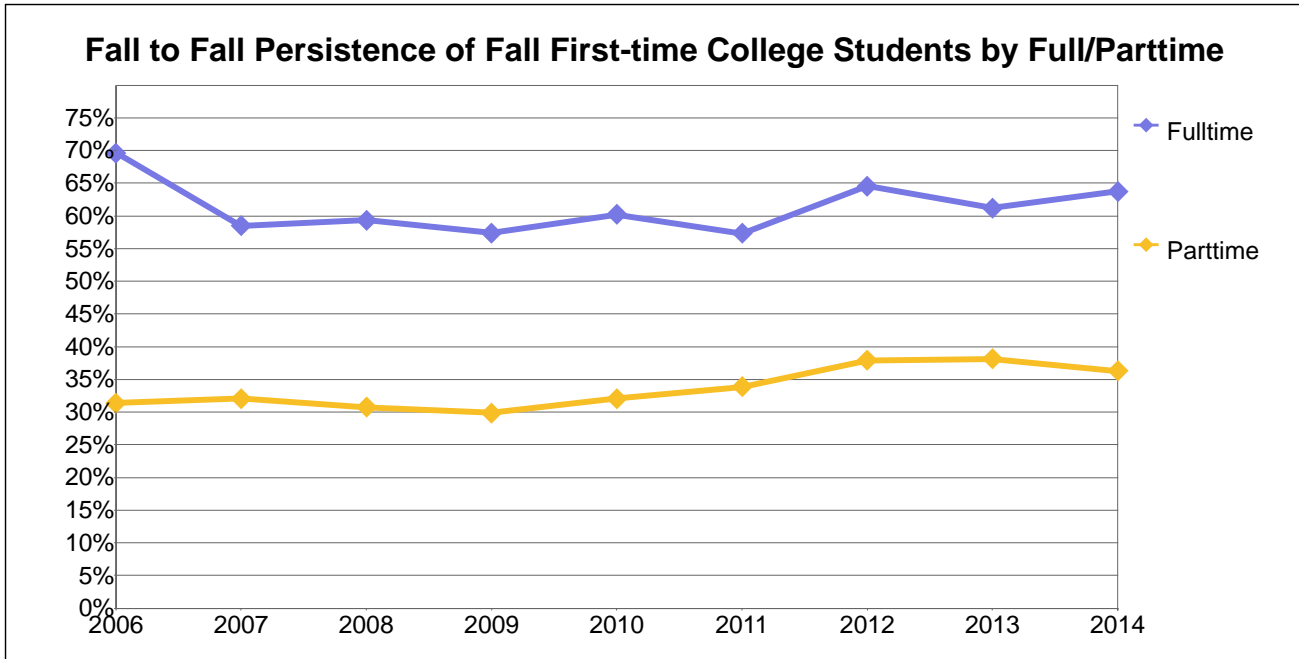
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	786	786	191	130	217	34	2,144
2007	823	765	180	101	201	36	2,106
2008	947	1,072	349	199	411	90	3,068
2009	979	1,159	369	208	423	101	3,239
2010	887	969	329	190	357	82	2,814
2011	809	848	285	151	287	67	2,447
2012	894	917	285	184	298	89	2,667
2013	995	902	305	181	282	88	2,753
2014	923	945	311	157	269	74	2,679

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	53%	34%	32%	35%	31%	27%	39%
2007	51%	33%	30%	28%	30%	33%	37%
2008	60%	37%	30%	30%	31%	27%	38%
2009	57%	36%	29%	29%	30%	29%	37%
2010	61%	35%	31%	31%	31%	31%	39%
2011	59%	36%	32%	31%	34%	31%	40%
2012	65%	39%	32%	36%	38%	35%	43%
2013	65%	38%	34%	34%	36%	40%	44%
2014	64%	40%	35%	33%	38%	36%	44%

Peralta Community College District



Number of Fall First-time College Students Enrolled at Census by Full-time/Part-time at Peralta CCD

Cohort	Fulltime	Parttime	Total
2006	1,050	4,499	5,549
2007	1,094	4,574	5,668
2008	2,106	5,913	8,019
2009	2,299	6,425	8,724
2010	1,674	5,631	7,305
2011	1,500	4,682	6,182
2012	1,264	4,880	6,144
2013	1,533	4,761	6,294
2014	1,716	4,367	6,083

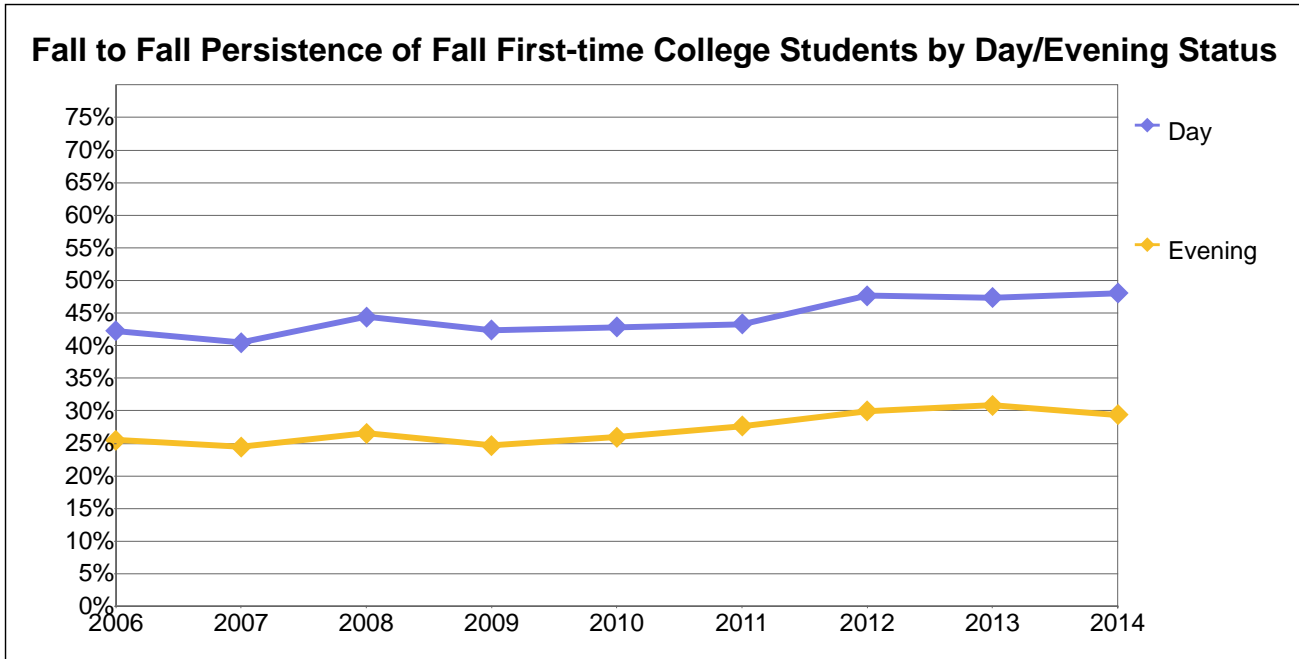
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	731	1,413	2,144
2007	640	1,466	2,106
2008	1,250	1,818	3,068
2009	1,319	1,920	3,239
2010	1,008	1,806	2,814
2011	860	1,587	2,447
2012	816	1,851	2,667
2013	938	1,815	2,753
2014	1,094	1,585	2,679

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	70%	31%	39%
2007	59%	32%	37%
2008	59%	31%	38%
2009	57%	30%	37%
2010	60%	32%	39%
2011	57%	34%	40%
2012	65%	38%	43%
2013	61%	38%	44%
2014	64%	36%	44%

Peralta Community College District



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at Peralta CCD

Cohort	Fulltime	Parttime	Total
2006	1,050	4,499	5,549
2007	1,094	4,574	5,668
2008	2,106	5,913	8,019
2009	2,299	6,425	8,724
2010	1,674	5,631	7,305
2011	1,500	4,682	6,182
2012	1,264	4,880	6,144
2013	1,533	4,761	6,294
2014	1,716	4,367	6,083

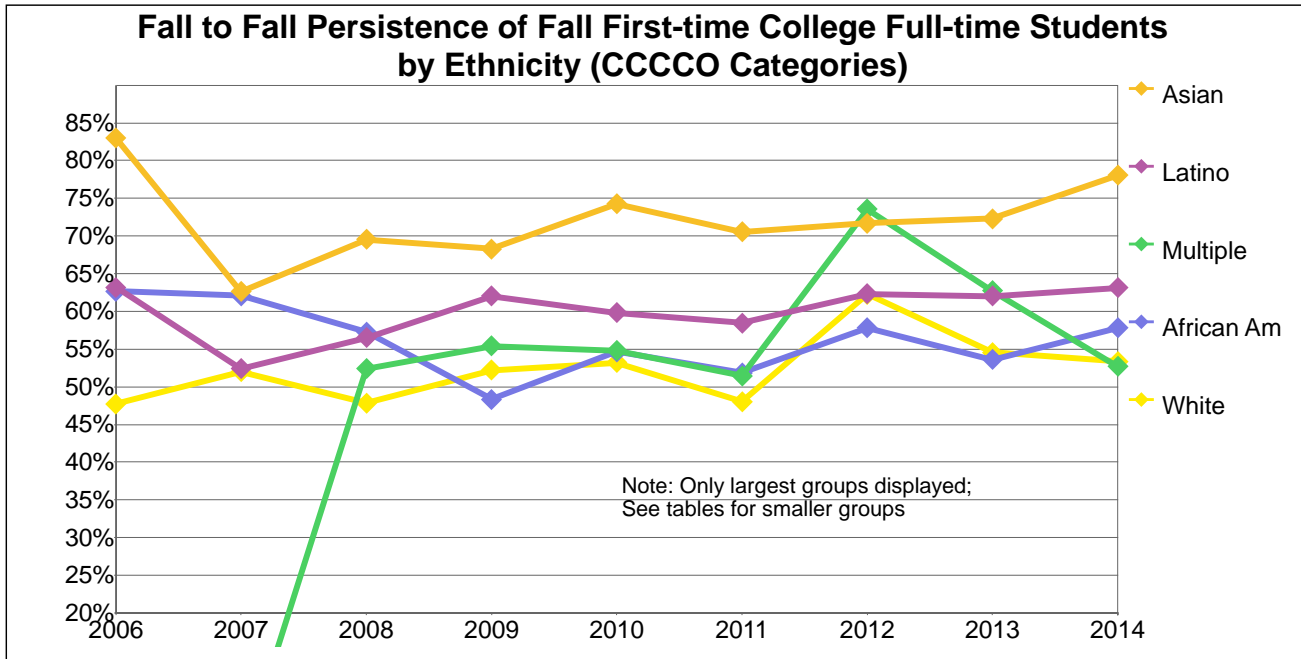
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Fulltime	Parttime	Total
2006	731	1,413	2,144
2007	640	1,466	2,106
2008	1,250	1,818	3,068
2009	1,319	1,920	3,239
2010	1,008	1,806	2,814
2011	860	1,587	2,447
2012	816	1,851	2,667
2013	938	1,815	2,753
2014	1,094	1,585	2,679

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Fulltime	Parttime	Total
2006	70%	31%	39%
2007	59%	32%	37%
2008	59%	31%	38%
2009	57%	30%	37%
2010	60%	32%	39%
2011	57%	34%	40%
2012	65%	38%	43%
2013	61%	38%	44%
2014	64%	36%	44%

Peralta Community College District



Number of Fall First-time College Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	233	417	25	133	0	3	73	11	155	1,050
2007	282	361	23	166	0	3	94	15	150	1,094
2008	594	568	54	331	21	15	194	26	303	2,106
2009	395	378	43	179	65	9	1,034	12	184	2,299
2010	472	400	49	316	104	5	62	16	250	1,674
2011	438	363	37	313	103	4	34	6	202	1,500
2012	320	311	36	268	87	4	24	10	204	1,264
2013	375	372	32	324	102	2	30	10	286	1,533
2014	398	415	53	407	112	6	44	11	270	1,716

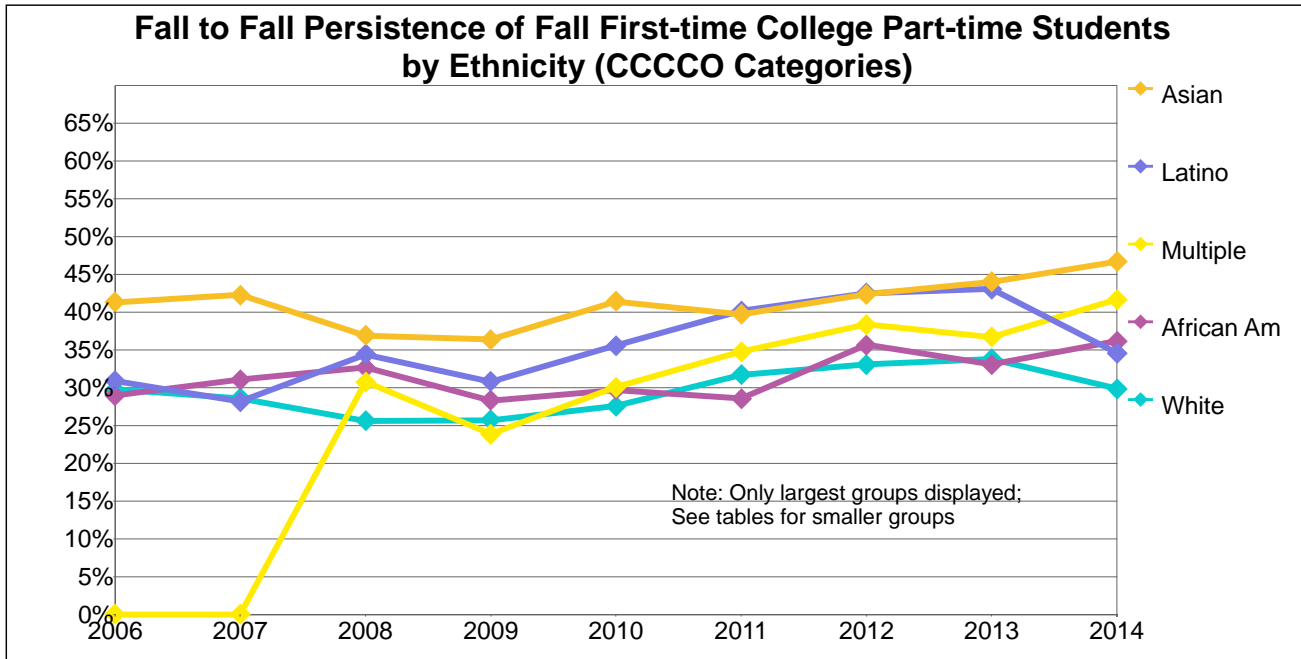
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	146	346	17	84	0	2	54	8	74	731
2007	175	226	12	87	0	2	53	7	78	640
2008	340	395	40	187	11	9	108	15	145	1,250
2009	191	258	31	111	36	5	584	7	96	1,319
2010	258	297	27	189	57	4	33	10	133	1,008
2011	227	256	18	183	53	2	22	2	97	860
2012	185	223	25	167	64	2	15	8	127	816
2013	201	269	23	201	64	2	18	4	156	938
2014	230	324	44	257	59	3	28	5	144	1,094

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	63%	83%	68%	63%	0%	67%	74%	73%	48%	70%
2007	62%	63%	52%	52%	0%	67%	56%	47%	52%	59%
2008	57%	70%	74%	56%	52%	60%	56%	58%	48%	59%
2009	48%	68%	72%	62%	55%	56%	56%	58%	52%	57%
2010	55%	74%	55%	60%	55%	80%	53%	63%	53%	60%
2011	52%	71%	49%	58%	51%	50%	65%	33%	48%	57%
2012	58%	72%	69%	62%	74%	50%	63%	80%	62%	65%
2013	54%	72%	72%	62%	63%	100%	60%	40%	55%	61%
2014	58%	78%	83%	63%	53%	50%	64%	45%	53%	64%

Peralta Community College District



Number of Fall First-time College Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,548	823	134	715	0	41	385	56	797	4,499
2007	1,536	821	117	778	0	32	411	61	818	4,574
2008	1,387	1,029	181	930	65	39	866	61	1,355	5,913
2009	1,003	762	113	649	134	13	2,852	23	876	6,425
2010	1,383	891	167	1,125	313	22	240	28	1,462	5,631
2011	1,183	753	138	931	305	9	166	24	1,173	4,682
2012	1,124	859	132	1,078	357	13	104	28	1,185	4,880
2013	1,035	777	126	1,168	354	14	85	28	1,174	4,761
2014	899	737	124	1,047	269	23	138	21	1,109	4,367

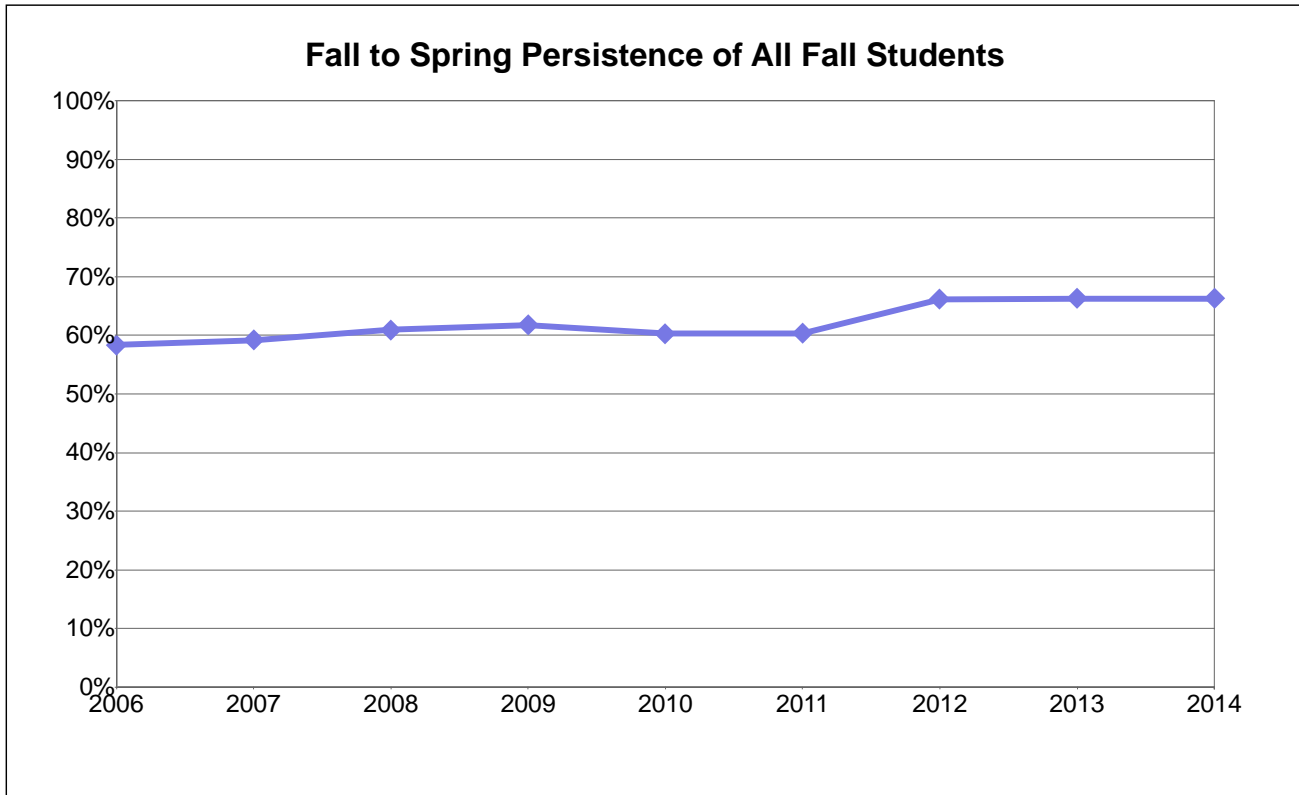
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	448	340	37	221	0	6	109	15	237	1,413
2007	477	347	46	219	0	10	110	23	234	1,466
2008	453	380	49	320	20	10	227	12	347	1,818
2009	284	277	25	200	32	2	866	9	225	1,920
2010	411	369	44	400	94	6	73	6	403	1,806
2011	338	299	39	374	106	1	56	2	372	1,587
2012	401	364	54	458	137	5	32	8	392	1,851
2013	342	342	60	503	130	3	31	7	397	1,815
2014	325	344	53	362	112	5	48	5	331	1,585

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	29%	41%	28%	31%	0%	15%	28%	27%	30%	31%
2007	31%	42%	39%	28%	0%	31%	27%	38%	29%	32%
2008	33%	37%	27%	34%	31%	26%	26%	20%	26%	31%
2009	28%	36%	22%	31%	24%	15%	30%	39%	26%	30%
2010	30%	41%	26%	36%	30%	27%	30%	21%	28%	32%
2011	29%	40%	28%	40%	35%	11%	34%	8%	32%	34%
2012	36%	42%	41%	42%	38%	38%	31%	29%	33%	38%
2013	33%	44%	48%	43%	37%	21%	36%	25%	34%	38%
2014	36%	47%	43%	35%	42%	22%	35%	24%	30%	36%

Peralta Community College District

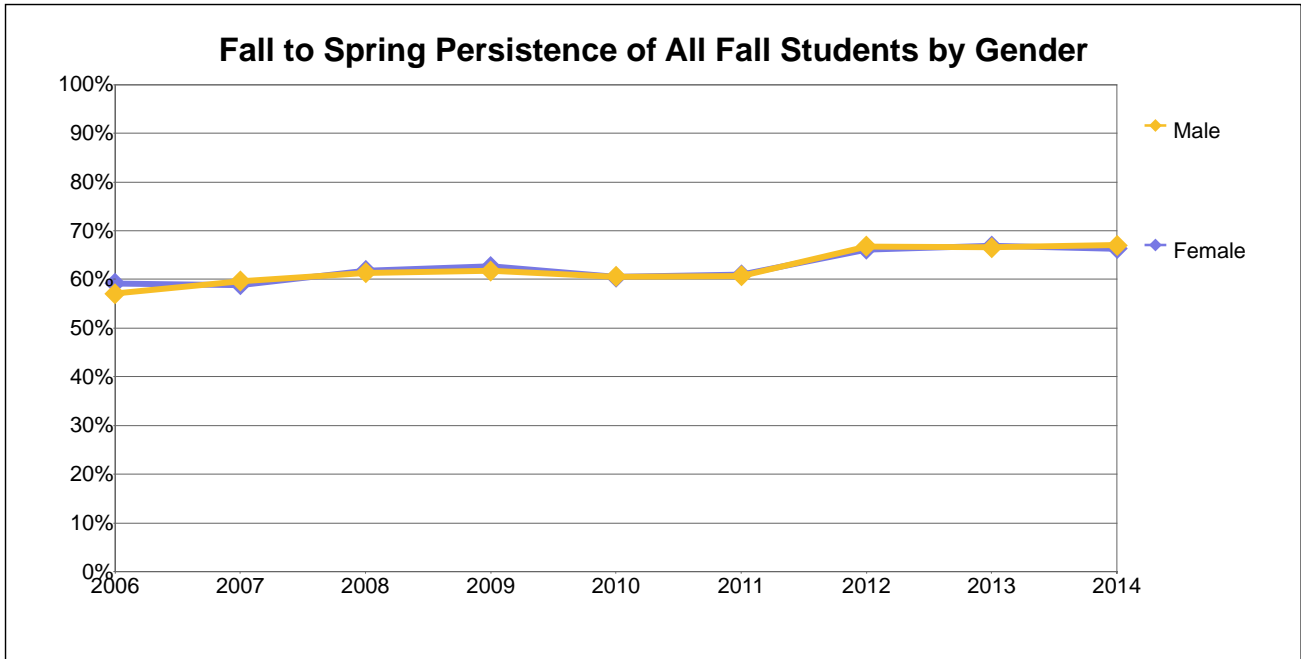


Fall to Spring Persistence Rates of All Fall Students at Peralta Community College District

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the District
2006	26,161	15,258	58%
2007	27,347	16,180	59%
2008	28,625	17,449	61%
2009	31,862	19,681	62%
2010	28,808	17,373	60%
2011	26,961	16,265	60%
2012	25,156	16,641	66%
2013	25,610	16,978	66%
2014	25,700	17,031	66%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following spring Census day at any college within the district.

Peralta Community College District



Number of Fall Students Enrolled at Census by Gender at Peralta Community College District

Cohort	Female	Male	Unknown	Total
2006	15,600	10,309	252	26,161
2007	16,397	10,798	152	27,347
2008	16,336	11,310	979	28,625
2009	17,618	12,768	1,476	31,862
2010	15,852	11,524	1,432	28,808
2011	14,760	10,778	1,423	26,961
2012	13,713	10,282	1,161	25,156
2013	13,720	10,701	1,189	25,610
2014	14,100	10,854	746	25,700

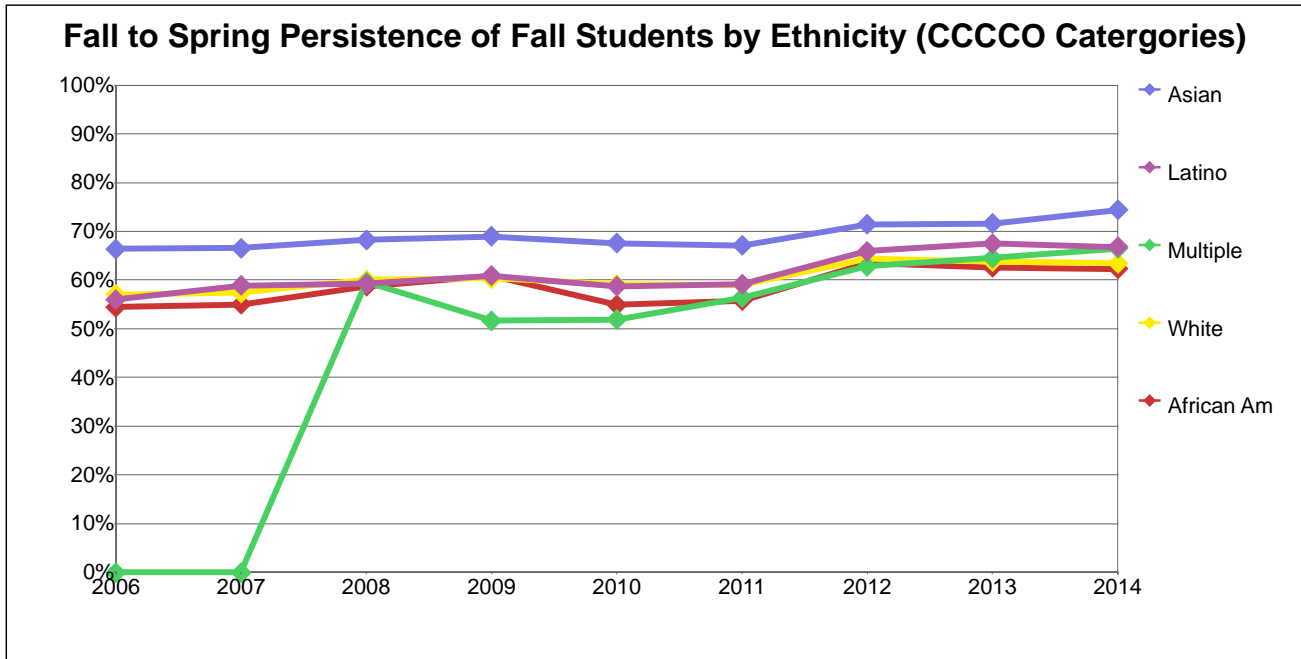
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	9,230	5,886	142	15,258
2007	9,656	6,441	83	16,180
2008	10,093	6,943	413	17,449
2009	11,037	7,880	764	19,681
2010	9,587	6,977	809	17,373
2011	8,993	6,545	727	16,265
2012	9,071	6,866	704	16,641
2013	9,172	7,122	684	16,978
2014	9,352	7,273	406	17,031

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	59%	57%	56%	58%
2007	59%	60%	55%	59%
2008	62%	61%	42%	61%
2009	63%	62%	52%	62%
2010	60%	61%	56%	60%
2011	61%	61%	51%	60%
2012	66%	67%	61%	66%
2013	67%	67%	58%	66%
2014	66%	67%	54%	66%

Peralta Community College District



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	7,676	6,368	711	3,504	0	172	2,432	199	5,099	26,161
2007	7,704	6,623	675	3,802	0	163	2,682	201	5,497	27,347
2008	7,552	6,808	700	4,197	299	169	3,204	217	5,479	28,625
2009	7,733	6,730	649	4,107	461	149	6,796	178	5,059	31,862
2010	7,425	6,043	654	4,473	914	122	3,677	172	5,328	28,808
2011	7,124	5,686	609	4,602	1,087	94	2,665	138	4,956	26,961
2012	6,395	5,350	562	4,829	1,242	88	1,824	143	4,723	25,156
2013	6,448	5,208	572	5,504	1,432	77	1,397	139	4,833	25,610
2014	6,228	5,189	611	5,782	1,436	84	1,363	118	4,889	25,700

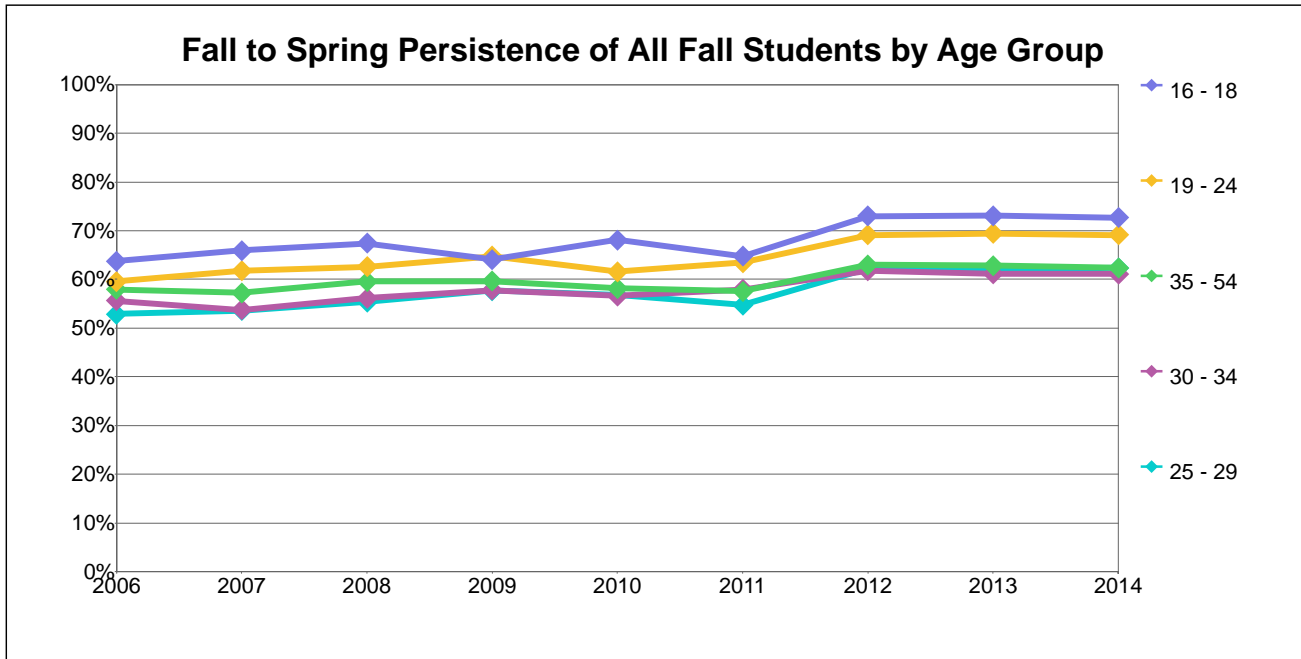
Number of the Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	4,179	4,228	391	1,963	0	96	1,384	111	2,906	15,258
2007	4,239	4,406	371	2,238	0	73	1,582	116	3,155	16,180
2008	4,435	4,646	413	2,488	178	105	1,769	128	3,287	17,449
2009	4,703	4,641	418	2,501	238	89	3,928	110	3,053	19,681
2010	4,077	4,084	372	2,625	474	60	2,429	102	3,150	17,373
2011	3,975	3,816	364	2,721	613	52	1,719	80	2,925	16,265
2012	4,055	3,823	372	3,183	780	60	1,242	83	3,043	16,641
2013	4,037	3,730	397	3,715	924	45	971	76	3,083	16,978
2014	3,877	3,861	415	3,862	955	51	846	64	3,100	17,031

Percentage of the Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	54%	66%	55%	56%	0%	56%	57%	56%	57%	58%
2007	55%	67%	55%	59%	0%	45%	59%	58%	57%	59%
2008	59%	68%	59%	59%	60%	62%	55%	59%	60%	61%
2009	61%	69%	64%	61%	52%	60%	58%	62%	60%	62%
2010	55%	68%	57%	59%	52%	49%	66%	59%	59%	60%
2011	56%	67%	60%	59%	56%	55%	65%	58%	59%	60%
2012	63%	71%	66%	66%	63%	68%	68%	58%	64%	66%
2013	63%	72%	69%	67%	65%	58%	70%	55%	64%	66%
2014	62%	74%	68%	67%	67%	61%	62%	54%	63%	66%

Peralta Community College District



Number of Fall Students Enrolled at Census by Age Group at Peralta Community College District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	2,792	8,046	3,934	2,750	6,545	2,094	26,161
2007	3,219	8,456	4,134	2,746	6,511	2,281	27,347
2008	3,485	9,260	4,396	2,745	6,428	2,311	28,625
2009	3,848	10,881	4,837	2,944	6,851	2,501	31,862
2010	3,091	10,430	4,413	2,839	5,965	2,070	28,808
2011	2,999	10,025	4,121	2,718	5,337	1,761	26,961
2012	2,779	9,499	3,919	2,540	4,791	1,628	25,156
2013	3,132	9,568	3,975	2,525	4,786	1,624	25,610
2014	3,320	9,761	4,059	2,472	4,506	1,582	25,700

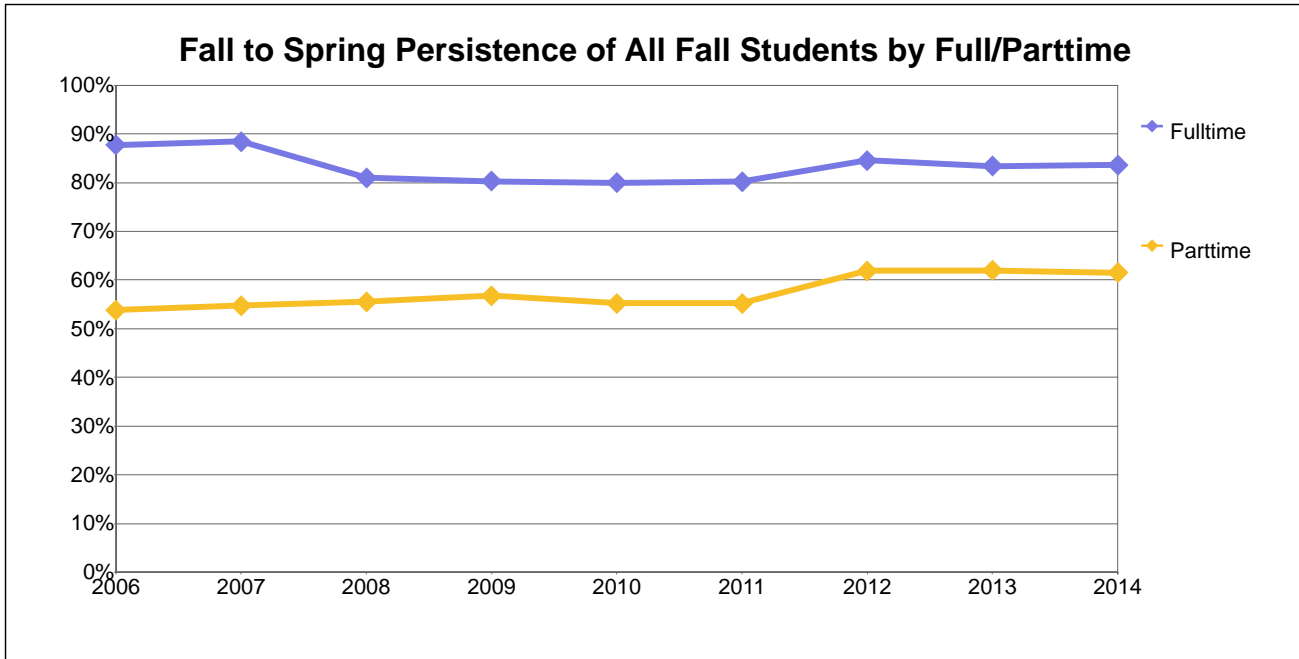
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,780	4,791	2,082	1,530	3,794	1,281	15,258
2007	2,121	5,223	2,217	1,475	3,725	1,419	16,180
2008	2,349	5,796	2,433	1,541	3,828	1,502	17,449
2009	2,465	7,043	2,791	1,700	4,087	1,595	19,681
2010	2,105	6,427	2,504	1,606	3,468	1,263	17,373
2011	1,942	6,358	2,255	1,574	3,073	1,063	16,265
2012	2,029	6,568	2,440	1,569	3,017	1,018	16,641
2013	2,289	6,643	2,464	1,544	3,006	1,032	16,978
2014	2,414	6,747	2,532	1,511	2,809	1,018	17,031

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	64%	60%	53%	56%	58%	61%	58%
2007	66%	62%	54%	54%	57%	62%	59%
2008	67%	63%	55%	56%	60%	65%	61%
2009	64%	65%	58%	58%	60%	64%	62%
2010	68%	62%	57%	57%	58%	61%	60%
2011	65%	63%	55%	58%	58%	60%	60%
2012	73%	69%	62%	62%	63%	63%	66%
2013	73%	69%	62%	61%	63%	64%	66%
2014	73%	69%	62%	61%	62%	64%	66%

Peralta Community College District



Number of Fall Students Enrolled at Census by Age Group at Peralta Community College District

Cohort	Fulltime	Parttime	Total
2006	3,489	22,672	26,161
2007	3,610	23,737	27,347
2008	6,135	22,490	28,625
2009	6,810	25,052	31,862
2010	5,915	22,893	28,808
2011	5,537	21,424	26,961
2012	4,728	20,428	25,156
2013	5,202	20,408	25,610
2014	5,550	20,150	25,700

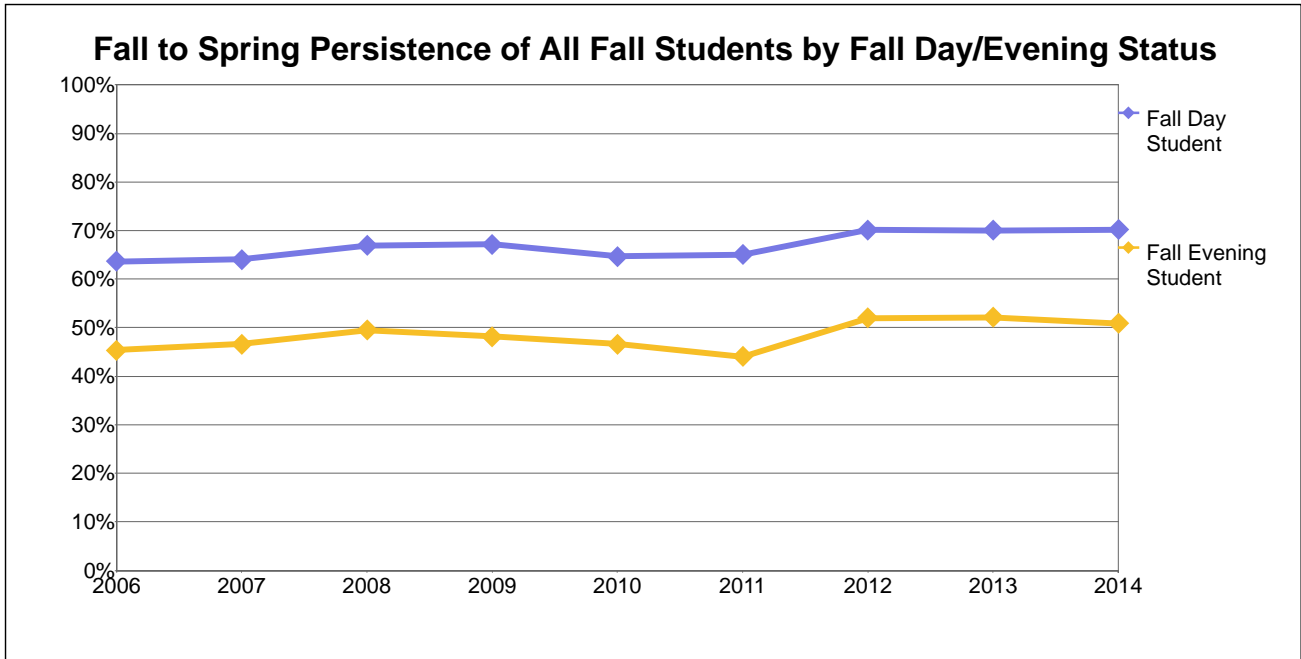
Number of the Cohort Persisting to the Following Spring Census Day by Full/Parttime within the District

Cohort	Fulltime	Parttime	Total
2006	3,062	12,196	15,258
2007	3,192	12,988	16,180
2008	4,966	12,483	17,449
2009	5,468	14,213	19,681
2010	4,730	12,643	17,373
2011	4,442	11,823	16,265
2012	3,996	12,645	16,641
2013	4,338	12,640	16,978
2014	4,642	12,389	17,031

Percentage of the Cohort Persisting to the Following Spring Census Day by Full/Parttime within the District

Cohort	Fulltime	Parttime	Total
2006	88%	54%	58%
2007	88%	55%	59%
2008	81%	56%	61%
2009	80%	57%	62%
2010	80%	55%	60%
2011	80%	55%	60%
2012	85%	62%	66%
2013	83%	62%	66%
2014	84%	61%	66%

Peralta Community College District



Number of Fall Students Enrolled at Census by Day/Evening Status at Peralta Community College District

Cohort	Day	Evening	Total
2006	18,567	7,594	26,161
2007	19,710	7,637	27,347
2008	18,823	9,802	28,625
2009	22,806	9,056	31,862
2010	21,864	6,944	28,808
2011	20,928	6,033	26,961
2012	19,676	5,480	25,156
2013	20,280	5,330	25,610
2014	20,492	5,208	25,700

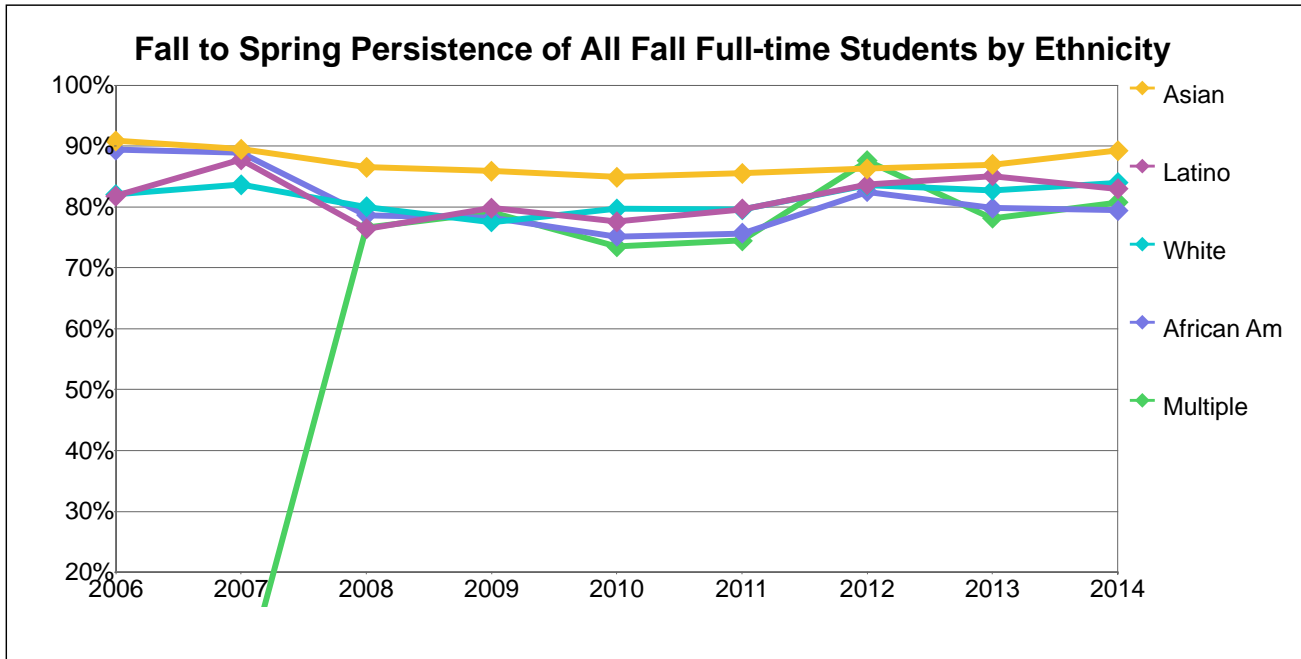
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening within the District

Cohort	Day	Evening	Total
2006	11,815	3,443	15,258
2007	12,622	3,558	16,180
2008	12,598	4,851	17,449
2009	15,321	4,360	19,681
2010	14,137	3,236	17,373
2011	13,609	2,656	16,265
2012	13,794	2,847	16,641
2013	14,198	2,780	16,978
2014	14,380	2,651	17,031

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening within the District

Cohort	Day	Evening	Total
2006	64%	45%	58%
2007	64%	47%	59%
2008	67%	49%	61%
2009	67%	48%	62%
2010	65%	47%	60%
2011	65%	44%	60%
2012	70%	52%	66%
2013	70%	52%	66%
2014	70%	51%	66%

Peralta Community College District



Number of Fall Full-time Students Enrolled at Census by Ethnicity(CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	876	1,390	84	390	0	16	249	32	452	3,489
2007	960	1,301	85	457	0	15	292	34	466	3,610
2008	1,787	1,977	136	817	64	37	482	61	774	6,135
2009	1,814	1,783	132	698	115	42	1,475	49	702	6,810
2010	1,660	1,583	119	777	196	22	831	52	675	5,915
2011	1,676	1,454	108	863	247	23	518	32	616	5,537
2012	1,384	1,241	102	834	242	16	278	36	595	4,728
2013	1,516	1,344	95	985	293	14	199	39	717	5,202
2014	1,464	1,459	128	1,157	353	16	186	25	762	5,550

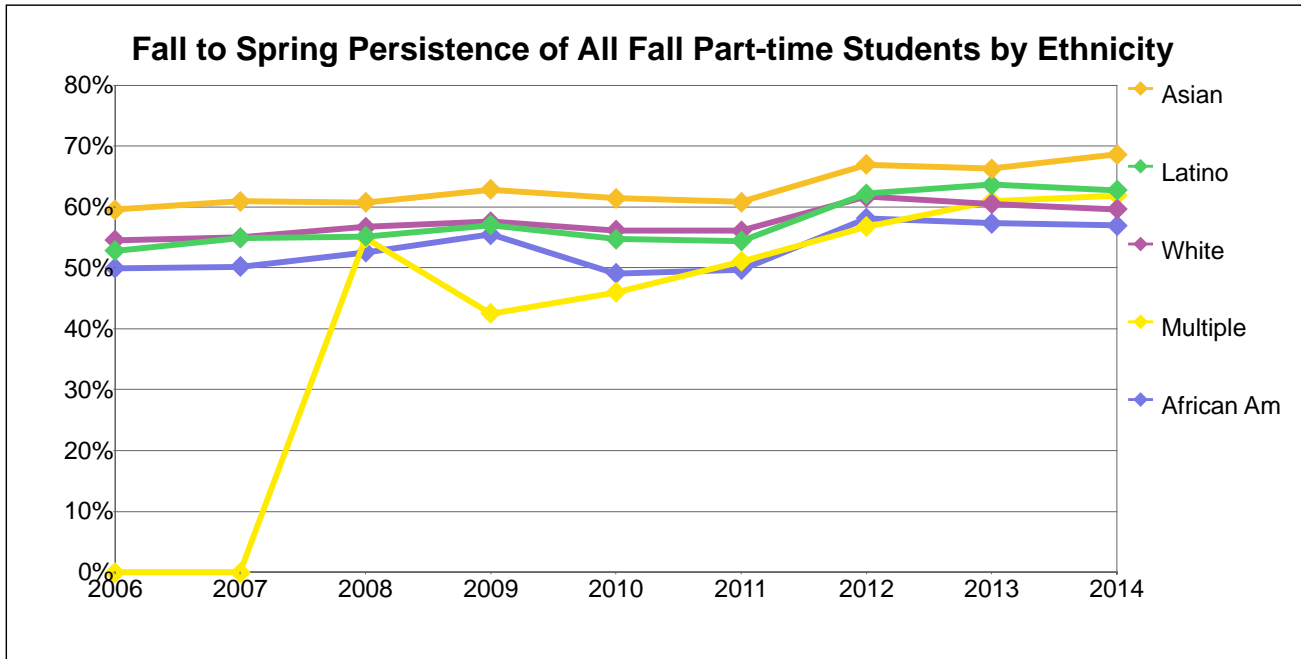
Number of the Cohort Persisting to the Following Spring Census Day of FT by Ethnicity(CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	783	1,263	73	319	0	15	213	25	371	3,062
2007	854	1,164	75	401	0	12	269	27	390	3,192
2008	1,405	1,710	120	624	49	26	361	52	619	4,966
2009	1,419	1,532	114	557	91	33	1,139	39	544	5,468
2010	1,248	1,344	93	603	144	20	700	40	538	4,730
2011	1,268	1,243	86	687	184	14	447	23	490	4,442
2012	1,142	1,071	94	698	212	14	238	30	497	3,996
2013	1,210	1,169	85	838	229	14	175	25	593	4,338
2014	1,163	1,302	115	960	285	13	146	18	640	4,642

Percentage of the Cohort Persisting to the Following Spring Census Day of FT by Ethnicity(CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	89%	91%	87%	82%	0%	94%	86%	78%	82%	88%
2007	89%	89%	88%	88%	0%	80%	92%	79%	84%	88%
2008	79%	86%	88%	76%	77%	70%	75%	85%	80%	81%
2009	78%	86%	86%	80%	79%	79%	77%	80%	77%	80%
2010	75%	85%	78%	78%	73%	91%	84%	77%	80%	80%
2011	76%	85%	80%	80%	74%	61%	86%	72%	80%	80%
2012	83%	86%	92%	84%	88%	88%	86%	83%	84%	85%
2013	80%	87%	89%	85%	78%	100%	88%	64%	83%	83%
2014	79%	89%	90%	83%	81%	81%	78%	72%	84%	84%

Peralta Community College District



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	6,800	4,978	627	3,114	0	156	2,183	167	4,647	22,672
2007	6,744	5,322	590	3,345	0	148	2,390	167	5,031	23,737
2008	5,765	4,831	564	3,380	235	132	2,722	156	4,705	22,490
2009	5,919	4,947	517	3,409	346	107	5,321	129	4,357	25,052
2010	5,765	4,460	535	3,696	718	100	2,846	120	4,653	22,893
2011	5,448	4,232	501	3,739	840	71	2,147	106	4,340	21,424
2012	5,011	4,109	460	3,995	1,000	72	1,546	107	4,128	20,428
2013	4,932	3,864	477	4,519	1,139	63	1,198	100	4,116	20,408
2014	4,764	3,730	483	4,625	1,083	68	1,177	93	4,127	20,150

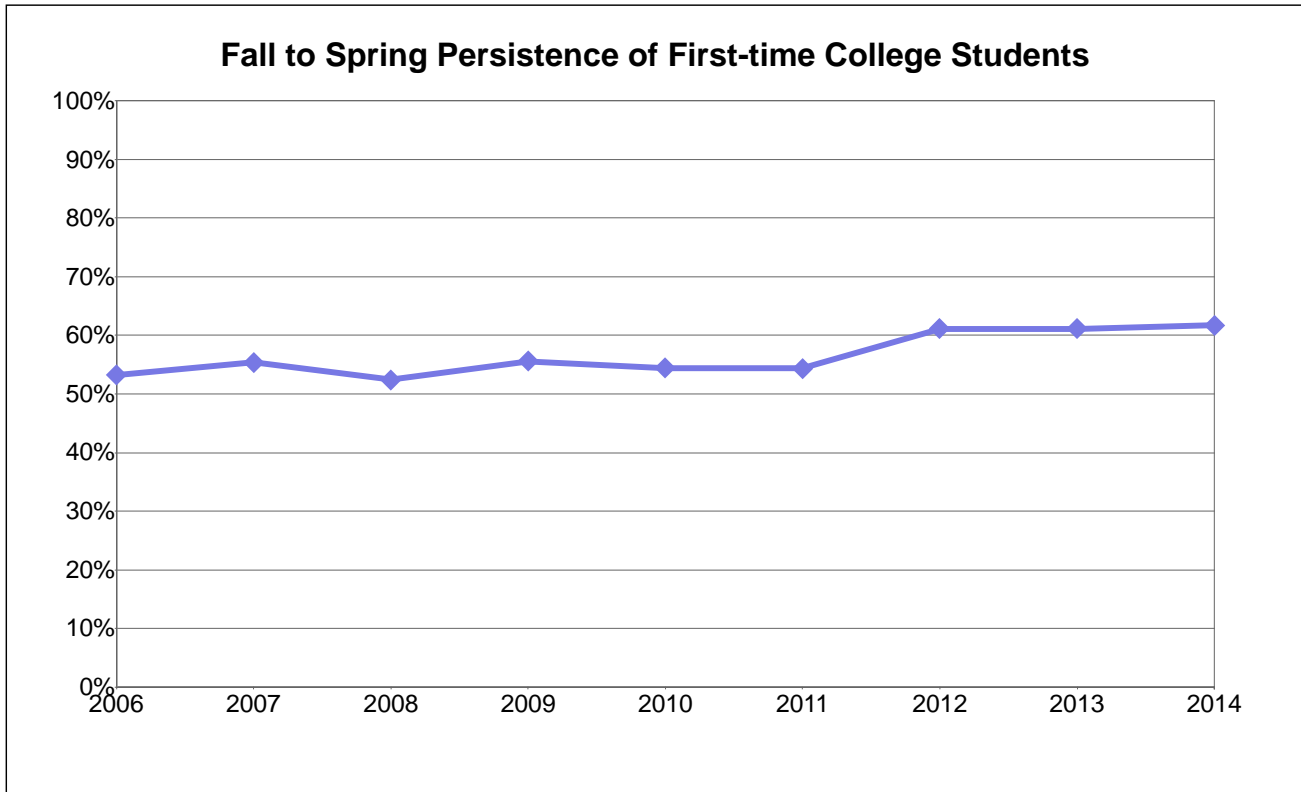
Number of Cohort Persisting to the Following Spring Census Day of PT by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	3,396	2,965	318	1,644	0	81	1,171	86	2,535	12,196
2007	3,385	3,242	296	1,837	0	61	1,313	89	2,765	12,988
2008	3,030	2,936	293	1,864	129	79	1,408	76	2,668	12,483
2009	3,284	3,109	304	1,944	147	56	2,789	71	2,509	14,213
2010	2,829	2,740	279	2,022	330	40	1,729	62	2,612	12,643
2011	2,707	2,573	278	2,034	429	38	1,272	57	2,435	11,823
2012	2,913	2,752	278	2,485	568	46	1,004	53	2,546	12,645
2013	2,827	2,561	312	2,877	695	31	796	51	2,490	12,640
2014	2,714	2,559	300	2,902	670	38	700	46	2,460	12,389

Percentage of the Cohort Persisting to the Following Spring Census Day PT by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	50%	60%	51%	53%	0%	52%	54%	51%	55%	54%
2007	50%	61%	50%	55%	0%	41%	55%	53%	55%	55%
2008	53%	61%	52%	55%	55%	60%	52%	49%	57%	56%
2009	55%	63%	59%	57%	42%	52%	52%	55%	58%	57%
2010	49%	61%	52%	55%	46%	40%	61%	52%	56%	55%
2011	50%	61%	55%	54%	51%	54%	59%	54%	56%	55%
2012	58%	67%	60%	62%	57%	64%	65%	50%	62%	62%
2013	57%	66%	65%	64%	61%	49%	66%	51%	60%	62%
2014	57%	69%	62%	63%	62%	56%	59%	49%	60%	61%

Peralta Community College District



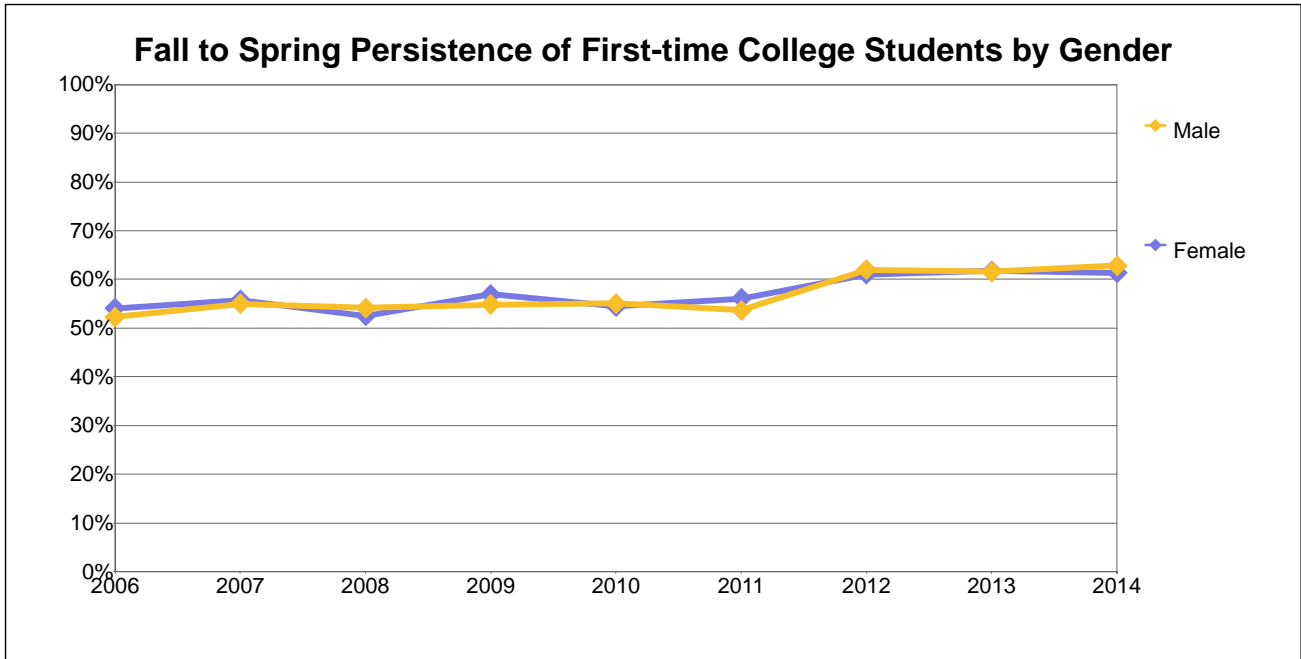
Fall to Spring Persistence Rates of First-time College Fall Students

Fall Term Cohort	Number of Students Enrolled at Fall Census in the District	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the District
2006	5,549	2,953	53%
2007	5,668	3,139	55%
2008	8,019	4,203	52%
2009	8,724	4,849	56%
2010	7,305	3,974	54%
2011	6,182	3,360	54%
2012	6,144	3,757	61%
2013	6,294	3,848	61%
2014	6,083	3,753	62%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following spring Census day at any college within the district.

Peralta Community College District



Number of First-time College Students Enrolled at Census in the District by Gender

Cohort	Female	Male	Unknown	Total
2006	2,937	2,605	7	5,549
2007	3,040	2,623	5	5,668
2008	4,242	3,352	425	8,019
2009	4,526	3,778	420	8,724
2010	3,822	3,159	324	7,305
2011	3,160	2,747	275	6,182
2012	3,153	2,808	183	6,144
2013	3,288	2,792	214	6,294
2014	3,288	2,705	90	6,083

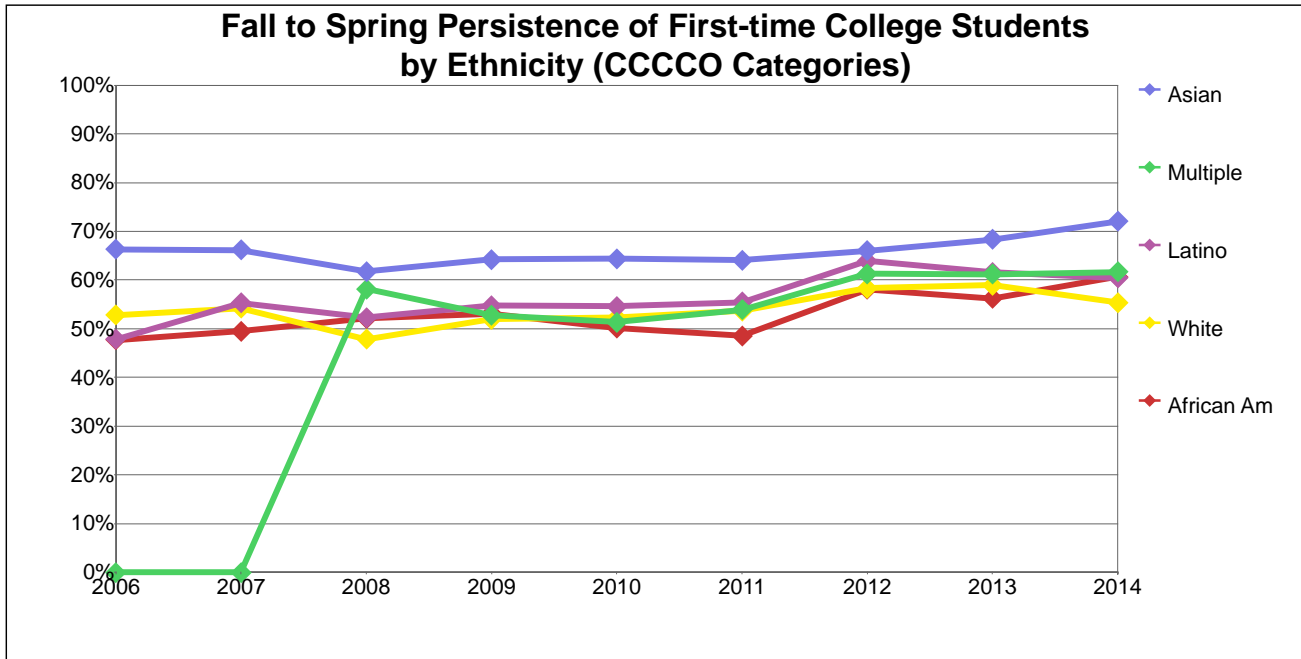
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	1,588	1,362	3	2,953
2007	1,696	1,442	1	3,139
2008	2,226	1,814	163	4,203
2009	2,577	2,073	199	4,849
2010	2,082	1,739	153	3,974
2011	1,772	1,474	114	3,360
2012	1,925	1,741	91	3,757
2013	2,030	1,720	98	3,848
2014	2,017	1,699	37	3,753

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	54%	52%	43%	53%
2007	56%	55%	20%	55%
2008	52%	54%	38%	52%
2009	57%	55%	47%	56%
2010	54%	55%	47%	54%
2011	56%	54%	41%	54%
2012	61%	62%	50%	61%
2013	62%	62%	46%	61%
2014	61%	63%	41%	62%

Peralta Community College District



Number of First-time College Students Enrolled at Census in the District by Ethnicity

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,781	1,240	159	848	0	44	458	67	952	5,549
2007	1,818	1,182	140	944	0	35	505	76	968	5,668
2008	1,981	1,597	235	1,261	86	54	1,060	87	1,658	8,019
2009	1,398	1,140	156	828	199	22	3,886	35	1,060	8,724
2010	1,855	1,291	216	1,441	417	27	302	44	1,712	7,305
2011	1,621	1,116	175	1,244	408	13	200	30	1,375	6,182
2012	1,444	1,170	168	1,346	444	17	128	38	1,389	6,144
2013	1,410	1,149	158	1,492	456	16	115	38	1,460	6,294
2014	1,297	1,152	177	1,454	381	29	182	32	1,379	6,083

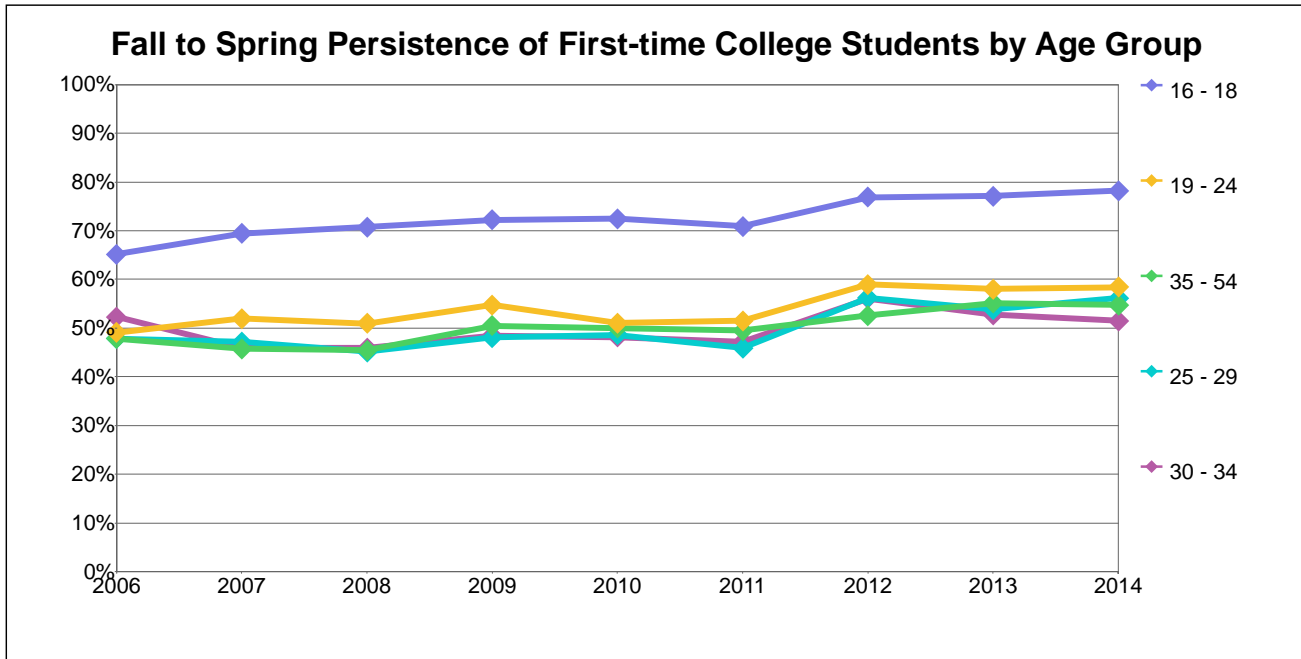
Number of the Cohort Persisting to the Following Spring Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	850	822	79	406	0	22	238	33	503	2,953
2007	899	782	77	522	0	11	283	40	525	3,139
2008	1,032	986	125	659	50	27	485	45	794	4,203
2009	743	732	99	453	105	11	2,137	18	551	4,849
2010	930	831	115	787	214	13	167	22	895	3,974
2011	787	715	87	690	220	9	104	10	738	3,360
2012	839	772	107	860	272	9	68	20	810	3,757
2013	793	785	107	919	279	7	79	18	861	3,848
2014	787	830	120	878	235	16	108	15	764	3,753

Percentage of the Cohort Persisting to the Following Spring Census Day by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	48%	66%	50%	48%	0%	50%	52%	49%	53%	53%
2007	49%	66%	55%	55%	0%	31%	56%	53%	54%	55%
2008	52%	62%	53%	52%	58%	50%	46%	52%	48%	52%
2009	53%	64%	63%	55%	53%	50%	55%	51%	52%	56%
2010	50%	64%	53%	55%	51%	48%	55%	50%	52%	54%
2011	49%	64%	50%	55%	54%	69%	52%	33%	54%	54%
2012	58%	66%	64%	64%	61%	53%	53%	53%	58%	61%
2013	56%	68%	68%	62%	61%	44%	69%	47%	59%	61%
2014	61%	72%	68%	60%	62%	55%	59%	47%	55%	62%

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Number of First-time College Students Enrolled at Census in the District by Age Group

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	1,485	2,282	591	369	696	126	5,549
2007	1,601	2,335	600	359	664	109	5,668
2008	1,579	2,933	1,176	671	1,329	331	8,019
2009	1,730	3,258	1,278	706	1,405	347	8,724
2010	1,451	2,749	1,073	617	1,148	267	7,305
2011	1,368	2,380	878	487	855	214	6,182
2012	1,383	2,328	880	510	787	256	6,144
2013	1,526	2,348	897	527	774	222	6,294
2014	1,436	2,374	880	478	711	204	6,083

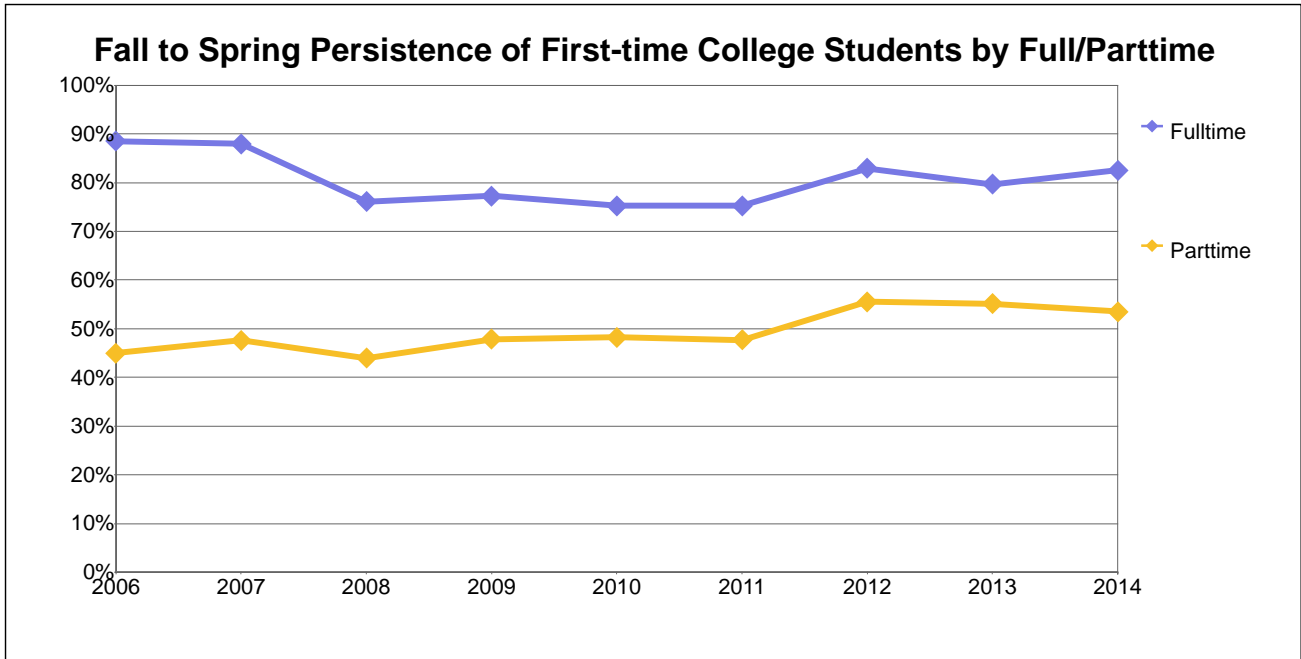
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	968	1,120	283	193	333	56	2,953
2007	1,112	1,213	283	165	304	62	3,139
2008	1,117	1,494	531	308	604	149	4,203
2009	1,249	1,783	615	342	709	151	4,849
2010	1,051	1,402	522	297	574	128	3,974
2011	970	1,225	403	230	423	109	3,360
2012	1,063	1,373	495	286	414	126	3,757
2013	1,177	1,363	483	278	427	120	3,848
2014	1,123	1,386	494	246	389	115	3,753

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	65%	49%	48%	52%	48%	44%	53%
2007	69%	52%	47%	46%	46%	57%	55%
2008	71%	51%	45%	46%	45%	45%	52%
2009	72%	55%	48%	48%	50%	44%	56%
2010	72%	51%	49%	48%	50%	48%	54%
2011	71%	51%	46%	47%	49%	51%	54%
2012	77%	59%	56%	56%	53%	49%	61%
2013	77%	58%	54%	53%	55%	54%	61%
2014	78%	58%	56%	51%	55%	56%	62%

Peralta Community College District



Number of First-time College Students Enrolled at Census in the District by Age Group

Cohort	Fulltime	Parttime	Total
2006	1,050	4,499	5,549
2007	1,094	4,574	5,668
2008	2,106	5,913	8,019
2009	2,299	6,425	8,724
2010	1,674	5,631	7,305
2011	1,500	4,682	6,182
2012	1,264	4,880	6,144
2013	1,533	4,761	6,294
2014	1,716	4,367	6,083

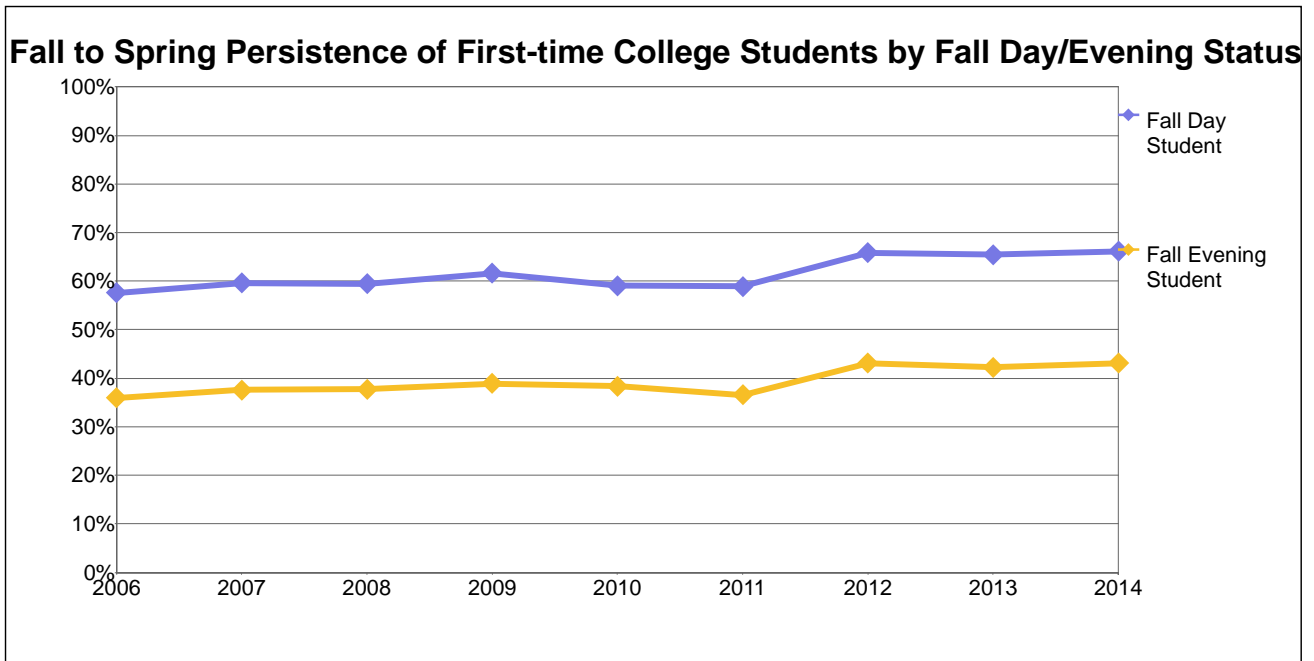
Number of the Cohort Persisting to the Following Spring Census Day by Full/Parttime within the District

Cohort	Fulltime	Parttime	Total
2006	929	2,024	2,953
2007	962	2,177	3,139
2008	1,603	2,600	4,203
2009	1,776	3,073	4,849
2010	1,259	2,715	3,974
2011	1,128	2,232	3,360
2012	1,048	2,709	3,757
2013	1,221	2,627	3,848
2014	1,416	2,337	3,753

Percentage of the Cohort Persisting to the Following Spring Census Day by Full/Parttime within the District

Cohort	Fulltime	Parttime	Total
2006	88%	45%	53%
2007	88%	48%	55%
2008	76%	44%	52%
2009	77%	48%	56%
2010	75%	48%	54%
2011	75%	48%	54%
2012	83%	56%	61%
2013	80%	55%	61%
2014	83%	54%	62%

Peralta Community College District



Number of First-time College Students Enrolled at Census in the District by Day/Evening Status

Cohort	Day	Evening	Total
2006	4,430	1,119	5,549
2007	4,572	1,096	5,668
2008	5,423	2,596	8,019
2009	6,396	2,328	8,724
2010	5,672	1,633	7,305
2011	4,918	1,264	6,182
2012	4,880	1,264	6,144
2013	5,122	1,172	6,294
2014	4,905	1,178	6,083

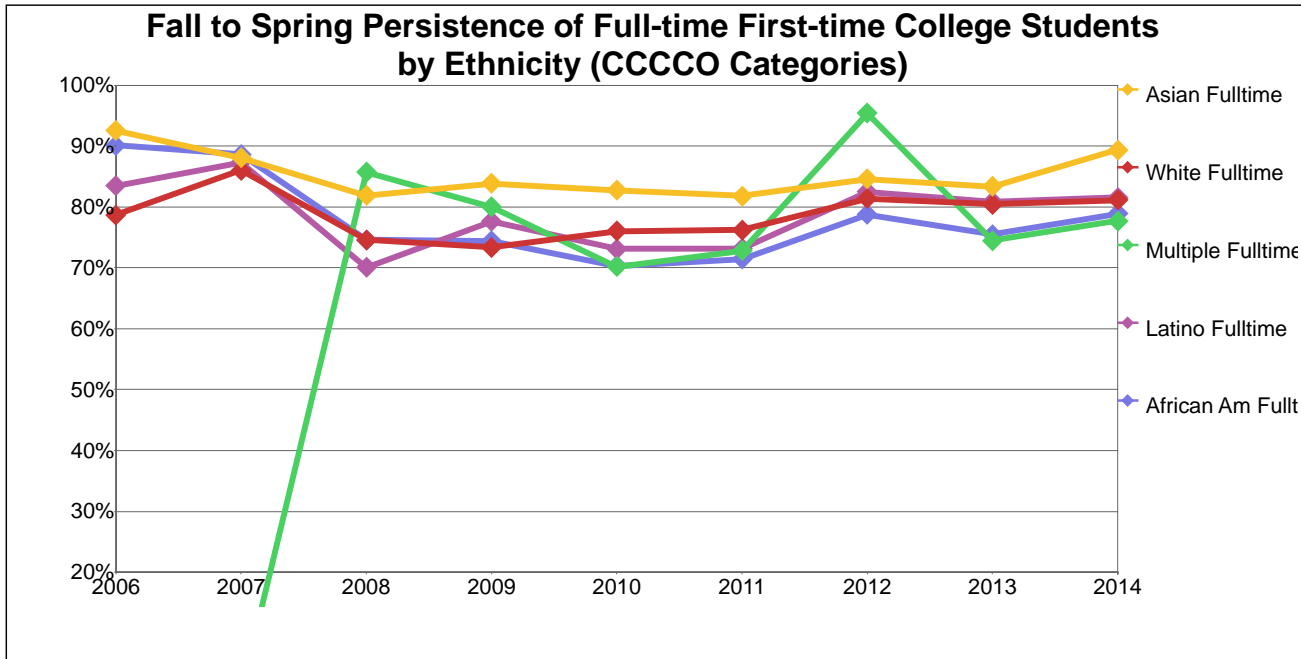
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening within the District

Cohort	Day	Evening	Total
2006	2,551	402	2,953
2007	2,727	412	3,139
2008	3,224	979	4,203
2009	3,943	906	4,849
2010	3,348	626	3,974
2011	2,898	462	3,360
2012	3,212	545	3,757
2013	3,353	495	3,848
2014	3,245	508	3,753

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening within the District

Cohort	Day	Evening	Total
2006	58%	36%	53%
2007	60%	38%	55%
2008	59%	38%	52%
2009	62%	39%	56%
2010	59%	38%	54%
2011	59%	37%	54%
2012	66%	43%	61%
2013	65%	42%	61%
2014	66%	43%	62%

Peralta Community College District



Number of Full-time First-time College Students Enrolled at Census in the District by Ethnicity

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	233	417	25	133	0	3	73	11	155	1,050
2007	282	361	23	166	0	3	94	15	150	1,094
2008	594	568	54	331	21	15	194	26	303	2,106
2009	395	378	43	179	65	9	1,034	12	184	2,299
2010	472	400	49	316	104	5	62	16	250	1,674
2011	438	363	37	313	103	4	34	6	202	1,500
2012	320	311	36	268	87	4	24	10	204	1,264
2013	375	372	32	324	102	2	30	10	286	1,533
2014	398	415	53	407	112	6	44	11	270	1,716

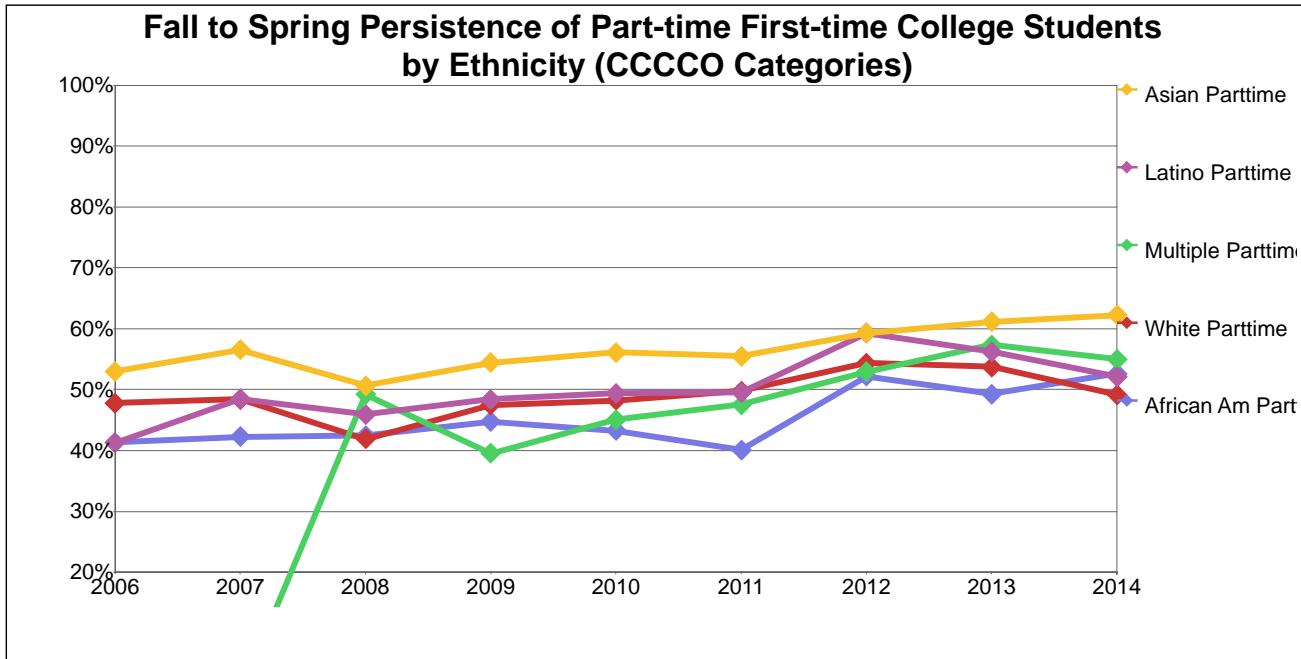
Number of the Cohort Persisting to the Following Spring Census Day of FT by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	210	386	21	111	0	3	66	10	122	929
2007	250	318	20	145	0	2	87	11	129	962
2008	443	465	48	232	18	10	139	22	226	1,603
2009	294	317	36	139	52	6	788	9	135	1,776
2010	332	331	36	231	73	4	50	12	190	1,259
2011	313	297	25	229	75	4	27	4	154	1,128
2012	252	263	34	221	83	2	19	8	166	1,048
2013	283	310	27	262	76	2	25	6	230	1,221
2014	314	371	49	332	87	5	33	6	219	1,416

Percentage of the Cohort Persisting to the Following Spring Census Day of FT by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	90%	93%	84%	83%	0%	100%	90%	91%	79%	88%
2007	89%	88%	87%	87%	0%	67%	93%	73%	86%	88%
2008	75%	82%	89%	70%	86%	67%	72%	85%	75%	76%
2009	74%	84%	84%	78%	80%	67%	76%	75%	73%	77%
2010	70%	83%	73%	73%	70%	80%	81%	75%	76%	75%
2011	71%	82%	68%	73%	73%	100%	79%	67%	76%	75%
2012	79%	85%	94%	82%	95%	50%	79%	80%	81%	83%
2013	75%	83%	84%	81%	75%	100%	83%	60%	80%	80%
2014	79%	89%	92%	82%	78%	83%	75%	55%	81%	83%

Peralta Community College District



Number of Part-time First-time College Students Enrolled at Census by Ethnicity

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,548	823	134	715	0	41	385	56	797	4,499
2007	1,536	821	117	778	0	32	411	61	818	4,574
2008	1,387	1,029	181	930	65	39	866	61	1,355	5,913
2009	1,003	762	113	649	134	13	2,852	23	876	6,425
2010	1,383	891	167	1,125	313	22	240	28	1,462	5,631
2011	1,183	753	138	931	305	9	166	24	1,173	4,682
2012	1,124	859	132	1,078	357	13	104	28	1,185	4,880
2013	1,035	777	126	1,168	354	14	85	28	1,174	4,761
2014	899	737	124	1,047	269	23	138	21	1,109	4,367

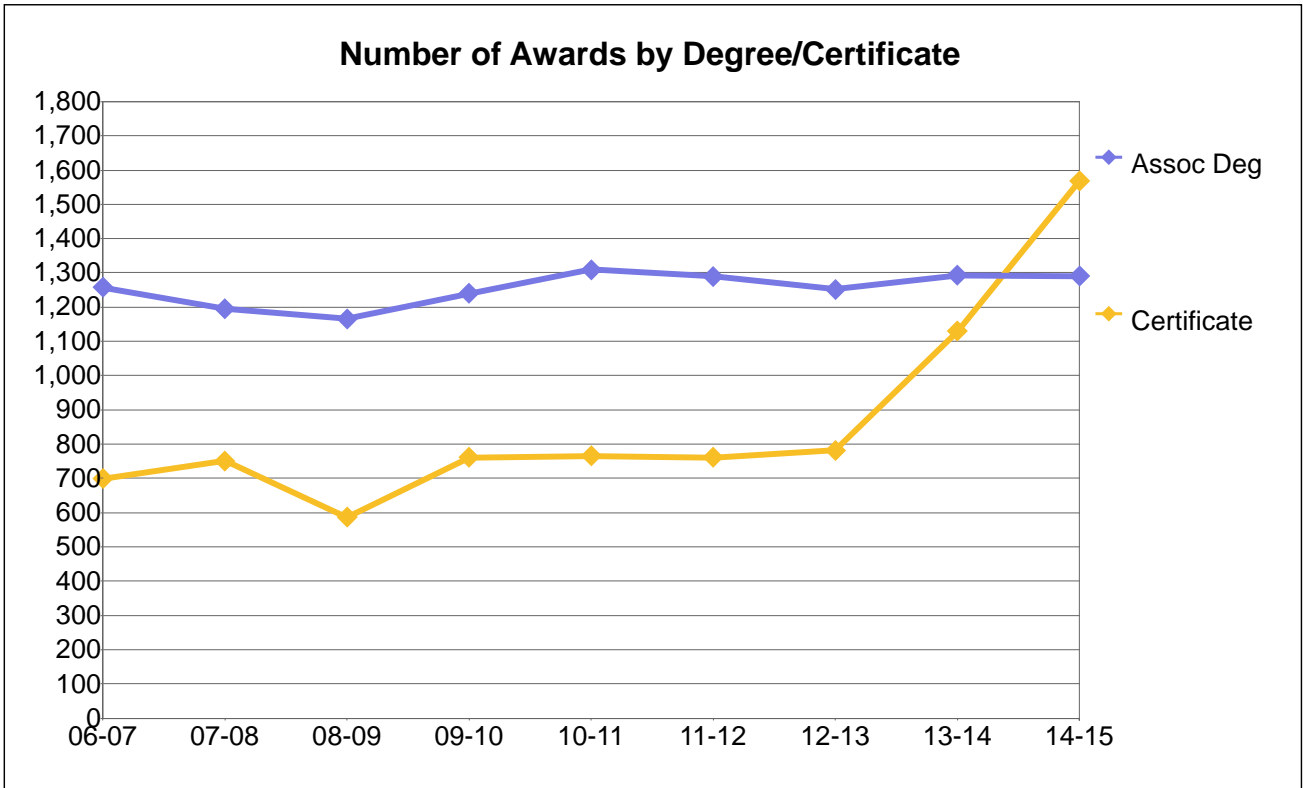
Number of the Cohort Persisting to the Following Spring Census Day of PT by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	640	436	58	295	0	19	172	23	381	2,024
2007	649	464	57	377	0	9	196	29	396	2,177
2008	589	521	77	427	32	17	346	23	568	2,600
2009	449	415	63	314	53	5	1,349	9	416	3,073
2010	598	500	79	556	141	9	117	10	705	2,715
2011	474	418	62	461	145	5	77	6	584	2,232
2012	587	509	73	639	189	7	49	12	644	2,709
2013	510	475	80	657	203	5	54	12	631	2,627
2014	473	459	71	546	148	11	75	9	545	2,337

Percentage of the Cohort Persisting to the Following Spring Census Day PT by Ethnicity within the District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	41%	53%	43%	41%	0%	46%	45%	41%	48%	45%
2007	42%	57%	49%	48%	0%	28%	48%	48%	48%	48%
2008	42%	51%	43%	46%	49%	44%	40%	38%	42%	44%
2009	45%	54%	56%	48%	40%	38%	47%	39%	47%	48%
2010	43%	56%	47%	49%	45%	41%	49%	36%	48%	48%
2011	40%	56%	45%	50%	48%	56%	46%	25%	50%	48%
2012	52%	59%	55%	59%	53%	54%	47%	43%	54%	56%
2013	49%	61%	63%	56%	57%	36%	64%	43%	54%	55%
2014	53%	62%	57%	52%	55%	48%	54%	43%	49%	54%

Peralta Community College District



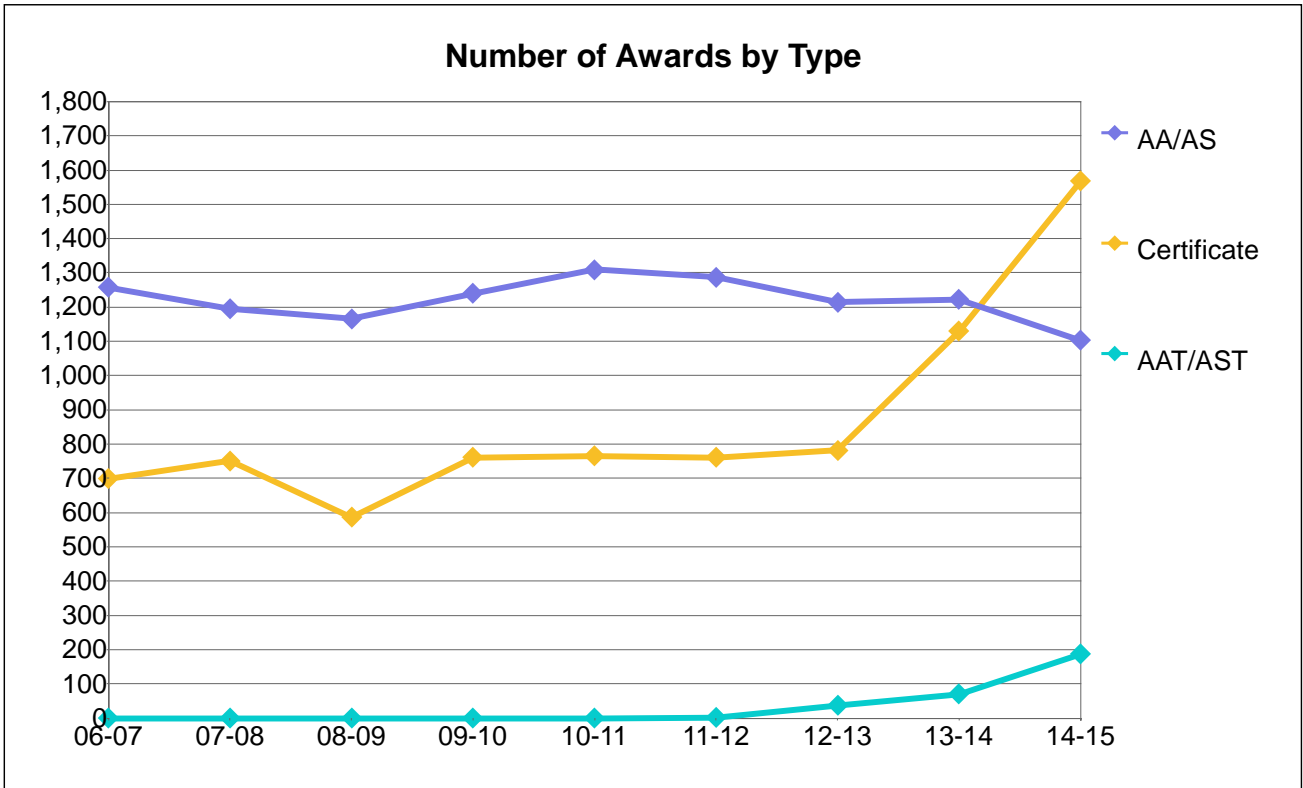
Number of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	1,258	1,195	1,166	1,240	1,309	1,289	1,252	1,293	1,291
Certificate	699	751	587	761	765	761	782	1,129	1,568
Total	1,957	1,946	1,753	2,001	2,074	2,050	2,034	2,422	2,859

Percentage Distribution of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	64%	61%	67%	62%	63%	63%	62%	53%	45%
Certificate	36%	39%	33%	38%	37%	37%	38%	47%	55%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Peralta Community College District



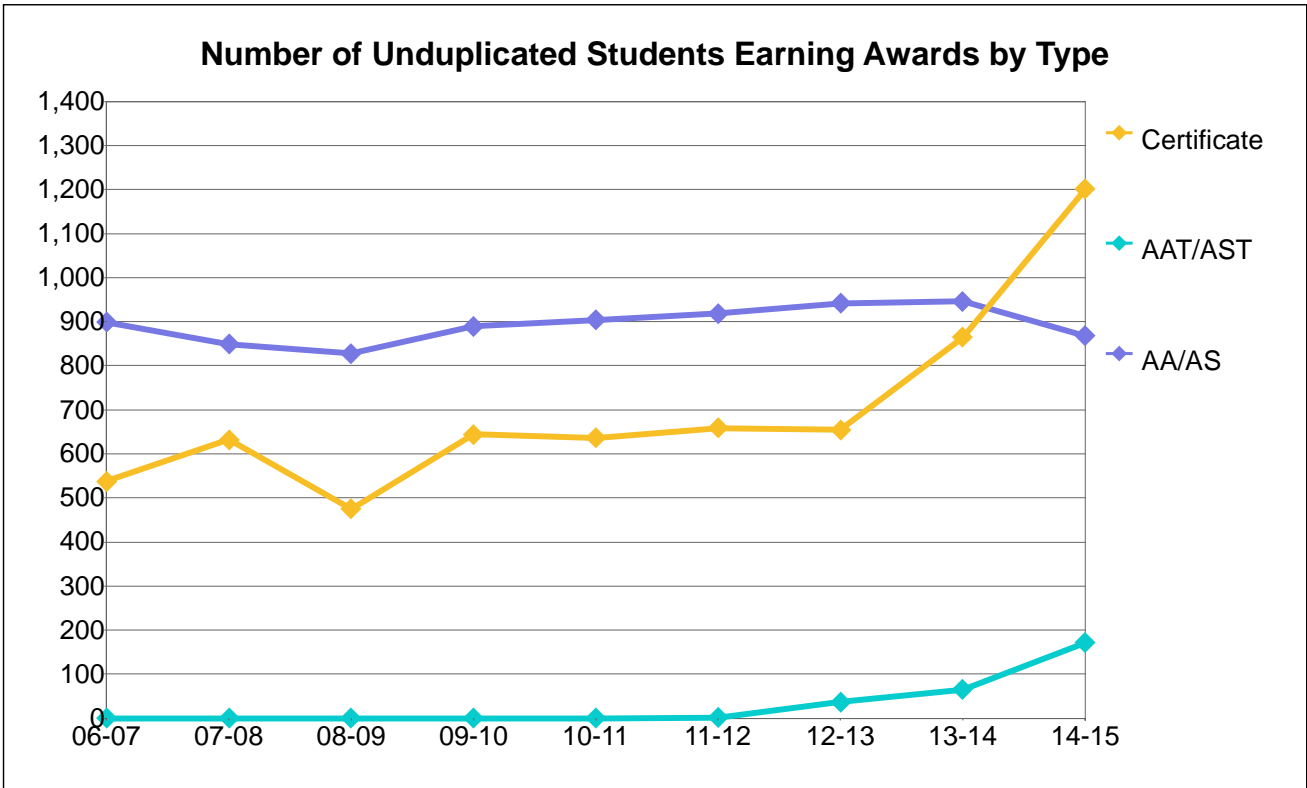
Number of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	1,258	1,195	1,166	1,240	1,309	1,287	1,215	1,222	1,103
AAT/AST	0	0	0	0	0	2	37	71	188
Certificate	699	751	587	761	765	761	782	1,129	1,568
Total	1,957	1,946	1,753	2,001	2,074	2,050	2,034	2,422	2,859

Percentage Distribution of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	64%	61%	67%	62%	63%	63%	60%	50%	39%
AAT/AST	0%	0%	0%	0%	0%	0%	2%	3%	7%
Certificate	36%	39%	33%	38%	37%	37%	38%	47%	55%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Peralta Community College District



Number of Unduplicated Students Earning Awards by Type

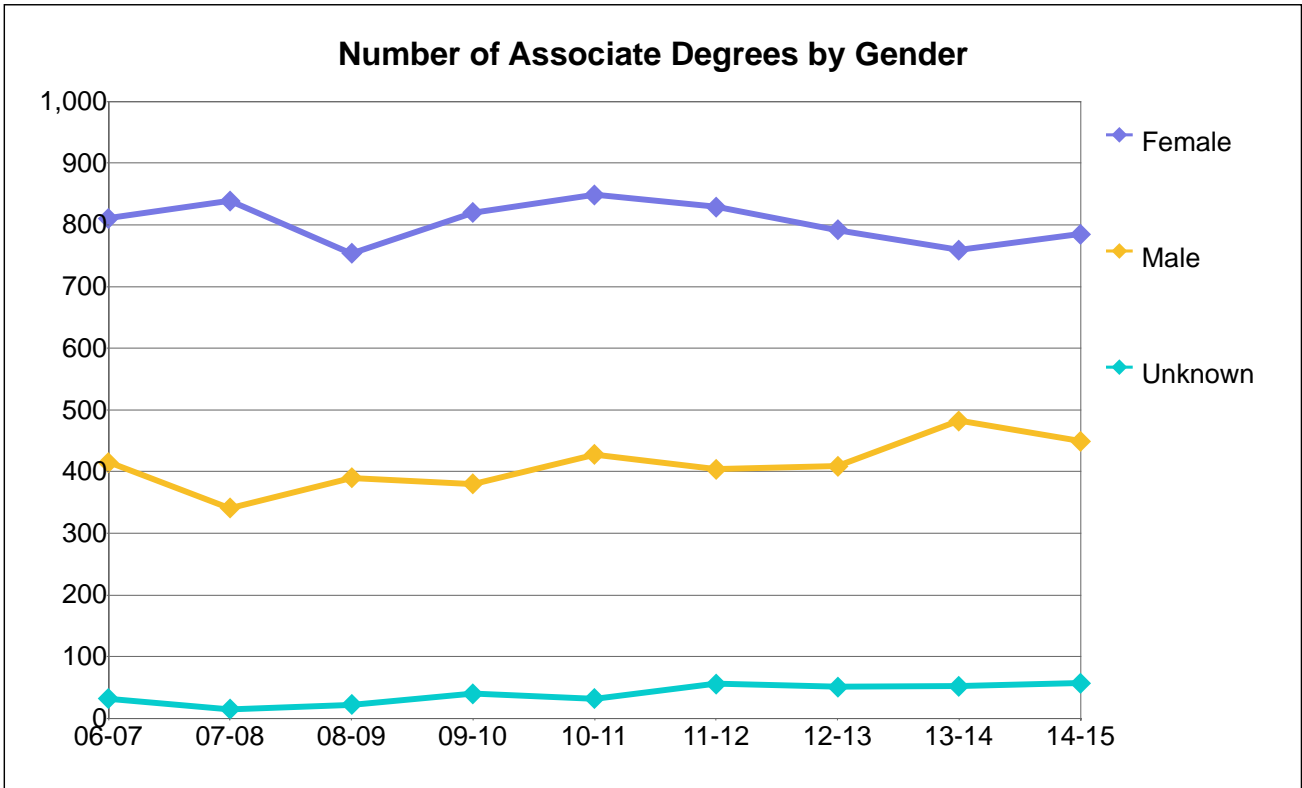
Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	899	849	828	890	904	919	942	946	868
AAT/AST	0	0	0	0	0	2	37	65	172
Certificate	538	632	475	644	637	659	655	865	1,201
Total Unduplicated*	1,251	1,286	1,133	1,308	1,338	1,365	1,393	1,581	1,720

Percentage Distribution of Unduplicated Students Earning Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	63%	57%	64%	58%	59%	58%	58%	50%	39%
AAT/AST	0%	0%	0%	0%	0%	0%	2%	3%	8%
Certificate	37%	43%	36%	42%	41%	42%	40%	46%	54%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Total Unduplicated is not the sum of the column number above but rather the unique number of students earning either a degree or a certificate. It will therefore always be less than or equal to the sum by Type.

Peralta Community College District



Number of Associate Degrees by Gender

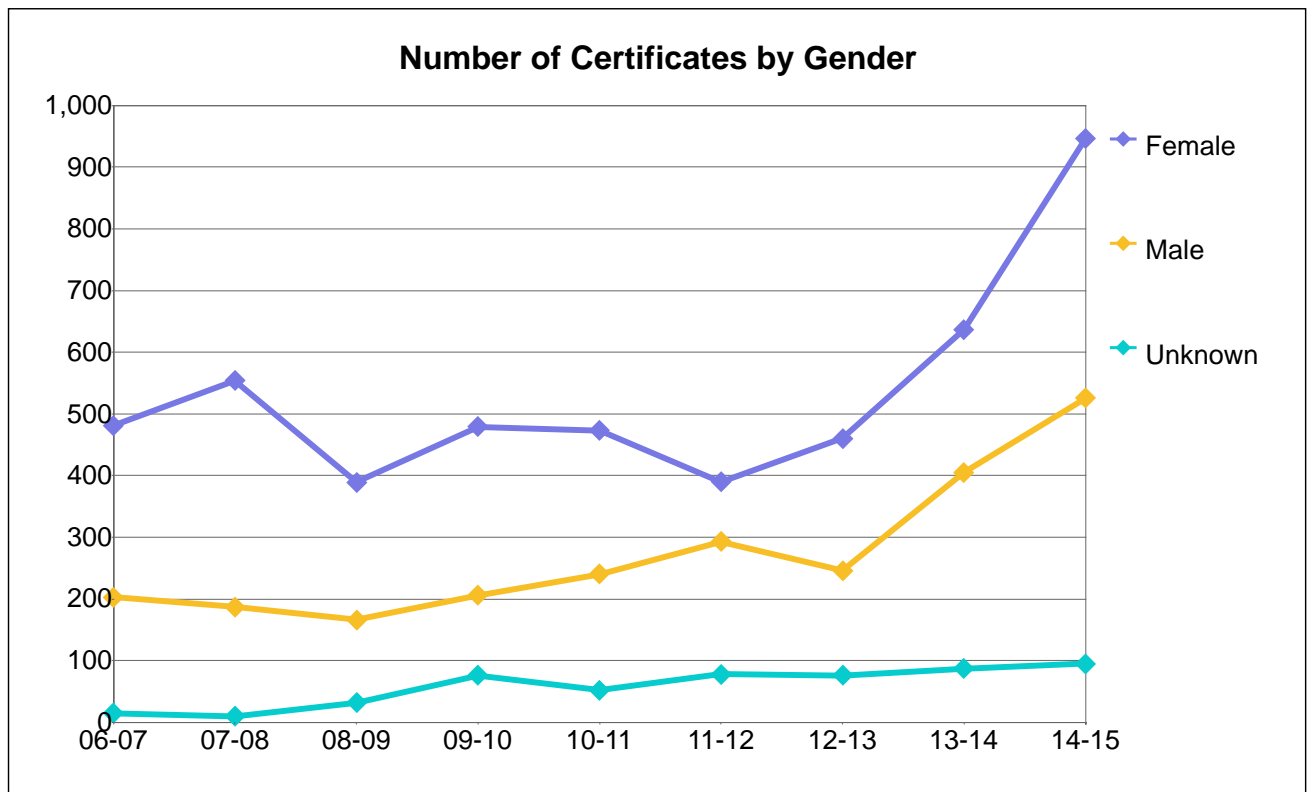
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	811	839	754	820	849	829	792	759	785
Male	415	341	390	380	428	404	409	482	449
Unknown	32	15	22	40	32	56	51	52	57
Total	1,258	1,195	1,166	1,240	1,309	1,289	1,252	1,293	1,291

Percentage Distribution of Associate Degrees by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	64%	70%	65%	66%	65%	64%	63%	59%	61%
Male	33%	29%	33%	31%	33%	31%	33%	37%	35%
Unknown	3%	1%	2%	3%	2%	4%	4%	4%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their gender would be reflected in the counts more than once.

Peralta Community College District



Number of Certificates by Gender

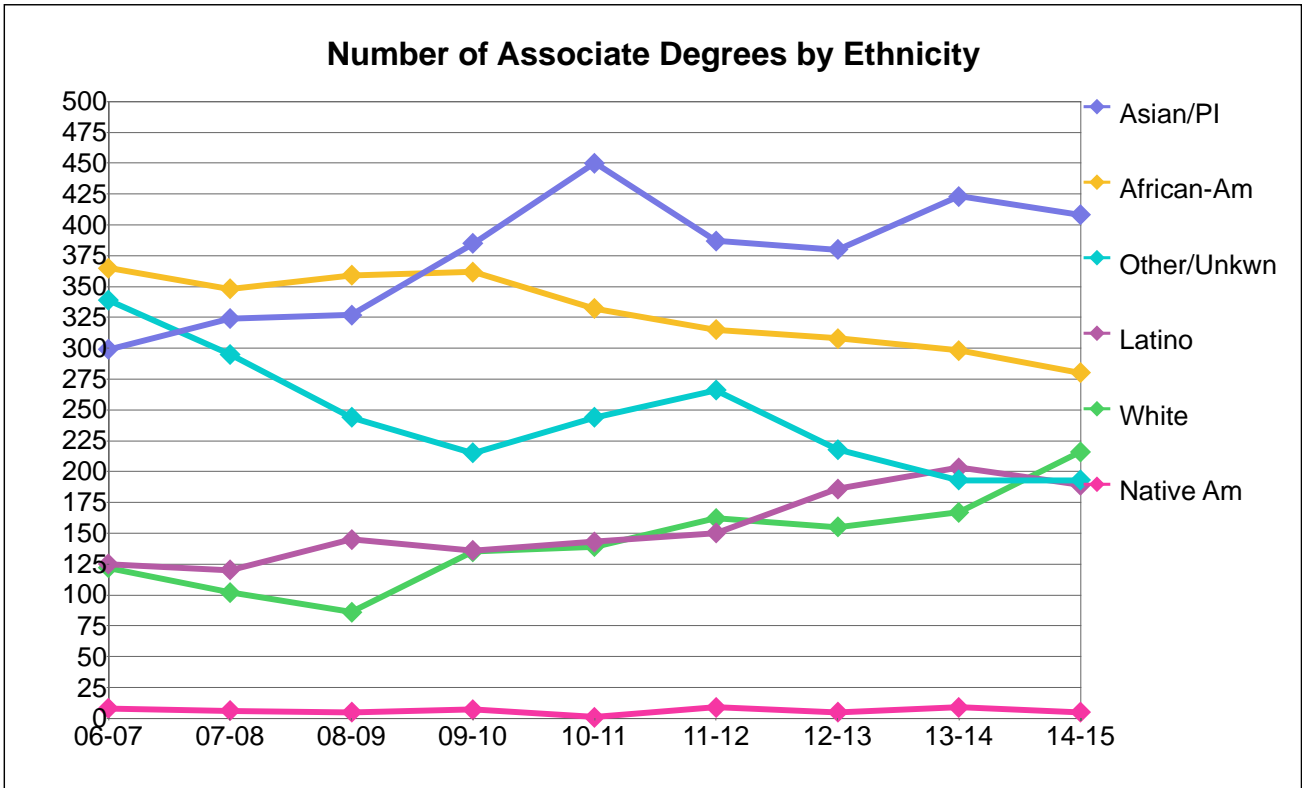
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	481	554	389	479	473	390	460	637	947
Male	203	187	166	206	240	293	246	405	526
Unknown	15	10	32	76	52	78	76	87	95
Total	699	751	587	761	765	761	782	1,129	1,568

Percentage Distribution of Certificates by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	69%	74%	66%	63%	62%	51%	59%	56%	60%
Male	29%	25%	28%	27%	31%	39%	31%	36%	34%
Unknown	2%	1%	5%	10%	7%	10%	10%	8%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their gender would be reflected in the counts more than once.

Peralta Community College District



Number of Associate Degrees by Ethnicity

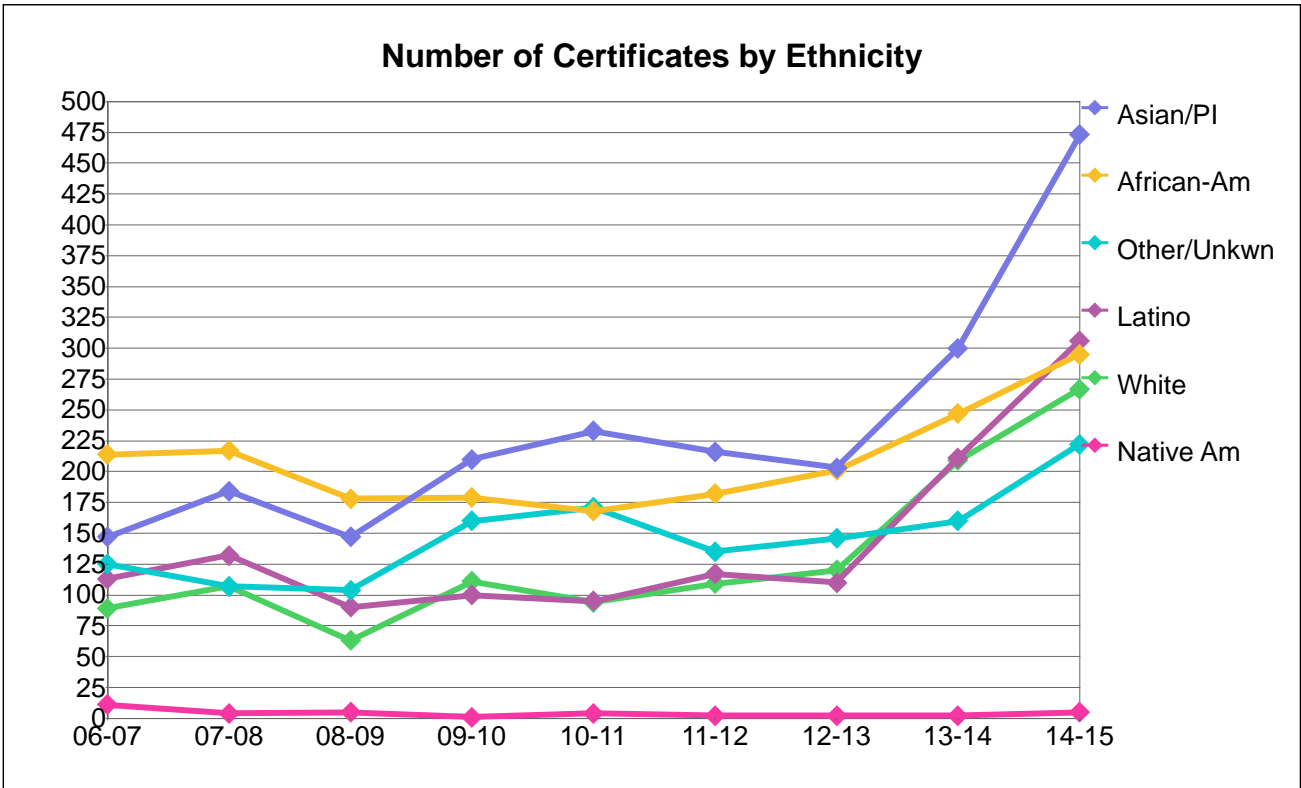
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	365	348	359	362	332	315	308	298	280
Asian/PI	299	324	327	385	450	387	380	423	408
Latino	125	120	145	136	143	150	186	203	189
Native Am	8	6	5	7	1	9	5	9	5
Other/Unkwn	339	295	244	215	244	266	218	193	193
White	122	102	86	135	139	162	155	167	216
Total	1,258	1,195	1,166	1,240	1,309	1,289	1,252	1,293	1,291

Percentage Distribution of Associate Degrees by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	29%	29%	31%	29%	25%	24%	25%	23%	22%
Asian/PI	24%	27%	28%	31%	34%	30%	30%	33%	32%
Latino	10%	10%	12%	11%	11%	12%	15%	16%	15%
Native Am	1%	1%	0%	1%	0%	1%	0%	1%	0%
Other/Unkwn	27%	25%	21%	17%	19%	21%	17%	15%	15%
White	10%	9%	7%	11%	11%	13%	12%	13%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their ethnicity would be reflected in the counts more than once.

Peralta Community College District



Number of Certificates by Ethnicity

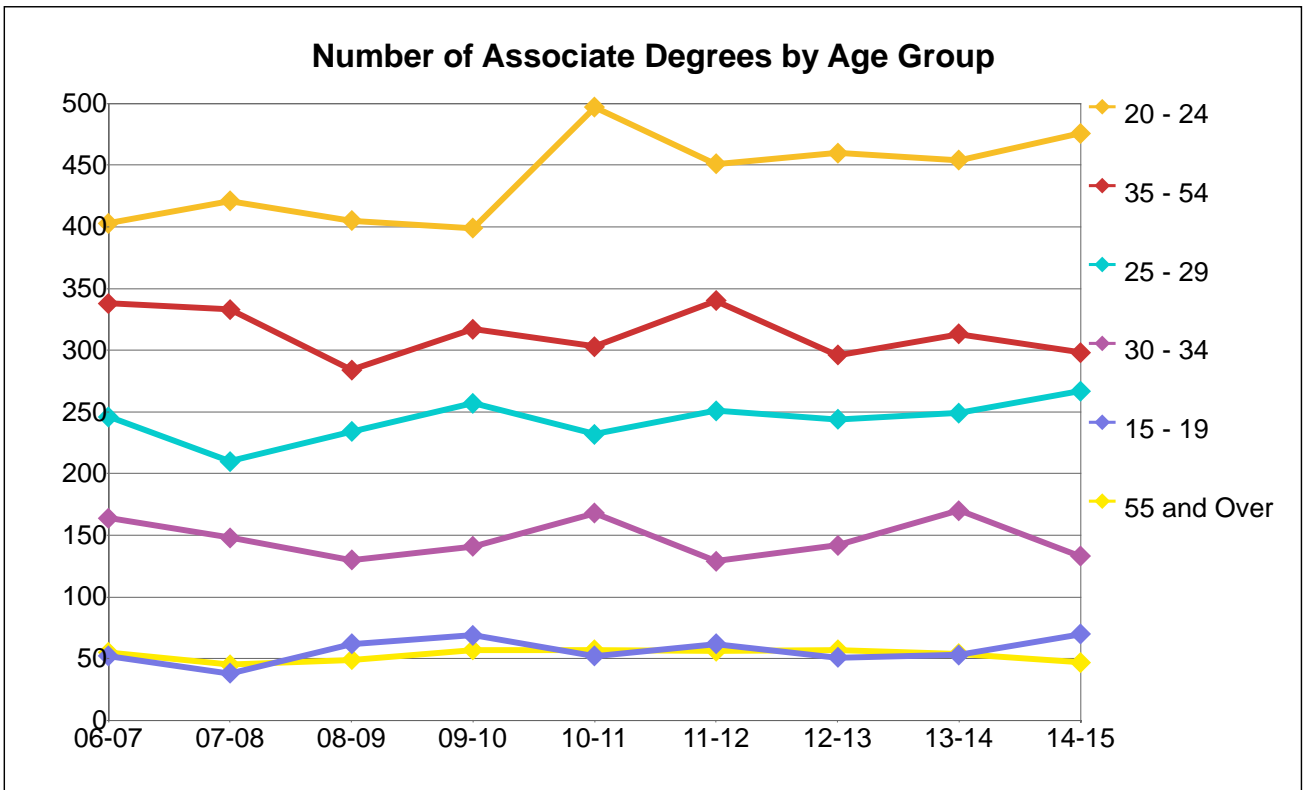
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	214	217	178	179	168	182	201	247	295
Asian/PI	147	184	147	210	233	216	203	300	473
Latino	113	132	90	100	95	117	110	211	306
Native Am	11	4	5	1	4	2	2	2	5
Other/Unkwn	125	107	104	160	171	135	146	160	222
White	89	107	63	111	94	109	120	209	267
Total	699	751	587	761	765	761	782	1,129	1,568

Percentage Distribution of Certificates by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	31%	29%	30%	24%	22%	24%	26%	22%	19%
Asian/PI	21%	25%	25%	28%	30%	28%	26%	27%	30%
Latino	16%	18%	15%	13%	12%	15%	14%	19%	20%
Native Am	2%	1%	1%	0%	1%	0%	0%	0%	0%
Other/Unkwn	18%	14%	18%	21%	22%	18%	19%	14%	14%
White	13%	14%	11%	15%	12%	14%	15%	19%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their ethnicity would be reflected in the counts more than once.

Peralta Community College District



Number of Associate Degrees by Age Group

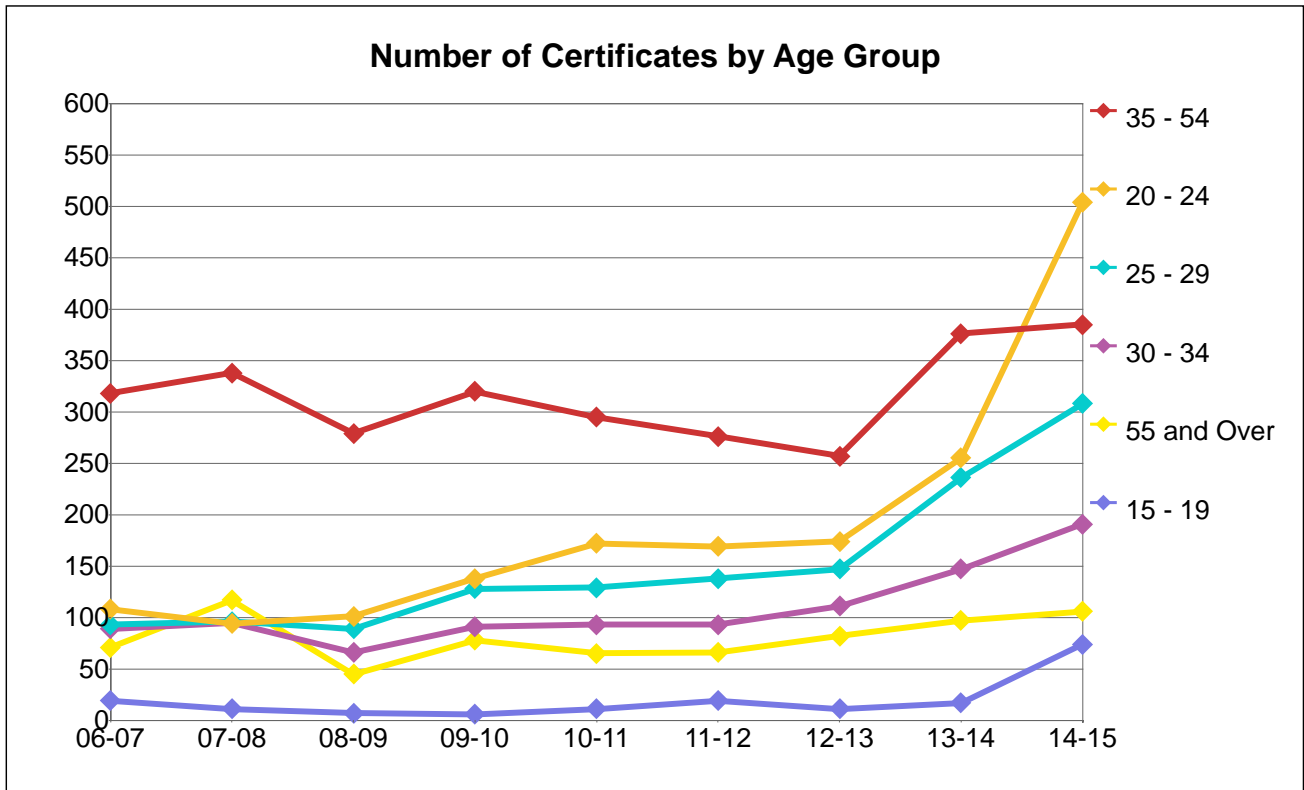
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	52	38	62	69	52	62	51	53	70
20 - 24	403	421	405	399	497	451	460	454	476
25 - 29	246	210	234	257	232	251	244	249	267
30 - 34	164	148	130	141	168	129	142	170	133
35 - 54	338	333	284	317	303	340	296	313	298
55 and Over	55	45	49	57	57	56	57	54	47
Other/Unkw	0	0	2	0	0	0	2	0	0
Total	1,258	1,195	1,166	1,240	1,309	1,289	1,252	1,293	1,291

Percentage Distribution of Associate Degrees by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	4%	3%	5%	6%	4%	5%	4%	4%	5%
20 - 24	32%	35%	35%	32%	38%	35%	37%	35%	37%
25 - 29	20%	18%	20%	21%	18%	19%	19%	19%	21%
30 - 34	13%	12%	11%	11%	13%	10%	11%	13%	10%
35 - 54	27%	28%	24%	26%	23%	26%	24%	24%	23%
55 and Over	4%	4%	4%	5%	4%	4%	5%	4%	4%
Other/Unkw	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

Peralta Community College District



Number of Certificates by Age Group

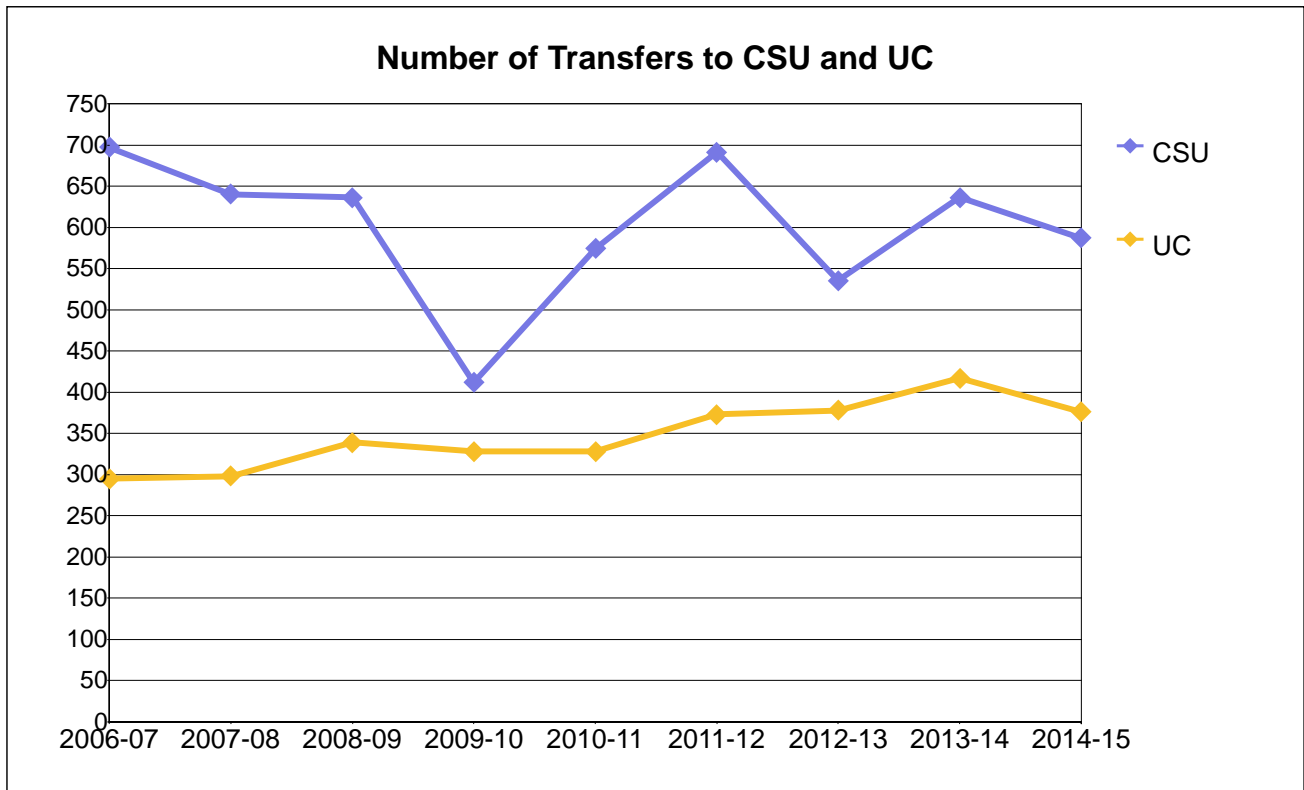
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	19	11	7	6	11	19	11	17	74
20 - 24	108	94	101	138	172	169	174	255	504
25 - 29	93	96	89	128	129	138	147	236	308
30 - 34	89	95	66	91	93	93	111	147	191
35 - 54	318	338	279	320	295	276	257	376	385
55 and Over	71	117	45	78	65	66	82	97	106
Other/Unkw	1	0	0	0	0	0	0	1	0
Total	699	751	587	761	765	761	782	1,129	1,568

Percentage Distribution of Certificates by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	3%	1%	1%	1%	1%	2%	1%	2%	5%
20 - 24	15%	13%	17%	18%	22%	22%	22%	23%	32%
25 - 29	13%	13%	15%	17%	17%	18%	19%	21%	20%
30 - 34	13%	13%	11%	12%	12%	12%	14%	13%	12%
35 - 54	45%	45%	48%	42%	39%	36%	33%	33%	25%
55 and Over	10%	16%	8%	10%	8%	9%	10%	9%	7%
Other/Unkw	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

Peralta Community College District



Number of Transfers to CSU and UC

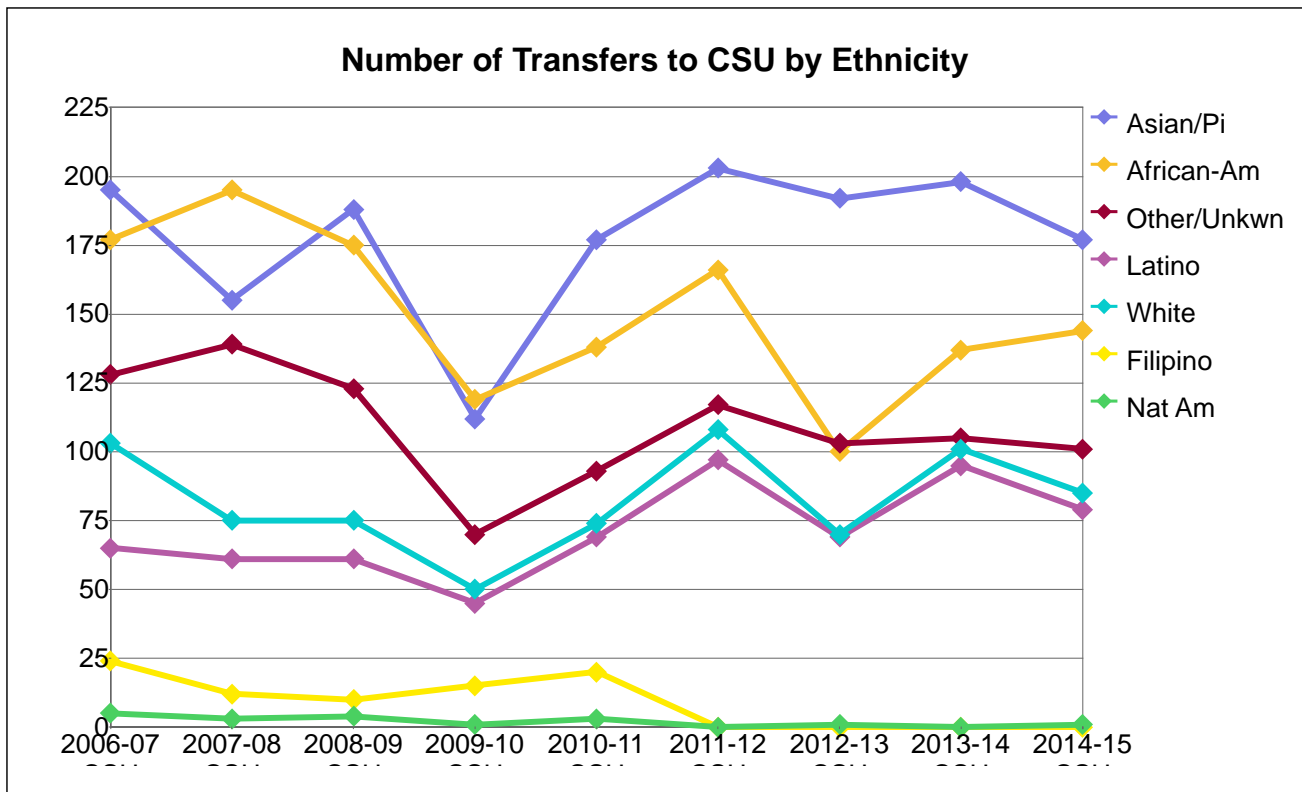
System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	697	640	636	412	574	691	535	636	587
UC	295	298	339	328	328	373	378	417	376
Total	992	938	975	740	902	1,064	913	1,053	963

Percentage Distribution of Transfers to CSU and UC

System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	70%	68%	65%	56%	64%	65%	59%	60%	61%
UC	30%	32%	35%	44%	36%	35%	41%	40%	39%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Sources: CSU System Analytic Studies and UC Office of the President Admissions by Source School websites.

Peralta Community College District



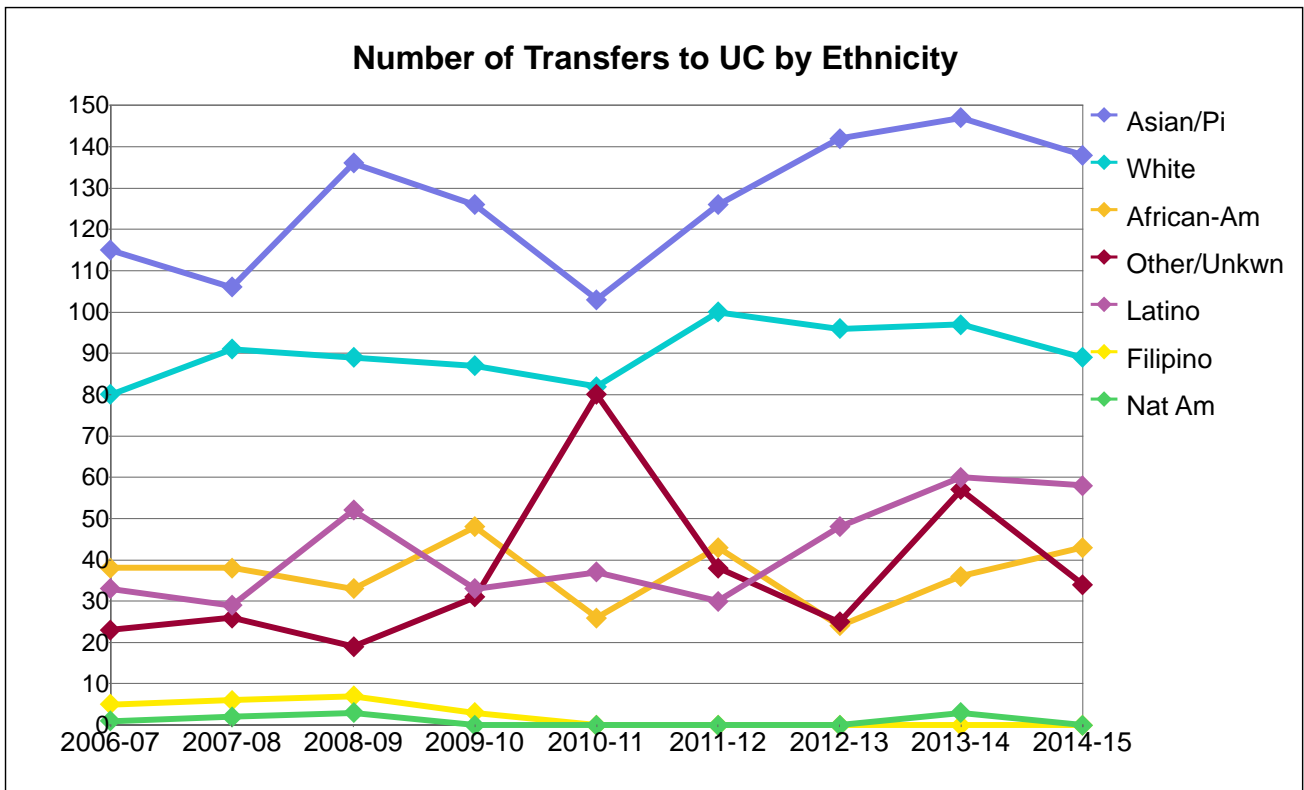
Number of CSU Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	195	177	24	65	5	103	128	697
2007-08	155	195	12	61	3	75	139	640
2008-09	188	175	10	61	4	75	123	636
2009-10	112	119	15	45	1	50	70	412
2010-11	177	138	20	69	3	74	93	574
2011-12	203	166	0	97	0	108	117	691
2012-13	192	100	0	69	1	70	103	535
2013-14	198	137	0	95	0	101	105	636
2014-15	177	144	0	79	1	85	101	587

Percentage Distribution of CSU Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		28%	25%	3%	9%	1%	15%	18%	100%
2007-08		24%	30%	2%	10%	0%	12%	22%	100%
2008-09		30%	28%	2%	10%	1%	12%	19%	100%
2009-10		27%	29%	4%	11%	0%	12%	17%	100%
2010-11		31%	24%	3%	12%	1%	13%	16%	100%
2011-12		29%	24%	0%	14%	0%	16%	17%	100%
2012-13		36%	19%	0%	13%	0%	13%	19%	100%
2013-14		31%	22%	0%	15%	0%	16%	17%	100%
2014-15		30%	25%	0%	13%	0%	14%	17%	100%

Peralta Community College District



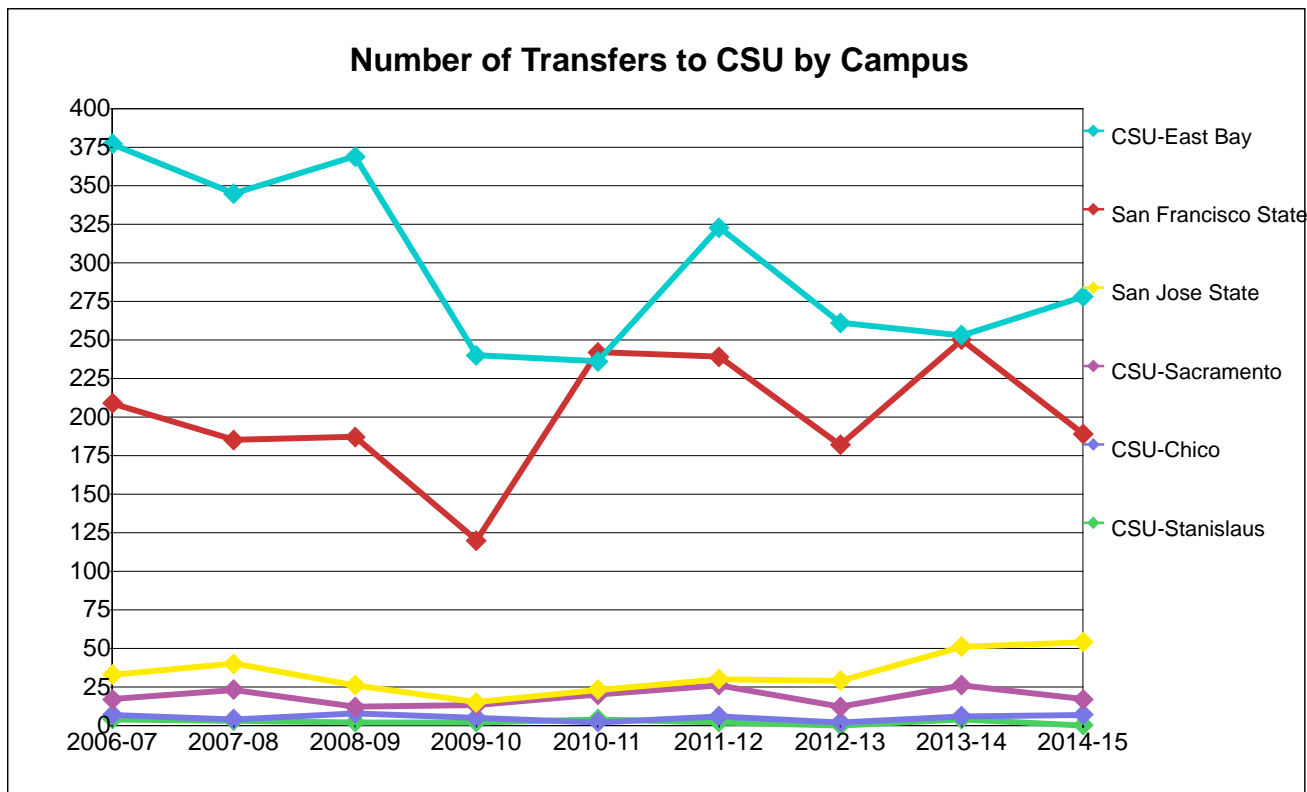
Number of UC Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	115	38	5	33	1	80	23	295
2007-08	106	38	6	29	2	91	26	298
2008-09	136	33	7	52	3	89	19	339
2009-10	126	48	3	33	0	87	31	328
2010-11	103	26	0	37	0	82	80	328
2011-12	126	43	0	30	0	100	38	373
2012-13	142	24	0	48	0	96	25	378
2013-14	147	36	0	60	3	97	57	417
2014-15	138	43	0	58	0	89	34	376

Percentage Distribution of UC Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		39%	13%	2%	11%	0%	27%	8%	100%
2007-08		36%	13%	2%	10%	1%	31%	9%	100%
2008-09		40%	10%	2%	15%	1%	26%	6%	100%
2009-10		38%	15%	1%	10%	0%	27%	9%	100%
2010-11		31%	8%	0%	11%	0%	25%	24%	100%
2011-12		34%	12%	0%	8%	0%	27%	10%	100%
2012-13		38%	6%	0%	13%	0%	25%	7%	100%
2013-14		35%	9%	0%	14%	1%	23%	14%	100%
2014-15		37%	11%	0%	15%	0%	24%	9%	100%

Peralta Community College District



Number of Transfers to CSU by Campus

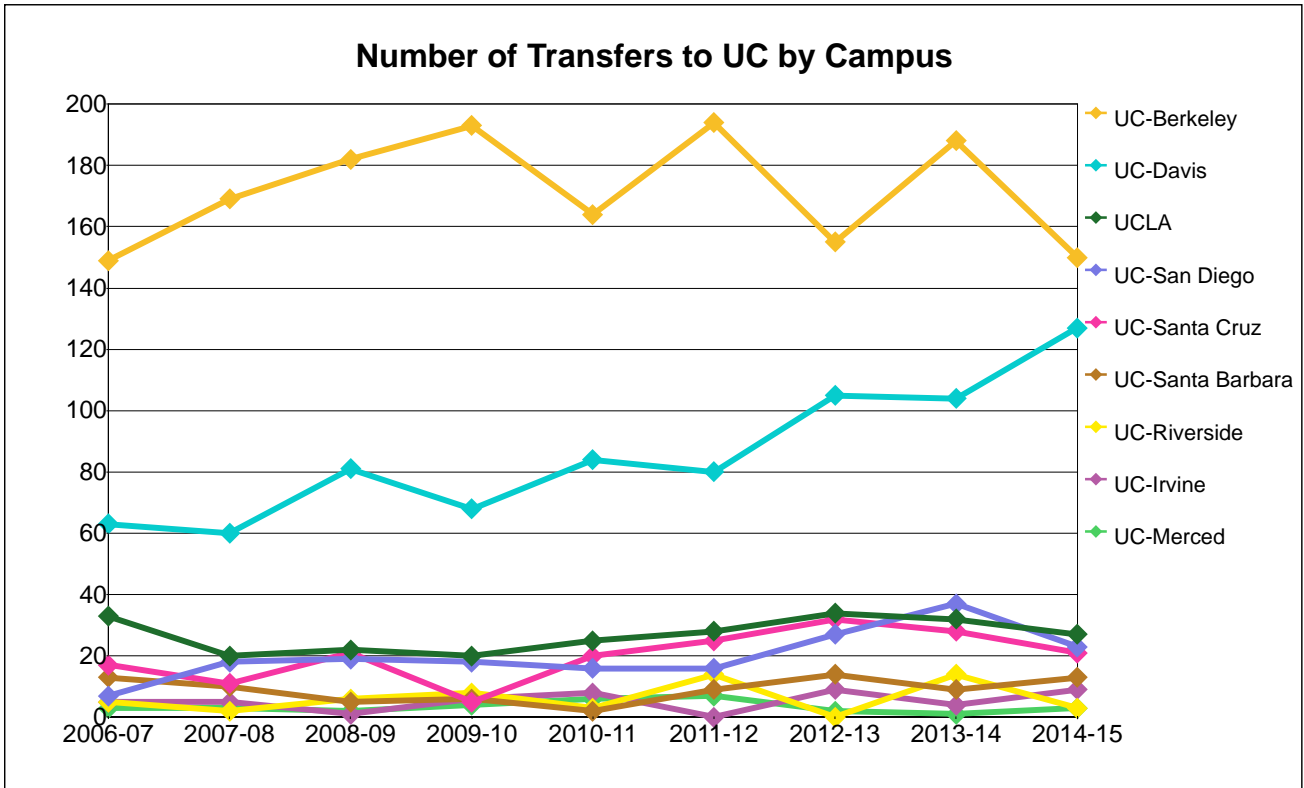
CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	7	4	8	5	2	6	2	6	7
CSU-East Bay	377	345	369	240	236	323	261	253	278
CSU-Sacramento	17	23	12	13	20	26	12	26	17
CSU-Stanislaus	4	3	2	2	4	2	0	4	0
San Francisco State	209	185	187	120	242	239	182	250	189
San Jose State	33	40	26	15	23	30	29	51	54
Sonoma State	0	3	2	1	4	4	2	2	3
Other CSU	50	37	30	16	43	61	47	44	39
Total	697	640	636	412	574	691	535	636	587

Percentage Distribution of Transfers to CSU by Campus

CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	1%	1%	1%	1%	0%	1%	0%	1%	1%
CSU-East Bay	54%	54%	58%	58%	41%	47%	49%	40%	47%
CSU-Sacramento	2%	4%	2%	3%	3%	4%	2%	4%	3%
CSU-Stanislaus	1%	0%	0%	0%	1%	0%	0%	1%	0%
San Francisco State	30%	29%	29%	29%	42%	35%	34%	39%	32%
San Jose State	5%	6%	4%	4%	4%	4%	5%	8%	9%
Sonoma State	0%	0%	0%	0%	1%	1%	0%	0%	1%
Other CSU	7%	6%	5%	4%	7%	9%	9%	7%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: CSU System Analytic Studies website.

Peralta Community College District



Number of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	149	169	182	193	164	194	155	188	150
UC-Davis	63	60	81	68	84	80	105	104	127
UC-Irvine	5	5	1	6	8	0	9	4	9
UC-Merced	3	3	2	4	6	7	2	1	3
UC-Riverside	5	2	6	8	3	14	0	14	3
UC-San Diego	7	18	19	18	16	16	27	37	23
UC-Santa Barbara	13	10	5	6	2	9	14	9	13
UC-Santa Cruz	17	11	21	5	20	25	32	28	21
UCLA	33	20	22	20	25	28	34	32	27
Total	295	298	339	328	328	373	378	417	376

Percentage Distribution of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	51%	57%	54%	59%	50%	52%	41%	45%	40%
UC-Davis	21%	20%	24%	21%	26%	21%	28%	25%	34%
UC-Irvine	2%	2%	0%	2%	2%	0%	2%	1%	2%
UC-Merced	1%	1%	1%	1%	2%	2%	1%	0%	1%
UC-Riverside	2%	1%	2%	2%	1%	4%	0%	3%	1%
UC-San Diego	2%	6%	6%	5%	5%	4%	7%	9%	6%
UC-Santa Barbara	4%	3%	1%	2%	1%	2%	4%	2%	3%
UC-Santa Cruz	6%	4%	6%	2%	6%	7%	8%	7%	6%
UCLA	11%	7%	6%	6%	8%	8%	9%	8%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Appendix

Data Definitions, Analysis Methods, and Data Sources

STUDENT CHARACTERISTICS

Headcount (Unduplicated)

The student is counted only once for the specified term, usually at the course census date.

CD (Census Date) Snapshot Counts

Note: Snapshot counts are not used in this fact book but are reported elsewhere.

Unduplicated student headcount at full-term census date. This is a frozen count meaning it will only be run once in a term after it is determined that the census rosters are sufficiently entered. A student is counted if they are enrolled in at least one class (full term, short term, positive attendance or open entry/open exit) at the full-term census date (about three weeks into a full term).

End-of-term (Dynamic) Census Date Counts

Note: All census counts in this fact book are of this type.

Unduplicated student headcount using class census dates or student having positive attendance hours greater than zero. This is run at the end-of-term. The difference between this count and the Census Date (CD) Snapshot is that a student who had not enrolled in any class by the full-term census date, but who enrolled in a class of any kind after the full-term census date would be counted. It also includes any student who might have taken only a short term class that ended before the full-term census date.

Enrollment (Duplicated)

A student enrolled in a class (course) is counted once. If the class has a lecture and lab component, the student is still counted only once. Enrollment for a department, division, or college is “duplicated” in the sense that all class enrollments are counted, including students taking multiple courses. For example, if a student is taking four courses in a specified term then that student is counted four times, hence the student’s count is “duplicated.”)

Ethnic Categories, PCCD Categories vs. CCCCCO Categories

In completing their applications for admission, students can choose among many racial/ethnic options (some 26 in all) and may also make multiple choices. In addition, they may report whether or not they are of Hispanic/Latino heritage. The many resulting options and permutations are usually aggregated into a smaller, more manageable set of categories for most reporting purposes. This fact book uses two such aggregations. One is that which the district has used (in the BI Tool, for example) for the last several years. It is labeled herein as **PCCD Categories**. The other is that which is used by the California Community College Chancellor’s Office (CCCCO) and is labeled herein as **CCCCO Categories**. The substantial difference involves how students are classed as Latino (Hispanic). In the case of PCCD

Categories, only those students with a single choice of a Latino option (Mexican, South American, etc.) are classed as Latino. In the case of CCCC Categories, however, students with any race AND a Latino heritage choice are also classed as Latino. This results, at PCCD, in, roughly, twice the proportion of Latinos when using the CCCC Categories as compared to the PCCD Categories. As the CCCC Categories are used by the state Chancellor's Office, it is appropriate use the same aggregation system for many reporting purposes. In addition, the statistics resulting from the CCCC Categories seem to better reflect the staff's perception of the proportion of Latinos at the colleges.

INSTRUCTION AND ENROLLMENT MANAGEMENT

Note: This fact book does not currently report FTES, WSCH, FTEF, or Productivity data except for total FTES under the Enrollment Trends section. However, as this type of data is reported elsewhere (e.g., in spreadsheets on the district Institutional Research web site) and as sections related to this type of data may be added to this fact book in the future, the following definitions are provided here for convenience access and reference.

WSCH – Weekly student contact hours

WSCH for a class is the number of class student contact hours a class is scheduled to meet per week times the number of students in the class.

FTES – Full Time Equivalent Students

A "full load" for a student is considered to be 15 WSCH for two semesters, or 30 WSCH.

1 FTES equals 1 student taking a full load of classes for one academic year. Thus, 1 FTES = 15 WSCH for two semesters = 30 WSCH.

Since a standard semester meets for 17.5 weeks, it follows that 1 FTES = 15 WSCH x 17.5 weeks x 2 = 525 class contact hours.

FTES for a class = WSCH (for class) x 17.5 / 525

Example: 25 students in a class that meets 3 hours per week:

FTES = $25 \times 3 \times 17.5 / 525 = 75 / 30 = 2.5$

Official FTES reports use enrollment at course census dates. In order to be counted at census date a student must have added the course before census date and either dropped on or after census date or not dropped at all.

Important note: The FTES that is reported for state funding appropriations on the CCSF-320 report usually differs from the FTES reported in this fact book, on the district Institutional Research web site, and on the CCCC data mart. For state funding purposes, certain FTES is not counted. Among the FTES not counted are the FTES of students repeating a class more than the state repetition limit and high school students enrolled in PE classes when their enrollment is above specified proportions of total class enrollment.

FTEF – Full Time Equivalent Faculty(aka “Faculty Load”) for one semester

1 equated hour = 1 faculty pay hour. For lecture classes, equated hours = class contact hours. For lab classes, equated hours = 0.8 x class contact hours.

1 FTEF = 1 instructor teaching 15 equated hours per week for 1 semester.

Example – An instructor teaching a lecture class that meets 3 hours per week for 1 semester: $FTEF = 3/15 = 0.2$

Example – An instructor teaching a lecture class that meets 3 hours per week and a lab class that meets 5 hours per week: $FTEF = (3 + 5 \times 0.8)/15 = 7/15 = 0.47$

FTES/FTEF – Productivity

FTES/FTEF is used as a measure of the productivity of a class or group of classes (e.g., department, division, special program, college).

Interpretation: $FTES/FTEF = \text{number of full time students per full time faculty member}$

Example: 40 students taking a lecture class that meets 3 hours per week:

$FTES = 40 \times 3 / 30 \text{ WSCH} = 4$

$FTEF = 3/15 = 0.2$

$FTES/FTEF = \text{Productivity} = 4/0.2 = 20$

In this example, Productivity = 20 and Enrollment = 40, and so Productivity = Enrollment/2.

This is true whenever class contact hours = equated hours:

$FTES/FTEF \text{ for a lecture class} = \text{Enrollment}/2.$

To see this, use the formula:

$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{equated hours}/15) =$

$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{class contact hours}/15) = \text{Enrollment}/2.$

STUDENT OUTCOMES

Course Success Rate

The number of course grades of grade A, B, C or Pass divided by total number of official course grades including the W grade. Success rate = successful grades / all grades.

Success grades = A, B, C, or Pass. All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Course Retention (Completion) Rate

The Course (class) completion rate is number of completion grades divided by all official grades including the W grade. While there are other course completion definitions (some use census enrollment as the denominator), this is the one used in this fact book. Hence, this rate excludes non-graded classes.

Retention (Completion) rate = completion grades / all grades.

Completion Grades = all grades other than W (i.e., all grades indicating completion of the course with successfully or not). All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Persistence Rate, Fall to Spring

The Fall to Spring Persistence Rate is the percentage of students enrolled in at least one course (class) at Fall its course census who were then enrolled in at least one course (class) the immediately following Spring term in at least one course at a course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any college within the district are considered to have persisted for that college.

Fall to Spring Persistence Rate = Spring census (unduplicated) headcount divided by Fall census (unduplicated) headcount.

Persistence Rate, Fall to Fall

The Fall to Fall Persistence Rate is the percentage of students enrolled in at least one course (class) in the Fall at its course census who were then enrolled in at least one course (class) the next following Fall term in at least one course at its course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any other college within the district are considered to have persisted for that college.

Fall to Fall Persistence Rate = Next Fall census (unduplicated) headcount divided by first Fall census (unduplicated) headcount.

DATA SOURCES

The data displayed in this fact book comes essentially from two sources. The primary source is the **Peralta Data Warehouse**. This is the same source used by the BI (Business Intelligence) (reporting) Tool. BI Tool queries, in turn, produce district data reported in various ways, primarily in spreadsheets, posted on the district Institutional Research (IR) web site. This fact book was produced using a different query tool (Hyperion) to directly access data in the Peralta Data Warehouse. However, since the data source is the same as the BI Tool and since the methods and definitions of analysis are the same, the resulting figures are consistent.

Differences between fact book figures and corresponding BI Tool figures are very small, if they exist at all, due to different times at which the Data Warehouse is queried by either. As the DW is not “frozen” even its historic data can and does change in very small ways. For example, a student may have received an incomplete grade which might show up during one query but not during a later one as the incomplete has been changed to its final grade.

The second data source is the **Analytic Studies offices of UC and CSU** via their postings on their web sites for transfer information.