

COMMITTEE: STRATEGIC ENROLLMENT MANAGEMENT COMMITTEE

MEETING DATE: Wednesday, February 2, 2022

TIME: 10:30 a.m.-12:00 p.m.

PARTICIPANTS: Ramon L. Knox, Rebecca Opsata, Mildred Lewis, Atiya Rashada, Rupinder Bhatia, Larena

Baldazo, Derek Lee, Clifton Coleman, Suzan Tiemroth-Zavala, Janelle Tillotson, Terrance Greene, Mark Fields, Joseph Koroma, Sarah Backes-Diaz, Nia Ford, Katrina Santos, Precious

Gerardo, Chris Weidenbach, Elizabeth Wadell, Jasai Martinez, Bilal Homran

ABSENT: Clifton Coleman, Janelle Tillotson, Terrance Greene, Mark Fields, Joseph Koroma, Sarah

Backes-Diaz, Katrina Santos, Precious Gerardo, Jasai Martinez, Bilal Homran

NOTETAKER: Hope Lane & Jessica Liu (All meetings will be recorded for notetaking purposes)

Zoom Link: https://cccconfer.zoom.us/j/500441427

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AGENDA ITEM	GOAL/DISCUSSION	ACTION				
I. Review and Approve Agenda (5 Minutes)	Did not meet quorum.	Tabled for the next SEM meeting and agenda.				
II. Review and Approve Notes (5 Minutes) → December 1 & 15, 2021	Did not meet quorum.	Tabled for the next SEM meeting and agenda.				
III. Enrollment Update (10 Minutes) → Co-Chair Becky Opsata	 Becky Opsata presented the enrollment update. ➤ (Slide 1) Percentage Change Spring 2022 vs. Spring 2021 ❖ As of Feb. 1, 2022, compared with 8 days into the term last spring. ❖ Laney Sections: -0 ❖ Laney Students: -7 ❖ Laney enrollment: -7.6 ❖ Laney RES_FTES: 3.2 ❖ Laney TOT_FTES: 4.3 ➤ (Slide 2) Spring to Spring ❖ Students: Down 655 (7%) ❖ Enrollment seat count: Down 1272 (7.6%) ❖ FTES: Up 83 (4.3%) ❖ FTES is: Full time equivalent students. Assumes one student is taking a full load for one year. ❖ Adds up the part time classes taken by many students to compute it. 					
	> (Slide 3) Last 4 Years					



 ▶ FTES: Downward trend Spring 2019: 2990 Spring 2020: 2847 Spring 2021: 2037 Spring 2021: 2037 Spring 2022: 2021 ◆ Census Enrollment: Downward Trend Spring 2020: 21051 Spring 2020: 21051 Spring 2021: 15863 Spring 2021: 15863 Spring 2021: 15400 (Slide 4) Age Distribution 15& Below: 241 (2.8%) ♦ 16-18: 1090 (12.8%) ♦ 19-24: 3141 (36.8%) ♦ 25-29: 1143 (34.8%) ♦ 30-34: 908 (10.6%) ♦ 35-54: 1547 (18.1%) ♦ 55-64: 277 (3.2%) ♦ 65 & Above: 290 (2.2%) ♦ 67 and Total: 8537 (100.0%) (Slide 5) ♦ Full Time/Part time Student Headcount (Pulling enrollment per campus) Part time: 7642 (89.05%) Full Time/Part time Student Headcount (Pulling enrollment per campus) Part time: 7642 (89.05%) Full time: 895 (10.5%) Spring 2022 Education Level Received HS Diploma: 3062 (35.9%) Special Admit enrolled in K-12: 2428 (28.4%) Received Bachelor Deg or higher: 930 (10.9%) Foreign Secondary School Grad: 799 (9.4%) Passed GED or HS Cert of Equiv. 310 (3.6%) Not a grad of HS/not ent. In HS: 227 (2.7%) Received Associate Degree: 223 (2.6%) Unknown/unreported: 167 (2.0%) 	



•	Received Cert. of CA HS
	Proficiency: 81 (0.9%)

Current enrolled in Adult School: 74 (0.9%)

* Residency:

Resident: 7714 (90.4%)Out of State: 547 (6.4%)

Foreign: 276 (3.2%)

➤ (Slide 6) Gender Distribution

Female: 52.18%Male: 43.59%

❖ Unknown: 4.23%

➤ (Slide 7) Ethnicity Distribution

❖ American Indian: 0.2%

❖ Asian: 26.5%

❖ Black/African American: 18.0%

Hispanic/Latino: 26.6%

❖ Pacific Islander: 0.6%

❖ Two or More: 5.8%

❖ Unknown/NR: 2.92%

\theta White: 19.44\%

➤ (Slide 7) Educational Goals

Obtain AA-Transfer to a 4 year: 2409 (28.2%)

Undecided on goal: 1664 (19.5%)

Transfer to 4yr without AA deg: 1112 (13.0%)

Educational Development: 525 (6.1%)

Complete credits for HS Dpl./GED: 477 (5.6%)

Prepare for new career: 447 (5.2%)

Obtain 2yr AA w/out transfer: (415 (4.9%)

Improve basic skills (Eng. RD., Math): 345 (4.0%)

Earn a vocat. Cert. w/out transfer: 229 (2.7%)

❖ Discover career interests: 228 (2.7%)

❖ 4yr college student taking courses: 202 (2.4%)

Uncollected/unreported: 167 (2.0%)

❖ Not indicated: 129 (1.5%)



	 Advance in current job/career: 97 (1.1%) Maintain certificate or license: 66 (0.8%) Move from noncredit to Credit course: 15 (0.2%) Obtain 2yr Voc. Degree w/out transfer: 10 (0.1%) Nia Ford asked in the Zoom chat, "I wonder is there a way to reach students who are undecided?" Rupinder Bhatia answered one can run reports within CCCApply to get the information. You need to reach out to District A&R. Nia Ford mentioned in the Zoom Chat that Undecided can affect a student's financial aid. Also added that a common issue that student face is when the SEP & FA records don't match with A&R's records from CCC Apply. 		
IV. SEM Plan 2018-2021 Summary Discussion- Update (25 Minutes) →Workgroups	Did not discuss.	•	Tabled for the next SEM meeting and agenda.
V. SEM Plan 2021-2023: Approach, Strategic and Practices: Review and Discuss (40 Minutes) →Workgroups	Did not discuss.	•	Tabled for the next SEM meeting and agenda.
VI. Updates (5 Minutes)	•	•	
VII. Adjournment	•	•	Meeting was cancelled/ended early due to not meeting quorum. Adjourned at 10:58 a.m.

UPCOMING SEM COMMITTEE MEETINGS

- February 16, 2022
- March 2, 2022
- March 16, 2022