

MINUTES (Draft)
 Special Faculty Senate Meeting
 Tuesday August 30, 2016
 Tower (Room T-450), 12:10 PM—12:55 PM

Present: Barbara Yasue, Mark Rauzon, Laura Bollentino, Eleni Gastis, Blake Johnson, Vina Cera, Meryl Siegal, Kimberly King, Autumn Sullivan, Chantal Martin, Jacqueline Burgess, Louis Quindlen, Rajeev Banerjee, Jill Neely, Stephen Corlett, Roger Chang, Arturo Davila-Sanchez, Heather Sisneros, Fred Bourgoin, Donald Moore, Suzan Tiemroth Zavala

Guests: Alice Felle, Rebecca Bailey

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW UP ACTION
I. CALL TO ORDER	President Moore called the meeting to order at 12:10	
II. APPROVAL OF MEETING MINUTES Postponed	No minutes	
III. Laney Eagle Award	Postponed to September 6	
IV. 2015-16 Officers Reports:	Focus on accreditation follow-up report;	
I. <u>2016-2017 Officer's Reports</u> <ol style="list-style-type: none"> a. President's Report (Moore) <ol style="list-style-type: none"> i. DAS Meeting 8//30 discussion with Administration on DE and other concerns regarding budget for Senate and Curriculum travel. ii. Chancellor Initiative need clarification on Embedded Basic Skills iii. DE discussion on Canvas and standards b. No DAS Representative's Report 	<ul style="list-style-type: none"> • DAS meeting today-discuss with new interim VC of Academic Affiars, Luis Pedreja; VC Ron Little – Finance;Associate Vice Chancelor Melvina King; Louis sends documents to that meeting • Trying to get a sense of all new admin and positions with relation to 10+1 • Concerns expressed over new money from strong workforce program; control of all 2.1 million is under AVC King's control; concerns about what she will do with the money; • Other efforts by chancellor: selecting new programs and projects: Embedded basic skills program: both math and geography were contacted and some faculty saw demonstration and how it might possibly be piloted- new embedded basic skills; concerns 	Follow up on this- Do we need to draft a resolution?? Need more information

<p>c. Acting President Report (Bourgoin)</p>	<p>that there was no process; this was not a faculty-driven initiative and efforts driven from district office and not colleges—no connection to Foundation Skills Committee, which is a College shared governance committee</p> <ul style="list-style-type: none"> • Moving from Moodle to Canvas and possible introduction of DE-standards and Canvas; Senate expressed need for having these discussions; DE district wide committee moving forward and we will hear about this at DAS today <p>No DAS rep yet</p> <p>We have had a plethora of committee appointments: what is a fair and reasonable way to appoint people to committees? We have never set up a system by which to do this or to make it an open process; this will be brought up during semester. Need to build a list for now and future use; starting presidential search; there will be one faculty representative appointed to the hiring committee from senate, one from PFT and one joint;</p>	
<p>V. Informational Items</p> <p><u>Announcements</u></p> <p>Regular Academic Senate Meeting Tuesday, September 6</p> <p>Curriculum Committee Training Dates</p>		
<p>VI. Action/Discussion Items</p> <p>I. <u>Action/Discussion Items</u></p> <ol style="list-style-type: none"> ACCJC Follow Up Report (Bailey) Questions on Report. Vote will be on September 6 at regular meeting of Senate 	<p>Faculty person---Rebecca Bailey—VPI is the ALO</p> <p>Rebecca: History of where we are with response letter</p> <ol style="list-style-type: none"> 1. Spring 2015, came to visit and sent action letter: the college is on warning; there are 2 college recommendations and 8 district so we have a special report to do. It's due Oct 1 and goes to the 	

board on sept 13; we will discuss today and the Senate vote is Sept 6

2. August 3rd; narrative and now evidence is up on webpage; draft based on comments received and link to evidence;
3. Aug 22 receive comments; took and integrated; all district comments sent on to District

1. Eligibility requirements: regular and systematic assessment – classified senate—evidence
2. Compliance model vs. Improvement model: Assessment's been done for 10 years and why aren't we where we should be? Administration was following the compliance model and LAC has focused on a Quality Assurance Model.

Information from Rebecca Bailey's Powerpoint:

Recommendation one: Integrated Planning and evaluation.

Recommendation two: Program Learning Outcomes and Assessment: SLO's on syllabi, regular assessment, use assessment results to take action and make improvements

8 District Recommendations but three in particular-3, 5, 8:

3: Implement plan to address total cost of ownership, including addressing deferred and preventive maintenance

5: Ensure retention of key leadership positions and adequate staffing capacity

8: Evaluate equitable distribution of resources and effectiveness of services in support of the Colleges

There was a question on the floor about whether we can vote for the Laney Accreditation Follow-up Report and not the district one.

Senators read the final draft and be prepared to vote on Sept 6

	<p>The District doesn't get on warning, just the colleges do</p> <p>Before we vote will we receive a final draft of district stands; over weekend, VPI (ALO) did look it all over and then Christy and Maisha will edit; district rec's next draft today and Rebecca will share; <i>what will we do if we like college response but not district response---how do we vote?</i> <i>Rebecca –other colleges might agree with district response but Laney might not</i></p> <p>President Moore will email out the new draft; email comments directly to Rebecca</p>	
VI. ANNOUNCEMENTS	Curriculum committee starts this Friday; reps for district committees needed	
VII. ADJOURNMENT	12:49	

<p>Donald Moore President</p> <p>Fred Bourgoin Vice-President</p> <p>TBA DAS Representative</p> <p>Louis Quindlen Parliamentarian/Treasurer</p> <p>Suzan Tiemroth-Zavala Secretary</p> <p>Eleni Gastis Scholarship Committee Chair</p> <p><i>Senate Representatives</i></p> <p>Rajeev Banerjee Biology</p> <p>Russell Southall Business, CIS</p> <p>Bruce Lazarus Cosmetology</p> <p>Chantal Martin Culinary Arts</p> <p>Chris Weidenbach</p> <p>Meryl Siegal</p> <p>Eleni Gastis</p>	<p>Roger Chung Ethnic Studies</p> <p>Heather Sisneros/ Jeff Haagenson Kinesiology/Physical Education</p> <p>Arturo Davila Sanchez</p> <p>Kimberly King</p> <p>Blake Johnson</p> <p>Mark Rauzon Liberal Arts</p> <p>Tracy Camp</p> <p>David Ross Mathematics</p> <p>Jay Lehman Music</p> <p>Vina Cera</p> <p>Jacqueline Burgess Part-Time Faculty</p> <p>Louis Quindlen</p> <p>Kelle McMahon</p> <p>Nick Kyriakopedi Career Technology Education</p> <p>Laura Bollentino</p> <p>Terrence Greene</p> <p>Karen Talbot</p>
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English
Jill Neely
Barbara Yasue
ESOL

Evelyn Lord/Autumn Sullivan
Student Services