

Minutes
 Special Faculty Senate Meeting
 Tuesday November 29, 2016
 Tower (Room T-450) 12:10 PM-12:55 PM

Present: Jacqueline Burgess, Mark Rauzon, Laura Bollentino, Evelyn Lord, Blake Johnson, Kelle McMahon, Vina Cera, Rina Santos, Kimberly King, Nick Kyriakopedi, Arturo Davila-Sanchez, Chantal Martin, Fred Bourgoin, Rajeev Banerjee, Jill Neely, David Ross, Barbara Yasue, Donald Moore, Suzan Tiemroth-Zavala

Guests: Atiya Rashada, Liisa Pine Schoonmaker, Phillip King

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW UP ACTION
I. Call to Order	12:08	
II. Approval of Meeting Minutes	Minutes deferred to regular meeting	
III. 2016-17 Officers Reports a. President's Report (Moore) i. Responses from resolution on Equity and SSSP	<ul style="list-style-type: none"> ● Concerns-what faculty are responsible for with regards to grants and what administrators are responsible for: What are our respective roles? ● What roles do we each have to facilitate the grant monies? 	
Action/Discussion Items a. Equity, SSSP, and Strong Work Force Discussion b. FACULTY SENATE RETREAT Sub Committee	Questions for VPSS Philip King <ul style="list-style-type: none"> ● What process do you use for 2015-16 money and 2016-17 funds: \$1 million by Dec 31 ● Was there a prior plan? Budget? Yes but it doesn't match with what is in the system; His team: What do you know 	

c. Principles of Laney College

about this

- There was lots of change of leadership; didn't hear a lot because when Denise Nolden was here there were lots of action plans that were not implemented;
- What did you do first?
 - An an immediate plan and funding proposal process was quickly developed; \$100,000 tutoring not spent
 - created a request process went out to committees
 - reviewing proposals now to spend down money in a hurry
 - no integrated planning or shared government
 - change deadline is Feb 14, new spend down deadline
 - create invoices and put into system with extra 6 weeks;

VPSS King's Concerns:

- Phase three: lots not being spent and what is plan for this year; 16-17
- Student equity committee has not met-needs to be reconvened
- Adult Ed Block Grant funds used in an integrated way
- Look back at previous plans; see what has been spent and what needs to be spent
- Spending and potential outcomes
- Don't want recurring spend out problems
- Goal to get out of cycle of carry-over dollars
- How are categorical funds used in an integrated way

State says:

- Less onerous on what money can be spent on
- Get out of business of giving you feedback on stringent requirements that don't make sense – use money in an integrated way

Faculty Questions:

How to use money for impacted populations if 50% of students are impacted can we fund partially?

Answer: from State: tutoring is allowed; embedded tutoring-can't supplant; tutoring with an activity to fund something that is already

generating FTES; embedded isn't supplanting-we didn't have it before; Dr. King will get that in writing first; mechanical stuff to work on in terms of reporting mechanism-embedded tutors can use themselves; report behind the scene;

Question about Phase i: requests put forward-have decisions been made?What about requests that didn't go through equity committee?

Answer: still in process but waiting for answer in writing from state so later this week; everything that came to us was considered; probably can fund almost everything

Concern: focus more on 16-17 money; get processes in place:-can we find a way to streamline process? Too much to fill out; new procedures to make things faster

Answer: First district for him: single college; tries to move roadblocks not there for right reason; can't get through institutional b.s.Equity: emerging; he only fixes or identifies problems; equity—funding for equity related to how college is situated emerges to something special for our particular community; we don't have positions to get work done; phase two=do need a stronger investment in shared governance for next phase; quick decisions for release time

Question: concerned that this is not our job; it's administrators jobs; understand what's in my budget; IA's in classroom-long lead time:

· **Answer:** yes you should see budget but it is probably not clearly seeing what is there; He will work with Chairs to see and understand their budgets; we want to leverage;

· **Question:** Go to District and find root cause; is hiring more people at district going to solve the problem really?

Question: SSSP; didn't hire so we have a lot of funds left?

Answer: yes most of the money was for positions; we need staff positions; financial aid; institutional malaise; probably won't be much left over

	<p>Question: can it be used for office assistants?</p> <p>Answer: front end student services positions-yes. Because many counseling positions were SSSP positions; we will get a promise and commitment to working with us closely so that Dr. King can help us; the integrated planning he wants to do is the same thing the colleges should be doing overall; budget allocations and identifying positions needed; open up his budgets and staff he has; identify staffing needs as an institution</p> <ul style="list-style-type: none"> • We need to improve enrollment processes for students and identify programs they are eligible for. <p>Answer: bring our own systems and District systems together, work together;</p>	
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<p>Donald Moore President</p> <p>Fred Bourgoin Vice-President</p> <p>TBA DAS Representative</p> <p>Louis Quindlen Parliamentarian/Treasurer</p> <p>Suzan Tiemroth-Zavala Secretary</p> <p>Eleni Gastis Scholarship Committee Chair</p> <p>Stephen Corlett Chemistry</p> <p><i>Senate Representatives</i></p> <p>Rajeev Banerjee Biology</p> <p>Russell Southall Business, CIS</p>	<p>Roger Chung Ethnic Studies</p> <p>Heather Sisneros/ Jeff Haagenson Kinesiology/Physical Education</p> <p>Arturo Davila Sanchez</p> <p>Kimberly King</p> <p>Blake Johnson</p> <p>Mark Rauzon Liberal Arts</p> <p>Tracy Camp</p> <p>David Ross Mathematics</p> <p>Jay Lehman Music</p> <p>Vina Cera</p> <p>Jacqueline Burgess Part-Time Faculty</p> <p>Louis Quindlen</p>
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<p>Bruce Lazarus Cosmetology</p> <p>Chantal Martin Culinary Arts</p> <p>Chris Weidenbach</p> <p>Meryl Siegal</p> <p>Eleni Gastis English</p> <p>Jill Neely</p> <p>Barbara Yasue ESOL</p>	<p>Kelle McMahon</p> <p>Nick Kyriakopedi Career Technology Education</p> <p>Laura Bollentino</p> <p>Terrance Greene</p> <p>Karen Talbot</p> <p>Evelyn Lord/Autumn Sullivan Student Services</p>
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