

Minutes  
Senate Meeting  
Tuesday March 7, 2017  
Tower (Room T-450) 12:10 PM-12:55 PM

**Present: Eleni Gastis, Suzan Tiemroth-Zavala, Kelle Lynch McMahon, Jeff Haagenson, Rejeev Banerjee, Blake Johnson, Mark Rauzon, Meryl Siegal, Laura Bollentino, Fred Bourgoin, Chantal Martin, Arturo Davila Sanchez, Terrance Greene, Bruce Lazarus, Russell Southall, Tracy Camp, Barbara Yasue, Jacqueline Burgess, David Ross, Evelyn Lord, Vina Cera, Jill Neely, Stephen Corlett, Chris Weidenbach**

**Guests: John Yu, Audre Levy, Dolores Bernal, Brenda Harker, La’Cole Martin, Lisa Sawadogo, Manuel Alcala, Michael Mejia**

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW UP ACTION
I. <b>Call to Order</b>	12:04	
II. <b>Approval of Meeting Minutes</b>	Minutes for February 21, 2017 were called and seconded by Senators Quindlen and Burgess, respectively; they were approved unanimously\	
Laney Eagle	To Counselor, Danette Howard, a Laney counselor for 25 years. She mentors new counselors, does the scheduling for counseling, is on hiring committees for all new counselors and on numerous TRC's	
<b>III. 2016-17 Officers Reports</b>  <b>a. President's Report (Moore)</b>  <ul style="list-style-type: none"> <li>· Faculty Prioritization</li> <li>· Faculty Appreciation Meeting</li> <li>· Smart Classrooms</li> <li>· Enrollment Management</li> <li>· Scholarship Committee</li> <li>· Constitution Update Committee</li> <li>· RAISE</li> </ul>	<ul style="list-style-type: none"> <li>● Resolution regarding faculty prioritization</li> <li>● <b>joint president's meeting on Thursday in T-450</b>; please come to discuss the issue; today is to discuss resolution; there will be no new positions though, just replacements;</li> <li>● <b>Smart classrooms:</b> the Chancellor walked around classrooms yesterday and was suitably appalled at state of affairs and reiterated position to go ahead and do a base upgrade for all classes; it will be a bare minimum: projector, speakers, screen only, no other upgrades; incentivised to meet his promise by 2018 using prototype; we will discuss this more later; the current version for 60 classrooms will be presented in late March in B264 with some faculty input <ul style="list-style-type: none"> <li>○ put in before start of summer and done by fall;</li> </ul> </li> </ul>	

<p>b. DAS Representative's Report</p>	<p>\$800,000 measure A money--how can we upgrade; upgrades will remove old tvs and robust cleaning out of classrooms;</p> <ul style="list-style-type: none"> <li>○ There was some concern about showing films we might need CD's...since new computers don't have cd's.</li> <li>○ All district standard; smart cart; scalable and put in in time for fall</li> <li>○ You can advocate for what you want at college level and then talk at district;</li> <li>○ There will be funds for bulbs for projectors: total cost of ownership which includes upgrades and bulbs</li> </ul> <p>BAM only used for base allocations only</p> <ul style="list-style-type: none"> <li>● BAM task force Changes approved by PCB; For example, the recommendations took out the security costs for BCC, Took out all the full time faculty salaries (part time?). These were taken out by the District. The one they did not address but decided to further study was CTE and smaller classes.</li> <li>● Scholarship Committee: Senator Gastis reported that there will be 4 Senate scholarships of \$750 <ul style="list-style-type: none"> <li>○ deadline April 3</li> <li>○ need more volunteers to be a reader;</li> </ul> </li> </ul> <p>These are the highlights from the Feb. 21 DAS meeting! (by Meryl Siegal, Laney DAS rep).</p> <p><b>Updates:</b></p> <ul style="list-style-type: none"> <li>● Miriam Zamora Kantor gave the Staff Development Officer Report. The new limit according to the decisions made in the union contract is a 20 unit limit for undergraduate courses which is 4 units more than what is required by Alexis's online teaching certification.</li> <li>● District IT 's "Vision Statement" by Dr. Jason Cole: Powerpoint <ul style="list-style-type: none"> <li>○ How can we support faculty and staff as they support students?" The systems are "not up to modern expectations. We need a platform for innovation"</li> <li>○ current IT architecture is problematic; he listed learning systems such as smart classrooms, learning management, advanced analytics, video streaming</li> </ul> </li> </ul>	
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	<p>platform, business systems, governance, open architecture as things that will happen under his vision; Modernizing PeopleSoft to 9.2 and moving toward mobile access for the district's website and online registration</p> <ul style="list-style-type: none"> <li>○ Dr. Cole could not commit to a time frame at this point. We are looking forward to a full plan of action by the end of April</li> </ul> <ul style="list-style-type: none"> <li>● <b>Dr. Melvina King – Work Force Development and Continuing Education (WDCE)</b> gave DAS an update of her program. She presented several of the areas she is working on including contract education. She is also working to create a system for students to register for noncredit classes. <ul style="list-style-type: none"> <li>○ The goal is to meet at least once a month at the colleges., DAS requested to know who she is working with at the colleges. DAS President is looking forward to establishing a process for faculty and WDCE to work smoothly together.</li> </ul> </li> <li>● Participatory Governance meeting. On March 10, we are going to have an afternoon meeting w/statewide academic senate to talk about participatory governance. This is a 4 hour meeting. What is the faculty purview of 10+1. "Collegiality in Action" –</li> <li>● <b>Enrollment Management and the Vice Chancellor of Academic Affairs, Dr. Luis Pedraja</b> <ul style="list-style-type: none"> <li>○ Dr. Pedraja said that the district was looking at how block scheduling is accomplished at the 4 campuses towards creating more coordination among the 4 campuses.</li> </ul> </li> </ul>	
<p><b>Action/Discussion Items</b></p> <p>a. Resolution on Faculty Prioritization</p>	<p><b>Action/discussion item for faculty prioritization:</b> Faculty Concerns</p> <ul style="list-style-type: none"> <li>● Laney has had the same process for positions for decades;</li> <li>● <b>Historical perspective:</b> changes to California state law from 1988-shared governance became law; roles of faculty hiring is outlined in Ed Code; process developed with administration;</li> </ul>	

## Resolution Affirming the Role of the Academic Senate in Faculty Prioritization

Whereas, in accordance with AB 1725, the Laney Faculty Senate has a longstanding faculty prioritization process, developed with administrative buy-in and inclusive of administrative participation, and

Whereas, in November and December 2016, the Faculty Prioritization Committee met on multiple occasions to prioritize the faculty hiring requests submitted as part of the program review process and 1) recommended to fill 4.5 faculty vacancies: Math (Scheu), ESOL (Cook), Photography (Lomba), Labor Studies [.5] (Hart) and Kinesiology : Women's Track Coach (Taylor), and 2) prioritized the remaining 23 new position requests, and

and updated; the administration has always been involved; committee includes faculty and admin;

- There were meetings in November and December and the recommendations have been reprioritized; vacancies are traditionally refilled;
- Joseph Bielanski has said that it is a District policy to replace vacancies; if you lose full time position it has huge impact; Barbara Yasue , Kelle McMahon
- President Moore asked for a 10-minute discussion and then to a vote;

### Questions and Faculty Concerns:

- Was it a board policy or an administrative procedure? ; might be more of a practice than a policy; district not as hands on as before;
- The President has final say as to who gets hired but to throw out the whole process is not ok
- If FTES was reason, then what about classes with caps? Those classes will always fall short -might as well get rid of that; admin and faculty buy in;
- The second resolve might be a problem; we lose good candidates because we are always so late in submitting our lists. So can we add a friendly amendment to let Math go ahead since that position is not contentious;
- Can't we use SSSP funds to hire a full-time mental health counselor?
- Concerns about low FTES in a department; if that's the case, how can we build a department? We need a full-timer to do that. Hire 1-2; Kinesiology was already approved and the candidate left after one day to go to Merritt.
- Should the resolution be changed to show what we really want? The mental health specialist wasn't on list, but we need one....
- Concerns that current data doesn't show how a department is changing and growing
- For ESOL, given the current climate towards immigrants; fill classrooms and teach well and we must advocate for students; why do we have processes if we don't follow through; Is it right to ignore wishes of faculty by someone who doesn't even know us?
- Committees is only to recommend and provide the best

Attach documentation to the resolution

Whereas, in February 2017, the Interim President and Interim Vice President, met twice with members of the college administrative team--and without faculty--and reprioritized the faculty hiring recommendations of the Faculty Prioritization Committee, and

Whereas, the arbitrary creation of a new, unwritten administrative faculty prioritization process directly conflicts with the College's need to comply with the one remaining recommendation from the Accrediting Commission for Community and Junior Colleges (ACCJC) on integrated planning and evaluation: *In order to meet the Standard, the College should clearly define, document, communicate, and evaluate the structures, roles, responsibilities, and processes used to integrate human, facilities, and fiscal planning in support of student learning and achievement, and*

possible advice to the president

- We can voice concerns and objections but the president does have the right to do what she wants;
- Interim President Levy stated that she did not know that there was a process that she and administration had violated. No intent to overstep; she did look at enrollment and productivity and made sure decisions supported that;
- Faculty senate gets rationale for decision
- Process is faculty and admin...form aligned with criteria...concerns...about process
- President went back to deans
- Dolores Bernal asked about a mental health counselor and its relation to student services. It is her understanding that equity could be responsible for funding the mental health counselor
- **The resolution was passed unanimously with one abstention with votes as follows:**

**Donald Moore, Fred Bourgoin, Meryl Siegal, Suzan Tiemroth-Zavala, Louis Quindlen, Eleni Gastis, Rajeev Banerjee, Russell Southall, Bruce Lazarus, Stephen Corlett, Chris Weidenbach, Jill Neely, Barbara Yasue, Jeff Haagenson, Blake Johnson, Mark Rauzon, Tracy Camp, David Ross, Vina Cera, Jacqueline Burgess, Kelle McMahon, Laura Bollentino, Evelyn Lord, Terrance Greene; Meryl Siegal abstained**

Whereas, the tenure of the Interim President will end in late March, while the decision to transfer funded departmental vacancies to other areas will have devastating and long-term impacts on the affected departments; therefore,

Be it resolved, that the Laney Faculty Senate objects to the arbitrary and capricious administrative usurpation of the faculty prioritization process, and

Be it further resolved, that the Laney Faculty Senate requests that all permanent faculty hiring be placed on hold (except for the Math position which was not contentious) until the new college president comes on board, and

Be it further resolved, that this resolution be shared immediately with the Laney College President, Chancellor

<p>and Board of Trustees of the Peralta Community College District.</p> <p>b. Resolution Assessment-postponed</p> <p>c. Measure A funding</p> <p>d. Constitution update committees report</p> <p>f. Career Counseling Presentation postponed due to illness</p> <p>g. DE Canvas Training</p>		
Adjournment	12:54	

<p><b>Donald Moore</b> President</p> <p><b>Fred Bourgoin</b> Vice-President</p> <p><b>Louis Quindlen</b> Parliamentarian/Treasurer</p> <p><b>Suzan Tiemroth-Zavala</b> Secretary</p> <p><b>Meryl Siegal</b> DAS Representative</p> <p><b>Eleni Gastis</b> Scholarship Committee Chair</p>	<p><b>Roger Chung</b> Ethnic Studies</p> <p><b>Heather Sisneros/ Jeff Haagenson</b> Kinesiology/Physical Education</p> <p><b>Arturo Davila Sanchez</b></p> <p><b>Kimberly King</b></p> <p><b>Blake Johnson</b></p> <p><b>Mark Rauzon</b> Liberal Arts</p> <p><b>Tracy Camp</b></p> <p><b>David Ross</b> Mathematics</p>
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**Stephen Corlett**

Chemistry

*Senate Representatives*

**Rajeev Banerjee**

Biology

**Russell Southall**

Business, CIS

**Bruce Lazarus**

Cosmetology

**Chantal Martin**

Culinary Arts

**Chris Weidenbach**

**Meryl Siegal**

**Eleni Gastis**

English

**Jill Neely**

**Barbara Yasue**

ESOL

**Jay Lehman**

Music

**Vina Cera**

**Jacqueline Burgess**

Part-Time Faculty

**Louis Quindlen**

**Kelle McMahon**

**Nick Kyriakopedi**

Career Technology

Education

**Laura Bollentino**

**Terrance Greene**

**Karen Talbot**

**Evelyn Lord/Autumn**

**Sullivan**

Student Services