



MINUTES

**Faculty Senate Meeting
 Tuesday, November 6, 2018
 Tower T-450, 12:05–12:50 PM**

Present:	Fred Bourgoin, Mallory Barkdull, Laura Bollentino, Indra Thadani, Donald Moore , Blake Johnson, David Ross, Anne Agard, Greg Newton, Russell Southall, Jacqueline Burgess, Scott Godfrey, Eleni Gastis, Rajeev Banerjee, John Reager, Antonio Watkins, Tracy Camp, Chantal Martin, Heather Sisneros, Chris Weidenbach, Suzan Tiemroth-Zavala, Kimberly King, Yiping Wang, Louis Quindlen
Guests:	Vina Cera, Chelsea Cohen

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW-UP ACTION
I. <u>Call to Order</u>	12:06	
II. <u>Standing Items</u>		
a. Approval of the agenda	<ul style="list-style-type: none"> • The Laney Eagle award was moved to end of agenda. • Agenda approved as amended: Called by Senator Quindlen and seconded by Senator Burgess. 	
b. Approval of the minutes from the October 16 meeting	The minutes for October 16, 2018 were approved unanimously with addition of Senator Bollentino to list of senators present. Minutes were called by Senators Quindlen and Burgess agenda approved (unanimous).	
c. President’s report	<ul style="list-style-type: none"> • President Bourgoin summarized his President’s report that was sent to the Senators in advance of the meeting. • At the Senate Plenary, a resolution was passed short of a vote of no confidence toward the State Chancellor. The resolution passed by a wide margin; in fact, all resolutions sent to the state plenary passed. 	

<p>d. DAS Representative's report</p>	<p>DAS Representative Johnson summarized his DAS report that was sent to all senators. DAS President Moore introduced a resolution about the hourly classified issue, supporting a speedy resolution and asking the District/Chancellor to refrain from more layoffs.</p> <ul style="list-style-type: none"> ● 200 people will lose jobs district-wide ● permanent positions might not be filled and we will lose services; this will affect all areas including services to students ● the district should try to retain as many employees as possible as they move into compliance with SEIU ● a question was raised asking if we will see an increase of student workers; ● SEIU and District reached an agreement 13 years ago; rely less on hourly part-time workers; this district has not done this 	
<p>III. <u>Action/Discussion Items</u></p> <p>a. Zero-cost vs. low-cost course materials (Wang) <i>The District OER Work Group is looking to label some sections as being "low-cost"; a definition of what that means is needed.</i></p>	<p>Senator Wang presented an informational powerpoint on zero-cost course materials. The course schedule can show zero-cost course materials,</p> <ul style="list-style-type: none"> ● Laney has no zero-cost classes, low-cost is cheaper but not zero, could mean less than \$30 or \$40; what do we think about it? Who can collect this information for Laney schedule ● Since there is no COR change, this info does not need to go to the curriculum committee; the material just has to meet the standard of materials listed in COR; has to be good for transfer and within five years of currency. ● should we have a zero textbook committee at Laney? should standards be the same across the district ● a question was raised as to who gets to decide if instructors use free or low-cost materials? but what about academic freedom? ● We will refer to the curriculum committee for 	<p>Senator Yang will send a list of resources to laney-FAS</p>

b. Resolution in support of transgender students (Barkdull/Gastis)

clarification

- we will revisit how to approach COR for faculty who write books and charge students to use their books
- Laney could lose students if they see other colleges have low-cost and zero-cost options and we don't

LANEY COLLEGE FACULTY SENATE Resolution

Support for Transgender, Gender-Nonconforming, and Intersex Students (Barkdull/Gastis; November 6, 2018)

Whereas, Laney College does not discriminate on the basis of age, race, color, gender identity, sexual orientation, national origin, or disability;

Whereas, Section 66270 of the California Education Code states that “[n]o person shall be subjected to discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any characteristic listed or defined in Section 11135 of the Government Code or any other characteristic that is contained in the prohibition of hate crimes set forth in subdivision (a) of Section 422.6 of the Penal Code in any program or activity conducted by any postsecondary educational institution that receives, or benefits from, state financial assistance or enrolls students who receive state student financial aid”;

Whereas, gender cannot be narrowly defined as a biological, immutable condition determined by genitalia at birth;

Whereas, many transgender, gender-nonconforming, and intersex students come to Laney College to claim an education and pursue their dreams;

Whereas, faculty at Laney College work to support, empower, and uplift all students through education;

The resolution will go to the College Council with stronger language

Resolved, That the Laney College Faculty will continue to provide a welcoming and supportive environment for all students regardless of gender, gender identity, and gender expression;

Resolved, That the Laney College faculty will further this atmosphere of support by including in our syllabuses a preferred pronoun and name statement¹ and by making a concerted effort to address students by their preferred pronouns and names; and

Resolved, That the Laney College Faculty Senate request that the College Council work to officiate this practice, integrating it into our faculty handbook and orientations.

¹ A sample of such a statement is: “Preferred Name/Pronoun: I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.”

The question was called and seconded by Senators Quindlen and Reager.

Comments:

- clarification on immigration status is pending
- syllabus: recommended statement; resolution provided an example
- Do we need stronger language? Senator Quindlen offered the example the CTE syllabus language
- It was decided to go to college council with stronger recommended language
- at the State Plenary it was approved to add pronoun changes to CCC Apply in a resolution
- Another question was raised: After registration, how easy is it to change identity/pronouns? This can happen

<p>c. Online Education Initiative (Cohen) <i>The state legislature approved a one-time funding augmentation of \$35M for online education this summer; this is a good time for the Senate to reacquaint itself with OEI.</i></p> <p>d. Faculty appreciation event</p> <p>e. Laney Eagle</p>	<p>once a year;</p> <ul style="list-style-type: none"> ● Another question: what are punishments for bullying etc? ● discuss your policy on the first day of class and then shut down discussion; faculty can tell students to leave class first time; the second time you must go to VPSS <p>Move to approve by acclamation: Senators Gastis and King; the resolution was unanimously approved</p> <p>As we ran out of time, Senators Burgess and Quindlen moved and seconded that we table this discussion until the next senate meeting on November 20, 2018; this was unanimously approved.</p> <p>We did not get to this.</p> <p>Kathy Williamson presented this (in absentia via President Bourgoin) to Ian Latta for his wonderful work as tutoring coordinator and in praise of the quantity and quality of tutoring he has brought to Laney College. He has been a persistent presence on campus and does it all: scheduling, recruiting and training.</p>	
<p>IV. <u>Announcements</u></p> <p>Next Senate meeting: Tuesday, November 20, 2018</p>		
<p>V. <u>Adjournment</u></p>	<p>12:50</p>	

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