**Laney College Faculty Senate Resolution Asserting Demand for Collaborative Inclusion**

Submitted Saturday, March 9, 2019 by Chris Weidenbach

Whereas the Faculty Senate is the primary consultative body at Laney College, in the Peralta Community College District (PCCD), and as such is responsible for “academic and professional matters” (AP 2511) as reflected in the “10+1,” which includes (5) standards or policies regarding student preparation and success; (6) district and college governance structures, as related to faculty roles; (7) faculty roles and involvement in accreditation processes, including self-study and annual reports; and (10) processes for institutional planning and budget development; 1 and

Whereas the Peralta Community College District ostensibly operates according to the "rely primarily upon the advice and judgment of the senate" governance model -- i.e., college and district administrators will rely upon recommendations from Faculty Senates on matters pertaining to the '10+1', except in exceptional circumstances and for compelling reasons" -- which may indeed pertain in the current accreditation and finance scrutiny; 2 however,

Whereas a joint task force of representatives of the California Community College Trustees (CCCT), the Chief Executive Officers of the California Community Colleges (CEOCCC) and the Academic Senate for California Community Colleges makes the following point about the concepts “exceptional circumstances” and “compelling reasons”: "in instances where a recommendation is not accepted[,] the reasons for the board's decision must be in writing and based on a clear and substantive rationale which puts the explanation for the decision in an accurate, appropriate, and relevant context. (p. 4, Question 12)" **[Note 1]**; and

Whereas one of the ACCJC's key recommendations to Peralta involves the lack of collaborative planning and adherence to shared governance policies and principles; and

Whereas the DAS planning proposals previously submitted to the Planning and Governance Council and other decision-makers, and have been well received and supported among Laney and other Peralta Colleges' Faculty Senate members, but have NOT been adopted or adequately addressed in the company of our Faculty Senate;

Therefore,

We resolve that the DAS and Faculty Senates must be immediately invited to discuss the current report to the ACCJC, with explicit consideration of the recommendations made in Fall 2018; and

We resolve that, if the PGC, Governing Board, or any district-level administrators move forward without following the DAS recommendations, any such decisions must be explained in writing according to the standard mentioned above: "based on a clear and substantive rationale which puts the explanation for the decision in an accurate, appropriate, and relevant context[;]" and

We resolve that no current or future planning decisions, budget or otherwise, should be made without our full participation, timely consultation, and express approval; and

We resolve that no current or future planning-related reports, to the ACCJC or otherwise, will be accepted or approved by this body unless we are appropriately involved in making them.

1. **California Code of Regulations, Title 5, § 53200:** <https://govt.westlaw.com/calregs/Document/I6EED7180D48411DEBC02831C6D6C108E?originationContext=document&transitionType=StatuteNavigator&needToInjectTerms=False&viewType=FullText&contextData=(sc.Default)> (Link on FS website.)
2. ***Participating Effectively in District and College Governance***

 The Academic Senate for California Community Colleges and The Community College League of California

 Adopted Fall 1998

 <https://asccc.org/sites/default/files/publications/FinalGuidelines_0.pdf>