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|----|--------|------------------|--|----------|---|------------------|
| 1 | Reque: | Department | Requests | Costs | Priority | Notes |
| 2 | BA1 | Business & Admin | 2 new PC's Bursar's office | \$2,500 | 2-Urgency of Need | |
| 3 | BA2 | | 2 new printers | \$1,000 | 2-Urgency of Need | |
| 4 | 2 | Chemistry | | | | |
| 5 | Ch1 | | 1. ChemDoodle Site License (i-ChemLabs) - 2 year renewal - software for use in all chemistry courses - provides complete chemistry drawing software package for all students and faculty - current license expires 3/6/2019 | \$3,562 | 2-Urgency of Need | |
| 6 | Ch2 | | 2. Spartan Student (Wavefunction, Inc.) - Software for Organic Chemistry classes, need 2 copies to install on department computers for general use by faculty and instructors | \$1,200 | 3-Impact on Student Success and/or Services | |
| 7 | Ch3 | | IELM request for Computer "Pack", Software and Cart Increasingly chemistry instruction turns to digital technology to reinforce concepts presented in our courses, and to expose our students to the practices utilized in academic research and industry. From using a spreadsheet program for data analysis and graphing in the laboratory to assigning projects that require students to use sophisticated computational chemistry software—the Laney Chemistry department is already utilizing digital technology in its curriculum. We have found that the use of technology in our courses is much more effective when the faculty can demonstrate the use of these programs while the students work along on a computer. Currently, such group instruction requires that the class visit a computer lab, or students bring personal computers to class. These approaches have several obvious disadvantages. Use of a computer lab is subject to lab availability, and specialized software generally cannot be installed in these campus labs. While a number of our students own laptop computers, this is not universally true. Ultimately, the use of technology in the classroom can result in unintended disparities in the student experience. We propose to purchase a set of laptop computers to be used in the chemistry lecture rooms and laboratories. Our proposal includes purchase of Spartan, a computational chemistry program, as well as Odyssey, an atomic/molecular visualization program for general chemistry. A secure cart will be required to store and transport the computers. We propose to initially purchase 14 computers, a sufficient number for every pair of students in a class to have access to a laptop during a group exercise. Proposal 14 Lenovo T480 Laptops \$12,600 Storage Cart | \$27,130 | 3-Impact on Student Success and/or Services | |
| 8 | Ch4 | | Both William Trego and Michelle Fossum are due for a faculty computer upgrade. 1 PC laptop for Trego 1 Mac desktop for Fossum | | | |
| 9 | | | | | | |
| 10 | Com1 | Communication | Computer Cart with laptop and projector if Smart Classroom is not available | \$3,000 | | Can be fulfilled |
| 11 | | | | | | |
| 12 | Cos1 | Cosmetology | Milady cosmetology haircutting curriculum system | \$5,000 | 3-Impact on Student | |
| 13 | Cos2 | | System to record student hours and operations | \$8,000 | 1-ADA/Legal | |
| 14 | Cos3 | | Laptops | \$1,500 | | |

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| 15 | Cos4 | | Server | \$1,000 | 2-Urgency of Need | |
| 16 | | | | | | |
| 17 | Cou1 | Counseling | E-Counseling software to provide counseling services to distance education students | \$5,000 | 3-Impact on Student Success and/or | |
| 18 | Cou2 | | Technology upgrades - speed, memory and current software * 3 HP Color Printers * 2 I Pad Kiosk Stand's * 2 I pad's * Front office Fax machine * Equipment for e-counseling (cameras for monitors, scanners, etc.) | \$1650 \$440 | 3-Impact on Student Success and/or Services | |
| 19 | | | | | | |
| 20 | D1 | Dance | Video camera (\$6,000) Includes memory cards Lens/lighting | \$6,000 | 3-Impact on Student | |
| 21 | | | | | | |
| 22 | DE1 | Distance Ed | Notebowl: \$10,000 Namecoach: \$7,000 Turnitin: \$20,000 Respondus : \$2500 Proctorio: \$70,000 VoiceThread: \$14,000 Upswing: Unsure | \$123,500 | 3-Impact on Student Success and/or | already have Turnitin |
| 23 | DE2 | | 2 class sets of Chromebooks with Chromebooks would help students succeed in online classes. They could be wheeled to the library, tutor resource center, or tech center for additional online learning support. * | \$13,000 | 3-Impact on Student Success and/or Services | |
| 24 | | | Distance Education Laptop and projector | \$5,000 | | Can be fulfilled |
| 25 | DSP1 | DSPS | The unit need to upgrade computers in the High Tech Center- in progress | \$35,000 | 3-Impact on Student | In progress |
| 26 | | | | | | |
| 27 | Eng1 | Engineering | MATLAB software renewal for G270 | | 2-Urgency of Need | |
| 28 | Eng2 | | 3 point bending addition for instron machine – this will be used for ENGIN 36 and ENGIN 45 to show students how materials bend. This equipment could also be used to perform demonstrations and take measurements for the welding, machining, and carpentry departments. | \$2,500 | | Not Technology related |
| 29 | Eng1 | English | A medium-duty photo-copier would be very helpful to our department. | \$2,500 | 3-Impact on Student | |
| 30 | Eng2 | | A medium-heavy-duty printer for the shared office (514) will probably be needed soon. A relatively light-duty printer was installed last fall to replace the heavier one that failed. | \$400 | 3-Impact on Student Success and/or Services | |
| 31 | | | | | | |
| 32 | Eth1 | ETHST | Classroom set of iPads for activities, student recruitment, cultural recruitment | \$4,000 | 3-Impact on Student | |
| 33 | | | | | | |
| 34 | Esol1 | ESOL | "Namecoach" https://cloud.name-coach.com/#intro Resubscribe to VoiceThread. Our teachers are using it in many hybrid and listening/speaking | \$3,500 | 3-Impact on Student Success and/or | Duplication with DE Requests |
| 35 | Esol2 | | set of chromebooks We have four sets of chromebooks already, but they are used a lot. With expanding hybrid courses, and more and more reliance on on-line learning, we are requesting another set. | \$10,000 | 3-Impact on Student Success and/or Services | Duplication with DE Requests |
| 36 | Esol3 | | 70 headphones with microphones We have approximately 70 already, but with expanding use of technology, we are requesting 70 more. | \$1,700 | 3-Impact on Student Success and/or | |
| 37 | Esol4 | | 1. 11 HP Desktops Updated computers for part- time instructors who use t the workroom, T-413. | \$8,451 | 2-Urgency of Need | |
| 38 | Esol5 | | 2. 6 new printers for other faculty offices. | \$1,794 | | |
| 39 | Fac1 | Facilities | 2 new computers and printers (1) custodial(1), facilities rental office | \$3,500 | | |
| 40 | | | | | | |

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| 41 | Food1 | Food Services | new computer for counting room | \$850 | 2-Urgency of Need | |
| 42 | Food2 | | new printer | \$300 | 2-Urgency of Need | |
| 43 | | | | | | |
| 44 | G1 | Geography | GIS Licences, computer, training | | 2-Urgency of Need | |
| 45 | G2 | | New printer, scanner | \$250 | | |
| 46 | Med1 | Media | Update recording software – Logic Pro x5 | \$2,500 | 4-Viability of | |
| 47 | Med2 | | 25 High end MacPro Computers @ \$7K ea (the Macs in the Tech Center are too old/slow to keep up with current industry tech trends. Either F170D (Tech Ctr lab) must be updated, or... we are attempting to negotiate a shared lab with GRART in A152). We are planning to use SWP funds for this.) | \$175,000 | 4-Viability of Program | |
| 48 | Med3 | | New Drone & Immersive Programs hardware/software VR Motion | \$35,000 | 3-Impact on Student | |
| 49 | Med4 | | Capture full suits x2; Oculus Headsets x20 We are planning to use SWP funds for | \$20,400 | 4-Viability of | |
| 50 | | | | | | |
| 51 | OI1 | Office of Instruction | -update on Dr. Besikof's desktop and Mac laptop -update on Lolani's Surface and desktop -update on Derek's desktop -update on Casey's desktop and Mac laptop | \$4,000 | | |
| 52 | | | | | | |
| 53 | OP1 | Office of President | laptop for Research Analyst | \$3,350 | 2-Urgency of Need | |
| 54 | OP2 | | Upgrade RAM for Research Anyalyst | \$350 | 2-Urgency of Need | |
| 55 | | | | | | |
| 56 | Sp1 | Spanish | At the LCC,we need a copy machine with scanner for lease. | | | |
| 57 | | | | | | |
| 58 | | Library | | | | |
| 59 | L1 | | Ongoing District Support for shared PCCD library system (Sierra). | \$60,000 annually | | |
| 60 | | | District currently funds these shared expenses. | | | |
| 61 | L2 | | Data extraction for statewide migration to the new Library Services Platform. Data extraction is required to participate in statewide LSP. | \$20,000 (district) | | |
| 62 | | | District currently funds these shared expenses | | | |
| 63 | L3 | | Ongoing District Support for bibliographic (OCLC) and graphic records (Content Café) for Sierra and new LSP. | \$12,000 per year (district) | | |
| 64 | | | District currently funds these shared expenses | | | |

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| 65 | L4 | | 25 Staff computers – Library staff computers are more than 7 years old. Library staff rely on computers to provide direct assistance to students, to instruct students, to develop and maintain library services and to manage library resources. Some of them have started to fail. The computers are no longer covered under warranty. When a computer fails, a network technician must spend extensive time to repair the computer. | \$37,500 | 2-Urgency of Need | |
| 66 | L5 | | 5 Monochrome Printers for Staff – The library’s printers are 12 years old and are failing. Staff must spend an unreasonable time clearing paper jams on a daily basis. Some of the printers make ungodly noises and deliver rumpiled pages. | \$10,000 | 2-Urgency of Need | |
| 67 | L6 | | 1 Staff Multifunction color Printer – The 12-year old multifunction printer no longer works. Staff need access to a color printer for instructional, informational and promotional materials for the library program. This printer also provides the only staff scanning capability on the main floor of the library. | \$2,500 | 2-Urgency of Need | |
| 68 | L7 | | 1 Staff Color Printer – The 12-year old color printer no longer works. Staff need access to a color printer for instructional, informational and promotional materials for the library program. | \$2,500 | 2-Urgency of Need | |
| 69 | L8 | | 2 Student Heavy Duty Printers – The current printers are 12-years old and need to be replaced. These printers are heavily used, experience frequent jams, make bad noises and are nearing the end-of-life. | \$6,000 | 3-Impact on Student Success and/or Services | |
| 70 | L9 | | 1 Student Color Printer – This would allow the library to offer students the option of color printing. Currently only black-and-white copying is available. | \$3,000 | 3-Impact on Student Success and/or Services | |
| 71 | L10 | | 2 servers – The library needs to replace two aging servers. 1) network server 2) student print management system server | \$8,000 | 2-Urgency of Need | |
| 72 | | | | | | |
| 73 | | | Classroom Management System: | \$1,500 + \$300 annual maintenance | | |

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| 74 | L11 | | This software allows librarians to improve the learning experience for students by allowing students to clearly see the demonstrations, view messages from the librarian, and the librarian can focus learning activities. It would also allow the librarian to all the computer on and off at the same time.Licensing for this software requires a one-time fee of \$39.50 per computer. The software licensing fee of \$1,200 is for circa 30 computers. The maintenance plan with free tech support for this software is \$296 per annum. | | | |
| 75 | | | 8 Librarian Laptops | \$12,000 | | |
| 76 | L12 | | Librarians need laptops to prepare for library instruction sessions which may involve creating contextualized, online research guides for students. Librarians also need to have timely access to electronic resources and be able to troubleshoot the library website and database issues remotely. Laptops are also used for special weeding and maintenance projects in the stacks. | | | |
| 77 | | | Laptops Anytime Dispenser with 12 Laptops -- | \$60,000 (one | 3-Impact on Student Success and/or | |
| 78 | L13 | | Laney students rely on the library for study space. Many work long hours or live in cramped or noisy quarters and the library provides the best opportunity to sit and focus on college work. In today's educational environment which emphasizes technology, students need to be able to study with a laptop. Many Laney students cannot afford to buy laptop computers. They rely on the library and computer labs on campus to access computers. They also often resort to using their phones as mini-computers, compromising their ability to study and complete assignments. | | | |
| 79 | | | | | | |
| 80 | L14 | | Library Gate- 22,000 | | 2-Urgency of Need | |
| 81 | | | | | | |
| 82 | | | | | | |
| 83 | AR1 | Admissions and | New desktop P.C.'s for staff@5 | \$15,000 | 3-Impact on Student | |
| 84 | AR2 | Records | New Flat screen computers front counter@5 | | 3-Impact on Student | |
| 85 | AR3 | | New printers at front counter@5 | | Success and/or | |
| 86 | AO1 | Assesment office | HotSpot(wifi device) for external recruitment activities that require internet access so potential students can complete ccregistry and other onboarding technologies | \$600(\$300 e | 4-Viability of Program | |

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| 87 | | CIS | Supplies-software: keep software up to date | unknown | | |
| 88 | ES1 | Enrollment Services | Supplies-software: Vizio-Facilitate floor planning for students services activities | \$800 | | Can be fulfilled |
| 89 | ES2 | | Supplies-software: Adobe Acrobat ProDC file conversion & form creation | | | Can be fulfilled |
| 90 | ES3 | | 2 desktop computers w/two screens per desktop | \$8,000 | 3-Impact on Student Success and/or Services | |
| 91 | ES4 | | 1 color printer for deans office | | | |
| 92 | ES5 | | 1 office laptop | | | |
| 93 | IT1 | I.T. | Supplies-software: IT needs remote desktop troubleshooting software in order to help users more effectively without spending too much time going around campus. | \$2,000 | 2-Urgency of Need | |
| 94 | | | Supplies-software: Budget needed to pay for software: Turnitin (20K), Adobe Creative Cloud (20K), Jamf for iOS Apple devices (\$12K) | \$62,000 | 3-Impact on Student Success and/or Services | |
| 95 | IT2 | | Budget needed to cover large copier/printer lease and usage for entire campus. Current allocation is approx. \$58,000. Need an additional \$30, 000 | \$30,000 | 2-Urgency of Need | |
| 96 | IT3 | | Need new computers in Tech Center, Math Lab, Employee replacement PC's, laptops, printers. | \$300,000 | 2-Urgency of Need | |
| 97 | | | | | | |
| 98 | KA1 | KASH | Supplies-software: Hudl | \$4,000 | 3-Impact on Student Success and/or Services | |
| 99 | KA2 | | Supplies-software: Crossover | \$1,000 | 3-Impact on Student Success and/or Services | |
| 100 | KA3 | | 40 Ipad/ tablets for Athletic study hall in the Fieldhouse. Many of the student athletes have online classes as well as standard classes that require the use of internet capable or word processing programs. As part of the athletic program, athletes are involved in a study hall period where they can complete schoolwork. Many of the athletes do not have access to a computer at home, nor are there any space for or access to computers in the Fieldhouse. Ipad/ tablets would help serve the teams involved in study hall. There are so many students involved in study hall that they utilize 2 classrooms, a conference room, and even team locker rooms to complete their studies. | \$34,000 | 3-Impact on Student Success and/or Services | |

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| 101 | KA4 | | An additional TV purchased and installed in the Fieldhouse weight room (including HDMI cabling). Currently there is one TV that the instructors post up class and team workouts from a computer. This is now problematic as there are often 2 classes in the weight room at the same time, and only one of the classes gets to use the overhead resource. These classes are a vital part of football, baseball, and track and field programs as well as serving the general student population in strength training classes. | \$17,500 | | |
| 102 | KA5 | | 2 TV's for Fitness Center – for Information, workouts, instructional videos. There are none currently | | | |
| 103 | KA6 | | Video message boards installed on the outside of the Field House and on the stadium. | \$400,000 | | |
| 104 | KA7 | | A fingerprint or card (student ID card) reader scanning system for the fitness center to check students in/out. Currently over 600 students use one computer to check in by entering their ID # to check in and out. They often have to wait in line as it takes time for students to enter their numbers. Visually impaired students struggle with transferring information from their ID cards to the computer. Student fraud can also occur if a non-enrolled student enters another student's ID number, creating a liability and safety risk for the college. Having a personalized scanner/reader will reduce the chance that non-enrolled students are accessing the facility. | | 2-Urgency of Need | |
| 105 | KA8 | | Sound System for Room C100 – for cycling classes, core class, yoga and other classes that need music and an instructor microphone for class. Current system is a small box system and it is not equipped to handle the size of the room and the distance that the instructor needs to move around the room. We need mounted speakers and a professional level microphone so students can hear clear instructions | \$10,600 | 3-Impact on Student Success and/or Services | |
| 106 | KA9 | | A sound system for the Fitness Center in C102. A sound system is also important for creating an energetic environment to work out in... currently there is only a small boom box for the whole room. | | 2-Urgency of Need | |
| 107 | KA10 | | Preventative Maintenance Contracts - For our Fitness Center, we need to have regular annual funding established to support a preventative maintenance contract for our fitness equipment, as there has not been one for the last 2 years. Industry standards dictate monthly or at least quarterly maintenance contracts, and we are creating a safety risk for our students by not maintaining our equipment, as well as severely decreasing the lifespan of our equipment by not maintaining it properly. | \$10,000 | 4-Viability of Program | |
| 108 | LA1 | Liberal Arts | Supplies-software: SAP Crystal Reports, a data reporting tool | \$500 | | |
| 109 | LA2 | | New printer | | | |
| 110 | | | 3 laptops (2 Mac and 1 PC) | \$7,000 | | |
| 111 | MT1 | Machine Technology | Supplies-software: SolidWorks Subscription 3D Solid Modeling/Simulation software for Mach 20, 31,32 | \$4,000 | 2-Urgency of Need | |

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| 112 | | | MasterCam CAD/CAM software for Mach 31, 32 | \$3,000 | 2-Urgency of Need | |
| 113 | | | NC Simul 3D Simulation software for Mach 30, 31, 32 Already purchase Strong Workforce funds | \$15,000 | | |
| 114 | | | New programmable heat treat furnace | \$15,000 | | |
| 115 | VA1 | Veteran's Affairs | Computer lab with a minimum of 5 computers and 1 printer/scanner | | 3-Impact on Student Success and/or Services | |
| 116 | VPSS1 | VPSS office | SARS Tracking needed to capture the number of office contacts and type of services | \$0 | 3-Impact on Student Success and/or Services | In Progress |
| 117 | VPSS2 | | Laptop for Staff Assistant | \$1,700 | | Completed |
| 118 | WC1 | Welcome Center | Supplies-software: Data tracking software in the Welcome Center. It will allow usto know how many students are coming into the Welcome Center, and capture more thorough demographic data. | \$200 | 3-Impact on Student Success and/or Services | |
| 119 | WC2 | | 28-New computers and monitors in the Welcome Center for students to complete online applications, online orientation, Strong Skills, access passport/canvas and add classes. | \$35,000 | 3-Impact on Student Success and/or Services | |
| 120 | WC3 | | Large high capacity printer | \$5,633 | 2-Urgency of Need | |
| 121 | J1 | Journalism | Eight (8) Mac Mini (See spec sheet) | \$28,517 | | In Progress |
| 122 | J2 | | LaCie 16TB 2big Dock Thunderbolt 3 RAID Storage | \$1,862 | 2-Urgency of Need | |
| 123 | J3 | | Three (2) Apple USB SuperDrive | \$173 | 2-Urgency of Need | |
| 124 | J4 | | Three (3) USB-C Digital AV Multiport Adapter | \$227 | 2-Urgency of Need | |
| 125 | | | | | | |
| 126 | https://peralta4-my.sharepoint.com/:f/r/personal/cfrahm_peralta_edu/Documents/2018-2019%20CPR%20and%20APU/APU%20resource%20requests?csf=1&e=HuYGkh | | | | | |