



MINUTES

**Faculty Senate Meeting
 Tuesday, April 16, 2018
 Tower T-450, 12:05–12:50 PM**

Present:	Chris Weidenbach, Tracy Camp, Heather Sisneros, Greg Newton, Mallory Barkdull, Kimberly King, Donald Moore, Blake Johnson, Yiping Wang, Eleni Gastis, Scott Godfrey, Laura Bollentino, Indra Thadani, Jill Neely, Antonio Watkins, Louis Quindlen, David Ross, Vena Cera, Phillippa Caldeira, John Reager, Anne Agard, Russell Southall, Rajeev Banerjee. Tracy Camp, Fred Bourgoin, Suzan Tiemroth-Zavala
Guests:	Chelsea Cohen, Inger Stark, Burt Dragin, Alicia Christianson, Meryl Siegal, Dana Grisby, Bill Trego,

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW-UP ACTION
I. <u>Call to Order</u>		
II. <u>Standing Items</u>		
a. Approval of the agenda	Senators Cera and Gastis called and seconded the approval for the agenda and it was unanimously approved.	
b. Approval of past minutes	Senators King and Weidenbach called and seconded the motion to table the approval of the minutes. This was unanimously approved.	
c. President’s report	<ul style="list-style-type: none"> • State Plenary was not controversial; there is a lot of information and links will be provided. • PBC/PGC Friday and we’ll talk about a different model for approval; colleges don’t even have a tentative budget for next year. • The resolution went to the chancellor; President Bourgoin sent info, the chancellor said she would not allow the 	

<p>d. DAS representative's report</p> <p>e. Call for nominations</p>	<p>district to use the state funding to hire full-time faculty.</p> <p>Senator Weidenbach made a motion to resend the DAS recommendation to all parties, demanding they follow recommendations or give a compelling reason why not and a deadline for a response. Senator Weidenbach and Senator Quindlen want to send to the PBC/PGC/BOT; demand they follow administrative procedures and demand that they follow board policy; respond as board policy dictates by close of business on Friday, 4/19. This was unanimously approved.</p> <ul style="list-style-type: none"> • Senate elections are coming up. Please vote for area representative and President, VP, DAS rep. • We must have a meeting next week. • Reassigned time: .5 for president; District gave extra .8 to distribute; hope to get it again; as of now it is unclear what release time will be for VP and DAS rep. 	
<p>III. <u>Informational Items</u></p> <p>a. A message from a colleague (Dragin)</p> <p>b. CVC-OEI presentation and Q&A (Cohen)</p>	<p>Burt Dragin spoke to the Senate and wanted to commend the body for insisting that we stick to board policy. He then explained about an incident that happened to him. He was headed to his class when a student came running out and knocked him down. He wasn't helped and no one has named the student who did it. His injury was extensive and he feels that he did not receive any support. He felt that Dean Lewis did not investigate and he wanted the incident to be on record so he came to the Senate.</p> <p>Kate Jordhal from CVC-OEI came to talk about Laney's joining the OEI consortium and what the benefits would be for online education at Laney. The Senate would have to approve our submitting an application to join.</p> <p>Benefits include:</p>	

- We would have access to grants to support online education
- Grants... We are not the online college.
- The OEI brought us Canvas.
- There were no resources at the beginning.
- CVC-OEI would let us be part of the California Virtual Campus.
- We would have access to free and greatly reduced cost of many online tools and services, so Laney would get support for students and save a great deal of money.
- We would have 3rd party review for accessibility and disability for all of our classes
- We would have access to NameCoach with gender preference.
- This could support part-time faculty who teach online.
- We would have access to Course Design Academy.
- Students success is growing in online classes and almost matches face-to-face classes.
- We would have access to the CVC exchange and our students would have access to courses offered at other colleges.
- This can help us build out pathways that are fully online.
- There would be fully automated cross-enrollment.
- Financial aid can be shared.

Letters of interest by June signed by both Senate president and college President including a self-assessment packet for online ed.

If we join:

- Get access to services we have either cheaply or free; counseling is free, tutoring.
- One registration to the conference.
- A voice in what happens.

	<p>There were some questions about what might happen in ethnic studies classes with from other colleges who might join to cause disruption as happened at SFSU. Also, are other online instructors equipped to teach our specific student population? We will think about this a vote at the next Senate meeting.</p>	
<p>IV. <u>Action/Discussion Items</u></p> <ul style="list-style-type: none"> a. District's five-year fiscal plan (Bourgoin/Johnson/Moore) b. Proposed public/private partnership with Union Bank (Bourgoin) c. Resolution on collaborative inclusion (Weidenbach) d. Participatory Governance Manual (Bourgoin) e. District goals (Bourgoin/Moore) f. District-wide delineation of functions (Moore) 	<p>There was not time for any other items.</p>	
<p>V. <u>Announcements</u></p>	<p>Special Faculty Senate meeting: Tuesday, April 23, 2019</p>	
<p>VI. <u>Adjournment</u></p>		

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