



MINUTES

**Faculty Senate Meeting
Tuesday, October 15, 2019
Tower T-450, 12:05–12:50 PM**

Present:	Steve Zetlan, Jacqueline Burgess, Dana Grisby, Donald Moore, Mallory Barkdull, David Ross, Antonio Watkins, Black Moon, Laura Bollentino, Vina Cera, Indra Thadani, Donald Moore, John Reager, Bill Trego, Stephen Corlett, Fred Bourgoin, Louis Quindlen, Chris Weidenbach, Kimberly King, Jeff Haagenon, Jill Neely, Rajeev Banerjee, Yiping Wang, Bruce Lazarus, Russell Southall, Chantal Martin; Shirley Brownfox, Chantal Martin, Francis Howard, Fred Bourgoin, Suzan Tiemroth-Zavala
Guests:	Nate Failing

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW-UP ACTION
I. <u>Call to Order</u>	12:07	
II. <u>Standing Items</u>		
a. Approval of the agenda	Senators Cera and Burgess called and seconded the agenda and it was approved unanimously.	
b. Approval of past minutes	The September 24 minutes were called and seconded by Senators Quindlen and Burgess and passed with Senator Weidenbach opposing and Senators Wang and Bollentino abstaining.	
c. President's Report	<ul style="list-style-type: none"> • The college Faculty Prioritization work will be done by November 5 and the list will be shown to the senate. Then it goes to the College Council and the Present for approval. The Program Review process is in progress. • President Bourgoin is peeved with the district; it is in a state of crisis and the standing PBC meeting on Friday was 	

<p>d. DAS Representative's Report</p> <p>e. Laney Eagle</p>	<p>canceled. Standing meeting; chancellor's office canceled the meeting. There is no VP of finance to be co-chair; as co-chair, President Bourgoin will go ahead with the meeting.</p> <ul style="list-style-type: none"> • There will be no presentations to FPC; if something unpredictable happened since you submitted your CPR or APR, you could present change of circumstances; can submit an amended request; this is a new procedure. • CBT submitted their report and suggested adding a few minutes of class time, we can collect a lot more money from the state; this idea was already presented by President Gilkerson when she first arrived; PFT must approve and we must update course outlines to reflect; leeway in reducing the passing time; will be discussed with Chairs and all colleges must have the same block schedule. • CBT promised on October 25th the introduction of software to do this. <p>In contact with Calbright College; senior VP of External Relations; conversation became combative on her part; she wants new chancellor at a meeting; the president doesn't want to cooperate with colleges; discuss BCC's resolution.</p> <p>Senator Brownfox presented the Laney Eagle to Vina Cera for her curriculum help and her knitting.</p>	
<p>III. <u>Action/Discussion Items</u></p> <p>a. Measure G update (Corlett)</p>	<ul style="list-style-type: none"> • How to spend bond money? The Facilities Committee asked the district for how to spend funds; Laney gets 46% of funds; percentages based on buildings needing to be built at each campus : infrastructure, technology, and ?; colleges still get to decide the order of what they will do first...we want to leverage state funds; theater has funding. PGC; if they agree it can go to board-hire someone to manage this effort at the district. 	

b. AP 4105 feedback (Moore)

- Comments: We build a building and no money for equipment; 150-200 \$\$ for technology needed now; what about that?
- At least some progress

AP 4105 which is admin procedure for distance education: DE District committee; replace some parts about teacher prep for teaching an online class?

- 3 PCCD classes or 3 online at @ONE;
- someone reviews your online course;
- not looking at course content; but accessibility ;
- match face to face stuff for an online environment
- DAS requested colleges to look at that;
- what about academic freedom concerns?
- column advancement is something but no compensation for doing this training

c. FabLab resolution (Barkdull)

Resolution in Support of Building a New FabLab Unanimously Approved on October 15, 2019

WHEREAS the Laney College FabLab serves as a learning resource for all Laney College students, serving over 1000 students since its opening in 2016.

WHEREAS the students the Laney College FabLab has served come from many departments across campus including, but not limited to, humanities, media communications, cosmetology, culinary arts, sociology,

- Open to everyone of our students; no institutional support from faculty; the resolution wants the lab in the new library to expand the space.
- Senators Reager and Wang called and seconded the motion.
- Send it to the facilities committee anyway to see if it can still fit in; whether it's in the new library or not, we need a larger space; maybe F building.
- Some noises but it can still be done.
- Friendly amendment: the resolution was unanimously approved.

business, construction management, graphic arts, machine technology, wood technology, carpentry, architecture, psychology, welding technology, engineering, and art, as well as undecided students.

WHEREAS the use of FabLabs has been proven to increase diversity¹ , equity¹ , self efficacy² , and creative confidence ³ among students.

WHEREAS the current size of the Laney College FabLab is unsustainable for an increasing number of students visiting the lab. Currently, the fablab can only safely serve about 20 students at a time.

WHEREAS the Laney College FabLab engages students with diverse learning styles and provides students with the industrial tools and software needed to make almost anything while gaining an understanding of the machines, materials, design process, and engineering that goes into invention and innovation.

WHEREAS the Laney College FabLab provides students with opportunities to collaborate and share knowledge with students in different disciplines.

WHEREAS the Governing Board of Trustees of the Peralta Community College District passed resolution

18/19-31 acknowledging the value of Peralta's FabLabs and strongly supporting the further growth and development of the Laney College FabLab.

WHEREAS many FabLabs across the country are currently incorporated as part of a library. Examples include the UCSF Library, the College of San Mateo Library, the Hunt Library at NC State, the University of Texas at Arlington Central Library, the Douglas Library at Rutgers University, the District of Columbia Public Library, and the San Jose Public Library.

WHEREAS learning resources are defined as any tool that helps teachers teach and students learn.

BE IT RESOLVED that the Laney College Faculty Senate acknowledges the FabLab as a valuable learning resource for students.

BE IT FURTHER RESOLVED that the Laney College faculty senate recommend the FabLab be located in the new Library & Learning Resource Center, if possible, or to a larger and more accessible space on campus.

References

1 Lorenzo, Covadonga, and Epifanio Lorenzo. "Enhancing Social Inclusion in Higher Education through Open

<p>Access to Digital Fabrication Laboratories."</p> <p>2 Dubriwny, Nicholas, et al. "Impact of Fab Lab Tulsa on student self-efficacy toward STEM education." Journal of STEM Education: Innovations and Research 17.2 (2016): 21.</p> <p>3 Saorín, José Luís, et al. "Makerspace teaching-learning environment to enhance creative competence in engineering students." Thinking Skills and Creativity 23 (2017): 188-198.</p> <p>d. BCC resolution (Moore)</p> <p>e. 2018-19 Senate goals (Bourgoin/Gastis)</p> <p>f. Technology Master Plan (Cera)</p>	<p>No time</p> <p>No time</p> <p>No time</p>	
<p>IV. <u>Announcements</u></p> <p>Next regular meeting of the Faculty Senate: Tuesday, November 5, 2019</p>		
<p>V. <u>Adjournment</u></p>	<p>12:55</p>	

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