Overview of the Meeting with CVC-OEI and Takeaways

Kate Jordahl, Director of Academic Affairs for CVC-OEI attended the Senate meeting on April 16th to discuss the CVC-OEI initiative. Here you can see [her slides](#).

Benefits

- We would have access to numerous online services for free or at a very low cost which would better support our online students AND help up meet ACCJC standards for online teaching.
- We would have support of a team of instructional designers and accessibility experts to help us improve the quality of our online courses and ensure that they meet accessibility requirements (one of the DE plan goals).
- We would be able to submit our online courses for peer reviews (these are not evaluations) to faculty outside of our district for objective feedback which might increase motivation in improving courses.
- Student success rates have been higher (5%) in rubric-aligned courses.
- Part-time faculty who teach online would also have more support in using Canvas and course design.
- The Consortium provides resources and training for establishing a local peer review, and they could help train and stipend a team of people from Laney to conduct peer reviews.
- The CVC-OEI consortium applications requires a self-assessment. Going through this process would allow us to collect student input about their experiences in online classes at Laney and give us a clearer picture about their needs and how our online classes are serving them (another goal from the DE plan).
- Better quality DE could boost our enrollment.
- Student financial aid can be shared between institutions if/when students "swirl".
- If you're in the consortium, you have a voice in how it develops. Our concerns about our students, computer literacy, and access, for example, could be raised and addressed if we are a part of the group.

Concerns

- All of our fully online courses (not just those that are reviewed) would be listed in the "Finish Faster" course finder, and eventually available for cross-enrollment at other consortium colleges. So far, faculty haven't been able to opt out of having their courses in this database; however, we could push for this to happen if we join.
- Students from other colleges will not have priority enrollment, but access to our courses when open enrollment starts.
- Faculty from other colleges might be inexperienced and not equipped to serve our student populations.
- If students at Laney take courses and complete their degrees elsewhere, those colleges will receive funding for our students' success and completion. And vice versa. Thus, we are unsure how joining the consortium will affect our enrollment and our funding per the new funding formula.
- There is a possibility that we would have more discipline issues: we'd need to institute and enforce clearer discipline policies for the online environment.
- A big push for online classes may negatively impact enrollment in face-to-face classes.

The President and the DE Coordinators believe joining the CVC-OEI Consortium would greatly benefit our DE program. In order to join the CVC-OEI Consortium, we do need a Senate resolution in support of the application. Would the Senate consider voting on this?

Draft Resolution:

Laney College Academic Senate Resolution on Joining the California Virtual Campus - Online Education Initiative (CVE-OEI) Consortium

Whereas, The California Virtual Campus - Online Education Initiative's (CVC-OEI) goal of ensuring more students complete their educational goals by increasing access to and success in high-quality online courses align with the mission and vision of Laney College;

Whereas, The student support services funded by the CVC-OEI such as online tutoring, counseling, and proctoring align with Goals #2.2a and 2.2b of the Laney College Distance Education Plan to make improvements to existing student support and learning services for online students in order to close opportunity gaps and promote equity;

Whereas, the Laney College Distance Education Committee voted to recommend that the college apply for the CVC-OEI Consortium in Spring 2019.

Be it resolved, that the Academic Senate fully supports Laney's application to join the CVC-OEI Consortium Cohort in 2020 as well as the adoption of both the OEI Course Design Rubric and Peralta Online Equity Rubric.