



MINUTES

**Faculty Senate Meeting
Tuesday, November 26, 2019
Tower T-450, 12:05–12:50 PM**

Present:	Mallory Bardull, Black Moon, Laura Bollentino, Vina Cera,
Guests:	

AGENDA ITEM	SUMMARY OF INFORMATION AND DISCUSSION	FOLLOW-UP ACTION
I. <u>Call to Order</u>	12:07	
II. <u>Standing Items</u>		
a. Approval of the agenda	Senators Martin and Banerjee moved and seconded to approve the agenda; it was unanimously approved.	
b. President's report	<ul style="list-style-type: none"> • There was no new information. President Bourgoin sent out his report before the meeting, as usual. Nothing really new. • College Council approved the SEM Plan; the faculty senate had voted against it stating that there was no time to review. President Gilkeson said senate members who are also on College Council should have reported new additions to plan to the senate. • The 5 new positions were finalized and will come from the General Fund 1; the district might not approve the hiring. We are waiting to hear and President Gilkeson is making her case to the Chancellor. Some candidates accepted the positions but the chancellor could still say no. The Gateway 	

<p>c. DAS Representative's report</p>	<p>position and the counseling positions are paid for by categorical funds and so they will go through.</p> <ul style="list-style-type: none"> • No rep today so no report; Siri Brown came to DAS and talked about cuts. 	
<p>III. <u>Action/Discussion Items</u></p> <p>a. 2019-20 Senate goals (Bourgoin/Gastis)</p>	<p>The Senate has four basic goals; Senators Moore and Reager moved to discuss them. Discussion points:</p> <ul style="list-style-type: none"> • The Chancellor says the senate has no right to speak on operational matters; can we define them? Both enrollment and budgetary matters are part of 10+1. There was no discussion on Vice-Chancellor Brown's FTES allocations in violation of 10 + 1 and Title 5 • The Senate needs to reassert purview of faculty and 10+1. • At the next meeting, we will develop strategies to reach the goals. • Amend goal number 4 to support new initiatives to increase student success. • Senators Quindlen and Lazarus moved to adopt the amended goals: <ol style="list-style-type: none"> 1. Continually assert the purview of the Faculty Senate in 10+1 matters. 2. Increase faculty engagement. 3. Collaborate with other representative bodies across the district. 4. Support new initiatives to strengthen our capacity to support student success. <p>Unanimously approved.</p>	

b. FTEF cuts for 2020 (Bourgoin)

- President Bourgoin gave a summary in his President's report:
 - Spring allocation: 176 VPI; BI Tool says 165 once we staff everything we will be over allocation, then comes actual class cuts.
 - To put it in perspective, we will be permanently laying off in excess of 100 part-time instructors and reducing our semester class offerings by an average of 150 sections.
- Reserves? Can we speak to them and parcel tax?
- The misguided theory is: if we cut classes, the ones we have will fill up; but they don't and productivity goes down and students leave permanently.
- Long standing attempt to shrink Laney and make us same as the other colleges.
- We are hemorrhaging enrollment; money going.
- We cannot make 17.5 productivity because of enrollment caps on CTE, English, and ESOL.
- Firecode limiting bodies in the rooms
- Derek Lee is doing a survey of capacity of all classroom.
- Wiggle room: online classes; colleges are pushing online and cannibalizing students from each other.
- We will only be held harmless for one more year only.
- Enrollment is actually very low, but we are stronger financially now than we will be in two years.
- The district is making short-term decisions protecting against sanctions by ACCJC.
- We need to work with ASLC and Classified Senate and fight early cancellation of classes because we have heavy walk in enrollment that happens the first week of classes so we should not be cancelling 2 weeks prior.
- Faculty need to work hard to remind students to enroll and to get ed plans.

- What do we know about our community and are we scheduling classes to benefit ourselves? Are students not coming at traditional times? Can we beef up weekend schedule?
- Are we asking what our students need and want? Guided Pathways is doing this; however, we sure get pushback.
- District is not taking the lead.
- There are structural fixes that our district does not buy into: Ability to Benefit was stopped in 2013.
- For CTE classes, you can be working on GED and still get financial aid, but our district refuses to file for it and take advantage of it.
- W/o the GED exception for CTE, we don't have enough college age people to fill classes.
- When we downsize, we permanently lose students. When we cut classes 2 weeks prior, research shows students don't reenroll.
- Are we in dialog with other colleges about this?
- Laney is taking the biggest hit; we cut and students go to the other colleges.
- In addition, it's so hard to register for classes and we've known this for a long time.
- Laney was underfunded when it was larger; but we all offer the same classes and are 10 miles away from each other.
- We are not cutting math, science; but cutting music, etc. things that are not offered at other colleges; we need district-wide strategic enrollment.
- Senators Gastis and Bolentino motioned to extend the meeting for 10 minutes; this was approved.

Here are our recommendations:

- Use our power of 10 + 1; chancellor must respond to us. Can we do that at next meeting?
- Collect what we know and then create a senate response.

	<ul style="list-style-type: none">• No new communication from the new chancellor; 2 resolutions-what is the plan? Subcommittee for survey	
IV. <u>Announcements</u>	Next regular meeting: Tuesday, December 3, 2020	
V. <u>Adjournment</u>	1:11	

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