

**Learning Assessment Committee Resolution on Institutional Time for Assessment**  
**Approved 4.16.21**

Whereas assessment...

- involves creating outcomes, collaboratively assessing, discussing and reflecting on results of assessment, developing and implementing improvement plans, for SLOs, SAOs, AUOs, PLOs and ILOs
- is the primary way to evaluate, update and improve curriculum, services, and administrative processes
- is a key, direct, practical, and effective way to benefit students
- is a collaborative endeavor necessitating institutional time for the efforts required of department/unit members
- requires time for department/unit members to develop expertise in assessment processes
- encourages department/unit camaraderie and a sense of pride and belonging among colleagues
- leads to robust discussion of standards in departments/units with standardized tests and/or licensing exams
- is an effective way of creating alignment of student learning with department/unit ideals
- is critical for accreditation

Resolved,

- the college will, in collaboration with the Learning Assessment Committee, devote significantly more institutional time and support for assessment work, such as retreats and standing agenda items for assessment at shared governance meetings, department meetings, etc.
- the college will devote significant time on Professional Development days for departments/units to work on all stages of assessment