

Resolution for Fairness and Consideration for CTE FTEF allocations for 2022-2023

Whereas Laney College's CTE programs were impacted by the district's decision to not only break with the state chancellor's metric for Strong Workforce Program allocations, using 2020-2021 data as parameters for benchmarks, but not consulting collegially before SWP allocations were decided;

Whereas the district did not include grant-funded courses, for which many were funded by CARES and HEERF grant funding as part of this benchmark, skewing CTE course data;

Whereas CTE programs have been adversely affected by district decision making and constraints that have affected enrollment since March of 2020, including forced late-start dates, limited enrollment due to industrial hygienist-imposed constraints, room and lab capacity and the district's delayed formation of face-to-face class protocols;

Whereas other colleges with CTE programs did not offer as many in-person courses throughout the pandemic*, allowing for maximized enrollment in their online courses that would later be used to determine allocations;

Whereas the CTE division authored a memo to the college administration and chancellor in February 2021 that included concerns related to cuts in FTEF when the district is being held harmless, along with other concerns;

Whereas Laney College's CTE programs are singular and unduplicated in the district and region which is an important part of our college's mission and provide a deep service to the community, maintaining visibility and offering vital face-to-face instruction throughout the pandemic;

Whereas Laney College's CTE programs have shown their commitment to students, the community and the workforce in the face of this adversity;

Be it resolved that although decision making should be data driven, the college and district administrations should also be seeking input, in the name of collaboration and collegiality, to gain needed context about CTE departments before allocating FTEF to CTE departments.