

Resolution Affirming Faculty Purview Over Industry-Advised CTE Curriculum

Whereas, Laney College has a rich history in the trades, with our Career and Technical Education programs comprising nearly 60 percent (98 of 167 programs) of the college's offerings;

Whereas, The Board of Governors approved the Board of Governors Task Force on Workforce, Job Creation, and a Strong Economy Report and Recommendations,^[1] including Recommendation 20.b., which states that the California Community College system should "Provide support for [Career Technical Education] CTE programs including internships, guest lecturers, employment, equipment and facilities support, and participation on advisory boards";¹

Whereas, CTE faculty must have strong connections to industry and access to equipment that meets industry standards to ensure students are well prepared for a career; and

Whereas, Industry experts in the classroom provide students with the current realities of their chosen career;

Whereas, leaders in the Peralta Community College District lack a thorough understanding of the amount of FTES generated by CTE programs and their indelible role in the community, continuing to focus planning, enrollment management strategies and resources around initiatives like dual enrollment;

Whereas, an essential part of CTE programs is to update and inform curriculum through the needs of industry advisory boards, with curriculum as the first of the ASCCC 10+1, tied to all other parts of faculty purview;

Whereas, recent district cuts to college FTEF allocations have pressured Laney College leadership to lobby against the approval of new, advisory-informed CTE curriculum, an essential part of the mission of CTE programs to provide current, industry-informed changes to their offerings;

Be it resolved that the Laney College Faculty Senate reaffirms that curriculum is part of the 10+1 faculty purview and members of the administration should not lobby against the approval of industry-advised curriculum;

Be it further resolved that the Laney College administration's role is to advocate for and support the programs in their division, not work against them.

¹ <https://www.asccc.org/category/resolutiontopic/career-technical-education>