

Appendix C

Program Review Validation Form and Signature Page

Laney College

Discipline, Department or Program: Architecture (ARCH)

Part 1: First Level Validation: Assessment of department performance and/or needs in specific areas (to be completed by sections leads and division deans)

Program Review Elements	Validation	Comments
	<p><i>In Progress: department is moving to align with college goals</i></p> <p><i>Meets college goals: department aligns with college goals</i></p>	<p>Laney College Goals:</p> <p>#1 Student Success: Develop new and strengthen existing interventions and strategies to increase students' access and success.</p> <p>#2 Accreditation: Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College's accreditation on an unconditional (non-warning) status.</p> <p>#3 Assessment: Ensure completion of the Assessment cycle for SLOs and PLOs.</p> <p>#4 Resources: Increase, develop and manage the College's resource capacity in the areas of facilities, technology, personnel, finances and public and private partnerships, in order to advance the quality of education provided.</p>
3. Curriculum: To be completed by curriculum committee representative	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Curriculum and course outlines appear to be current.
4. Assessment To be completed by assessment coordinators	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	There is clearly thoughtful consideration of what students need from the department, and the assessment process needs to be formalized.
5. Instruction	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The department is working to stay current with industry trends, especially in the digital arena. Collaboration with other departments is encouraging.
6. Student Success	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Course success rates meet college standards. Program completion is low due to transfer emphasis of program. Department should consider adding more certificates
7. Resources	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The Department is currently sharing space with the CM department creating a bit of crowding and some scheduling issues. Identified need for FT IT support for
8. Community, Institutional, and Professional Engagement and Partnerships	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	The department has always lagged in the development and use of of an effective advisory committee. On the other hand, the department has partnered with others in developing the FabLab amongst other projects.
9. Professional Development	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Full time faculty member is quietly innovative. The department has been very engaged in program innovation supported by PD activities.
10. Discipline, Department or Program Goals and Activities	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The department has set reasonable goals and intends to meet them.

Part II. Overall Assessment of the Program Review Report (to be completed by deans).

Review Criteria	Comments:
<p>1. The narrative information is clear and all elements of the program review are addressed.</p> <p>2. Conclusions and recommendations are well-substantiated and relate to the analysis of the data.</p> <p>3. Discipline, department or program planning goals are articulated in the report. The goals address noted areas of concern.</p> <p>4. The resource requests are connected to the discipline, department or program planning goals and are aligned with the college goals.</p>	<p>Overall, the program review meets a reasonable standard of completeness and quality. Conclusions and recommendations are linked to data and trends.</p> <p>The department's planning goals and strategies are described in the report and address areas of concern.</p> <p>Resource requests are relatively modestly stated compared to the actual gravitas of the needs including the need for a full time IT support person.</p>

