

Appendix C
Program Review Validation Form and Signature Page

Laney College

Discipline, Department or Program: Dance (Dance)

Part 1: First Level Validation: Assessment of department performance and/or needs in specific areas (to be completed by sections leads and division deans)

Program Review Elements	Validation	Comments
3. Curriculum: To be completed by curriculum committee representative	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	<p>Laney College Goals:</p> <p>#1 Student Success: Develop new and strengthen existing interventions and strategies to increase students' access and success.</p> <p>#2 Accreditation: Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College's accreditation on an unconditional (non- warning) status.</p> <p>#3 Assessment: Ensure completion of the Assessment cycle for SLOs and PLOs.</p> <p>#4 Resources: Increase, develop and manage the College's resource capacity in the areas of facilities, technology, personnel, finances and public and private partnerships, in order to advance the quality of education provided.</p> <p>93% of the courses are up-to-date. 2 out of 28 courses need updating. Reactivation of some courses are needed to make the dance department well rounded to</p>
4. Assessment To be completed by assessment coordinators	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	<p>There is clearly thoughtful consideration of what students need from the department, and collaborative work on assessment by instructors. Department should</p>
5. Instruction	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	<p>A very comprehensive program report that covers a wide spectrum of areas. The Dance department aligned its activities with the college goals. The department has</p>
6. Student Success	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	<p>The productivity rate is 16.49, with a success rate of 68%, and a retention rate of 72.35%. Although the report talked about improving success rate and</p>
7. Resources	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	<p>The report clearly outlined the minimum staffing needs for the dance department. They are one full-time and two part time faculty, and one classified staff. Faculty</p>
8. Community, Institutional, and Professional Engagement and Partnerships	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	<p>The dance department has been very active in the community, participating in various events. Given the new direction of multiculturalism, faculty are encouraged to develop programs with this in mind. This would be</p>
9. Professional Development	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	<p>There was little discussed in terms of professional development for the faculty and classified staff.</p>
10. Discipline, Department or Program Goals and Activities	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	<p>Although the report outlined the goals for the department, it lacks details of how these could be accomplished.</p>

Part II. Overall Assessment of the Program Review Report (to be completed by deans).

Review Criteria	Comments:
<p>1. The narrative information is clear and all elements of the program review are addressed.</p> <p>2. Conclusions and recommendations are well-substantiated and relate to the analysis of the data.</p> <p>3. Discipline, department or program planning goals are articulated in the report. The goals address noted areas of concern.</p> <p>4. The resource requests are connected to the discipline, department or program planning goals and are aligned with the college goals.</p>	<p>A very well written program review report. 92.9% of the curriculum is up to date with 2 needing updating. In addition, 20 other courses are up for updating this spring.</p>

Part III. Program Review Rating (to be completed by division dean)

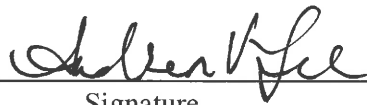
Rating	Comments (Required if Improvement Needed)
<input checked="" type="checkbox"/> 1. Accepted Complete the signatures below and submit to the Vice President of Instruction.	
<input type="checkbox"/> 2. Improvement Needed Provide improvement plan that indicates areas in the report that require major revision. Discuss report along with a reasonable timeline for re-submission. Notify the vice president of instruction of the need to re-submit. Please note that program reviews that are late run the risk of not being included in the various resource prioritization processes of the college and the district.	

Improvement Needed Signatures

Discipline, Department or Program Chair (Acknowledgment of Improvement Needed)

Andrea Lee

Print Name



Signature

5/31/2014

Date

Division Dean

Chuen Chan

Print Name



Signature

2-15-16

Date

Part IV. Signatures

Validation Team Lead Signatures

1. Curriculum: Validated by Curriculum Committee Representative(s)

<u>VINA CEKA</u>	<u>Vina Ceka</u>	<u>5-31-16</u>
Print Name	Signature	Date

2. Assessment: Validated by Assessment Coordinator(s)

<u>Rebecca Bailey</u>	<u>Rebecca Bailey</u>	<u>5.27.16</u>
Print Name	Signature	Date

3. Division Dean

<u>Chuen Chan</u>	<u>Chuen Chan</u>	<u>2-15-16</u>
Print Name	Signature	Date

4. Received by Vice President of Instruction

<u>Lilia Celhay</u>	<u>Lilia Celhay</u>	<u>5-31-16</u>
Print Name	Signature	Date

5. Discipline, Department or Program Chair (Acknowledgement of Program Review Rating)

<u>Andrea Lee</u>	<u>Andrea V. Lee</u>	<u>5/31/2016</u>
Print Name	Signature	Date