

**Appendix C**  
**Program Review Validation Form and Signature Page**

**Laney College**

**Discipline, Department or Program: Earth and Human Sciences**

**Part 1: First Level Validation: Assessment of department performance and/or needs in specific areas (to be completed by sections leads and division deans)**

<b>Program Review Elements</b>	<b>Validation</b>  <i>In Progress: department is moving to align with college goals</i>  <i>Meets college goals: department aligns with college goals</i>	<b>Comments</b>  <b>Laney College Goals:</b> <b>#1 Student Success:</b> Develop new and strengthen existing interventions and strategies to increase students' access and success. <b>#2 Accreditation:</b> Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College's accreditation on an unconditional (non- warning) status. <b>#3 Assessment:</b> Ensure completion of the Assessment cycle for SLOs and PLOs. <b>#4 Resources:</b> Increase, develop and manage the College's resource capacity in the areas of facilities, technology, personnel, finances and public and private partnerships, in order to advance the quality of education provided.
3. Curriculum: To be completed by curriculum committee representative	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Courses in Anthropology, Geography, and Geology are all up to date. Few Physical Science courses are currently offered at Laney. However, the department
4. Assessment To be completed by assessment coordinators	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Department must work with Assessment Coordinators Heather Sisneros and Rebecca Bailey to develop a plan for moving forward with assessment.
5. Instruction	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The EHSD faculty are commendable in their approaches to instruction. They effectively use new technology and employ innovative methods to provide
6. Student Success	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Based on the overall student success average of 73% for the Spring 2015 semester, Earth and Human Sciences meets the college goals in this category.
7. Resources	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	While the instructors are united in their assessment that more smart classrooms are needed to facilitate the desired use of technology, there are currently sufficient
8. Community, Institutional, and Professional Engagement and Partnerships	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The instructors within this discipline have established excellent relationships within the college and district community and are well-respected among their peers. They also have definitive plans for establishing
9. Professional Development	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	All of the instructors in this department engage in ongoing professional development to ensure the best possible quality of instruction in their disciplines. Two of
10. Discipline, Department or Program Goals and Activities	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	The EHSD has established thoughtful, clear and achievable plans for building upon their success.

## EARTH SCIENCES FALL 2015 PROGRAM REVIEW VALIDATION COMMENTS CONT'D

3. Curriculum: Courses in Anthropology, Geography, and Geology are all up to date. Few Physical Science courses are currently offered at Laney. However, the department plans to update the PHYSC classes over the next 3 years. Few Physical Science courses are currently offered at Laney. However, the department plans to update the PHYSC classes over the next 3 years.
4. Assessment: Department must work with Assessment Coordinators Heather Sisneros and Rebecca Bailey to develop a plan for moving forward with assessment.
5. Instruction: The EHSD faculty are commendable in their approaches to instruction. They effectively use new technology and employ innovative methods to provide students with relevant and practical academic experiences.
6. Student Success: Based on the overall student success average of 73% for the Spring 2015 semester, Earth and Human Sciences meets the college goals in this category. However, there are significant disparities among ethnic groups that should be explored to identify methods of narrowing those gaps.
7. Resources: While the instructors are united in their assessment that more smart classrooms are needed to facilitate the desired use of technology, there are currently sufficient instructors and instructional resources to meet the standards of instruction for the college.
8. The instructors within this discipline have established excellent relationships within the college and district community and are well-respected among their peers. They also have definitive plans for establishing community partnerships.
9. The instructors within this discipline have established excellent relationships within the college and district community and are well-respected among their peers. They are also engaged in community partnerships with Lake Merritt nonprofits and engaged in activities with BART.

**Part II. Overall Assessment of the Program Review Report (to be completed by deans).**

<b>Review Criteria</b>	<b>Comments:</b>
<p>1. The narrative information is clear and all elements of the program review are addressed.</p> <p>2. Conclusions and recommendations are well-substantiated and relate to the analysis of the data.</p> <p>3. Discipline, department or program planning goals are articulated in the report. The goals address noted areas of concern.</p> <p>4. The resource requests are connected to the discipline, department or program planning goals and are aligned with the college goals.</p>	<p>1. The narrative information is thoughtful and comprehensive.</p> <p>2. The conclusions are appropriately aligned with the data and provide sound analysis.</p> <p>3. The goals and areas of concern are effectively documented.</p> <p>4. The resource requests are reasonable and well-substantiated. They also align with the college goals.</p>

**Part III. Program Review Rating (to be completed by division dean)**

Rating	Comments (Required if Improvement Needed)
<input checked="" type="checkbox"/> 1. Accepted  Complete the signatures below and submit to the Vice President of Instruction.	
<input type="checkbox"/> 2. Improvement Needed  Provide improvement plan that indicates areas in the report that require major revision. Discuss report along with a reasonable timeline for re-submission. Notify the vice president of instruction of the need to re-submit. Please note that program reviews that are late run the risk of not being included in the various resource prioritization processes of the college and the district.	

Improvement Needed Signatures

**Discipline, Department or Program Chair (Acknowledgment of Improvement Needed)**

\_\_\_\_\_  
 Print Name Signature Date

**Division Dean**

Denise Richardson

\_\_\_\_\_  
 Print Name Signature Date

Part IV. Signatures

Validation Team Lead Signatures

1. Curriculum: Validated by Curriculum Committee Representative(s)

Anne Agard Anne H Agard 5-5-16  
Print Name Signature Date

2. Assessment: Validated by Assessment Coordinator(s)

HEATHER SISNEROS Heather Sisneros 5-5-16  
Print Name Signature Date

3. Division Dean

DENISE RICHARDSON Denise Richardson 4/28/16  
Print Name Signature Date

4. Received by Vice President of Instruction

Lily Colhay Lily Colh 5-5-16  
Print Name Signature Date

5. Discipline, Department or Program Chair (Acknowledgement of Program Review Rating)

Doris S. Sadeh/Noor Doris Sadeh 4/27/16  
Print Name Signature Date