

**Appendix C**  
**Program Review Validation Form and Signature Page**

**Laney College**

**Discipline, Department or Program: Ethnic Studies (ETHST)**

**Part 1: First Level Validation: Assessment of department performance and/or needs in specific areas (to be completed by sections leads and division deans)**

<b>Program Review Elements</b>	<b>Validation</b>  <i>In Progress: department is moving to align with college goals</i>  <i>Meets college goals: department aligns with college goals</i>	<b>Comments</b>  <b>Laney College Goals:</b> <b>#1 Student Success:</b> Develop new and strengthen existing interventions and strategies to increase students' access and success. <b>#2 Accreditation:</b> Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College's accreditation on an unconditional (non- warning) status. <b>#3 Assessment:</b> Ensure completion of the Assessment cycle for SLOs and PLOs. <b>#4 Resources:</b> Increase, develop and manage the College's resource capacity in the areas of facilities, technology, personnel, finances and public and private partnerships, in order to advance the quality of education provided.
3. Curriculum: To be completed by curriculum committee representative	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	11 out of 40 courses need to be updated.
4. Assessment To be completed by assessment coordinators	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Check in with Assessment Coordinators if need assistance implementing assessment plan
5. Instruction	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Wide spread use of Moodle, DE courses, and technology for student access. Socially relevant courses with clear SLOs meet students' interest and
6. Student Success	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Average completion rate is lower than college but the range is wide. This area needs to be addressed, especially DE rates.
7. Resources	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Need more smart classrooms to support multimedia usage by instructors to deliver lessons and activities.
8. Community, Institutional, and Professional Engagement and Partnerships	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Ethnic Studies faculty offer unique support to students from diverse backgrounds with culturally relevant instruction, activities, and events.
9. Professional Development	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Need more training on DE strategies (Moodle and best practices for student engagement).
10. Discipline, Department or Program Goals and Activities	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Curriculum and assessment completion are very important.

**Part II. Overall Assessment of the Program Review Report (to be completed by deans).**

Review Criteria	Comments:
<p>1. The narrative information is clear and all elements of the program review are addressed.</p> <p>2. Conclusions and recommendations are well-substantiated and relate to the analysis of the data.</p> <p>3. Discipline, department or program planning goals are articulated in the report. The goals address noted areas of concern.</p> <p>4. The resource requests are connected to the discipline, department or program planning goals and are aligned with the college goals.</p>	<p>Very good narrative.            Course offering are excellent. Productivity is high.            Revised M/LAT major.            Need to update the Ethnic Studies major.            Complete the Social Justice major            Plan is in place to address completion rates, especially for DE courses.            Address completion of assessments.            Resource needs are clear and relevant.</p>

**Part III. Program Review Rating (to be completed by division dean)**

Rating	Comments (Required if Improvement Needed)
<input checked="" type="checkbox"/> 1. Accepted  Complete the signatures below and submit to the Vice President of Instruction.	
<input type="checkbox"/> 2. Improvement Needed  Provide improvement plan that indicates areas in the report that require major revision. Discuss report along with a reasonable timeline for re-submission. Notify the vice president of instruction of the need to re-submit. Please note that program reviews that are late run the risk of not being included in the various resource prioritization processes of the college and the district.	

Improvement Needed Signatures

**Discipline, Department or Program Chair (Acknowledgment of Improvement Needed)**

Tamika Brown

Print Name

Signature

Date

**Division Dean**

Phoumy Sayavong

Print Name

Signature

Date


**Part IV. Signatures**

**Validation Team Lead Signatures**

**1. Curriculum: Validated by Curriculum Committee Representative(s)**

VINA CERA		6-15-16
<hr/> Print Name	<hr/> Signature	<hr/> Date

**2. Assessment: Validated by Assessment Coordinator(s)**

Tamika Brown		6/2/16
<hr/> Print Name	<hr/> Signature	<hr/> Date

Rebecca Bailey		6.2.16
<hr/> Print Name	<hr/> Signature	<hr/> Date

**3. Division Dean**

Phoumy Sayavong		6/4/16
<hr/> Print Name	<hr/> Signature	<hr/> Date

**4. Received by Vice President of Instruction**

Lilia Celhay		6-16-16
<hr/> Print Name	<hr/> Signature	<hr/> Date

**5. Discipline, Department or Program Chair (Acknowledgement of Program Review Rating)**

		
<hr/> Print Name	<hr/> Signature	<hr/> Date