

Appendix C
Program Review Validation Form and Signature Page

Laney College

Discipline, Department or Program: Theatre Arts (THART)

Part 1: First Level Validation: Assessment of department performance and/or needs in specific areas (to be completed by sections leads and division deans)

Program Review Elements	Validation	Comments
	<p><i>In Progress: department is moving to align with college goals</i></p> <p><i>Meets college goals: department aligns with college goals</i></p>	<p>Laney College Goals:</p> <p>#1 Student Success: Develop new and strengthen existing interventions and strategies to increase students' access and success.</p> <p>#2 Accreditation: Ensure a collaborative process to successfully complete the necessary actions that lead to the reaffirmation of Laney College's accreditation on an unconditional (non- warning) status.</p> <p>#3 Assessment: Ensure completion of the Assessment cycle for SLOs and PLOs.</p> <p>#4 Resources: Increase, develop and manage the College's resource capacity in the areas of facilities, technology, personnel, finances and public and private partnerships, in order to advance the quality of education provided.</p>
3. Curriculum: To be completed by curriculum committee representative	<input type="checkbox"/> In Progress <input checked="" type="checkbox"/> Meets College Goals	Theater Arts has all its 11 courses (100%) up-to-date. Recommend that the department look at new courses to offer and bring these through the curriculum committee.
4. Assessment To be completed by assessment coordinators	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Department must work with Assessment Coordinators Heather Sisneros and Rebecca Bailey to develop a plan for moving forward with assessment.
5. Instruction	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	The department aligned its activities with college goals. While the program review report provides valuable information, it lacks the prose of a well written report.
6. Student Success	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Theater Arts has a high productivity of 17.73, success rate of 64.29%, and retention rate of 69.23%. More work could be done to discuss these data and present ways
7. Resources	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	The report presented clearly the needs of the department. Suggest that discussion take place between faculty, college senior administration and
8. Community, Institutional, and Professional Engagement and Partnerships	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	The report did not sufficiently discuss external professional partnerships, and how they impact the program.
9. Professional Development	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Suggest a more formal and systematic way of professional development for faculty and staff.
10. Discipline, Department or Program Goals and Activities	<input checked="" type="checkbox"/> In Progress <input type="checkbox"/> Meets College Goals	Suggest further developing these goals with rationale for each one.

Part II. Overall Assessment of the Program Review Report (to be completed by deans).

Review Criteria	Comments:
<p>1. The narrative information is clear and all elements of the program review are addressed.</p> <p>2. Conclusions and recommendations are well-substantiated and relate to the analysis of the data.</p> <p>3. Discipline, department or program planning goals are articulated in the report. The goals address noted areas of concern.</p> <p>4. The resource requests are connected to the discipline, department or program planning goals and are aligned with the college goals.</p>	<p>While the program review provides valuable information, it lacks the prose of a well written report. Some statements could be strengthened by providing supporting data.</p> <p>The conclusions and recommendations are related to the author's analysis of his many years of experience in theater.</p> <p>The goals also noted the aging building, facilities and equipments that may be a safety issue as hundreds if not thousands of students and the community visit the theater each year.</p> <p>The resource requests are well aligned with the college goals.</p>

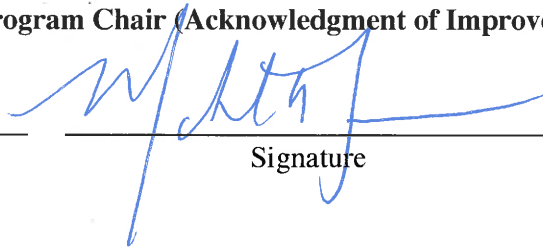
Part III. Program Review Rating (to be completed by division dean)

Rating	Comments (Required if Improvement Needed)
<input type="checkbox"/> 1. Accepted Complete the signatures below and submit to the Vice President of Instruction.	Edit report for ease of reading and understanding. Strengthen statements by providing supporting data.
<input checked="" type="checkbox"/> 2. Improvement Needed Provide improvement plan that indicates areas in the report that require major revision. Discuss report along with a reasonable timeline for re-submission. Notify the vice president of instruction of the need to re-submit. Please note that program reviews that are late run the risk of not being included in the various resource prioritization processes of the college and the district.	

Improvement Needed Signatures

Discipline, Department or Program Chair (Acknowledgment of Improvement Needed)

Michael Torres



5 24 16

Print Name

Signature

Date

Division Dean

Chuen Chan



2-15-16

Print Name

Signature

Date

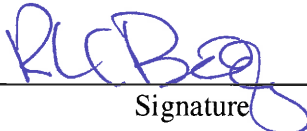
Part IV. Signatures

Validation Team Lead Signatures


1. Curriculum: Validated by Curriculum Committee Representative(s)

<u>VINA CERA</u>	<u></u>	<u>5-31-16</u>
Print Name	Signature	Date

2. Assessment: Validated by Assessment Coordinator(s)

<u>Rebecca Bentley</u>	<u></u>	<u>5.27.16</u>
Print Name	Signature	Date

3. Division Dean

<u>Chuen Chan</u>	<u></u>	<u>2-15-16</u>
Print Name	Signature	Date

4. Received by Vice President of Instruction

<u>Lilia Celhay</u>	<u></u>	<u>5-31-16</u>
Print Name	Signature	Date

5. Discipline, Department or Program Chair (Acknowledgement of Program Review Rating)

<u>Michael Torres</u>	<u></u>	<u>5 24 16</u>
Print Name	Signature	Date