

Request for Foundation Skills Funds

**Title of Proposal: Tutoring for Foundation Skills students in DSPS Learning Strategies classes and & in the High Tech Center
Academic Year: 2017 - 2018**

Date: 12/4/17

Persons Requesting Funds: Ian Latta, Stacey Kayden

Division: DSPS – Student Services

<p>1. Planned Action (Brief description of project/activity including list of components) and data to indicate need for action</p>	<p>Presently, we have a large number of foundation skills students with reading, writing, and math learning disabilities. According to Paul Nolting, Ph.D., ‘author of ‘Mathematics and Learning Disabilities’, ‘Winning at Math’, Study Skills Student Workbooks’, Test Anxiety tapes, and other materials to promote student success in mathematics, students must learn math study skills and take advantage of specialized tutoring to improve academic success in mathematics. Many of our DSPS and Foundation Skills students have learning disabilities in reading and in writing. They benefit by having tutors who can help edit and proofread papers for them. Students will also benefit by having tutors who can help them read and comprehend texts, assignments, and other written materials. We have the following courses for Foundation Skills students: Learning Strategies in Mathematics, Learning Strategies in Writing, and Learning Strategies in Reading. Having tutors present in each of these classes will provide specialized tutoring for our students to achieve academic success:</p> <ol style="list-style-type: none">1. LRN 280 Tue/Thur 10-11:45 Study Skills Class: This will be an overview of all the ways the HTC can support students with learning disabilities. Tutors and students will strategically practice with the tools. Additionally, students and tutors will be guided to discover other resources on campus.2. The English and Math Classes will be more like workshop. Stacey will gauge the needs of the group and tailor the instruction to their needs. Students will also have the option to work independently on homework as needed.<ol style="list-style-type: none">1. Tue 1-2pm English Class (8 wk class): This will be more like a writing workshop. I will Gage the needs of the group and tailor the instruction for their needs. Students will also have the option to work independently on homework.2. Thur 1-2pm Math Class (8 wk class)
<p>2. Goal and Activity Addressed from Foundation Skills Planning Matrix</p>	<p>4.0 Establish a cohesive foundation skills curriculum that reflects effective practices derived from current learning theory, assessment, and evaluative data to accelerate student learning and success. D.10. Programs provide comprehensive academic support mechanisms, including trained tutors.</p>

3. Effective Practice and/or Strategy	Effective practices and strategies will include specialized tutoring in the High-Tech Center and in the Learning Resources classes. The tutors will be proficient in providing reading support, math support, and technology support in adaptive computer programs in the High-Tech Center. We can also provide materials on how to work effectively with Foundation Skills and DSPS students.
4. New, Change or Expansion*	Embedded tutors have not previously been part of these classes. We would also like to give this select team of tutors the chance to practice using adaptive software under the tutelage of Stacey Kayden in the Study Skills Classes.
5. Expected Outcomes	Student retention in their classes, improved grades, certificates, transfer, and less math substitutions. Increased independence in reading, math, homework and accessing computer skills.
6. Plan for Assessing, Documenting, Disseminating and Dialogue about Results*	The results will be examined by student surveys and tutor surveys. All information will be shared with the Foundation Skills Committee, instructors, counselors, and other interested parties requesting this information.
7. Target Date for Completion	May 2018
8. Responsible Persons/Dept.	Stacey Kayden – DSPS; Ian Latta – Tutor Coordinator
9. Specific Budget Amounts-Include Breakdown*	<u>LRN 280:</u> \$12.86 x 17 weeks x 2 tutors x 2 hours = \$ 874.48 <u>Math and Reading:</u> \$12.86 X 8 weeks X 2 tutors X 2 classes = \$411.52 <u>Training/ Planning Meetings:</u> 12.86 X 8 weeks (every other week) X 6 tutors = \$617.28 <u>Total: 1903.28</u>

Other required Institutional Resources (e.g. Facilities):

Other Funding Sources:

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Check here if additional narrative is attached:

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For Foundation Skills Committee Use Only:

Committee Approval Comments: Approved Approved with Changes Noted Not Approved Resubmit with Changes Noted

FSC Faculty Co-chair _____

FSC Administrative Co-chair _____

lrc: 3/10/13