Agenda Item	Expected Outcomes	Discussion Points	Action Taken/Next Steps
1. **Assessment from previously funded projects**	**Expected Outcomes** who do we want to report back to us?	We will ask the Library and other funded projects to report back.. Edited to add: This will be postponed to April meeting.	Ian for ESOL Pathways Library-suzan will contact library
2. **Tutoring-how can we expand embedded tutoring?**	**Expected Outcomes** • Get feedback from committee • discuss scale up plan • Tutor training notes from Ian	1. Add policies and procedures from Ian 2. Basic Skills Math 3. Low computer skills, so we need tablets and ipads 4. We can use SARS to log in and out and document student use 5. Collect data for student success 6. FSC would like to use carry over to help fund the ESOL Tutoring Lab 7. Tutor in classes you have already taken and gotten a B or better. 8. CRLA Certification: can we figure out how to track tutor hours? 9. Formally skype tutoring interviews 10. Prioritize tutoring plans	F170 A- can we also use that space? District DE and Laney DE coordinators Inger Stark and Chelsea Cohen can work with us-I will contact them. Get Ian's Policies and Procedures Find out if we can have Friday and Saturday tutors. Can we buy we cams to tutor online? Can we fund hot spots for students who don't have internet access at home We need committee members to research software that we can purchase Software Ben tech stuff , stipend tutor
3.. **Noncredit Plan**	**Expected Outcomes** • Discuss plan for coordinating noncredit under basic skills • Discuss timeline and next steps	510 English noncredit	contact Tammeil--who can develop noncredit

	• Discuss timeline and next steps		
3.**DE funding for training**	• can Foundation Skills fund this?		