

Report on Hybrid Community of Practice Spring 2018

Overview:

The Community of Practice met several times over the semester. We researched ESL hybrid programs and developed a mission, standards, and guidelines for course design. We also used our meeting time to share our shells and provide feedback to our peers. At our last meeting, each participant gave a tour through one learning unit, shared highlights and a summary of the feedback she received. Overall, it was an enlightening and productive semester.

Spring 2018 Goals:

- Establish DE mission within the ESL program
- Research best practices for DE ESL courses
- Set DE standards for ESL courses.
- With the mission, best practices and standards as guides, design ESL hybrid courses, design footprints for use by other ESL faculty, design Canvas support for face-to-face classes, and aid other ESL faculty with their online curricular needs on Canvas.

Our Mission: To cultivate ongoing language development, academic skills, and digital literacy in Peralta students by building high-quality courses supported by equitable online pedagogy and a strong learning community. In addition, to provide ongoing training, support and peer-mentoring for hybrid and distance ed instructors.

Our Standards: In addition to meeting the requirements of the OEI Rubric and AP-4105, it is recommended that Laney ESOL hybrid instructors follow the guidelines outlined in the handbook.

Our Handbook Draft:

Can be accessed here:

https://docs.google.com/document/d/13tmGFzyGAze9_nia8ITRwqv6n1fIC8HogjDcKCvii/edit#

Our Course Shells:

- ESL Writing Workshop
- ESL 216: High Intermediate Grammar
- ESL 217: Advanced Grammar
- ESL 50 Advanced Listening & Speaking
- ESL 222: High Intermediate Reading and Writing
- ESL 223: High Intermediate Reading and Writing
- ESL 52: Advanced Reading and Writing