## Request for Foundation Skills Funds 2017-18

Title of Proposal:Laney College Math Lab	Date: 12/10/18 Academic Year: 2018/2019
Persons Requesting Funds:Denise Richardson	Division:Math and Sciences
Planned Action (Brief description of project/activity including list of components) and data to indicate need for action	During the 2017-18 fall and spring semesters the Laney Math Lab had 13,912 student visits and 5,601 hours of tutoring. It represents a major resource for students studying math, and is a major resource supporting student success in a discipline that is required for almost every program of study at the College.
2. Goal and Activity Addressed from Foundation Skills Planning Matrix	A.1 Developmental education is a clearly stated institutional priority.  The Laney Math Lab is a tutoring resource for math students at the College. The support provided by the Math Lab will become even more critical as we transition to a pathways focus at the College and college-course-level class placement.
3. Effective Practice and/or Strategy	D.10 Programs provide comprehensive academic support mechanisms, including the use of trained tutors.  The Math Lab is a critical tutoring resource for the College and its progress is enhanced by the efforts of the tutoring coordinator who provides the peer tutors with training and support to help ensure their effectiveness in cultivating student success among the students they work with.
4. New, Change or Expansion*	This is a repeat request. Unfortunately, the College tutoring programs are dependent upon grant funding as they have not yet been institutionalized.
5. Expected Outcomes	Success rates will continue to be improved among students that use the Laney Math Lab to support their academic progress.
6. Plan for Assessing, Documenting, Disseminating and Dialogue about Results*	The Math Lab uses SARs to document usage, the hours of tutoring and the number of tutoring sessions that occur every school term.
7. Target Date for Completion	The Laney Math Lab is an ongoing tutoring resource.
8. Responsible Persons/Dept.	Denise Richardson, Dean of Math and Sciences
9. Specific Budget Amounts-Include Breakdown*	\$40,000 is needed to continue to serve students for spring 2019 and summer 2019.

Other required Institutional Resources (e.g. Facilities): No other institutional resources are needed.

Other Funding Sources: Equity Funds were used to support the Fall 2018 term. There are no resources to support the Spring and Summer 2019 terms.