**FSC NOTES 3/27/19**

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| ***PARTICIPANTS:*** | Suzan, Denise, Chuen, Barbara, Marla, Ian Rupinder (guest) Eleni, Anna, Kathy |

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| **AGENDA ITEM** | **GOAL** |
| 1.Unstuck Center conversation continued  Suzan: we have a lot of money left to spend.  Rina started talking about an unstuck center  We have possible sites identified  Chuen: Should we talk to a librarian?  Barbara: Who put in the request to renovate that room in the library?  Rupinder: They requested about ten new computers.  Suzan: We want hybrid and online student support to start. We invited you to get input on the DE side.  We could also do online tutoring  (2 webcams/overhead cameras)  10 computers  Barbara: What is the intended service of whatever space we get? Can’t we accommodate the other use and just add computers/tutors?  Suzan: Tutors are a draw. Students will come to office hours if you are doing them in a place where they can work and get help.  Denise: We have to make tutoring cool. With AB705, there’s a great opportunity.  Chuen: Include library research support and IT support as an avenue for collaboration.  Suzan: If you teach a student to do something once, they won’t remember. Tutors can help to reinforce teachers’ instructions. | CENTER GOALS:   1. Support students in online/hybrid classes with computers and tutors 2. Online tutoring 3. IT support 4. Research support 5. Community of practice for online/hybrid instructors. Work with tutors and get to know students’ difficulties. Tutors could shadow instructors’ interactions with students. Rupinder suggests creating an online orientation for success in an online course. |
| 2.What are the needs of DSPS students in the context of acceleration?  Kathy: What about specialized tutoring in DSPS? Is that position going to continue?  Eleni: Can we create an internship program for math/English/science tutors? Also drawing upon FDIP?  Denise: We could hire tutors under classified positions. | No actions taken.  Ian consulted with DSPS and got positive feedback. |
| 3.Funding proposals  Barbara: travel for conference on noncredit. Suzan endorses the conference. | Approved |
| 4.Agenda items for future meetings—input from committee? | Kathy: student obstacles outside of class  One on one conferences are successful |
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