**Needs of students formerly placed in basic skills classes**

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| **STUDENTS’ NEEDS** | **SUPPORTS** |
| **Gaps in academic skills** | * Linked classes/ co-reqs
	+ regular and required--not drop in
	+ Preferably, same instructor
	+ Learning experience structured by the instructor, not left up to tutors
* Embedded tutoring, including tutors in linked classes
* Math camp/ English camp (pre-semester refresher)
* Early alert--low scores trigger referral to support services
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| **Student skills** | * Integrated/embedded counselors visiting classes regularly, making appointments on the spot
* Linked classes also include discussion of time management, math anxiety, etc.
* Instructors hold office hours in learning centers to introduce students to support services
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| **Technology skills and access to technology** | * Chromebooks/laptops/ipads
	+ Class sets wheeled in during class to create ad-hoc labs
	+ can discounted/free computers be offered at bookstore if syllabi indicate they are required for course?)
* Hands-on, in-person technology tutors. (not only online tutors)

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| **Life instability** | * Orientations to campus support services (In person. In class? First week?)
* A student success center for students to come in and get unstuck (doesn’t exist yet)
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| **Community building, belonging** | * Peer tutoring
* Peer mentoring
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| **DSPS** | * DSPS tutors, including reading support
* Smart pens
* Trainings for instructors in how to assist students and redesign classes, including use of adaptive technology like smart pens
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