**Needs of students formerly placed in basic skills classes**

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| **STUDENTS’ NEEDS** | **SUPPORTS** |
| **Gaps in academic skills** | * Linked classes/ co-reqs   + regular and required--not drop in   + Preferably, same instructor   + Learning experience structured by the instructor, not left up to tutors * Embedded tutoring, including tutors in linked classes * Math camp/ English camp (pre-semester refresher) * Early alert--low scores trigger referral to support services |
| **Student skills** | * Integrated/embedded counselors visiting classes regularly, making appointments on the spot * Linked classes also include discussion of time management, math anxiety, etc. * Instructors hold office hours in learning centers to introduce students to support services |
| **Technology skills and access to technology** | * Chromebooks/laptops/ipads   + Class sets wheeled in during class to create ad-hoc labs   + can discounted/free computers be offered at bookstore if syllabi indicate they are required for course?) * Hands-on, in-person technology tutors. (not only online tutors) |
| **Life instability** | * Orientations to campus support services (In person. In class? First week?) * A student success center for students to come in and get unstuck (doesn’t exist yet) |
| **Community building, belonging** | * Peer tutoring * Peer mentoring |
| **DSPS** | * DSPS tutors, including reading support * Smart pens * Trainings for instructors in how to assist students and redesign classes, including use of adaptive technology like smart pens |