Class code: 41565

Laney College Chinese Program Elementary Chinese (Continuation) Fall, 2010

# Course Syllabus

## Instructor: Heather Ding

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Web page: Being revised now - please stay tuned.

Office hours: please see page 3.

## Required materials:

1. New Practical Chinese Reader, Book 1.

2. New Practical Chinese Reader, Workbook I.

Every student MUST use his/her own text.

### Course organization:

Emphasis will be still placed on pronunciation and tones, as in the Chinese I course, but expanded to train the ability and build the confidence of students to select appropriate vocabulary and grammatical patterns in the composition of correct sentences in order to carry on conversations and writings under differing circumstances and on diverse subjects at the beginning level. Correctness of and familiarity with pronunciation and tones are emphasized throughout the course. Despite the analysis and comparison of grammar that will be presented throughout the semester, stress is placed on correct and appropriate usage! Preparation and review of the text and supplementary materials outside of the classroom is mandatory and are the major tools for enhancing the student's language skills. Students are strongly advised to make use of the internet resources provided by the instructor as well as the instructor's web-page where one can find the handouts and review exercises, including sound files.

#### • Attendance:

As dictated by college rules and the nature of the course, is

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mandatory. Tardiness or leaving class early without permission will be considered as absenteeism. Students are encouraged to use the phone-mail system to notify the instructor of circumstances that will require them to be absent. <u>Two unexcused absences will cost one letter loss in final grading.</u>

• Homework:

Homework is due on the dates indicated in the course calendar.

#### DON'TS in the classroom:

- No food & no chewing gum, thank you.
- No talking unless you're asked to answer questions.
- No cell phones turned on, please!

#### Tests:

Written quizzes are given on dates indicated in the course calendar and a comprehensive final will be given at the end of the semester.

Classroom oral performance including 1. individual reading text and answering questions, 2. pair dialogue, 3. group discussion and dictation may still be given as in the Chinese I class.

Grading system:

Attendance:	15%
Quízzes	20%
Oral performance	35%
(Oral mid-term & oral final $\sim 15\%$	<b>(6)</b>
Homework	15%
Written final	15%

## Grading Scale (On a scale of 100)

90 and above	$\mathcal A$
75 to 89	${\mathcal B}$
65 to 74	С
55 to 64	$\mathcal D$

#### Final Exam

The written final will take two hours (12:00 to 14:00 p.m.) and is scheduled to be given on Tuesday, 12/14.

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# SLO (Student Learning Outcomes) for real beginning level students.

- > Ability to use the Pīnyīn System.
- > Recognize 450 Chinese characters.
- > Write at least 200 Chinese characters.
- Ability to choose the appropriate grammatical structures and vocabulary from among the different types in the elementary level, to conduct a conversation or provide information in writing on the following subjects:
  - ♦ Family
  - ♦ Work
  - ♦ School lífe
  - ♦ Dates & Time
  - ♦ Travel
  - ♦ Díníng & entertainments

Classes & Office Hour Schedule

Tíme\Day	Monday	Tuesday	Wednesday	Thursday
(P.M.)	_	_	_	_
12:30~1:00		Office hour		Office hour
		E201c		E201c
1:00~3:15		Elementary		Elementary
		Chinese		Chinese
		(Continuation)		(Contínuatíon)
		E201b		E201b