ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2017 Annual Report
Final Submission
03/30/2017

Laney College
900 Fallon Street
Oakland, CA 94607

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**Zhanjing (John) Yu**
3.	Phone number of person preparing report:	**510-464-3213**
4.	E-mail of person preparing report:	zhyu@peralta.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: **11,301** Fall 2015: **12,116** Fall 2014: **12,191**
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: **10,940** Fall 2015: **11,742** Fall 2014: **11,769**
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: **1,040** Fall 2015: **1,277** Fall 2014: **1,138**
8.	Number of programs which may be fully completed via distance education:	Fall 2016: **n/a** Fall 2015: **n/a** Fall 2014: **n/a**
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: **2,054** Fall 2015: **2,333** Fall 2014: **2,032**
10.	Do you offer Correspondence Education?	**No**
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: **n/a** Fall 2015: **n/a** Fall 2014: **n/a**

Student Achievement Data

#	Question	Answer		

12.

	2016	2015	2014
a. What is your Institution-set standard for successful student course completion?	67 %	65 %	65 %
b. Actual successful course completion rate:	69.3 %	68.3 %	68 %

13.

a. Type of Institute-set standard for degrees — **Number of degrees**

If Number-other or Percent-other, please describe:

	2016	2015	2014
b. What is your Institution-set standard for degrees?	500	500	470
c. Actual degrees awarded:	540	512	533

14.

a. Type of Institute-set standard for certificates — **Number of certificates**

If Number-other or Percent-other, please describe:

	2016	2015	2014
b. What is your Institution-set standard for certificates?	400	400	320
c. Actual certificates awarded:	355	375	415

15.

a. Type of Institute-set standard for student transfers to a 4-year colleges/universities — **Number of transfers**

If Number-other or Percent-other, please describe:

	2016	2015	2014
b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	370	N/A	N/A
c. Actual student transfers to 4-year colleges/universities:	383	370	407

16. Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:

2016: **n/a**
2015: **n/a**
2014: **n/a**

17. Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:

2016: **11**
2015: **11**
2014: **11**

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
Cosmetology License	**state**	65 %	86 %	86 %	92 %

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Architecture and Related Technologies	50 %	47 %	45 %	52.2 %
Biotechnology and Biomedical Technology	65 %	75 %	71 %	68.1 %
Business and Management	70 %	78 %	79 %	77.6 %
Information and Technology	50 %	49 %	48 %	42.3 %
Engineering and Industrial Technologies	65 %	79 %	78 %	73.4 %
Family and Consumer Science	65 %	85 %	73 %	71.6 %
Fine and Applied Arts	65 %	54 %	53 %	56.3 %
Construction Crafts Technology	65 %	76 %	74 %	64.3 %
Accounting	50 %	67 %	68 %	66.1 %
Environmental Control Technology	70 %	84 %	82 %	84.2 %
Cosmetology and Barbering	70 %	84 %	72 %	71.3 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	1,107	1,148	1,022
	b. Number of college courses with ongoing assessment of learning outcomes:	470	385	167
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	111	97	94
	b. Number of college programs with ongoing assessment of learning outcomes:	50	51	17
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	23	18	18
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	6	5	5

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For SLO and PLO assessments, Laney uses a three year cycle: each year we assess one third of the total departments and student service programs.

The data included in this report are certified as a complete and accurate representation of the reporting institution.