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2020 Annual Report

Final Submission 04/08/2020

Laney College 900 Fallon Street Oakland, CA 94607

General Information

#	Question	Answer	
1.	Confirm logged into the correct institution's report	Confirmed	
2.	Name of individual preparing report:	Rudolph Besikof	
3.	Phone number of person preparing report:	510-464-3213	
4.	E-mail of person preparing report:	rbesikof@peralta.edu	
5.	Type of Institution	California Community College	

Headcount Enrollment Data

#	Question	Answer				
		2016 - 17: 18,797				
6.	Total unduplicated headcount enrollment:	2017-18: 18,815				
		2018-19: 18,119				
6a.	Percent Change 2016-17 to 2017-18: (calculated)	0 %				
l oa.	Percent Change 2017-18 to 2018-19: (calculated)	-4 %				
		2016 - 17: 18,190				
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2017-18: 18,262				
		2018-19: 16,908				
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.					
	N/A					

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 4,848 2017-18 5,014 2018-19 5,461
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % 9 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	15 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	displays its most recent listing of student achievement data	https://web.peralta.edu/inde v/reports/#1566331163671-e d0692e2-830f

Institution Set Standards for Student Achievement

	Question				Answer	
Cour	se Completion Rates					
4.0	List your Institution-Set Standard (floor)	for successful		2016-17	2017-18	2018-19
13.	student course completion rate:			67 %	68 %	68 (
				2016 17	2017.10	2010 10
13a.	List your stretch goal (aspirational) for successful student course completion rate:			2016-17 68 %	2017-18 71 %	2018-19 71 (
				00 70	71 70	
13b.	List the actual successful student course of	completion		2016-17	2017-18	2018-19
100,	rate:			69 %	70 %	70
Certi	ificates		-0			
14.	Type of Institute-set standard for certifical Select Number or Percentage):	tes (Please	Number of certificates			
	If Number-Other or Percent-other, please	describe:	İ			
				2016.17	2017.10	2010.10
14a.	List your Institution-Set Standard (floor) for certificates:			2016-17 400	2017-18 250	2018-19
				400	230	25
1.46				2016-17	2017-18	2018-19
14b.	List your stretch goal (aspirational) for ce	runcates:		300	300	30
				2016 17	2017.12	2010 : 2
14c.	List actual number or percentage of certif	icates:		2016-17 267	2017-18 266	2018-19
				207	200	2:
Asso	ciate Degree (A.A./A.S.)					
15.	Type of Institute-set standard for degrees (Please Select Number or Percentage):	awarded	Num	ber of degree	es	
	If Number-Other or Percent-other, please	describe:				
				2016 17	2017 19	2010 10
15a.	List your Institution-Set Standard (floor)	for degrees:		2016-17 500	2017-18 500	2018-19
				300	300	
15b.	List your stretch goal (aspirational) for degrees:			2016-17	2017-18	2018-19
130.	List your stretch goal (aspirational) for de	grees.		534	560	7
				2016 17	2017 10	2010 10
15c.	List actual number or percentage of degrees:			2016 - 17 642	2017 - 18 655	2018-19 7 :
Bach	elor's Degree (B.A./B.S.)		1			
16.	Does your college offer a Bachelor's Degr	ee (B.A./B.S.)?	No			
Trans	sfer					
	Type of Institute-set standard for transfers (Please					
17	Type of Institute-set standard for transfer	s (Please	Num	hou of two work		
17.	Type of Institute-set standard for transfer Select Number or Percentage):	rs (Please	Num	ber of transfe	ers	
17.			Num	ber of transfe	ers	
17,	Select Number or Percentage): If Number-Other or Percent-other, please	describe:	Num			2018-10
	Select Number or Percentage):	describe:	Num	2016-17	2017-18	2018-19
17, 17a.	Select Number or Percentage): If Number-Other or Percent-other, please List your Institution-Set Standard (floor)	describe:	Num			
17a.	Select Number or Percentage): If Number-Other or Percent-other, please List your Institution-Set Standard (floor) students who transfer to a 4-year college, List your stretch goal (aspirational) for the	describe: for the /university:	Num	2016-17	2017-18	
17a.	Select Number or Percentage): If Number-Other or Percent-other, please List your Institution-Set Standard (floor) students who transfer to a 4-year college,	describe: for the /university:	Num	2016-17 N/A	2017-18 N/A	N, 2018-19
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17a. 17b.	Select Number or Percentage): If Number-Other or Percent-other, please List your Institution-Set Standard (floor) students who transfer to a 4-year college, List your stretch goal (aspirational) for the	describe: for the /university: e students who	Num	2016-17 N/A 2016-17 N/A 2016-17	2017-18 N/A	2018-19 N,
17a. 17b. 17d.	Select Number or Percentage): If Number-Other or Percent-other, please List your Institution-Set Standard (floor) students who transfer to a 4-year college, List your stretch goal (aspirational) for th transfer to a 4-year college/university: List actual number or percentage of stude transfer to a 4-year college/university:	describe: for the /university: e students who	Num	2016-17 N/A 2016-17 N/A	2017-18 N/A 2017-18 N/A 2017-18	2018-19 N,
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Cosmetology and Barbering 300700	70 %	84 %	n/a %	n/a %
Culinary Arts 130630	75 %	85 %	n/a %	n/a %
Electronics and Electric Technology 093400	70 %	78 %	n/a %	n/a %
Environmental Control Technology 094600	75 %	84 %	n/a %	n/a %
Machining and Machine Tools 095630	70 %	83 %	n/a %	n/a %
Management Development and Supervision 050630	75 %	n/a %	n/a %	n/a %
Mill and Cabinet Work 095250	60 %	64 %	n/a %	n/a %
Welding Technology 095650	65 %	70 %	n/a %	n/a %
Industrial Systems Technology and Maintenance 094500	80 %	100 %	n/a %	n/a %

Other Information

20.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

6-6a. Headcount numbers are from our internal data warehouse and may differ from the official counts displayed on the California Community Colleges Chancellor's Office (CCCCO) website and other reports.

17-17c. Laney College uses the Student Success Metrics Dashboard for transfer student counts. The dashboard uses a different metric for student counts than used in ACCJC Reports in 2018 and prior. The previous metric was a count of students who transferred to UC/CSU and whose primary campus was Laney College. The current metric is the count of students who enrolled at Laney College and transferred to any four-year institution. This metric was introduced in spring 2019. Therefore, our previous institutional set standards do not apply. Transfer data for 2017-18 and 2018-19 is not available as enrollment data is still being collected from four-year institutions by CCCCO.

19. Employment data is not yet available for 2017-18 and 2018-19.

The COVID-19 alerts and resulting closure of campus occurred during the dates and deadline date for students to submit petitions for graduation/awards. Although the college and district extended these deadlines, students will likely have had difficulty submitting, thus impacting college completion numbers.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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