



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
04/08/2020

Laney College
900 Fallon Street
Oakland, CA 94607

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Rudolph Besikof
3.	Phone number of person preparing report:	510-464-3213
4.	E-mail of person preparing report:	rbesikof@peralta.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 18,797 2017-18: 18,815 2018-19: 18,119
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	0 % -4 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 18,190 2017-18: 18,262 2018-19: 16,908
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 4,848 2017-18: 5,014 2018-19: 5,461
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % 9 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	15 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://web.peralta.edu/index/reports/#1566331163671-ed0692e2-830f

Institution Set Standards for Student Achievement

#	Question	Answer																									
Course Completion Rates																											
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>68 %</td> <td>68 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	67 %	68 %	68 %																			
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13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>71 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	71 %	71 %																			
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13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	70 %	70 %																			
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Certificates																											
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates																									
	If Number-Other or Percent-other, please describe:																										
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>250</td> <td>250</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	400	250	250																			
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14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	300	300	300																			
2016-17	2017-18	2018-19																									
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14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>267</td> <td>266</td> <td>270</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	267	266	270																			
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267	266	270																									
Associate Degree (A.A./A.S.)																											
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees																									
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15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>500</td> <td>500</td> <td>500</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	500	500	500																			
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2016-17	2017-18	2018-19																									
642	655	739																									
Bachelor's Degree (B.A./B.S.)																											
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No																									
Transfer																											
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers																									
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17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A																			
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Licensure Examination Pass Rates																											
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>COSMETOLOGY</td> <td>state</td> <td>65 %</td> <td>61 %</td> <td>62 %</td> <td>60 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	COSMETOLOGY	state	65 %	61 %	62 %	60 %													
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Employment rates for Career and Technical Education students																											
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Accounting 050200</td> <td>50 %</td> <td>67 %</td> <td>n/a %</td> <td>n/a %</td> </tr> <tr> <td>Biotechnology and Biomedical Technology 043000</td> <td>65 %</td> <td>75 %</td> <td>n/a %</td> <td>n/a %</td> </tr> <tr> <td>Business Administration 050500</td> <td>65 %</td> <td>73 %</td> <td>n/a %</td> <td>n/a %</td> </tr> <tr> <td>Construction 095720</td> <td>65 %</td> <td>76 %</td> <td>n/a %</td> <td>n/a %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Accounting 050200	50 %	67 %	n/a %	n/a %	Biotechnology and Biomedical Technology 043000	65 %	75 %	n/a %	n/a %	Business Administration 050500	65 %	73 %	n/a %	n/a %	Construction 095720	65 %	76 %	n/a %	n/a %
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Construction 095720	65 %	76 %	n/a %	n/a %																							

Cosmetology and Barbering 300700	70 %	84 %	n/a %	n/a %
Culinary Arts 130630	75 %	85 %	n/a %	n/a %
Electronics and Electric Technology 093400	70 %	78 %	n/a %	n/a %
Environmental Control Technology 094600	75 %	84 %	n/a %	n/a %
Machining and Machine Tools 095630	70 %	83 %	n/a %	n/a %
Management Development and Supervision 050630	75 %	n/a %	n/a %	n/a %
Mill and Cabinet Work 095250	60 %	64 %	n/a %	n/a %
Welding Technology 095650	65 %	70 %	n/a %	n/a %
Industrial Systems Technology and Maintenance 094500	80 %	100 %	n/a %	n/a %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>6-6a. Headcount numbers are from our internal data warehouse and may differ from the official counts displayed on the California Community Colleges Chancellor's Office (CCCCO) website and other reports.</p> <p>17-17c. Laney College uses the Student Success Metrics Dashboard for transfer student counts. The dashboard uses a different metric for student counts than used in ACCJC Reports in 2018 and prior. The previous metric was a count of students who transferred to UC/CSU and whose primary campus was Laney College. The current metric is the count of students who enrolled at Laney College and transferred to any four-year institution. This metric was introduced in spring 2019. Therefore, our previous institutional set standards do not apply. Transfer data for 2017-18 and 2018-19 is not available as enrollment data is still being collected from four-year institutions by CCCCCO.</p> <p>19. Employment data is not yet available for 2017-18 and 2018-19.</p> <p>The COVID-19 alerts and resulting closure of campus occurred during the dates and deadline date for students to submit petitions for graduation/awards. Although the college and district extended these deadlines, students will likely have had difficulty submitting, thus impacting college completion numbers.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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