

## 2023-2024 Annual Program Review (APR) Rubric All Programs/Areas/Units

Section	Exemplary	Satisfactory	Developing
Mission Statement/ Strategic Goals	<p><i>Meets satisfactory requirements, plus:</i></p> <ul style="list-style-type: none"> <li>Program has achieved at least one of its goals backed by clear evidence of achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Program has a well-developed mission statement that aligns with the mission of the College.</li> <li>Program has well-developed goals that align partially with College's strategic goals.</li> <li>Staff and facilities usage report is complete.</li> </ul>	<p><i>Does not meet satisfactory requirements.</i></p> <p><i>Reasons may include:</i></p> <ul style="list-style-type: none"> <li>Program has a mission statement, but it is not in alignment, or vaguely aligns, with the mission of the College.</li> <li>Goals need alignment to the College's goals</li> <li>Staff and facilities usage information is missing or incomplete.</li> </ul>
Program Overview	<p><i>Meets satisfactory requirements, plus:</i></p> <ul style="list-style-type: none"> <li>Responses show that previous decisions were based on data, with a narrative of the impact of this data/outcomes-driven decision.</li> </ul>	<ul style="list-style-type: none"> <li>Report on area activities, accomplishments and areas for improvement includes a response to data provided within the update page.</li> </ul>	<p><i>Does not meet satisfactory requirements.</i></p> <p><i>Reasons may include:</i></p> <ul style="list-style-type: none"> <li>Data not analyzed/interpreted</li> <li>Accomplishments vague/not identified</li> <li>Areas of improvement vague/not identified</li> </ul>
Curriculum/ Assessment	<p><i>Meets satisfactory requirements, plus:</i></p> <ul style="list-style-type: none"> <li>Outcomes reporting reflects more than one cycle of outcomes assessment.</li> <li>Accomplishment or identified improvements are the clear result of a previous assessment and decision.</li> <li>Curriculum has all curriculum in compliance (identified by May report).</li> </ul>	<ul style="list-style-type: none"> <li>Responses show evidence of outcomes assessment taking place, with some decisions driven by outcomes assessment data/findings.</li> <li>Substantively and thoughtfully addresses questions pertaining to assessment and curriculum.</li> <li>For years 1 (CE only) and 3, curriculum content review has been completed as required.</li> </ul>	<p><i>Does not meet satisfactory requirements.</i></p> <p><i>Reasons may include:</i></p> <ul style="list-style-type: none"> <li>Reporting on outcomes vague or did not occur</li> <li>Did not complete Curriculum Content Review years 1 (CE only) or 3.</li> <li>Did not address one or more curriculum questions.</li> </ul>

<p><b>Minimum Criteria for Validation (information will be forwarded for resource prioritization)</b></p> <p>All Programs/Areas/Units:</p> <ol style="list-style-type: none"> <li>Must have goals</li> <li>Must substantively and thoughtfully answer all questions</li> </ol>
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